

Framework for Learning from Home, T4 Week1, Year 3 2021

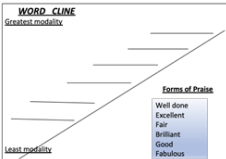
三年级在家学习大纲---第四学期 第一周

以下作业你有可能需要父母的协助才能完成。请展示父母你完成的作业。


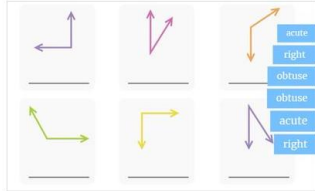
For some of the activities you may need your parents help. Show each completed activity to your parents to check

	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October
9-9:20am	Zoom Roll Cal 点名 Lesson Overview 课程总览	Zoom Roll Call 点名 Lesson Overview 课程总览	Zoom Roll Call 点名 Lesson Overview 课程总览	Zoom Roll Call 点名 Lesson Overview 课程总览
Session 1	English 英语	English 英语	English 英语	English 英语
第一节课	Spelling:拼写 1. Use 5-8 of your spelling words and write an interesting sentence for each. Remember to use capital letters and full	Reading:阅读 1. Read along with this story: 阅读这个故事（在下列网站里）： http://www.viewpure.com/JCix0jVos9A?start=0&end=	Reading:阅读 1. Read along with this story: : 阅读这个故事（在下列网站里）： http://www.viewpure.com/JCix0jVos9A?start=0&end=	Reading:阅读 Billy goats fluff Ryhmes 比利山羊绒毛 韵文 Complete the following sentences using the a food related word that rhymes with the underlined word.使

	<p>stops. 使用 5-8 个拼写单词，并为每个单词写一个有趣的句子。记得使用大写字母和完全停止。</p> <p>2. Complete the Unit 28 Sound Waves worksheets by the end of the week. 在周末之前完成 28 单元声波工作表。</p> <p>YOU DO NOT NEED TO UPLOAD YOUR WORK TO SEESAW. 您不需要将作品上传到跷跷板。</p>	<p><u>Q</u></p> <p>2. Complete the attached comprehension by neatly underlining or writing the correct response.通过整齐地强调或编写正确的响应来完成所附的理解。</p> <p>Vocab: 生词</p> <p>Word Cline 单词</p> <p>Order the list of six words from weakest to strongest in meaning. This is also called Least modality to greatest modality. It is like climbing up stairs.</p> <p>For example; (Size) 将六个单词从最弱到最强的含义列表排序。这也被称为最不模式的模式。就像爬楼梯一样。例如：(尺寸)</p> <p>Enormous 庞大的</p> <p>Huge 极大的</p> <p>Big 大</p> <p>Medium 不大不小 (中等尺寸)</p> <p>Small 小</p> <p>Tiny 很小</p>	<p><u>Q</u></p> <p>The Three Billy Goats Fluff 三只比利山羊绒毛</p> <p>2.ALL ABOUT VERBS 关于动词</p> <p>See Slide 1 and read the text aloud. The text is written in the past tense because the story and events happened before. Many of the verbs end in "ed". Can you find them? Use the text tool and Highlight 10 verbs. 请参阅幻灯片 1 并大声朗读文本。文本是用过去时态写的，因为故事和事件是以前发生。许多动词以"ed"结尾。你能找到他们吗？使用文本工具显示 10 个动词。</p> <p>3. On Slide 2. Fill in the missing verbs. There is suggested vocabulary on slide 在幻灯片 2 上。填写遗失的动词。幻灯片上有建议的词汇</p> <p>3.Synonyms for some of the words have been included because you can sometimes use different words to mean the same thing. You can also use your own verbs as long as the story makes sense.一</p>	<p>用与食物相关的单词完成以下句子，该单词与下面划线的单词押韵</p> <p>For example: I started to <u>sneeze</u>, so I fixed it by eating Billy goat cheese.例如：我开始打喷嚏，所以我通过吃比利山羊奶酪来修复它。</p> <p>1.I don't like to <u>boast</u>, but I make the best Billy Goat_____我 不喜欢夸耀，但我做最好的比利山羊</p> <p>2.When my stomach begins <u>rumble</u>, I like to eat Billy Goat _____。 当我的胃开始隆隆作响时，我喜欢吃比利山羊_____</p> <p>3. I got out of <u>bed</u> and ate Billy Goat _____。 我下了床，吃了比利山羊_____</p> <p>4. I spat out the pips and ate Billy Goat _____。我 吐出葡萄子，吃了比利山羊。</p> <p>5. I am horrid and mean and not very <u>nice</u>. My</p>
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		<p>Use the worksheet attached. 使用所附的作业表</p> 	<p>些单词的同义词已经包括在内，因为你有时可以用不同的词来表示同样的事情。只要故事有意义，您也可以使用自己的动词。</p> <p>4.Once you have completed the cloze. Read your work aloud to check and then submit. 你完成填空后。请大声朗读您的工作以检查有没有错，然后提交。</p>	<p>favourite meal is Billy Goat _____.</p> <p>我很可怕，很吝啬，不是很好。我最喜欢的一餐是吃比利山。</p>
	<p>Mindful Colouring: 集中精神留心上色</p> <p>Complete a mindful colouring in. 请留心完成色。并参照附上的样本来做。 Please see the one attached</p> <p>YOU DO NOT NEED TO UPLOAD YOUR WORK TO SEESAW. 你不须将完成的作品上传到翘翘板上。</p> <p>Mathematic: 数学</p> <p>Play a maths game on imathskids: 在伊马斯基上玩</p>	<p>Writing 写作: Recounts 叙述文体</p> <p>A recount is a type of writing that retells events and describes things that have already happened. 叙述文是一种复述事件并描述已经发生的事情的写作类型。 We use past tense verbs in recount writing, eg. went, played, watched, laughed, swam etc. 我们在重新叙述的文体中使用过去时态动词，例如。去，玩，看，笑，游泳等。 Think about what you did</p>	<p>Word Study: 字义学习</p> <p>Learn more about the word "Explain" 更深入了解关于"解释" "explain" 一词的意思</p> <p>Write the meaning of 'explain'. 把 "explain" 一词的意思写出来</p> <p>Write 5 rhyming words. 写出 5 个有押韵的单词</p> <p>Add prefixes and suffixes to change the root word 'explain'.</p> <p>给 "explain" 这个根词加上字首和字尾来改变它原来</p>	<p>Writing: 写作</p> <p>A procedural recount tells how something was made or done in time order and with accuracy. It begins with a statement of what was made or done. Then it tells what was made, in order. Procedural recounts are written in the past tense. Read the example of "Owl on Toast". The first is a procedure and then it has been written as a procedural recount. 程序性的叙述文体说明如何按时间顺序准确地来完成一件事情。文体的开始先报告完成某件事或做了某件事。然后——叙述做这件事的步骤</p>

	<p>数学游戏:</p> <p>www.imathskids.com.au</p> <p>Access Code: nine026</p> <p>进入网站的号码:</p> <p>nine026</p>	<p>during the school holidays. Write a recount about 2 or 3 of your favourite activities. You can write about: games you played, places you went, things you made, movies/films you watched etc. 想想你在学校假期里做了什么。写一个关于你最喜欢的活动的 2 或 3 个重新叙述。你可以写: 你玩的游戏, 你去的地点, 你做的事情, 电影/电影你看等 Remember to include details such as when, where and who was involved.请记住包括详细信息, 如何时、何地 and 谁参与其中。</p> <p>Use the writing scaffold to help you write an interesting recount which includes a detailed paragraph for each event. (see attached sheet)</p> <p>使用书写脚手架帮助您写一个有趣的叙述, 其中包括每个事件的详细段落。(见附表)</p>	<p>的意思。</p> <p>Draw a picture of yourself explaining to another child, how to skip with a rope.</p> <p>Use the worksheet attached. 画一张自己向另一个孩子解释如何跳绳的图。用作业表。</p> <div data-bbox="1234 496 1547 687"> <table border="1"> <tr> <td colspan="2">What does the word mean?</td> <td colspan="2">Write 5 words that rhyme with explain.</td> </tr> <tr> <td colspan="2" rowspan="5" style="text-align: center;">explain</td> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> </tr> <tr> <td>Prefixes</td> <td>Add prefixes and suffixes to change the root word "explain".</td> <td>Suffixes</td> <td>Draw a picture of yourself trying to explain to another child, how to skip with a rope.</td> </tr> <tr> <td>un-</td> <td>unexplained</td> <td>-s</td> <td></td> </tr> <tr> <td></td> <td>explain</td> <td>-ed</td> <td></td> </tr> <tr> <td></td> <td>explain</td> <td>-ing</td> <td></td> </tr> <tr> <td></td> <td>explain</td> <td>-able</td> <td></td> </tr> </table> </div>	What does the word mean?		Write 5 words that rhyme with explain.		explain		1		2		3		4		5		Prefixes	Add prefixes and suffixes to change the root word "explain".	Suffixes	Draw a picture of yourself trying to explain to another child, how to skip with a rope.	un-	unexplained	-s			explain	-ed			explain	-ing			explain	-able		<p>和顺序。程序性的叙述文, 它的动词是用过去时态写的。请你阅读"烤面包上的猫头鹰"这篇文章为例。文章里, 先把做事情每个步骤和经过依顺序写出, 然后再把它写成一篇程序性的叙述文。</p> <p>Use the procedure "Pancake Pinwheels" to write a procedural recount of your own.</p> <p>使用程序"煎饼针轮"来编写自己的程序性叙述文。</p> <div data-bbox="1585 751 1839 1098"> </div>
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Brain	Break (30 min)	Break (30 min)	Break (30 min)	Break (30 min)																																				

Break 休息时间	Eat and Play 休息 30 分钟吃和玩	Eat and Play 休息 30 分钟吃和玩	Eat and Play 休息 30 分钟吃和玩	Eat and Play 休息 30 分钟吃和玩
Session 2 第二节	PDHPE 健康和体育	PDHPE 健康和体育	Mathematics 数学	Mathematics 数学
	<p>Agility Ladder Challenge 充满活力的梯子挑战游戏</p> <p>Draw a ladder with chalk or create a ladder using a skipping rope or anything you have at home. Be creative! Complete the foot patterns shown in the ladders below. Record down how many times you can go through each ladder in 1 minute. Write down your best time out of 3 attempts of completing the patterns. 用粉笔画梯子，或使用跳绳或任何你在家里的东西建一个梯子。须有创意！完成下面梯子中显示脚图案。记录下在 1 分钟内通过每个梯子的次数。在完成模式的 3 次尝试中写下您的最快时间。</p>	<p>Balancing 平衡运动</p> <p>Pick 5 of your favourite balancing positions and hold each position for 30 seconds and then take photos of you in the poses and send them to your class teacher! 选择 5 个你最喜欢的平衡位置，并保持每个位置 30 秒，然后拍摄你的照片的姿势，并发送给你的班主任！</p> <p>Why is physical activity good for your body? 为什么身体活动对身体有好处？</p>	<p>Angles: MA2-16MG</p> <p>Watch the video 角度： MA2-16MG 观看视频 https://www.youtube.com/watch?v=xzAGoErwA_xg</p>  <p>Take a picture of yourself creating these angles with your body. 拍一张自己用身体创造这些角度的照片。</p> <p>www.imathskids.com.au Access Code: nine026 进入网站的号码： nine026</p>	<p>Angles: MA2-16MG</p> <p>Label the angles 角度 ： MA2-16MG 标签</p> <p>角度</p>  <p>www.imathskids.com.au Access Code: nine026 进入网站的号码： nine026</p>

	 <p>YOU DO NOT NEED TO UPLOAD YOUR WORK TO SEESAW.不需上传到翘翘板上。</p>			
Brain Break 休息时间	Break (1 hour) Eat and Play 休息 1 小时 吃 和 玩	Break (1 hour) Eat and Play 休息 1 小时 吃 和 玩	Break (1 hour) Eat and Play 休息 1 小时 吃 和 玩	Break (1 hour) Eat and Play 休息 1 小时 吃 和 玩
Session 3 第三节	Language 语言学习	Wellbeing Wednesday 健康快乐的星期三	Geography 地理	Science 科学
		 <p>Take some time away from technology.花些时间远离技术</p> <ul style="list-style-type: none"> • Draw a picture. • 画一幅画。。 • Make a cubbyhouse 做一个幼崽的房子。 • Ask a family member to take you for a walk.请家 	<p>1. Watch the video in the link to learn about koalas 观看链接中的视频, 了解考拉</p> <p>http://www.viewpure.com/JaCfzDFah5M?start=0&end=0</p> <p>The word, "stoned" is used which refers to the Koala looking as though it is on drugs or has had too much alcohol to drink. "石头"这个词是指考拉看起来像是在吸毒或喝太多酒。</p> <p>2.Learn about Koalas and their habitat by reading the information on the link below: 通过阅读以下链</p>	<p>Digital Technologies 数字技术</p> <p>Watch the video 观看视频</p> <p>https://www.youtube.com/watch?v=vcz8jgR-PS8</p>  <p>Have a look at the example of a digital footprint. Write what you think her digital footprint is by her internet use. 看一看数字足迹的例子。写你认为她的数字足迹是由她的互联网使</p>

		<p>人带你去散步。</p> <ul style="list-style-type: none"> Ride your bike or skateboard. 骑自行车或滑板。 	<p>接上的信息了解考拉及其栖息地： https://www.savethekoala.com/about-koalas/koala-habitat/</p> <p>3. Go to Slide 1 and use different coloured pens to match the information 进入幻灯片 1 并使用不同颜色的笔来匹配信息</p> <p>4. Now click on the sightings link to complete Slide 2. The link is also on the worksheet. 现在单击链接以完成幻灯片 2。链接也在工作表上 https://koalamap.savethekoala.com/</p>	<p>用。</p> <p>Write down your digital footprint by adding icons such as google etc inside the foot to show your internet use. 通过在脚内添加 google 等图标来写下您的数字足迹，以显示您的互联网使用。</p>  <p>Answer the following questions: 回答以下问题</p> <p>What could you contribute to a positive footprint? 你能为积极的足迹贡献什么?</p> <p>What could you contribute to a negative footprint? 你能给负足迹带来什么?</p>
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YEAR 2 Spelling List

Extension List			
<ul style="list-style-type: none">• beautiful• computer• duty• huge• million	<ul style="list-style-type: none">• musical• nephew• pupil• rescue• stew	<ul style="list-style-type: none">• tune• usual• yacht• yawn• yearly	<ul style="list-style-type: none">• yeast• yoghurt• young• yourself• youth

YEAR 3 Spelling List

List Words			
<ul style="list-style-type: none">• you• your• year• few• new• knew• yellow	<ul style="list-style-type: none">• yard• use• using• used• useful• during	<ul style="list-style-type: none">• young• beautiful• million• computer• music• tune	<ul style="list-style-type: none">• yesterday• yourself• you'll• you're• you'd• you've
Extension List			
<ul style="list-style-type: none">• amuse• eucalyptus• human• nephew• opinion	<ul style="list-style-type: none">• opportunity• population• rescue• unique• universe	<ul style="list-style-type: none">• university• usable• usually• valuable• yacht	<ul style="list-style-type: none">• yeast• yield• yoghurt• youngster• youth

Recount- My School Holiday

Event 1:

Event 2:

CHALLENGE- Event 3:

I had a (wonderful/ terrific/ great etc) time during my school holiday.

(Event 1) First,

(Event 2) Next, (After that, Later)

(Event 3) Finally,

Concluding statement:

BALANCING

Pick 5 of your favourite balancing positions and glue them into an order of your choice. Hold each position for 30 seconds and then take photos of you in the poses and send them to your class teacher!



