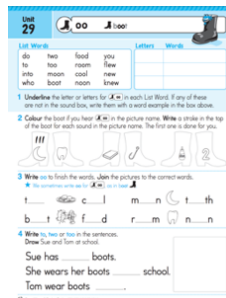



Framework for Learning from Home – Year 1 Term 4 Week 1

Monday 4th October is a Public Holiday. Term 4 begins on Tuesday 5th October.

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October
Task	Take lots of breaks today!	Take lots of breaks today!	Take lots of breaks today!	Take lots of breaks today!
Session 1	<p>English</p> <p><u>Sound Waves</u></p> <p>Go to Unit 29 on www.soundwaveskids.com.au Access code: mouse133</p> <p>This week's sound is "oo". Click on the Sound Info Kit. Listen to the chant and do the actions.</p> <p>Click on List Words, read your "oo" words and write them in alphabetical order.</p> <p>Explore the sound further by clicking on the Segmenting Tool. Use this tool to work out how many sounds are in each word.</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Practise your "oo" List Words by writing a sentence for 8 of your words using adjectives, verbs and adverbs.</p> <p>Optional: Explore the sound and play the Grapheme Sort game on www.soundwaveskids.com.au Access code: mouse133</p> <p><u>Reading</u></p> <p>Read a levelled book of your choosing from PM eCollection on the app or browser. https://app.pmeollection.com.au/login</p> <p>Stop on a page in the middle, before turning to the next page, what do you think might happen next?</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Complete the "oo" Student Activity page (page 62) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in on the hard copy framework.</p>  <p>Optional: Explore the sound and play the Unjumbler game on www.soundwaveskids.com.au Access code: mouse133</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Complete the "oo" Student Activity page (page 63) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in on the hard copy framework.</p>  <p>Optional: Explore the sound and play the Grapheme Trek game on www.soundwaveskids.com.au Access code: mouse133</p>

Tuesday 5 th October		Wednesday 6 th October		Thursday 7 th October		Friday 8 th October	
	<p><u>Reading</u></p> <p>Read a levelled book of your choosing from PM eCollection on the app or browser. https://app.pmecollection.com.au/login</p> <p>Before reading the book, talk about what you think is going to happen by looking at the pictures.</p> <p><u>Writing</u></p> <p>Write a list of things you are good at. Can you think of at least 20?</p> <p>For example:</p> <ol style="list-style-type: none"> 1. Playing the piano 2. Dancing 3. Being kind <p>Go all the way to 20!</p>	<p><u>Writing</u></p> <p>If you were allowed to do the grocery shopping, what would you buy? Make a list of 10 food items you would buy and write why you chose each one.</p> <p>For example:</p> <ol style="list-style-type: none"> 1. Apples. I chose apples because they are very juicy and delicious to eat. 2. Oreo biscuits. I chose Oreo biscuits because they are my favourite thing to eat at Recess time. <p><u>Library</u></p> <p>We will have a zoom session with Mr Philpott. (See the Seesaw Activity for more details)</p> <p>10:30am-11am: 1D, 1P, 1T 11:30am-12pm: 1C, 1K, 1L, 1W</p>	<p><u>Reading</u></p> <p>Read a levelled book of your choosing from PM eCollection on the app or browser. https://app.pmecollection.com.au/login</p> <p>After reading, talk about who was the main character in the story and where was the setting. What was the main problem and how did they solve the problem?</p> <p><u>Writing</u></p> <p>What if you had feathers and could fly like a bird? What would you do? Where would you go? How far would you fly? Write a description in three or more sentences.</p> <p>For example:</p> <p>If I had feathers and could fly like a bird, I would _____ because _____.</p> <p>I would also _____.</p> <p>Finally, I would _____.</p>	<p><u>Reading</u></p> <p>Read a levelled book of your choosing from PM eCollection on the app or browser. https://app.pmecollection.com.au/login</p> <p>After reading the story, retell what happened at the beginning, middle and end.</p> <p><u>Writing</u></p> <p>Write a letter to a Kindergarten student. Tell them everything they should know about being in Year 1. Write at least three or more sentences.</p> <p>For example:</p> <p>Dear _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>From _____</p>			
Break	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play

Mathematics: Chance

Watch the video:

<https://www.youtube.com/watch?v=7XuNVVID98g>

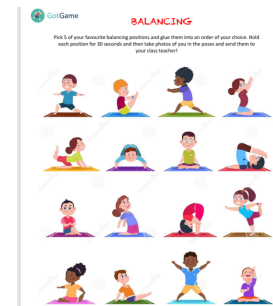
Complete the worksheet:

<p>2 Draw something that will happen.</p>	<p>3 Draw something that might happen.</p>
<p>4 Draw something that will not happen.</p>	<p>5 Draw something that always happens.</p>
<p>6 Draw something that sometimes happens.</p>	<p>7 Draw something that never happens.</p>

PDHPE

Use the link to workout with Dean.

Complete the Balance worksheet.
Upload your best poses on Seesaw.



Tuesday 5th October

PDHPE

Use the link to learn how to play "Memory Fitness with Tim".

<https://youtu.be/DEbz0K4jAc4>

Create your own Memory Fitness game. Ask an adult to take a photo of you playing Memory Fitness and upload on Seesaw.

Wednesday 6th October

WELLBEING WEDNESDAY!

12:00pm to 3:00pm

Random Acts of Kindness

Complete 3 of the activities on the Challenge Cards.

Socially Distant Random Acts of Kindness Challenge Cards 	Bake a cake or decorate some biscuits and offer them to the people you live with. 
Offer to help tidy an area of your house or garden, if you have one. 	Make a pile of clothes or toys that you would like to take to a charity shop. 
Draw a rainbow to display in your window for people walking past to see. 	Write or draw something for people in your household. 
Make someone in your household a snack or a drink. 	Give someone a compliment. 
Make a card for a friend or family member that you do not live with and save it until you can give it to them. 	Phone or video call a family member for a chat. 
Put on a show for the people you live with. You could sing a song, say a poem or perform a dance. 	Make a thank you poster for anyone who helps you and your family. For example, the people who deliver your shopping or collect household waste. 
Ask how you can help around the house. 	Draw a picture or make a thank you poster for the people who help you in school. 

Thursday 7th October

PDHPE

Use the link to workout with Tim.






<https://youtu.be/rukZTILNilc>

Complete the Agility worksheet.

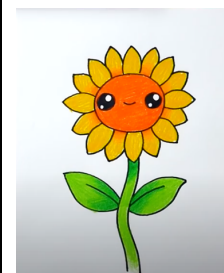
GotGame Agility


Agility is defined as an athlete's ability to move at a pace in one direction and then instantly slow down and shift position within a matter of seconds. It can separate a good athlete from a great one. As with any type of sports training, start slowly and focus on maintaining proper form. This will not only help you develop the stability needed to perform at your best, it can significantly reduce your risk of injury.

Using the following objects, design an exercise that you could do to at home and try it out. If you wish, film a demonstration explaining and showing how to do each exercise.

Object	Exercise
 Cone	
 Hoop	
 Hoop	
 Hoop	
 Hoop	

Tuesday 5 th October		Wednesday 6 th October		Thursday 7 th October	Friday 8 th October
Break	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play
Session 3	Community Language Complete an activity from the Community Language framework on Seesaw.	WELLBEING WEDNESDAY! 12:00pm to 3:00pm Continue completing 3 of the Random Acts of Kindness Challenge Cards.	Creative Arts: <u>Drama Role Play</u> Think about what you want to be when you grow up. Pretend that you are a grown up and you are working your dream job. Think of what you would wear, how you would speak and what you would do. Think of a problem that you might have at work. (E.g. you are a doctor and a sick patient visits you OR you are a teacher and your students are misbehaving). How would you feel? What will you do? Now it is time for you to act out your scenario! You can use props and dress up so that you are in character. If you need more characters, you can use dolls or ask your family members to join you. Ask your parent or carer to take a video or picture of you role playing and post it on Seesaw. Have fun acting!	Creative Arts: <u>Visual Arts</u> Follow the directed drawing of a sunflower for the springtime! https://www.youtube.com/watch?v=i_pQWFkZJrc OR draw a picture of your favourite flower! Be creative! Make sure to draw with detail and colour in your picture! You can use any materials you like, including crayons, paint, collage paper, leaves or twigs from outside etc.	
	Home Reading Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: hurstville	Home Reading Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: hurstville	Home Reading Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: hurstville	Home Reading Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: hurstville	



“oo” List Words	“oo” Extension List Words	
<div data-bbox="264 215 465 247">BLM WL28 </div> <div data-bbox="331 272 907 1262"> <div>dofood</div> <div>to room</div> <div>into cool</div> <div>who noon</div> <div>two you</div> <div>too flew</div> <div>moon new</div> <div>boot knew</div> </div>	<div data-bbox="1122 215 1592 1126"> balloon blew broom classroom flew grew juice school </div>	<div data-bbox="1653 228 2040 1139"> spoon threw through true Tuesday use used using </div>
<div data-bbox="264 1332 996 1348"> Sound Waves 1 Black Line Masters © Barbara Murray and Terri Watson 2011 Firefly Education ISBN 978 1 74135 149 1 </div>		

Money and Coins

Coins



Five Cents - 5¢



Ten Cents - 10¢



Twenty Cents - 20¢



Fifty Cents - 50¢



One Dollar - \$1



Two Dollars - \$2

Notes



Five Dollars - \$5



Ten Dollars - \$10



Twenty Dollars - \$20



Fifty Dollars - \$50



One Hundred Dollars - \$100



NA28 Australian coins



Australian coins have special pictures called motifs on the front. Can you name the value of our coins up to \$2?



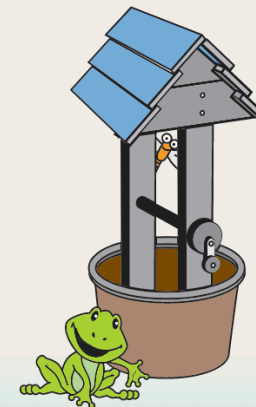
1 Match the motif to the coin.

2 Match the coin to its value.

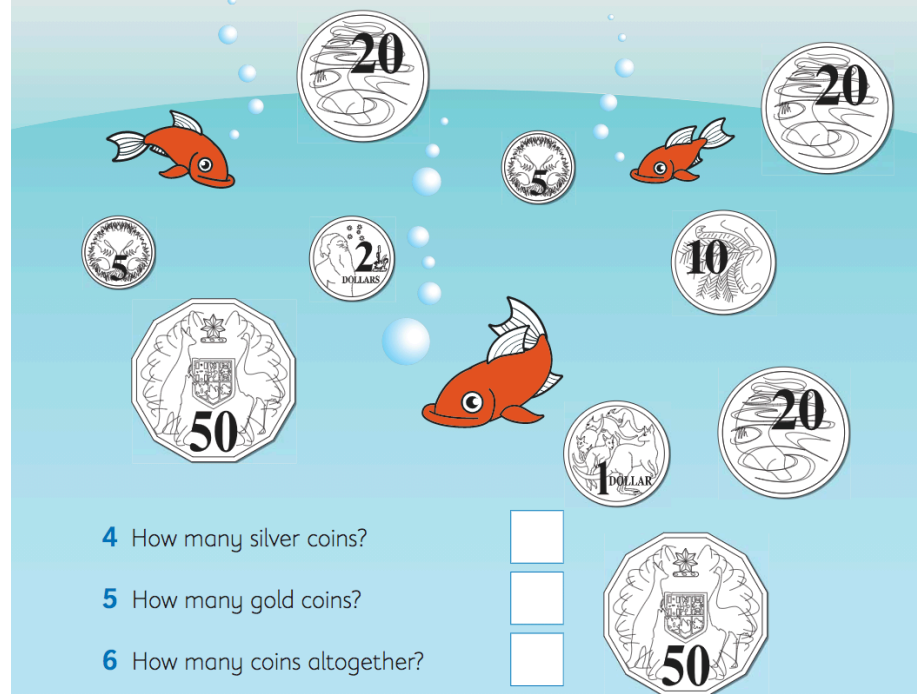


3 How many of each coin?

5c	<input type="text"/>	10c	<input type="text"/>	20c	<input type="text"/>
50c	<input type="text"/>	\$1	<input type="text"/>	\$2	<input type="text"/>



Topic NA28



4 How many silver coins?

5 How many gold coins?

6 How many coins altogether?

Wednesday – Wellbeing Wednesday Challenge Cards

Socially Distant Random Acts of Kindness

Challenge Cards



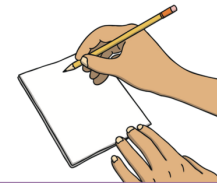
Bake a cake or decorate some biscuits and offer them to the people you live with.



Draw a rainbow to display in your window for people walking past to see.



Write or draw something for people in your household.



Offer to help tidy an area of your house or garden, if you have one.



Make a pile of clothes or toys that you would like to take to a charity shop.



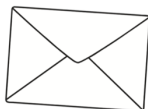
Make someone in your household a snack or a drink.



Give someone a compliment.



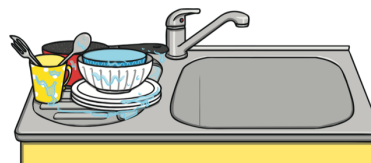
Make a card for a friend or family member that you do not live with and save it until you can give it to them.



Phone or video call a family member for a chat.



Ask how you can help around the house.



Draw a picture or make a thank you poster for the people who help you in school.



Put on a show for the people you live with. You could sing a song, say a poem or perform a dance.



Make a thank you poster for anyone who helps you and your family. For example, the people who deliver your shopping or collect household waste.






twinkl.com

twinkl.com

Thursday - SOUNDWAVES

**Unit
29**



oo

boot










List Words

do	two	food	you
to	too	room	flew
into	moon	cool	new
who	boot	noon	knew



Letters	Words


1 Underline the letter or letters for  in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the boot if you hear  in the picture name. Write a stroke in the top of the boot for each sound in the picture name. The first one is done for you.









3 Write **oo** to finish the words. Join the pictures to the correct words.


★ We sometimes write **oo** for , as in **boot** .

t____ 


c____l

m____n 

t____th

b____t 

f____d

r____m 

n____n

4 Write **to**, **two** or **too** in the sentences.
Draw Sue and Tom at school.


Sue has _____ boots.

She wears her boots _____ school.

Tom wear boots _____.

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Friday - SOUNDWAVES

5 Underline the letter or letters for  in the words in the box. Finish the sentences with these words.

do few
 into new
 you knew

I have _____ boots.

We went _____ the room.

I _____ you could _____ it.

A _____ of us will help _____.

6 Write **Who** to start each question. Answer the questions with words from the box.

_____ says moo?


_____ lives in a zoo?


_____ makes food?


_____ has one tooth?

cook
 cow
 baby
 monkey

7 Help Sue find her blue boot.

Colour  parts blue.

Colour  parts red.



Where would Sue keep her boots –

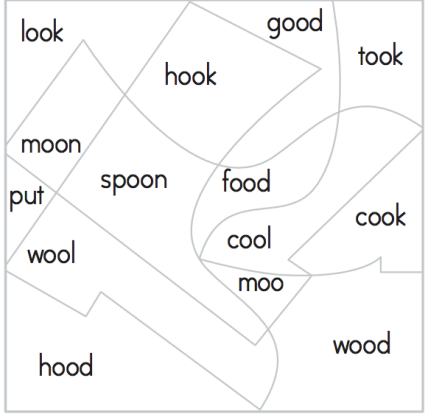
in her pool,

in her room

or

on her roof?

Answer: _____







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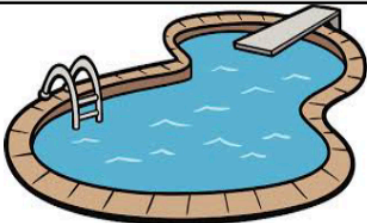


Thursday: MATHS - CHANCE

Task

1. Choose **LIKELY** or **UNLIKELY** to describe the following events happening

 <p>It will rain on a cloudy day LIKELY UNLIKELY</p>	 <p>Fresh milk will go sour if left in a warm room. LIKELY UNLIKELY</p>
 <p>School will be open on Wednesday. LIKELY UNLIKELY</p>	 <p>We will have ice cream for dinner. LIKELY UNLIKELY</p>

2. Choose **CERTAIN** or **IMPOSSIBLE** to describe the chance of each event happening.

 <p>If you roll a die, you will roll a number between 7 and 12 CERTAIN IMPOSSIBLE</p>	 <p>If you jump into a pool full of water, you will NOT get wet. CERTAIN IMPOSSIBLE</p>
 <p>A flipped coin will land on heads or tails. CERTAIN IMPOSSIBLE</p>	 <p>Ice cream melts if left in the sun. CERTAIN IMPOSSIBLE</p>

Thursday: PDHPE



Agility

Agility is defined as an athlete's ability to move at a pace in one direction and then instantly slow down and shift position within a matter of seconds. It can separate a good athlete from a great one. As with any type of sports training, start slowly and focus on maintaining proper form. This will not only help you develop the stability needed to perform at your best, it can significantly reduce your risk of injury.

Using the following objects, design an exercise that you could do at home and try it out. If you wish, film a demonstration explaining and showing how to do each exercise.

Stairs 	
Cones 	
Skip rope 	
Football 	
Swings (with no one on them) 	
Tennis ball 	

Friday: PDHPE



BALANCING

Pick 5 of your favourite balancing positions and glue them into an order of your choice. Hold each position for 30 seconds and then take photos of you in the poses and send them to your class teacher!



Topic SP1

2 Draw something that will happen.

3 Draw something that might happen.

4 Draw something that will not happen.

5 Draw something that always happens.

6 Draw something that sometimes happen.

7 Draw something that never happens.

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