

Framework for Learning from Home- Weekly Outline

Support Unit- White Class Term 4 Week 1


You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| | 4 th October Public Holiday | 5 th October | 6 th October Wellbeing Wednesday 12-3pm | 7 th October | 8 th October |
| Morning | | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like |

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| | | <p>like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the <i>My news</i> section, list 3 things you like about school.</p> <p><i>3 things I like about school...</i></p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 29</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> | <p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the <i>My news</i> section, write what if you would rather be really big or really tiny and why.</p> <p><i>I would rather be really big/ tiny because/ so...</i></p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 29</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Write 5 sentences using your spelling words. Underline your spelling words with a coloured pencil.</p> | <p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Look around the room that you are in and list 5 things (nouns) that you can see. Include a describing word. For example, I can see a wooden table</p> <p><i>I can see...</i></p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 29</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> | <p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Sit still and listen to all the sounds around you. Write 5 things that you can hear. For example, I can hear cars driving outside.</p> <p><i>I can hear...</i></p> <p><u>Soundwaves/Spelling</u></p> <p>Create a find-a-word using your spelling words. When you have written your spelling on the grid, record the words you have written on the bottom. Then write the letters of the alphabet to fill the empty boxes. Give it to a family member and see if they can find all your words.</p> |
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| | | <p>The sound for this week is “oo” “ew” “ue” “u_e” “u”. Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p><i>Two new boots</i></p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p><u>Extension:</u> Write your spelling words in alphabetical order</p> <p>Crunch and Sip- 15mins</p> | <p><u>Extension:</u> Try to use more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I did not like this book because I didn't like the characters in the story.</p> <p><u>Extension:</u> On a piece of paper, or in your book, write the title of the book. Then write what the book was about. Don't forget to include what happen in</p> | <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Write your spelling words all over your page going in different directions, use coloured textas or pencils. If possible, draw pictures of some of the words. Don't forget to post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member. After you have read both books, tell a family member how the stories were similar or different.</p> | <p>Crunch and Sip- 15mins</p> <p>EAL/D Zoom with Mrs P 10:00 am</p> <p><u>Writing Activity</u></p> <p>Read the information about Doctors and answer the questions.</p> <p><u>Extension:</u> Write 3 questions that you would like to ask a doctor.</p> |
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| | | <p><u>Reading Activity</u></p> <p>https://in2era.com.au/</p> <p>Username: hurstville Password: hurstville</p> <ol style="list-style-type: none"> 1. Click on Readalong 2. Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4. Use the arrows to turn the pages 5. Read each page <p><u>Extension:</u> Chose a book that you have read and complete the My Book Review worksheet.</p> | <p>the beginning, middle and end.</p> <p>https://in2era.com.au/</p> <p>Username: hurstville Password: hurstville</p> <ol style="list-style-type: none"> 1. Click on Readalong 2. Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4. Use the arrows to turn the pages. 5. Read each page | | |
| Break and Play | 30 minutes | 30 minutes | 30 minutes | 30 minutes | 30 minutes |
| Middle | | Physical Activity | Mathematics | Physical Activity | Physical Activity |

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| | | <p>Dancing</p> <p>Click on the links below and follow these dance moves.</p> <p>https://www.youtube.com/watch?v=6LlkX0U6f5k</p> <p>https://www.youtube.com/watch?v=gVfgTw_WJY</p> <p>Mathematics</p> <p><u>Whole Numbers</u> Complete the number line worksheets</p> | <p><u>Chance</u> Complete the Chance worksheets</p> <p>Wellness Wednesday</p> <p>Enjoy time with your family, play games or do an activity that you enjoy and makes you happy!</p>  | <p>Just Dance</p> <p>Click on the links provided and have fun dancing!</p> <p>https://www.youtube.com/watch?v=I1gMUbEAUFw</p> <p>https://www.youtube.com/watch?v=MOwDb2TBYDg</p> <p>Mathematics</p> <p><u>Chance</u> Complete the Chance worksheets</p> | <p>Cosmic Yoga</p> <p>Click on the link below and enjoy doing yoga</p> <p>https://www.youtube.com/watch?v=v9W8iV4AJYQ</p> <p>12pm SU Zoom Assembly</p> <p>Handwriting</p> <p>Write the sound waves chant for this week on the lined sheet provided.</p> <p><i>Two new boots.</i></p> <p>Story</p> <p>Watch a recording of Mr Philpott read, I Will Never Not Ever Eat A Tomato by Lauren Child</p> <p>https://drive.google.com/file/d/1Qxe_2sMirEjwpKJORKLqS7LX233YGI7Y/view?usp=sharing</p> |
| Break and | One Hour | One Hour | One Hour | One Hour | One Hour |

| play | | | | | |
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| Afternoon | | <p>Integrated Unit</p> <p>Community Helpers</p> <p>Community Focus: doctors, nurses and ambulance drivers</p> <p>Community helpers are people that work in our community to help us or provide us a service. For example, fire fighters, police officers, bus drivers, doctors and nurses.</p> <p>Complete the Community Helpers worksheets</p> | | <p>Road Safety</p> <p>Cut and paste the Road Safety pictures and sort them in safe and unsafe places to cross the road. Complete the Road Safety find-a-word.</p> | <p>CAPA - Drama</p> <p>Colour and cut out the pictures of the community workers. Attach them to the paddle pop sticks provided and put on a play for a family member.</p> |