Framework for Learning from Home – Year 5 2021 Week 9

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday 6 th September	Tuesday 7 th September	Wednesday 8 th September	Thursday 9 th September	Friday 10 th September
rrMornin	English	English	English	English	English
g	Viewing/Reading: have a look at the stimulus below 'The Magic Globe' and write down 5 of your noticings. Viewing and Responding View The Magic Globe stimulus and answer the following questions. 1. In what way do you think the globe is magical? 2. Where do you think the brothers have pointed to? 3. Why is the globe glowing? 4. What do you think will happen next? 5. What kinds of adventures do you think they go on? 6. How do you think they will get home? 7. If you had a magic globe,	Reading: Library ZOOM Session with Mr Philpott 10 am – Classes 5D, 5P, 5L and 5J Join Zoom Meeting https://nsweducation.zoo m.us/j/68251668283?pwd= WE00dUY4eEV3enFKeWJ4 VGlnQXY1Zz09 10:30 am – Classes 5S, 5M and 5K Join Zoom Meeting https://nsweducation.zoo m.us/j/68406478658?pwd= MHE4dCtOQ2MwV2ozNzdJ T1BUN25iZz09	Spelling: complete a task from the spelling grid using this week's soundwaves word list. Science Web 'Incursion': Join us at 10am for our Big Science Show (our original organised incursion) Kaleidoscope will be conducting a variety of experiments that relate to our Science Unit this term. https://zoom.us/j/926562 08676?pwd=TEw4aXU4Y WkvUXAveSt0RWNrTUI2 dz09 Meeting ID: 926 5620 8676 Passcode: 045395	Viewing/Reading: Rea d the text "Desperation" from the August issue of Orbit school magazine. https://drive.google.com/file/d/1ftKwQvrk-Yj XZsdwZA1KiSt b6WMlyq/view?usp=sharing Response/ Writing: Create a shape poem, with the shape depicting motion relevant to the text. Read the poem then ask the following questions: What is this poem about? Why is the twist ending funny? What gives the poem a	Viewing/Reading: Listen to podcast https://www.historysto rytime.com Choose any episode which looks interesting to you. Response/ Writing: Complete the following activities: 1 Write the name of the podcast inc. episode name/number. 2 Write down three facts you learnt from the podcast. 3 Who would you recommend this podcast to? Why?



where would you go first?

Spelling: Complete one page of Unit 27 below and the online activities for this week's unit.

www.soundwaveskids.com.a

Access code: sit815 **Extension**: Please note, there is an extension word list. Write a paragraph with at least 10 words from this Extension list. Find the dictionary meaning of at least 10 words.

Mr Poulos' Persuasive Writing Lesson: Week 9 Lesson 1

Look at Mr Poulos' PowerPoint and video instructions.

Think about the topic: Australia is a Great Holiday Destination

Brainstorm some ideas and research and write down some facts and figures that will support your arguments.

Mr Poulos' Persuasive Writing Lesson: Week 9 Lesson 2

Revisit Mr Poulos' PowerPoint and video instructions from yesterday.

Write an exposition on the topic- Australia is a Great Holiday Destination

Remember to include FACTS and FIGURES to support your arguments.

Type your exposition on a word document and upload on Teams.

sense of urgency? Is it the rhythm? language? Both?

View YourDictionary.com for examples of shape poems, and for a few more examples of shape poems that have been handwritten look below





4 Rate this podcast out of 10. Why have you given it this rating?

Soundwaves:

Complete one page of Unit 27 below and the online activities for this week's unit.

www.soundwaveskids .com.au

Access code: sit815

Optional Extension Activity 'The Magic Globe'

Using this story starter for 'The Magic Globe', continue the story about the flying ship. Remember to use your 7 Steps for Writing strategies to make your story engaging.

"Hmm. Where shall we go this time?" Jeremy asked his brother.

"How about there!" replied Max excitedly. "We've always talked about going there!" The brothers both put their fingers on the part of the world they had chosen, and

				Spelling: complete a task from the spelling grid using this week's soundwaves word list.	waited for the magic to happen. "I wonder if it will be as fun as our last trip," mused Jeremy, as the globe began to glow
Break	Break	Break	Break	Break	Break
Middle	Mathematics: Patterns and Algebra Focus Complete the worksheet Patterns and General Rules. Optional Extension Activity: Shifting Shapes Complete questions 1, 2 &3 from the Shifting Shapes task card. WOW WEEK ACTIVITY This week is WOW Week!	Mathematics: Complete the HotMaths activities set by the teacher, including one HotSheet. Optional Extension Activity: Shifting Shapes Complete questions 4, 5 & 6 from the Shifting Shapes task card. WOW WEEK ACTIVITY	Mathematics: Patterns and Algebra Focus Complete the worksheet Design your own Mandala. Optional Extension Activity: Shifting Shapes Complete extension question from the Shifting Shapes task card. WOW WEEK ACTIVITY This week is WOW Week!	Mathematics: Complete the HotMaths activities set by the teacher, including one HotSheet. Optional Extension Activity: Magical Mathematics Complete questions 1, 2, 3, 4, 5 & 6 from the Magical Mathematics task card. WOW WEEK ACTIVITY This week is WOW	Patterns and Algebra Focus Create your own pattern using things that you have at home. You could use things such as coloured pencils or spoons and forks. Then draw the pattern that you created. Write a sentence describing
	Please choose an activity from the Wow Week grid to complete!	This week is WOW Week! Please choose an activity from the Wow Week grid to complete!	Please choose an activity from the Wow Week grid to complete!	Week! Please choose an activity from the Wow Week grid to complete!	sentence describing the pattern. OR Create a pattern with movement and then film this. eg: 2 frogj umps, 5 star jumps, 2 hops, 2 frog jumps, 5 star jumps, 2 hops.

Wellbeing/P.E- Fitness

Get your family to join in and do this

Family Fun Cardio Workout

https://www.youtube.com/ watch?v=5if4cjO5nxo&t= 27s

Grab some water and find a space free from any hazards when exercising. Have Fun!

Languages: please complete any Languages work set by your Languages teacher on your Languages Teams account.

Wellbeing/P.E- Fitness

YOGA- For the Classroom with Adriene

Watch and follow along to the video below.

https://www.youtube.co m/watch?v=Td6zFtZPk J4

Grab some water and find a space free from any hazards when exercising. Have Fun!

Wellbeing Wednesday 12:00 – 2:00pm

Try these activities with your family...

 Design and make an obstacle course inside or in the garden. How fast can you complete it?



 Can you make up your own jokes?
 Tell them to someone to make them laugh!



Wellbeing/P.E-Fitness <u>DANCE</u>

Follow along to this Dance routine "can't stop the feeling" with Kidz Bop.

https://www.youtube.c om/watch?v=OjbIhvzvj sk

Then create a series of 4-5 of your own dance moves to create a new dance routine to this song.

Get your family to join in and follow along with your dance routine.

Grab some water and find a space free from any hazards when exercising. Have Fun!

Optional Extension Activity: Magical Mathematics

Complete extension question from the Magical Mathematics task card.

WOW WEEK ACTIVITY

This week is WOW
Week! Please choose
an activity from the
Wow Week grid to
complete!

Languages:

Please complete any Languages work set by your Languages teacher on your Languages Teams account.

Creative Arts: Nature Collage



Go for a walk outdoors and collect a

Break	Break	Break	Break	Break	Break
					Take a photo of your nature collage and upload it to TEAMS
					around the house such as buttons, sequins, wiggle eyes or pom poms. Be as creative as you like.
					To add a bit of fun to the nature collages you can use some other things from
					variety of leaves, flowers and other natural materials to create an interesting nature collage. Lay them on paper or a flat surface to create an interesting picture.

Afternoon

Science:

Design and complete a science experiment that relates to states of matter. This could include changes in state (eg solid to liquid) or involve mixtures (eg testing evaporation, solubility). Present your experiment in Week 10. You may create an iMovie or present by Powerpoint.

Use the Scientific Method Worksheet as a guide. Make sure you include all of the subheadings.

Method needs to be step by step instructions. Photos, graphs, diagrams should be included in your results, as well as written description.

Your conclusion should relate back to your hypothesis.

Some useful websites for research include but are not limited to:

https://www.sciencefun.org/kidszone/experiments/

https://sciencebob.com/catego ry/experiments/

https://sciencekids.co.nz/exper iments.html

https://www.fizzicseducation.c om.au/category/150-scienceexperiments/ **BTN:** Watch this week's BTN episode

https://www.abc.net.au/btn/

Choose a story that is of particular interest to you and complete the story report sheet below.

Complete a mindfulness guided meditation. You can access these on Smiling Mind or Peaceful Kids

https://www.smilingmind.com.au/

https://www.peacefulkids.com.au/



Geography: Features of Asia

Choose one Asian country of focus to study. These include: Japan, Singapore, Papua New Guinea, India, South Korea, Indonesia, Vietnam, Cambodia.

You will need to research and use a variety of different maps (topographic, climate, population density) to investigate geographic features, population, climate and economy and currency.

You should also include information about the culture (dress, food, traditions, music etc) of your country of choice

You will need to present via a PowerPoint or iMovie in Week 10 of Term 3 via class Zoom lessons.

Activities:

Complete an activity from the "activities and ideas for home for parents of primary learners" sheet on the back page of this booklet.

Catch-up:

Finish any unfinished tasks from Monday – Thursday

Optional Extension Activity: Continue working on ZOO STEM challenge competition:

https://taronga.org .au/education/digit al-programsonlineresources/enrichm ent-designcompetition

$\supset GW$	OW WEEK	ACTIVITI	ES C
Write a song or rap about our school and perform it. You could write the words and record and upload it.	Do something kind as a surprise for someone in your family and watch them smile.	Talk about something that made you laugh today.	Choose a Peaceful Kids meditation https://www.peacefulki ds.com.au/meditations I. html
Lie down, close your eyes and listen to your breath. Imagine you are somewhere amazing. What can you see, hear, feel and taste?	To end the week host a karaoke night with your family and sing your favourite songs together.	Cook your favourite meal with your family.	Using art materials of your choice, draw, paint or creat an artwork that would make a great mural on the back of our school hall.
Phone, Facetime, or write a letter to a friend. Tell them all your news. Ask them how they are.	Make a playlist of songs and have a family disco at home! Ensure everyone has the chance to choose their favourite songs.	Create a training video for your favourite sport. Teach us some of the skills associated with the sport of your choice. Maybe some drills or a modified game.	Create a workout or exercise video that will have everybody moving. You can add some music to it too.
	5 5		

Monday: The Magic Globe



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, () his little finger as a signal for his team to follow him along the footpath. Write the homographs represented by the sound boxes.
Rewrite the words in the sentences, with their numbers to show where the different pronunciations fit. (oou) (kcq ck x ≥ ch dd) (ddd) (oou) (kcq ck x ≥ ch) (ke ar or a e iou) (ddd) (a) k c q dk x b a dh (a) rrr wr ® k cq ck x⋈ ch The leader _

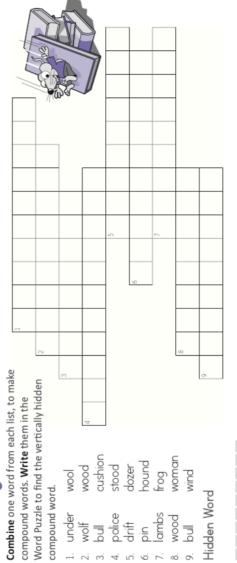
() as it wound in amongst the trees.

sound Waves 5 Student Book ISBN 9781 74135 160 6

At first the track was fairly straight. It became quite _

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show which in the jab quality me kills animals	: 2	Read the dictionary entry for	or the word butcher. Answe	r the questions.	
show which imads for faultry me quality me		■ Go to Activity 10 page 2!	5.		
show which imads for faulity me quality me		1. What are the guide wo	ords for the page?		butcher (say buch-uh) noun
show which imals for faultry me quality me		2. What is the headword	ĵ .		someone who prepares and sells meat someone who kills animals for food
oun, 1 to show which there are animals for faced quality me e he kills animals		3. The letters in the brack	ets beside the headword	tell you how to	butcher verb
oun, 1 to show which there the job there animals for f good quality me e he kills animals		+	ne headword.		3. to kill animals for food
oun, 2 4 to show which tcher the jab her animals for f good quality me e he kills animals		4. What letters has this di	ctionary used to represer	nt (e) teb	to butcher a job
rd as a noun—, from 1 to 4 to show which cher. not to butcher the job. is to butcher animals for fus very good quality me us very good quality me rks where he kills animals.		and (A eraroraeiou			Word building: butchery (noun) butchered, butchering (verbs)
as a verb,? 6. What words can be built from the headword? 7. From which language did this word originate? 8. Read the following sentences. Write a number from 1 to 4 to show which of the above meanings the sentences use for the word butcher . • When Mum asked me to ice the cake I tried not to butcher the job • Dad works at the meat works where his job is to butcher animals for food. • Our butcher is a very friendly man who sells us very good quality meat		5. How many meanings c	ire given for the headwor	rd as a noun,	Word History: from French
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 7. From which language did this word originate? 8. Read the following sentences. Write a number from 1 to 4 to show which of the above meanings the sentences use for the word butcher. • When Mum asked me to ice the cake I tried not to butcher the job. • Dad works at the meat works where his job is to butcher animals for food. • Our butcher is a very friendly man who sells us very good quality meat. • My uncle works as a butcher at the meat works where he kills animals for food. 		6. What words can be bu	uilt from the headword?		
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 Dad works at the meat works where his job is to butcher animals for food. Our butcher is a very friendly man who sells us very good quality meat. My unde works as a butcher at the meat works where he kills animals for food. 		 When Mum asked m 	ne to ice the cake I tried I	not to butcher the jok	
 Our butcher is a very friendly man who sells us very good quality meat. Mv unde works as a butcher at the meat works where he kills animals for food. 		 Dad works at the me 	eat works where his job i	is to butcher animals	for food.
 My uncle works as a butcher at the meat works where he kills animals for food. 		 Our butcher is a ver 	y friendly man who sells	us very good quality	meat.
		My uncle works as a	butcher at the meat wo	orks where he kills ani	mals for food.

Challenge



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pulpit										
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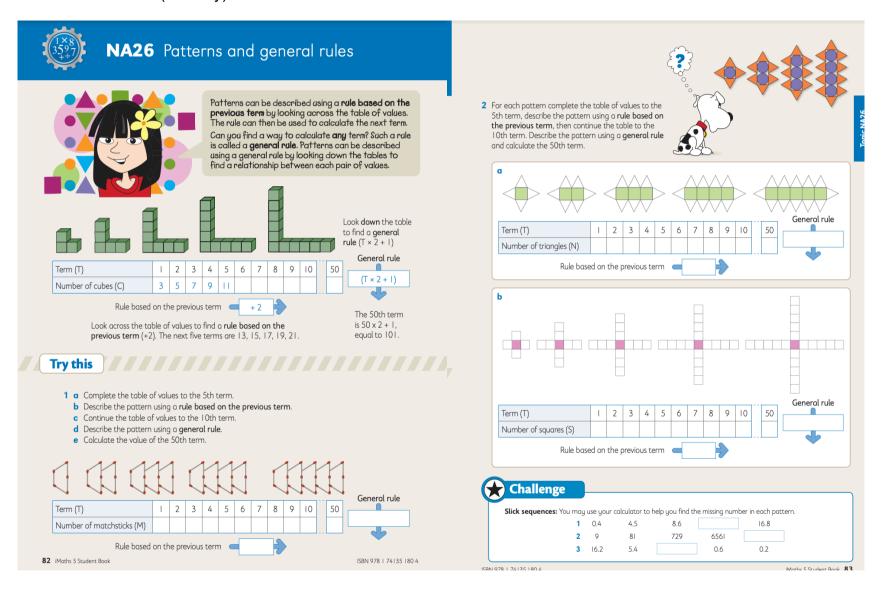
Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort	Odd One Out	Wacky Words	Word Detective	Digging in the
Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.	For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.	On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.	Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.	Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.
Date:	Date:	Date:	Date:	Date:
Rhyming Wheels	Alliteration	Sentence Smart	Story Time	Sort Them Out
Think of as many words	Write a sentence for each	Write a sentence for each	Write a story using as	Sort the words on your
as you can that rhyme with your spelling words.	of your spelling words using as much alliteration as possible.	of your spelling words.	many of your spelling words as you can. Underline each of your spelling words.	spelling list into three different categories of your choice.
		Date:		
Date:	Date:		Date:	Date:
Word Search	Handwriting Hero	Letter Lingo	Words Within Words	Code Breaker
Create your own word	Write out your spelling	Write a letter to a friend.	Make a list of as many	Use the code guide to
search using all the	words in your very best	Use as many spelling	smaller words as you can	make a code for each of
words on your spelling list.	cursive hand writing.	words in your letter as you can.	find from your spelling list.	your spelling words.
Date:	Date:	Date:	Date:	Date:

TeachStarter.com

Maths Worksheet 1 (Monday)

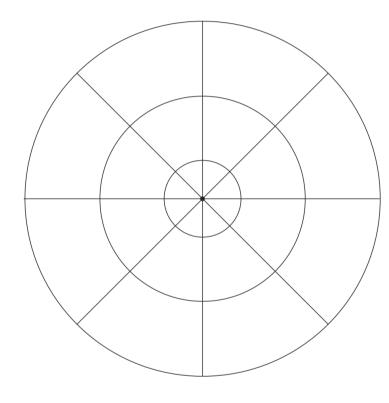


Math worksheet 2 (Wednesday) **Design Your Own Mandala**

A mandala is a decorative picture made up of geometric shapes and patterns, which each represent something important to the person designing the mandala.

Think about things which are important to you. Then, think about what patterns and symbols might represent those things.

Use the template to create your own mandala using patterns and shapes.





Mathematics Optional Extension:

illusions as a 3D model.

Mathematics Investigation two-dimensional space, three-dimensional space

SHIFTING shapes You will need: Pencil and paper 1. Locate two areas in your home that present with tessellating 2D shapes. 2. Fill an A4 piece of paper with a drawing of the tessellating shapes. 3. Research M. C. Escher. 4. Study Escher's work on birds, butterflies and lizards 5. Choose an irregular 2D shape and show how it can be tessellated. 6. Present your irregular 2D shape tessellation as an artwork. Are there any lines of symmetry? Extension: Create and build one of Escher's optical

Investigation Mathematics whole number, addition and subtrac

MAGICAL nathenatics

You will need:

\neg	1. Refer to the magic square example. Add
_	the rows. Add the columns. What did you
	notice? Write it down.
\neg	a Allal le la NVI a la la company

Pencil and paper

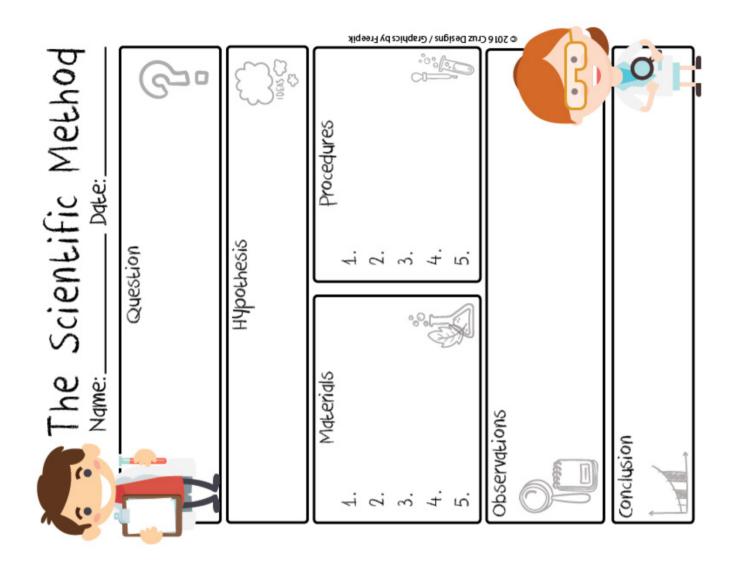
J	2. Add the diagonals. What did you notice?
\neg	3. Create your own 3 x 3 magic square. The
_	columns, rows and diagonals should equal
	the same amount.

\neg	4. Using the example magic square and your
_	magic square, add them together. Do this by
	adding the same numbers that have the same
	position. Produce a new square as your answer.

3	5	7
4	9	2

Extension: create a magic square using fractions or decimals.

5. You now have a new square. What do you notice about this square?





Art- Nature Collage Ideas