






# Framework for Learning from Home – Year 1 Week 9: WOW Week

## 一年级在家学习大纲---第三学期第九周



以下作业，你有可能需要父母的协助下才能完成。请展示父母你完成的作业。


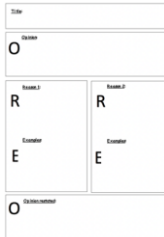
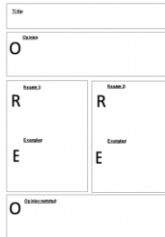
You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Monday 6 <sup>th</sup> September 星期一 九月六日	Tuesday 7 <sup>th</sup> September 星期二 九月七日	Wednesday 8 <sup>th</sup> September 星期三 九月八日	Thursday 9 <sup>th</sup> September 星期四 九月九日	Friday 10 <sup>th</sup> September 星期五 九月十日
<b>Task</b> 功课	Take lots of breaks today! 今天 请多多休息	Take lots of breaks today! 今天 请多多休息	Take lots of breaks today! 今天 请多多休息	Take lots of breaks today! 今天 请多多休息	Take lots of breaks today! 今天 请多多休息
<b>Session 1</b> 第一节	<b>WOW Week Activity</b> <b>Wow 星期的活动</b> Complete one activity from this grid. 完成下列方格里的一项活动 	<b>WOW Week Activity</b> <b>Wow 星期的活动</b> Complete one activity from this grid. 完成下列方格里的一项活动 	<b>WOW Week Activity</b> <b>Wow 星期的活动</b> Complete one activity from this grid. 完成下列方格里的一项活动 	<b>WOW Week Activity</b> <b>Wow 星期的活动</b> Complete one activity from this grid. 完成下列方格里的一项活动 	<b>WOW Week Activity</b> <b>Wow 星期的活动</b> Complete one activity from this grid. 完成下列方格里的一项活动 

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<p><b>English 英语</b></p> <p><b><u>Sound Waves 声波</u></b></p> <p>Go to <u>Unit 27</u> on 上网到下列网站 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> This week's sound is "oo, u". Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>本周的聲音是"哦，你"按兩下聲音資訊套件。聽吟唱，做動作</p> <p>Click on <i>List Words</i>, read your "oo, u" words and write them in alphabetical order.</p> <p>Explore the sound further by clicking on the <i>Segmenting Tool</i>. Use this tool to work out how many sounds are in each word.</p> <p>按兩下清單單詞，閱讀您的"oo, u"單詞，然後按字母順序寫入它們。點擊細分工具，進一步探索聲音。使用此工具計算出每個單詞中有多少聲音。</p> <p><b><u>Reading 阅读</u></b></p> <p>Read a levelled book from</p>	<p><b>English 英语</b></p> <p><b><u>Sound Wave 声波</u></b></p> <p>Practise your "oo, u" List Words by writing a sentence for 8 of your words using adjectives, verbs and adverbs.</p> <p>使用形容詞、動詞和副詞為 8 個單詞寫一個句子，練習您的"oo, u"清單單詞</p> <p>Explore the sound and play the <i>Grapheme Sort</i> game on</p> <p>到列网站探索聲音，併發揮圖形排序遊戲 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b><u>Reading 阅读</u></b></p> <p>Read a levelled book from PM eCollection on the app or browser. 在應用或瀏覽器上閱讀來自 PM eColle 的平面書 <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a></p> <p>Before reading the book, talk about what you think is</p>	<p><b>English 英语</b></p> <p><b><u>News 新闻</u></b></p> <p>What is your favourite Toy? Give a description of what it is. Give 3 reasons why that Toy is so great and why it is your favourite.</p> <p>你最喜歡的玩具是什麼？描述它是什麼。說出 3 個理由，為什麼玩具是如此的好，為什麼它是最喜歡的。</p> <p>Your News needs to convince your audience that this Toy is the best and you must give at least 3 reasons to explain why.</p> <p>你的新聞需要說服你的觀眾，這個玩具是最好的，你必須給至少 3 個理由來解釋為什麼</p> <p><b><u>Reading 阅读</u></b></p> <p>Listen to Mr Philpott read <i>The Duckling Gets a Cookie</i> by Mo Willems on Seesaw.</p> <p>聽菲爾波特先生讀作家 Mo</p>	<p><b>English 英语</b></p> <p><b><u>Sound Waves 声波</u></b></p> <p>Complete the "oo, u" Student Activity page (page 58) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below.</p> <p>通過訪問聲波網站並按兩下學生活動頁面或使用蹺蹺板 (Seesaw) 上的工具或填寫下面的內容，完成「oo, u」學生活動頁面（第 58 頁）</p>  <p>Explore the sound and play the <i>Unjumbler</i> game on 上下面网站 探索聲音，併發揮未彈奏遊戲 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b><u>Reading 阅读</u></b></p> <p>Listen to Mr Philpott read <i>The Duckling Gets a Cookie</i></p>	<p><b>English 英语</b></p> <p><b><u>Sound Waves 声波</u></b></p> <p>Complete the "oo, u" Student Activity page (page 59) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below. 通過訪問聲波網站並按兩下學生活動頁面或使用蹺蹺板上的工具或填寫下面的內容，完成"oo, u"學生活動頁面（第 59 頁）。</p>  <p>Explore the sound and play the <i>Grapheme Trek</i> game on <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> 通過訪問聲波網站並按兩下學生活動頁面或使用蹺蹺板上的工具或填寫下面的內容，完成"oo, u"學生活動頁面（第 59 頁）。</p> <p><b><u>Reading 阅读</u></b></p> <p>Read a levelled book from PM eCollection on the app or</p>

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<p>PM eCollection on the app or browser and then answer the questions. 在應用或瀏覽器上閱讀來自 PM eColle 的平面書，然後回答問題。 <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a></p> <p>What was this book about? Who was your favourite character and why?</p> <p>這本書是關於什麼的？誰是你最喜歡的角色，為什麼？</p> <p><b><u>Mrs Papadopolous' Writing Lesson</u></b></p> <p><b><u>帕帕多波洛斯夫人的寫作課</u></b></p> <p>Look at the PowerPoint Presentation on Persuasive Writing on Seesaw. After viewing the presentation, you will need to decide; 'Should children play with toys?' Once you have your opinion, you will be writing a text to persuade your teacher using the OREO template.</p> <p>查看蹺蹺板上有說服力的寫作的電源點演示。查看演示文稿后，您需要做出決定："</p>	<p>going to happen by looking at the pictures. 在閱讀這本書之前，通過看圖片來談論你認為會發生什麼</p> <p><b><u>Mrs Chen-Freeman's Writing Lesson</u></b></p> <p><b><u>陳弗里曼夫人的寫作課</u></b></p> <p>Look at the PowerPoint presentation on Persuasive Writing on Seesaw. Use the high modality words and sentence starters to complete the joint writing in the table.</p> <p>查看關於蹺蹺板上說服性寫作的 PowerPoint 演示文稿。使用高模式單詞和句子啟動器完成表中的聯名書寫。</p> <p>Use the high modality and sentence starters to start your own persuasive writing on the topic: <b>Should children go to bed earlier.</b> <b>使用高模式和句子啟動器開始自己的有說服力的寫作主題： 孩子們該早點上床睡</b></p>	<p>Willems 写的小鴨子得到一個餅乾在 Seesaw 上。</p> <p><b><u>Writing 写作</u></b></p> <p>We have been learning about persuasive writing and what OREO means (Opinion, Reason, Example, Opinion). Now that you have read <i>The Duckling Gets a Cookie</i>, think of two or more reasons why the duckling SHOULD eat the cookie and write your opinion, reasons and examples in four or more persuasive sentences. Don't forget your first sentence will be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated.</p> <p>我們一直在學習有說服力的寫作和奧利奧的意思（意見，理由，範例，意見）。既然你讀過《小鴨子得到餅乾》，想想小鴨子吃餅乾的兩個或兩個以上理由，然後用四個或更多有說服力的句</p>	<p>by Mo Willems on Seesaw. 聽菲爾波特先生讀由莫威廉斯写的小鴨子得到一個餅乾在蹺蹺板(Seesaw)上</p> <p><b><u>Writing 写作</u></b></p> <p>Now that you have read <i>The Duckling Gets a Cookie</i> again, think of two or more reasons why the duckling SHOULD NOT eat the cookie and write your opinion, reasons and examples in four or more persuasive sentences. Don't forget your first sentence will be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated.</p> <p>既然你又讀了《小鴨子得到餅乾》，想想小鴨子不應該吃餅乾的兩個或兩個以上的理由，然後用四個或四個更有說服力的句子寫下你的觀點、理由和例子。別忘了你的第一句話將是你的意見。</p>	<p>browser. 在應用或瀏覽器上閱讀來自 PM eColle 的平面書。 <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a></p> <p>After reading the story, retell what happened at the beginning, middle and end. 看完這個故事后，重述了在開始、中間和結尾發生的事情。</p> <p><b><u>Writing 写作</u></b></p> <p>Do you think pets should or should not be allowed at school? 你認為寵物應該還是不應該允許上學？</p> <p>Choose whether you think pets should or should not be allowed at school and explain why in at least three sentences. You need to persuade your teacher with a strong opinion and even stronger reasons and examples. 選擇你認為寵物是否應該允許在學校，並解釋為什麼至少三句話。你需要用強</p>

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<p>孩子們應該玩玩具嗎？一旦你有你的意見，你將寫一篇文章，以說服你的老師使用 OREO 範本</p> 	<p><b>覺</b> Once you have your opinion, you will be writing a text to persuade your teachers using the OREO template or in your workbook. The OREO template you choose depends on how many reasons you have. 一旦你有你的意見，你將寫一篇文章，以說服你的老師使用 OREO 範本或在你的工作簿。您選擇的 OREO 範本取決於您有多少原因。</p> 	<p>子寫下你的觀點、理由和例子。別忘了你的第一句話將是你的意見。你的下一句話將是你的理由，以你的例子為後盾。你的最後一句話是重申你的觀點。</p> <p>Don't forget sentence starters and high modality words that you have learnt.</p> <p>別忘了你學到的句子開頭和高模式的詞</p> <p>For example: 例如</p> <p>I strongly believe the duckling should eat the cookie. 我堅信小鴨子應該吃餅乾</p> <p>To begin with, 首先 _____.</p> <p>For example, 例如 _____.</p> <p>Secondly, 第二 _____.</p> <p>For example, 例如 _____.</p> <p>For the above reasons, I strongly believe the duckling must eat the</p>	<p>你的下一句話將是你的理由，以你的例子為後盾。你的最後一句話是你的觀點重申。</p> <p>Use different sentence starters today.</p> <p>For example:</p> <p>In my opinion the duckling should not eat the cookie.</p> <p>今天使用不同的句子開頭。例如：在我看來，小鴨子不應該吃餅乾</p> <p>One reason is, 其中一个理由是 _____.</p> <p>For example 例如, _____.</p> <p>Another reason is, 另外一个理由是 _____.</p> <p>For example 例如: _____.</p> <p>I hope you agree that the duckling must not eat the cookie.</p> <p>(If you read another book, think of reasons why YOU should not eat cookies)</p>	<p>烈的意見、更有力的理由和榜樣來說服你的老師。</p> <p>Remember your first sentence will be your opinion and your next sentences will be your reasons, which are supported by your examples. Your final sentence will be your opinion restated. 記住你的第一句話將是你的意見，你的下一句將是你的理由，這是由你的例子支援。你的最後一句話將是重申你的意見。</p> <p>For example: 例如</p> <p>I strongly believe that pets _____ be allowed at school. 我堅信寵物在學校是被允許的。</p> <p>Firstly 首先, _____.</p> <p>For example, 例如 _____.</p> <p>Another reason is, 另外一个理</p>

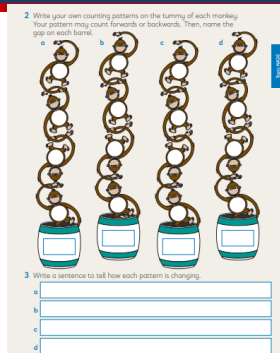
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				<p>cookie.</p> <p>出於上述原因，我堅信小鴨子一定要吃餅乾。</p> <p>(If you read another book, think of reasons why YOU should eat cookies) (如果你讀了另一本書，想想你為什麼要吃餅乾的原因</p>  <p><b>Library 图书馆时间</b></p> <p>We will have a zoom session with Mr Philpott. (See the Seesaw Activity for more details) 我們將與菲爾波特先生進行一次放大 (Zoom) 會議。(有關詳細資訊，請參閱蹺蹺板 (Seesaw)活動</p> <p><b>10:30am-11am:</b> 1D, 1P, 1T <b>11:30am-12pm:</b> 1C, 1K, 1L, 1W</p>		<p>我希望你同意小鴨子不能吃餅乾。(如果你讀了另一本書，想想你為什麼你不應該吃餅乾)</p> 		<p>由是 ____.</p> <p>For example 例如, ____.</p> <p>For the above reasons, I strongly believe that pets _____ be allowed at school. 出於上述原因，我堅信寵物在學校是被允許的。</p> 	
Break	Break (30mins)休息 30 分	Break (30mins) 休息 30 分	Break (30mins) 休息 30 分	Break (30mins) 休息 30 分		Break (30mins) 休息 30 分		Break (30mins) 休息 30 分	



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Eat and Play 吃和玩		Eat and Play 吃和玩		Eat and Play 吃和玩		Eat and Play 吃和玩		Eat and Play 吃和玩	
<div>Session 2 第二节</div> <div>Mathematics 数学: Patterns and Algebra</div> <div>Watch the video:请看下面视频 频  <a href="https://www.youtube.com/watch?v=-diZWAYdcAk">https://www.youtube.com/watch?v=-diZWAYdcAk</a>  Complete the worksheets 完成下面作业:</div> <div></div>		<div>Mathematics 数学: Patterns and Algebra</div> <div>Watch the video: 请看下面视频  <a href="https://www.youtube.com/watch?v=7Sob3PyvTQ">https://www.youtube.com/watch?v=7Sob3PyvTQ</a>  Complete the worksheets: 完成下面作业:</div> <div><div>Number Patterns</div><div>Amazing Fact 111,111,111 x 111,111,111 = 12,345,678,987,654,321 Both of these numbers read the same backwards as they do forwards!</div><div>Challenge Work out the missing numbers in these patterns. 1. 19, 18, _____, 16, 15, _____ 2. 2, 4, _____, 10, 12, _____ 3. 10, _____, 30, _____, 50, _____, 70 4. _____, 29, 28, _____, 26, _____, 24 5. 88, 89, _____, _____, 93 6. 15, _____, 25, 30, _____  <div>You could also try to find out: • how many even numbers there are between 0 and 20; • how many fives would add together to make 30; • how many different ways you can make 20.</div></div><div></div></div>		<div>WELLBEING WEDNESDAY!</div> <div>健康快乐的星期三 12:00pm to 3:00pm</div> <div><ul style="list-style-type: none"><li>Design and make an obstacle course inside or in the garden. How fast can you complete it?</li><li>設計並製作花園內或花園內的障礙課程。你能以多快的速度完成它?</li><li>Can you make up your own jokes? Tell them to someone to make them laugh!</li><li>你能自己開個玩笑嗎? 告訴他們要讓他們笑</li><li>Complete a mindfulness guided meditation. You can access these on Smiling Mind or Peaceful Kids</li><li>完成集中精神的冥想。你可以到“這些微笑的頭腦或和平的孩子”网</li></ul></div>		<div>Mathematics:数学 3D Space 立体空间</div> <div>Watch the following video: 请看下面视频  <a href="https://www.youtube.com/watch?v=3-QwWFkz5hw">https://www.youtube.com/watch?v=3-QwWFkz5hw</a>  Complete the worksheets: 完成下面作业:</div> <div></div>		<div>Mathematics 数学: 3D Space 立体空间</div> <div></div> <div>Watch the following video 上网观看视频  <a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a>  Find examples of the following 3D objects around your house, take photos and use the microphone to describe each object (how many faces, how many edges, how many curved surfaces): 查找您房子周围有 3D 的物体, 拍照并使用麦克风描述每</div>	

Monday 6<sup>th</sup> September

星期一 九月六日



Play some games on 上网站  
玩游戏 密码: down064  
[www.imathskids.com.au](http://www.imathskids.com.au)

Password: down064

**PDHPE 健康和体育**

Watch: 'Yoga with Ben' – 上  
网观看瑜伽:

<https://www.youtube.com/watch?v=PaFKPg9Qntw>

Optional 可以选择的:  
Complete the worksheet.

完成下面的作业:

Tuesday 7<sup>th</sup> September

星期二 九月七日

### Investigate Number Patterns By Skip Counting

Francis the Frog can only jump in 2s! Can you help him fill in the missing numbers?  
Pete the Possum needs to get to the top of the tree, but he can only climb in 3s!



Fill in the missing numbers to complete the number patterns and answer the questions.  
1. 5, \_\_, 15, \_\_, 25, \_\_, 35, \_\_, 50  
This number pattern is going up in \_\_.  
2. 1, 3, \_\_, 7, \_\_, 11, 13, \_\_, 19  
This number pattern is going up in \_\_.  
3. 10, 20, \_\_, 40, \_\_, 60, 70, \_\_, 90, \_\_  
This number pattern is going up in \_\_.

Play some games on  
[www.imathskids.com.au](http://www.imathskids.com.au)

Password: down064

[www.imathskids.com.au](http://www.imathskids.com.au)

上网玩一些遊戲

密碼:down064

**PDHPE 健康和体育**

Watch: Home PE Got  
games and complete the  
worksheet provided. 主頁  
PE 有遊戲並完成提供的工作表

<https://www.youtube.com/w>

Wednesday 8<sup>th</sup> September

星期三 九月八日

页上观察:

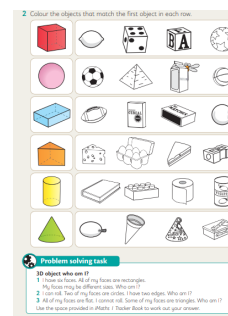
<https://www.smilingmind.com.au/>

<https://www.peacefulkids.com.au/>



Thursday 9<sup>th</sup> September

星期四 九月九日



Watch the following video to  
learn how to draw a cube:

[https://www.youtube.com/watch?v=C2mlyfywH\\_g](https://www.youtube.com/watch?v=C2mlyfywH_g)

觀看以上視頻, 瞭解如何繪製  
立方體

**PDHPE 健康和体育**

: Relationships 人际关系

Today you will learn to  
identify and explore  
emotions.

今天, 您将学会识别和探索情  
绪。

Stand in front of the mirror  
and practise making

Friday 10<sup>th</sup> September

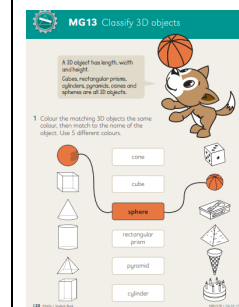
星期五 九月十日

个对象 (有多少张脸、多少边  
缘、有多少弯曲表面):

- Cones 圆锥, 锥形物
- Cubes 立方体[形],
- Cylinders 圆筒
- Spheres 球体
- Rectangular prisms 矩  
形 棱镜

- Pyramids 金字塔
- 立方体 圆柱体

Complete the following  
worksheet:完成下的作业



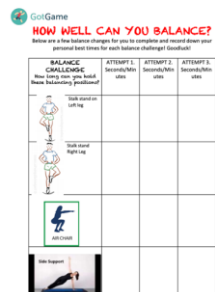
**PDHPE 健康和体育:**

Relationships 人际关系

Make a pop up card for  
someone that you miss at

Monday 6<sup>th</sup> September

星期一 九月六日



Tuesday 7<sup>th</sup> September

星期二 九月七日

[atch?v=1EaAPBHf1PA&t=152s](https://www.youtube.com/watch?v=1EaAPBHf1PA&t=152s)

Optional 可以选择的:  
Complete the worksheet. 完成下面作业



Wednesday 8<sup>th</sup> September

星期三 九月八日

Thursday 9<sup>th</sup> September

星期四 九月九日

different facial expressions.

站在镜子前, 练习做出不同的面部表情

Make the following faces: sad, happy, proud, angry, excited and worried.

做以下面孔: 悲伤、快乐、骄傲、愤怒、兴奋和担心

Complete the emotions table. Draw a line to match the emotion picture with the word.

Upload on Seesaw.

完成情绪表。画一条线, 使情感图片与单词相匹配。  
上传到跷跷板。(Seesaw)

Friday 10<sup>th</sup> September

星期五 九月十日

school.

为在学校想念的人制作弹出卡

Take a photo of your card or ask an adult to take a photo of you holding the card and upload on Seesaw.

拍一张卡片的照片, 或者让大人拍一张你拿着卡的照片, 然后上传到跷跷板上

Keep the card in a safe place and give it to that special person when you see them at



school again. 将卡片放在一个安全的地方, 当你在学校再次看到他们时, 把它送给那个特



Monday 6 <sup>th</sup> September 星期一 九月六日		Tuesday 7 <sup>th</sup> September 星期二 九月七日		Wednesday 8 <sup>th</sup> September 星期三 九月八日		Thursday 9 <sup>th</sup> September 星期四 九月九日		Friday 10 <sup>th</sup> September 星期五 九月十日	
									別的人。
Break 休息	Break (1 hour) Eat and Play 休息一小时 吃和玩	Break (1 hour) Eat and Play 休息一小时 吃和玩	Break (1 hour) Eat and Play 休息一小时 吃和玩	Break (1 hour) Eat and Play 休息一小时 吃和玩	Break (1 hour) Eat and Play 休息一小时 吃和玩	Break (1 hour) Eat and Play 休息一小时 吃和玩	Break (1 hour) Eat and Play 休息一小时 吃和玩	Break (1 hour) Eat and Play 休息一小时 吃和玩	Break (1 hour) Eat and Play 休息一小时 吃和玩
Session 3 第三节	<b>Community Language</b> 社區語言  Complete an activity from the Community Language framework on Seesaw.  社區語言 在蹺蹺板（Seesaw）上完成社區語言框架的活動	<b>Science &amp; Technology</b> 科技  <b><u>Earth and Space</u></b> <u>地球和空间</u>  Watch the Youtube video about the moon. 观看有关月亮的视频 <a href="https://www.youtube.com/watch?v=XYGvCuiRijl">https://www.youtube.com/watch?v=XYGvCuiRijl</a>  When do you see the moon? What makes the moon shine? Does the moon always look the same? Why not? How long does it take for the moon to go through all of its phases? 你什麼時候看到月亮？是什麼讓月亮發光？月亮總是一樣嗎？為什麼不呢？月球需要多長時間才能通過所有的階段？  Complete the moon phase	<b>WELLBEING</b> <b>WEDNESDAY!</b> 健康快乐的星期三 12:00pm to 3:00pm  	<b>Geography 地理</b> <b><u>Weather and Seasons</u></b> <u>天气和季节</u>  A meteorologist is a scientist that studies and predicts the weather. They help us prepare for each day's temperature and let us know to expect rain, snow or sun. 气象学家是研究和预测天气的科学家。他们帮助我们准备每天的温度，让我们知道期待雨，雪或太阳。 Watch the video 'I want to be a meteorologist': 观看视频 '我想成为一名气象学家' <a href="https://www.youtube.com/watch?v=5-yYOpqgmmp8">https://www.youtube.com/watch?v=5-yYOpqgmmp8</a>  Pretend that you are a weather reporter. Use the video or microphone tool to	<b>Creative Arts 创造艺术</b> <b><u>Visual Arts 观赏艺术</u></b>  Follow the directed drawing to paint a full moon and stars 按照定向绘图绘制满月和星星 <a href="https://www.youtube.com/watch?v=SB937wohehY">https://www.youtube.com/watch?v=SB937wohehY</a>  OR  Create your own artwork of a full moon.  Be creative! Make sure to draw with detail and colour in your picture! You can use any materials you like, including crayons, paint, collage paper, leaves or twigs from outside etc. 创建自己的满月艺术品。有创意！一定要在图片中画出细节和颜色！ 您可以使用任何您喜欢的材料，包括蜡笔、油漆、拼贴纸、				

Monday 6 <sup>th</sup> September 星期一 九月六日	Tuesday 7 <sup>th</sup> September 星期二 九月七日	Wednesday 8 <sup>th</sup> September 星期三 九月八日	Thursday 9 <sup>th</sup> September 星期四 九月九日	Friday 10 <sup>th</sup> September 星期五 九月十日
<p><b>Home Reading 家庭閱讀</b></p> <p>Read a levelled book from in2era tonight with a family member.  <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p><u>今晚和家人一起讀一本來自 in2era 的平放書。</u>  <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: Hurstville  <u>使用人名称: Hurstville</u></p> <p>Password: Hurstville  <u>密碼: Hurstville</u></p>	<p>mini book and think of as many adjectives to describe the moon phases as you can!</p> <p>完成月亮的迷你書，想想月亮到月園有几个阶段，盡可能用多的形容詞來描述月亮的階段。</p>  <p><b>Home Reading 家庭閱讀</b></p> <p>Read a levelled book from in2era tonight with a family member.</p> <p>今晚和家人一起閱讀一本來自 in2era 的平放書  <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: Hurstville</p>	<p><b>Home Reading 家庭閱讀</b></p> <p>Read a levelled book from in2era tonight with a family member.</p> <p>今晚和家人一起閱讀一本來自 in2era 的平放書  <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: Hurstville  <u>使用人名称: Hurstville</u></p> <p>Password: Hurstville  <u>密碼: Hurstville</u></p>	<p>tell your teacher what the weather forecast will be for today or this week. Remember to speak in full sentences. 假装你是气象记者使用视频或麦克风工具告诉老师今天或本周的天气预报。记得用完整的句子说话。</p> <p>Be as creative as you like!          尽量发挥你的创造性</p> <p>Here is an example of a Weather Report.          下面是天气预报的示例。  <a href="https://www.youtube.com/watch?v=c1npkEoEtos&amp;t=4s">https://www.youtube.com/watch?v=c1npkEoEtos&amp;t=4s</a></p> <p><b>Home Reading 家庭閱讀</b></p> <p>Read a levelled book from in2era tonight with a family member.</p> <p>今晚和家人一起閱讀一本來自 in2era 的平放書  <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: Hurstville</p>	<p>树叶或树枝</p> <p><b>Home Reading 家庭閱讀</b></p> <p>Read a levelled book from in2era tonight with a family member.</p> <p>今晚和家人一起閱讀一本來自 in2era 的平放書  <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: Hurstville  <u>使用人名称: Hurstville</u></p> <p>Password: Hurstville  <u>密碼: Hurstville</u></p>

Monday 6 <sup>th</sup> September 星期一 九月六日		Tuesday 7 <sup>th</sup> September 星期二 九月七日	Wednesday 8 <sup>th</sup> September 星期三 九月八日	Thursday 9 <sup>th</sup> September 星期四 九月九日	Friday 10 <sup>th</sup> September 星期五 九月十日
		使用人名称: <u>Hurstville</u> Password: Hurstville <u>密码: Hurstville</u>		使用人名称: <u>Hurstville</u> Password: Hurstville <u>密码: Hurstville</u>	
“oo, o” List Words			“oo, u” Extension List Words		

book

look

took

cook

good

wood

foot

stood

put

push

pull

bull

putting

pulling

would

could

butcher  
cookbook

couldn't

crook

football

footpath

goodbye

pulled

pushed  
pushing

shook

should

soot

sugar

woman

wouldn't

# WOW WEEK ACTIVITIES

Choose a Peaceful Kids meditation <a href="https://www.peacefulkids.com.au/meditations1.html">https://www.peacefulkids.com.au/meditations1.html</a>	Write a list of things that make you happy, things you're grateful for or things you're good at.	Use your imagination and as a family create a story, each taking it in turns to add one line/word/sentence.	Make a family kindness jar. Every time someone does something kind, write it down and put it in the jar.
Get building! You could build a Lego model, a tower of playing cards or something else!	Make up a dance routine to your favourite song	Cook your favourite meal with your family	Play a boardgame or do a puzzle with your family.
Create a treasure hunt with clues around the garden/house and to a final destination.	Make some wild art using sticks, leaves, flowers or anything else you can find outside.	Play alphabet Bingo. Can you spot an item in your home that starts with the letters a,b,c and so on.	Build a cubby house inside or outside.



**Writing Lesson: Differentiated sheets (Another set of the 3 sheets at the bottom of this booklet if you need extra copies)**

<u>Title:</u>
<u>Opinion:</u>  O
<u>Reason:</u>  R
<u>Example::</u>  E
<u>Opinion restated:</u>  O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

Opinion restated:

O

## Monday – MATHS – Patterns and Algebra

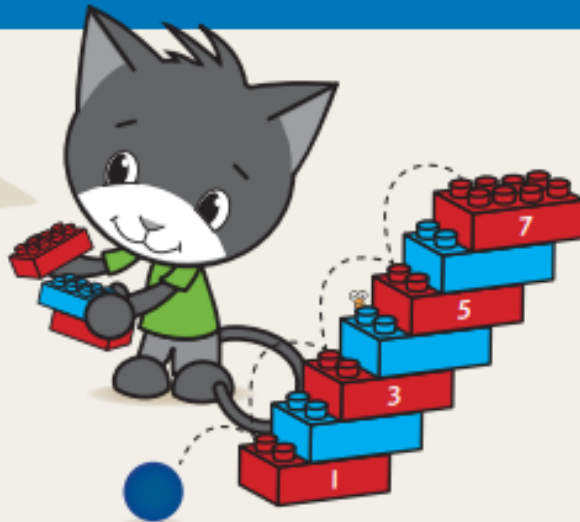


### NA30 Keep the pattern going

Sometimes number patterns count backwards instead of forwards.

This number pattern bounces backwards in twos.

We write the gap as  or .



1 Keep the number patterns going.



2 Write your own counting patterns on the tummy of each monkey. Your pattern may count forwards or backwards. Then, name the gap on each barrel.



3 Write a sentence to tell how each pattern is changing.

a

b

c

d

## Number Patterns

### Amazing Fact

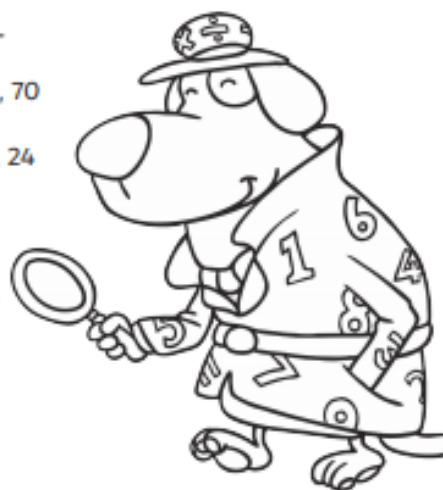
$111,111,111 \times 111,111,111 = 12,345,678,987,654,321$

Both of these numbers read the same backwards as they do forwards!

### Challenge

Work out the missing numbers in these patterns.

- 19, 18, \_\_\_\_\_, 16, 15, \_\_\_\_\_, \_\_\_\_\_
- 2, 4, \_\_\_\_\_, \_\_\_\_\_, 10, 12, \_\_\_\_\_
- 10, \_\_\_\_\_, 30, \_\_\_\_\_, 50, \_\_\_\_\_, 70
- \_\_\_\_\_, 29, 28, \_\_\_\_\_, 26, \_\_\_\_\_, 24
- 88, 89, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 93
- 15, \_\_\_\_\_, 25, 30, \_\_\_\_\_, \_\_\_\_\_



You could also try to find out:

- how many even numbers there are between 0 and 20;
- how many fives would add together to make 30;
- how many different ways you can make 20.

## Investigate Number Patterns By Skip Counting

Francis the Frog can only jump in 2s! Can you help him fill in the missing numbers?



Pete the Possum needs to get to the top of the tree, but he can only climb in 3s!



Fill in the missing numbers to complete the number patterns and answer the questions.

- 5, \_\_, 15, \_\_, 25, \_\_, 35, \_\_, \_\_, 50  
This number pattern is going up in \_\_\_\_.
- 1, 3, \_\_, 7, \_\_, 11, 13, \_\_, \_\_, 19.  
This number pattern is going up in \_\_\_\_.
- 10, 20, \_\_, 40, \_\_, 60, 70, \_\_, 90, \_\_.  
This number pattern is going up in \_\_\_\_.







## Monday - PDHPE



GotGame

### HOW WELL CAN YOU BALANCE?

Below are a few balance challenges for you to complete and record down your personal best times for each balance challenge! Goodluck!

BALANCE CHALLENGE How long can you hold these balancing positions?	ATTEMPT 1. Seconds/Minutes	ATTEMPT 2. Seconds/Minutes	ATTEMPT 3. Seconds/Minutes
 Stalk stand on Left leg			
 Stalk stand Right Leg			
 AIR CHAIR			
 Side Support			

## Tuesday - PDHPE



GotGame

### FUNDAMENTAL MOVEMENT SKILLS IN SPORT

Fundamental movement skills can be found in lots of different sports. How many fundamental movement skills can you list for the following sports? Perform all the skills you have listed.

#### Soccer:

---



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#### Athletics – Track and Field Events:

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#### Cricket:

---



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#### Netball and Basketball:

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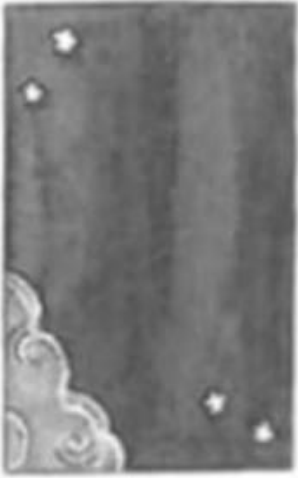


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#### Tennis:

---

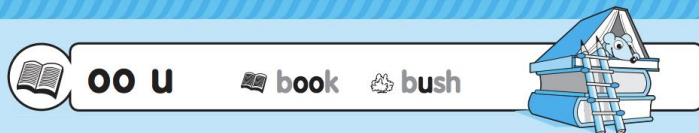


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Moon Phases Mini-Book	
<div><p><b>Moon Phases Mini-Book</b></p><p>Name _____</p></div>	<div><p><b>New Moon</b></p><p>Words to describe a New moon</p><p>_____</p><p>_____</p><p>_____</p><p>_____</p><p>②</p></div>
<div><p><b>Crescent Moon</b></p><p>Words to describe a Crescent moon</p><p>_____</p><p>_____</p><p>_____</p><p>_____</p><p>③</p></div>	<div><p><b>Quarter Moon</b></p><p>Words to describe a Quarter moon</p><p>_____</p><p>_____</p><p>_____</p><p>_____</p><p>④</p></div>

## Thursday - SOUNDWAVES

Unit  
27



### List Words

book	good	put	putting
look	wood	push	pulling
took	foot	pull	would
cook	stood	bull	could

### Letters

### Words


1 Underline the letter or letters for **oo u** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the book if you hear **oo u** in the picture name.



3 Write **oo** to finish the words. Join the pictures to the correct words.

★ We sometimes write **oo** for **oo u**, as in book.

b _ k		g _ d	t _ k		f _ t
c _ k		w _ d	l _ k		st _ d

4 Put a cross on the picture and the word if you cannot hear the **oo u** sound. The first one is done for you.



## Friday - SOUNDWAVES

5 Write **u** to finish the words. Write one of your words for each picture.

★ We sometimes write **u** for **oo u**, as in bush.

f \_ ll      p \_ sh      p \_ t      b \_ ll      b \_ sh  
p \_ lling      p \_ shing      p \_ tting



6 Finish the sentences with words from the books.

Write **yes** or **no** to answer the questions.

Could book \_\_\_\_\_ a bull read a \_\_\_\_\_?  
Answer: \_\_\_\_\_

foot Would \_\_\_\_\_ a bull stand on one \_\_\_\_\_?  
Answer: \_\_\_\_\_

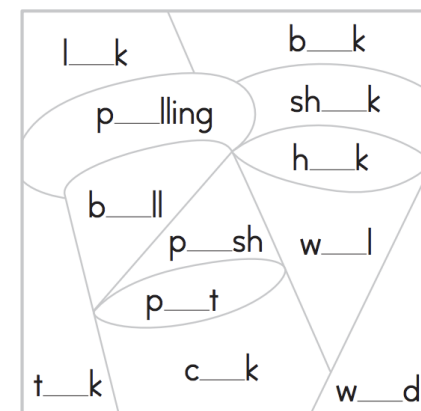
7 Write **oo** or **u** to finish the words.

Colour **oo** parts yellow.  
Colour **u** parts red.

Who would wear this –  
a chook,  
a cook  
or  
a crook?



Answer: \_\_\_\_\_



## MG12 Sort 3D objects

**A 3D object** has length, width and height. These are all 3D objects.

**1** Join the matching 3D objects.


118 iMaths | Student Book
ISBN 978 | 74135 176 7

**2** Colour the objects that match the first object in each row.


### Problem solving task












**3D object who am I?**

- 1** I have six faces. All of my faces are rectangles. My faces may be different sizes. Who am I?
- 2** I can roll. Two of my faces are circles. I have two edges. Who am I?
- 3** All of my faces are flat. I cannot roll. Some of my faces are triangles. Who am I?

Use the space provided in iMaths | Tracker Book to work out your answer.

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Emotions		Match the emotion	The event
	Happy		Family member in hospital
	Confused		Getting a surprise
	Worried		Trying to answer a really hard question at school
	Proud		Pet passes away
	Surprised		Struggling to tie your shoelaces for the first time
	Sad		Your friend breaks your favourite toy
	Frustrated		Playing games at a birthday party
	Angry		Win an award at school
	Scared		See a huge spider on the wall
	Excited		Going to a party



## Friday – MATHS – 3D Objects

**MG13** Classify 3D objects

A 3D object has length, width and height.  
Cubes, rectangular prisms, cylinders, pyramids, cones and spheres are all 3D objects.

1 Colour the matching 3D objects the same colour, then match to the name of the object. Use 5 different colours.

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## Friday – PDHPE – Relationships Pop Up Card Example



<p><u>Title:</u></p>
<p><u>Opinion:</u></p> <p>O</p>
<p><u>Reason:</u></p> <p>R</p>
<p><u>Example:</u></p> <p>E</p>
<p><u>Opinion restated:</u></p> <p>O</p>

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

Opinion restated:

O