







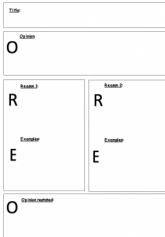
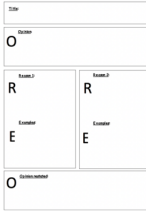
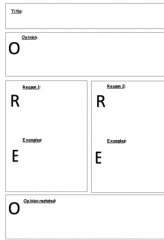
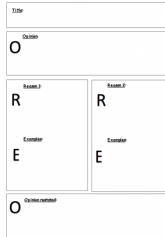


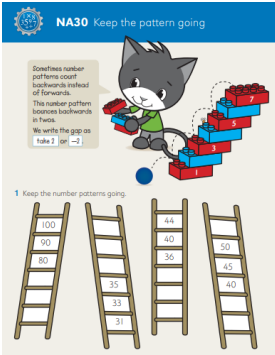
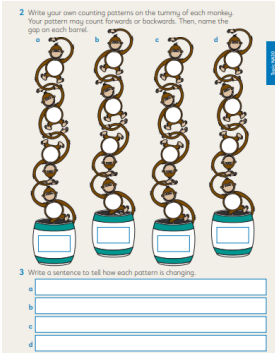
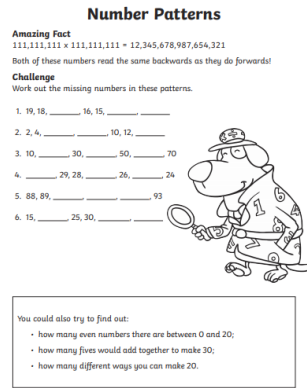
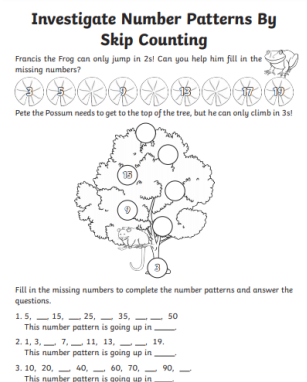

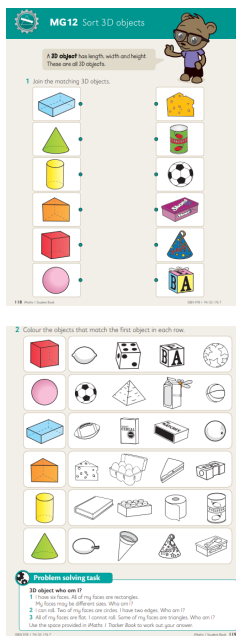


# Framework for Learning from Home – Year 1 Week 9: WOW Week

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

| Monday 6 <sup>th</sup> September |  | Tuesday 7 <sup>th</sup> September  |  | Wednesday 8 <sup>th</sup> September  |  | Thursday 9 <sup>th</sup> September |                            | Friday 10 <sup>th</sup> September |                            |
|----------------------------------|--|--|--|--|--|------------------------------------|----------------------------|-----------------------------------|----------------------------|
| Task                             | Take lots of breaks today!   | Take lots of breaks today!   | Take lots of breaks today!   | Take lots of breaks today!   | Take lots of breaks today!   | Take lots of breaks today!         | Take lots of breaks today! | Take lots of breaks today!        | Take lots of breaks today! |
| Session 1                        | <b>WOW Week Activity</b><br><br>Complete one activity from this grid.<br><br>   | <b>WOW Week Activity</b><br><br>Complete one activity from this grid.<br><br>   | <b>WOW Week Activity</b><br><br>Complete one activity from this grid.<br><br>  | <b>WOW Week Activity</b><br><br>Complete one activity from this grid.<br><br>   | <b>WOW Week Activity</b><br><br>Complete one activity from this grid.<br><br>   |                                    |                            |                                   |                            |
|                                  | <b>English</b><br><br><b>Sound Waves</b><br><br>Go to <u>Unit 27</u> on <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a><br><u>U</u> This week's sound is "oo, u". Click on the <i>Sound Info Kit</i> . Listen to the chant and do the actions.<br><br>Click on <i>List Words</i> , read your "oo, u" words and write them in alphabetical order.<br><br>Explore the sound further by clicking on the <i>Segmenting Tool</i> . Use this tool to work | <b>English</b><br><br><b>Sound Waves</b><br><br>Practise your "oo, u" List Words by writing a sentence for 8 of your words using adjectives, verbs and adverbs.<br><br>Explore the sound and play the <i>Grapheme Sort</i> game on <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a><br><u>au</u> | <b>English</b><br><br><b>News</b><br><br>What is your favourite Toy? Give a description of what it is. Give 3 reasons why that Toy is so great and why it is your favourite.<br><br>Your News needs to convince your audience that this Toy is the best and you must give at least 3 reasons to explain why. | <b>English</b><br><br><b>Sound Waves</b><br><br>Complete the "oo, u" Student Activity page (page 58) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below.<br><br> | <b>English</b><br><br><b>Sound Waves</b><br><br>Complete the "oo, u" Student Activity page (page 59) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below.<br><br> |                                    |                            |                                   |                            |

| Monday 6 <sup>th</sup> September   | Tuesday 7 <sup>th</sup> September  | Wednesday 8 <sup>th</sup> September   | Thursday 9 <sup>th</sup> September  | Friday 10 <sup>th</sup> September   |
|--|--|---|---|---|
| <p>out how many sounds are in each word.</p> <p><b>Reading</b></p> <p>Read a levelled book from PM eCollection on the app or browser and then answer the questions.<br/> <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a></p> <p>What was this book about? Who was your favourite character and why?</p> <p><b>Mrs Papadopolous' Writing Lesson</b></p> <p>Look at the PowerPoint Presentation on Persuasive Writing on Seesaw. After viewing the presentation, you will need to decide; 'Should children play with toys?' Once you have your opinion, you will be writing a text to persuade your teacher using the OREO template.</p>  | <p><b>Reading</b></p> <p>Read a levelled book from PM eCollection on the app or browser.<br/> <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a></p> <p>Before reading the book, talk about what you think is going to happen by looking at the pictures.</p> <p><b>Mrs Chen-Freeman's Writing Lesson</b></p> <p>Look at the PowerPoint presentation on Persuasive Writing on Seesaw. Use the high modality words and sentence starters to complete the joint writing in the table.</p> <p>Use the high modality and sentence starters to start your own persuasive writing on the topic: <b>Should children go to bed earlier.</b> Once you have your opinion, you will be writing a text to persuade your teachers using the OREO template or in your</p> | <p><b>Reading</b></p> <p>Listen to Mr Philpott read <i>The Duckling Gets a Cookie</i> by Mo Willems on Seesaw.</p> <p><b>Writing</b></p> <p>We have been learning about persuasive writing and what OREO means (Opinion, Reason, Example, Opinion). Now that you have read <i>The Duckling Gets a Cookie</i>, think of two or more reasons why the duckling SHOULD eat the cookie and write your opinion, reasons and examples in four or more persuasive sentences. Don't forget your first sentence will be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated.</p> <p>Don't forget sentence starters and high modality words that you have learnt.</p> <p>For example:<br/>I strongly believe the</p> | <p>Explore the sound and play the <i>Unjumbler</i> game on <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Reading</b></p> <p>Listen to Mr Philpott read <i>The Duckling Gets a Cookie</i> by Mo Willems on Seesaw.</p> <p><b>Writing</b></p> <p>Now that you have read <i>The Duckling Gets a Cookie</i> again, think of two or more reasons why the duckling SHOULD NOT eat the cookie and write your opinion, reasons and examples in four or more persuasive sentences. Don't forget your first sentence will be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated.</p> <p>Use different sentence starters today.</p> <p>For example:<br/>In my opinion the duckling</p> | <p>Explore the sound and play the <i>Grapheme Trek</i> game on <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Reading</b></p> <p>Read a levelled book from PM eCollection on the app or browser.<br/> <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a></p> <p>After reading the story, retell what happened at the beginning, middle and end.</p> <p><b>Writing</b></p> <p>Do you think pets should or should not be allowed at school?</p> <p>Choose whether you think pets should or should not be allowed at school and explain why in at least three sentences. You need to persuade your teacher with a strong opinion and even stronger reasons and examples.</p> <p>Remember your first sentence will be your opinion</p> |

| Monday 6 <sup>th</sup> September | Tuesday 7 <sup>th</sup> September   | Wednesday 8 <sup>th</sup> September   | Thursday 9 <sup>th</sup> September   | Friday 10 <sup>th</sup> September  |
|----------------------------------|---|---|--|--|
|                                  | <p>workbook. The OREO template you choose depends on how many reasons you have.</p>  | <p>duckling should eat the cookie.</p> <p>To begin with, _____.<br/>For example, _____.</p> <p>Secondly, _____.<br/>For example, _____.</p> <p>For the above reasons, I strongly believe the duckling must eat the cookie.</p> <p>(If you read another book, think of reasons why YOU should eat cookies)</p>  <p><b><u>Library</u></b></p> <p>We will have a zoom session with Mr Philpott.<br/>(See the Seesaw Activity for more details)</p> <p><b>10:30am-11am:</b> 1D, 1P, 1T</p> <p><b>11:30am-12pm:</b> 1C, 1K, 1L, 1W</p> | <p>should not eat the cookie.</p> <p>One reason is, _____.<br/>For example, _____.</p> <p>Another reason is, _____.<br/>For example, _____.</p> <p>I hope you agree that the duckling must not eat the cookie.</p> <p>(If you read another book, think of reasons why YOU should not eat cookies)</p>  | <p>and your next sentences will be your reasons, which are supported by your examples. Your final sentence will be your opinion restated.</p> <p>For example:</p> <p>I strongly believe that pets _____ be allowed at school.</p> <p>Firstly, _____.<br/>For example, _____.</p> <p>Another reason is, _____.<br/>For example, _____.</p> <p>For the above reasons, I strongly believe that pets _____ be allowed at school.</p>  |

| Monday 6 <sup>th</sup> September   |  | Tuesday 7 <sup>th</sup> September  |  | Wednesday 8 <sup>th</sup> September  |  | Thursday 9 <sup>th</sup> September  |  | Friday 10 <sup>th</sup> September  |  |
|--|--|--|--|--|--|---|--|--|--|
| Break  |  | Break (30mins)<br>Eat and Play   |  | Break (30mins)<br>Eat and Play   |  | Break (30mins)<br>Eat and Play  |  | Break (30mins)<br>Eat and Play   |  |
| Session 2  |  | <b>Mathematics: <u>Patterns and Algebra</u></b><br><br>Watch the video:<br><br><a href="https://www.youtube.com/watch?v=-diZWAYdcAk">https://www.youtube.com/watch?v=-diZWAYdcAk</a><br><br>Complete the worksheets: |  | <b>Mathematics: <u>Patterns and Algebra</u></b><br><br>Watch the video:<br><br><a href="https://www.youtube.com/watch?v=7Sob3PyvTQ">https://www.youtube.com/watch?v=7Sob3PyvTQ</a><br><br>Complete the worksheets: |  | <b>WELLBEING WEDNESDAY!</b><br><br><b>12:00pm to 3:00pm</b><br><br><ul style="list-style-type: none"><li>Design and make an obstacle course inside or in the garden. How fast can you complete it?</li><li>Can you make up your own jokes? Tell them to someone to make them laugh!</li><li>Complete a mindfulness guided meditation. You can access these on Smiling Mind or Peaceful Kids</li></ul> |  | <b>Mathematics: <u>3D Space</u></b><br><br>Watch the following video:<br><br><a href="https://www.youtube.com/watch?v=3-QwWfKz5hw">https://www.youtube.com/watch?v=3-QwWfKz5hw</a><br><br>Complete the worksheets:   |  |
| <br><br> |  | <br><br>   |  |   |  | <br><br>   |  |   |  |
|  |  |  |  |  |  | Watch the following video to learn how to draw a cube:<br><br><a href="https://www.youtube.com/watch?v=C2mlyfywH_g">https://www.youtube.com/watch?v=C2mlyfywH_g</a>   |  | Watch the following video<br><br><a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a><br><br>Find examples of the following 3D objects around your house, take photos and use the microphone to describe each object (how many faces, how many edges, how many curved surfaces):<br><br><ul style="list-style-type: none"><li>Cones</li><li>Cubes</li><li>Cylinders</li><li>Spheres</li><li>Rectangular prisms</li><li>Pyramids</li></ul> |  |

Monday 6<sup>th</sup> September

Tuesday 7<sup>th</sup> September

Wednesday 8<sup>th</sup> September

Thursday 9<sup>th</sup> September

Friday 10<sup>th</sup> September

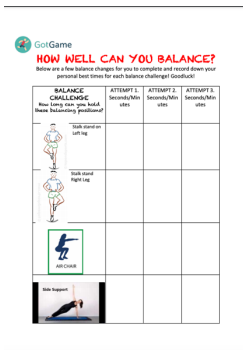
Play some games on  
[www.imathskids.com.au](http://www.imathskids.com.au)

Password: down064

### PDHPE

Watch: 'Yoga with Ben' -  
<https://www.youtube.com/watch?v=PaFKPg9Qntw>

Optional: Complete the worksheet.



Play some games on  
[www.imathskids.com.au](http://www.imathskids.com.au)

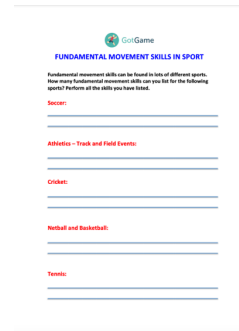
Password: down064

### PDHPE

Watch: Home PE Got games and complete the worksheet provided.

<https://www.youtube.com/watch?v=TEaAPBHf1PA&t=152s>

Optional: Complete the worksheet.



### PDHPE: Relationships

Today you will learn to identify and explore emotions.

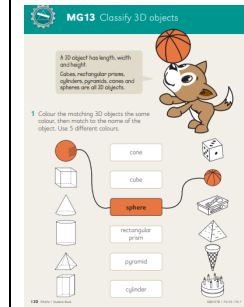
Stand in front of the mirror and practise making different facial expressions.

Make the following faces: sad, happy, proud, angry, excited and worried.

Complete the emotions table. Draw a line to match the emotion picture with the word.

Upload on Seesaw.

Complete the following worksheet:




### PDHPE: Relationships

Make a pop up card for someone that you miss at school.

Take a photo of your card or ask an adult to take a photo of you holding the card and upload on Seesaw.


Keep the card in a safe place and give it to that special person when you see them at school again.



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|----------------------------------|--|---|--|---|--|------------------------------------|--------------------------------|-----------------------------------|--------------------------------|
| Break                            | Break (1 hour)<br>Eat and Play   | Break (1 hour)<br>Eat and Play  | Break (1 hour)<br>Eat and Play   | Break (1 hour)<br>Eat and Play  | Break (1 hour)<br>Eat and Play   | Break (1 hour)<br>Eat and Play     | Break (1 hour)<br>Eat and Play | Break (1 hour)<br>Eat and Play    | Break (1 hour)<br>Eat and Play |
| Session 3                        | <b>Community Language</b><br><br>Complete an activity from the Community Language framework on Seesaw. | <b>Science &amp; Technology</b><br><b><u>Earth and Space</u></b><br><br>Watch the Youtube video about the moon.<br><a href="https://www.youtube.com/watch?v=XYGvCuiRijI">https://www.youtube.com/watch?v=XYGvCuiRijI</a><br><br>When do you see the moon? What makes the moon shine? Does the moon always look the same? Why not? How long does it take for the moon to go through all of its phases?<br><br>Complete the moon phase mini book and think of as many adjectives to describe the moon phases as you can!<br><br><div><div>Moon Phases Mini-Book</div><div><div>Moon Phases Mini-Book</div><div><div>New Moon</div><div>Words to describe a New Moon</div></div><div><div>Crescent Moon</div><div>Words to describe a Crescent Moon</div></div><div><div>Quarter Moon</div><div>Words to describe a Quarter Moon</div></div></div></div> | <b>WELLBEING</b><br><b>WEDNESDAY!</b><br><b>12:00pm to 3:00pm</b><br><br> | <b>Geography</b><br><b><u>Weather and Seasons</u></b><br><br>A meteorologist is a scientist that studies and predicts the weather. They help us prepare for each day's temperature and let us know to expect rain, snow or sun.<br>Watch the video 'I want to be a meteorologist' :<br><a href="https://www.youtube.com/watch?v=5-yYOpqmm8">https://www.youtube.com/watch?v=5-yYOpqmm8</a><br><br>Pretend that you are a weather reporter. Use the video or microphone tool to tell your teacher what the weather forecast will be for today or this week.<br>Remember to speak in full sentences.<br><br>Be as creative as you like!<br><br>Here is an example of a Weather Report.<br><a href="https://www.youtube.com/watch?v=c1npkEoEtos&amp;t=4s">https://www.youtube.com/watch?v=c1npkEoEtos&amp;t=4s</a> | <b>Creative Arts</b><br><b><u>Visual Arts</u></b><br><br>Follow the directed drawing to paint a full moon and stars<br><a href="https://www.youtube.com/watch?v=SB937wohehY">https://www.youtube.com/watch?v=SB937wohehY</a><br><br>OR<br><br>Create your own artwork of a full moon.<br><br>Be creative! Make sure to draw with detail and colour in your picture! You can use any materials you like, including crayons, paint, collage paper, leaves or twigs from outside etc. |                                    |                                |                                   |                                |



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|--|--|--|--|---|
| <p><b>Home Reading</b></p> <p>Read a levelled book from in2era tonight with a family member.<br/> <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: hurstville<br/>         Password: hurstville</p> | <p><b>Home Reading</b></p> <p>Read a levelled book from in2era tonight with a family member.<br/> <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: hurstville<br/>         Password: hurstville</p> | <p><b>Home Reading</b></p> <p>Read a levelled book from in2era tonight with a family member.<br/> <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: hurstville<br/>         Password: hurstville</p> | <p><b>Home Reading</b></p> <p>Read a levelled book from in2era tonight with a family member.<br/> <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: hurstville<br/>         Password: hurstville</p> | <p><b>Home Reading</b></p> <p>Read a levelled book from in2era tonight with a family member. <a href="http://www.in2era.com.au">www.in2era.com.au</a></p> <p>Username: hurstville<br/>         Password: Hurstville</p> |

| “oo, o” List Words  | “oo, u” Extension List Words  |  |
|---|---|--|
| <div data-bbox="264 247 465 279">BLM WL26 </div> <div data-bbox="331 303 913 1260"> <div>book</div> <div>look</div> <div>took</div> <div>cook</div> <div>good</div> <div>wood</div> <div>foot</div> <div>stood</div> <div>put</div> <div>push</div> <div>pull</div> <div>bull</div> <div>putting</div> <div>pulling</div> <div>would</div> <div>could</div> </div> | <div data-bbox="1120 247 1590 1173"> butcher<br/> cookbook<br/> couldn't<br/> crook<br/> football<br/> footpath<br/> goodbye<br/> pulled </div> | <div data-bbox="1635 247 2060 1173"> pushed<br/> pushing<br/> shook<br/> should<br/> soot<br/> sugar<br/> woman<br/> wouldn't </div> |

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# WOW WEEK ACTIVITIES

|  |  |   |  |
|--|--|---|--|
| Choose a Peaceful Kids meditation<br><a href="https://www.peacefulkids.com.au/meditations1.html">https://www.peacefulkids.com.au/meditations1.html</a> | Write a list of things that make you happy, things you're grateful for or things you're good at. | Use your imagination and as a family create a story, each taking it in turns to add one line/word/sentence. | Make a family kindness jar. Every time someone does something kind, write it down and put it in the jar. |
| Get building! You could build a Lego model, a tower of playing cards or something else!  | Make up a dance routine to your favourite song   | Cook your favourite meal with your family   | Play a boardgame or do a puzzle with your family.  |
| Create a treasure hunt with clues around the garden/house and to a final destination.  | Make some wild art using sticks, leaves, flowers or anything else you can find outside.          | Play alphabet Bingo. Can you spot an item in your home that starts with the letters a,b,c and so on.        | Build a cubby house inside or outside.   |

Writing Lesson: Differentiated sheets (Another set of the 3 sheets at the bottom of this booklet if you need extra copies)

|   |   |                                  |                   |
|---|---|----------------------------------|-------------------|
| <div>O</div> <div>Opinion restated:</div> | <div>R</div> <div>Reason:</div> <div>E</div> <div>Example::</div> | <div>O</div> <div>Opinion:</div> | <div>Title:</div> |
|---|---|----------------------------------|-------------------|

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O



Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

Opinion restated:

O

## Monday – MATHS – Patterns and Algebra

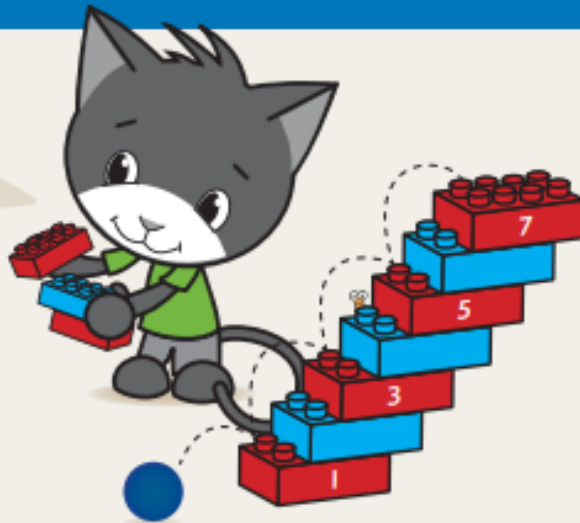


### NA30 Keep the pattern going

Sometimes number patterns count backwards instead of forwards.

This number pattern bounces backwards in twos.

We write the gap as  or .



1 Keep the number patterns going.



2 Write your own counting patterns on the tummy of each monkey. Your pattern may count forwards or backwards. Then, name the gap on each barrel.



3 Write a sentence to tell how each pattern is changing.

a

b

c

d

## Number Patterns

### Amazing Fact

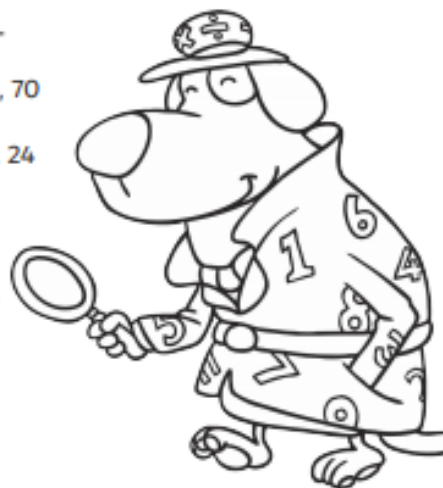
$111,111,111 \times 111,111,111 = 12,345,678,987,654,321$

Both of these numbers read the same backwards as they do forwards!

### Challenge

Work out the missing numbers in these patterns.

1. 19, 18, \_\_\_\_\_, 16, 15, \_\_\_\_\_, \_\_\_\_\_
2. 2, 4, \_\_\_\_\_, \_\_\_\_\_, 10, 12, \_\_\_\_\_
3. 10, \_\_\_\_\_, 30, \_\_\_\_\_, 50, \_\_\_\_\_, 70
4. \_\_\_\_\_, 29, 28, \_\_\_\_\_, 26, \_\_\_\_\_, 24
5. 88, 89, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 93
6. 15, \_\_\_\_\_, 25, 30, \_\_\_\_\_, \_\_\_\_\_



You could also try to find out:

- how many even numbers there are between 0 and 20;
- how many fives would add together to make 30;
- how many different ways you can make 20.

## Investigate Number Patterns By Skip Counting

Francis the Frog can only jump in 2s! Can you help him fill in the missing numbers?



Pete the Possum needs to get to the top of the tree, but he can only climb in 3s!



Fill in the missing numbers to complete the number patterns and answer the questions.

1. 5, \_\_, 15, \_\_, 25, \_\_, 35, \_\_, \_\_, 50  
This number pattern is going up in \_\_\_\_.
2. 1, 3, \_\_, 7, \_\_, 11, 13, \_\_, \_\_, 19.  
This number pattern is going up in \_\_\_\_.
3. 10, 20, \_\_, 40, \_\_, 60, 70, \_\_, 90, \_\_.  
This number pattern is going up in \_\_\_\_.





## Monday - PDHPE



GotGame

### HOW WELL CAN YOU BALANCE?

Below are a few balance challenges for you to complete and record down your personal best times for each balance challenge! Goodluck!

| BALANCE CHALLENGE<br>How long can you hold these balancing positions?                                     | ATTEMPT 1.<br>Seconds/Min<br>utes | ATTEMPT 2.<br>Seconds/Min<br>utes | ATTEMPT 3.<br>Seconds/Min<br>utes |
|---|-----------------------------------|-----------------------------------|-----------------------------------|
|  Stalk stand on Left leg |                                   |                                   |                                   |
|  Stalk stand Right Leg   |                                   |                                   |                                   |
|  AIR CHAIR              |                                   |                                   |                                   |
|  Side Support          |                                   |                                   |                                   |

## Tuesday - PDHPE



GotGame

### FUNDAMENTAL MOVEMENT SKILLS IN SPORT

Fundamental movement skills can be found in lots of different sports. How many fundamental movement skills can you list for the following sports? Perform all the skills you have listed.

#### Soccer:

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#### Athletics – Track and Field Events:

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#### Cricket:

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#### Netball and Basketball:

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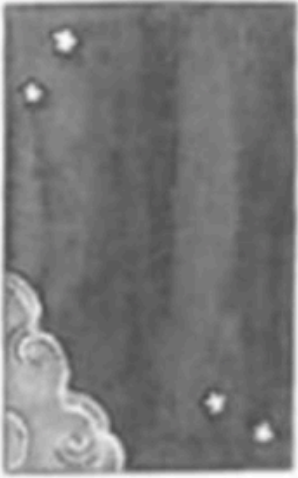


#### Tennis:

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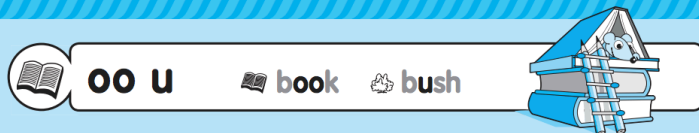
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| Moon Phases Mini-Book  |  |
|--|--|
| <p><b>Moon Phases<br/>Mini-Book</b></p> <p>Name _____</p>                          |  |
| <p>Words to describe a New moon</p> <p>②</p>                                       | <p><b>New Moon</b></p>   |
|  | <p><b>Crescent Moon</b></p>  |
| <p>Words to describe a Crescent moon</p> <p>③</p>                                  | <p><b>Quarter Moon</b></p>   |
| <p>Words to describe a Quarter moon</p> <p>④</p>                                   |   |

## Thursday - SOUNDWAVES

Unit  
27



### List Words

|      |       |      |         |
|------|-------|------|---------|
| book | good  | put  | putting |
| look | wood  | push | pulling |
| took | foot  | pull | would   |
| cook | stood | bull | could   |

### Letters

### Words

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

1 Underline the letter or letters for in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the book if you hear in the picture name.



3 Write **oo** to finish the words. Join the pictures to the correct words.

★ We sometimes write **oo** for , as in **book** .

|         |  |         |         |  |          |
|---------|--|---------|---------|--|----------|
| b _ _ k |  | g _ _ d | t _ _ k |  | f _ _ t  |
| c _ _ k |  | w _ _ d | l _ _ k |  | st _ _ d |

4 Put a cross on the picture and the word if you cannot hear the sound. The first one is done for you.



## Friday - SOUNDWAVES

5 Write **u** to finish the words. Write one of your words for each picture.

★ We sometimes write **u** for , as in **bush** .

f \_ \_ ll      p \_ \_ sh      p \_ \_ t      b \_ \_ ll      b \_ \_ sh  
p \_ \_ lling      p \_ \_ shing      p \_ \_ tting



6 Finish the sentences with words from the books.

Write **yes** or **no** to answer the questions.

Could book \_\_\_\_\_ a bull read a \_\_\_\_\_?  
Answer: \_\_\_\_\_

foot Would \_\_\_\_\_ a bull stand on one \_\_\_\_\_?  
Answer: \_\_\_\_\_

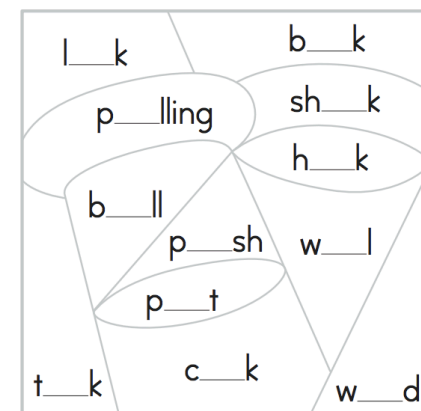
7 Write **oo** or **u** to finish the words.

Colour **oo** parts yellow.  
Colour **u** parts red.

Who would wear this –  
a chook,  
a cook  
or  
a crook?



Answer: \_\_\_\_\_



## MG12 Sort 3D objects

**A 3D object** has length, width and height. These are all 3D objects.

**1** Join the matching 3D objects.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

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**2** Colour the objects that match the first object in each row.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

### Problem solving task












**3D object who am I?**

- 1** I have six faces. All of my faces are rectangles. My faces may be different sizes. Who am I?
- 2** I can roll. Two of my faces are circles. I have two edges. Who am I?
- 3** All of my faces are flat. I cannot roll. Some of my faces are triangles. Who am I?

Use the space provided in iMaths | Tracker Book to work out your answer.

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| Emotions  |            | Match the emotion  | The event   |
|---|------------|--|---|
|  | Happy      |  | Family member in hospital                           |
|  | Confused   |  | Getting a surprise                                  |
|  | Worried    |  | Trying to answer a really hard question at school   |
|  | Proud      |  | Pet passes away                                     |
|  | Surprised  |  | Struggling to tie your shoelaces for the first time |
|   | Sad        |  | Your friend breaks your favourite toy               |
|    | Frustrated |  | Playing games at a birthday party                   |
|    | Angry      |  | Win an award at school                              |
|    | Scared     |  | See a huge spider on the wall                       |
|    | Excited    |  | Going to a party                                    |



## Friday – MATHS – 3D Objects

**MG13** Classify 3D objects

A 3D object has length, width and height.  
Cubes, rectangular prisms, cylinders, pyramids, cones and spheres are all 3D objects.

1 Colour the matching 3D objects the same colour, then match to the name of the object. Use 5 different colours.

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## Friday – PDHPE – Relationships Pop Up Card Example



|  |
|--|
| <u>Title:</u>                            |
| <u>Opinion:</u><br><br><b>O</b>          |
| <u>Reason:</u><br><br><b>R</b>           |
| <u>Example:</u><br><br><b>E</b>          |
| <u>Opinion restated:</u><br><br><b>O</b> |

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O



Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

Opinion restated:

O