
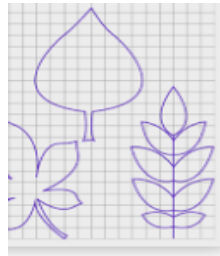
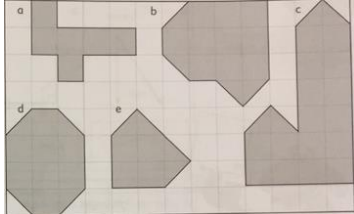


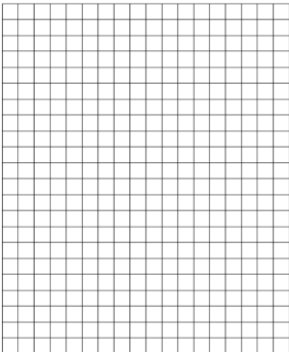
Framework for Learning from Home – Year 4 Term 3 Week 8 2021

For some of the activities below you may need your parents help. Show each completed activity to your parents and upload to Seesaw if required.

	Monday 30 August	Tuesday 31 August	Wednesday 1 September	Thursday 2 September	Friday 3 September
	<p>PE – Fitness Dance to: 'Don't read like a robot' Click on the link: https://www.youtube.com/watch?v=xjtPMiumixA</p> <p>English Reading - Persuasive: Listen to a poem by Tomos Roberts – The Great Realisation What is the purpose and message of the poem? What two things do you dream of doing or seeing after lockdown ends? Complete a ranking activity and table to support you writing of a message to your parents for Tuesday Upload your ranking and table to Seesaw</p> <p>Spelling: Go to Sound Waves Online</p>	<p>PE – Fitness Boogie to: 'Can't stop the feeling' Click on the link: https://www.youtube.com/watch?v=KhfkYzUwYFk</p> <p>English Writing - Persuasive: Writing a message to my parents. Write the introduction and first paragraph to suggest to your parents why you should visit the place you ranked as number 1. This would be the place you visit after lockdown ends. Write why this place is important and what would you do at this place. Check your grammar, spelling and punctuation. Upload your writing to Seesaw.</p> <p>Spelling:</p>	<p>PE – Fitness Say hello! Click on the link: https://www.youtube.com/watch?v=CzO3ale0Rps</p> <p>English Reading-Persuasion: Read the cover of the picture book of the poem, The Great Realisation by Tomos Roberts. What does the sticker mean? Listen to the entire poem on YouTube. The Great Realisation Tomfoolery A bed time story of how it started, and why hindsight's 2020 - YouTube What is the key message of the poem? Listen to a BTN story about lockdown. Compare using a table the poem TO the BTN story. (factual/literary)</p>	<p>PE – Fitness Dance to: 'Banana Banana Meatballs' Click on the link: https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>English Writing - Persuasion: Write your second paragraph to suggest to your parents why you should see a person or people. Write why this person or people are important to you. Write what you will say and do. Check your grammar, spelling and punctuation. Upload your writing to Seesaw.</p> <p>Spelling: Online & access Unit 26: www.soundwaveskids.com.</p>	<p>PE – Fitness Swing to: 'It's time to slime' Click on the link: https://www.youtube.com/watch?v=iNz6PgHa9Ug</p> <p>English Reading for Fun (20m): Choose one of the following 1) Your own book 2) in2era https://in2era.com.au 3) Storyonline https://storyonline.net</p> <p>Upload to Seesaw.</p> <p>English/Revision: Copy the message on a piece of paper with correct grammar, spelling and punctuation.</p> <p>Draw an image on the message.</p>

	<p>and access Unit 26: www.soundwaveskids.com.au <u>u</u></p> <p>Password: stir680</p> <ul style="list-style-type: none"> • Copy spelling words into your book • Create a new column to record your spelling words again. This time remember to look, cover and then write each word. • Check to make sure you have spelt your words correctly. • Choose one of the games on Sound Waves to practise your spelling words. <p>Upload to Seesaw.</p>	<p>Online and access Unit 26: www.soundwaveskids.com.au</p> <p>Complete page 1 of Unit 26. (page attached) Upload to Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p> <p>Reading for Fun 20m: 1) Your own book 2) in2Era https://in2era.com.au 3) Storyonline https://storyonline.net</p>	<p>Complete the ranking and table activity for Thursday’s writing a message to parents activity. Upload to Seesaw.</p> <p>Spelling: Online and access Unit 26: www.soundwaveskids.com.au <u>u</u></p> <p>Complete page 2 of Unit 26. (page attached) Upload to Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p>	<p>au0</p> <p>Write a funny passage with at least 5 of the spelling words. It does not have to make sense. Challenge: Use all the list words. Please highlight or underline the spelling words in your passage.</p> <p>Upload to Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p> <p>Reading for Fun (20m): 1) Your own book 2) in2Era https://in2era.com.au 3) Storyonline https://storyonline.net</p>	<p>Ask your parents to sign it. Put it on the fridge.</p> <p>Take a photo and upload it to Seesaw.</p>
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Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2	<p>Mathematics - Fractions and Decimals Place Value to Tenths</p> <p>Watch video 'Place value tenths and hundredths'. You can copy this link and paste it into Google Chrome or you can click straight onto the link.</p> <p>https://www.youtube.com/watch?v=BQn3FHqH6WU</p> <p>iMaths4 Complete the student pages NA 27 Place Value to Tenths Print pages and when completed take a photo and upload to Seesaw. Pages are also attached.</p> <p>How to login: www.imathskids.com.au</p> <p>Access code: your805</p> <p>Extension: Complete the Challenge and the examples below. Count by tenths and write</p>	<p>Mathematics - Fractions and Decimals - ZOOM Lesson Tenths on a Number Line</p> <p>Watch video 'Identifying tenths on a number line'. You can copy this link and paste it into Google Chrome or you can click straight onto the link.</p> <p>https://www.youtube.com/watch?v=qb0QSP7Sfz4Identyifying</p> <p>iMaths4: Complete the student pages NA 28 Tenths on a Number line Print pages and when completed take a photo and upload to Seesaw. Pages are also attached.</p> <p>How to login: www.imathskids.com.au</p> <p>Access code: your805</p> <p>Extension: Complete the Challenge and the examples below. Draw number lines and mark</p>	<p>Wellbeing Wednesday</p> <ul style="list-style-type: none"> Do 15 minutes of stretching or yoga – eg Cosmic Yoga or Youtube Yoga for Kids <p>https://www.youtube.com/user/cosmickidsyoga</p> <p>https://www.youtube.com/watch?v=X655B4ISakg Do a jigsaw puzzle, sudoku or crossword Watch something that makes you laugh, then share this with a friend or family member </p>	<p>Mathematics- AREA Area of irregular shapes Irregular shapes are shapes of which the sides and interior angles of a shape are not all the same.</p>  <p>These are irregular shapes- the sides and angles are all different.</p>  <p>These leaves are irregular shapes too!</p> <p>Complete the student pages MG13 Area of Irregular Shapes.</p>	<p>Mathematics- AREA Task 1</p>  <p>Look carefully at these shapes and find the area of each shape. Answer in square centimetres.</p> <p>Task 2 On the grid paper, draw shapes with the areas shown below. Include some shapes with diagonal lines if you can. Label each shape so that your teacher can clearly see the area of each shape you have drawn</p> <ol style="list-style-type: none"> 5 square cm 6 square cm 10 square cm 8 square cm 4 square cm

	<p>the numbers between:</p> <ol style="list-style-type: none"> 1. 240 – 241 2. 365 – 366.5 3. 523 – 524.4 4. 717 – 718.7 <p>Upload to Seesaw</p>	<p>where the number should go:</p> <ol style="list-style-type: none"> 1. 7.3 (between 7 and 8) 2. 4.5 (between 4 and 5) 3. 8.9 (between 8 and 9) 4. 12.7 (between 12 and 13) <p>Upload to Seesaw.</p>		<p>Print pages and when completed take a photo and upload to Seesaw.</p> <p>Extension: Complete the Challenge Question on the worksheet.</p> <p>LIBRARY ZOOM</p>	 <p>Optional: iMaths 4: Login to iMaths with your access code: you805 Choose any game to play.</p>
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	<p>Languages: Please complete the language activity assigned by your language teacher.</p> <p>Upload to Seesaw.</p>	<p>History: The First Fleet arrived in Botany Bay on 18th January 1788. The First Fleet was made up of 11 ships. Look at the following website about the ships of the First Fleet.</p>	Free Time	<p>Science: This term we have been learning about materials. Today we are going to look more closely at how materials change.</p> <p>Click on the following link to watch a video about reversible and irreversible</p>	<p>Creative Arts: Visual Arts</p> <p>Follow the instructions in the video tutorial on how to draw a cartoon panda.</p> <p>How To Draw A Panda - YouTube</p>

		<p>https://firstfleetfellowship.org.au/ships/eleven-ships/</p> <p>Choose THREE 'Convict Transport' ships and read the related facts to complete the information in the table.</p> <p>You will need to record the NAME of the ship, SIZE (weight, and if available-length in feet), COMMANDER, WHO the ship carried, and INTERESTING INFORMATION. You may add a sketch of one of the ships if you wish.</p> <p>Post your answers on Seesaw.</p>		<p>changes to materials:</p> <p>https://www.youtube.com/watch?v=U6cxHOnEBo4&ab_channel=NBCNewsLearn</p> <p>Read the information on the following website: https://kids.britannica.com/kids/article/reversible-and-irreversible-changes/632995</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> 1) What is the difference between reversible and irreversible changes? 2) What is an example of a reversible change to a material or ingredient? 3) What is an example of an irreversible change to a material or ingredient? 4) List 3 interesting facts (it can be from the video, the website or both). <p>Upload your work to Seesaw.</p>	<p>OR</p> <p>How To Draw A Panda Bear - YouTube</p> <p>Once you have coloured in the artwork, take a picture and upload to Seesaw.</p>
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NA27 Place value to tenths

You already know the place value names ones, tens, hundreds and thousands. Well, there are place value names for numbers less than ones. Ones can be shared into ten equal parts to make tenths. We write a decimal point after the ones to show where the tenths start.

T	H	t	O.	t th
thousands	hundreds	tens	ones	tenths



The ones place

2437.5 Now you can name the other places.



To read the number 58.2
say *fifty-eight and two tenths*
or *fifty-eight point two*
or *fifty-eight decimal two*

Tip

To name the places in a number, find the decimal point first. Just to the left of the decimal point is the ones place.

Try this

1 37.4

say

or

or

2 The place value of the 4 in 27.4 is tenths (tth). Name the place value of the **bold** digit in these numbers.

a 29.8

b 175.9

c 362

d 834.1

e 6892.7

f 127.3

g 5004

3 Colour each space according to the place value of the **bold** digit in each number.

T = blue O = yellow
H = red tth = green
t = orange



★ Challenge

Count by tenths: The following numbers can be used to count by tenths from 705.8 to 706.7. Sort them into the correct order.

705.8 706.4 706.1 706 705.9
706.6 706.2 706.7 706.3 706.5

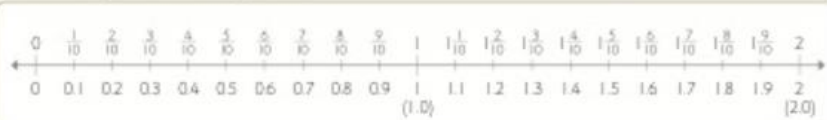


NA28 Tenths on a number line

A decimal placed on a **number line** shows its value compared to other numbers. Decimal numbers can also be written as fractions. 0.1 and $\frac{1}{10}$ are both ways of showing **one tenth**. They occupy the same position on the number line.

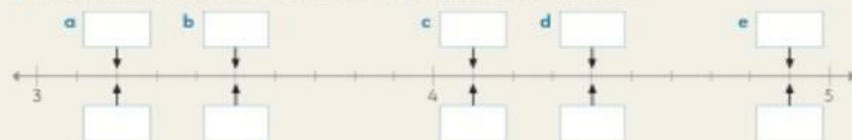


This number line shows tenths between 0 and 1, then 1 and 2. Count aloud by tenths from 0 till you reach 3.



Try this

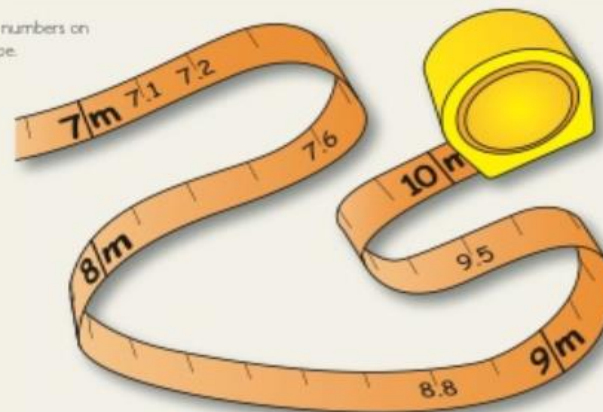
1 Write the missing number in the empty boxes. Write fractions and decimals for each.



2 Draw an arrow to show the position of the numbers in the boxes.



3 Write the missing numbers on this measuring tape.



4 Rewrite the mixed numbers as decimals.

- a $9\frac{4}{10}$ b $3\frac{3}{10}$ c $1\frac{7}{10}$
 d $12\frac{5}{10}$ e $33\frac{9}{10}$ f $73\frac{8}{10}$

5 Count on by tenths.

- a 5, 5.1, 5.2, , , , ,
 b 8.6, 8.7, , , , ,
 c 33.5, , , , ,

6 Count back by tenths.

- a 60.9, 60.8, 60.7, , , , ,
 b 21.3, 21.2, , , , ,
 c 1.5, , , , ,

★ Challenge

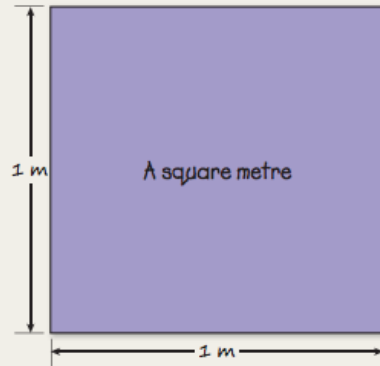
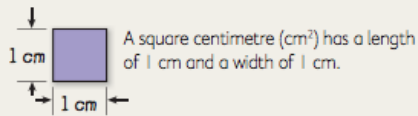
Blank number line: Mark where the number 10.1 should go on the number line below. Show any working and explain how you chose where to place your mark.





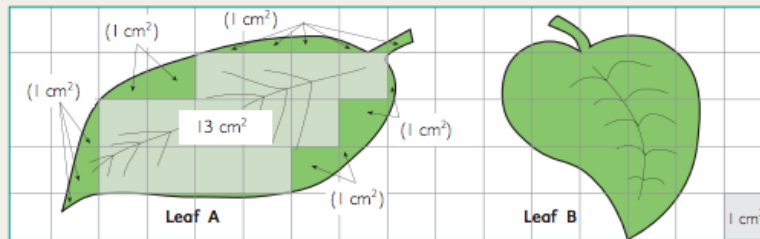
MG13 Area of irregular shapes

Area is the amount of space inside the boundary of a 2D shape. To measure area we can use square centimetres (cm²) and square metres (m²).



To find a reasonable estimate of the area of an irregular shape, like Leaf A below:

- count the number of square centimetres completely inside the leaf (13 cm²)
- combine other parts into square centimetres (5 cm²)
- add to find the total area (18 cm²).



Try this

1 Find a reasonable estimate of the area of Leaf B.

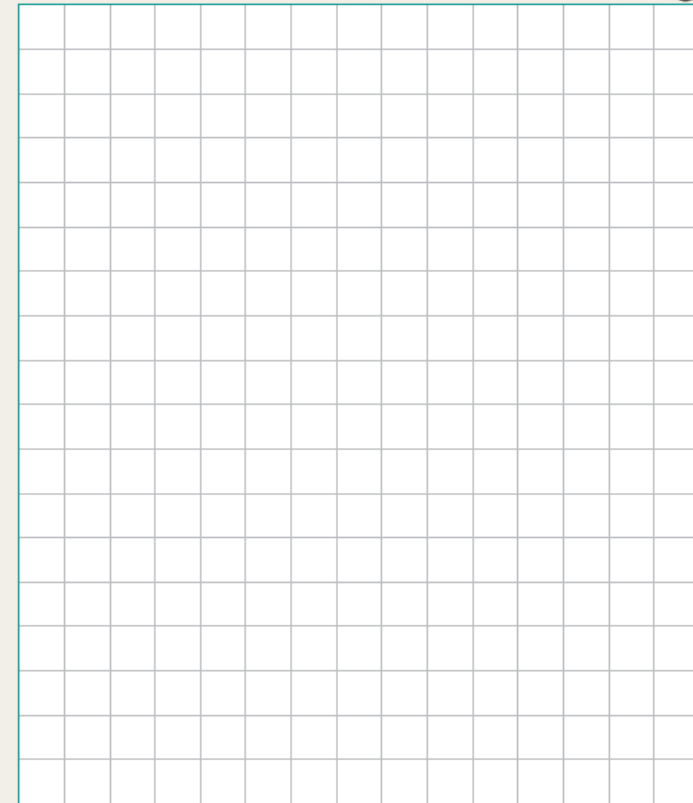
- a Squares completely inside the leaf cm²
- b Other combined squares + cm²
- c Total area

2 Find the area of your hand. Put your fingers close together and place your hand on this centimetre grid. Trace around the outline then calculate the total area.

Squares completely inside your hand cm²

Other combined squares + cm²

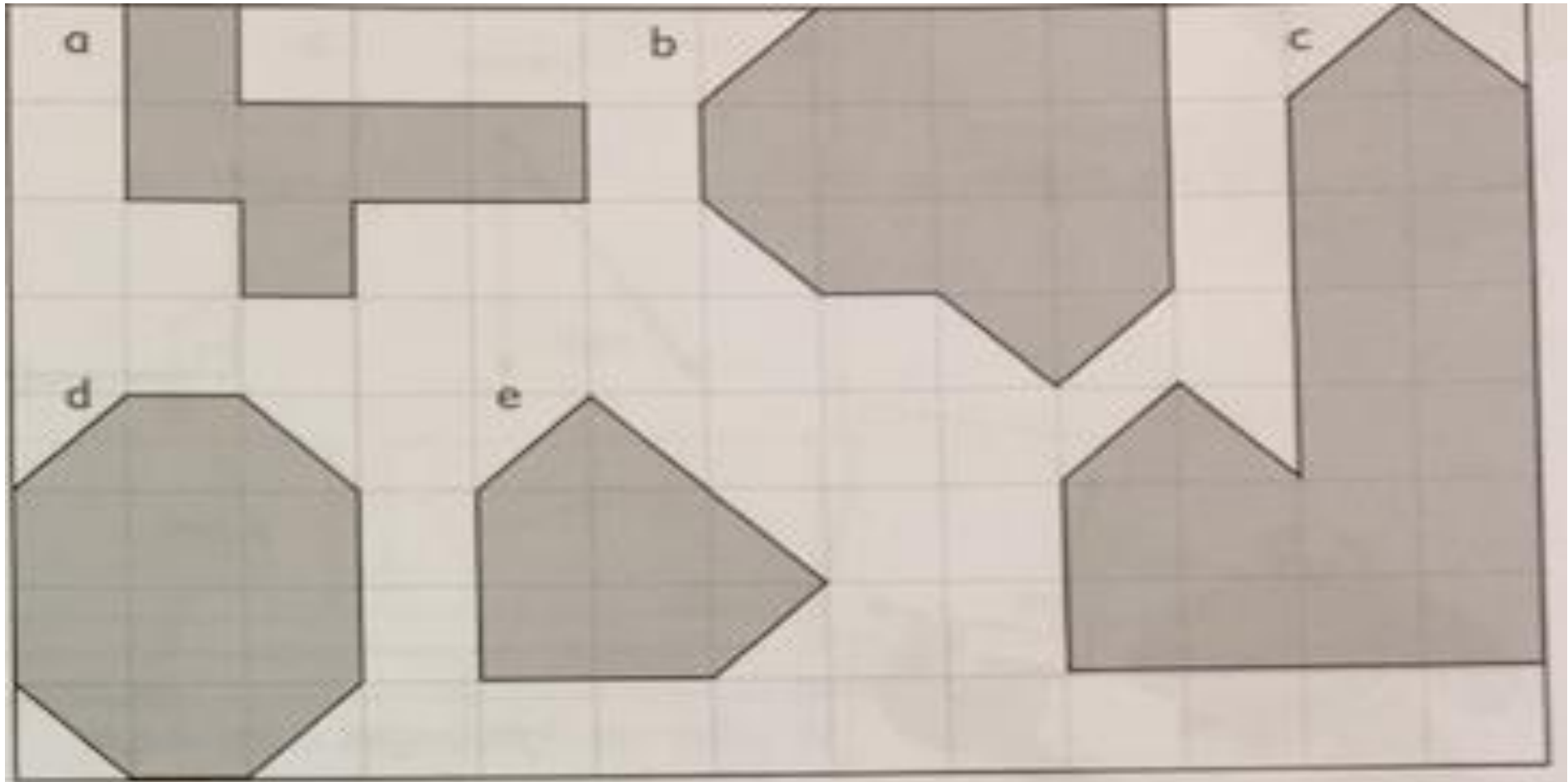
Total area



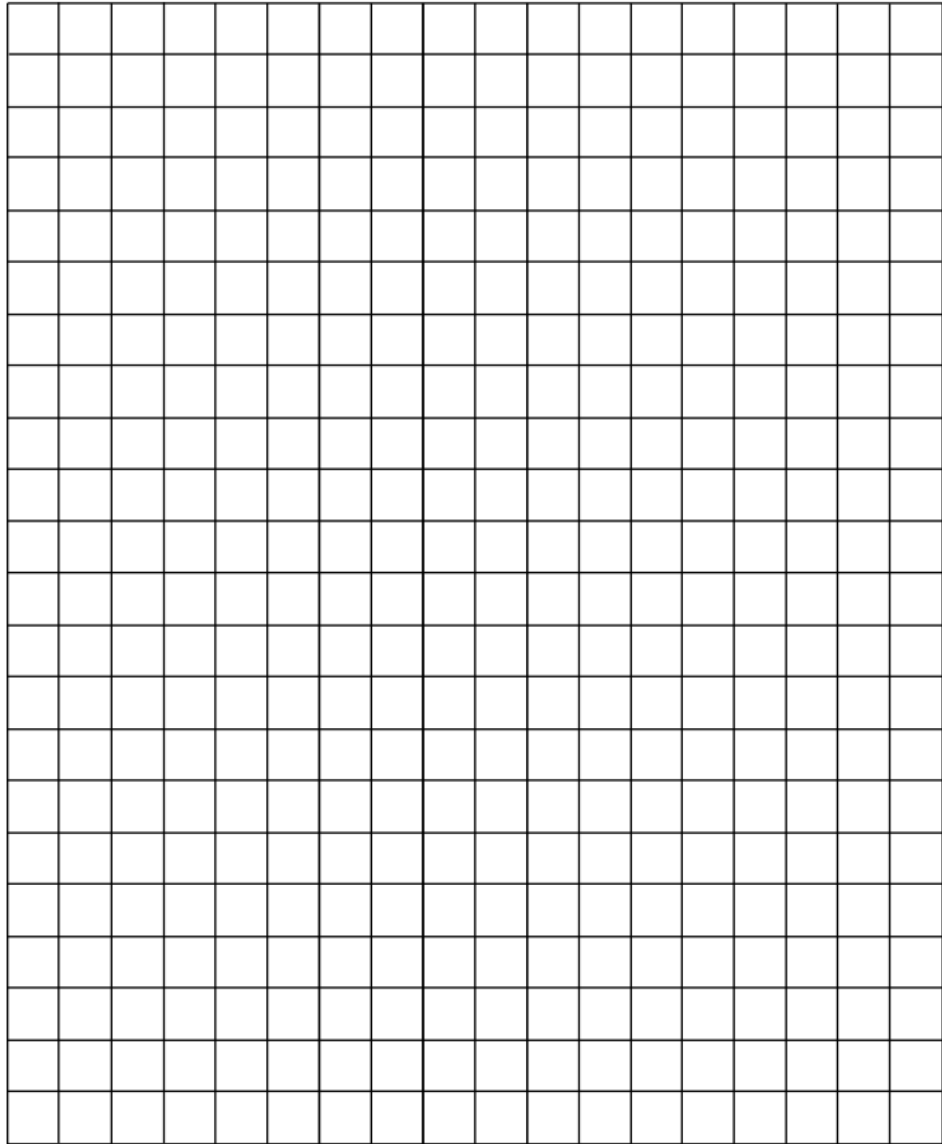
★ Challenge

Surrounding area: Calculate the area of the centimetre grid above that is not covered by your hand.

Task 1- worksheet AREA



Task 2 worksheet AREA



Unit 26

v ve vase sleeve

List Words

- never _____
- eleventh _____
- seventh _____
- seventeen _____
- heavy _____
- heavier _____
- evening _____
- invite _____
- travel _____
- lovely _____
- knives _____
- believe _____
- favourite _____
- themselves _____

1 Circle the letters that represent **v ve** in the List Words.

2 Write any other letters that can represent **v ve** on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Follow the pattern to finish the columns. Finish the sentences with your words.

✦ If a word ends with a consonant and y, we usually change y to i before we add er or est.

➡ Go to Helpful Hint 17.

Describing 1	Comparing 2	Comparing 3 or more
funny	funnier	funniest
lovely		
heavy		

Grapheme Chart

letters	words

The daisies are lovely. The roses are even _____.

The orchids are the _____ of all.

My bag is heavy. Yours is even _____. Kevin's bag is the _____ of all.

5 Write the pairs of words that have been contracted into these words.

➡ Go to Helpful Hint 8.

I've _____ we've _____ you've _____

you're _____ they've _____ haven't _____

6 Circle the 5 pairs of words that can shorten to contractions. Rewrite the sentences changing the circled words to contractions.

We have invited our favourite friends to visit this evening. They have travelled by themselves to places you have visited. You are invited too. I have never travelled by myself.

w wh u web whale queen



List Words

- water _____
- which _____
- weekend _____
- sandwich _____
- won't _____
- without _____
- woman _____
- towards _____
- upwards _____
- square _____
- question _____

1 Circle the letters that represent **w wh u** in the List Words.

2 Write any other letters that can represent **w wh u** on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Read the words at the top of each column to decide which verb to write.

Today I	Yesterday I	I have	I am
water	watered	watered	watering
go	went		
wind		wound	
win	won		
wake		woken	

5 Write words ending with the suffix **ward** or **wards** that have the following meanings.

✦ The suffix **ward** or **wards** can mean *towards* or *in the direction of*. For example, **backwards** means *towards the back*.

towards north _____ toward the wind _____

in the direction up _____ in the direction of down _____

Challenge Colour all the singular words in the list and the plural forms of those words in the Word Search. Some words share letters. The words go $\leftarrow \rightarrow \downarrow \uparrow \swarrow \searrow$. ➡ Go to Helpful Hints 9, 5a, and 5c.

Singular Plural

- self _____
- question _____
- knife _____
- sandwich _____
- loaf _____
- square _____
- thief _____
- woman _____
- life _____

w	o	m	a	n	w	o	e	f	i	n	k	s	s	w	f	t
s	e	h	c	i	w	d	n	a	s	!	e	e	e	e	w	h
s	e	r	a	u	q	s	h	l	a	r	v	t	i	l	a	i
l	o	a	v	e	s	c	i	h	a	l	a	h	m	p	f	e
s	e	v	i	l	!	f	q	u	e	s	t	i	o	n	s	v
n	o	i	t	s	e	u	q	s	a	n	d	w	i	c	h	e
k	n	i	v	e	s	s	f	a	o	l	n	e	m	o	w	s

Hidden Words _____