HURSTVILLE PUBLIC SCHOOL
Where success matters
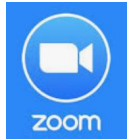
Framework for Learning from Home Year 3: Week 8

For some of the below activities you may need your parents help. Show each completed activity to your parents to check

	Monday 30th August 周一 9am Roll Call and Overview of the Day 点名和一天的概述	Tuesday 31st August 周二 9am Roll Call and Overview of the Day 点名和一天的概述	Wednesday 1st September 周三 9am Roll Call and Overview of the Day 点名和一天的概述	Thursday 2nd September 周四 9am Roll Call and Overview of the Day 点名和一天的概述	Friday 3rd September 周五 9am Roll Call and Overview of the Day 点名和一天的概述
Session 1 第一阶段	**English** 英语 **Writing:** 写作: TV Commercials 电视广告 Click on this link: 点击链接: https://youtu.be/fUjz_eiIX8k •Students will respond to a 'behind the scenes' MacDonald's TV commercial using 'See, Think, Wonder' thinking skills. •Students will write a short paragraph expressing how	**English** 英语 **Reading:** 阅读: The story you are going to read is called "The Day our Mum went Crazy." Think about things that would make your mum, dad or carer go crazy. 这个故事中你将会阅读 "妈妈抓狂的一天'. 想一想你做了什么事情让你的爸爸和妈妈或者你的监护人发疯. Log into the School Magazine Website 登录到学杂志的网站 https://theschoolmagazine.com.au/login	**English** 英语 **Reading:** 阅读: English Read this story - Dandelion Wish 英语阅读这个故事-Dandelion Wish https://theschoolmagazine.com.au/add-activity/10531 Click onto the student button and type the Code:FL730F Go to Classroom and find the story: Wednesday Reading Term 2 Week 1-Dandelion Wish. The story is also uploaded here as a PDF. OR Choose your own story	**English** 英语 **Reading:** 阅读: Record yourself reading your favourite part from your favourite book. Remember to use expression for characters. Then write a short paragraph to tell your teachers why it is your favourite part of the story. For example, you could say "My favourite part of Harry Potter is when he gets to Hogwarts because he learns about who he is and learns to be a wizard" and so on.	**English** 英语 **Reading:** 阅读: Read a book in your favourite spot with your favourite teddy bear Or special toy. 在你最喜欢的地方和你最喜欢的泰迪熊或者特别的玩具一起读一本书. What was your book called?这本书的名字是什么? The book was called… 这本书叫做.... Who was the author? 作者是谁?

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	the advertising trickery makes them feel. •学生需要使用"看，想，想，想"的思维技巧来回应麦当劳的电视广告。 •学生需要写一段短文，表达广告的技巧给他们的感受。 **Spelling:** 拼写: **Sound focus:** 专注声音: or, ore, a, aw, au, al, our, o or, o, ure, ar, augh, ough Write 3 clues for **EACH** of your words. Ask someone to try and guess your spelling words using the clues. For example: Flamingo : 1. A water bird that has long thin legs 2. It lives in Africa 3. Its feathers are pink	CLICK ONTO STUDENTS AND THEN ENTER THE CODE: FL730F FIND THE STORY: "The day our mum went crazy" WRITE RESPONSES IN NOTE 1. Read the story until the line 'really lost the plot' on page 28. 点击学生然后输入密码: FL730F 然后找到这个故事. 在你的笔记里写下回答:一直读这个故事到第 28 页的 'really lost the plot 这一页. DON'T GO ANY FURTHER. 不要往后看 Predict what mum will do next. Write your prediction. 2. Read the rest of the story and then summarise what mum did in the story when she 'lost the plot.' 3. Compare your prediction, with what happened in the story – did you guess the	Responding to Text: Comprehension- Use the following questions to guide you: Who are the main characters? What is the complication/ problem in the story? How was the problem solved? What is the authors' message? Who is the intended audience? What do you think will happen next? Use "Note" to write your answers or record them in "Drawing" Optional: If you use the Magazine link- click onto the interactive which explains details about dandelions. 点击学生按钮，键入代码：FL730F 点击 Classroom，找到故事:	记录自己从你最喜欢的书读你最喜欢的部分。记得用表达来表达人物。然后写一段短文，告诉你的老师为什么这是你最喜欢的故事部分。 例如，你可以说"哈利·波特最喜欢的部分是当他到达霍格沃茨，因为他了解他是谁，并学会成为一个巫师"等等。 You do not have to use your video camera, it can be a voice recording. 你不需要摄像机,你可以用录音. **Writing: Conjunctions** 写作:连词 Conjunctions are words that join words or groups of words, eg. and, or, but, because, until. We use conjunctions to make our sentences longer.	The author was… 作者是.... Was the book fiction Or non fiction?这本书是否是小说? The book was a… 这本书是... What was the date it was published? 这本书是什么时候发表的? The date the book was published is… 这本书发表的日期是... Would you recommend it to a friend? 你会把它推荐给你的朋友妈? I would/ would not recommend the book because… 我会/不会推荐这本书因为.... **Writing Past Tense**

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	为你的每句话写 3 条线索。请别人尝试用线索猜测你的拼写单词。 例如： 火烈鸟： 1. 长细腿的水鸟 2. 它生活在非洲 3. 它的羽毛是粉红色的 Soundwaves: Play a game on a sound of your choosing for 15 minutes. Login:www.soundwaveskids.com.au Access code: **moss583** **Soundwaves:** 玩一个声音的游戏 15 分钟.登录网站 密码: moss583 **Public speaking:** 公开演讲 Try to persuade a member of your family to give you something that you would like. For example, you	ending? Explain. 预测妈妈下一步会做什么。写你的预测。2. 阅读故事的其余部分，然后总结妈妈在故事中 "失去情节" 时的所作所为。3. 比较你的预测，与故事中发生的事情——你猜到结局了吗？解释。 **Writing: Pronouns** 写作:代词 A pronoun is a word **that can be used instead of a noun**, eg. In the following sentence the words Tom and dog are nouns: **Tom** has a new **dog**. **Tom** has named **the dog** Fizzo and **Tom** lets **the dog** sleep by **Tom's** bed. The nouns have now been replaced by pronouns in the following sentence: Tom has a new dog. **He** has named **it** Fizzo and lets **it** sleep by **his** bed. Read each sentence on	星期三阅读学期 2 周 1-蒲公英愿望。这个故事也上传到这里作为一个 PDF。或选择自己的故事回复文本:理解-使用以下问题来指导你: 谁是主角？ 故事中的复杂/问题是什么？问题是如何解决的？ 作者的信息是什么？ 谁是预定的观众？ 你认为接下来会发生什么？使用"注意"来写下您的答案或在"绘图"中记录它们可选:如果你使用杂志链接，请单击该互动式,该互动式链接解释了蒲公英的详细信息。 Use this information and write a Report. 用这个信息来写一个报告 **Writing:** 写作**:** **TV Commercials**	连词是指连接词组或者是一组内容的单词.比如,and, or, but, because, until. 我们需要连词来把我们的句子变得更长. Nathan likes chocolate. He likes ice cream. (and)= Nathan likes chocolate **and** he likes ice cream. Nathan 喜欢巧克力. 他喜欢冰淇淋. (and)= Nathan 喜欢巧克力**并且**他喜欢冰淇淋 Complete the worksheet by joining the pair of sentences using the conjunction provided. 完成作业纸,请使用提供的连词来连接配对的句子.	**写过去式** Past tense verbs indicate that an action has already happened in the past, eg. Mark **walked** his dog on Tuesday. The verb 'walked' is a past tense verb. Rewrite the sentence on the worksheet by changing the underlined verb to past tense. 过去的时态动词表明,过去已经发生了一个动作,例如。马克星期二遛狗。动词"行走"(walked)是过去时态动词。 将下划线动词更改为过去时态,从而重写作业纸上的句子。

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Monday

might try to persuade your brother to let you play on their PS5 or your parents to buy you your favourite food.

You will need to explain what you would like and why you think you deserve it. You will also need to use your voice, language and facial expressions to persuade them.

试着说服你的家人给你一些你想给你的东西。例如，你可以试着说服你的兄弟让你玩他们的 PS5 或你的父母给你买你最喜欢的食物。

你需要解释你想要的，为什么你认为你值得。你还需要用你的声音，语言和面部表情来说服他们。

Respond to this activity by telling your teacher:

*what you asked for

Tuesday

the worksheet. Replace the underlined nouns with a pronoun from the word bank.

代词是一个可以使用的词，而不是一个名词，例如。在下面的句子中，汤姆和狗是名词：汤姆养了一条新狗。汤姆给狗取名为菲佐，汤姆让狗睡在汤姆的床边。名词现在已被以下句子中的代词所取代：汤姆养了一条新狗。他给它取名为菲佐，让它睡在他的床边。阅读作业纸上的每句话。用单词库中找到代词替换下划线名词。

Wednesday

电视广告

Click on this link:

点击这个链接:

https://www.youtube.com/watch?v=dBbrpemT7k8

Students will use their 5 senses to identify the hidden message in a television commercial. They will use emotive language to respond.

Students will recall a favourite TV commercial and write about why they like it, using scaffolded, high modality language.

学生将使用他们的 5 感官来识别电视广告中隐藏的信息。他们会用情绪化的

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	*what arguments you used *if you were successful 通过告诉老师:\以此对这项活动做出响应： *你要求什么 *你使用的什么论点 *如果你成功了		语言来回应。 学生会回忆一个最喜欢的电视广告，并写为什么他们喜欢它，使用由简到难，精炼的的语言。		
Brain Break 大脑休息	Break (30 min) 休息 (30 分钟) Eat and Play 吃和玩	Break (30 min) 休息 (30 分钟) Eat and Play 吃和玩	Break (30 min) 休息 (30 分钟) Eat and Play 吃和玩	Break (30 min) 休息 (30 分钟) Eat and Play 吃和玩	Break (30 min) 休息 (30 分钟) Eat and Play 吃和玩
Session 2 第二阶段	**Mathematics: Fractions** 数学:分数 Find 12 random objects from your home. Then identify what fraction of them are: *edible *made of metal *made of plastic Choose two more attributes	**Library Zoom Lesson (Geography)** 图书馆 Zoom 课 (地理) ZOOM **Mathematics: Fractions** Complete the worksheet at the end of this booklet.	**PDHPE:** 健康科学：	**Mathematics: Data** MA2-18SP 数学:数据 MA-18SP **Look at the tally table of favourite pets. Record results on the chart using or drawing animals or emjoi animals.** 看以下这个关于最喜欢的宠物的表格.在表格上记录结果或者画动物或者是动	**Mathematics: Data** MA2-18SP 数学: 数据 MA2-18SP **Click start and stop on the video spinner of the 3D shapes. Graph and record the results.** 点击开始并且在 3D 形状的地方停止视频. 画表格并且记录结果.

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Monday	Tuesday	Wednesday	Thursday	Friday
and find the fractions. 从你的家中查找 12 个随机对象。然后确定其中的哪一部分： *可食用 *金属制成 *塑料制成 选择另外两个物件并且找到分数. www.imathskids.com.au **Access Code: nine02** **密码: nine02**	数学:分数 **完成在这个作业本中的作业纸** Log on to iMaths and play some games: 登录 iMaths 并且玩一些游戏 www.imathskids.com.au **Access Code: nine026** **密码: nine026**	HOW MANY JUMPS CAN YOU DO? Look at the worksheet. You will see a few jumping challenges for you to complete. Record your personal best for each jumping challenge! 你可以跳多少次?看一下这个作业纸.你会看到一些不同的跳跃挑战让你来完成.记录你每一次挑战的最好成绩!	物的表情. Write 3 things about you graph. 写出三个关于你表格的信息. www.imathskids.com.au **Access Code: nine026** **密码:nine026**	Interpret the data to answer the following questions: Which shape was spun the most? Which shape was spun the least? How many times were cube or sphere spun? 解释数据以回答以下问题： 哪个形状旋转最多？ 哪个形状旋转最少？ 立方体或球体旋转了多少次？ www.imathskids.com.au **Access Code: nine026** **密码:nine026**

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Brain Break 大脑休息	Break (1 hour) Eat and Play 休息 (1 个小时) 吃和玩	Break (1 hour) Eat and Play 休息 (1 个小时) 吃和玩	Break (1 hour) Eat and Play 休息 (1 个小时) 吃和玩	Break (1 hour) Eat and Play 休息 (1 个小时) 吃和玩	Break (1 hour) Eat and Play 休息 (1 个小时) 吃和玩
Session 3 第三阶段	PDHPE: **Create a timetable or keep a diary of physical activity you participate in over the week. Record the time spent on each activity.** 体育健康卫生: 创建一个时间表或者是在你的日记里记录下你参与的体育活动.记得么一次都要记录活动所需的时间 **Language Lesson** 语言课	**Science: Moon Phases** 科学:月相 Watch the video 观看视频 https://www.youtube.com/watch?v=yXe0yxzYkjo When it is dark tonight go out and draw and label the moon phase you see. 当今晚天黑的时候,走出房间去看看,并且画出标识你看到的月相.	**Wellbeing Wednesday** 健康周三 *Do 15 minutes of stretching or yoga, such as Cosmic Yoga or Youtube Yoga for Kids *做十五分钟的瑜伽拉伸, 比如 Cosmic Yoga 或者是 Youtube Yoga for Kids https://www.youtube.com/user/cosmickidsyoga https://www.youtube.com/watch?v=X655B4ISakg *Do a jigsaw puzzle, sudoku or crossword *Watch something that makes you laugh , then share this with a friend or family member	**Geography: PART 1** 地理:第一部分 Read the E book. Choose one natural feature of China (Not Huanngguoshu Waterfall) and complete the attached PDF which is a mind map. INCLUDE: Natural Feature: Name the area What is there? Describe the area Animals Climate Other Interesting facts Drawing/ Sketch Note: I've included an example for you to follow. 阅读 E 书。选择中国的一个自然特征（不是万国树瀑布），并完成附加的 PDF，这是一个心灵地图。包括:	**Creative Arts:** 创意艺术: Creative Arts: 3D Portraits - Book week characters Watch the video and follow the steps to create a 3D portrait. Because its book week choose your favourite book character post your results. Make sure you include the features of you character based on their description, have fun with creativity. 创意艺术:3D 肖像 - 图书周人物 观看视频**并按照步骤创建 3D 纵向。根据它的书周选**

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			*做拼图、数独或纵横字谜 *看一些让你开心的东西，然后与朋友或家人分享	自然特征：说出区域名称有什么？描述该地区动物气候其他有趣的事实绘制/素描注意：我已经包括一个示例，你可以参考。 **GEOGRAPHY PART 2 DUE THURSDAY 9TH SEPTEMBER** 地理 第二部分 在 9 月 9 日周四完成 USE YOUR MINDMAP TO MAKE A SLIDESHOW OR POWERPOINT OR KEYNOTE ON YOUR CHOSEN NATURAL FEATURE. Use a new slide for each section: 1. Title slide- Name of the Natural Feature by your name 2. What is there? Describe the area 3. Animals 4. Climate 5. Other Interesting facts 6. Drawing/ Sketch or Painting 7. Explain why you would like to visit this	择你最喜欢的书字符张贴你的结果。 确保你提到了你的**角色**的**特点**，根据他们的描述，使他们具**有乐趣**与创**造力**。 You will need: - A4 sized sheets of different coloured paper or similar. - Scissors (ask your parents to help you) - Glue stick - Black marker or similar - Any other material you want to decorate your character with. Have a look at the examples and the video and get creative. 你需要： - A4 大小的不同颜色纸张或类似纸张。 - 剪刀(请你的父母帮助

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				area. Check your spelling and make sure that your work makes sense. Use capital letters for Proper nouns and heading. Check your work carefully before submitting next THURSDAY, 9th September. 使用你的思维图制作幻灯片或电源点或主题演讲您选择的自然功能。使用每个部分的新幻灯片：1. 标题幻灯片- 自然特征名称（按名称 2）。有什么？描述区域 3。动物 4.气候 5. 其他有趣的事实 6.绘图/素描或绘画 7.解释你为什么想去这个地方。检查你的拼写，并确保你的作业是有意义的。使用大写字母进行正确的名词和标题。在提交下星期四（9 月 9 日）之前仔细检查你的工作。	你) - 胶棒 - 黑色标记或类似 - 任何其他材料，你想装饰你的性格。 看看例子和视频，获得创意。 https://www.youtube-nocookie.com/embed/etdrI8FXmD0?autoplay=1&iv_load_policy=3&loop=1&modestbranding=1&playlist=etdrI8FXmD0

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YEAR 2 Spelling List

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• almost	• daughter	• naughty	• storm
• although	• door	• north	• talk
• August	• explore	• order	• thought
• bought	• floor	• poor	• towards
• corner	• fortune	• reward	• yourself

YEAR 3 Spelling List

saw	draw	short	forty
small	north	story	horse
fall	caught	sport	born
more	bought	water	form
morning	autumn	sure	door
talk	August	warm	poor
fourteen			
astronaut	cautious	distraught	naughty
audience	corner	enormous	ordinary
automatic	course	exhausted	organise
board	daughter	fortune	quarter
brought	dinosaur	fourth	reward