

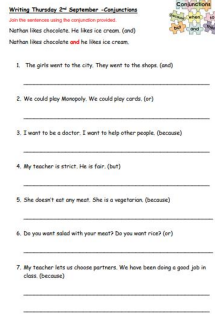
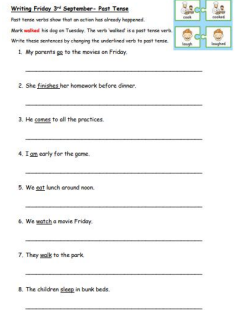



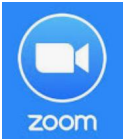
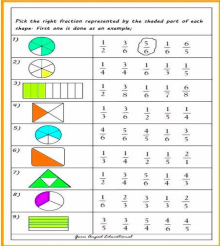
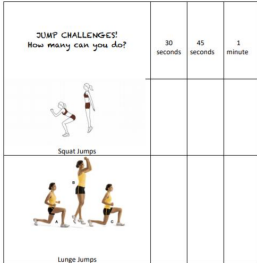
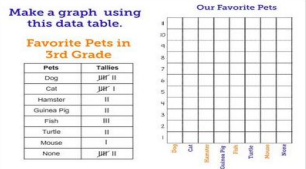
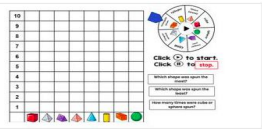
Framework for Learning from Home Year 3: Week 8

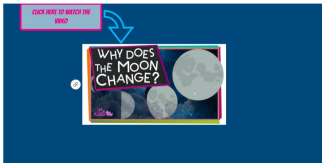



For some of the below activities you may need your parents help. Show each completed activity to your parents to check

	Monday 30 th August 9am Roll Call and Overview of the Day	Tuesday 31 st August 9am Roll Call and Overview of the Day	Wednesday 1 st September 9am Roll Call and Overview of the Day	Thursday 2 nd September 9am Roll Call and Overview of the Day	Friday 3 rd September 9am Roll Call and Overview of the Day
Session 1	English Writing: TV Commercials Click on this link: https://youtu.be/fUjz_eilX8k  •Students will respond to a 'behind the scenes' MacDonald's TV commercial using 'See, Think, Wonder' thinking skills. •Students will write a short paragraph expressing how the advertising trickery makes them feel. Spelling: Sound focus: or, ore, a, aw, au, al, our, o or, o, ure, ar, augh, ough Write 3 clues for EACH of	English Reading: The story you are going to read is called "The Day our Mum went Crazy." Think about things that would make your mum, dad or carer go crazy. Log into the School Magazine Website https://theschoolmagazine.com.au/login CLICK ONTO STUDENTS AND THEN ENTER THE CODE: FL730F FIND THE STORY: "The day our mum went crazy" WRITE RESPONSES IN NOTE 1. Read the story until the line 'really lost the plot' on page 28. DON'T GO ANY FURTHER. Predict what mum will do	English Reading: English Read this story - Dandelion Wish https://theschoolmagazine.com.au/add-activity/10531 Click onto the student button and type the Code:FL730F Go to Classroom and find the story: Wednesday Reading Term 2 Week 1- Dandelion Wish. The story is also uploaded here as a PDF. OR Choose your own story Responding to Text: Comprehension- Use the following questions to guide you: Who are the main characters? What is the complication/ problem in the story? How was the problem	English Reading: Record yourself reading your favourite part from your favourite book. Remember to use expression for characters. Then write a short paragraph to tell your teachers why it is your favourite part of the story. For example, you could say "My favourite part of Harry Potter is when he gets to Hogwarts because he learns about who he is and learns to be a wizard" and so on. You do not have to use your video camera, it can be a voice recording. Writing: Conjunctions Conjunctions are words that join words or groups	English Reading: Read a book in your favourite spot with your favourite teddy bear Or special toy. What was your book called? The book was called... Who was the author? The author was... Was the book fiction Or non fiction? The book was a... What was the date it was published? The date the book was published is... Would you recommend it to a friend? I would/ would not recommend the book because...

	<p>Monday 30th August</p> <p>9am</p> <p>Roll Call and Overview of the Day</p>	<p>Tuesday 31st August</p> <p>9am</p> <p>Roll Call and Overview of the Day</p>	<p>Wednesday 1st September</p> <p>9am</p> <p>Roll Call and Overview of the Day</p>	<p>Thursday 2nd September</p> <p>9am</p> <p>Roll Call and Overview of the Day</p>	<p>Friday 3rd September</p> <p>9am</p> <p>Roll Call and Overview of the Day</p>
	<p>your words. Ask someone to try and guess your spelling words using the clues.</p> <p>For example:</p> <p>Flamingo :</p> <ol style="list-style-type: none"> 1. A water bird that has long thin legs 2. It lives in Africa 3. Its feathers are pink <p>Soundwaves: Play a game on a sound of your choosing for 15 minutes.</p> <p>Login:www.soundwaveskid.com.au</p> <p>Access code: moss583</p> <p>Public speaking:</p> <p>Try to persuade a member of your family to give you something that you would like. For example, you might try to persuade your brother to let you play on their PS5 or your parents to buy you your favourite food.</p> <p>You will need to explain what you would like and why you think you deserve it. You will also need to use your voice, language and facial expressions to persuade them.</p>	<p>next. Write your prediction.</p> <ol style="list-style-type: none"> 2. Read the rest of the story and then summarise what mum did in the story when she 'lost the plot.' 3. Compare your prediction, with what happened in the story – did you guess the ending? Explain. <p>Writing: Pronouns</p> <p>A pronoun is a word that can be used instead of a noun, eg. In the following sentence the words Tom and dog are nouns: Tom has a new dog. Tom has named the dog Fizzo and Tom lets the dog sleep by Tom's bed.</p> <p>The nouns have now been replaced by pronouns in the following sentence: Tom has a new dog. He has named it Fizzo and lets it sleep by his bed.</p> <p>Read each sentence on the worksheet. Replace the underlined nouns with a pronoun from the word bank.</p>	<p>solved?</p> <p>What is the authors' message?</p> <p>Who is the intended audience?</p> <p>What do you think will happen next? Use "Note" to write your answers or record them in "Drawing" Optional: If you use the Magazine link- click onto the interactive which explains details about dandelions.</p> <p>Use this information and write a Report.</p> <p>Writing:</p> <p>TV Commercials</p> <p>Click on this link:</p> <p>https://www.youtube.com/watch?v=dBbrpemT7k8</p>  <p>Students will use their 5 senses to identify the hidden message in a television commercial. They will use emotive language to respond.</p>	<p>of words, eg. and, or, but, because, until. We use conjunctions to make our sentences longer.</p> <p>Nathan likes chocolate. He likes ice cream. (and)= Nathan likes chocolate and he likes ice cream.</p> <p>Complete the worksheet by joining the pair of sentences using the conjunction provided.</p> 	<p>Writing Past Tense</p> <p>Past tense verbs indicate that an action has already happened in the past, eg. Mark walked his dog on Tuesday. The verb 'walked' is a past tense verb.</p> <p>Rewrite the sentence on the worksheet by changing the underlined verb to past tense.</p> 

	Monday 30 th August 9am Roll Call and Overview of the Day	Tuesday 31 st August 9am Roll Call and Overview of the Day	Wednesday 1 st September 9am Roll Call and Overview of the Day	Thursday 2 nd September 9am Roll Call and Overview of the Day	Friday 3 rd September 9am Roll Call and Overview of the Day
	Respond to this activity by telling your teacher: *what you asked for *what arguments you used *if you were successful	<p>Pronouns</p> <p>A pronoun is a word that can be used instead of a noun, eg Elizabeth came downstairs. She came downstairs. Replace the underlined noun with a pronoun from the word bank. It We them She They He</p> <p>1. The <u>goldfish</u> looks healthy. _____</p> <p>2. <u>Max and I</u> visited the museum last week. _____</p> <p>3. The <u>books</u> are on the shelf by the window. _____</p> <p>4. <u>Olivia</u> told her friend the ending of the movie. _____</p> <p>5. <u>Marta</u> put the <u>plates</u> on the table. _____</p> <p>6. The <u>helicopter</u> flew low over our heads. _____</p> <p>7. The waiter brought <u>the girls</u> their order. _____</p>	Students will recall a favourite TV commercial and write about why they like it, using scaffolded, high modality language.		
Brain Break	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play
Session 2	<p>Mathematics: Fractions</p> <p>Find 12 random objects from your home. Then identify what fraction of them are:</p> <ul style="list-style-type: none"> *edible *made of metal *made of plastic <p>Choose two more attributes and find the fractions.</p>  <p>www.imathskids.com.au Access Code: nine02</p>	<p>Library Zoom Lesson (Geography)</p>  <p>Mathematics: Fractions Complete the worksheet at the end of this booklet.</p>  <p>Log on to iMaths and play some games: www.imathskids.com.au Access Code: nine026</p>	<p>PDHPE:</p> <p>HOW MANY JUMPS CAN YOU DO? Look at the worksheet. You will see a few jumping challenges for you to complete. Record your personal best for each jumping challenge!</p> 	<p>Mathematics: Data MA2-18SP</p> <p>Look at the tally table of favourite pets. Record results on the chart using or drawing animals or emoji animals.</p>  <p>Write 3 things about your graph. www.imathskids.com.au Access Code: nine026</p>	<p>Mathematics: Data MA2-18SP</p> <p>Click start and stop on the video spinner of the 3D shapes. Graph and record the results.</p>  <p>Interpret the data to answer the following questions:</p> <ul style="list-style-type: none"> Which shape was spun the most? Which shape was spun the least? How many times were cube or sphere spun? <p>www.imathskids.com.au Access Code: nine026</p>

	Monday 30 th August 9am Roll Call and Overview of the Day	Tuesday 31 st August 9am Roll Call and Overview of the Day	Wednesday 1 st September 9am Roll Call and Overview of the Day	Thursday 2 nd September 9am Roll Call and Overview of the Day	Friday 3 rd September 9am Roll Call and Overview of the Day
Brain Break	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play
Session 3	<p>PDHPE: Create a timetable or keep a diary of physical activity you participate in over the week. Record the time spent on each activity.</p> <p>Language Lesson</p>	<p>Science: Moon Phases</p> <p>Watch the video https://www.youtube.com/watch?v=yXe0yxzYkjo</p>  <p>When it is dark tonight go out and draw and label the moon phase you see.</p>	<p>Wellbeing Wednesday</p> <p>*Do 15 minutes of stretching or yoga, such as Cosmic Yoga or Youtube Yoga for Kids</p> <p>https://www.youtube.com/user/cosmickidsyoga https://www.youtube.com/watch?v=X655B4ISakg</p> <p>*Do a jigsaw puzzle, sudoku or crossword *Watch something that makes you laugh, then share this with a friend or family member</p> 	<p>Geography: PART 1</p> <p>Read the E book. Choose one natural feature of China (Not Huanngguoshu Waterfall) and complete the attached PDF which is a mind map. INCLUDE: Natural Feature: Name the area What is there? Describe the area Animals Climate Other Interesting facts Drawing/ Sketch Note: I've included an example for you to follow.</p> <p>GEOGRAPHY PART 2 DUE THURSDAY 9TH SEPTEMBER USE YOUR MINDMAP TO MAKE A SLIDESHOW OR POWERPOINT OR KEYNOTE ON YOUR CHOSEN NATURAL FEATURE. Use a new slide for each section: 1. Title slide- Name of the Natural Feature by your name 2. What is there? Describe the area 3. Animals 4. Climate 5.</p>	<p>Creative Arts:</p> <p>Creative Arts: 3D Portraits - Book week characters</p> <p>Watch the video and follow the steps to create a 3D portrait. Because its book week choose your favourite book character post your results.</p> <p>Make sure you include the features of you character based on their description, have fun with creativity.</p> <p>You will need:</p> <ul style="list-style-type: none"> - A4 sized sheets of different coloured paper or similar. - Scissors (ask your parents to help you) - Glue stick - Black marker or similar - Any other material you want to decorate your character with. <p>Have a look at the examples and the video</p>

	Monday 30 th August 9am Roll Call and Overview of the Day	Tuesday 31 st August 9am Roll Call and Overview of the Day	Wednesday 1 st September 9am Roll Call and Overview of the Day	Thursday 2 nd September 9am Roll Call and Overview of the Day	Friday 3 rd September 9am Roll Call and Overview of the Day
				Other Interesting facts 6. Drawing/ Sketch or Painting 7. Explain why you would like to visit this area. Check your spelling and make sure that your work makes sense. Use capital letters for Proper nouns and heading. Check your work carefully before submitting next THURSDAY, 9th September.	and get creative. https://www.youtube-nocookie.com/embed/etdrI8FXmD0?autoplay=1&iv_load_policy=3&loop=1&modestbranding=1&playlist=etdrI8FXmD0

YEAR 2 Spelling List



<ul style="list-style-type: none"> • almost • although • August • bought • corner 	<ul style="list-style-type: none"> • daughter • door • explore • floor • fortune 	<ul style="list-style-type: none"> • naughty • north • order • poor • reward 	<ul style="list-style-type: none"> • storm • talk • thought • towards • yourself
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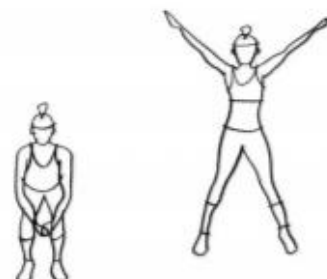

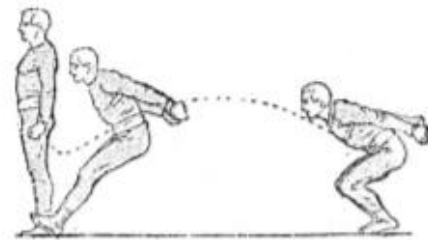
YEAR 3 Spelling List

saw	draw	short	forty
small	north	story	horse
fall	caught	sport	born
more	bought	water	form
morning	autumn	sure	door
talk	August	warm	poor
fourteen			
astronaut	cautious	distraught	naughty
audience	corner	enormous	ordinary
automatic	course	exhausted	organise
board	daughter	fortune	quarter
brought	dinosaur	fourth	reward

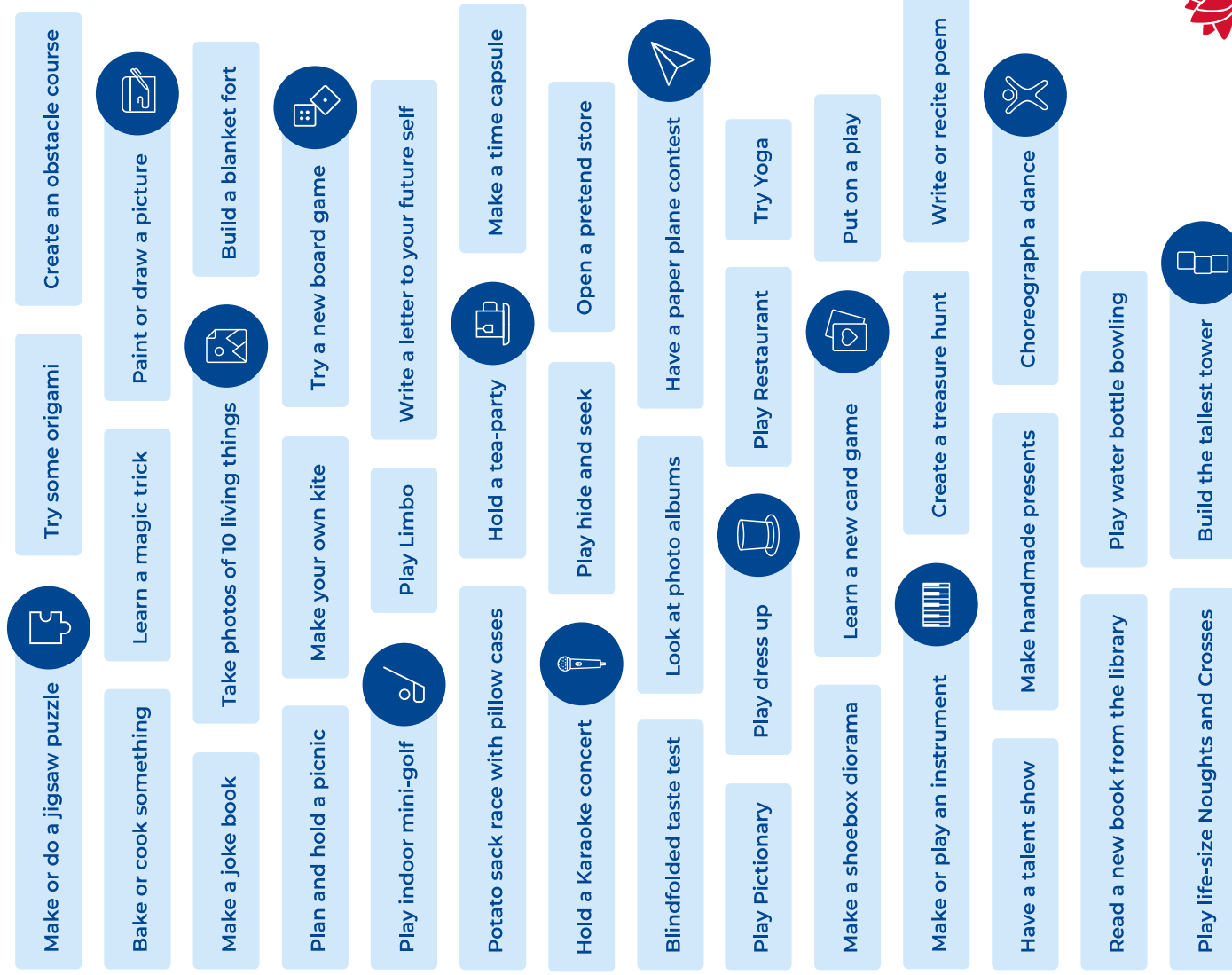
HOW MANY JUMPS CAN YOU DO?

Below are a few jumping changes for you to complete and record down your personal best for each jumping challenge! Goodluck!

JUMP CHALLENGES! How many can you do?	30 seconds	45 seconds	1 minute
 Squat Jumps			
 Lunge Jumps			

 Star Jumps (Squat jump then star)			
 Tuck Jumps (squat jump and tuck)			
 Long Jumps			

Some activities and ideas for home for parents of primary and early learners



education.nsw.gov.au

Hidden Messages in TV Commercials

电视广告中的隐藏消息

Learning Intentions/Evidence of Learning:

Students will use their 5 senses to identify the hidden message in a television commercial. They will use emotive language to respond.

Students will recall a favourite TV commercial and write about why they like it, using scaffolded, high modality language.

学习意图/学习证据：学生将使用他们的5感官来识别电视广告中隐藏的信息。他们会用情绪化的语言来回应。学生会记得一个最喜欢的电视广告，并写为什么他们喜欢它，使用脚手架，高模式的语言。

Important Vocabulary

Hidden message	隐藏的消息
Dancing Babies.	跳舞的婴儿
Spring Water.	泉水
Commercial	商业
Five senses.	五官感觉
High modality.	高模式

“Dancing Babies” Evian Spring Water: Commercial

Click on the link to view this commercial. You will need to view it at least two or three times to find the hidden message.

Hint: Spring Water comes from under the ground. It is supposed to be pure and be very healthy to drink. If this Evian brand is super healthy then what can it do for adults?

<https://www.youtube.com/watch?v=dBbrpe mT7k8>



After viewing the “Dancing Babies” commercial, use your 5 senses to find the hidden message.

Write down words to describe the commercial and write them in the matching senses columns.

See	Hear	Smell	Taste	Feel
		Fresh water like the smell of rain		Cool, slippery, thirst-quenching

Challenge Activity:

Write about a favourite tv commercial. Explain why you like it, using some of the words below.

High Modality Words (Powerful, forceful words)

extremely

amazing

popular

highly recommended

miracle

Strongly urge

tremendous

magical

sensational

I beg of you to see my point of view

entertaining

trustworthy

My Checklist

Please tick the following checklist to make sure you have done your best work today.

Checklist for Evidence of Learning Success		Student's Tick
Have I written using correct spelling?		
Is all of my punctuation correct?		
Have I written using full sentences?		
Have I completed Five Senses		
Have I written about my feelings for a favourite tv commercial?		
		:

What is advertising ?
广告. Guǎnggào



Important Vocabulary

• Television (tv).	电视	See.	见到
• Advertising.	广告.	Think	想
• Commercial.	商业.	Wonder.	琢磨
• Trickery.	欺骗	Sell.	出售
• Real.	真正.	Imaginative.	富有想象力
• Unrealistic.	不切实际.	Creative.	创造性

How does advertising work?

Advertising commercials have ONE purpose: to SELL you something. It might be food, a car, a holiday or having a fancy haircut.

Commercials are VERY, VERY, VERY persuasive.

Commercials use tricks to make people want to buy things.

Please view the video about making hamburgers and fries look perfect.

Click on the link. https://www.youtube.com/watch?v=fUjz_eilX8k

After viewing the video clip, write down words and ideas to answer these 3 questions.
Take 5 minutes to do this. Upload to Seesaw please.

See Think Wonder



SEE

What do you see?



THINK

What do you think is going on?



WONDER

What does it make you wonder?

Writing with Feelings

Please write about how the video makes you feel.

Some of these words may help you:

(angry, upset, tricked, fake, cheated, clever, secret, unrealistic, real, persuasive, imaginative).

Some sentence starters:

I feel absolutely

This trickery is

I will never buy takeaway food again because ...

These people are creative because they

I am impressed by ...

Don't forget to upload your work to Seesaw.

My Checklist

Please tick the following checklist to make sure you have done your best work today.

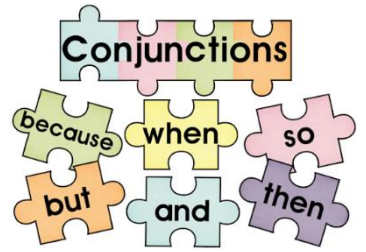
Checklist for Evidence of Learning Success		Student's Tick
Have I written using correct spelling?		
Is all of my punctuation correct?		
Have I written using full sentences?		
Have I completed See, Think, Wonder?		
Have I written about my feelings for the video?		

Writing Thursday 2nd September -Conjunctions

Join the sentences using the conjunction provided.

Nathan likes chocolate. He likes ice cream. (and)

Nathan likes chocolate **and** he likes ice cream.



1. The girls went to the city. They went to the shops. (and)

2. We could play Monopoly. We could play cards. (or)

3. I want to be a doctor. I want to help other people. (because)

4. My teacher is strict. He is fair. (but)

5. She doesn't eat any meat. She is a vegetarian. (because)

6. Do you want salad with your meat? Do you want rice? (or)

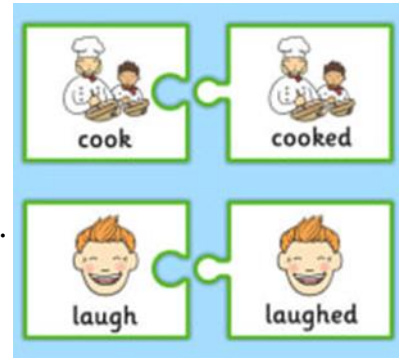
7. My teacher lets us choose partners. We have been doing a good job in class. (because)

Writing Friday 3rd September- Past Tense

Past tense verbs show that an action has already happened.

Mark **walked** his dog on Tuesday. The verb 'walked' is a past tense verb.

Write these sentences by changing the underlined verb to past tense.



1. My parents go to the movies on Friday.

2. She finishes her homework before dinner.

3. He comes to all the practices.

4. I am early for the game.

5. We eat lunch around noon.

6. We watch a movie Friday.

7. They walk to the park.

8. The children sleep in bunk beds.

Pronouns

A pronoun is a word that can be used instead of a noun, eg. **Elizabeth** came downstairs. **She** came downstairs.

Replace the underlined nouns with a pronoun from the word bank.

It We them She They He



1. The goldfish looks healthy. _____
2. Max and I visited the museum last week. _____
3. The books are on the shelf by the window _____
4. Olivia told her friend the ending of the movie. _____
5. Martin put the plates on the table. _____
6. The helicopter flew low over our heads. _____
7. The waiter brought the girls their order. _____

Dandelion Wish



[story by Jodi Toering](#), [illustrated by Anna Bron](#)

EACH AND EVERY NIGHT, Ava scanned the darkening sky. At first glimpse of the Evenstar, she squeezed her eyes tight, then sent her silent hope toward the heavens. Ava's wish was always the same, but she dared not share it with anyone for fear it would lose its magic and never come true.

Ava's big sister had no faith in wishes.

'There is no such thing as a fairytale, Ava,' Mim spoke bitterly. 'The sooner you learn that, the better.'

When Father called from his sickbed, both girls hurried in. Mim helped him sit and soothed his brow while Ava brought a cup to his lips.

Day after day, Father slept more and ate less. Like a photograph in the sun, his colours faded.

One afternoon, Ava picked wildflowers while Mim tended the garden. Casting her eye over the scant harvest, Mim snapped at her sister.

'Stop fussing with those weeds and help!'

With only a few carrots and some spinach that had almost gone to seed, Mim knew that soon there would be nothing more to eat.

The next day, Ava ran outside, hoping to find a fat strawberry to tempt Father, but she found something else instead. There, by the gate, a hawker stood. Stooping low, he plucked a dandelion, then presented it to her with a flourish.

Ava cupped it gently in her hands. 'My sister calls them weeds, but I think they're beautiful.'

The hawker smiled. Ava noticed his eyes were as silver as the stars she wished upon.

'Your sister may be right ... but it's not what we *see* that matters; it's what we *believe*.'

Ava blew on the dandelion and watched the tiny seeds drift slowly upon the breeze, up and into the clear blue morning sky. When she glanced back up, the hawker had gone.

Mim came out to find potatoes for her stew, but there were none.

'Father is growing weaker,' Mim announced. 'Tomorrow, we must go to town and spend our remaining coins on food or we will starve.'

The next morning, as Ava shared the last of the stale bread with the sparrows, the hawker appeared at the gate once more.

'No dandelions today?' Ava smiled shyly.

'It just so happens that I do.' Smiling, the hawker reached into his coat. He produced a necklace, flashing silver; the very same colour as his eyes. Hanging from the beautiful chain, in a perfect resin sphere, was a tiny dandelion seed, suspended. Frozen in time.

'Some see a weed, child, but I see a wish.'

Ava ran to the mantelpiece, took the last of Father's coins and then ran back to the hawker, thrusting the coins at him. Laughing, he placed the necklace carefully over Ava's head and said goodbye.

When Mim stepped outside and saw what Ava had done, she could not believe her sister's foolishness.

'Ava! How could you? Now we will starve!'

In fury, Mim tore the chain from Ava's neck and threw the necklace deep into the garden.

That night, Ava tiptoed under starlight, heartsick, hungry and ashamed. The dandelion necklace gleamed in the weeds. She held the resin ball up to the moonlight, marvelling at the tiny seed, then whispered: 'I wish Father was well again.'

Ava tiptoed to Father's bedside, clutching the dandelion necklace. There she fell into a dreamless sleep.

In the morning, as a watercolour dawn stole gently across the sky, Father sat up and called out, eyes clear and bright.

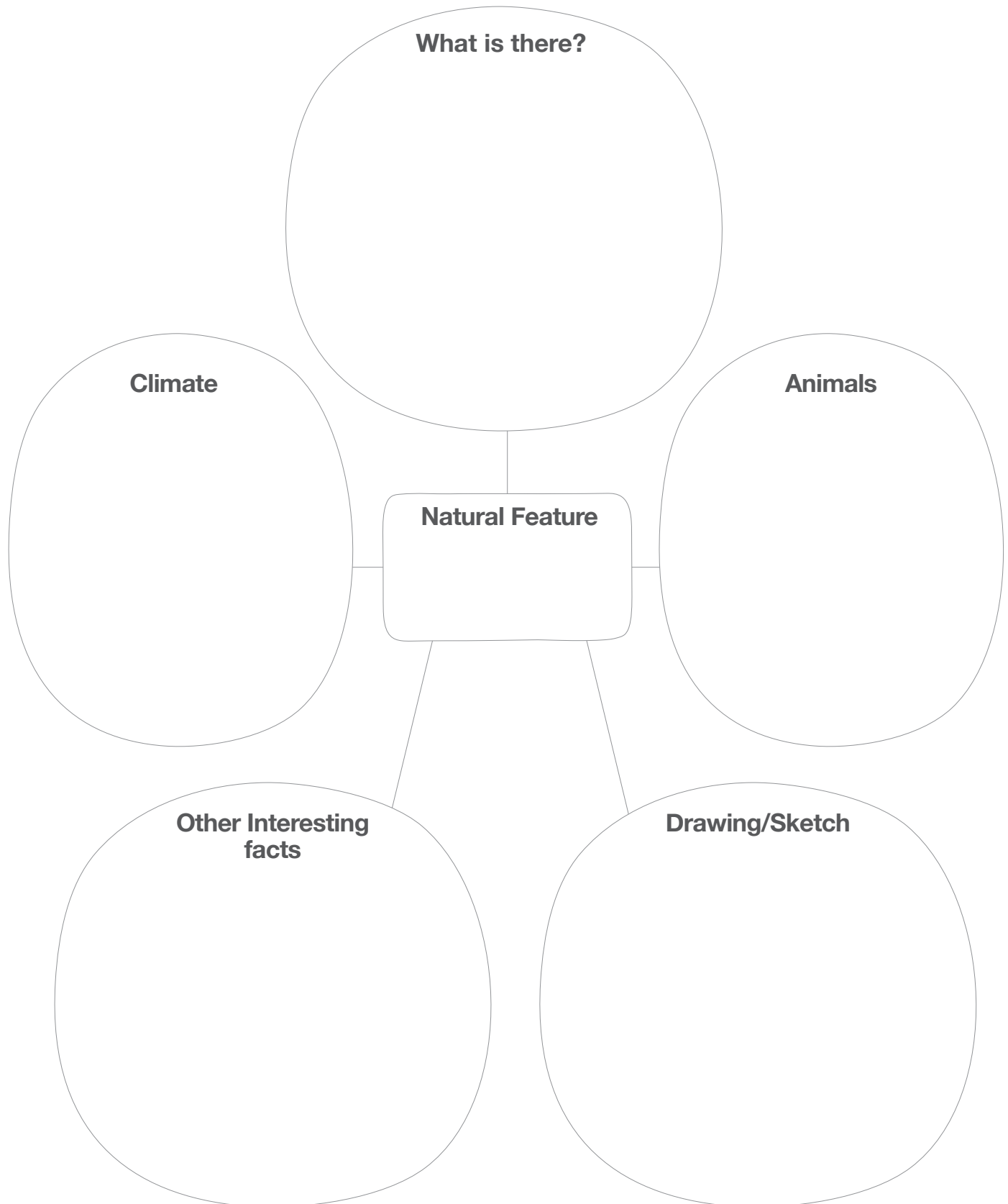
Mim and Ava could not believe their eyes! Father was well again!

Glancing out the window, Ava saw the travelling hawker standing just beyond the gate. Waving happily, she held her necklace up to the light to marvel at the tiny seed once more, then gasped in disbelief.

The hawker smiled knowingly. He bowed low and then disappeared.

But Ava did not notice. She was too busy staring at the necklace as sunlight played in the empty resin sphere.

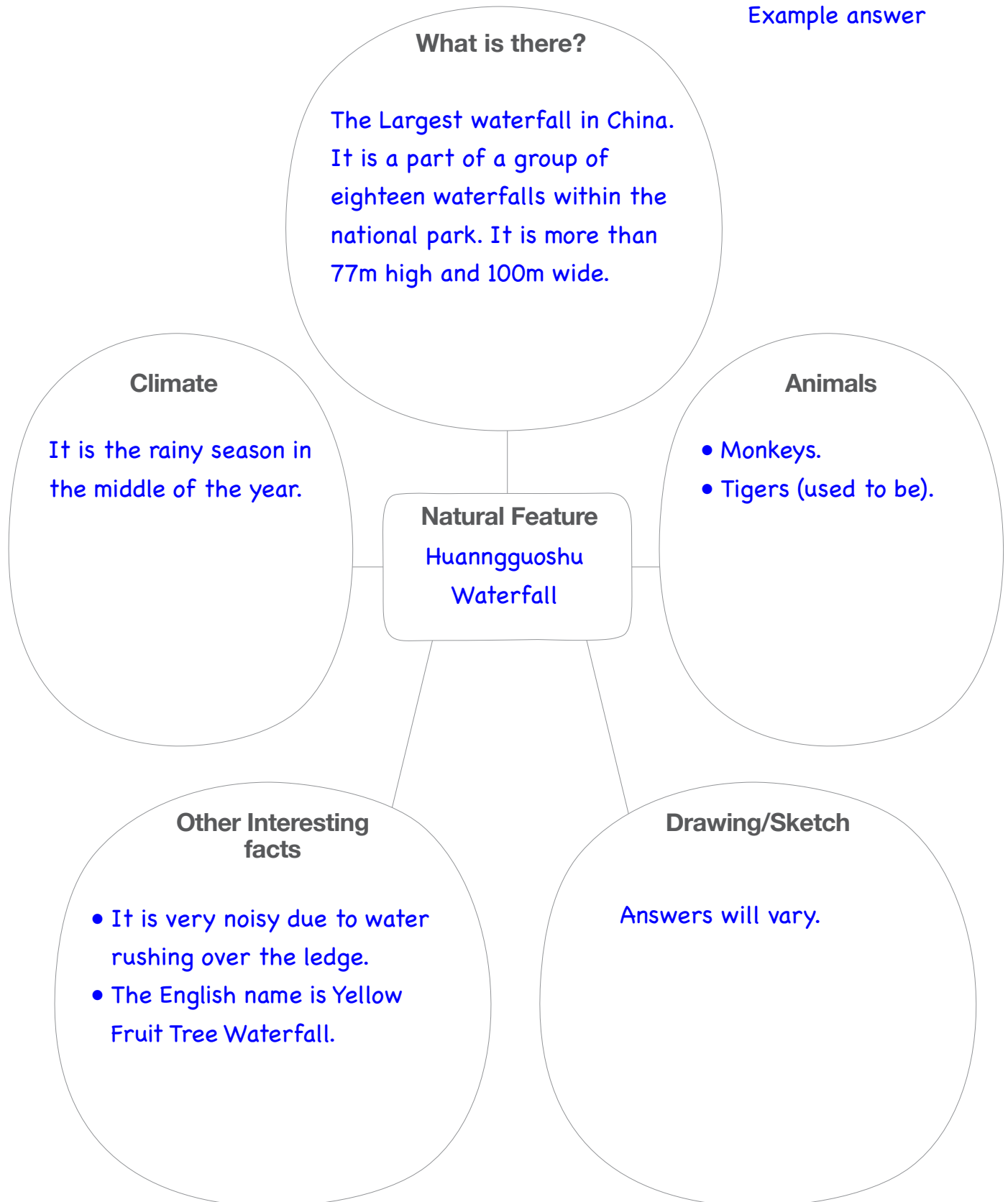
- 2** Read the eBook: **Natural Features of China.**
Choose one of the places in the book and create your own mind map about it.



2Read the eBook: **Natural Features of China.**

Choose one of the places in the book and create your own mind map about it.

Example answer



What are the natural features of China?



What are the natural features of China?

Asia is a neighbouring continent of Australia. China is the second largest country in Asia. It has the largest population in the world. It is about the same size as Australia. China has many natural features, inland and near the ocean.

1 These are some natural features of China:

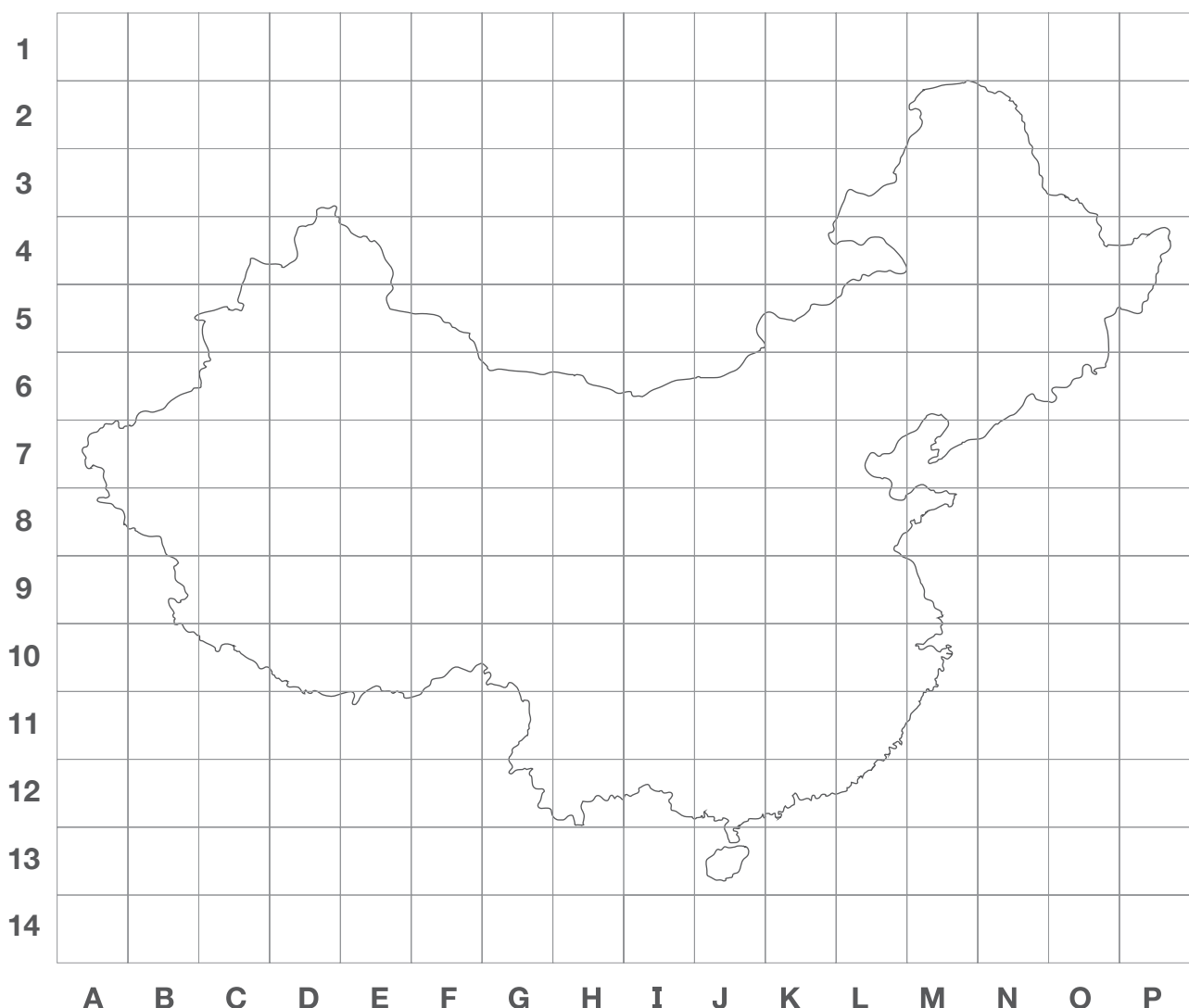
The Yangtze River **G9 H9 I10 J10 K10 L10** The Stone Forest **I10**

The Gobi Desert **G6 H6 I6 J6 K6** Mount Everest **F10**

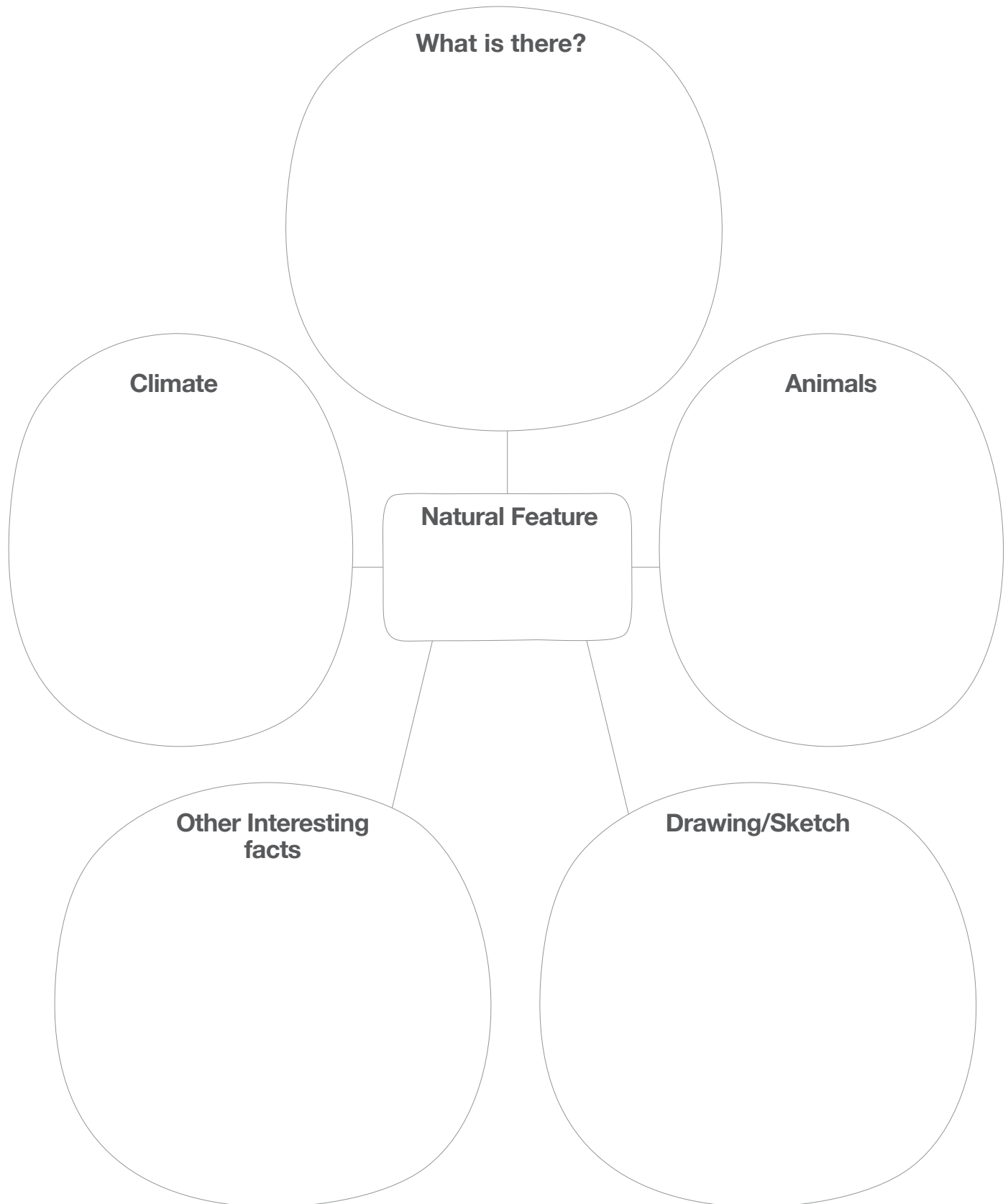
Huangguoshu Waterfall **I11** The Red Carpet Beach **M7**

The Panda Lake
(Jiuzhaigou National Park) **I9**

Use the co-ordinates to colour the squares where each one is located on this map of China. Label each feature.



- 2** Read the eBook: **Natural Features of China.**
Choose one of the places in the book and create your own mind map about it.



3**Watch the video: Mount Everest.**

Use the eBook from question two or do your own research to find answers to these questions:

- a** Which Chinese natural feature is in the video? _____
- b** What words would you use to describe it? _____
- c** How many metres above sea level is it? _____
- d** What vegetation grows there? _____
- e** What animals live there? _____
- f** Has anyone ever climbed to the top? _____
- g** This place is also known as the biggest junkyard on earth. Why might this be?

Mount Kosciuszko is the highest mountain in Australia. It is located in southern NSW, in the Kosciuszko National Park.

4

Look at the facts and decide if they are about Mount Kosciuszko or Mount Everest. Draw arrows to the matching mountain.

Is over 2,000
metres tall

Is over 8,000
metres tall

Is covered in snow
all year round

Is only covered in
snow during winter

Mount Kosciuszko



Mount Everest



Only moss and
lichen grow at
the summit

Snow gums
and ash trees
grow there

Wombats, frogs,
possums and
horses live here

Only birds,
spiders and
insects live here

5

- a** These are the temperatures at the top (the summit) of Mt Everest during the year. Water freezes at 0 degrees and anything below that temperature freezes. These temperatures are below zero. Imagine how cold that must be!

January 37 below zero

February 36 below zero

March 33 below zero

April 31 below zero

May 25 below zero

June 20 below zero

July 17 below zero

August 18 below zero

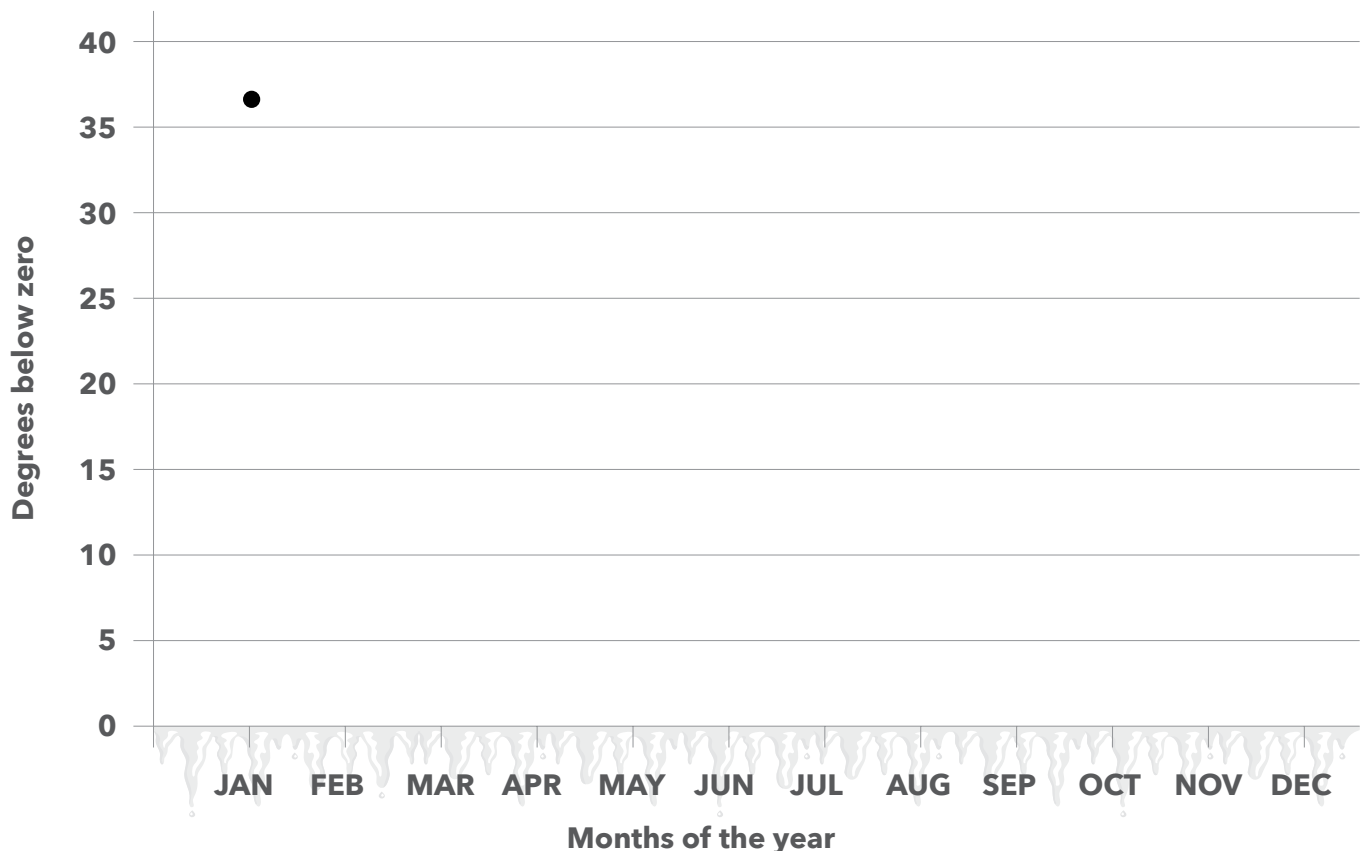
September 20 below zero

October 23 below zero

November 30 below zero

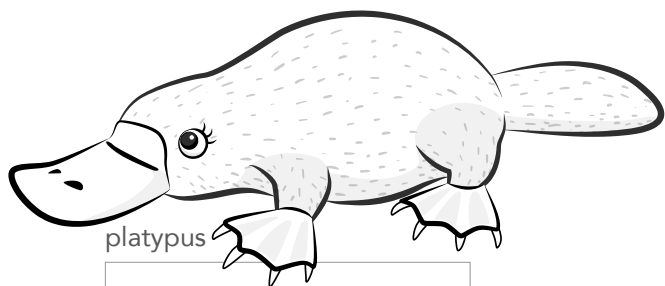
December 34 below zero

Plot the temperatures for each month and join them to make a line graph. January has been done for you.



- b** What is the coldest month on Mt Everest? _____
- c** What is the warmest month? _____

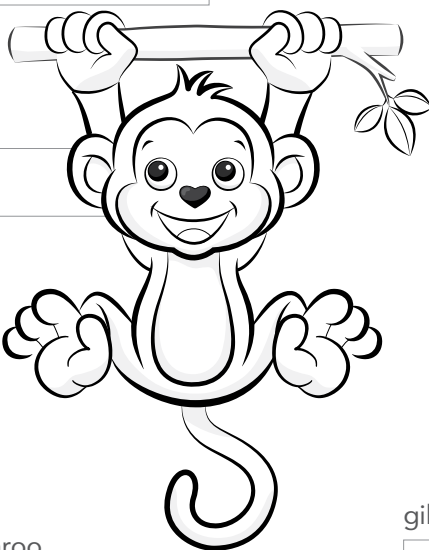
6 Look at these pictures of native animals. Label if they are Australian or Chinese.



kookaburra



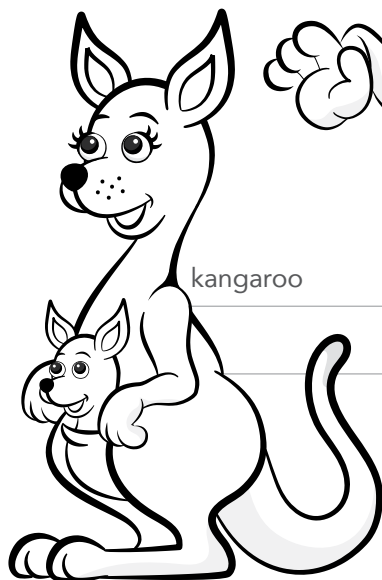
monkey



koala



kangaroo



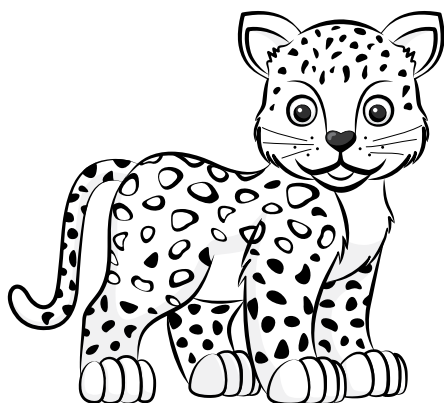
gibbon



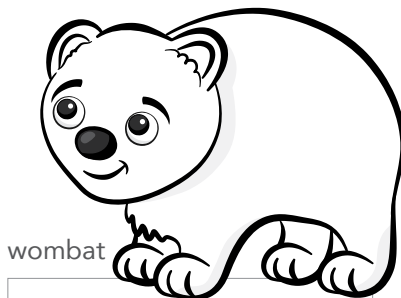
giant panda



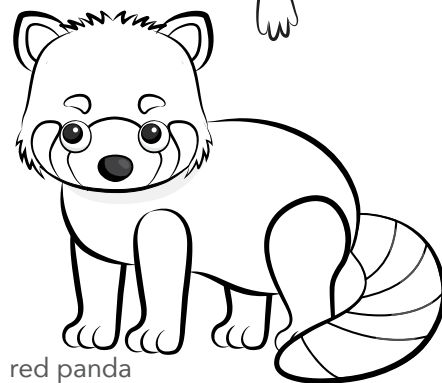
snow leopard



wombat



red panda



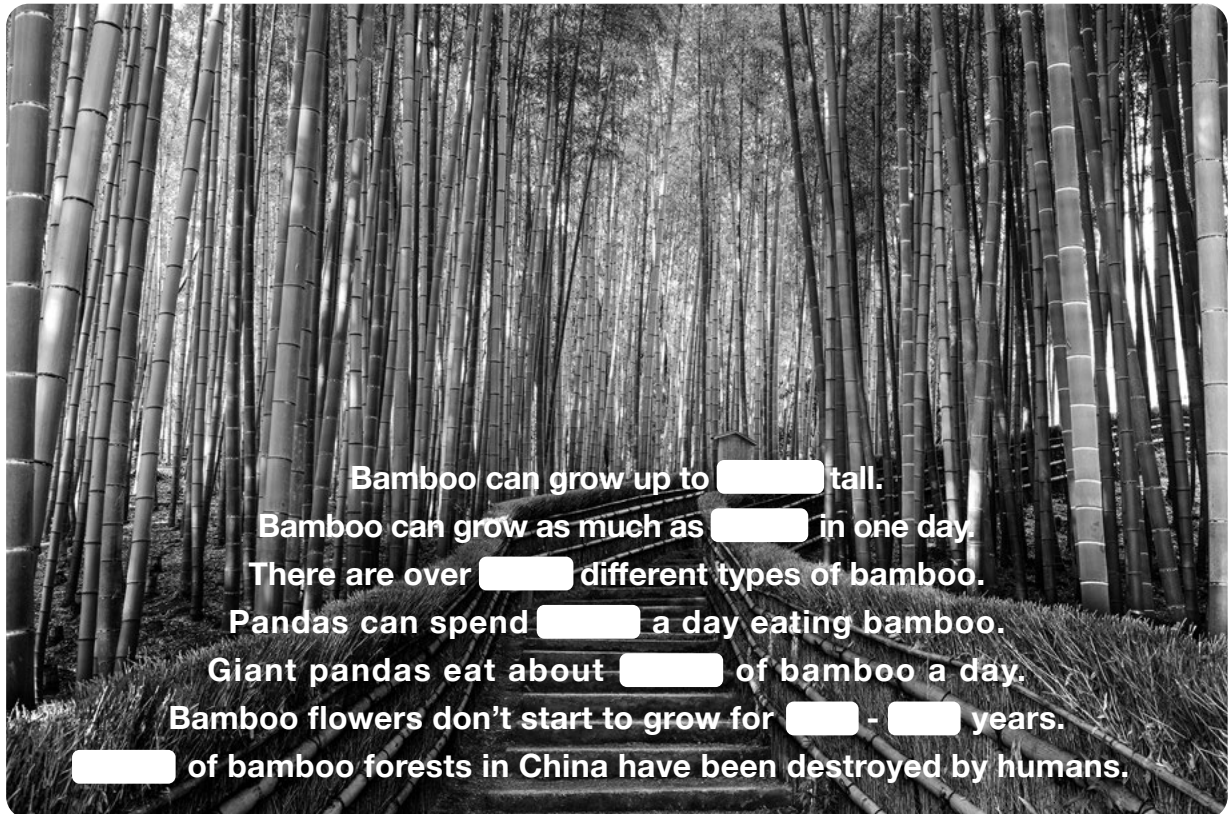
7 The Chinese national animal is the giant panda. The Australian national animal is the red kangaroo. Complete the Venn diagram below. There are some facts to help you get started. You can do your own research to add more.



The Giant Panda's diet is bamboo. Bamboo grows naturally in forests in central and southern China. Pandas eat the leaves, the shoots, the flowers and the stalks.

8

Place the numbers into the correct sentences to learn more about bamboo.



25kg

90cm

30 metres

500

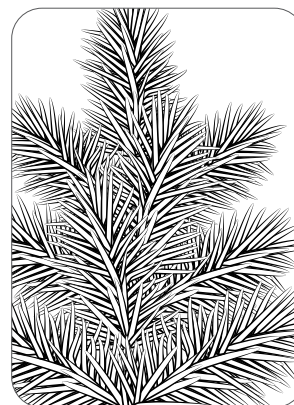
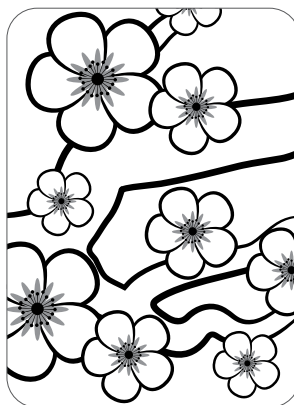
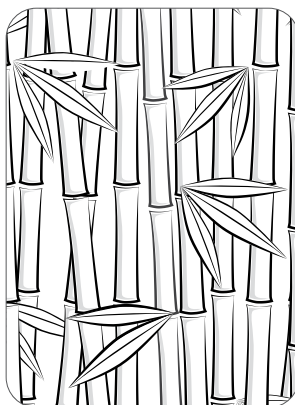
14 hours

99 %

65-120

9

Match the Chinese natural vegetation to their pictures and then colour them.



China Fir Tree

Bamboo

Happy Tree

Plum Blossom



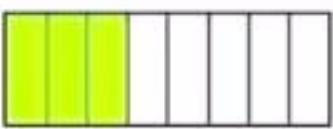






- 10** The best time to climb Mt Everest is May, but it is one of the coldest months. What other weather conditions might make this a good time to climb?

- 11** Sherpas are local guides who help Mt Everest explorers with their expeditions. Imagine you have been hired to do this job. How would you prepare for the trip? What equipment would you need? What food and drink would you take? How would you limit and also carry your rubbish?



- 12** Mt Everest is the tallest mountain in the world. Mt Everest is not the tallest mountain in the world. Both these statements are true. How can this be?

Pick the right fraction represented by the shaded part of each shape. First one is done as an example;

1) 	$\frac{1}{2}$ $\frac{3}{6}$ $\frac{5}{6}$ $\frac{1}{6}$ $\frac{6}{5}$
2) 	$\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{6}$ $\frac{1}{3}$ $\frac{1}{5}$
3) 	$\frac{1}{2}$ $\frac{3}{8}$ $\frac{1}{6}$ $\frac{1}{7}$ $\frac{6}{8}$
4) 	$\frac{1}{3}$ $\frac{3}{6}$ $\frac{1}{2}$ $\frac{1}{5}$ $\frac{1}{4}$
5) 	$\frac{4}{6}$ $\frac{5}{6}$ $\frac{4}{5}$ $\frac{1}{6}$ $\frac{3}{5}$
6) 	$\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{5}$ $\frac{2}{1}$
7) 	$\frac{1}{2}$ $\frac{3}{4}$ $\frac{5}{6}$ $\frac{1}{4}$ $\frac{4}{3}$
8) 	$\frac{1}{6}$ $\frac{2}{3}$ $\frac{3}{3}$ $\frac{1}{3}$ $\frac{2}{5}$
9) 	$\frac{3}{5}$ $\frac{3}{4}$ $\frac{5}{4}$ $\frac{4}{6}$ $\frac{4}{5}$