


Framework for Learning from Home – Year 1 Week 8

一年级在家学习大纲 — 第八周

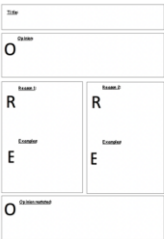
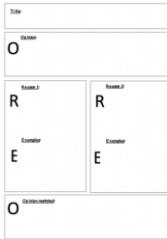
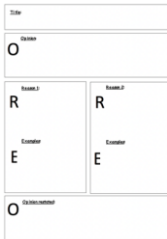
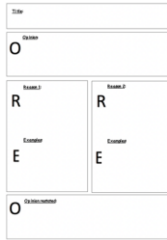
以下作业，你有可能须要父母的协助才能完成。请展示父母你完成的作业。

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Monday 30 th August 2021 星期一 八三十日	Tuesday 31 st August 2021 星期二 八月三十一日	Wednesday 1 st September 2021 星期三 九月一日	Thursday 2 nd September 2021 星期四 九月二日	Friday 3 rd September 2021 星期五 九月三日
Task 课业	Take lots of breaks today! 今天 多多休息！	Take lots of breaks today! 今天 多多休息	Take lots of breaks today! 今天 多多休息！	Take lots of breaks today! 今天 多多休息！	Take lots of breaks today! 今天 多多休息！
Session 1 第一节	English 英语 Sound Waves 音波 Go to <u>Unit 26</u> on 上网到第 26 单元 如下 www.soundwaveskids.com.au This week's sounds are "v, ve" and "w, wh, u". Click on the <i>Sound Info Kit</i> . Listen to the chant and do the actions. 本周的声音是 "v, ve" 和 "w, 哇, u"。单击声音信息套件。听吟唱，做动作	English 英语 Sound Waves 音波 Practise your "v, ve" and "w, wh, u" List Words by writing a sentence for 8 of your words using adjectives, verbs and adverbs. 使用形容词、动词和副词为 8 个单词写一个句子，练习 "v、ve" 和 "w、wh、u" 列表单词 Explore the sound and play the <i>Grapheme Sort</i> game on www.soundwaveskids.com.au	English 英语 News: 新闻 What is your favourite book? Give 3 reasons why that Book is so good and why it is your favourite. Your News needs to convince your audience that this Book is the best and you must give at least 3 reasons to explain why. 你最喜欢的书是什么？给出 3 个理由，为什么这本书是如此之好，为什么它是你最喜欢的。你的新	English 英语 Sound Waves 音波 Complete the "v, vv" Student Activity page (page 56) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below. 通过访问声波网站并单击"学生活动页面"或使用 Seesaw 上的工具或填写下面的内容，完成 "v, vv" 学生活动页面	English 英语 Sound Waves 音波 Complete the "w, wh, u" Student Activity page (page 57) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below. 通过访问声波网站并按两下学生活动页面或使用跷板上的工具或填写下面的内容，完成「w、wh、u」学生活动页面（第 57

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<p>Click on <i>List Words</i>, read your "v, ve" and "w, wh, u" words and write them in alphabetical order. 单击列表单词，阅读您的"v、ve"和"w、wh、u"单词，然后按字母顺序写入它们</p> <p>Explore the sounds further by clicking on the <i>Segmenting Tool</i>. Use this tool to work out how many sounds are in each word. 点击细分工具，进一步探索声音。使用此工具计算出每个单词中有多少声音</p> <p><u>Reading 阅读</u></p> <p>Read a levelled book from PM eCollection on the app or browser and then answer the questions. 在应用或浏览器上阅读来自 PM eColle 的平面书，然后回答问题 https://app.pmeccollection.com.au/login</p> <p>What was this book about? Who was your favourite character and why? 这本书是关于什么的？谁是你最喜欢的角色</p>	<p>u 探索声音，并在 www.soundwaveskids.com.au 上玩图形排序游戏</p> <p><u>Reading 阅读</u></p> <p>Read a levelled book from PM eCollection on the app or browser. https://app.pmeccollection.com.au/login 在应用或浏览器上阅读来自 PM eColle 的平面书</p> <p>Before reading the book, talk about what you think is going to happen by looking at the pictures. 在阅读这本书之前，通过看图片来谈论你认为会发生什么</p> <p><u>Mrs Chen-Freeman's Writing Lesson 陈弗里曼夫人的写作课</u></p> <p>Watch the story 'I will never not ever eat a tomato' by Lauren Child https://www.youtube.com/watch?v=taDxllhL3mU 观看劳伦·柴尔德的故事 "我永远不会</p>	<p>闻需要说服你的观众，这本书是最好的，你必须给出至少 3 个理由来解释为什么。</p>  <p><u>Reading 阅读</u></p> <p>Listen to Mr Philpott read <i>The Pigeon Drives a Bus</i> by Mo Willems on Seesaw. 听菲尔波特先生读《鸽子驾驶公共汽车》作者：莫·威廉斯在 Seesaw 上</p> <p><u>Writing 写作</u></p> <p>Yesterday you learnt about persuasive writing and what OREO means (Opinion, Reason, Example, Opinion). Now that you have read <i>The Pigeon Drives a Bus</i>, think of two or more reasons why the pigeon SHOULD drive the bus and write your opinion, reasons and examples in four or more persuasive</p>	<p>(第 56 页)</p>  <p>Explore the sound and play the <i>Unjumbler</i> game on www.soundwaveskids.com.au u 探索声音，在 www.soundwaveskids.com.au 上玩无弹游戏</p> <p><u>Reading 阅读</u></p> <p>Listen to Mr Philpott read <i>The Pigeon Drives a Bus</i> by Mo Willems on Seesaw. 听菲尔波特先生读《鸽子驾驶公共汽车》作者：莫·威廉斯在 Seesaw 上</p> <p><u>Writing 写作</u></p> <p>Now that you have read <i>The Pigeon Drives a Bus</i> again, think of two or more reasons why the pigeon SHOULD NOT drive the bus and write your opinion, reasons and examples in four or more persuasive sentences. Don't forget your first sentence will</p>	<p>頁)</p>  <p>Explore the sound and play the <i>Grapheme Trek</i> game on www.soundwaveskids.com.au u 探索声音，并在 www.soundwaveskids.com.au 上玩石墨迷航遊戲</p> <p><u>Reading 阅读</u></p> <p>Read a levelled book from PM eCollection on the app or browser. https://app.pmeccollection.com.au/login 在应用或浏览器上阅读来自 PM eColle 的平面书</p> <p>After reading the story, retell what happened at the beginning, middle and end. 看完这个故事后，重述了在开始、中间和结尾发生的事情</p>

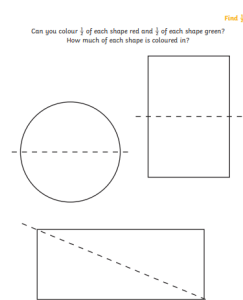
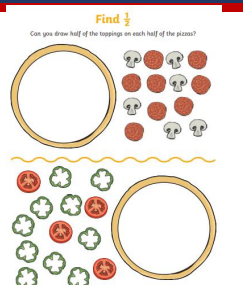
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<p>， 为什么？</p> <p>Mrs Chen-Freeman's Writing Lesson 陈弗里曼夫人的写作课</p> <p>Watch the story 'Emily's Perfect Pet' by Jonathan Shipton 观看乔纳森·希普顿的《艾米莉的完美宠物》故事</p> <p>https://www.youtube.com/watch?v=KoQ6HZnle24</p> <p>Look at the PowerPoint Presentation on Persuasive Writing. 查看关于说服力写作的电源点演示</p> <p>Read the two given examples and choose a relevant one that supports the reason, to fill the table. 阅读给定的两个示例，并选择一个支持原因的相关示例，以填写表格</p> <p>After this, you will need to decide: do guinea pigs make a better pet than</p>	<p><u>吃西红柿"</u></p> <p>https://www.youtube.com/watch?v=taDxllhL3mU</p> <p>Look at the PowerPoint presentation on Persuasive Writing.</p> <p>Use the high modality words and sentence starters to complete the joint writing in the table. 查看关于说服力写作的 PowerPoint 演示文稿。</p> <p>使用高模式单词和句子启动器完成表中的联名书写。</p> <p>Use the high modality and sentence starters to start your own persuasive writing on the topic: should children eat various types of vegetables. Once you have your opinion, you will be writing a text to persuade your teacher using the OREO template or in your workbook. The OREO template you choose depends on how many reasons you have.</p> <p>使用高模式和句子启动器开始自己的有说服力的写作主题：</p>	<p>sentences. Don't forget your first sentence will be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated. 昨天你了解了有说服力的写作和奥利奥的意思（意见，理由，示例，意见）。现在，你已经阅读了鸽子驾驶巴士，想想两个或两个以上的理由，为什么鸽子应该驾驶巴士，并写你的意见，理由和例子在四个或更多有说服力的句子。别忘了你的第一句话将是你的意见。你的下一句话将是你的理由，以你的例子为后盾。你的最后一句话是你的观点重申。</p> <p>Don't forget to use sentence starters that you have learnt.</p> <p>For example: 别忘了使用你学到的句子开头。例如</p> <p>I firmly believe the pigeon should definitely drive the bus.</p> <p>To begin with, _____. For example, _____.</p> <p>Secondly, _____.</p>	<p>be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated.</p> <p>Use different sentence starters today.</p> <p>For example: 现在，你又读了《鸽子开公共汽车》，想想鸽子不应该开公共汽车的两个或两个以上的理由，用四个或更多有说服力的句子写下你的观点、理由和例子。别忘了你的第一句话将是你的意见。你的下一句话将是你的理由，以你的例子为后盾。你的最后一句话是你的观点重申。今天使用不同的句子开头。例如：</p> <p>In my opinion the pigeon should not drive the bus. 在我看来，鸽子不应该开公共汽车</p> <p>One reason is, _____. For example, _____. 原因之一是，____例如，____</p> <p>Another reason is, _____. For example, _____. 另一个原因是，____例如，____</p>	<p>Writing 写作</p> <p>This Sunday is Father's Day. You can choose to make a card for your dad, grandfather or another important person in your life. 这个星期天是父亲节。你可以选择为你爸爸、祖父或你生命中的另一个重要人物做一张卡片</p> <p>Inside your card, write about why your ____ is the best _____. Explain why in at least three sentences. You need to explain why your person is so great and give examples to support your reasons. 在卡片内，写下为什么你的[____]是最好的____用至少三句话解释原因。你需要解释为什么你的人是如此伟大，并举例支援你的理由</p> <p>Remember your first sentence will be your opinion and your next sentences will</p>

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<p>puppies. 在此之后，你需要决定：做豚鼠比小狗更好的宠物。</p> <p>Once you have your opinion, you will be writing a text to persuade your teacher using the OREO template or in your workbook. The OREO template you choose depends on how many reasons you have. 一旦你有你的意见，你将写一个文本，以说服你的老师使用 OREO 模板或在你的工作簿。您选择的 OREO 模板取决于您有多少原因。</p> 	<p>应该孩子吃各种类型的蔬菜。一旦你有你的意见，你将写一个文本，以说服你的老师使用 OREO 模板或在你的工作簿。您选择的 OREO 模板取决于您有多少原因。</p> 	<p>For example, _____.</p> <p>For the above reasons, I strongly believe the pigeon must drive the bus. 我坚信鸽子绝对应该开公共汽车。首先 _____ 例如, _____ 第二, _____ 例如, _____ . 出于上述原因, 我坚信鸽子必须开公共汽车。</p> <p>(If you read another book, think of reasons why YOU should drive a bus) (如果你读了另一本书, 想想为什么你应该开公共汽车)</p>  <p>Library 图书馆时间</p> <p>We will have a zoom session with Mr Philpott. (See the Seesaw Activity for more details) 我们将与菲尔波特先生进行一次放大会议。(有关详细信息, 请参阅 Seesaw 活</p>	<p>I hope you agree that the pigeon must not drive the bus. 我希望你同意鸽子不能开公共汽车。</p> <p>(If you read another book, think of reasons why YOU should not drive a bus) (如果你读了另一本书, 想想为什么你不应该开公共汽车)</p> 	<p>be your reasons, which are supported by your examples. Your final sentence will be your opinion restated. 记住你的第一句话将是你的意见, 你的下一句将是你的理由, 这是由你的例子支援。你的最后一句话将是你的意见重申</p> <p>For example: 例如</p> <p>Dear _____, 亲爱的 _____, You are the best dad/grandfather/mother etc.! 你是最好的爸爸/祖父/母亲等!</p> <p>Firstly, _____. For example, _____. 首先, _____ 例如 _____.</p> <p>Another reason is, _____. For example, _____. 另一个原因是, _____ 例如 _____.</p>

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				动) 10:30am-11am: 1D, 1P, 1T 11:30am-12pm: 1C, 1K, 1L, 1W				For the above reasons, I strongly believe you are the best ____ in the world. From: _____. 出於上述原因，我堅信你是世界上最好的。。。從： ____	
Break 休息	Break (30mins) Eat and Play 休息（30 分钟）吃和玩	Break (30mins) Eat and Play 休息（30 分钟）吃和玩	Break (30mins) Eat and Play 休息（30 分钟）吃和玩	Break (30mins) Eat and Play 休息（30 分钟）吃和玩	Break (30mins) Eat and Play 休息（30 分钟）吃和玩	Break (30mins) Eat and Play 休息（30 分钟）吃和玩	Break (30mins) Eat and Play 休息（30 分钟）吃和玩	Break (30mins) Eat and Play 休息（30 分钟）吃和玩	
Session 2 第二节	Mathematics 数学: Fractions 分数 Listen to the story about "half": https://www.youtube.com/watch?v=hVaxiJB6Fls 听关于"一半"的故事: https://www.youtube.com/watch?v=hVaxiJB6Fls Complete the worksheets: 完成下面的作业（在作业本上）	Mathematics 数学: Fractions 分数 1. Draw spots on each ladybug to show half on each side. Write the answer for each. 在每个瓢虫上画点，每边显示一半。为每个答案写上答案 2.	WELLBEING WEDNESDAY! 健康愉快的星期三 12:00pm to 3:00pm <ul style="list-style-type: none">Do 15 minutes of stretching or yoga – eg Cosmic Yoga or Youtube Yoga for Kids 做 15 分钟的伸展或瑜伽 - 如宇宙瑜伽或 Youtube 瑜伽为孩子们 https://www.youtube.com/user/cosmickidsyoga https://www.youtube.com/watch?v=X655B4ISakg	Mathematics 数学: Time 时间 Name and order the months of the year. Watch the following video: https://www.youtube.com/watch?v=Fe9bnYRzFvk Complete the following worksheet: 名称并订购一年中的月份。观看以下视频: https://www.youtube.com/watch?v=Fe9bnYRzFvk 完成以	Mathematics 数学: Time 时间 Watch the following video: https://www.youtube.com/watch?v=3Posbu-VKxU 觀看以下視頻: https://www.youtube.com/watch?v=3Posbu-VKxU				

Monday 30th August 2021

星期一 八三十日



Play some games on www.imathskids.com.au

Password: down064 在 www.imathskids.com.au

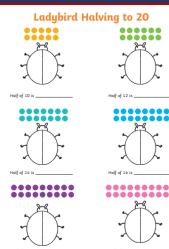
上网 玩一些游戏 密码 down 064

PDHPE 体育和健

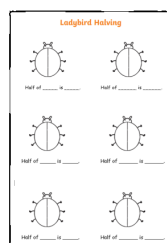
Watch: Use the link below to watch Jumping and Landing with Ben video and

Tuesday 31st August 2021

星期二 八月三十一日



3. Make up your own numbers to halve. Draw your own spots on each ladybug to show half on each side. Write the answer for each. 将自己的数字减半。在每个瓢虫上画自己的斑点，以显示每边的一半。为每个答案写上答案



Play some games on www.imathskids.com.au 在 www.imathskids.com.au 上玩一些游戏

Password: down064

Wednesday 1st September 2021

星期三 九月一日

- Do a jigsaw puzzle, sudoku or crossword 做拼图，数独或纵横字谜
- Watch something that makes you laugh, then share this with a friend or family member
- 看一些让你发笑的东西，然后和朋友或家人分享



Thursday 2nd September 2021

星期四 九月二日

下工作表:



Then, recall the number of days that there are in each month. Research how many days there are in each month and write it next to each month. 然后，回想一下每个月的天数。研究每个月有多少天，并写在每个月旁边。

January 一月 _____

February 二月 _____

March 三月 _____

April 四月 _____

May 五月 _____

June 六月 _____

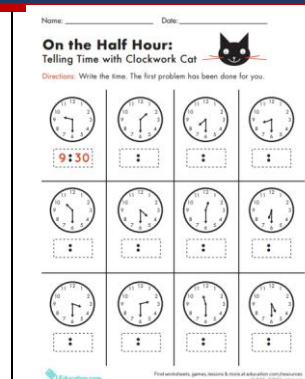
July 七月 _____

August 八月 _____

September 九月 _____

Friday 3rd September 2021

星期五 九月三日



PDHPE 体育和健康:

Relationships 人际关系

Today we continue learning about feelings and emotions.

今天，我們繼續學習感情和情感

Read the following sentences. Choose 3 sentences and create an artwork to match your sentences. 閱讀以下句子。選擇 3 個句子並創建一個與句子匹配的藝術作品。

• We all have feelings that

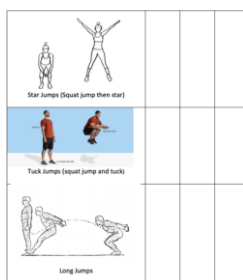
Monday 30th August 2021

星期一 八三十日

complete the worksheets.

https://www.youtube.com/watch?v=6V_7u4ZLhTM 观看：使用下面的链接观看与本视频的跳跃和着陆，并完成工作表。

https://www.youtube.com/watch?v=6V_7u4ZLhTM



Tuesday 31st August 2021

星期二 八月三十一日

密码: down064

PDHPE 体育和健康

Watch: Use the link below to watch Fundamental Movement Skills video and complete the Find-a-word worksheet. 观看：使用下面的链接观看基本运动技能视频并完成查找一个单词的工作表。

<https://www.youtube.com/watch?v=881JutjQFco>



Can you find all the fundamental movement skills hidden in this word search?
BALANCE, SPRINT RUN, VERTICAL JUMP, CATCH, HOP, SKIP, SIDE GALLOP, THROW, LEAP, KICK, STRIKE, DODGE



Wednesday 1st September 2021

星期三 九月一日

Thursday 2nd September 2021

星期四 九月二日

October 十月

November 十一月

December 十二月

PDHPE 体育和健康: Relationships 人际关系

Think about how adults and children may feel today. Ask your parent or a grandparent how they feel today and ask why?

想想今天大人和小孩的感受。

问问你的父母或祖父母他们今天的感受，问为什么？

They may feel happy, joyful, excited, sad, angry, guilty, or fearful.

他们可能会感到快乐、快乐、兴奋、悲伤、愤怒、内疚或恐惧

Cut and glue together the "Feelings Caterpillar" or draw your own. In each part of the

Friday 3rd September 2021

星期五 九月三日

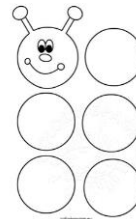
can be hurt. 我們都有可以傷害的感覺。


• If we can do something that makes someone else feel happy, it makes us feel happy too. 如果我們能做一些讓別人感到快樂的事情，那我們也會感到快樂。


• The best way to cheer yourself up is to cheer someone else up. 讓自己振作起來的最好方法就是讓別人振作起來



• Everyone wants to be included in activities we do every day. 每個人都希望參與我們每天做的活動

• When we are not included, we feel sad and upset, lonely, confused, angry, like we have no friends, like we have been treated unfairly. 當我們沒有被包括在內時，我們感到悲傷和不安，孤獨，困惑，憤怒，就

Monday 30 th August 2021 星期一 八三十日		Tuesday 31 st August 2021 星期二 八月三十一日		Wednesday 1 st September 2021 星期三 九月一日		Thursday 2 nd September 2021 星期四 九月二日		Friday 3 rd September 2021 星期五 九月三日	
						<div>caterpillar write the feeling you are feeling today. 切割和粘合在一起的"感觉卡特彼勒"或画自己的。毛毛虫的每一部分都写下你今天的感受</div> <div></div>		<div>像我們沒有朋友一樣，就像我們受到了不公平的待遇一樣</div> <div><ul style="list-style-type: none">• When we are included, we feel happy and like we belong and are respected. 當我們被包括在內，我們感到快樂，就像我們屬於和被尊重</div>	
Break 休息	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩	Break (1 hour) Eat and Play 休息（1 小时）吃 和玩
Session 3	<div>Community Language 语言学习</div> <div>Complete an activity from the Community Language framework on Seesaw. 在 Seesaw 上完成社区语言框架的活动。</div>	<div>Science & Technology 科技</div> <div><u>Earth and Space</u> 地球和太空</div> <div>Look at the table you have filled out over the last week. What was the most common type of weather? How many days were sunny? How many days rained? How many days had clouds in the sky? What was your favourite weather from last week and why?</div> <div>Upload your table for your</div>	<div>WELLBEING</div> <div>WEDNESDAY!</div> <div>健康愉快的星期三</div> <div>12:00pm to 3:00pm</div>	<div>Geography 地理</div> <div><u>Weather and Seasons</u> 气候和季节</div> <div>Predicting the weather: 预测天气</div> <div>Have you ever wondered what the weather will be like during the week? How can you find out? Have you ever seen a weather report on television</div>	<div>Creative Arts 创作艺术</div> <div><u>Visual Arts</u> 观赏艺术</div> <div>This Sunday is Father's Day! Create an artwork that you would like to give to your dad, grandfather or another important person in your life!</div> <div>这个星期天是父亲节！创作一件艺术品，你想给你的爸爸，祖父或另一个重要人物在你的生活中</div> <div>For example- You might like</div>				

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	<p>teacher to see! 看看你上周填写的桌子。最常见的天气类型是什么？有多少天是晴天？下了多少天雨？天空中有多少天有云？上周你最喜欢的天气是什么？上传您的表，让您的老师查看</p> <p>Clothing is a way we change as humans when we are living in the different seasons. Take a photo of what clothing you would wear during each season and think about why you chose to wear this OR draw a picture of the clothing you would wear. 当我们生活在不同的季节时，服装是我们改变人类的一种方式。拍一张你每个季节都会穿什么衣服的照片，想想你为什么选择穿这件衣服，或者画一张你会穿的衣服的照片。</p> <p>For example- In Winter you might choose a jacket and beanie because it keeps you warm. In Summer, you might choose shorts and thongs because it keeps you cool!</p> <p>例如，在冬天，你可能会选择</p>		<p>or on a weather app? 你有没有想过这周的天气会怎么样？你怎么知道？您是否在电视上或天气应用程序上看到过天气预报？</p> <p>Watch the video ‘How to predict the weather yourself’ https://www.youtube.com/watch?v=XfP8FcIL_2Y 观看视频“如何自己预测天气”</p> <p>"https://www.youtube.com/watch?v=XfP8FcIL_2Y"</p> <p>Use the worksheet attached or draw your own umbrella in your workbook. Write or draw things that can help us know what the weather will be like. 使用所附工作表或在工作簿中绘制自己的雨伞。写或画的东西，可以帮助我们知道天气会是什么样子</p>	<p>to add some artwork to your Father’s Day card that you created this morning and decorate it OR you might like to draw a picture of you and your chosen person, or your whole family! 例如-你可能想添加一些藝術品到你的父親節卡，你創造了今天上午和裝飾它，或者你可能想畫一張圖片，你和你選擇的人，或你的整個家庭！</p> <p>Be creative! Make sure to draw with detail and colour in your picture! You can use any materials you like, including crayons, paint, collage paper etc. 有創意！一定要在圖片中畫出細節和顏色！</p> <p>！您可以使用任何您喜歡的材料，包括蠟筆、油漆、拼貼紙等</p> <p>Keep your artwork safe until Sunday when it is time to give it to your person on Father’s Day! 保證你的藝術</p>

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	<p>一件夹克和蜜蜂，因为它让你温暖。在夏天，你可能会选择短裤和短裤，因为它让你凉爽</p> <p>Home Reading 在家阅读 Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: Hurstville 今晚和家人一起读一本来自 in2era 的平展书。 www.in2era.com.au 用户名：赫斯特维尔，密码：赫斯特维尔</p>		 <p>Home Readig 在家阅读 Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: Hurstville 今晚和家人一起读一本来自 in2era 的平展书。 www.in2era.com.au 用户名：赫斯特维尔。密码：赫斯特维尔。</p>	<p>品安全，直到星期天父亲节当天，才拿出来给父亲，</p> <p>Home Reading 在家阅读 Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: Hurstville 今晚和家人一起读一本来自 in2era 的平展书。 www.in2era.com.au 用户名：赫斯特维尔。密码：赫斯特维尔。</p>

“v, ve” and “w, wh, u” List Words		“v, ve” Extension List Words	
BLM WL25   vet was vest what give when have why love twin very swim eleven water twelve queen		above diver every everyone favourite giving haven't leave	lovely move river travel vehicle video visitor voice
		“w, wh, u” Extension List Words	
		quarter question quickly quilted squeeze swept swift twenty	twinkle twisting welcome whale while window winter women

Monday Writing

Here are some examples of high modality for you to write a strong opinion: **must, always, have to, clearly, certainly, definitely, obviously, absolutely, never**

1. Try to use the examples of high modality above to make the given opinion stronger:

Children need to have a pet at home. _____

2. A good relevant example: which of the following examples support the reason, put it in the box

Opinion	I think children should definitely wear their school uniform to school.
Reason	One reason is, it is easier for parents, because they don't need to think about what clothes their children need to wear from Monday to Friday.
Example	

Example 1: For example, every Sunday night my parents will tell me my school uniform is ready for the week and I just put it on my bedside table. So neither my parents nor myself need to think about what clothes I'm wearing for the week after that.

Example 2: For instance, once I was lost in a farm excursion but because of my school uniform the staff helped me find my teacher and the group.

Sentence starters for giving examples: **For example..., Let me explain..., Let me tell you a story..., For instance...**

Sentence starters for your conclusion: **As you can see...It is clear that...Would you agree...**

3. Your turn to write:

Our topic: **do guinea pigs make a better pet than puppies?**

You are to use one of the following templates to persuade your teachers that your opinion on our topic is right.

Opinion:
Reason:
Example: (remember your example should be relevant and support your reason)
Opinion conclusion:

Opinion:
Reason:
Example: (remember your example should be relevant and support your reason)
Reason 2:
Example: (remember your example should be relevant and support your reason)
Opinion conclusion:

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

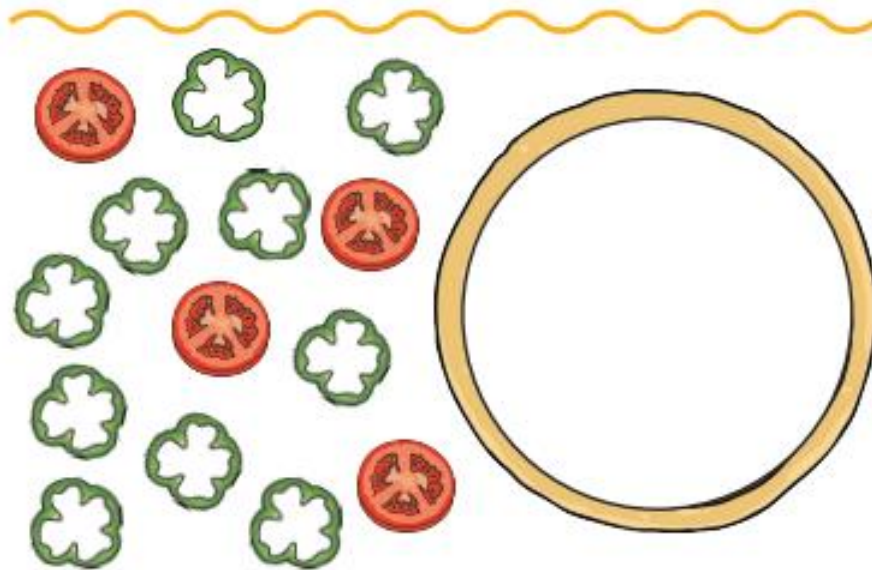
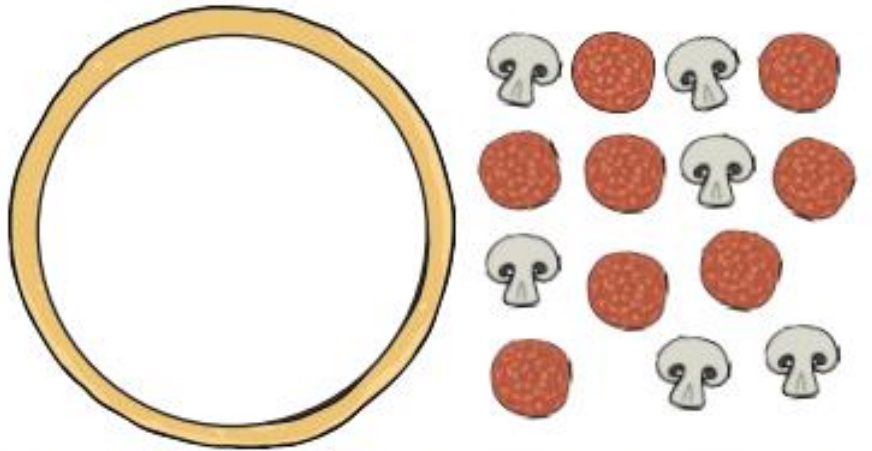
Opinion restated:

O

Monday – MATHS – Fractions

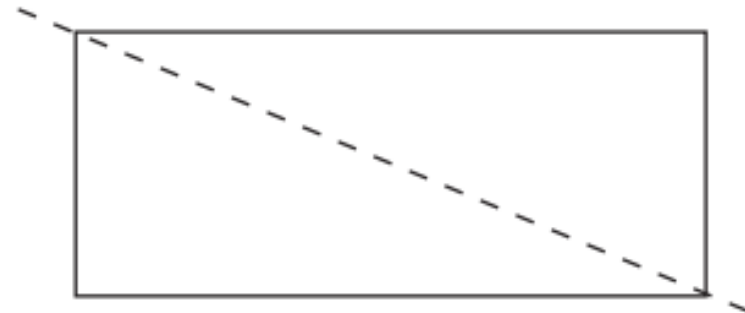
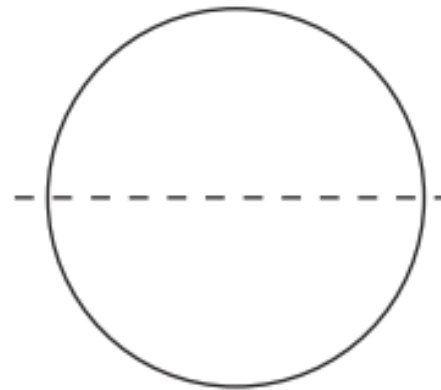
Find $\frac{1}{2}$

Can you draw half of the toppings on each half of the pizzas?



Find $\frac{1}{2}$

Can you colour $\frac{1}{2}$ of each shape red and $\frac{1}{2}$ of each shape green?
How much of each shape is coloured in?



Monday - PDHPE

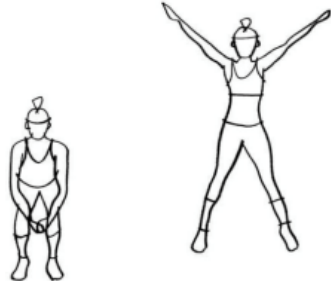

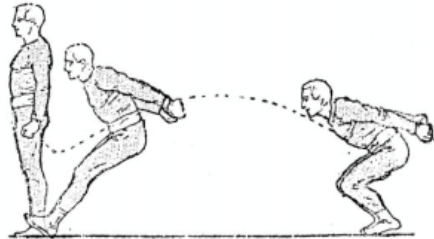


GotGame

HOW MANY JUMPS CAN YOU DO?

Below are a few jumping changes for you to complete and record down your personal best for each jumping challenge! Goodluck!

JUMP CHALLENGES! How many can you do?	30 seconds	45 seconds	1 minute
 Squat Jumps			
 Lunge Jumps			

 Star Jumps (squat jump then star)			
 Tuck Jumps (squat jump and tuck)			
 Long Jumps			

Tuesday Writing

Examples of high modality to write strong opinion: **absolutely, certainly, definitely.**

Sentence starters to give a good reason are: **Firstly... One reason is... To start/begin with ...secondly, another reason is...**

Sentence starters for giving examples: **For example, Let me explain, Let me tell you a story, For instance,**

Sentence starters for your conclusion: **As you can see... It is clear that... Would you agree...**

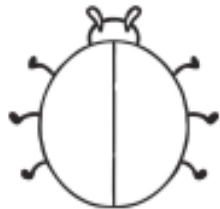
1. Complete the joint writing

Opinion	I _____ believe children should eat various types of vegetables.
Reason	_____, some vegetables can taste surprisingly good.
Example	_____, I have never been so keen on tomatoes, but once I tried baked tomatoes on a sandwich and they taste amazing.
Conclusion	_____, children should eat lots of vegetables.

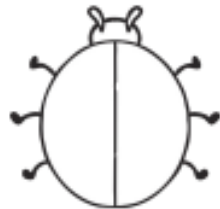
2. Your turn to write your own persuasive text on the topic: should children eat various types of vegetables. Use one of the following templates.

Opinion:	Opinion:
Reason:	Reason:
	Example:
Example:	Reason:
	Example:
Opinion conclusion:	Opinion conclusion:

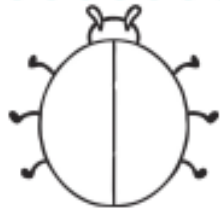
Ladybird Halving to 20



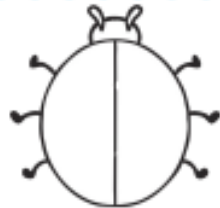
Half of 10 is _____



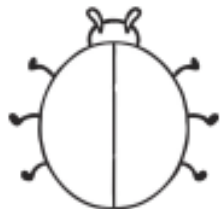
Half of 12 is _____



Half of 14 is _____



Half of 16 is _____

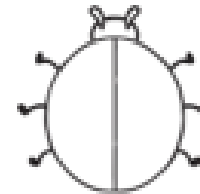


Half of 18 is _____

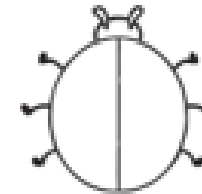


Half of 20 is _____

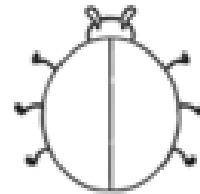
Ladybird Halving



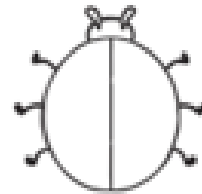
Half of _____ is _____.



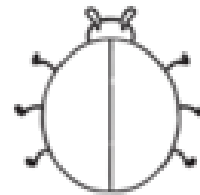
Half of _____ is _____.



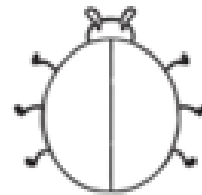
Half of _____ is _____.



Half of _____ is _____.



Half of _____ is _____.



Half of _____ is _____.



GotGame

Fundamental Movement Skills Find-A-Word

Can you find all the fundamental movement skills hidden in this word search?

BALANCE, SPRINT RUN, VERTICAL JUMP, CATCH, HOP, SKIP, SIDE GALLOP, THROW, LEAP, KICK, STRIKE, DODGE

Z	X	T	Y	B	A	L	L	D	S	X	H	Y	N	I	O	P	M	K	V
A	S	D	F	G	H	J	Y	T	R	E	W	S	O	K	M	L	O	I	G
S	K	I	D	B	V	R	S	H	Y	I	L	N	V	S	E	Z	I	C	B
I	T	Y	U	C	L	B	N	X	Z	S	K	I	L	P	T	R	E	K	N
D	F	C	D	B	N	H	Y	R	K	T	M	L	P	R	Z	S	D	S	S
E	E	D	C	B	A	U	J	N	G	R	Y	R	E	I	A	S	Z	U	D
G	X	S	D	F	G	L	H	H	J	I	T	G	F	N	V	H	U	K	R
A	D	S	S	B	J	O	A	N	S	K	W	U	I	T	N	B	D	A	C
L	F	T	Y	O	B	A	V	N	N	E	Q	Z	O	R	O	O	P	B	A
L	V	R	X	V	E	R	B	N	C	K	K	B	C	U	Q	Y	L	J	T
O	G	I	S	H	O	O	P	C	B	E	T	T	B	N	V	M	L	H	T
P	B	C	B	N	K	H	Y	E	S	D	C	T	Y	B	O	P	L	R	C
F	H	K	A	C	Z	N	M	T	D	Y	U	Q	E	L	E	E	P	C	G
K	N	Y	T	R	R	T	H	R	O	W	U	Y	E	W	S	D	C	V	R
O	J	W	G	V	H	N	J	K	G	R	W	S	A	Z	C	G	H	J	I
U	M	E	A	C	E	D	T	V	E	E	Y	K	M	B	L	C	Q	U	Y
Y	K	R	D	A	T	Y	H	N	A	E	T	I	O	U	E	B	G	D	U
T	V	E	R	T	I	C	A	L	J	U	M	P	S	E	A	R	R	R	H
R	T	R	K	C	H	U	T	E	W	A	Z	S	I	O	P	L	L	W	O
I	A	A	Z	H	C	E	V	D	O	D	G	E	B	R	I	Y	Q	C	P

Tuesday - PDHPE



Name: _____

My Favorite Book

What is your favorite book? In the space below, tell about your favorite book. What is the book about? Why do you like it? Why is it better than others?

Thursday - SOUNDWAVES

Unit
26

v ve
 vase
 sleeve

List Words

vet	give	love	eleven
vest	have	very	twelve

Letters Words

1 Underline the letter or letters for **v ve** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the vase **blue** if you hear **v ve** at the **start** of the picture name. Colour the vase **orange** if you hear **v ve** at the **end** of the picture name.

3 Write **v** or **ve** to finish the words in the box. Finish the sentences with these words.

et	gi	The _ _ _ _ _ has a _ _ _ _ _.
est	lo	I _ _ _ _ a _ _ _ _ _ big van.
ery	ha	I _ _ _ _ _ to _ _ _ _ _ gifts.

4 Unjumble the letters to make a number word. Draw this many flowers in the vase.

evfi

eeelnv

lveetw

Thursday- Friday - SOUNDWAVES

w wh u
 web
 whale
 queen

List Words

was	when	twin	water
what	why	swim	queen

Letters Words

1 Underline the letter or letters for **w wh u** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Where do you hear **w wh u** in the picture name? Colour the drop **blue** if it is **first** and **yellow** if it is **second**. Finish the words to match the pictures.

tw__ns __ater twel__ __atch q__een

3 Write the letters in the drops to finish the words. Finish the sentences with these words.

	__im __eep	I __ _ _ _ in the water.
	__in __elve	Wally has a __ _ _ _ .
	__ick __een	The __ _ _ _ was wet.

4 Write **Was**, **Why**, **What**, **When** to finish the questions.

__ __ __ is the spider's web wet?
 __ __ __ did it rain?
 __ __ __ it raining last night?
 __ __ __ happened to the spider?

Thursday – MATHS - Time



MG8 Days, weeks, months



There are 12 months in the year.
Let's learn their names.



1 Number the months in order from 1 to 12.

 January	 February	 March	 April
 May	 June	 July	 August
 September	 October	 November	 December

2 Colour your birthday month.

3 Number the days of the week in order from 1 to 7. Start at Sunday.

<input type="checkbox"/> Friday	<input type="checkbox"/> Monday	<input type="checkbox"/> Saturday	<input type="checkbox"/> Tuesday
<input type="checkbox"/> Sunday	<input type="checkbox"/> Thursday	<input type="checkbox"/> Wednesday	













Friday – MATHS – Time

Name: _____ Date: _____

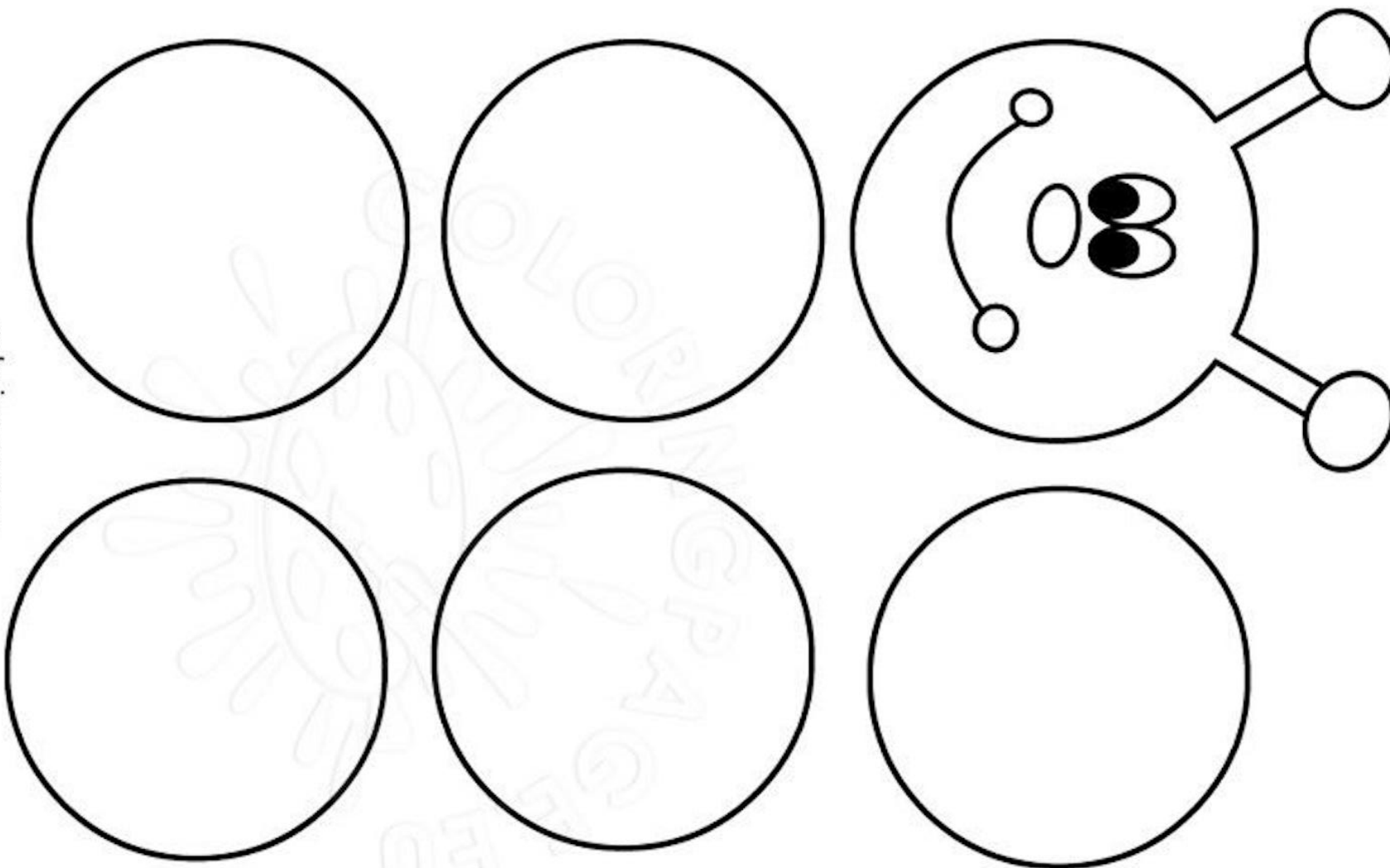
On the Half Hour: Telling Time with Clockwork Cat



Directions: Write the time. The first problem has been done for you.

 9:30	 :	 :	 :
 :	 :	 :	 :
 :	 :	 :	 :

coloringpage.eu



Thursday – GEOGRAPHY

Inside the umbrella, write or draw things that can help us know what the weather will be like.



<u>Title:</u>
<u>Opinion</u> O
<u>Reason:</u> R
<u>Example:</u> E
<u>Opinion restated:</u> O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

Opinion restated:

O

