


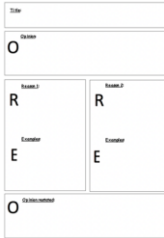

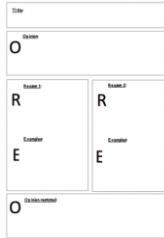
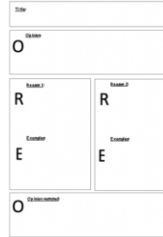


Framework for Learning from Home – Year 1 Week 8

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Monday 30 th August 2021	Tuesday 31 st August 2021	Wednesday 1 st September 2021	Thursday 2 nd September 2021	Friday 3 rd September 2021
Task	Take lots of breaks today!	Take lots of breaks today!	Take lots of breaks today!	Take lots of breaks today!	Take lots of breaks today!
Session 1	<p>English</p> <p><u>Sound Waves</u></p> <p>Go to <u>Unit 26</u> on www.soundwaveskids.com.au This week's sounds are "v, ve" and "w, wh, u". Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Click on <i>List Words</i>, read your "v, ve" and "w, wh, u" words and write them in alphabetical order.</p> <p>Explore the sounds further by clicking on the <i>Segmenting Tool</i>. Use this tool to work out how many sounds are in each word.</p> <p><u>Reading</u></p> <p>Read a levelled book from PM eCollection on the app or browser and then answer the questions.</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Practise your "v, ve" and "w, wh, u" List Words by writing a sentence for 8 of your words using adjectives, verbs and adverbs.</p> <p>Explore the sound and play the <i>Grapheme Sort</i> game on www.soundwaveskids.com.au</p> <p><u>Reading</u></p> <p>Read a levelled book from PM eCollection on the app or browser. https://app.pmecollection.com.au/login</p> <p>Before reading the book, talk about what you think is going to happen by looking at the pictures.</p>	<p>English</p> <p><u>News:</u></p> <p>What is your favourite book? Give 3 reasons why that Book is so good and why it is your favourite.</p> <p>Your News needs to convince your audience that this Book is the best and you must give at least 3 reasons to explain why.</p>  <p><u>Reading</u></p> <p>Listen to Mr Philpott read <i>The Pigeon Drives a Bus</i> by Mo Willems on Seesaw.</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Complete the "v, vv" Student Activity page (page 56) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below.</p>  <p>Explore the sound and play the <i>Unjumbler</i> game on www.soundwaveskids.com.au</p> <p><u>Reading</u></p> <p>Listen to Mr Philpott read <i>The Pigeon Drives a Bus</i> by Mo Willems on Seesaw.</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Complete the "w, wh, u" Student Activity page (page 57) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below.</p>  <p>Explore the sound and play the <i>Grapheme Trek</i> game on www.soundwaveskids.com.au</p> <p><u>Reading</u></p> <p>Read a levelled book from PM eCollection on the app or browser.</p>

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https://app.pmeollection.com.au/login What was this book about? Who was your favourite character and why? <u>Mrs Chen-Freeman's Writing Lesson</u> Watch the story 'Emily's Perfect Pet' by Jonathan Shipton https://www.youtube.com/watch?v=KoQ6HZnle24 Look at the PowerPoint Presentation on Persuasive Writing. Read the two given examples and choose a relevant one that supports the reason, to fill the table. After this, you will need to decide: do guinea pigs make a better pet than puppies . Once you have your opinion, you will be writing a text to persuade your teacher using the OREO template or in your workbook. The OREO template you choose depends on how many reasons you have.	<u>Mrs Chen-Freeman's Writing Lesson</u> Watch the story 'I will never not ever eat a tomato' by Lauren Child https://www.youtube.com/watch?v=taDxllhL3mU Look at the PowerPoint presentation on Persuasive Writing. Use the high modality words and sentence starters to complete the joint writing in the table. Use the high modality and sentence starters to start your own persuasive writing on the topic: should children eat various types of vegetables . Once you have your opinion, you will be writing a text to persuade your teacher using the OREO template or in your workbook. The OREO template you choose depends on how many reasons you have.	<u>Writing</u> Yesterday you learnt about persuasive writing and what OREO means (Opinion, Reason, Example, Opinion). Now that you have read <i>The Pigeon Drives a Bus</i> , think of two or more reasons why the pigeon SHOULD drive the bus and write your opinion, reasons and examples in four or more persuasive sentences. Don't forget your first sentence will be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated. Don't forget to use sentence starters that you have learnt. For example: I firmly believe the pigeon should definitely drive the bus. To begin with, _____. For example, _____. Secondly, _____. For example, _____. For the above reasons, I	<u>Writing</u> Now that you have read <i>The Pigeon Drives a Bus</i> again, think of two or more reasons why the pigeon SHOULD NOT drive the bus and write your opinion, reasons and examples in four or more persuasive sentences. Don't forget your first sentence will be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated. Use different sentence starters today. For example: In my opinion the pigeon should not drive the bus. One reason is, _____. For example, _____. Another reason is, _____. For example, _____. I hope you agree that the pigeon must not drive the bus. (If you read another book, think of reasons why YOU	https://app.pmeollection.com.au/login After reading the story, retell what happened at the beginning, middle and end. <u>Writing</u> This Sunday is Father's Day. You can choose to make a card for your dad, grandfather or another important person in your life. Inside your card, write about why your _____ is the best _____. Explain why in at least three sentences. You need to explain why your person is so great and give examples to support your reasons. Remember your first sentence will be your opinion and your next sentences will be your reasons, which are supported by your examples. Your final sentence will be your opinion restated.

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			<p>strongly believe the pigeon must drive the bus.</p> <p>(If you read another book, think of reasons why YOU should drive a bus)</p> 	<p>should not drive a bus)</p> 	<p>For example:</p> <p>Dear _____,</p> <p>You are the best dad/grandfather/mother etc.!</p> <p>Firstly, _____.</p> <p>For example, _____.</p> <p>Another reason is, _____. For example, _____.</p> <p>For the above reasons, I strongly believe you are the best ____ in the world.</p> <p>From: _____.</p>				
Break	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play

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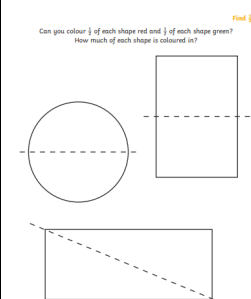
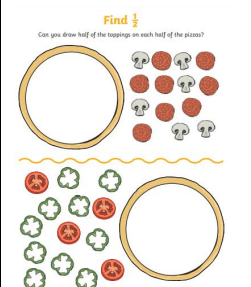
Session
2

Mathematics: Fractions

Listen to the story about "half":

<https://www.youtube.com/watch?v=hVaxiJB6Fls>

Complete the worksheets:

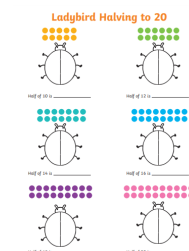


Play some games on
www.imathskids.com.au

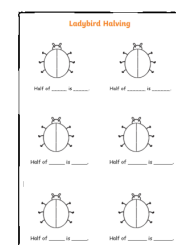
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Mathematics: Fractions

1. Draw spots on each ladybug to show half on each side. Write the answer for each.



2. Make up your own numbers to halve. Draw your own spots on each ladybug to show half on each side. Write the answer for each.



Play some games on
www.imathskids.com.au

Password: down064

WELLBEING WEDNESDAY!

12:00pm to 3:00pm

- Do 15 minutes of stretching or yoga – eg Cosmic Yoga or Youtube Yoga for Kids

<https://www.youtube.com/user/cosmickidsyoga>

<https://www.youtube.com/watch?v=X655B4ISakg>

- Do a jigsaw puzzle, sudoku or crossword
- Watch something that makes you laugh, then share this with a friend or family member



Mathematics: Time

Name and order the months of the year.

Watch the following video:

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

Complete the following worksheet:



Then, recall the number of days that there are in each month. Research how many days there are in each month and write it next to each month.

January _____

February _____

March _____

April _____

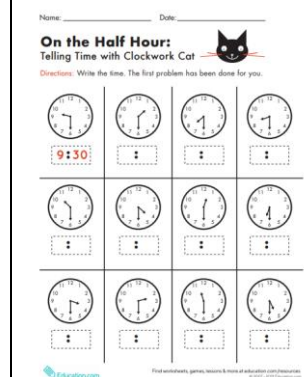
May _____

June _____

Mathematics: Time

Watch the following video:

<https://www.youtube.com/watch?v=3Posbu-VKxU>



PDHPE: Relationships

Today we continue learning about feelings and emotions.

Read the following sentences. Choose 3 sentences and create an artwork to match your sentences.

• We all have feelings that can be hurt.

• If we can do something that makes someone else feel

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PDHPE

Watch: Use the link below to watch Jumping and Landing with Ben video and complete the worksheets.

https://www.youtube.com/watch?v=6V_7u4ZLhTM



JUMP CHALLENGE! How many jumps can you do?	30 seconds	45 seconds	1 minute
Squat jumps			
Long jumps			

Star jumps (Squat jump then star)			
Touch jumps (Squat jump and touch)			
Long jumps			

PDHPE

Watch: Use the link below to watch Fundamental Movement Skills video and complete the Find-a-word worksheet.

<https://www.youtube.com/watch?v=881JutjQFco>



Can you find all the fundamental movement skills hidden in this word search?

BALANCE, SPRINT RUN, VERTICAL JUMP, CATCH, HOP, SKIP, SIDE GALLOP, THROW, LEAP, KICK, STRIKE, DODGE



July _____

August _____

September _____

October _____

November _____

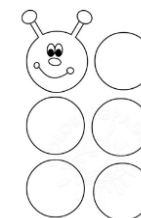
December _____

PDHPE: Relationships

Think about how adults and children may feel today. Ask your parent or a grandparent how they feel today and ask why?

They may feel happy, joyful, excited, sad, angry, guilty, or fearful.

Cut and glue together the "Feelings Caterpillar" or draw your own. In each part of the caterpillar write the feeling you are feeling today.



happy, it makes us feel happy too.

- The best way to cheer yourself up is to cheer someone else up.

- Everyone wants to be included in activities we do every day.

- When we are not included, we feel sad and upset, lonely, confused, angry, like we have no friends, like we have been treated unfairly.

- When we are included, we feel happy and like we belong and are respected.

Break



Break (1 hour)
Eat and Play

Break (1 hour)
Eat and Play



Break (1 hour)
Eat and Play

Break (1 hour)
Eat and Play

Break (1 hour)
Eat and Play

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Session 3	Community Language Complete an activity from the Community Language framework on Seesaw.	Science & Technology <u>Earth and Space</u> Look at the table you have filled out over the last week. What was the most common type of weather? How many days were sunny? How many days rained? How many days had clouds in the sky? What was your favourite weather from last week and why? Upload your table for your teacher to see! Clothing is a way we change as humans when we are living in the different seasons. Take a photo of what clothing you would wear during each season and think about why you chose to wear this OR draw a picture of the clothing you would wear. For example- In Winter you might choose a jacket and beanie because it keeps you warm. In Summer, you might choose shorts and thongs because it keeps you cool!	WELLBEING WEDNESDAY! 12:00pm to 3:00pm 	Geography <u>Weather and Seasons</u> Predicting the weather: Have you ever wondered what the weather will be like during the week? How can you find out? Have you ever seen a weather report on television or on a weather app? Watch the video 'How to predict the weather yourself' https://www.youtube.com/watch?v=XfP8FcIL_2Y Use the worksheet attached or draw your own umbrella in your workbook. Write or draw things that can help us know what the weather will be like. 	Creative Arts <u>Visual Arts</u> This Sunday is Father's Day! Create an artwork that you would like to give to your dad, grandfather or another important person in your life! For example- You might like to add some artwork to your Father's Day card that you created this morning and decorate it OR you might like to draw a picture of you and your chosen person, or your whole family! Be creative! Make sure to draw with detail and colour in your picture! You can use any materials you like, including crayons, paint, collage paper etc. Keep your artwork safe until Sunday when it is time to give it to your person on Father's Day!

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		Home Reading Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: hurstville		Home Reading Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: hurstville	Home Reading Read a levelled book from in2era tonight with a family member. www.in2era.com.au Username: hurstville Password: hurstville

“v, ve” and “w, wh, u” List Words		“v, ve” Extension List Words	
BLM WL25   vet was vest what give when have why love twin very swim eleven water twelve queen		above diver every everyone favourite giving haven't leave	lovely move river travel vehicle video visitor voice
		“w, wh, u” Extension List Words	
		quarter question quickly quilted squeeze swept swift twenty	twinkle twisting welcome whale while window winter women

Monday Writing

Here are some examples of high modality for you to write a strong opinion: **must, always, have to, clearly, certainly, definitely, obviously, absolutely, never**

1. Try to use the examples of high modality above to make the given opinion stronger:

Children need to have a pet at home. _____

2. A good relevant example: which of the following examples support the reason, put it in the box

Opinion	I think children should definitely wear their school uniform to school.
Reason	One reason is, it is easier for parents, because they don't need to think about what clothes their children need to wear from Monday to Friday.
Example	

Example 1: For example, every Sunday night my parents will tell me my school uniform is ready for the week and I just put it on my bedside table. So neither my parents nor myself need to think about what clothes I'm wearing for the week after that.

Example 2: For instance, once I was lost in a farm excursion but because of my school uniform the staff helped me find my teacher and the group.

Sentence starters for giving examples: **For example..., Let me explain..., Let me tell you a story..., For instance...**

Sentence starters for your conclusion: **As you can see..., It is clear that..., Would you agree...**

3. Your turn to write:

Our topic: **do guinea pigs make a better pet than puppies?**

You are to use one of the following templates to persuade your teachers that your opinion on our topic is right.

Opinion:
Reason:
Example: (remember your example should be relevant and support your reason)
Opinion conclusion:

Opinion:
Reason:
Example: (remember your example should be relevant and support your reason)
Reason 2:
Example: (remember your example should be relevant and support your reason)
Opinion conclusion:

Writing Lesson: Differentiated sheets (Another set of the 3 sheets at the bottom of this booklet if you need extra copies)

<u>Title:</u>
<u>Opinion:</u> O
<u>Reason:</u> R
<u>Example::</u> E
<u>Opinion restated:</u> O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

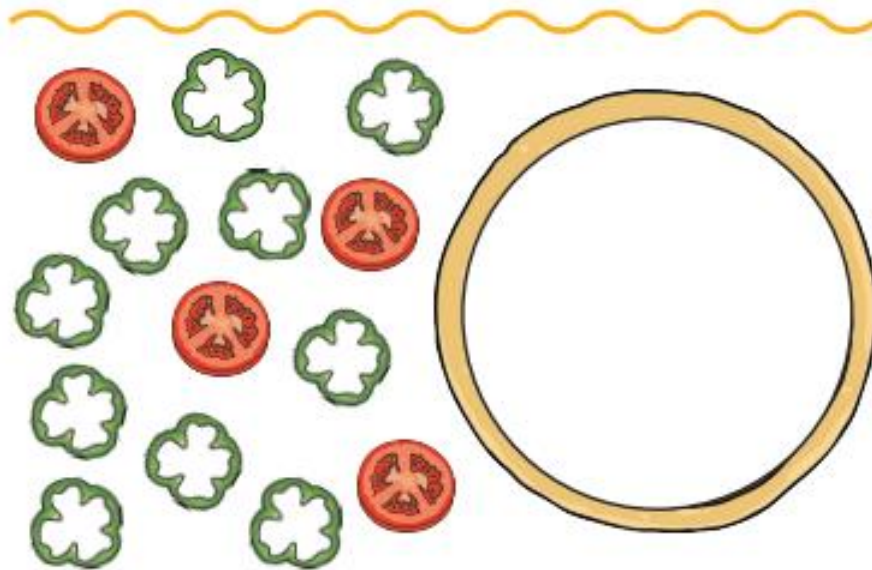
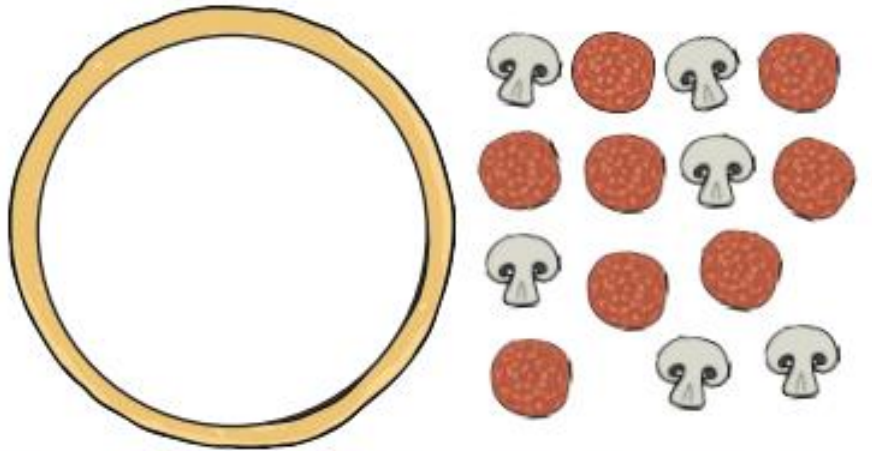
Opinion restated:

O

Monday – MATHS – Fractions

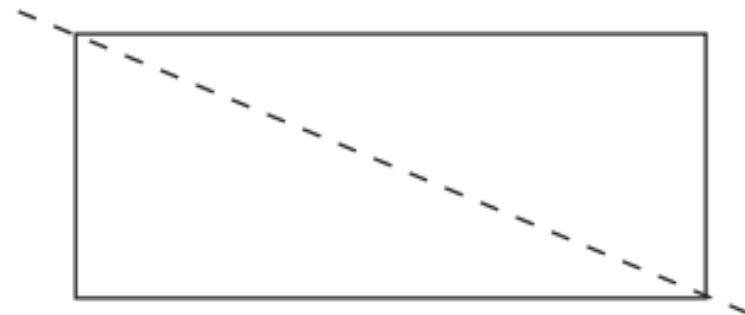
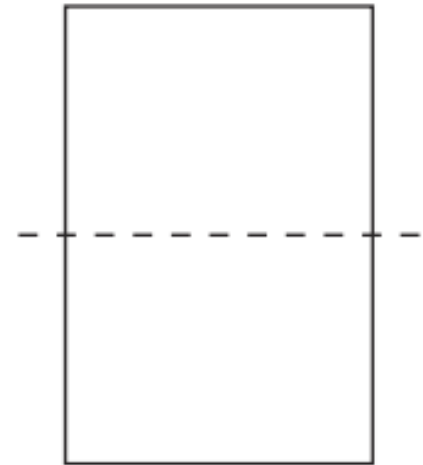
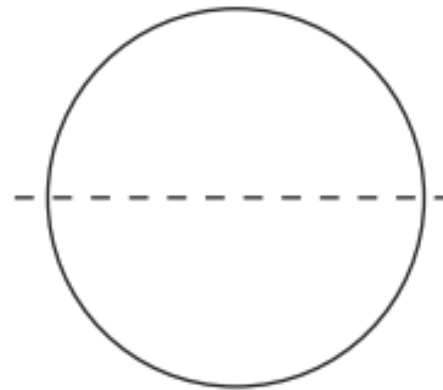
Find $\frac{1}{2}$

Can you draw half of the toppings on each half of the pizzas?




Find $\frac{1}{2}$

Can you colour $\frac{1}{2}$ of each shape red and $\frac{1}{2}$ of each shape green?
How much of each shape is coloured in?





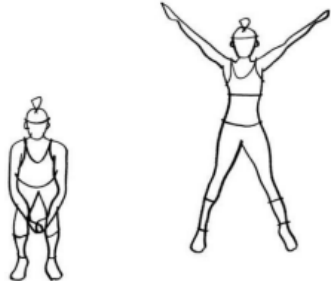

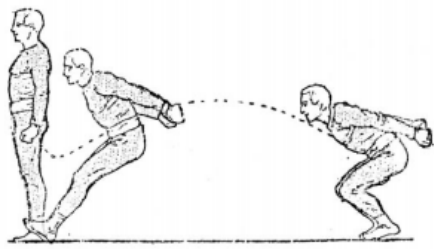
Monday - PDHPE



HOW MANY JUMPS CAN YOU DO?

Below are a few jumping changes for you to complete and record down your personal best for each jumping challenge! Goodluck!

JUMP CHALLENGES! How many can you do?	30 seconds	45 seconds	1 minute
 <p>Squat Jumps</p>			
 <p>Lunge Jumps</p>			

 <p>Star Jumps (squat jump then star)</p>			
 <p>Tuck Jumps (squat jump and tuck)</p>			
 <p>Long Jumps</p>			

Tuesday Writing

Examples of high modality to write strong opinion: **absolutely, certainly, definitely.**

Sentence starters to give a good reason are: **Firstly...One reason is... To start/begin with ...secondly, another reason is...**

Sentences starters for giving examples: **For example, Let me explain, Let me tell you a story, For instance,**

Sentence starters for your conclusion: **As you can see...It is clear that... Would you agree...**

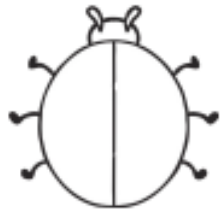
1. Complete the joint writing

Opinion	I _____ believe children should eat various types of vegetables.
Reason	_____, some vegetables can taste surprisingly good.
Example	_____, I have never been so keen on tomatoes, but once I tried baked tomatoes on a sandwich and they taste amazing.
Conclusion	_____, children should eat lots of vegetables.

2. Your turn to write your own persuasive text on the topic: should children eat various types of vegetables. Use one of the following templates.

Opinion:	Opinion:
Reason:	Reason:
	Example:
Example:	Reason:
	Example:
Opinion conclusion:	Opinion conclusion:

Ladybird Halving to 20



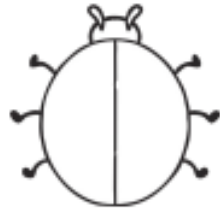
Half of 10 is _____



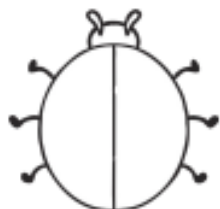
Half of 12 is _____



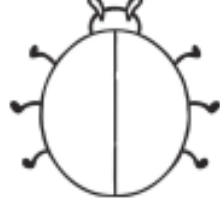
Half of 14 is _____



Half of 16 is _____

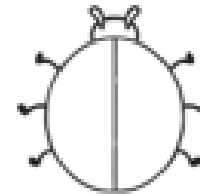


Half of 18 is _____

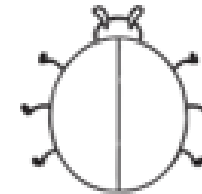


Half of 20 is _____

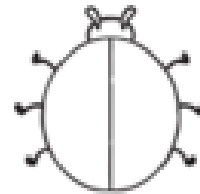
Ladybird Halving



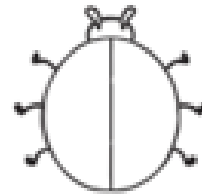
Half of _____ is _____.



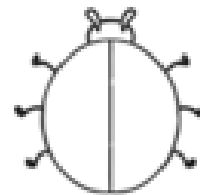
Half of _____ is _____.



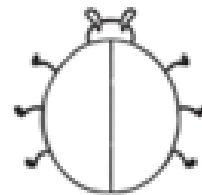
Half of _____ is _____.



Half of _____ is _____.



Half of _____ is _____.



Half of _____ is _____.



GotGame

Fundamental Movement Skills Find-A-Word

Can you find all the fundamental movement skills hidden in this word search?

BALANCE, SPRINT RUN, VERTICAL JUMP, CATCH, HOP, SKIP, SIDE GALLOP, THROW, LEAP, KICK, STRIKE, DODGE

Z	X	T	Y	B	A	L	L	D	S	X	H	Y	N	I	O	P	M	K	V
A	S	D	F	G	H	J	Y	T	R	E	W	S	O	K	M	L	O	I	G
S	K	I	D	B	V	R	S	H	Y	I	L	N	V	S	E	Z	I	C	B
I	T	Y	U	C	L	B	N	X	Z	S	K	I	L	P	T	R	E	K	N
D	F	C	D	B	N	H	Y	R	K	T	M	L	P	R	Z	S	D	S	S
E	E	D	C	B	A	U	J	N	G	R	Y	R	E	I	A	S	Z	U	D
G	X	S	D	F	G	L	H	H	J	I	T	G	F	N	V	H	U	K	R
A	D	S	S	B	J	O	A	N	S	K	W	U	I	T	N	B	D	A	C
L	F	T	Y	O	B	A	V	N	N	E	Q	Z	O	R	O	O	P	B	A
L	V	R	X	V	E	R	B	N	C	K	K	B	C	U	Q	Y	L	J	T
O	G	I	S	H	O	O	P	C	B	E	T	T	B	N	V	M	L	H	T
P	B	C	B	N	K	H	Y	E	S	D	C	T	Y	B	O	P	L	R	C
F	H	K	A	C	Z	N	M	T	D	Y	U	Q	E	L	E	E	P	C	G
K	N	Y	T	R	R	T	H	R	O	W	U	Y	E	W	S	D	C	V	R
O	J	W	G	V	H	N	J	K	G	R	W	S	A	Z	C	G	H	J	I
U	M	E	A	C	E	D	T	V	E	E	Y	K	M	B	L	C	Q	U	Y
Y	K	R	D	A	T	Y	H	N	A	E	T	I	O	U	E	B	G	D	U
T	V	E	R	T	I	C	A	L	J	U	M	P	S	E	A	R	R	R	H
R	T	R	K	C	H	U	T	E	W	A	Z	S	I	O	P	L	L	W	O
I	A	A	Z	H	C	E	V	D	O	D	G	E	B	R	I	Y	Q	C	P

Tuesday - PDHPE



My Favorite Book

What is your favorite book? In the space below, tell about your favorite book. What is the book about? Why do you like it? Why is it better than others?

Name: _____

Handwriting practice lines consisting of 15 horizontal lines.

Thursday - SOUNDWAVES

Unit
26

v ve
 vase
 sleeve

List Words

vet	give	love	eleven
vest	have	very	twelve

Letters Words

1 Underline the letter or letters for **v ve** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the vase **blue** if you hear **v ve** at the **start** of the picture name. Colour the vase **orange** if you hear **v ve** at the **end** of the picture name.

3 Write **v** or **ve** to finish the words in the box. Finish the sentences with these words.

et gi	The _____ has a _____.
est lo	I _____ a _____ big van.
ery ha	I _____ to _____ gifts.

4 Unjumble the letters to make a number word. Draw this many flowers in the vase.

evfi

eeelnv

lveetw

Thursday- Friday - SOUNDWAVES

w wh u
 web
 whale
 queen

List Words

was	when	twin	water
what	why	swim	queen

Letters Words

1 Underline the letter or letters for **w wh u** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Where do you hear **w wh u** in the picture name? Colour the drop **blue** if it is **first** and **yellow** if it is **second**. Finish the words to match the pictures.

tw__ns __ater twel__ __atch q__een

3 Write the letters in the drops to finish the words. Finish the sentences with these words.

__im __eep	I _____ in the water.
__in __elve	Wally has a _____.
__ick __een	The _____ was wet.

4 Write **Was**, **Why**, **What**, **When** to finish the questions.

____ is the spider's web wet?

____ did it rain?

____ it raining last night?

____ happened to the spider?

Thursday – MATHS - Time



MG8 Days, weeks, months



There are 12 months in the year.
Let's learn their names.



1 Number the months in order from 1 to 12.

 January	 February	 March	 April
 May	 June	 July	 August
 September	 October	 November	 December

2 Colour your birthday month.

3 Number the days of the week in order from 1 to 7. Start at Sunday.

<input type="checkbox"/> Friday	<input type="checkbox"/> Monday	<input type="checkbox"/> Saturday	<input type="checkbox"/> Tuesday
<input type="checkbox"/> Sunday	<input type="checkbox"/> Thursday	<input type="checkbox"/> Wednesday	













Friday – MATHS – Time

Name: _____ Date: _____

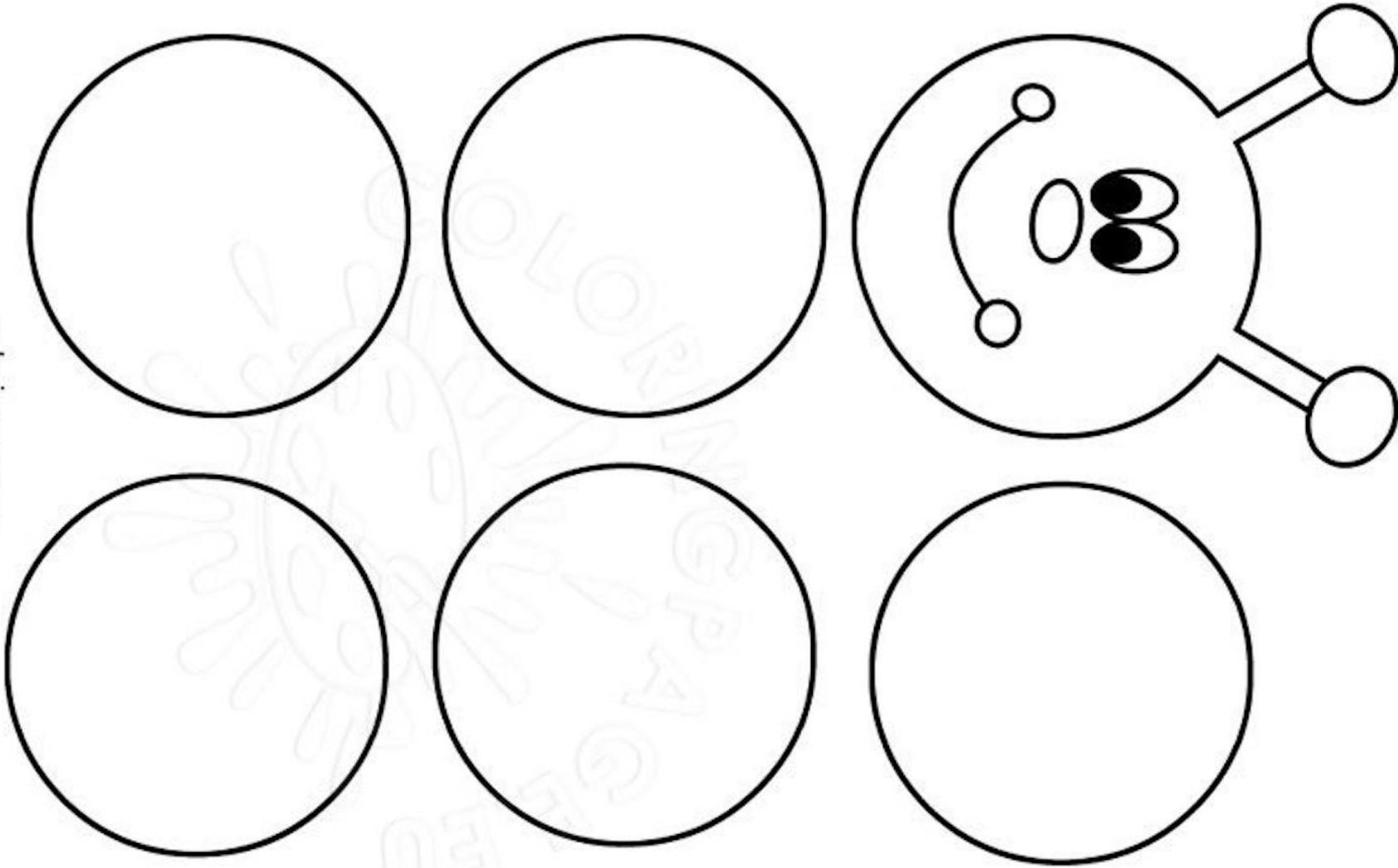
On the Half Hour: Telling Time with Clockwork Cat



Directions: Write the time. The first problem has been done for you.

 9:30	 :	 :	 :
 :	 :	 :	 :
 :	 :	 :	 :

coloringpage.eu



Thursday – GEOGRAPHY

Inside the umbrella, write or draw things that can help us know what the weather will be like.



Writing Lesson: Differentiated sheets extra copies

<p><u>Title:</u></p>	<p><u>Opinion:</u></p> <p>O</p>	<p><u>Reason:</u></p> <p>R</p> <p><u>Example::</u></p> <p>E</p>	<p><u>Opinion restated:</u></p> <p>O</p>
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Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

Opinion restated:

O

