

Framework for Learning from Home – Year 6

六年级在家学习大纲 第三学期 第七周

Term 3 – Week 7

| | Monday 23 rd August | Tuesday 24 th August | Wednesday 25 th August | Thursday 26 th August | Friday 27 th August |
|------------------|--|--|---|---|---|
| Session 1 | <p>English 英文 Reading: Read a chapter from a book at home or use your school magazine or storyline online: 阅读: 在阅读家中书籍中一章, 学校杂志或在线故事: https://www.storylineonline.net/ Responding: What are some of the author's tricks used in the story? Think about personification, similes, metaphors, choice of adjectives and descriptive verbs, mix of sentence types, repetition, sizzling start, building of tension, ending with impact, just to name a few. Give examples of how the author has used the tricks you have identified. 回应: 作者在故事中使用了哪些技巧? 拟人化、明喻、隐喻、形容词和描述性动词的选择、句子类型的混合、重复、紧张的开始、以影响结束, 试举几例。举例说明作者如何使用你发现的技巧。</p> <p>Soundwaves: Unit 25</p> | <p>English 英文 Soundwaves: Unit 25 Complete page 1 of Unit 25 student pages 完成第 25 单元第 1 页作业</p> <p>Viewing: Watch 'Behind the News' on ABC Me or online at 看在线新闻 https://www.abc.net.au/btn</p> <p>Respond: Choose your favourite story. Write a detailed summary of the story. Include what you think about the story. 回答: 选择你最喜欢的故事。写一个详细的故事摘要。包括你对这个故事的看法。</p> <p>Writing – Planning 写作计划 Plan your persuasive text – 'Should Goldilocks be punished' justifying your point of view. Use the persuasive planning graph to plan your arguments, a sizzling start and ending with impact. Remind students to use the T.E.E.L. method to structure arguments – Topic sentence, Explanation, Evidence, Link</p> | <p>English 英文 Reading: read or listen to a news article from 阅读聆听在线新闻 https://www.kidsnews.com.au/ Respond: Choose one of the following: 选做以下其中一题作答</p> <ul style="list-style-type: none"> answer the questions at the end of the article complete one of the activities at the end of the article <p>9.30 Virtual Library with Mr Philpott 和 Mr Philpott 阅读时间</p> <p>NRICH Mathematics 数学 Fraction Wall This activity assists students to develop an understanding of the relationship between different fractions.</p> | <p>English 英文 Library Reading: Complete the reading response tasks from Mr Philpott in Year 6 HPS 2021 Teams – Class materials. Upload to the library assignment in the Year 6 HPS Team. 图书馆阅读: Mr Philpott 阅读作业。上传到 6 年级 HPS 团队的图书馆作业。</p> <p>Soundwaves: Unit 25 Complete page 2 of Unit 25 student pages 完成个第 25 单元第 2 页作业</p> <p>Writing – Composing 写作: 作文 Students use their plan from Tuesday to write a persuasive text on 'Should Goldilocks be punished?' Two arguments are recommended and instead of evidence, students can add personal examples. Students are NOT to upload their writing to Teams today.</p> | <p>English 英文 Listen to the Squiz Kids daily podcast: 上链接听新闻 https://www.squizkids.com.au/</p> <p>Respond: Record the 5 most interesting facts. Why are they interesting to you? 记录 5 个最有趣的事。为什么它们对你来说很有趣?</p> <p>Soundwaves: Unit 25 Optional extension: 选做题 Superchallenge activity 超级挑战</p> <p>Writing – Editing 写作: 编辑 Students are exposed to the Editing Wheel. Mrs Singh models how to edit a piece of writing in the pre-recorded lesson video. Students edit their writing and upload to Teams. 看编辑轮。Mrs Singh 示范了如何在视频中给大家展示如何编辑一篇文章。编辑你的的作</p> |

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| | <p>Complete online activities using the online platform. 完成字词拼写作业</p> <p>Writing - Building the field Read two different versions of 'Goldilocks and the three bears' and identify the authors' point of view in both texts. Identify and highlight different types of sentences in Text 1 and identify persuasive/emotive language in Text 2. After reading both texts, what is your point of view – Should Goldilocks be punished? Remind students to watch Mrs Singh's recorded lesson. 写作 - 准备写作 阅读“金发姑娘和三只熊”的两个不同版本，确定作者在两篇文章中的观点。在文本 1 中识别并突出显示不同类型的句子，并在文本 2 中识别有说服力/情绪化的语言。阅读两篇文章后，你的观点是什么——金发姑娘应该受到惩罚吗？记住观看 Singh 老师录制的课程。</p> | <p>Remind students to watch Mrs Singh's recorded lesson. 准备写劝说文字——“金发姑娘应该受到惩罚吗”证明你的观点是正确的。用有说服力的计划图来准备你的论点，写有影响力的开始和结束。使用 T. E. E. L. 构造论点的方法——主题句、解释、证据、链接 不要忘记看 Singh 老师录制的课程。</p> <p>Minecraft DEFINE YOUR VISION Upload your vision in a 120-word document or visual representation (e.g. flowchart, sketch, mind map, notes). 给自己的视觉定义 将你的视觉上传到 120 字的文档或视觉表现形式（例如流程图、草图、思维导图、笔记）中。</p> <ul style="list-style-type: none"> • What are the needs of your community? • What space are you going to design (see page 3 of the magazine for ideas) • Plan your solution together • How will it work in M:EE? | <p>BOOK WEEK Activity: MyFavourite Book 我喜欢的书籍 Take a photo of your favourite book. What is it that makes the book so special? Is it the story? Is it the pictures? Is it something else entirely? Post your photo and answers in your daily assignment. 拍一张你最喜欢的书的照片。是什么让这本书如此特别？是故事吗？是图片吗？完全是别的东西吗？在你日常作业中张贴的照片和答案。</p> | <p>学生们从周二开始使用他们的计划写一篇关于“金发姑娘应该受到惩罚吗？”的有说服力的文章。 推荐两个论点，学生可以添加个人例子而不是证据。 学生今天不要将他们的作品上传到 Teams。</p> <p>Remind students to watch Mrs Singh's recorded lesson.</p> <p>记住看 Mrs Singh 的视频</p> | <p>文并上传到 Teams。 Remind students to watch Mrs Singh's recorded lesson. 记住看 Mrs Singh 的视频</p> |
| Break 小憩 | Break (30 mins) 小憩 Eat & Play | Break (30 mins) 小憩 Eat & Play | Break (30 mins) 小憩 Eat & Play | Break (30 mins) 小憩 Eat & Play | Break (30 mins) 小憩 Eat & Play |

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| Session 2 | <p>Fitness 健身 Foot skills & dribbling Watch this interactive video and practice your foot skills and dribbling using the link below: 观看互动视频并使用以下链接练习您的足部技巧和运球: https://vimeo.com/431326659 (Attach Week 7 fitness PowerPoint)</p> <p>Maths 数学 Hotmaths – Units of Mass Hotmaths – Looking at Mass Units OC Hotmaths – Reviewing Mass and Temperature Hotmaths – Working with Mass 完成以上数学作业</p> <p>BOOK WEEK Activity: Reading Spot Take a photo of your own unique way of reading. In a pool, with a pet, or even upside down. The only limits are your imagination, your safety, and current COVID restrictions. Post your photo into your daily assignment. 图书周活动: 阅读点 拍一张你自己独特的阅读方式的照片。在游泳池里,带着宠物,甚至倒挂。在安全的情况下拍照。将你的照片发布到你的作业中。</p> | <p>PDH 德育 Safety Online Students will recognise and demonstrate safe behaviours and actions online (PD3-7) Students will recognise the importance of safety online and the ethical use of mobile devices and social media 在线安全 学生将在线识别并展示安全行为和行动 (PD3-7) 学生将认识到在线安全的重要性以及移动设备和社交媒体的道德使用。</p> <p>Maths 数学 Hotmaths – Measuring Devices Hotmaths – Measuring Devices for Mass OC Maths – Olympiad Problems 完成以上数学作业</p> | <p>Minecraft PLAN Brainstorm common structures</p> <ul style="list-style-type: none"> • What do you think it will need in the future? • What new ideas can you include? <p>NEW TO MINECRAFT? UPSKILL 计划 头脑风暴常见的结构</p> <ul style="list-style-type: none"> • 你认为未来需要什么? • 你有哪些新想法? <p>Minecraft 新手? UPSKILL Use the training videos in the magazine (Pages 6, 7 & 8) to learn how to do more in M:EE!</p> <p>Wellbeing Wednesday @12pm 福祉时间</p> <ul style="list-style-type: none"> • Do a virtual workout – some examples are Just Dance and GoNoodle • Write a list/draw some things you are grateful for • Play a boardgame with a family member <p>*进行虚拟锻炼 - 例如 Just Dance 和 GoNoodle *写/画一些你感激的事情 *与家人一起玩棋盘游戏</p> | <p>Fitness 健身 Foot skills & passing Watch this interactive video and practice your foot skills and passing using the link below: 足部技巧与传球 看互动视频并使用以下链接练习你的足部技巧和传球: https://vimeo.com/448816547 (Attach Week 7 fitness PowerPoint)</p> <p>Maths Hotmaths Only – Estimating and Measuring Mass OC Maths - NRich Problem – Diminishing Return https://nrich.maths.org/6700 完成以上数学作业</p> <p>BOOK WEEK Activity: 图书周活动 Trivia You don't have to be the world's biggest reader to take part, questions will cover a range of children's books. This Kahoot will be set as a challenge, meaning you don't need to be online at a certain time, and you can start it at any time. More details will be shared on your class teams. KAHOOT LINK:https://kahoot.it/challenge/0617003?challenge-id=2776d358-153c-4f0d-a949-516645988ff5 162925835616</p> | <p>Fitness 健身 Play the 2 games on today's PowerPoint slide: 玩在今天 PowerPoint 幻灯片上的 2 个游戏</p> <ul style="list-style-type: none"> • Obstacle course • Bullseye <p>(Attach Week 7 Fitness PowerPoint)</p> <p>Maths 数学 Hotmaths Test – Set Online in Hotmaths 完成数学作业</p> <p>Minecraft KEEP BUILDING Keep building your space in Minecraft: Education Edition. 继续 Minecraft: 在 Minecraft: Education Edition 中继续建设你的空间。</p> <p>TEST AND TRIAL Get feedback on your prototype from other students, a teacher, a community member or expert. Use feedback to modify and retest 测试和试用 从其他学生、老师、社区成员或专家那里获得关于你的原型的反馈。使用反馈来修改和重新测试</p> |

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| | | | | | | <p><u>3</u> 花絮</p> <p>不必成为世界上最大的读者即可参与，问题将包括一系列儿童读物。这个 Kahoot 将设置为挑战，你可以随时开始。更多详细信息将在你的班级团队中分享。</p> | | <p>Set plans to finalise your world – is it ready? Your Portfolio is due Week 9!</p> <p>You will need to keep building in your own time – only 1 hour will be provided in Week 8 & 9.</p> <p>制定计划来完成你的世界——准备好了吗？你的作品集将于第 9 周到期！你需要按照自己的时间继续建造——第 8 周和第 9 周将只提供 1 小时。</p> | |
| Break 午休 | Break (1 hour) 午休 Eat & Play | Break (1 hour) 午休 Eat & Play | Break (1 hour) 午休 Eat & Play | Break (1 hour) 午休 Eat & Play | Break (1 hour) 午休 Eat & Play | Break (1 hour) 午休 Eat & Play | Break (1 hour) 午休 Eat & Play | Break (1 hour) 午休 Eat & Play | Break (1 hour) 午休 Eat & Play |
| Session 3 | <p>Community Languages classes (20mins) 中文课时间 完成中文作业</p> <p>Minecraft (Due week 9) Introduce the challenge. Minecraft 介绍挑战</p> <p>Students design a space, new building or completely reimagine something that already exists in Minecraft EduEdition.</p> <p>Over the week, students will be guided to define a vision, research, plan, upskill, build and share their projects.</p> <p>Students use T4L Kids Magazine to support their learning</p> <p>你要设计一个空间、新建筑或完全新想象的，在 Minecraft EduEdition 中已经存在的东西。</p> | <p>Minecraft RESEARCH Upload your research findings in a document or visual representation (e.g. flowchart, sketch, mind map, notes).</p> <p>Minecraft 研究 将你的研究结果上传到文档或可视化表示中（例如流程图、草图、思维导图、笔记）。</p> <ul style="list-style-type: none"> • What does your space need? Why? • What should you build around it? Why? • Will your idea support the people in your community? How? | | | | <p>Minecraft BUILD 建立 Minecraft</p> <p>Begin building your space in Minecraft: Education Edition. Remember:</p> <ul style="list-style-type: none"> • Get feedback from your friends • Get feedback from your teacher (optional) <p>开始在 Minecraft: Education Edition 中建立你自己的空间。</p> <p>记住:</p> <ul style="list-style-type: none"> • 取得朋友的反馈 • 取得老师的反馈（选做） | <p>Art - Laundry Art 服饰艺术</p> <p>Using fabric or clothing re-create a famous artwork. Look on daily PowerPoint for examples.</p> <p>使用织物或服装重新创作著名的艺术品。查看每日 PowerPoint 以获取示范。</p> | | |

Monday 23rd August

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在一周内，你将被引导如何定义愿景、研究、计划、提升技能、构建和分享他们的项目。使用 T4L 儿童杂志来支持你的学习
(链接：
(Link:
https://e.issuu.com/embed.html?d=t4lkids_issue4&u=technology4learning)
Students can enter as a team of 2 or 3 (or individually). Students capture their creation in a screen shot or on video.
你可以以 2 人或 3 人 (或单独) 的团队形式参赛。你可以在屏幕截图或视频中捕捉你们的创作。

完成下列每格作业，填上日期。

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

| | | | | |
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| <p style="text-align: center;">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p> | <p style="text-align: center;">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p> | <p style="text-align: center;">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p> | <p style="text-align: center;">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p> | <p style="text-align: center;">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p> |
| <p style="text-align: center;">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p> | <p style="text-align: center;">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p> | <p style="text-align: center;">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p> | <p style="text-align: center;">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p> | <p style="text-align: center;">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p> |
| <p style="text-align: center;">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p> | <p style="text-align: center;">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p> | <p style="text-align: center;">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p> | <p style="text-align: center;">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p> | <p style="text-align: center;">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p> |



Some activities and ideas for home for parents of primary and early learners

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| Make or do a jigsaw puzzle | Try some origami | Create an obstacle course |
| Bake or cook something | Learn a magic trick | Paint or draw a picture |
| Make a joke book | Take photos of 10 living things | Build a blanket fort |
| Plan and hold a picnic | Make your own kite | Try a new board game |
| Play indoor mini-golf | Play Limbo | Write a letter to your future self |
| Potato sack race with pillow cases | Hold a tea-party | Make a time capsule |
| Hold a Karaoke concert | Play hide and seek | Open a pretend store |
| Blindfolded taste test | Look at photo albums | Have a paper plane contest |
| Play Pictionary | Play dress up | Play Restaurant |
| Make a shoebox diorama | Learn a new card game | Put on a play |
| Make or play an instrument | Create a treasure hunt | Write or recite poem |
| Have a talent show | Make handmade presents | Choreograph a dance |
| Read a new book from the library | Play water bottle bowling | |
| Play life-size Noughts and Crosses | Build the tallest tower | |

