

## Framework for Learning from Home – Year 6

## Term 3 – Week 7

	Monday 23 <sup>rd</sup> August	Tuesday 24 <sup>th</sup> August	Wednesday 25 <sup>th</sup> August	Thursday 26 <sup>th</sup> August	Friday 27 <sup>th</sup> August
Session 1	<p><b>English</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine or storyline online:</p> <p><a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Responding:</b> What are some of the author’s tricks used in the story? Think about personification, similes, metaphors, choice of adjectives and descriptive verbs, mix of sentence types, repetition, sizzling start, building of tension, ending with impact, just to name a few. Give examples of how the author has used the tricks you have identified.</p> <p><b>Soundwaves: Unit 25</b></p> <p>Complete online activities using the online platform.</p>	<p><b>English</b></p> <p><b>Soundwaves: Unit 25</b></p> <p>Complete page 1 of Unit 25 student pages</p> <p><b>Viewing:</b> Watch ‘Behind the News’ on ABC Me or online at <a href="https://www.abc.net.au/btn">https://www.abc.net.au/btn</a></p> <p><b>Respond:</b> Choose your favourite story. Write a detailed summary of the story. Include what you think about the story.</p>	<p><b>English</b></p> <p><b>Reading:</b> read or listen to a news article from <a href="https://www.kidsnews.com.au/">https://www.kidsnews.com.au/</a></p> <p><b>Respond:</b> Choose one of the following:</p> <ul style="list-style-type: none"> <li>answer the questions at the end of the article</li> <li>complete one of the activities at the end of the article</li> </ul> <p><b>9.30 Virtual Library with Mr Philpott</b></p>	<p><b>English</b></p> <p><b>Library Reading:</b> Complete the reading response tasks from Mr Philpott in Year 6 HPS 2021 Teams – Class materials. Upload to the library assignment in the Year 6 HPS Team.</p> <p><b>Soundwaves: Unit 25</b></p> <p>Complete page 2 of Unit 25 student pages</p>	<p><b>English</b></p> <p>Listen to the Squiz Kids daily podcast:</p> <p><a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a></p> <p><b>Respond:</b> Record the 5 most interesting facts. Why are they interesting to you?</p> <p><b>Soundwaves: Unit 25</b></p> <p>Optional extension: Superchallenge activity</p>

	Monday 23 <sup>rd</sup> August	Tuesday 24 <sup>th</sup> August	Wednesday 25 <sup>th</sup> August	Thursday 26 <sup>th</sup> August	Friday 27 <sup>th</sup> August
	<p><b>Writing - Building the field</b></p> <p>Read two different versions of 'Goldilocks and the three bears' and identify the authors' point of view in both texts. Identify and highlight different types of sentences in Text 1 and identify persuasive/emotive language in Text 2. After reading both texts, what is your point of view – Should Goldilocks be punished?</p> <p>Remind students to watch Mrs Singh's recorded lesson.</p>	<p><b>Writing - Planning</b></p> <p>Plan your persuasive text – 'Should Goldilocks be punished' justifying your point of view. Use the persuasive planning graph to plan your arguments, a sizzling start and ending with impact. Remind students to use the T.E.E.L. method to structure arguments – Topic sentence, Explanation, Evidence, Link</p> <p>Remind students to watch Mrs Singh's recorded lesson.</p> <p><b>Minecraft</b></p> <p><b>DEFINE YOUR VISION</b></p> <p><b>Upload your vision in a 120-word document or visual representation (e.g. flowchart, sketch, mind map, notes).</b></p> <ul style="list-style-type: none"> <li>• What are the needs of your community?</li> <li>• What space are you going to design (see page 3 of the magazine for ideas)</li> <li>• Plan your solution together</li> <li>• How will it work in M:EE?</li> </ul>	<p><b>NRICH Mathematics</b></p> <p>Fraction Wall</p> <p>This activity assists students to develop an understanding of the relationship between different fractions.</p> <p><b>BOOK WEEK Activity: My Favourite Book</b></p> <p>Take a photo of your favourite book. What is it that makes the book so special? Is it the story? Is it the pictures? Is it something else entirely? Post your photo and answers in your daily assignment.</p>	<p><b>Writing - Composing</b></p> <p>Students use their plan from Tuesday to write a persuasive text on 'Should Goldilocks be punished?'</p> <p>Two arguments are recommended and instead of evidence, students can add personal examples.</p> <p>Students are NOT to upload their writing to Teams today.</p> <p>Remind students to watch Mrs Singh's recorded lesson.</p>	<p><b>Writing - Editing</b></p> <p>Students are exposed to the Editing Wheel. Mrs Singh models how to edit a piece of writing in the pre-recorded lesson video.</p> <p>Students edit their writing and upload to Teams.</p> <p>Remind students to watch Mrs Singh's recorded lesson.</p>
<b>Break</b>	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play

	Monday 23 <sup>rd</sup> August	Tuesday 24 <sup>th</sup> August	Wednesday 25 <sup>th</sup> August	Thursday 26 <sup>th</sup> August	Friday 27 <sup>th</sup> August
<b>Session 2</b>	<p><b>Fitness</b></p> <p><b>Foot skills &amp; dribbling</b></p> <p>Watch this interactive video and practice your foot skills and dribbling using the link below:  <a href="https://vimeo.com/431326659">https://vimeo.com/431326659</a></p> <p>(Attach Week 7 fitness PowerPoint)</p> <p><b>Maths</b></p> <p><b>Hotmaths – Units of Mass</b>  <b>Hotsheet – Looking at Mass Units</b></p> <p><b>OC Hotmaths – Reviewing Mass and Temperature</b>  <b>Hotsheet – Working with Mass</b></p> <p><b>BOOK WEEK Activity: Reading Spot</b></p> <p>Take a photo of your own unique way of reading. In a pool, with a pet, or even upside down. The only limits are your imagination, your safety, and current COVID restrictions. Post your photo into your daily assignment.</p>	<p><b>PDH</b></p> <p><b>Safety Online</b></p> <p>Students will recognise and demonstrate safe behaviours and actions online (PD3-7)</p> <p>Students will recognise the importance of safety online and the ethical use of mobile devices and social media</p> <p><b>Maths</b></p> <p><b>Hotmaths – Measuring Devices</b>  <b>Hotsheet – Measuring Devices for Mass</b></p> <p><b>OC Maths – Olympiad Problems</b></p>	<p><b>Minecraft</b></p> <p><b>PLAN</b></p> <p><b>Brainstorm common structures</b></p> <ul style="list-style-type: none"> <li>• <b>What do you think it will need in the future?</b></li> <li>• <b>What new ideas can you include?</b></li> </ul> <p><b>NEW TO MINECRAFT? UPSKILL</b></p> <p>Use the training videos in the magazine (Pages 6, 7 &amp; 8) to learn how to do more in M:EE!</p> <p><b>Wellbeing Wednesday @12pm</b></p> <ul style="list-style-type: none"> <li>• Do a virtual workout – some examples are Just Dance and GoNoodle</li> <li>• Write a list/draw some things you are grateful for</li> <li>• Play a boardgame with a family member</li> </ul>	<p><b>Fitness</b></p> <p><b>Foot skills &amp; passing</b></p> <p>Watch this interactive video and practice your foot skills and passing using the link below:  <a href="https://vimeo.com/448816547">https://vimeo.com/448816547</a> (Attach Week 7 fitness PowerPoint)</p> <p><b>Maths</b>  <b>Hotsheet Only – Estimating and Measuring Mass</b></p> <p><b>OC Maths - NRich Problem – Diminishing Return</b>  <a href="https://nrich.maths.org/6700">https://nrich.maths.org/6700</a></p> <p><b>BOOK WEEK Activity: Trivia</b></p> <p>You don't have to be the world's biggest reader to take part, questions will cover a range of children's books. This Kahoot will be set as a challenge, meaning you don't need to be online at a certain time, and you can start it at any time. More details will be shared on your class teams.</p> <p><b>KAHOOT LINK:</b>  <a href="https://kahoot.it/challenge/0617003?challenge-id=2776d358-153c-4f0d-a949-516645988ff5">https://kahoot.it/challenge/0617003?challenge-id=2776d358-153c-4f0d-a949-516645988ff5</a> <a href="https://kahoot.it/challenge/0617003?challenge-id=1629258356163">1629258356163</a></p>	<p><b>Fitness</b></p> <p>Play the 2 games on today's PowerPoint slide:</p> <ul style="list-style-type: none"> <li>• Obstacle course</li> <li>• Bullseye</li> </ul> <p>(Attach Week 7 Fitness PowerPoint)</p> <p><b>Maths</b></p> <p><b>Hotmaths Test – Set Online in Hotmaths</b></p> <p><b>Minecraft</b></p> <p><b>KEEP BUILDING</b></p> <p>Keep building your space in Minecraft: Education Edition.</p> <p><b>TEST AND TRIAL</b></p> <p>Get feedback on your prototype from other students, a teacher, a community member or expert. Use feedback to modify and retest</p> <p><b>Set plans to finalise your world – is it ready? Your Portfolio is due Week 9!</b> You will need to keep building in your own time – only 1 hour will be provided in Week 8 &amp; 9.</p>

	Monday 23 <sup>rd</sup> August	Tuesday 24 <sup>th</sup> August	Wednesday 25 <sup>th</sup> August	Thursday 26 <sup>th</sup> August	Friday 27 <sup>th</sup> August
<b>Break</b>	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
<b>Session 3</b>	<p><b>Community Languages classes (20mins)</b></p> <p><b>Minecraft</b> (Due week 9) <b>Introduce the challenge.</b></p> <p>Students design a space, new building or completely reimagine something that already exists in Minecraft EduEdition.</p> <p>Over the week, students will be guided to define a vision, research, plan, upskill, build and share their projects.</p> <p>Students use T4L Kids Magazine to support their learning (Link: <a href="https://e.issuu.com/embed.html?d=t4lkids_issue4&amp;u=technology4learning">https://e.issuu.com/embed.html?d=t4lkids_issue4&amp;u=technology4learning</a>)</p> <p>Students can enter as a team of 2 or 3 (or individually). Students capture their creation in a screen shot or on video.</p>	<p><b>Minecraft</b></p> <p><b>RESEARCH</b></p> <p><b>Upload your research findings in a document or visual representation (e.g. flowchart, sketch, mind map, notes).</b></p> <ul style="list-style-type: none"> <li>• What does your space need? Why?</li> <li>• What should you build around it? Why?</li> <li>• Will your idea support the people in your community? How?</li> </ul>		<p><b>Minecraft</b></p> <p><b>BUILD</b></p> <p>Begin building your space in Minecraft: Education Edition.</p> <p>Remember:</p> <ul style="list-style-type: none"> <li>• Get feedback from your friends</li> <li>• Get feedback from your teacher (optional)</li> </ul>	<p><b>Art - Laundry Art</b></p> <p>Using fabric or clothing re-create a famous artwork. Look on daily PowerPoint for examples.</p>

## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p><b>Syllable Sort</b> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p><b>Odd One Out</b> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p><b>Wacky Words</b> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p><b>Word Detective</b> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p><b>Digging in the Dictionary</b> Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p><b>Rhyming Wheels</b> Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p><b>Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p><b>Sentence Smart</b> Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p><b>Story Time</b> Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p><b>Sort Them Out</b> Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p><b>Word Search</b> Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p><b>Handwriting Hero</b> Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p><b>Letter Lingo</b> Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p><b>Words Within Words</b> Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p><b>Code Breaker</b> Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>



# Some activities and ideas for home for parents of primary and early learners

- Make or do a jigsaw puzzle
- Try some origami
- Create an obstacle course
- Bake or cook something
- Learn a magic trick
- Paint or draw a picture
- Make a joke book
- Take photos of 10 living things
- Build a blanket fort
- Plan and hold a picnic
- Make your own kite
- Try a new board game
- Play indoor mini-golf
- Play Limbo
- Write a letter to your future self
- Potato sack race with pillow cases
- Hold a tea-party
- Make a time capsule
- Hold a Karaoke concert
- Play hide and seek
- Open a pretend store
- Blindfolded taste test
- Look at photo albums
- Have a paper plane contest
- Play Pictionary
- Play dress up
- Play Restaurant
- Try Yoga
- Make a shoebox diorama
- Learn a new card game
- Put on a play
- Make or play an instrument
- Create a treasure hunt
- Write or recite poem
- Have a talent show
- Make handmade presents
- Choreograph a dance
- Read a new book from the library
- Play water bottle bowling
- Play life-size Noughts and Crosses
- Build the tallest tower

