



## Framework for Learning from Home- Weekly Outline

### Support Unit- White Class Term 3 Week 7


You will need help from a parent/carer. Show each completed activity to your parents so they can check it.


|                | Monday  | Tuesday   | Wednesday  | Thursday   | Friday   |
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|                | 23 <sup>rd</sup> August   | 25 <sup>th</sup> August   | 26 <sup>th</sup> August<br>Wellbeing Wednesday<br>12-3pm   | 27 <sup>th</sup> August  | 28 <sup>th</sup> August  |
| <b>Morning</b> | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather like | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather like | <b>English</b><br><u><b>Morning Circle</b></u><br>Discuss with a parent or carer:<br>What is the day today?<br>What was the day yesterday?<br>What will tomorrow be?<br>What is the weather like |

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| <p>like today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what. As well as your time connective words, such as, First, Then, Next, After that and Finally. Don't forget to use your past tense words.</p> <p><u>Library</u> 9:45am<br/>Join us on Zoom for a library lesson with SU, Mr Philpott and Ms Wadely</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 25</p> | <p>like today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, write about your favourite holiday destination.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 25</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore</p> | <p>today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, write</p> <p><i>If I won \$1 million I would buy....</i></p> <p>List at least 5 things that you would buy.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 25</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Write 4 sentences using your spelling words. Underline your spelling words with a coloured pencil.</p> | <p>today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Ask a family member what they would buy if they won \$1 million. Record their answers and see if any of their responses were the same as yours.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 25</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and</p> | <p>today?<br/>How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Write about your favourite season. Include why you like that season and some activities you might do during that season.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Play a game of spelling words match. Write your spelling words on the paper provided and turn the papers with the words facing down. Mix the cards around and turn over the cards to find a match.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Writing Activity</u></p> |
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| <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>The sound for this week is “or” “ore” “a” “aw” “au”. Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Reading Activity</u></p> <p>Click on the link below and choose a book to</p> | <p>some games on SoundWaves</p> <p>Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks. Post a picture of your work to Seesaw.</p> <p><u>Extension:</u> Complete the Sound Waves sheets</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member.</p> <p><a href="https://in2era.com.au/">https://in2era.com.au/</a></p> <p>Username: hurstville<br/>Password: hurstville</p> <p>1. Click on Readalong</p> | <p><u>Extension:</u> Try to use more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I did not like this book because I didn't like the characters in the story.</p> <p><u>Extension:</u><br/>On a piece of paper, or in your book, write the title of the book. Then complete the sentence, I enjoyed reading this book because... or I did</p> | <p>explore some games on SoundWaves</p> <p>Write your spelling words all over your page going in different directions. If possible, use coloured textas or pencils. Don't forget to post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Writing Activity</u></p> <p>Watch Mrs K's demonstration video Write a procedure about <i>How to Make Bubbles</i>. Remember each sentence should start with a verb (an action word) and your sentences must be in order.</p>  <p>Use these sentence starters to write your procedure.</p> | <p>Watch Mrs K's demonstration video Write a procedure about <i>How to Make Fruit Skewers</i>. Remember each sentence should start with a verb (an action word) and your sentences must be in order.</p>  <p>Use these sentence starters to write your procedure.</p> <ol style="list-style-type: none"> <li>1 Wash...</li> <li>2 Peel...</li> <li>3 Chop...</li> <li>4 Put...</li> <li>5 Repeat...</li> <li>6 Eat...</li> </ol> |
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|                       | <p>read to a family member. Before reading, predict what you think the book might be about? What will happen? As you read your book, stop to think if your prediction was correct.</p> <p><a href="https://in2era.com.au/">https://in2era.com.au/</a></p> <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> <li>1. Click on Readalong</li> <li>2. Choose your child's reading level.</li> <li>3. Choose a book to read with your child.</li> <li>4. Use the arrows to turn the pages.</li> <li>5. Read each page</li> </ol> | <ol style="list-style-type: none"> <li>2. Choose your child's reading level.</li> <li>3. First read the book that you read yesterday. Then read a new book with your child.</li> <li>4. Use the arrows to turn the pages</li> <li>5. Read each page</li> </ol> <p><u>Extension:</u><br/>Chose a book that you have read and complete the My Book Review worksheet.</p> | <p>not like this book because...</p> <p><a href="https://in2era.com.au/">https://in2era.com.au/</a></p> <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> <li>1. Click on Readalong</li> <li>2. Choose your child's reading level.</li> <li>3. First read the book that you read yesterday. Then read a new book with your child.</li> <li>4. Use the arrows to turn the pages.</li> <li>5. Read each page</li> </ol> | <ol style="list-style-type: none"> <li>1 Pour...</li> <li>2 Add...</li> <li>3 Mix...</li> <li>4 Dip...</li> <li>5 Take...</li> <li>6 Blow gently...</li> </ol> |                          |
| <b>Break and Play</b> | 30 minutes   | 30 minutes   | 30 minutes   | 30 minutes   | 30 minutes               |
| <b>Middle</b>         | <b>Physical Activity</b><br><b>Cosmic Yoga</b>   | <b>Physical Activity</b><br><b>Scratch Garden</b>  | <b>Mathematics</b><br><u>Data</u>  | <b>Physical Activity</b><br><b>Go Noodle</b>   | <b>Physical Activity</b> |

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|  | <p>Click on the link below and follow yoga moves</p> <p><a href="https://www.youtube.com/watch?v=QM8NjCfOg0">https://www.youtube.com/watch?v=QM8NjCfOg0</a></p> <p><b>Mathematics</b></p> <p><u>Multiplication</u></p> <p>Complete the repeated addition and multiplication sheets</p> | <p>Click on the link and follow these funny dance moves!</p> <p><a href="https://www.youtube.com/watch?v=o6gHL1LJ-HQ">https://www.youtube.com/watch?v=o6gHL1LJ-HQ</a></p> <p><b>Mathematics</b></p> <p><u>Fractions</u></p> <p>Complete the fractions worksheets</p> | <p>Complete the <i>Notebooks Pie Chart</i> worksheet and <i>Collecting Data</i> worksheet.</p> <p><u>Extension</u> Use the line graph, to record your information. Write 3 questions about the data collected and answer the questions.</p> <p><b>Wellness Wednesday</b></p> <p>Enjoy time with your family, play games or do an activity that you enjoy and makes you happy!</p>  | <p>Click on the link provided copy the fun dance about <i>Patterns</i></p> <p><a href="https://www.youtube.com/watch?v=BQ9q4U2P3ig&amp;t=22s">https://www.youtube.com/watch?v=BQ9q4U2P3ig&amp;t=22s</a></p> <p><b>Mathematics</b></p> <p><u>Position</u></p> <p>Complete the <i>Community Map Design</i> worksheet. Cut and paste to create a community. Using positional language, write the directions to 2 locations on your map.</p> <p>Complete the <i>Emoji Coordinates</i> worksheet. Mark the coordinates with a dot and join together with a line to create a picture.</p> | <p>Put on a song and do:</p> <p>5 squats<br/>10 jumps forwards and backwards<br/>jog on the spot for 10 seconds<br/>10 jumps forwards and backwards</p> <p>Have a sip of water and repeat!</p> <p><b><u>12pm SU Zoom Assembly</u></b></p> <p><b>Mathematics</b></p> <p><u>Maths Game</u></p> <p>Play a game of Prepositions Snap. Share the cards equally with a partner. Each player places their card facing upwards, one at a time. When a matching pair is placed down be the first to snap the cards! Have fun!</p> |
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| <b>Break and play</b> | One Hour  | One Hour  | One Hour | One Hour   | One Hour  |
| <b>Afternoon</b>      | <p><b>Integrated Unit</b></p> <p>Complete the worksheets on our Olympic focus country of the week: Fiji</p> | <p><b>Integrated Unit</b></p> <p>Complete the worksheets on our Olympic focus sport of the week: Basketball</p> |          | <p><b>Handwriting</b></p> <p>Write the sound waves chant for this week, 3 times on the lined sheet provided.</p> <p><i>I saw a horse or ore a aw au</i></p> <p><b>Story</b></p> <p>Watch a recording of Mr Philpott read, Don't Let The Pigeon Stay Up Late<br/> <a href="https://drive.google.com/file/d/1QNojlm1BoZENar0_ne8SvDSA_gwBd5qM/view?usp=sharing">https://drive.google.com/file/d/1QNojlm1BoZENar0_ne8SvDSA_gwBd5qM/view?usp=sharing</a></p> | <p><b>CAPA</b></p> <p>Watch Mrs K's demonstration video and create this artwork using the materials provided</p>  |

