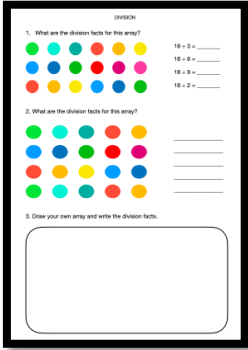


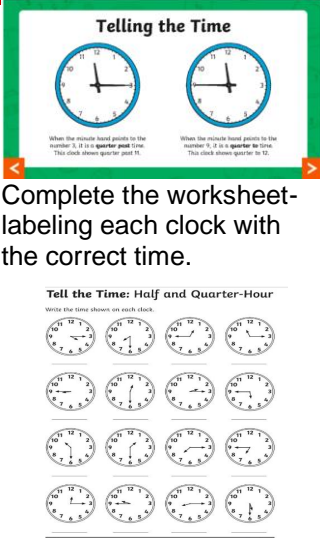
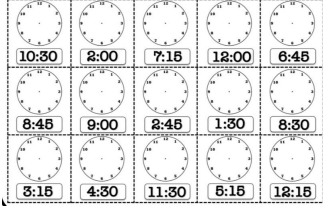



Framework for Learning from Home Year 3: Week 6

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday 16 th August	Tuesday 17 th August	Wednesday 18 th August	Thursday 19 th August	Friday 20 th August
Session 1	<p>English Writing: ‘Ban Junk Food’ Persuasive Writing.</p> <p>Constructing persuasive sentences by joining starts, middles and endings.</p> <p>(see attached 2 pages below).</p> <p>Spelling:</p> <p>This weeks focus graphemes: ir, ur, or, er, ere, ear.</p> <p>Odd one out For each of your spelling words write out 4 words. The first one is you spelling word. The next two are words that relate to your spelling word. And the 4th word is an odd word out that does</p>	<p>English Reading: With Ms Wadley</p> <p>Listen to chapter 3 (part 1) of The Secrets of Magnolia Moon by Edwina Wyatt.</p> <p>Answer the following questions in full sentence answers to show your understanding.</p> <p>1) Who is the 'New Moon' that Magnolia's dad talks to her about?</p> <p>2) How do you think Magnolia feels about becoming a big sister?</p> <p>Writing: Complex Sentences Complex sentences add more detail to a sentence. They contain an</p>	<p>English Reading: Predicting</p> <p>Making a prediction is guessing what happens next. The title of a book can help you guess what you will see inside it.</p> <p>Worksheet: Read the title of each story and circle the picture that best suits the title.</p> <p>Complete the sentence for each title:</p> <p>I predict the book is about.....</p>	<p>English Reading:</p> <ol style="list-style-type: none"> 1. Read the text: How to make Ice cream 2. Complete the comprehension sheet using full sentences. You can write your answers in a work book, print out the worksheet or type your answers in Seesaw. <p>Find a recipe and gather ingredients to make a meal or snack for your family on Friday.</p> <p>Writing: Articles</p> <p>The words 'a', 'an' and 'the' are known as articles. These articles are used along with nouns, eg. a tree, an apple, the dog.</p>	<p>English Reading:</p> <p>Choose a recipe to follow. Ask your family to help you if you are using the stove. Read the instructions carefully to prepare and make your meal or snack. Take photos as you go. Then use the photos to write your own recipe and procedure using Seesaw Slides OR other application OR write your procedure in your workbook. Remember to include the ingredients and the steps that need to be followed.</p> <p>Writing: Quotation Marks Quotation marks are punctuation marks used in pairs to mark a section of</p>

	Monday 16 th August	Tuesday 17 th August	Wednesday 18 th August	Thursday 19 th August	Friday 20 th August										
	<p>not fit with the other 3 words.</p> <p>Soundwaves: Play a game on a sound of your choosing for 15 minutes. Login:www.soundwaveskids.com.au</p> <p>Access code: moss583</p>	<p>independent clause (a sentence that makes sense on its own) and a dependent clause (does not make sense on its own). The independent and dependent clauses are joined with words such as: because, although, after, since etc.</p> <p>Complete each sentence using the conjunction provided.</p> <p><i>Conjunction Sentences</i></p> <p>Expand each sentence using the word in brackets:</p> <p>1. They finished the race. (after) eg. They finished the race after the bell went.</p> <p>2. Mark and Leslie watched the movie. (until)</p> <p>_____</p> <p>3. The teacher came to Mary's desk. (when)</p> <p>_____</p> <p>4. The dog climbed over the fence. (because)</p> <p>_____</p> <p>5. The players celebrated their victory. (until)</p> <p>_____</p> <p>6. I will give you more cookies. (if)</p> <p>_____</p> <p>7. Mark will go with you. (unless)</p> <p>_____</p> <p>8. The hens are in their coop. (because)</p> <p>_____</p>	<p>Writing: Persuasive sentences Making a poster about banning fireworks OR writing a letter to the council to ban fireworks in the area. See attached poster examples below.</p> <p><i>Predictions</i></p> <p>Making a prediction is guessing what happens next. The title of a book can help you guess what you will see inside. Read the title of each story and circle the picture that best starts the title. Complete the sentence for each book.</p> <p>1. Circle the picture that shows a good guess about what you will see inside the book.</p> <p>I think this story is about _____</p> <p>2. Circle the picture that shows a good guess about what you will see inside the book.</p> <p>I think this story is about _____</p>	<p>1. Read each sentence on the worksheet and circle to correct article.</p> <p>2. Write an article in front of each noun.</p> <p><i>Articles- e, an, the</i></p> <p>Rule: We use "a" when the noun starts with a consonant. We use "an" when the noun starts with a vowel. We use "the" in front of a noun if we are talking about someone or something specific.</p> <p>Circle the correct article (a / an / the) in each sentence:</p> <p>1. John wanted to read a / an comic book. 2. The class went on a / an field trip. 3. He likes to read any / the short stories. 4. Lisa put a / an orange on her yogurt. 5. My mom likes making an / the cake from scratch. 6. The dog caught a / an stick. 7. I saw a / an otter at the zoo. 8. I quickly ate the / an cookies. 9. A / An oval is shaped like a / an egg.</p> <p>Write the correct article (a / an / the) before each noun:</p> <table border="0"> <tr> <td>_____ igloo</td> <td>_____ bench</td> </tr> <tr> <td>_____ banana</td> <td>_____ kitten</td> </tr> <tr> <td>_____ tree</td> <td>_____ soccer ball</td> </tr> <tr> <td>_____ inch</td> <td>_____ owl</td> </tr> <tr> <td>_____ eagle</td> <td>_____ tiger</td> </tr> </table>	_____ igloo	_____ bench	_____ banana	_____ kitten	_____ tree	_____ soccer ball	_____ inch	_____ owl	_____ eagle	_____ tiger	<p>writing as speech, eg. "We are going back to class," said the teacher.</p> <p>1. Complete the worksheet by adding the quotation marks to each sentence.</p> <p>2. Write 3 of your own sentences using quotation marks.</p> <p><i>Quotation Marks</i></p> <p>Quotation marks are punctuation marks used in pairs to mark a section of writing as speech. eg. "We are going back to class," said the teacher.</p> <p>They are also known as speech marks.</p> <p>Underline what the speaker said and write in the missing quotation marks</p> <p>1. I wonder where to hang this frame? the woman wondered.</p> <p>2. Careful! It's hot, said the waiter to Marcus.</p> <p>3. Are there more people coming? asked the hostess at the restaurant.</p> <p>4. The teacher said, <u>Don't</u> forget to write your name.</p> <p>5. Phil told Julia, <u>This</u> is my new bicycle.</p> <p>6. Do you want to try? asked dad.</p>
_____ igloo	_____ bench														
_____ banana	_____ kitten														
_____ tree	_____ soccer ball														
_____ inch	_____ owl														
_____ eagle	_____ tiger														
Break	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play										
Session 2	<p>Mathematics: Division</p> <p>Division facts are linked to multiplication facts. For example, 2x6=12 and 12÷2=6.</p> <p>Complete the worksheet</p>	<p>Mathematics: Division</p> <p>Look at the worksheet at the end of this booklet and solve the problems.</p>	<p>Wellbeing Wednesday:</p> <p>Design and complete an exercise or dance routine – see if you can get your family to do it too. Complete a mindfulness</p>	<p>Mathematics: Time-Quarter Past and Quarter to</p> <p>Watch the video https://www.youtube.com/watch?v=MFmO67zz-cU</p>	<p>Mathematics: Time-Quarter Past and Quarter to</p> <p>Complete the worksheet. Place the hands on each clock</p>										

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	<p>at the end of the booklet.</p>  <p>Play some games at: www.imathskids.com.au Access Code: nine026</p>	 <p>Next, draw your own party. Draw yourself and your guests. Draw the food and drinks too. Explain how much everyone can have and how much will be left over.</p> <p>Play some games at: www.imathskids.com.au Access Code: nine026</p>	<p>guided meditation. You can access these on Smiling Mind or Peaceful Kids</p> <p>https://www.smilingmind.com.au/</p> <p>https://www.peacefulkids.com.au/ Turn off all devices for at least 2 hours</p> 	 <p>Complete the worksheet-labeling each clock with the correct time.</p> <p>www.imathskids.com.au Access Code: nine026</p>	<p>to match the time.</p>  <p>www.imathskids.com.au Access Code: nine026</p>
Break	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play
Session 3	<p>Planning for Geography: Think back to the lesson on Australian Biomes. Gather materials to make a diorama or 3D model of one Australian Biome. The link below explains how to make a model. There are many images of dioramas online. The activity for making is on Thursday and will be due</p>	<p>Science: Rotation of the Earth Around the Sun Watch the video https://video.link/w/YTAc</p>  <p>Answer each question after watching the video.</p>	Wellbeing Wednesday	<p>Geography: Choose a biome and make a diorama or 3D model NOTE: IT MUST BE AN AUSTRALIAN LANDSCAPE Choose a biome that is interesting and study the climate, where that specific biome is found in Australia and any special</p>	<p>Creative Arts- 1. Listen to the Song: I have a mouth to speak or listen to another song that you like. https://publish.viostream.com/play/w9i3zgnmuywos 2. Think about these questions: * Do any of the words in this song rhyme? * How is repetition used, for example are there words or melodic phrases</p>

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	<p>to be completed the following Thursday afternoon. An example of a diorama is attached. https://www.brightubeducation.com/science-fair-projects/94117-how-to-make-a-biome-diorama/#building-the-model Language:</p>	<ol style="list-style-type: none"> 1.The earth rotates on its..... 2.The earth revolves around the..... 3.It takes the earth.....days to revolve around the sun. This is called one..... 		<p>adaptations of the animals or plants in that biome. Determine what the ground looks like, how tall vegetation grows, how much water is available and any geographic characteristics such as rocks, mountains. Here are some examples of different biomes you may want to explore: Aquatic - Freshwater or marine, Desert, Forest, Grassland, Rainforest, Savannah. Draw a diagram of the finished diorama on a piece of paper that is the same size as the finished product. Include where items such as plants, rocks, animals or water will be placed. Determine what you will need to make, what can be painted directly onto the base and what can be purchased. Find a workspace and begin creating. See your final projects next Thursday Afternoon. Take photos of your diagrams</p>	<p>that happen more than once? * What grammatical patterns or repeating themes are used in the lyrics? * What is the song all about? 3.Sing your song in front of your family.</p> <p>PDHPE - Healthy eating</p> <p>Complete the following tasks in your workbook or on your device if you have access to one.</p> <p>Task 1: Using the Australian Guide to Healthy Eating poster: Design a healthy lunch box you could take to school. Label the food and drink you choose.</p> <p>Task 2: Using the Australian Guide to Healthy Eating poster: Design a lunchbox that includes sometimes foods for a weekend picnic. Label the food and drink you choose. https://drive.google.com/file/d/1sqVblzNJuiExdjxxjahFF4diyS4Vvbl/view</p>

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				<p>and photos as you make your model. Upload your photos to Seesaw.</p> <p>PDHPE - T3 Wk6 19th August - Skipping</p> <p>For this activity you'll need a skipping rope or something similar, examples are given in the video. It's a long video so make sure you have your water bottle. Follow the link below: https://vimeo.com/422738708</p>	

Optional: Word Work Grid

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

4

<p>Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to</p>	<p>Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling</p>	<p>Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions</p>	<p>Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to</p>	<p>Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a</p>
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YEAR 2 Spelling List

<ul style="list-style-type: none">• burst• curly• curtain• furniture• further	<ul style="list-style-type: none">• journey• learn• observe• pearl• person	<ul style="list-style-type: none">• purple• return• search• service• stirred	<ul style="list-style-type: none">• surface• Thursday• turkey• turtle• worse
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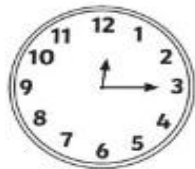
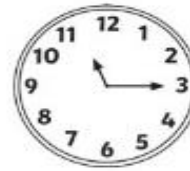
YEAR 3 Spelling List

<ul style="list-style-type: none"> • girl • dirt • first • third • thirteen • thirty • were 	<ul style="list-style-type: none"> • work • word • hurt • turn • church • early 	<ul style="list-style-type: none"> • heard • birthday • circle • herd • term • learn 	<ul style="list-style-type: none"> • earth • purple • return • search • world • worth
<ul style="list-style-type: none"> • burglar • certain • circular • commercial • courteous 	<ul style="list-style-type: none"> • furniture • further • herbivorous • journal • observe 	<ul style="list-style-type: none"> • emergency • permanent • personal • research • serve 	<ul style="list-style-type: none"> • suburb • survey • turquoise • vertical • worthwhile


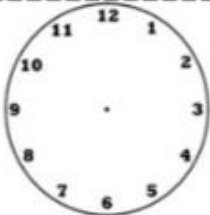
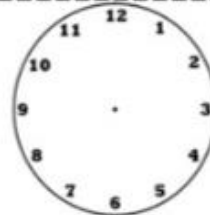
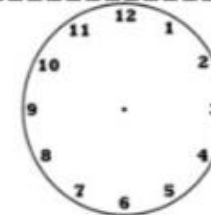
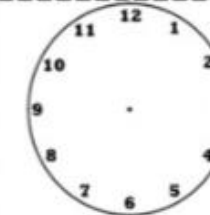










Mathematics-Time Week 6 Thursday 17th August

Tell the Time: Half and Quarter-Hour

Write the time shown on each clock.



Mathematics-Time-Week 6 Friday 18th August

 10:30	 2:00	 7:15	 12:00	 6:45
 8:45	 9:00	 2:45	 1:30	 8:30
 3:15	 4:30	 11:30	 5:15	 12:15

