


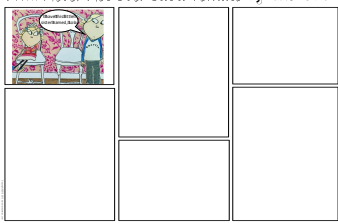



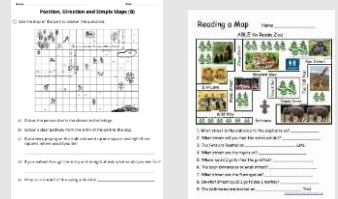



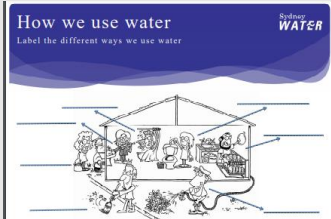
Framework for Learning from Home – Year 2 T3 W6 16-20 August

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

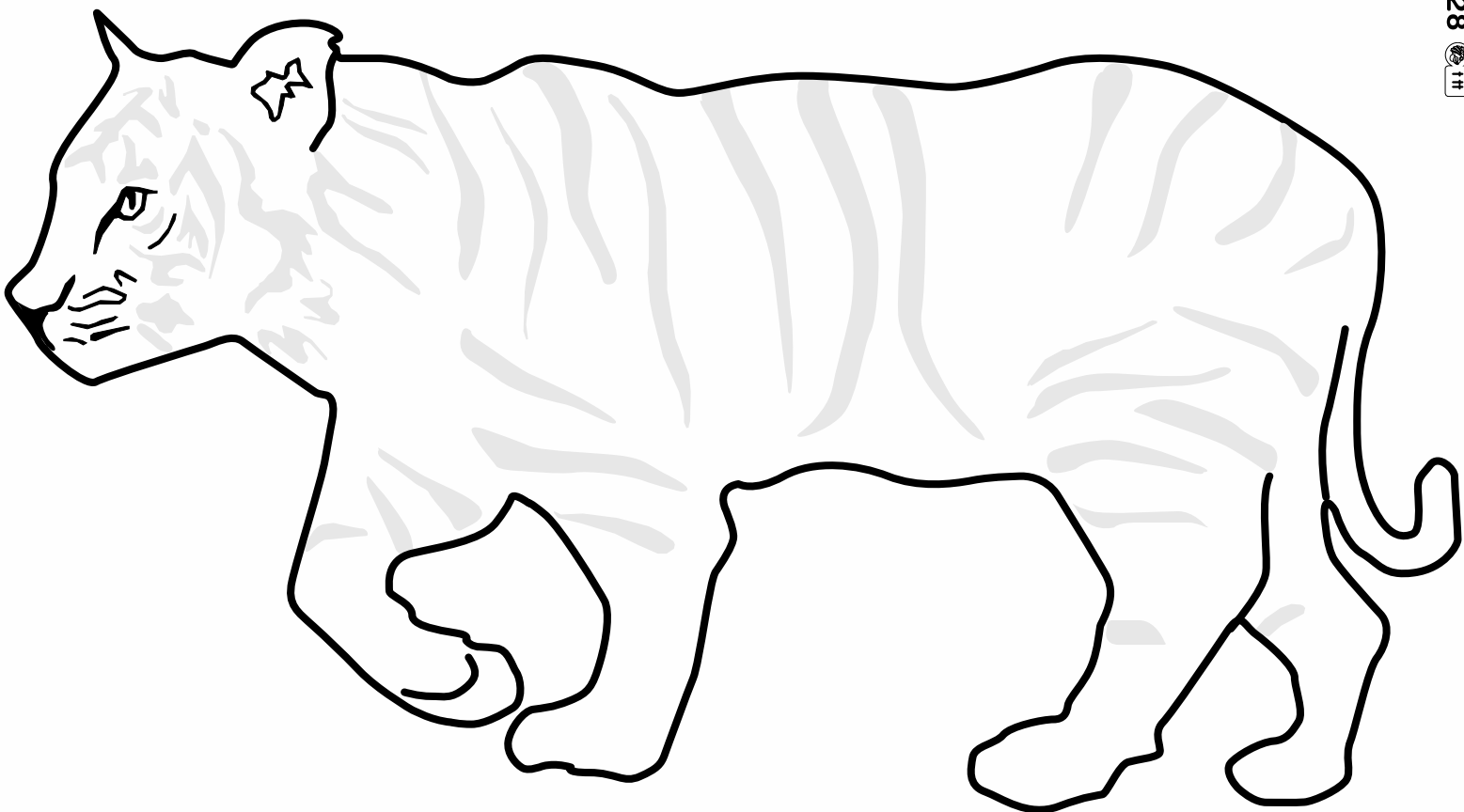
	Monday 16/8	Tuesday 17/8	Wednesday 18/8	Thursday 19/8	Friday 20/8
Morning Literacy	<p>Spelling</p> <p>We are looking at Soundwaves- Unit 24 this week. The sounds are: 't' and 'tt'.</p> <p>www.soundwaveskids.com.au Access code: puff231</p> <p>Using the tiger template provided (or draw your own), write your spelling list words inside the tiger. Around the outside of the tiger write down any other words you can think of using the sounds of the week.</p>  <p>Reading:</p> <p>Visit https://in2era.com.au/home Username: Hurstville Password: hurstville</p> <p>Choose a picture book or a book at your level and read for enjoyment. Try to aim for 10-20 minutes of reading.</p>	<p>Spelling</p> <p>Rainbow Words – Write your spelling list using rainbow colours.</p> <p>Reading:</p> <p>Visit https://in2era.com.au/home Username: hurstville Password: hurstville</p> <p>Choose a picture book or a book at your level and read for enjoyment. Try to aim for 10-20 minutes of reading.</p> <p>Persuasive Writing</p> <p>Under the title: 'Should the boy have a pet stegosaurus?', use the following strong/high modality words to write 4 or more persuasive 'Statements of Opinion'. <i>absolutely, always,</i></p>	<p>Spelling</p> <p>Sentences – Write five sentences using your spelling words. Can you use at least two spelling words in each sentence? Underline the spelling words.</p> <p>Reading & Writing</p> <p>This week, we will continue looking at the book 'I Will Never Not Ever Eat a Tomato' by Lauren Child.</p> <p>View the story on Seesaw</p> <p>Create a comic strip based on the story 'I Will Never Not Ever Eat a Tomato'. A comic strip uses pictures, speech bubbles, thought bubbles and words to tell a story. You can print the template attached, edit on Seesaw or draw your own comic strip.</p>	<p>Spelling</p> <p>We have uploaded the first page of Unit 24 from the Soundwaves textbook. Complete the activities. Do the first page ONLY.</p>  <p>Reading</p> <p>View the story, 'I Will Never Not Ever Eat a Tomato' by Lauren Child.</p> <p>Writing/Speaking</p> <p>Write a summary of the story and present it as a speech. A summary should include – book</p>	<p>Spelling</p> <p>We have uploaded the second page of Unit 24 from the Soundwaves textbook. Complete the activities. Do the second page ONLY.</p>  <p>Explore some sounds and play the games for this unit on www.soundwaveskids.com.au Access code: puff231</p> <p>Reading & Writing</p> <p>Visit https://in2era.com.au/home</p>

<p><u>Persuasive Writing</u></p> <p>View the book: 'Can I have a stegosaurus, Mom? Can I? Please?!' by Lois G. Grambling. https://www.youtube.com/watch?v=b5QYUM93ATI</p> <p>In persuasive writing, we use modality to change how sure/certain we are. For example:</p> <ul style="list-style-type: none"> • 'I think he should have a pet stegosaurus.' is <u>low</u> modality. • 'I believe he needs to have a pet stegosaurus.' is <u>medium</u> modality • 'I believe he must have a pet stegosaurus.' is <u>high</u> modality <p>Find the high modality Statements of Opinion and write them under the title 'High Modality'</p> <ul style="list-style-type: none"> • I strongly believe dogs make the best pets. • Maybe purple is the best colour. • We absolutely must stop polluting the ocean. • Clearly, we should read every day. • We could save our coins. • It is without a doubt, we should watch less television. 	<p><i>certainly, clearly, definitely, has to, invariably, must, obviously, surely, undoubtedly, unquestionably</i></p> <p>For example:</p> <p><u>Should the boy have a pet stegosaurus?</u></p> <ul style="list-style-type: none"> • I absolutely believe the boy should have a pet stegosaurus. • I strongly believe the boy must have a pet stegosaurus. <p>Can you think of any other strong/high modality words you can use?</p> <p>Upload your writing to SeeSaw.</p>	<p><i>I Will Never Not Ever Eat a Tomato</i> By Lauren Child</p>  <p>Summarise the story using the comic strip, you don't need to include the whole story.</p>	<p>title and author, characters, a retell of the main parts of the story, including the complication and resolution.</p> <p>Practise your speech first by presenting it to a family member. Record your speech and upload to Seesaw. Remember:</p> <ul style="list-style-type: none"> • Speech structure – introduction, body and final message • Eye contact • Steady stance (standing still with good posture) • Loud, clear voice with confidence and expression 	<p>Username: hurstville Password: hurstville</p> <p>Choose a picture book or a book at your level and complete the task below. Choose ONE of the following tasks. Remember to include the title and author of the story.</p> <p>Fiction (imaginary story):</p> <p>If you read a fiction book, choose one character from the story. Write a description of the character and draw a picture. Remember to use adjectives to describe your character.</p> <p>Non-Fiction (Information book):</p> <p>If you read a Non-fiction book, write down three interesting facts or pieces of information from the book. Write in full sentences. You may like to draw a picture or diagram.</p>
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	Can you write your own high modality statements using these words? <i>must, always, have to, clearly, certainly, definitely, obviously, absolutely, never</i> Upload your writing to SeeSaw.				
Break	Break	Break	Break	Break	Break
Middle Maths	<p><u>Maths - Division</u></p> <p>We are looking at sharing in division today. E.g., 6 biscuits shared into 2 rows = 3</p>  <p>Sometimes, when items cannot be shared equally, there is a part left over. Using small objects from around the house (e.g., Lego, pasta shells, cards etc), share the following items and find the answer:</p> <p>10 shared into 2 groups= 13 shared into 3 groups = 12 shared into 3 columns= 20 shared into 4 columns= 25 shared into 5 rows =</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au</p>	<p><u>Maths – Division</u></p> <p>There are different ways to solve word problems in division. Today, we are looking at how we can use repeated subtraction to find our answer. Remember to watch the video on Seesaw to show you how to use this strategy.</p> <p>Solve the following using repeated subtraction:</p> <p>10 stickers shared between 2 people= 12 books shared between 3 librarians= 20 biscuits shared between 4 plates= 21 diamonds shared between 7 people=</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>	<p><u>Maths – Division</u></p> <p>There are different ways to solve number sentences in division. Complete the task uploaded to Seesaw.</p> <p><u>Wellbeing Wednesday</u></p>  <p>Dancing - Put on some fun music to dance to. See if you can make up a dance routine using your own movements. You could perform to a family member once you are finished or see if they can join in.</p> <p>Yoga- Yoga is one way we can look after our physical, mental and emotional wellbeing. Follow along: https://www.youtube.com/wa</p>	<p><u>Maths – Position</u></p> <p>View Skwirk Video: https://www.skwirk.co.au/esa/position</p> <p>Brainstorm as many position terms you can think of (e.g., on, behind, on top of, below, etc). Create a simple mind map with these position words.</p>  <p>Look at the bedroom picture. Write sentences describing the position of the lamp in relation to the other objects in the picture. How many possible sentences can you think of?</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au</p>	<p><u>Maths – Position</u></p> <p>Visit: https://nrich.maths.org/234/index and complete the interactivity.</p> <p>Complete worksheets – ‘Position, Direction and Simple Maps’ and ‘Reading a Map’.</p>  <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>

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Break	Break	Break	Break	Break	Break
After-noon	<p><u>Community Language</u> Please complete today's activity from your community language teacher.</p>	<p><u>Geography</u> - Listen to Ms Wadley read the next section of "Are We There Yet?"</p> <p>Wave Rock is a special rock in Western Australia that has been shaped into a wave by the wind and rain. Over thousands of years, the rock has been changed to form an interesting wave shape. Look at Wave Rock on the first page read.</p> <p>1) Imagine you were able to go and visit Wave Rock. If you could touch Wave Rock with your hand, how do you think it would feel? Remember to use your adjectives and try to write more than 1 sentence. Look at the big picture on the last page read. There are so many fish under the water!</p> <p>2) Write a paragraph to describe some of the fish and coral you can see. Think about their size, shape, colours, and how you think the fish might move.</p> <p>Upload your work to Seesaw.</p>	<p><u>Wellbeing Wednesday</u> Draw, paint or create a 'Wellbeing Tree' to show all the ways you can look after your wellbeing while Learning from Home. For example – go for a walk, talk about your feelings, mindfulness. What else can you think of?</p>  <p>Complete a mindfulness guided meditation by following one of these links to smiling mind or peaceful kids: https://www.smilingmind.com.au/ https://www.peacefulkids.com.au/</p> <p>Turn off all devices for at least 2 hours</p>	<p><u>Science: Earth and Space – Conserving Water</u> Today you will be looking at how to conserve water. 1. Watch the video on conserving water https://www.youtube.com/watch?v=gtcZbN0Z08c Complete the worksheet on how we use water.</p>  <p>Think about why we need to conserve resources. How can we conserve water at home and at school?</p> <p>Design a poster that can be hung in your home or school to remind others how to conserve water. Upload your poster on Seesaw.</p>	<p><u>PDHPE</u> This is our 4th week of Got Game. Click on the link below to watch Mitchell and complete an Olympic Games workout of your own! https://www.loom.com/share/a4257aef198c4533bf4d16400066b828</p>

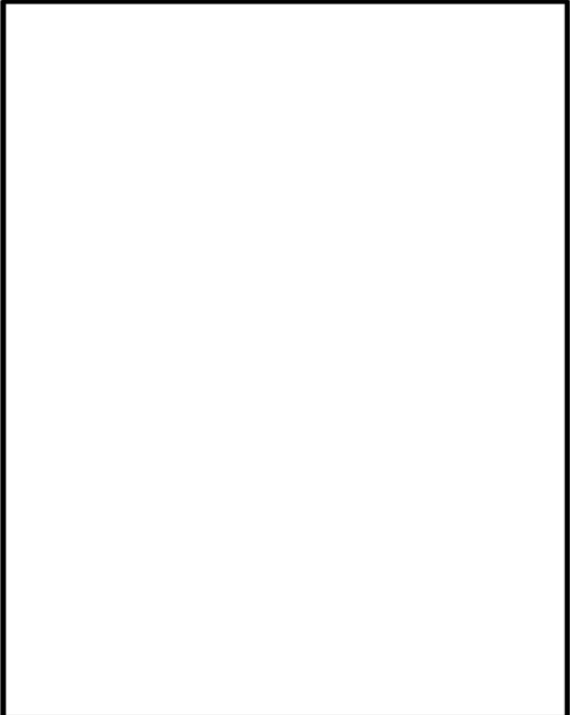
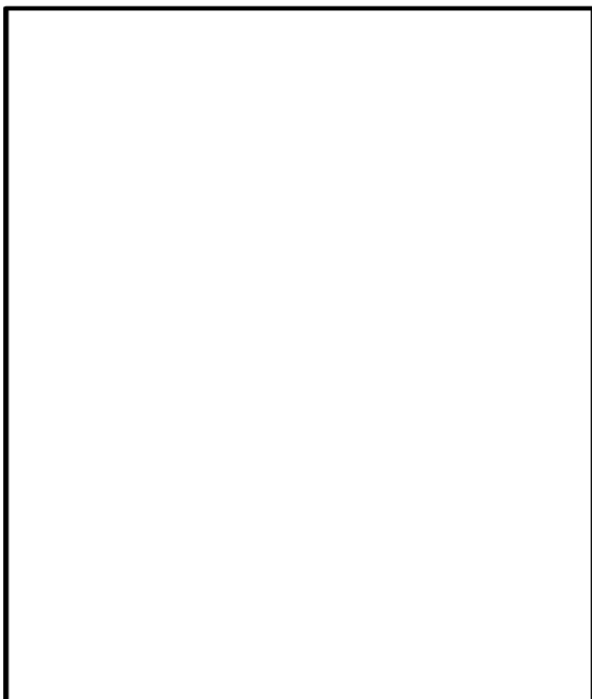
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I will Never Not Ever Eat a Tomato By Lauren Child



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Unit 24



t tt tiger button

List Words

sent stand hitting isn't
cent start getting aren't
post strip taking wasn't
cost street pretty weren't
little string about don't

Letters Words

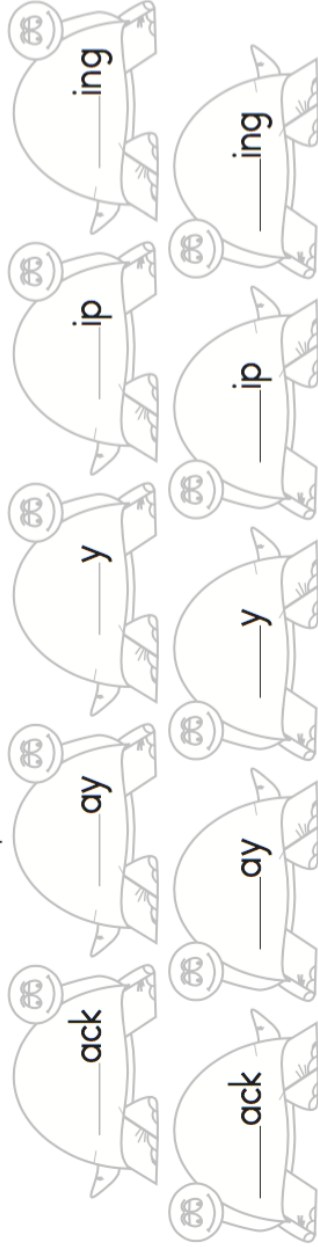
1 Underline the letter or letters for **t** or **tt** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Count the sounds you hear in each word. **Write** the number in the circle.

Colour the letters for **t** or **tt** in each word.



3 Write st, str or tr in the spaces to make words. **Make** 10 different words.



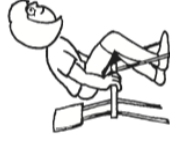
4 Colour words from each list the same colour if they have the **same** meaning.

post begin
cost twine
little road
start send
street price
string small



5 Colour words from each list the same colour if they have the **opposite** meaning.

stand right
taking worst
left sit
best slow
first giving
fast last





- 6** Rewrite these words adding **ing** to each one.
Write some of your words to finish the sentences.

➤ Go to Helpful Hints **1b** and **2b**.

hit _____ bite _____ bat _____
hate _____ wet _____ vote _____
pot _____ cut _____ take _____

The rope kept _____ the post.

Mum is _____ me to swimming.

I like _____ better than bowling at cricket.

- 7** Write the contractions for the following words.

Finish the sentences with these contractions.

➤ Go to Helpful Hint **13**.

were not _____ was not _____
are not _____ do not _____ did not _____

Turtles _____ live on land.

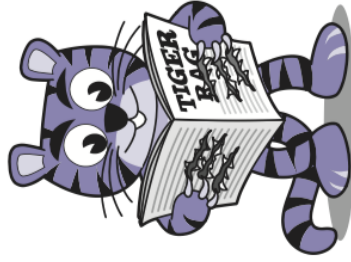
Turtles _____ mammals.

Yesterday there _____ any turtles on the beach.

Last night they _____ lay their eggs.

- 8** Colour the contractions **green**.

Colour other words **blue**.



Marked Picture

Describe the position of the lamp in the picture below:

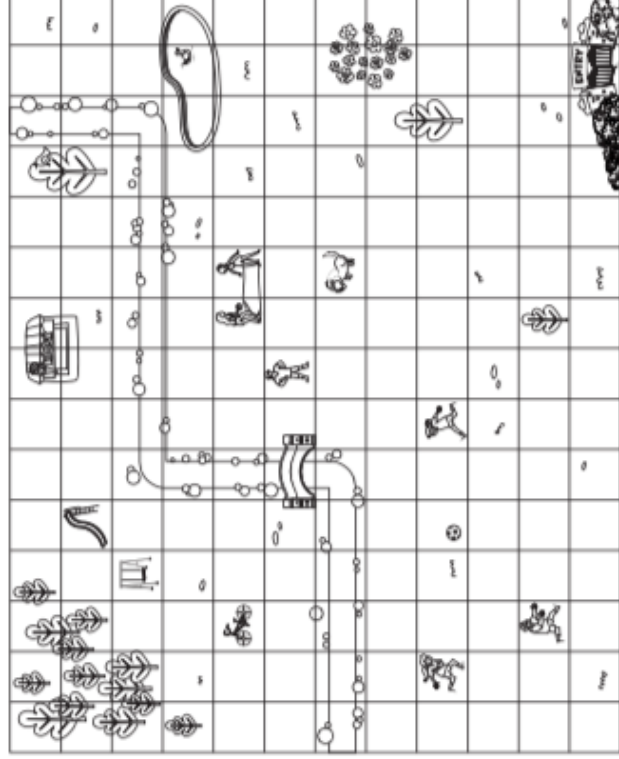


Name _____

Date _____

Position, Direction and Simple Maps (B)

1 Use the map of the park to answer the questions.



- a) Colour the person that is the closest to the bridge.
- b) Colour a clear pathway from the entry of the park to the dog.
- c) If you were playing on the slide and went up one square and right three squares, where would you be?

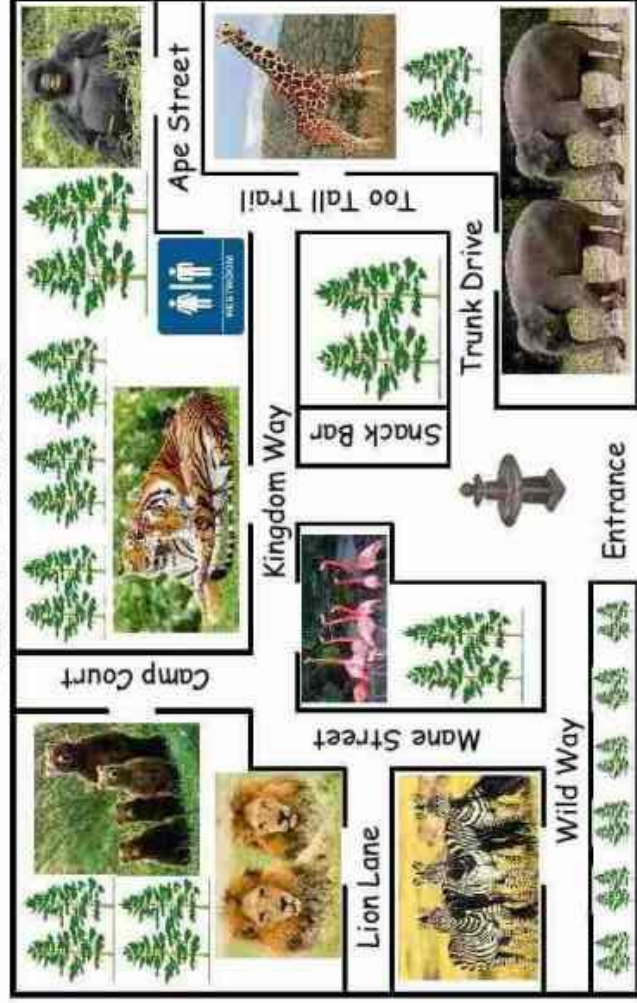
- d) If you walked through the entry and straight ahead, what would you see first?

- e) What is to the left of the swing and slide?

Reading a Map

Name _____

ABLE to Roam Zoo



1. What street is the entrance to the elephants on? _____
2. What street will you find the zebra exhibit? _____
3. The lions are located on _____ Lane.
4. What street are the tigers on? _____
5. Where would I go to find the giraffes? _____
6. The bear entrance is on what street? _____
7. What street are the flamingos on? _____
8. On what street could I go to see a monkey? _____
9. The bathrooms are located on _____ Trail.

<https://www.ableto roam.com/>