

Framework for Learning from Home – Year 6

Term 3 – Week 5

	Monday 9 th August	Tuesday 10 th August	Wednesday 11 th August	Thursday 12 th August	Friday 13 th August
Session 1	<p>English</p> <p>Reading: Read a chapter from a book at home or use your school magazine or storyline online:</p> <p>https://www.storylineonline.net/</p> <p>Respond: Making Connections</p> <p>Choose a character from the story.</p> <p>How does this character remind you of yourself OR another character from a different book OR a real-life person you know?</p> <p>Writing: Task 1</p> <p>Understanding language features</p> <p>Using a language features checklist as a guide,</p>	<p>English</p> <p>Soundwaves: Unit 23</p> <p>Complete online activities using the online platform.</p> <p>Viewing: Watch 'Behind the News' on ABC Me or online at https://www.abc.net.au/btn</p> <p>Respond: Choose your favourite story. Write a detailed summary of the story. Include what you think about the story.</p> <p>Writing: Task 2</p> <p>Planning for writing</p> <p>Teacher models:</p> <ul style="list-style-type: none"> - brainstorming 5 	<p>English</p> <p>Soundwaves: Unit 23</p> <p>Complete page 1 of Unit 23 student pages</p> <p>9:30 – Library</p> <p>Mr Philpott will be reading a text about federation</p> <p>Mathematics</p> <p>NRICH</p> <p>Multiples Grid (attach worksheet)</p> <p>History - Virtual Excursion</p> <p>11am Zoom session with State Library for History, regarding Migration to Australia.</p> <p>Webinar ID</p> <p>958 7882 4424</p>	<p>English</p> <p>Soundwaves: Unit 23</p> <p>Complete page 2 of Unit 23 student pages</p> <p>Writing: Task 3</p> <p>Planning for writing</p> <ul style="list-style-type: none"> - Students brainstorm 5 arguments for OR against a topic - Select THREE best arguments: strong, medium, strongest - Organise arguments on a planning scaffold <p>History</p> <p><i>Inquisitive (due Friday)</i></p> <p>Lesson 4</p>	<p>English</p> <p>Reading: read or listen to a news article from https://www.kidsnews.com.au/</p> <p>Respond: Choose one of the following:</p> <ul style="list-style-type: none"> • answer the questions at the end of the article • complete one of the activities at the end of the article <p>Soundwaves: Unit 23</p> <p>Optional extension: Superchallenge activity</p> <p>Writing: Task 4</p> <p>Research skills</p>

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<p>locate, highlight and label the language features of a simple persuasive text. Comment on the paragraphs and types of sentences used in the text. Read, think and answer:</p> <ul style="list-style-type: none"> • Is this a good piece of writing? • What are some good things? • What things can be improved? <p>Share your labelled text and answers on Teams</p> <p>Science</p> <p><i>Inquisitive (due Thursday)</i></p> <p><u>Living Things in Their Environment</u> –</p> <p>Lesson 4 - Let It Grow</p> <p>Complete the lesson pages (excluding the experiment) using the given stimulus resources in Inquisitive.</p> <p>Class to do: http://inq.co/class/4zi</p> <p>Class code: 7884</p>	<p>arguments for OR against a topic</p> <ul style="list-style-type: none"> - selecting THREE best arguments: strong, medium, strongest - organising arguments on a planning scaffold 	<p>Join from a PC, Mac, iPad, iPhone or Android device:</p> <p>Please click this URL to join. https://sl-nsw-gov-au.zoom.us/j/95878824424?tk=HUK5lxWO8vdchehlR1osP-Ac-t_fr0TtuhB9HQvDE.DQIAAAAWUtLB6BZxYThEQ1RYZVQ4ZUFwcGxfSEVIY2h3AAAAAIAAAAAAAAAAAAAAAAAAAAA&pwd=RVFmcTVPeVR4a1NkQml6bVFyclYxdz09&uuid=WN_5tbDp-SUTXCCfA8lesicew</p>	<p><u>Becoming a nation</u> – (<i>An Australian System of Government</i>)</p> <p>Complete the lesson pages (using the given resources in Inquisitive).</p> <p>Class to do: http://inq.co/class/4zi</p> <p>Class code: 7884</p> <p>This lesson will need more than one session to complete. Additional time has been allocated on Thursday.</p>	<p>Teacher models how to find if information on a website is credible.</p> <p>Students brainstorm 5 and select 3 arguments for the topic: <u>Breakfast is the most important meal of the day</u></p> <p>Sort the 3 arguments into: strong, medium, strongest</p> <p>Students gather credible evidence to support each argument and record it on a planning template.</p> <p>Write the 3 arguments with supporting details on a persuasive writing graph or similar scaffold.</p> <p>Upload your persuasive writing graph/ scaffold to Teams</p>

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Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play

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Session 2	<p>Fitness Throlf – Throw Golf Please follow the instructions on the Fitness – Week 5 PowerPoint.</p> <p>Mathematics</p> <p>HotMaths: Multiplication Strategies</p> <p>HotSheet:</p> <ul style="list-style-type: none"> - Multiplying tactics - Calculator problems <p>OC HotMaths: Multiplying Whole Numbers & Long Division</p> <p>OC HotSheet: Ancient Multiplication & Long Division Puzzles</p>	<p>PDH Mental Health</p> <p>Students will participate in activities to promote their understanding of the importance of mental health and wellbeing. Promoting the ability to ‘bounce back’ when life changes and challenges you. <i>(attach powerpoint)</i></p> <p>Mathematics</p> <p>HotMaths: Mixed Operations</p> <p>HotSheet:</p> <ul style="list-style-type: none"> - Make my number <p>OC Maths: Maths Olympiad Problems</p>	<p><u>Wellbeing Wednesday</u></p> <ul style="list-style-type: none"> - Go for a walk with a family member - Do something for a family member – you could help make lunch, tidy part of the house or fold the washing - Learn a new skill such as origami or juggling (you can use objects such as rolled up socks) <p>https://www.youtube.com/watch?v=KfnyopxdJXQ</p>	<p>Fitness. Striking a ball – bucket and hoop Please follow the instructions on the Fitness – Week 5 PowerPoint.</p> <p>Mathematics</p> <p>HotMaths: Exploring Division</p> <p>HotSheet:</p> <ul style="list-style-type: none"> - Division dilemmas <p>OC HotMaths: Grouping Symbols (order of operations)</p> <p>OC HotSheet: Following Orders</p>	<p>Fitness Using the fitness task cards create your own circuit. (Attach fitness task cards)</p> <p>Mathematics</p> <p>HotMaths: Test - Assigned to Hotmaths</p>

Monday 9 th August		Tuesday 10 th August		Wednesday 11 th August		Thursday 12 th August		Friday 13 th August	
ak	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play				Break (1 hour) Eat & Play	Break (1 hour) Eat & Play		
Session 3	Community Languages classes (20mins) Science Continue from earlier today.	Science Continue with Monday's lesson – Let it Grow				History <i>Inquisitive (due Friday)</i> Lesson 4 <u>Becoming a nation</u> – (<i>An Australian System of Government</i>) Continue the work from earlier today. Due Friday	CAPA Visual Arts Colour Wheel Eye Find details on the attached PowerPoint.		

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p style="text-align: center;">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p style="text-align: center;">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p style="text-align: center;">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p style="text-align: center;">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p style="text-align: center;">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p style="text-align: center;">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p style="text-align: center;">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p style="text-align: center;">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p style="text-align: center;">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p style="text-align: center;">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>



Some activities and ideas for home for parents of primary and early learners

- Make or do a jigsaw puzzle
- Try some origami
- Create an obstacle course
- Bake or cook something
- Learn a magic trick
- Paint or draw a picture
- Make a joke book
- Take photos of 10 living things
- Build a blanket fort
- Plan and hold a picnic
- Make your own kite
- Try a new board game
- Play indoor mini-golf
- Play Limbo
- Write a letter to your future self
- Potato sack race with pillow cases
- Hold a tea-party
- Make a time capsule
- Hold a Karaoke concert
- Play hide and seek
- Open a pretend store
- Blindfolded taste test
- Look at photo albums
- Have a paper plane contest
- Play Pictionary
- Play dress up
- Play Restaurant
- Try Yoga
- Make a shoebox diorama
- Learn a new card game
- Put on a play
- Make or play an instrument
- Create a treasure hunt
- Write or recite poem
- Have a talent show
- Make handmade presents
- Choreograph a dance
- Read a new book from the library
- Play water bottle bowling
- Play life-size Noughts and Crosses
- Build the tallest tower

