

Framework for Learning from Home – Year 2 T3 W5 9-13 August

在家学习大纲 —— 二年级第三学期第五周 8.9 - 8.13

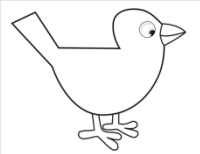
You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

你将需要父母/看护人的帮助。向你的父母展示每项已完成的活动，以便他们检查和/或帮助你将其发布到 Seesaw。记住在一天中有规律的休息，吃点东西，喝水和吃午饭，在活动之间在整个房子里伸展运动。请记得完成好你的作业并整齐地呈现它。

	Monday 9/8 周一	Tuesday 10/8 周二	Wednesday 11/8 周三	Thursday 12/8 周四	Friday 13/8 周五
Morning 早上	Spelling 拼写	Spelling 拼写	Spelling 拼写	Spelling 拼写	Spelling 拼写
Literacy 读写	<p>We are looking at Soundwaves- Unit 23 this week. The sounds are: 'ir', 'ur', 'or', 'er', 'ear', 'ere'</p> <p>本周我们要学习 Soundwaves-Unit 23, 这些声音是: "ir"、"ur"、"or"、"er"、"ear"、"ere"</p> <p>www.soundwaveskids.com.au</p> <p>Access code 密码: puff231</p>	<p>Picture Words - Write ten of your spelling words and draw a picture to match.</p> <p>图片词 - 写下十个你的拼写词并画一张图片来匹配。</p> <p>Reading 阅读:</p> <p>Visit 浏览: https://in2era.com.au/home</p> <p>Username 用户名: hurstville</p> <p>Password 密码: hurstville</p> <p>Choose a picture book or a</p>	<p>Log into 登陆 www.soundwaveskids.com.au</p> <p>Access code 密码: puff231</p> <p>Find the segmenting tool and work out how many sounds each word has and which letters match.</p> <p>找到分割工具并算出每个单词有多少个发音以及哪些字母匹配。</p>	<p>We have uploaded the first page of Unit 23 from the Soundwaves textbook. Complete the activities. Do the first page ONLY.</p> <p>我们上传了 Soundwaves 第 23 单元的第一页。完成活动。只做第一页。</p>	<p>We have uploaded the second page of Unit 23 from the Soundwaves textbook. Complete the activities. Do the second page ONLY.</p> <p>我们上传了 Soundwaves 第 23 单元的第二页。完成活动。只做第二页。</p>

Using the bird template provided (or draw your own), write your spelling list words inside the bird. Around the outside of the bird write down any other words you can think of using the sounds of the week.

用下面提供的小鸟模版（或者画你自己的），在鸟的里面写下你的单词拼写。然后在鸟的周围写下你能想到的有本周的音节的单词。



Reading 阅读

This week, we will be focussing on the book 'I Will Never Not Ever Eat a Tomato' by Lauren Child. View the story on Seesaw.

本周，我们将专注于 Lauren Child 的书“我永远不会吃番茄”。在 Seesaw 上查看故事。

book at your level and read for enjoyment. Try to aim for 10-20 minutes of reading.

选择一本**图画书或符合你水平的书**，然后阅读以享受乐趣。尝试以 10-20 分钟的阅读时间为目标。

Persuasive Writing

说服性写作

What is *persuasive* writing? View this video to find out more:

什么是有说服力的写作？观看此视频以了解更多信息：
<https://www.youtube.com/watch?v=hD9arWXIddM>

What is an *opinion*? View this video to find out more:

什么是意见？观看此视频以了解更多信息：
<https://www.youtube.com/watch?v=DwdDCIWP6i4>

Why is it important to have your own opinion? Discuss this with an adult.

Reading 阅读:

Visit 浏览：
<https://in2era.com.au/home>

Username 用户名: hurstville
Password 密码: hurstville

Choose a **picture book or a book at your level** and read for enjoyment. Try to aim for 10-20 minutes of reading.

选择一本**图画书或符合你水平的书**，然后阅读以享受乐趣。尝试以 10-20 分钟的阅读时间为目标。

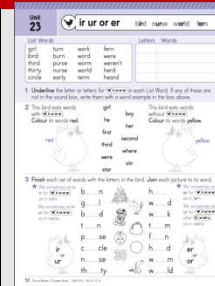
Persuasive Writing 说服性写作

- Persuasive writing needs reasons/arguments to support your opinion.

- 有说服力的写作需要理由/论据来支持你的观点。

View the book 'Can I have a stegosaurus, Mom? Can I Please?!' by Lois G. Grambling.

阅读“妈妈，我可以拥有剑



Reading 阅读

Visit 浏览：
<https://in2era.com.au/home>

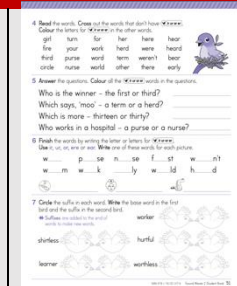
Username 用户名: hurstville
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Choose a **picture book or a book at your level** and read for enjoyment. Try to aim for 10-20 minutes of reading.

选择一本**图画书或符合你水平的书**，然后阅读以享受乐趣。尝试以 10-20 分钟的阅读时间为目标。

Writing/Speaking 写作/口语

This week, you will be presenting a speech to your



Explore some sounds and play the games for this unit on
探索一些声音并玩这个单元的游戏
www.soundwaves.kids.com.au

Access code 密码: puff231

Reading & Comprehension 阅读理解

View the book 'I will Never Ever Eat a Tomato' on Seesaw and answer the following comprehension questions. Write your answers in full sentences.

在 seesaw 上查看“我永远不会吃番茄”一书，并回答以下理解问题。用完整的句子写出你的答案。

1. Why does Charlie say giving Lola dinner is a hard job?

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Writing 写作

After viewing the story:
Write down three foods you DO NOT like to eat and why. Write down three foods you DO like to eat and why. Write in full sentences.
写下你不喜欢吃的三种食物以及原因。
写下你喜欢吃的三种食物以及为什么。写出完整的句子。

Draw a picture of yourself with a speech bubble and write a sentence about one of the foods you DO NOT like to eat and why. 用对话泡泡画一张自己的照片，并写一篇关于你不喜欢吃的食物及其原因的句子。



为什么拥有自己的观点很重要？与大人讨论这个问题。

What is your opinion? Do you agree (yes) or disagree (no) with these statements?

- The best ice-cream flavour is chocolate.
- Children should not wear uniforms to school.
- We should have a class pet.
- Children shouldn't have homework.
- Children should decide when to go to bed.

你有什么意见？你同意（是）还是不同意（否）这些陈述？

- 最好的冰淇淋口味是巧克力。
- 孩子不应该穿校服上学。
- 我们应该有一个班级宠物。
- 孩子不应该有家庭作业。
- 孩子应该决定什么时候睡觉。

Use the title 'Statement of

龙吗？我可以吗？拜托？！”作者：Lois G.

Grambling.
<https://www.youtube.com/watch?v=b5QYUM93ATI>

In the story, the boy tries to convince his mum to let him have a stegosaurus. What reasons/arguments did he have?

在故事中，男孩试图说服他的妈妈让他拥有一头剑龙。他有什么理由/论据？

Write the sentence below. Using dot points, list as many reasons you can from the book. The first one is done for you.

写出下面的句子。使用点和短句，从书中列出尽可能多的原因。第一个已经为你完成了。

The boy should have a stegosaurus because it will...

teacher. Choose ONE topic from the list provided. Write a draft of your speech and read it out loud to a family member. Your speech should be around 2 minutes.

本周，你将向你的老师发表演讲。从提供的列表中选择主题。写下你的演讲稿并大声朗读给家人。你的演讲应该在2分钟左右。

Remember your teachers will be looking for the following

- Speech structure – introduction, body and final message
- Eye contact
- Steady stance (standing still with good posture)
- Loud, clear voice with confidence and expression
- Be original and interesting. You do not need to start with 'Today I am going to talk about'

请记住，你的老师将寻找以下内容：

2. What does Lola say about the peas?
3. Is Lola convinced the vegetables are good to eat? (Why)

1. 为什么 Charlie 说请 Lola 吃饭是一项艰巨的工作？
2. Lola 怎么说豌豆？
3. Lola 相信这些蔬菜很好吃吗？（为什么）

Speaking 口语

Re-read and edit your speech from yesterday. Make any changes to improve it. Practise saying your speech in front of the mirror and/or in front of a family member. Record your speech and upload to Seesaw for your teacher to view. Remember the following when presenting your speech:

- Eye contact
- Steady stance (standing still with good posture)
- Loud, clear voice with confidence and expression

重读并编辑你昨天的演讲。进行任何更改以改进它。练


Monday 9/8 周一

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		<p><i>opinion'</i> and write your answer below it. For example: <u>Statement of Opinion</u> <i>I think chocolate is the best ice-cream flavour.</i> <i>I don't think children should wear uniforms to school.</i></p> <p>使用标题“意见陈述”并在其下方写下你的答案。</p> <p>例如： <u>意见陈述</u> 我认为巧克力是最好的冰淇淋口味。 我认为孩子们不应该穿校服上学。</p>	<ul style="list-style-type: none"> • <i>keep him safe at night</i> <p>这个男孩应该有一个剑龙，因为它会...</p> <ul style="list-style-type: none"> • 让他在夜间保持安全 <p>Can you think of any other reasons/arguments he could have? Add them to your list. Keep your writing in a safe place. You will need it for next week.</p> <p>你能想到他可能有的任何其他原因/论点吗？将它们添加到你的列表中。将你的写作保存在安全的地方。下周你将需要它。</p>	<ul style="list-style-type: none"> • 演讲结构——介绍、正文和最终信息 • 眼神接触 • 稳定站姿（以良好的姿势站着） • 声音洪亮清晰，充满自信和表情 • 原创且有趣。你不需要以“今天我要谈的”开头 	<p>习在镜子前和/或家人面前说你的演讲。录制你的演讲并上传到 Seesaw 以供你的老师查看。演讲时请记住以下几点：</p> <ul style="list-style-type: none"> • 眼神接触 • 稳定站姿（以良好的姿势站着） • 声音洪亮清晰，充满自信和表情
Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息
Middle Maths 上午 数学	<p>Maths - Multiplication 数学 - 乘法</p> <p>We are looking at arrays in multiplication. Watch: 我们正在研究乘法中的数组。看这个视频： https://www.youtube.com/watch?v=DdVj0qhvtiU</p> <p>E.g., 4 columns of 2=8</p>	<p>Maths – Multiplication Multiplication 数学 - 乘法</p> <p>There are different ways to solve number sentences in multiplication. We can use skip counting and <u>repeated addition</u>. 有不同的方法可以解决乘法中的数字句子。我们可以使用跳过计数和重复加法。</p>	<p>Wellbeing Wednesday 身心健康星期三</p>  <p>Today is Wellbeing Wednesday at Hurstville Public School. For the afternoon, you will do the following wellness activities</p>	<p>Maths – Multiplication 数学 - 乘法</p> <p>There are different ways to solve number sentences in multiplication. We can use groups, arrays and repeated addition. Complete the task uploaded onto Seesaw. 有不同的方法可以解决乘</p>	<p>Maths – Position 数学 - 位置</p> <p>We are looking at position today. Your job is to create your own treasure map. View: 我们今天学习位置。你的任务是创建自己的藏宝图。看这个视频： https://education.abc.net.au</p>

例如：四列 2 等于 8



Using small objects from around the house (e.g., pieces of pasta, cotton balls, Lego etc), create arrays to show the following number sentences:

使用房子周围的小物体（例如，意大利面、棉球、乐高等），创建数组以显示以下数字句子：

- 5 rows of 2 =
- 3 columns of 5 =
- 4 rows of 3 =

- 5 行 2 =
- 3 列 5 =
- 4 行 3 =

iMaths- Go to the games section and choose a game to play. 转到游戏部分并选择要玩的游戏。 www.imaths.com.au

E.g.
3 columns of 2 = 6
 $2 + 2 + 2 = 6$



Draw the following arrays and show how you used repeated addition to solve the number sentences.

画出下面的数组，并展示你如何使用重复加法来解决数字句子。

- 2 rows of 10 =
- 5 columns of 2 =
- 3 rows of 3 =

- 2 行 10 =
- 5 列 2 =
- 3 行 3 =

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Access code 密码: tent495

based on the topic 'Rainbows'.

今天是 Hurstville 公立学校的福利周三。下午，你将根据“彩虹”主题进行以下健康活动。

Rainbow Yoga 彩虹瑜伽

<https://www.youtube.com/watch?v=mx5r8atzPWI>

Rainbow Walk 彩虹步行

Go for a walk with a parent in your backyard or local area. See if you are able to find one thing that is each colour of the rainbow and write what you found.

与父母一起在你的后院或当地散步。看看你是否能找到一种彩虹的每种颜色，然后写下你找到的东西。

Red	
Orange	
Yellow	
Green	
Blue	
Indigo	
Violet	

(*You might like to collect items from nature to create a rainbow artwork during the

法中的数字句子。我们可以使用组、数组和重复加法。完成上传到 Seesaw 的任务。

iMaths- Go to the games section and choose a game to play. 转到游戏部分并选择要玩的游戏。

www.imaths.com.au

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[/home#!/media/1566306/](http://home#!/media/1566306/)

Record 5 clues about how to find the treasure. You will need to use positional language when writing your clues e.g., near, next to, behind, above, opposite, left, right. Remember to look at the example to help you.

记录 5 条寻宝线索。在编写线索时，你需要使用位置语言，例如靠近、旁边、后面、上方、对面、左侧、右侧。请记住查看示例以帮助你。



iMaths- Go to the games section and choose a game to play. 转到游戏部分并选择要玩的游戏。 www.imaths.com.au
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	Monday 9/8 周一	Tuesday 10/8 周二	Wednesday 11/8 周三	Thursday 12/8 周四	Friday 13/8 周五
	Access code 密码: tent495		afternoon session) (*你可能想在下午的课程中收集大自然的物品来创作彩虹艺术品)		
Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息
Afternoon 下午	<p>Community Language 社区语言</p> <p>Please complete today's activity from your community language teacher.</p> <p>请完成社区语言老师今天的活动。</p>	<p>Geography 地理</p> <p>Listen to Ms Wadley read the first 2 sections of "Are We There Yet?" by Alison Lester on Seesaw. Grace is getting excited about starting her family's trip around Australia!</p> <p>在 seesaw 上听 Ms Wadley 阅读 Alison Lester 的“我们到了吗？”的前两部分。格蕾丝对开始全家环游澳大利亚感到兴奋!</p> <p>Once you have listened, please answer the following questions:</p> <p>听完后, 请回答以下问题:</p> <p>1) How would you feel if your family was about to go on a long trip around Australia?</p>	<p>Free Choice Rainbow Activity 彩虹自由活动</p> <p>Rainbows are a symbol of hope.</p> <p>Using the topic 'Rainbows' complete your own <u>free choice</u> activity.</p> <p>Eg. a poem, artwork, craft activity, rainbow science experiment, rainbow cooking or something else. Do something that makes you feel happy. Have fun and be creative!</p> <p>彩虹是希望的象征。</p> <p>使用“彩虹”主题完成您自己的自由选择活动。</p> <p>例如。一首诗、艺术品、手工艺活动、彩虹科学实验、彩虹烹饪或其他东西。做一些让你感到快乐的事情。玩</p>	<p>Science: Earth and Space – Water 科学: 地球与空间——水</p> <p>Watch the video on 'How does water get to your tap?'</p> <p>观看有关“水如何到达你的水龙头?”的视频</p> <p>https://www.youtube.com/watch?v=PgzLRbceKfY</p> <p>Answer these questions:</p> <p>Where does our water come from?</p> <p>Where does it go to become safe for us to drink?</p> <p>How many litres does a person use per day?</p> <p>What are some ways we can save water?</p>	<p>PDHPE 体育</p> <p>This is our 3rd week of Got Game. Click on the link below to watch the video on healthy eating and muscles.</p> <p>这是我们的第三周 Got Game。单击下面的链接观看有关健康饮食和肌肉的视频。</p> <p>https://www.loom.com/share/0a27c8d2b1de43289e11fed45b76d918</p> <p>If you would like to continue exercising, you might like to complete the extension activity below:</p> <p>如果你想继续锻炼, 你可能希望完成以下扩展活动:</p> <p>https://www.youtube.com/watch?v=eTBTi5ma_vw</p>

Monday 9/8 周一

Tuesday 10/8 周二

Wednesday 11/8 周三

Thursday 12/8 周四

Friday 13/8 周五

Write at least 3 sentences.

1) 如果你的家人即将在澳大利亚进行长途旅行，你有什么感受？至少写3句话。

2) What places would you most like to visit? Why?

2) 你最想去哪些地方？为什么？

Try to list at least 3 places and write one or two sentences about why you would like to visit each place.

You may draw a picture of each place if you wish.

尝试列出至少3个地方，并用一两句话说明你想参观每个地方的原因。

如果你愿意，你可以为每个地方画一张图。

得开心，发挥创意！



回答这些问题：

我们的水从哪里来？

我们在哪里可以安全地喝酒？


一个人每天使用多少升？


有哪些方法可以节约用水？


Complete the worksheet
完成练习纸：


How does water get to our taps? Sydney WATER


Fill in the correct words to show how water gets to our taps.
(clouds, water cleaning plant, dams, homes, rivers, reservoirs, pipes)


Rain falls from  _____


It runs along the ground into  _____

The water gets caught in a  _____

The water gets cleaned in a  _____

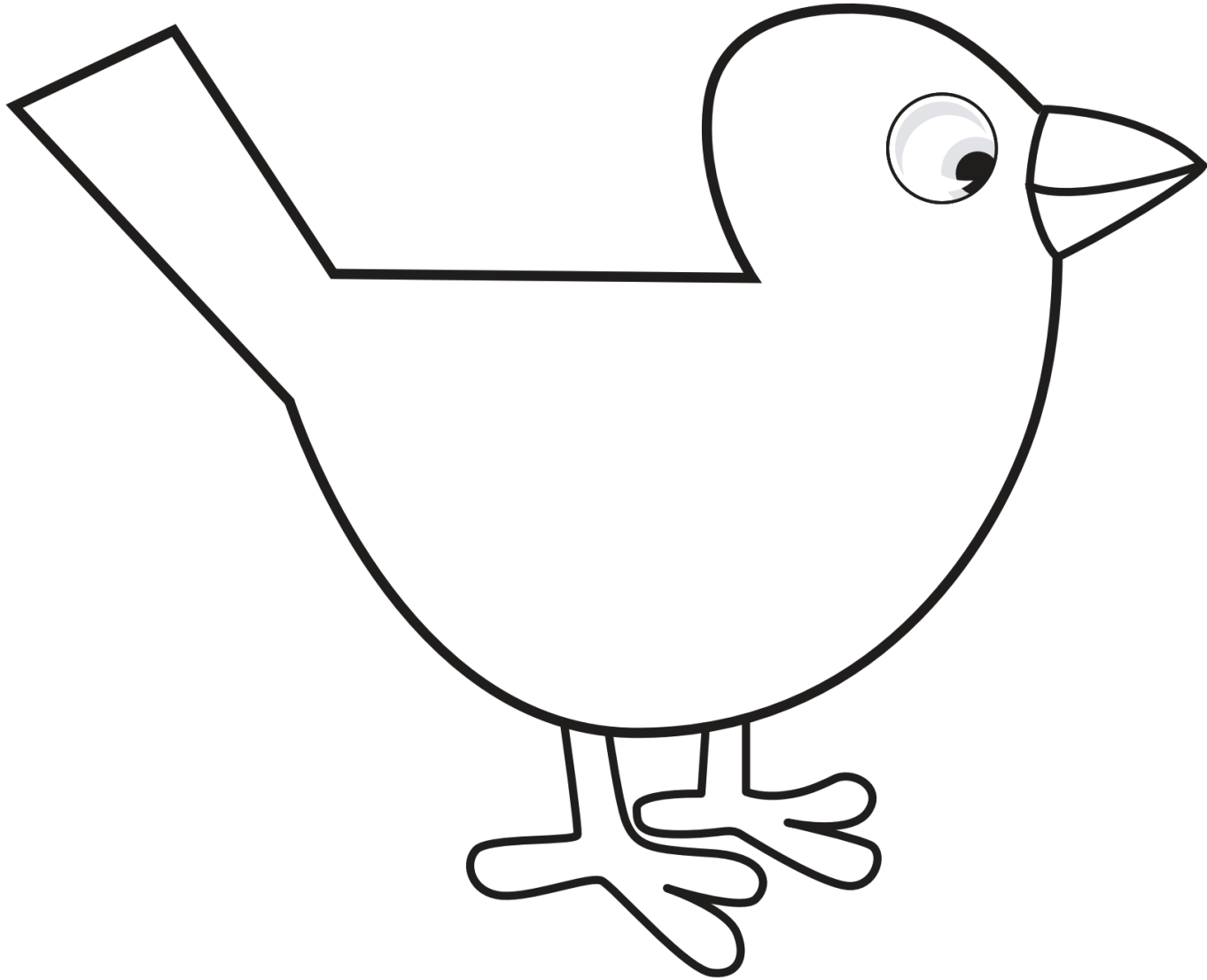
Water gets stored in a tank or  _____

It goes through  _____

To our  _____

Week 5 Unit 23 Spelling Words

girl	turn	work	fern	Sight Words
bird	burn	word	were	don't
third	purse	worm	weren't	letter
thirty	nurse	world	herd	sixteen
circle	early	term	heard	spring
				Tuesday



Speech Topics (Choose 1)

Pets should be allowed in school	School breaks should be longer	There should be no homework	The school day should be shorter
I should be able to go to bed later	I should be allowed to have a pet	Nobody should litter	Everyone should have to exercise everyday
We should all eat healthy	I should be allowed sweets everyday	Dogs are better than cats	Fast food is better than home cooked food
Weekends should be three days long	School is a good place to learn	We should/shouldn't have school uniforms	Friends and family are important

How does water get to our taps?

Sydney
WATER

Fill in the correct words to show how water gets to our taps

(clouds, water cleaning plant, dams, homes, rivers, reservoirs, pipes)

Rain falls from



It runs along the ground into



The water gets caught in a



The water gets cleaned in a



Water gets stored in a tank or



It goes through



To our