

Framework for Learning from Home- Weekly Outline

Support Unit- White Class Term 3 Week 5

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
	9 th August	10 th August	11 th August Wellbeing Wednesday 12-3pm	12 th August	13 th August
Morning	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like	English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like

<p>like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what. As well as your time connective words, such as, First, Then, Next, After that and Finally. Don't forget to use your past tense words.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 23</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p>	<p>like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about what you had for lunch yesterday.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 23</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p>	<p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about your favourite game to play.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 23</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Write 4 sentences using your spelling words. Underline your spelling words with a coloured pencil.</p>	<p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Ask a family member about their favourite food and record it in the My news page section. For example, My brother's favourite food is watermelon. He likes it because it is sweet and juicy.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 23</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation</p>	<p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Ask a family member about their favourite movie and record it in the My news page section. For example, My sister's favourite movie is Despicable Me because loves the minions and they make her laugh.</p> <p><u>Soundwaves/Spelling</u></p> <p>Play <i>Fly Swat</i> with your spelling words. Write your spelling words on a piece of paper and cut around each word. Ask an adult says a word, you find the word and splat it with your hand.</p> <p>Crunch and Sip-</p>
--	--	--	---	---

	<p>Password: Puff231</p> <p>The sound for this week is “ir” “ur” “or” “er”. Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and choose a book to read to a family member. Before reading, predict what you think the book might be about? What</p>	<p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks. Post a picture of your work to Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member.</p> <p>https://in2era.com.au/</p> <p>Username: hurstville Password: hurstville</p> <p>1.Click on Readalong 2.Choose your child’s reading level.</p>	<p><u>Extension:</u> Try to use more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I did not like this book because I didn’t like the characters in the story.</p> <p><u>Extension:</u> On a piece of paper, or in your book, write the title of the book. Then complete the sentence, I enjoyed reading this book because... or I did</p>	<p>clip, listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Write your spelling words all over your page going in different directions. If possible, use coloured textas or pencils. Don’t forget to post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Writing Activity</u></p> <p>Write a procedure about <i>How to Plant a Seed</i>. Remember each sentence should start with a verb (an action word) and your sentences must be in order. Click on the link provided to watch a video on <i>How to Plant a Seed</i></p> <p>https://youtu.be/MBYeZEPB8x0?t=20</p>	<p>15mins</p> <p><u>Writing Activity</u></p> <p>Click on the link and watch, Mr Philpott read <i>Grandpa and Thomas</i> by Pamela Allen</p> <p>https://drive.google.com/file/d/1QIGvor1hu0xlrFKTHWOYIyxRlj7fv1KL/view?usp=sharing</p> <p>or read your own favourite story. Write a short retell of the story. Try to include what happened at the beginning, middle and end of the story.</p>
--	--	--	---	--	---

	<p>will happen? As you read your book, stop to think if your prediction was correct.</p> <p>https://in2era.com.au/</p> <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> 1. Click on Readalong 2. Choose your child's reading level. 3. Choose a book to read with your child. 4. Use the arrows to turn the pages. 5. Read each page 	<ol style="list-style-type: none"> 3. First read the book that you read yesterday. Then read a new book with your child. 4. Use the arrows to turn the pages 5. Read each page <p><u>Extension:</u> Tell a family member which book you prefer (the book you read on Monday or Tuesday) and why.</p>	<p>not like this book because...</p> <p>https://in2era.com.au/</p> <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> 1. Click on Readalong 2. Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4. Use the arrows to turn the pages. 5. Read each page 	<p>Use these sentence starters to write your procedure.</p> <ol style="list-style-type: none"> 1. Dig... 2. Place a seed... 3. Cover... 4. Water... 5. Put the pot... 	
Break and Play	30 minutes	30 minutes	30 minutes	30 minutes	30 minutes
Middle	<p>Physical Activity Just Dance</p> <p>Click on the link and have fun dancing!</p> <p>https://www.youtube.com/watch?v=5TBmPNYj</p>	<p>Physical Activity</p> <p>Play a fun game of <i>Simon Says</i> with a family member. Ask them to jog on the spot, touch their toes, do 10 star jumps or anything</p>	<p>Physical Activity Cosmic Kids</p> <p>Click on the link provided and do some yoga</p> <p>https://youtu.be/CYoTXPray5Y?t=374</p>	<p>Physical Activity Go Noodle</p> <p>Click on the link provided and follow the cool dance moves!</p> <p>https://www.youtube.com/</p>	<p>Physical Activity</p> <p>Put on your favourite song and do:</p> <ul style="list-style-type: none"> 10 side jumps 10 squats 10 high knees

	<p>MsU</p> <p>Mathematics</p> <p><u>Addition and Subtraction</u></p> <p>In your book, write the title Addition on one page and Subtraction on another page. Cut out the addition and subtraction problems and sort them on the correct page. Then, write your answer for each problem.</p>	<p>you like! Then swap and follow their commands. Remember to only follow their actions when they say “<i>Simon Says</i>”!</p> <p>If you are unable to play with someone, follow this link to play <i>Simon Says</i></p> <p>https://www.youtube.com/watch?v=lob3Q7TKmQQ</p> <p>Mathematics</p> <p><u>Position</u></p> <p>Using the words provided cut and paste the prepositions to explain where the bear is located.</p> <p>Read the statements and using your knowledge of left and right, circle the correct item.</p>	<p>Wellness Wednesday</p> <p>Enjoy some time with your family, play games or do an activity that you enjoy and makes you happy! 😊</p>	<p>watch?v=KhfkYzUwYFk</p> <p>Mathematics</p> <p><u>Data</u></p> <p>Look and the weather picture graph and answer the questions.</p> <p>Create a bar graph recording the number of days Mary attended ballet.</p>	<p>5 star jumps</p> <p>Have a sip of water and repeat!</p> <p>Mathematics</p> <p><u>Maths Game</u></p> <p>Play a game of Race to 100. Roll a dice and move that amount of spaces. See who reaches 100 first. Make sure you follow the rules when you land on a certain colour. Let me know who you played with and who won. Have fun!</p>
--	---	---	--	--	--

		<p>Read the directions and use the compass to locate the correct box.</p> <p>Colour the grid references to create a picture</p>			
Break and play	One Hour	One Hour	One Hour	One Hour	One Hour
Afternoon	<p>Integrated Unit</p> <p>Complete the worksheets on our Olympic focus country of the week: China</p>	<p>Integrated Unit</p> <p>Complete the worksheets on our Olympic focus sport of the week: Swimming</p>		<p>Library</p> <p>Watch a recording of our librarian, Mr Philpott read the story, <i>Grandpa and Me</i> by Pamela Allen</p> <p>https://drive.google.com/file/d/1QIGvor1hu0xlrFKTHWOYlyxRlj7fv1KL/view?usp=sharing</p>	<p>CAPA</p> <p>Click on the link below and draw a happy sunflower! Don't forget to post a photo of your work on Seesaw!</p> <p>https://www.youtube.com/watch?v=i_pQWFkZJrc</p>