Framework for Learning from Home- Weekly Outline Support Unit- White Class Term 3 Week 5

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
	9 th August	10 th August	11 th August	12 th August	13 th August
			Wellbeing Wednesday		
			12-3pm		
Morning	English	English	English	English	English
	Morning Circle				
	Discuss with a parent or carer:				
	What is the day today? What was the day yesterday? What will tomorrow be?	What is the day today? What was the day yesterday? What will tomorrow be?	What is the day today? What was the day yesterday? What will tomorrow be?	What is the day today? What was the day yesterday? What will tomorrow be?	What is the day today? What was the day yesterday? What will tomorrow be?
	What is the weather	What is the weather	What is the weather like	What is the weather like	What is the weather like



like today? like today? today? today? today? How are you feeling today? Why? today? Why? today? Why? today? Why? today? Why? Fill in your Daily Diary Fill in your Daily Diary Fill in your Daily Diary for Fill in your Daily Diary for Fill in your Daily Diary for for today. for today. today. today. today. Extension: In the My Extension: In the My Extension: In the My Extension: Ask a family Extension: Ask a family news page section, news page section, news page section, write member about their member about their write about something write about what you about your favourite favourite food and record it favourite movie and you did on the had for lunch game to play. in the My news page record it in the My news weekend. Try and section. For example, My page section. For yesterday. include who, when, brother's favourite food is example, My sister's where, why and what. watermelon. He likes it favourite movie is Soundwaves/Spelling As well as your time because it is sweet and Despicable Me because Soundwaves/Spelling connective words, such loves the minions and juicy. Go to Unit 23 as, First, Then, Next, they make her laugh. Go to Unit 23 After that and Finally. https://online.fireflyedu Don't forget to use your https://online.fireflyed cation.com.au/services Soundwaves/Spelling past tense words. ucation.com.au/servic /student login/soundw Soundwaves/Spelling Go to Unit 23 es/student login/sou aves Play Fly Swat with ndwaves your spelling words. https://online.fireflyeduc Password: Puff231 Soundwaves/Spelling Write your spelling ation.com.au/services/st Password: Puff231 words on a piece of Write 4 sentences using Go to Unit 23 udent login/soundwave paper and cut around Click on the Sound Info your spelling words. each word. Ask an adult https://online.fireflyed Kit. Play the Underline your spelling says a word, you find the ucation.com.au/servic pronunciation clip, words with a coloured Password: Puff231 word and splat it with listen to the chant and pencil. es/student login/sou your hand. do the actions. Click on the Sound Info ndwaves Crunch and Sip-*Kit.* Play the pronunciation

Password: Puff231

The sound for this week is "ir" "ur" "or" "er". Click on the *Sound Info Kit*. Play the pronunciation clip, listen to the chant and do the actions.

Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw

Crunch and Sip-15mins

Reading Activity

Click on the link below and choose a book to read to a family member. Before reading, predict what you think the book might be about? What Scroll down to
Interactive Games and
Activities and explore
some games on
SoundWayes

Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks. Post a picture of your work to Seesaw.

Crunch and Sip-15mins

Reading Activity

Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member.

https://in2era.com.au/

Username: hurstville Password: hurstville

1.Click on Readalong 2.Choose your child's reading level.

Extension: Try to use more than 1 spelling word in each sentence.

Post a picture of your work on Seesaw.

Crunch and Sip-15mins

Reading Activity

Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I did not like this book because I didn't like the characters in the story.

Extension:

On a piece of paper, or in your book, write the title of the book. Then complete the sentence, I enjoyed reading this book because... or I did clip, listen to the chant and do the actions.

Scroll down to *Interactive Games and Activities* and explore some games on SoundWaves

Write your spelling words all over your page going in different directions. If possible, use coloured textas or pencils. Don't forget to post a picture of your work on Seesaw.

Crunch and Sip-15mins

Writing Activity

Write a procedure about *How to Plant a Seed*. Remember each sentence should start with a verb (an action word) and your sentences must be in order. Click on the link provided to watch a video on *How to Plant a Seed*

https://youtu.be/MBYeZEP B8x0?t=20

15mins

Writing Activity

Click on the link and watch, Mr Philpott read *Grandpa and Thomas* by Pamela Allen

https://drive.google.co m/file/d/1QIGvor1hu0x IrFKTHWOYIyxRIj7fv1 KL/view?usp=sharing

or read your own favourite story. Write a short retell of the story. Try to include what happened at the beginning, middle and end of the story.

	will happen? As you read your book, stop to think if your prediction was correct. https://in2era.com.au/ Username: hurstville Password: hurstville 1.Click on Readalong 2.Choose your child's reading level. 3.Choose a book to read with your child. 4.Use the arrows to turn the pages. 5. Read each page	3. First read the book that you read yesterday. Then read a new book with your child. 4.Use the arrows to turn the pages 5. Read each page Extension: Tell a family member which book you prefer (the book you read on Monday or Tuesday) and why.	not like this book because https://in2era.com.au/ Username: hurstvile Password: hurstville 1.Click on Readalong 2.Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4.Use the arrows to turn the pages. 5.Read each page	Use these sentence starters to write your procedure. 1. Dig 2. Place a seed 3. Cover 4. Water 5. Put the pot	
Break and Play	30 minutes	30 minutes	30 minutes	30 minutes	30 minutes
Middle	Physical Activity Just Dance Click on the link and have fun dancing! https://www.youtube.com/watch?v=5TBmPNYj	Physical Activity Play a fun game of Simon Says with a family member. Ask them to jog on the spot, touch their toes, do 10 star jumps or anything	Physical Activity Cosmic Kids Click on the link provided and do some yoga https://youtu.be/CYoTXP ray5Y?t=374	Physical Activity Go Noodle Click on the link provided and follow the cool dance moves! https://www.youtube.com/	Physical Activity Put on your favourite song and do: 10 side jumps 10 squats 10 high knees

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		Read the directions and use the compass to locate the correct box. Colour the grid references to create a picture			
Break and play	One Hour	One Hour	One Hour	One Hour	One Hour
Afternoon	Integrated Unit Complete the worksheets on our Olympic focus country of the week: China	Integrated Unit Complete the worksheets on our Olympic focus sport of the week: Swimming		Library Watch a recording of our librarian, Mr Philpott read the story, Grandpa and Me by Pamela Allen https://drive.google.com/file/d/1QIGvor1hu0xlrFKTHWOYlyxRIj7fv1KL/view?usp=sharing	CAPA Click on the link below and draw a happy sunflower! Don't forget to post a photo of your work on Seesaw! https://www.youtube.com/watch?v=i_pQWFkzJrc