

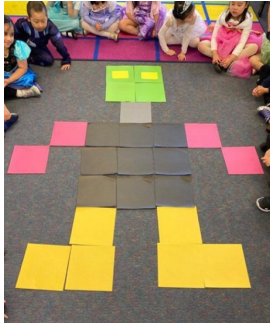
Framework for Learning from Home – Early Stage 1, Term 3 Week 5

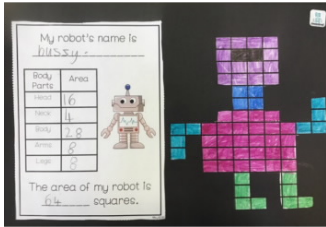
You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

| | Monday 09.08.21 | Tuesday 10.08.21 | Wednesday 11.08.21 | Thursday 12.08.21 | Friday 13.08.21 |
|-----------|---|---|--|--|--|
| Task | Can you make your bed? | Can you pack your toys away after you use them? | What act of kindness can you do for a family member today? | Can you help set the table for dinner? | Can you help a family member today? |
| Session 1 | <p>Morning Routine</p> <p>Sing the 'Days of the Week' song https://www.youtube.com/watch?v=8GKmCQOy88Y</p> <p>Practise writing the days of the week. Remember to use a capital letter for each day. Keep this somewhere safe for Wednesday's activity!</p> <p>Soundwaves</p> <p>Today's sound is 'w' for 'web'. Listen to the chant</p> | <p>Morning Routine</p> <p>Sing the 'Months of the Year' song https://www.youtube.com/watch?v=Fe9bnYRzFvk&list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2g0uH&index=7&t=0s</p> <p>Tell your parents the months of the year. What month is your favourite and why? Do you celebrate something special in that month?</p> <p>Soundwaves</p> | <p>Morning Routine</p> <p>Sing the 'Days of the Week' song https://www.youtube.com/watch?v=8GKmCQOy88Y</p> <p>Find your written days of the week from Monday. Cut around each day, mix them up and then put them in order.</p> <p>Soundwaves</p> <p>Today's sound is 'z' for</p> | <p>Soundwaves</p> <p>Today's sound is 'z' for 'zebra'. Listen to the chant on seesaw.</p> <p>Explore the sound 'z' on Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the handwriting activity.</p> <p>English</p> <p>Fill in the missing letters to make up the focus fox words. You may look at the words if you need help! win, wet, zip, zap,</p> | <p>Morning Routine</p> <p>Sing the 'Weather Song' https://www.youtube.com/watch?v=061ePX3k-hA</p> <p>The season now is Winter. Look out the window. What is the weather like today? What is something you could wear in today's weather?</p> <p>Soundwaves</p> <p>Today's lesson will be a revision lesson. Explore all the sounds we have learnt,</p> |


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| <p>on Soundwaves. Explore the sound “w” on Soundwaves kids. www.soundwaveskids.com.au Complete the student book activity either by telling your parents the answers or completing the worksheet. English Can you find sticks, leaves, pasta, playdough, pegs etc to make your focus fox words? This week’s focus fox words are: wet, zip, she, has, pet, brown Listen to Mrs Minogue’s Seesaw video on ‘Ruby’. Draw a picture of Ruby and match labels to her body parts. Tell your parent/carer what Ruby looks like. Write a sentence or</p> | <p>Today’s sound is ‘w’ for ‘web’. Listen to the chant on Sound Waves. Explore the sound “w” on Soundwaves kids. www.soundwaveskids.com.au Complete the handwriting activity. English Can you write your focus fox words three times each? One large, one medium, one small. Your focus fox words are: wet, zip, she, pet, has, brown E.g win, win, win Listen to Mrs Minogue’s Seesaw video on ‘What Ruby needs to eat.’ Write a sentence or two explaining what Ruby likes to eat and drink. E.g Ruby eats _____.</p> | <p>‘zebra’. Listen to the chant on seesaw. Explore the sound “z” on Soundwaves kids. www.soundwaveskids.com.au Complete the student book activity either by telling your parents the answers or completing the worksheet. English Your focus fox words are: win, wet, zip, zap, pet, brown Can you make a pattern using your focus fox words. E.g win Or win Listen to Mrs Minogue’s Seesaw video on ‘Where Ruby lives.’ Write a sentence or two explaining where Ruby lives.</p> | <p>pet, brown w _ n w _ t z _ p z a _ p _ t b r _ _ n Practise reading these words to a family member. Library zoom lesson with Mr Philpott Write a sentence or more about some interesting facts on Ruby. E.g Ruby _____. She _____. Draw a picture to match your sentence.</p> | <p>their chant and action. Click on this link and press ‘all sounds’ https://online.fireflyeducation.com.au/program/soundwaves/graphemes/unit/1/soundinfokit English Focus fox words: yes, no, you, have, van, vet Write three different sentences using a different focus fox word in each sentence. Circle the focus fox word you have used. Read your sentences to a family member. Geography – Why are places special to different people? Some of the teachers made a video of a place that is special to them. Watch the video and see if you can guess the place from the clues they are giving you.</p> |

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| | <p>more about what Ruby looks like. Don't forget to use adjectives.</p> <p>E.g Ruby is a pet dog.</p> <p>Ruby has _____.</p> <p>She has _____.</p> | <p>She drinks _____.</p> <p>Draw a picture to match your sentence.</p> | <p>E.g Ruby lives _____.</p> <p>She has _____.</p> <p>She likes _____.</p> <p>Draw a picture to match your sentence.</p> | | <p>* Did you guess their special place?</p> <p>* Did all of the teachers have the same special place?</p> <p>Activity: Draw a place that is special to you. It may be the park, the playground or somewhere inside or outside your home (like your backyard).</p> <p>Answer the following questions about your special place: You might like to write your answers or voice record your answers for your teacher.</p> <p>* Why is this place special to you?</p> <p>* What can you do at your special place?</p> <p>* What can you see at your special place?</p> <p>* What can you hear at your special place?</p> <p>* How does this special place make you feel?</p> |
| Break | Break (30 mins) | Break (30 mins) | Break (30 mins) | Break (30 mins) | Break (30 mins) |

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| | Eat & Play | Eat & Play | Eat & Play | Eat & Play | Eat & Play |
| Session 2 | <p>Mathematics –</p> <p>Division/sharing</p> <p>Watch Sesame Street: Sharing Song with Ernie and Elmo</p> <p>https://www.youtube.com/watch?v=rK14Ejaoqg</p> <p>Watch Elmo and the Cookie Monster: Share</p> <p>https://www.youtube.com/watch?v=KTFJ9gjfAXg</p> <p>Put 12 objects in a bowl e.g. blocks, pegs, buttons, small toys. Can you share your objects equally with someone? Make sure you and your family member get the same amount each. How many objects did you and your family member get each?</p> <p>Can you share your objects equally with two friends? How many objects did you and your</p> | <p>Mathematics -</p> <p>Division/sharing</p> <p>Watch The Doorbell Rang</p> <p>https://www.youtube.com/watch?v=HZpXuc735pg</p> <p>Make 18 cookies with playdough or draw on paper and cut them out. You could trace around a cookie cutter if it's ok with your parents.</p> <p>Have a tea party with you and 3 of your toys. Share the cookies equally with your toys.</p> <p>How many did you each get?</p> <p>Now share your 18 cookies equally with one other person.</p> <p>How many did you each get?</p> <p>Draw a picture of your tea party, showing how many cookies you each</p> | <p>Mathematics</p> <p>Today we are going to revise the number 5 by completing a number talk.</p> <p>Write the number 5 in the middle of your piece of paper.</p> <p>How many ways can you make the number 5.</p> <p>Draw 5 flowers.</p> <p>Write the word five.</p> <p>Write the number that comes before 5.</p> <p>Show 5 using tally marks.</p> <p>7 balloons and 2 balloons fly away. 5 balloons are left.</p> <p>Can you think of some more ways to make the number 5. Be as creative as you like.</p> <p>12-3pm Wellbeing Wednesday Go for a walk with a</p> | <p>Mathematics</p> <p>Area</p> <p>Make a robot on the floor or on your table using sheets of paper or envelopes that are the same size. Maybe you could cut a large piece of paper into smaller squares or rectangles that are of equal size.</p>  <p>How many pieces of paper did you use to make your robot?</p> <p>What is the area of your robot?</p> <p>Hint; These 2 answers will be the same.</p> | <p>Mathematics</p> <p>Area</p> <p>Design your own house or rocket on the grid paper, just like you did in yesterday's maths lesson.</p> <p>Count all the coloured squares to work out the area of your picture.</p> <p>Record your answer on the worksheet.</p> <p>My house has an area of _____ squares.</p> <p>Or</p> <p>My rocket has an area of _____ squares.</p> <p>Play some games on iMaths Kids</p> <p>www.imathskids.com.au</p> <p>Student login: some685</p> <p>Guided Reading (in2era)</p> <p>Re-read the book you read on Thursday on in2era</p> |

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| <p>friend get each?</p> <p>Now can you draw a sharing story.</p> <p>Challenge: Maybe you could share 16, 18 or 20 objects.</p> <p>Guided Reading (in2era) Choose a book from in2era from your level to read to a family member.</p> <p>Website: www.in2era.com.au</p> <p>Log in: hurstville Password: hurstville</p> <p>Choose a game to play.</p> | <p>got.</p> <p>Counting by 2s</p> <p>Watch https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Guided Reading (in2era) Re-read the book you read yesterday on in2era before choosing another book on the same level. Read your new book to a family member.</p> <p>Website: www.in2era.com.au</p> <p>Log in: hurstville Password: hurstville</p> <p>Choose a game to play.</p> | <p>family member. Do something for a family member – you could help make lunch, tidy part of the house or fold the washing.</p> <p>Learn a new skill such as origami or juggling (you can use objects such as rolled up socks)</p> <p>https://www.youtube.com/watch?v=KfnyopxdJXQ</p> <p>We hope you enjoy for afternoon!</p> | <p>Design your own robot on the grid paper like the example below. Please make sure you only use one grid because you will need the other one tomorrow.</p> <p>Count the area of each body part and record your answers on the worksheet.</p>  <p>Play some games on iMaths Kids www.imathskids.com.au</p> <p>Student login: some685</p> <p>Guided Reading (in2era)</p> | <p>before choosing another book on the same level. Read your new book to a family member.</p> <p>Website: www.in2era.com.au</p> <p>Log in: hurstville Password: hurstville</p> <p>Optional: Choose a game to play.</p> |

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| | | | | <p>Re-read the book you read on Tuesday on in2era before choosing another book on the same level. Read your new book to a family member.</p> <p>Website: www.in2era.com.au</p> <p>Log in: hurstville Password: hurstville</p> <p>Optional: Choose a game to play.</p> | |
| Break | Break (1 hour) Eat & Play | Break (1 hour) Eat & Play | Break (1 hour) Eat & Play | Break (1 hour) Eat & Play | Break (1 hour) Eat & Play |
| Session 3 | Community Language | <p>Singing and Dancing on zoom</p> <p>The Kindy teachers will invite you on zoom for a fun filled afternoon of singing and dancing.</p> <p>If you are unable to join on zoom you can sing along to some of your own songs or go to ABC iview and watch one episode of Playschool.</p> | | <p>Physical Education Workout 1 – Can be done outside or inside. Make sure you have a bottle of water and if you are outside you are being sunsafe.</p> <p>Warm up: *Jog on the spot for 10 seconds. Have a 10 second break. *Jog on the spot for 15 seconds. Have a 10</p> | <p>Creative Arts</p> <p>Make a picture using leaves, sticks, seedpods, pasta, seeds or anything around the house.</p> |

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| | <p>https://iview.abc.net.au/video/CH1512H031S00</p> | | <p>second break. * Jog on the spot for 20 seconds. Have a 10 second break.</p> <p>* Do 10-star jumps.</p> <p>* Hop on your right foot for 10 seconds.</p> <p>* Hop on your foot for 10 seconds.</p> <p>* Jump forward 5 jumps.</p> <p>* Jump backwards 5 jumps.</p> <p>* Skip on the spot for 20 seconds.</p> <p>Warm Down: Just Dance "You've got a friend in me". https://m.youtube.com/watch?v=-iCEe-CmIBM</p> |  <p>You will need:</p> <ul style="list-style-type: none"> *Leaves, sticks, pasta or anything around the house. *Glue or sticky tape. *A plain piece of paper. *Scissors *Textas <p>What to do:</p> <ul style="list-style-type: none"> * Find a picture of your favourite animal to look at. * Take a small plastic bag and go for a little walk around your house or backyard and collect some leaves, flowers, pasta, seeds, coloured paper or anything that you think you could use for your picture. Make sure you take a parent or carer with you. |

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| | | | | <ul style="list-style-type: none"> * Arrange your collection of things to make a picture of your favourite animal. Be as creative as you like. * Use glue or sticky tape to stick the leaves, pasta or other things in place. * Use a texta to draw an eye/eyes. * Let the glue dry. * Take a photo to show your teacher. |



W

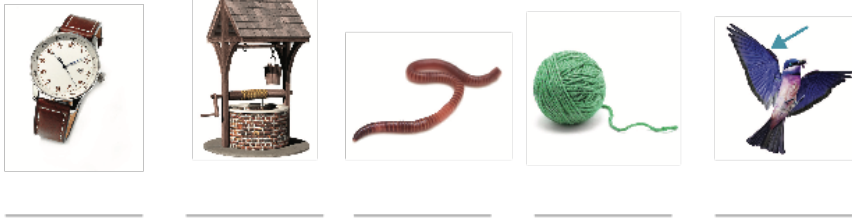
1 Colour the letter for in each List Word.

win wet web

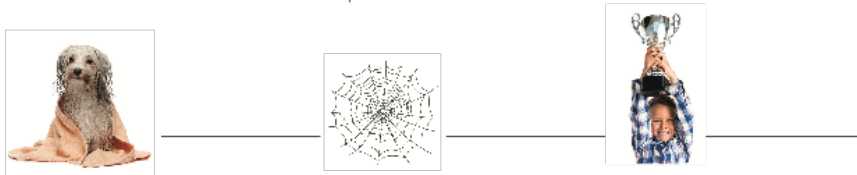
2 Circle the picture if you hear in the picture name.



3 Write a stroke on the line for each sound you hear in the picture name.



4 Write a List Word to match each picture.

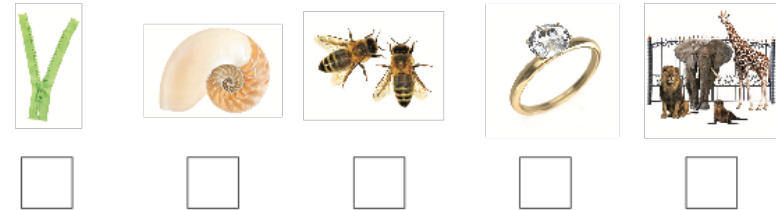


Z

1 Colour the letter for in each List Word.

zap zip

2 Tick the box if you hear in the picture name. Cross the box if you do not hear in the picture name.



3 Find pairs of pictures with names that rhyme. Colour each pair the same colour.



4 Write a List Word to match each picture.



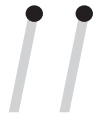
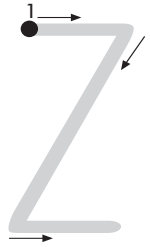
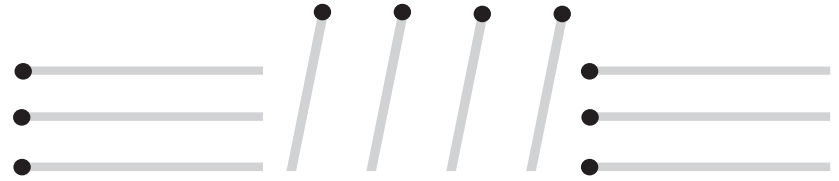
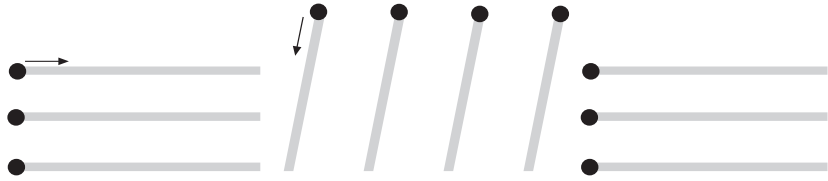
BLM HW23 (NSW) 

☆ Trace the patterns and letters using the starting points.



BLM HW24 (NSW)  z

☆ Trace the patterns and letters using the starting points.



My robot's name is

Body Parts Area

| | |
|------|--|
| Head | |
| Neck | |
| Body | |
| Arms | |
| Legs | |

The area of my
robot is _____
squares.

