


Framework for Learning from Home – Year 5 2021 Week 4

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday 2 nd August	Tuesday 3 rd August	Wednesday 4 th August	Thursday 5 th August	Friday 6 th August
Morning	English Viewing: Watch this video and respond to the questions below: https://www.youtube.com/watch?v=Mpwn-y4nz5U Respond: answer these questions based on the stimulus. <ol style="list-style-type: none"> 1. What types of conversation are Buzz and Woody having? How do you know? 2. What are the different viewpoints Buzz and Woody are trying to express? 3. What do you notice about Buzz and 	English Reading: Read one chapter of a novel or text from your school magazine. Write down at least 10 new or unfamiliar words and write their meanings. Write a paragraph that includes all words. https://bit.ly/2UtJxKq Respond: using the stimulus 'The Pod' answer the following questions: <ol style="list-style-type: none"> 1. What are the creatures in the photograph? 2. What is a 'pod'? 3. How did the photographer take the picture? 4. What are they doing in the photograph? 	English Reading: Read or listen to the news article of the day from https://www.kidsnews.com.au/ and complete the quick quiz related to it. Copy and paste the questions into your PowerPoint and complete them. Respond: using the stimulus 'The Pod' complete the following grammar activities: <u>Sick Sentences</u> These sentences are 'sick' and need your help to get better. Can you help? <ul style="list-style-type: none"> - It was a cold day. - The creatures went through the water. - They stuck together. - That was a good thing. 	English Reading and Responding: Read one chapter of a novel or text from your school magazine. https://bit.ly/2UtJxKq Think about how the story you read made you feel. Write and make about a connection: text to text; text to world; or text to self. Writing: Using this story starter for 'The Pod', continue the story. Remember to use your 7 Steps for Writing strategies to make your story	English Reading: Listen to the Squiz Kids daily podcast: https://www.squizkids.com.au/ Respond: Record the 5 most interesting facts. Why are they interesting to you? Writing: Linking back to the stimulus 'The Pod', write a description of a different group of animals that lives/moves/hunts as part of a group. Draw a picture to match. Journal Writing: write a journal entry based

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<p>Woody's voices and hand gestures.</p> <p>4. What is the point of having an argument? What is each person trying to do?</p> <p>5. Is this a very effective argument? Why or why not?</p> <p>Writing: Pick one of the following arguments and list 3 reasons for and 3 reasons against the argument.</p> <ul style="list-style-type: none"> You will never have better friends than your siblings Gardening should be taught in schools Every child should know how to speak another language Summer is a more enjoyable season than winter. <p>Spelling: Complete one page of Unit 22 below and the online activities for this week's unit. www.soundwaveskids.com.au</p>	<p>5. How many animals do you think are in this pod?</p> <p>6. Why do they stick together like this?</p> <p>7. Do any other marine/land animals do something similar?</p> <p>8. Where in the world would you find creatures like these?</p> <p>Writing: using the sample text 'Childhood Obesity Must be Prevented' at the bottom of the framework, identify the title, opening statement, series of arguments and the concluding statement.</p> <p>Optional Extension Activity: Playscript Writing Take a scene from some reading you have done recently with dialogue between two or more characters. Can you change this scene into a playscript? Remember to show how the character is acting</p>	<p>Writing: Using the worksheet 'Sequencing Persuasive Texts (3)' use mark up to label, screenshot and crop or cut and paste the paragraphs into the correct order.</p> <p>Spelling: complete a task from the spelling grid using this week's soundwaves word list.</p> <p>Optional Extension Activity: Grammar Using a metaphor and a simile, describe the following:</p> <ul style="list-style-type: none"> - what you look like today - today's weather - your best friend - your favourite pet or toy or game. 	<p>engaging.</p> <p><i>"The pod travelled everywhere together. Moving as one through the ice-cold, northern waters, they began to stalk their prey..."</i></p> <p>Can you continue the story about 'The Pod'? Imagine you are a part of this pod. What are you searching for? What is your mood like? Be as descriptive as you can.</p> <p>Spelling: complete a task from the spelling grid using this week's soundwaves word list.</p> <p>Optional Extension Activities: Write a speech about the Olympic Games Host City. Use the Speech Planner template below to guide you.</p>	<p>on this topic: what would happen if children ruled the world?</p> <p>Soundwaves: Complete one page of Unit 22 below and the online activities for this week's unit. www.soundwaveskids.com.au Access code: sit815</p> <p>Optional Extension Activity: Writing Think of a traditional story. Can you retell the story but from a different viewpoint? For example, you could tell the story of Little Red Riding Hood but from the viewpoint of the wolf.</p>

Monday 2 nd August		Tuesday 3 rd August	Wednesday 4 th August	Thursday 5 th August	Friday 6 th August						
	Access code: sit815 Extension: Please note, there is an extension word list so please choose the list that is right for you.	using stage directions.									
Break	Break	Break	Break	Break	Break						
Middle	<p>Mathematics:</p> <p>Have a go at completing the fractions subtraction worksheet. Remember if the denominator is the same you leave it the same in the answer and minus the numerator (top numbers) e.g.</p> <p>$7/8 - 2/8 = 5/8$</p> <p>Complete the HotMaths activities set by the teacher, including one HotSheet.</p> <p>Wellbeing: Complete the Breathing Colours activity below.</p>	<p>Mathematics:</p> <p>Today you have a puzzle to complete using column subtraction. Attached at the end of the framework. If you are unsure or need a reminder on how to borrow and set out column subtraction watch this quick video</p> <p>https://www.youtube.com/watch?v=yLDdKVjD8Es</p> <p>Science and Tech</p> <p>Complete Solids, Liquids and Gases worksheet. Use green to colour the box if the object is solid, yellow for gas and blue if it is liquid.</p>	<p>Mathematics:</p> <p><u>Digit Addition</u></p> <p>Think of one of the numbers from 1 to 9. Now add 9 to your number. Then add the digits of your answer together. What is your new number?</p> <p>What do you notice?</p> <p>Try the problem again 5 times, each time starting with a new starting number.</p> <p>What do you notice now?</p> <p>Can you explain what's happening?</p>	<p>Mathematics:</p> <p>Jemima rolled a dice 20 times. She rolled the following numbers: 6, 6, 4, 1, 2, 6, 4, 4, 5, 3, 4, 2, 1, 1, 1, 6, 5, 2, 2, 3.</p> <p>Construct a table to display Jemima's results. Don't forget to write a title for your table.</p> <p>Optional Extension Activity: Create a graph to display the results if you have time.</p> <p>Complete the HotMaths activities set by the teacher, including one</p>	<p>Mathematics:</p> <p><u>Collecting Data</u></p> <p>Your job is to collect data at home from family members or friends about their favourite subject at school now or when they went to school.</p> <p>Don't forget that you could ask classmates on Teams.</p> <p>Construct a table to record the information. For example:</p> <table><tr><td>Subject</td><td>Number of Votes</td></tr><tr><td>English</td><td>7</td></tr><tr><td>Maths</td><td>6</td></tr></table>	Subject	Number of Votes	English	7	Maths	6
Subject	Number of Votes										
English	7										
Maths	6										

Monday 2 nd August	Tuesday 3 rd August	Wednesday 4 th August	Thursday 5 th August	Friday 6 th August								
<p>Optional Extension Activity: iMaths Complete the iMaths investigation: Fair Weather. Use this link to access additional resources www.imathskids.com.au u Access code: read664 You will find the sheets you need below.</p>	<p>Optional Extension Activity: Can you make 100? How many ways can you find to put operation signs (+, −, ×, ÷) between the digits 1,2,3,4,5,6,7,8 & 9 to make 100?</p> <div><p>Fill in the gaps with suitable operations (+, −, ×, ÷) to make 100</p></div> <p>Viewing: Watch this week's BTN episode and write a summary of one of the stories. https://www.abc.net.au/btn/</p>	<p>Complete the HotMaths activities set by the teacher, including one HotSheet.</p> <p>Languages: please complete any Languages work set by your Languages teacher on your Languages Teams account.</p> <p>Optional Extension Activity: iMaths Complete the iMaths investigation: Fair Weather. Use this link to access additional resources www.imathskids.com.au Access code: read664 You will find the sheets you need below.</p>	<p>HotSheet.</p> <p>Wellbeing: Complete the Shark Fin activity below.</p> <p>Optional Extension Activity: iMaths Complete the iMaths investigation: Fair Weather. Use this link to access additional resources www.imathskids.com.au Access code: read664 You will find the sheets you need below.</p>	<table><tr><td>Science</td><td>10</td></tr><tr><td>History</td><td>6</td></tr><tr><td>PE</td><td>10</td></tr><tr><td>Art</td><td>9</td></tr></table> <p>Optional Challenge: Create a column graph or another visual display to represent this information.</p> <p>Complete the HotMaths activities set by the teacher, including one HotSheet.</p> <p>Languages: please complete any Languages work set by your Languages teacher on your Languages Teams account.</p>	Science	10	History	6	PE	10	Art	9
Science	10											
History	6											
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Art	9											

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Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Afternoon	<p>P.E- Fitness (20mins) <u>Train with India 20 mins</u> <u>Beginners HIIT with Joe</u></p> <p>https://www.youtube.com/watch?v=Six8m4Jm6JA</p> <p>Please have water handy when exercising. Find an appropriate space to exercise, free of hazards.</p> <p>Creative Arts Read or listen to the poem; The Marrog from Mars https://www.youtube.com/watch?v=MY31BQPQhyw Draw or paint the “Marrog from Mars” using coloured pencils, textas or water-coloured paints-whatever you have available at home.</p>	<p>P.E- Dance Kidz Bop Shuffle- Dance for 34 mins</p> <p>https://www.youtube.com/watch?v=sHd2s_s aYsQ</p> <p>Please have water handy when exercising. Find an appropriate space to exercise, free of hazards.</p> <p>Creative Arts Music- Use a variety of things around the house that make different sounds and use them to create a unique household rhythm. Record the created rhythm on your iPad and your recording shouldn't be longer than a minute!</p>	<p>P.E- HPS Whoa Wednesday Fitness</p> <p>https://www.youtube.com/watch?v=ll-5seqtXmI</p> <p>Please have water handy when exercising. Find an appropriate space to exercise, free of hazards.</p> <p>Creative Arts Digital Art- Use Strip Designer to create a comic strip using “Onomatopoeia” (sound words such as “bang”) to tell a story using images and words about your favourite action scene in a book or school magazine.</p>	<p>PE- Yoga Sonic Hedgehog Cosmic Yoga</p> <p>https://www.youtube.com/watch?v=QM8NjfCfOg0</p> <p>Please have water handy when exercising. Find an appropriate space to exercise, free of hazards.</p> <p>Creative Arts Music- Listen to your favourite music and try to learn the lyrics (words) to a song. You may like to watch your favourite musical movie and sing along. See if you can get your family members to join in for a sing-a-long afternoon.</p>	<p>Activities: Complete an activity from the “activities and ideas for home for parents of primary learners” sheet on the back page of this booklet.</p> <p>Catch-up: Finish any unfinished tasks from Monday – Thursday</p>				

The Pod



Unit 22

 **s ss se ce x(k)s c seal kiss mouse juice fox pencil**

List Words

fancy
sadness
cease
release
loose
niece
sword
distance
expense
defence
success
succeed
mixture
forceful
receive
cellar
cereal
serial
system
possessive
escape
scalene
cylinder
centenary
anxious

1 Colour the graphemes that represent **s ss se ce x(k)s c** in the List Words.

2 Go to the List Words for Unit 22. **Count** the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent **s ss se ce x(k)s c** on the Grapheme Chart. Write one word example for each.

4 Colour the grapheme shown at the beginning of each row, in the words in the row, if it represents **s ss se ce x(k)s c**. **Complete** the sentences.

s sadly escaped sent present says systematic stories sign resign soot
The grapheme **s** can represent **s ss se ce x(k)s c** but it can also represent **c**.

ss mass less kiss boss fuss process harass dismiss across discuss
ss is often straight after **a**, **e**, **ea**, **i**, **oa** and **u** at the ___ of a base word.

se increase lose compose purpose tease intense hoarse worse collapse
The grapheme **se** can represent **s ss se ce x(k)s c** but it can also represent **c**.

ce piece defence peace palace science introduce force entrance
The grapheme **ce** often represents **s ss se ce x(k)s c** at the ___ of a base word.

x(k)s explain fixture excited export except maximum explore complex
The grapheme **x(k)s** can represent the blend of two sounds **k c q ck x(k)s ch** **s ss se ce x(k)s c**, for example explain – |e|k|s|p|l|ai|n|, but can also represent **k c q ck x(k)s ch** on its own, particularly when followed by the letter ___ representing **s ss se ce x(k)s c**, for example except – |e|k|c|e|p|t|.

c cease circuit success cellar collar escape cylinder cities cycle cubic
The grapheme **c** often represents **s ss se ce x(k)s c** when followed by the letters ___, ___ or ___ usually at the ___ of a word or syllable.

5 Draw pictures to show the different meanings of these homophones. Go to Helpful Hint 15

cellar	seller	cereal	serial	soared	sword
--------	--------	--------	--------	--------	-------

6 Build words from these base words. Write n for noun, or a for adjective beside each word.

expend	_____ble ()	_____se ()	_____ive ()
defend	_____nt ()	_____ce ()	_____ive ()
succeed	_____ss ()	_____ion ()	_____ful ()
possess	_____or ()	_____ion ()	_____ive ()
receive	_____ption ()	re _____ionist ()	_____ceptive ()

7 **Finish** the words with the graphemes **ie** or **ei** representing **(ee ee ey)**. **Circle** the exception to the message.

★ We usually write **i** before **e** except after **c**, for example *receive*. ➡ Go to Helpful Hint **9**.

n__ce rec__ve cit__s bel__ve bel__f bel__vable
br__fly dec__ve f__ld rec__pt p__ce famil__s
th__f perc__ve s__ge s__ze rel__ve librar__s

8 **Rewrite** these List Words with the beginning of the word at the end.

nessad__ leasere__ tancedis__ cyfan__
penseex__ cessuc__ ceedsuc__ arcell__
turemix__ fulforce__ ceivere__ redce__
temsys__ xiousan__ lenesca__ capees__

9 **Form** List Words and a word built from a List Word, with each set of word parts and write them on the lines.

re al ce__ in der cyl__ a ten cen ry__
al se ri__ sse po ssive__ xious an ly__

10 **Write** the words that formed the contractions. **Change** the contractions back to the pairs of words and write them on the lines in the sentences.

there's=there __ he's=he __ he'd=he __ they've=they __

(There's) __ an escapee from the prison hiding in the cellar.

(He's) __ been there all day. (He'd) __ be very hungry by now.

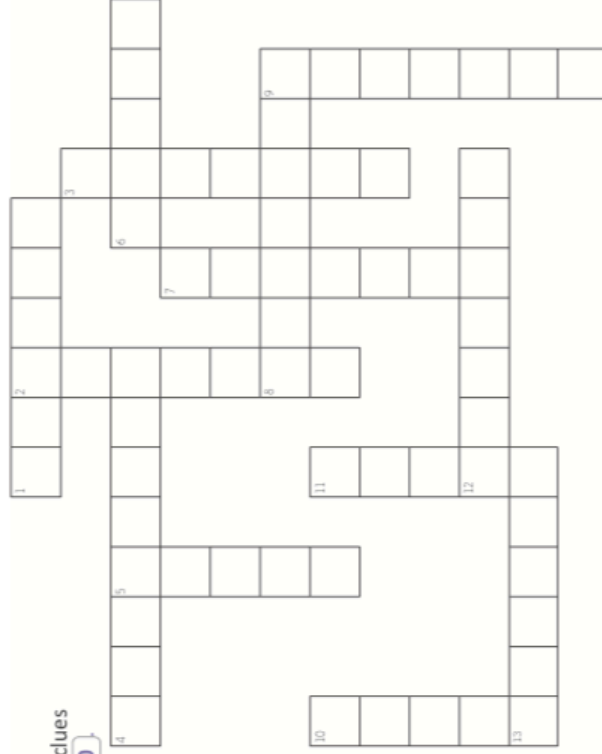
The police are hunting for him. (They've) __ been searching for hours.

(He'd) __ have been released in another month if (he'd) __ waited.

Challenge

Write List Words that are antonyms for the clues in the Crossword. ➡ Go to Helpful Hint **20**.

- | | |
|---------------|----------------|
| Across | Down |
| 1. unordered | 2. hold |
| 4. weak | 3. happiness |
| 6. unadorned | 5. continue |
| 8. failure | 7. send |
| 12. fail | 9. equilateral |
| 13. stay | 10. nephew |
| | 11. tight |



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Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Complete the following:

$$1. \frac{19}{20} - \frac{1}{20} - \frac{2}{20} - \frac{4}{20} =$$

$$2. \frac{11}{14} - \frac{1}{14} - \frac{9}{14} =$$

$$3. \frac{20}{23} - \frac{2}{23} =$$

$$4. \frac{11}{15} - \frac{1}{15} - \frac{1}{15} - \frac{1}{15} - \frac{1}{15} - \frac{1}{15} =$$

$$5. \frac{17}{17} - \frac{1}{17} - \frac{1}{17} - \frac{2}{17} =$$

$$6. \frac{17}{9} - \frac{1}{9} - \frac{3}{9} - \frac{2}{9} =$$

Childhood Obesity Must Be Prevented

It is estimated that around 10% of children around the world, aged 5-17 years, are overweight. This is a terrifying statistic. For the sake of their children, parents must force them to eat healthily and exercise regularly. This is our only choice if we are to reverse this frightening situation.

Firstly, children must consume foods that are low in fat, sugar and salt. When children eat a healthy diet, gaining excess weight is unlikely. Experts believe that water is the best choice of beverage for children; sugary drinks such as sodas are a dangerous health hazard and should be avoided at all times.

Secondly, children must be physically active on a regular basis. This could mean playing a team sport, swimming, dancing or just running around with friends. Whilst screen time such as watching television or using a hand-held device can be enjoyable relaxation time, these activities must be limited to an hour or two a day.

In conclusion, parents must take action to improve childhood obesity statistics around the world. A balanced diet and regular exercise are extremely important to maintaining a healthy weight. These health messages must be followed if we are to keep our children safe, fit and healthy.

Persuasive Texts - Structure

Title – the topic of the text, which may be presented as a ‘for’ or ‘against’ statement e.g. Homework is Unnecessary.

Opening Statement – the author introduces the topic of the text and outlines his or her viewpoint about the topic.

Series of Arguments – the author presents a number of arguments, intended to convince the reader to support his or her viewpoint.

Concluding Statement – the author summarises the arguments presented and reinforces his or her viewpoint about the topic.



Sequencing Persuasive Texts - Worksheet

Name _____

Date _____

Sequencing Persuasive Texts (3)

Cut out and unjumble the persuasive text.

Glue the text into your workbook in the correct order.

Label the title, the introduction, the arguments and the conclusion.

Lastly, students will use their smart phone at times when they should be paying attention to their teacher. Students will miss important information and therefore perform poorly in the subject.

In conclusion, the dangers of smart phones in the classroom should not be ignored. For the sake of our children's education, we must ban smart phones from classrooms now and in the future.

Smart Phones Should Be Banned From Classrooms

In addition to this, if a student's smart phone was to ring during a lesson, other students could become very distracted. Who wants to listen to someone's private conversation in the middle of class?

Firstly, smart phones provide access to tools such as calculators. If students are allowed to have their smart phone with them in class, they will use these tools at inappropriate times, such as during exams.

The number of school-aged children with smart phones is rising. However, smart phones have no place in the classroom and should be banned. They are a huge distraction and are detrimental to learning.



LANGUAGE

BREATHING COLOURS



1. Sit or stand comfortably. Keep your body straight. Be still and silent. Soften your breath and shut your eyes.
2. Think of a relaxing colour. It can be any colour, as long as it reminds you of relaxing.
3. Now think of a colour that represents stress, sadness or anger.
4. Imagine you are surrounded by the relaxing colour. No longer is the air clear; it is the relaxing colour.
5. Take a deep breath in and imagine breathing in the relaxing colour. Imagine the colour filling your lungs.
6. As you breathe out, imagine that your breath is the colour of stress.
7. See the stress colour mix into the relaxing colour around you. Watch it disappear.
8. Breathe in your relaxing colour. Breathe out your stress colour.
9. Continue for 3 to 5 minutes or until the teacher says, "Stop".

SHARK FIN

1. Sit or stand comfortably. Keep your body straight. Be still and silent. Soften your breath and shut your eyes.
2. Place the side of your hand on your forehead, with your palm facing out to the side.
3. Slide your hand down your face, in front of your nose.
4. Say “Shhh” as you slide your hand down your face.
5. Complete this once, or repeat 2 to 3 times.





Investigation 9 Fair weather

Your local council has asked you to submit a report on the weather in your area, and to make a recommendation as to when to hold the local show.

Investigate the best time of year to hold this event.

Your report needs to include data to justify the decision you have made.



✓ Topics

Before you start the Investigation you need to know...

- | | |
|---|---|
| <input type="checkbox"/> MG3 Graduated scalesp88 | <input type="checkbox"/> SP5 Column graphsp128 |
| <input type="checkbox"/> SP3 Dot plots.....p124 | <input type="checkbox"/> SP6 Line graphs.....p130 |
| <input type="checkbox"/> SP4 Discrete datap126 | |

Understanding the Investigation

1 Read and plan.

Make sure you understand the meanings of: *local council, local produce, justify, submit, official statistics, report, data, trend, decision, factors, local show, ideal weather and recommendation.*

Read and discuss the rubric.

Download your Investigation plan. This will help you with the organisation and understanding of the Investigation.

Teacher note

- Comprehensive lesson notes, suggestions and resources are available in *iMaths 5 Teacher Book*.
- The Investigation plan for this Investigation can be downloaded from www.imathsteachers.com.au.

Materials



2 Show time?

Discuss the ideal weather conditions for a show.

When is the best time of year to hold a show?

Consider these factors: the time of year local produce will be ready for display, health and safety factors, and timing of other shows or any other major events in the area. Record and keep this information to use when making your recommendation.

Using maths

3 Keep a one-week weather journal.

Measure and record the temperatures each day for one week: before school, at morning tea and at lunchtime. Display your results in a table. Identify the highest, lowest and middle temperature for each day. Record the middle temperature in a separate column.

4 Graph temperature and rainfall.

Research and record the local average monthly minimum and maximum temperatures for January to December. How do the middle temperatures you found compare with official statistics?

Plot the average monthly temperatures on a line graph.

Research and record the average monthly rainfall for your area. Show this average monthly rainfall on a column graph.

Reasoning and reporting

5 Justify your choice.

Submit the weather journal showing daily temperatures for one week, the line graph showing average monthly temperatures, and the column graph showing average monthly rainfall.

Give your recommendation for the most suitable time to hold a show. Your recommendation must be based on all the data you have collected. Justify the choice you have made.

imathskids.com.au

Go to imathskids.com.au – The Investigation 9 area contains the Investigation plan and websites that you need to complete this Investigation.

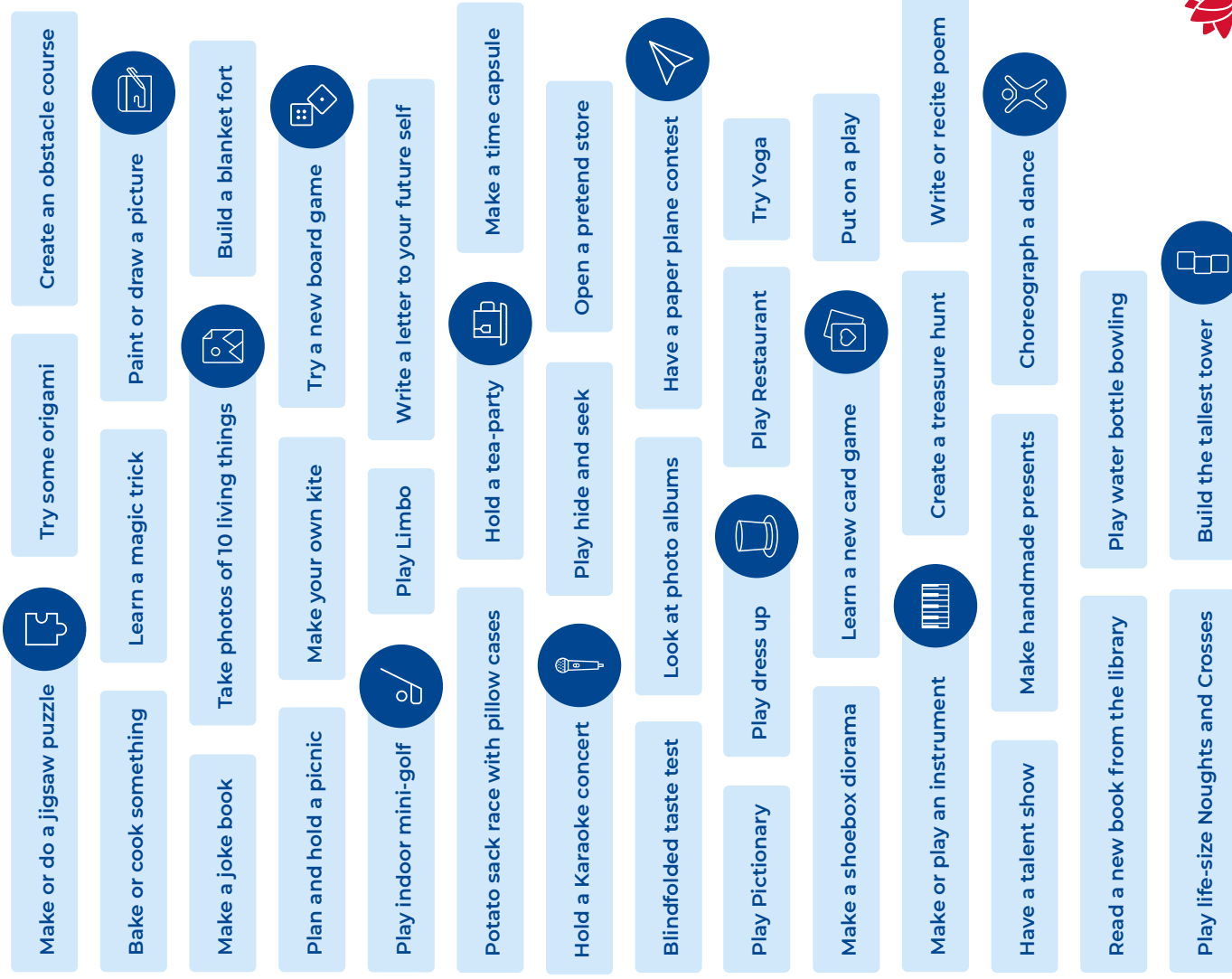
Weather Journal Daily temperature				
Date	Temp. before school	Temp. morning tea	Temp. lunch time	Middle temp.

Inquiry

Make a dot plot to show which months the students in your class recommended for the show. Was there a trend? Were any months not recommended at all? Discuss possible reasons why some months were more popular.



Some activities and ideas for home for parents of primary and early learners



Solids, Liquids and Gases

The following materials are all solids, liquids or gases. Colour each box according to its trait.

Solid = green Liquid = blue Gas = yellow

Water	Nitrogen	Helium
Ice	Salt	Propane
Jelly	Glass	Chlorine
Clay	Air	Hydrogen
Mud	Rope	Paint
Wood	Lava	Mustard
Metal	Body Odour	Shampoo
Apple	Lemonade	Sulphur Dioxide
Deodorant	Gasoline	Vinyl Chloride
Whipped Cream	Shaving Foam	Xenon