

Framework for Learning from Home – Year 2 T3 W4 2-6 August

二年级在家学习大纲 - 第三学期 第四周

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

你将需要父母/看护人的帮助。向你的父母展示每项已完成的活动，以便他们检查和/或帮助你将其发布到 **Seesaw**。记住全天有规律的休息时间，包括吃水果，休息和午餐，在学习之间在整个房子里伸展和移动。请记得好好完成你的作业并整齐地呈现它。

周一 Monday 2/8

周二 Tuesday 3/8

周三 Wednesday 4/8

周四 Thursday 5/8

周五 Friday 6/8

Morning

早上

Literacy

读写

Spelling 拼写

We are looking at Soundwaves- Unit 22 this week. The sounds are: ‘s’, ‘ss’, ‘se’, ‘ce’, ‘x(ks)’, ‘c’

我们今天要学习 Soundwaves 的第 22 单元。我们要学的音节是’s’, ‘ss’, ‘se’, ‘ce’, ‘x(ks)’, ‘c’

www.soundwaveskids.com.au

Access code 密码: puff231

Using the Seal template (or draw your own), write

Spelling 拼写

Rainbow Words- Write ten of your spelling words using rainbow colours.

彩虹词 - 使用彩虹色写下十个拼写词。

Reading 阅读:

Visit 点击以下链接

<https://in2era.com.au/home>

Username 用户名: hurstville

Password 密码: hurstville

Choose a **picture book** and read for enjoyment. Try

Spelling 拼写

Sentences- Write five sentences using your spelling words. Use *at least* two spelling words in each sentence. Underline the spelling words in each sentence.

Example: On Monday, the children went to the city.

句子 - 使用你的拼写单词写出五个句子。 在每个句子中至少使用两个拼写单词。 在每个句子中的拼写单词下划线。


Spelling 拼写

We have uploaded the first page of Unit 22 from the Soundwaves textbook. Complete the activities. Do the first page ONLY.

我们上传了 Soundwaves 第 22 单元的第一页。 完成活动。 只做第一页。

Spelling 拼写

We have uploaded the second page of Unit 22 from the Soundwaves textbook. Complete the activities. Do the second page ONLY.



我们上传了 Soundwaves 第 22 单元的第二页。 完成活动。

周一 Monday 2/8

周二 Tuesday 3/8

周三 Wednesday 4/8

周四 Thursday 5/8

周五 Friday 6/8

your spelling list words inside the seal. Around the outside of the seal write down any other words you can think of using the sounds of the week.

使用海豹模板（或自己绘制），在海豹上写下你的拼写列表单词。在海豹的外面写下你能想到的任何其他和本周音节有关的词。



Reading 阅读

Watch “Hey, Little Ant” on Seesaw (recorded by Mr Philpott). You will be using this book for the week.

在 seesaw 上观看“嘿，小蚂蚁”（Mr Philpott 录制）。你将在这一周里使用这本书。

Writing 写作

Write a speech and think of three reasons why the KID **should not** squish the ant (using the reasons

to aim for 10-20 minutes of reading.

选择一本图画书，享受阅读。尝试以 10-20 分钟的阅读时间为目标。

Speaking 会话

Practise the speech you wrote yesterday for ‘Hey, Little Ant’. When you have practised, video record your speech. Make sure you have eye contact, expression and a loud, clear voice. Your aim is to persuade or convince us.

Use at least three reasons to prove your point. You can use the reasons you listed from Monday/Tuesday to help you.

练习你昨天为“嘿，小蚂蚁”写的演讲。练习后，录制你的演讲。确保你有眼神交流、表情和响亮、清晰的声音。你的目的是劝说或说服我们。

至少使用三个理由来证明你的观点。你可以使用周一/

例子：星期一，孩子们去了城里。

Reading 阅读:

Visit 点击以下链接
<https://in2era.com.au/home>

Username: hurstville

Password: hurstville

Choose a **picture book** and read for enjoyment. Try to aim for 10-20 minutes of reading.

选择一本图画书，享受阅读。尝试以 10-20 分钟的阅读时间为目标。

Writing 写作

At the end of ‘Hey, Little Ant’ the author leaves it up to the reader to decide what will happen to the ant. ‘What do you think that kid should do?’

在“嘿，小蚂蚁”的结尾，作者让读者来决定蚂蚁会发生什么。“你觉得那个孩子应该怎么做？”

Your task is to **write** a letter, pretending you are the ANT from the story. Write to the kid and suggest some



Reading and Writing 读写

Re-read the story of ‘Hey Little Ant’ on Seesaw. There are lots of rhyming words in the story. Make a list of ten sets of rhyming words from the story. For example, back / crack.

在 Seesaw 上重读“嘿小蚂蚁”的故事。故事中有许多押韵的词。列出故事中的十组押韵词。例如，back / crack.

只做第二页。

Explore some sounds and play the games for this unit on 通过玩游戏来探索这个单元的音节:

www.soundwaves.kids.com.au

Access code 密码: puff231

Reading 阅读: The Olympic Games 奥运会

Watch the YouTube video below on the Olympic Games 看看这个关于奥运会的视频

<https://www.youtube.com/watch?v=Uk0tPbek-oc>

When you have finished watching the video answer the following questions:

How often are the Olympic Games held?

How many events are there?

How many days does the Olympic Games go for?

How many times has Australia held the games?

If you could participate in the Olympic Games, which sport

周一 Monday 2/8

周二 Tuesday 3/8

周三 Wednesday 4/8

周四 Thursday 5/8

周五 Friday 6/8

from the book). Write in full sentences and check your spelling.

写一篇演讲，想出那个孩子不应该压扁蚂蚁的三个原因（使用书中的原因）。写出完整的句子并检查你的拼写。

Note: Today you are only writing the speech. Tomorrow, you will be asked to record it.

注意：今天你只是在写演讲稿。明天你将被要求把它录下来。

周二列出的原因来帮助你。

activities that you could together as friends e.g. you could adopt me as your pet, we could cook some food together.

你的任务是写一封信，假装你是故事中的蚂蚁。写信给孩子并建议你可以作为朋友一起进行的一些活动，例如你可以收养我做你的宠物，我们可以一起做饭。

would you do and why?

看完视频后，请回答以下问题：

奥运会多久举办一次？

有多少活动？

奥运会有几天？

澳大利亚举办过多少次运动会？

如果你能参加奥运会，你会参加哪些项目？为什么？

Break
休息

Break
休息

Break
休息

Break
休息

Break
休息

Break
休息

Middle
上午
Maths
数学

Maths - Calendars

数学-日历

Create a Calendar for the month of August. Use the template provided or draw your own (using a ruler). Show any important dates on the Calendar (e.g. Olympics closing ceremony, family birthdays).

创建八月份的日历。使用提供的模板或绘制自己的

Maths - Time

数学-时间

Play the following game about telling the time 玩下面的报时游戏：

<http://toytheater.com/telling-time/>

Select half hour or quarter hour. Remember to tick the box for 12-hour time. If you want a challenge, try selecting five minutes.

Maths- Time

数学-时间

We are looking at 'quarter past' and 'quarter to' on digital and analog clocks. Watch:

我们今天学习电子时钟和钟表的“一刻钟”和“差一刻”。

看这个视频：

<https://www.youtube.com/watch?v=...>

Maths - Time

数学-时间

We are looking at 'quarter past' and 'quarter to' on digital and analog clocks. Complete the matching task uploaded onto Seesaw.

我们今天学习电子时钟和钟表的“一刻钟”和“差一刻”。完成任务并上传到 seesaw

Maths -

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Whole Number 数学-整数

Use a hundred chart and practise skip counting by 3s. 使用一百图表并练习跳过 3 秒计数。

周一 Monday 2/8

周二 Tuesday 3/8

周三 Wednesday 4/8

周四 Thursday 5/8

周五 Friday 6/8

(使用尺子)。在日历上显示任何重要日期(例如奥运会闭幕式、家庭生日)。



Fitness 健身

Summer Olympics -

This or That?

Follow the video for an Olympic themed fitness break:

夏季奥运会——这个还是那个?

观看奥运主题健身休息视频:

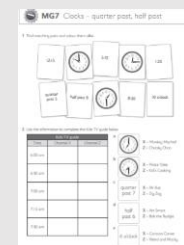
<https://www.youtube.com/watch?v=Nu5lyb3LWbk>

选择半小时或一刻钟。请记住勾选 12 小时时间的方框。如果你想要挑战, 请尝试选择五分钟。



Optional: Complete the iMaths written task attached.

选做: 完成 iMath 书写任务。



Guided Drawing

指导绘画

How to draw a gold medal 如何画一块金牌

<https://www.youtube.com/watch?v=XkxH8ukVCM>

[tch?v=sncYYo26cb0](https://www.seesaw.me/tch?v=sncYYo26cb0)

Complete the matching task uploaded onto Seesaw.

完成任务并上传到 seesaw。

iMaths- Go to the games section and choose a game to play.

iMaths-转到游戏部分并选择要玩的游戏。

www.imaths.com.au

Access code 密码: tent495

Wellbeing 健康

Choose something you enjoy doing. Spend around 10-15 minutes doing the activity e.g. yoga, drawing. How does this activity make you feel?

选择你喜欢做的事情。花大约 10-15 分钟做这件事, 例如 瑜伽, 绘画。这项活动让你感觉如何?

iMaths- Go to the games section and choose a game to play.

iMaths-转到游戏部分并选择要玩的游戏。

www.imaths.com.au

Access code 密码: tent495

Guided Drawing:

指导绘画

How to draw the Olympic Rings 如何画奥运五环:

<https://www.youtube.com/watch?v=QZEEXSrUX98>

iMaths- Go to the games section and choose a game to play.

iMaths-转到游戏部分并选择要玩的游戏。

www.imaths.com.au

Access code 密码: tent495

Wellbeing 健康

Design an obstacle course in your backyard or a large area in your house. You could use the hose to balance along, a cushion to use as a stepping stone, some sticks to jump over. Add some movement eg. when you reach a certain point along the course, do 5 star jumps or 2 spins. Challenge someone in your family to complete the course or get them to take a photo or video of you completing it.

在你的后院或你家的大面积区域设计一个障碍训练场。你可以使用软管保持平衡, 使用垫子作为垫脚石, 使用一些棍子来跳过。添加一些运动, 例如。当你到达沿路线的某

周一 Monday 2/8		周二 Tuesday 3/8		周三 Wednesday 4/8		周四 Thursday 5/8		周五 Friday 6/8	
									个点时，进行 5 星跳跃或 2 次旋转。 挑战你家人中的某个人完成，或让他们拍摄你完成课程的照片或视频。
Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	
Afternoon 下午	Community Language 社区语言 Please complete today's activity from your community language teacher. 请完成社区语言老师今天的作业。	Geography 地理 <u>What is a place?</u> <u>什么是地方？</u> Brainstorm everything you know about places. Which places have you been to? You might think about these things when you think of a place: <ul style="list-style-type: none">• people• weather• landscape• plant life• animal life	Creative Arts 创意美术 Olympics 奥林匹克 The Olympic torch is carried to the Olympic stadium. Using materials you have at home, you are going to make your own Olympic torch. You may either create a 3D artwork, a collage of materials stuck onto a page, draw or paint your artwork. Be as creative as you can. Material examples: textas, pencils, gel pens, paints, paper towel roll, coloured paper, cellophane, tissue paper, newspaper, glitter.	Science: Earth and Space 科学：地球和太空 What do you know about natural resources ? 你知道哪些关于自然资源的事？ Click on the link 点击链接观看这个关于自然资源的视频： https://www.youtube.com/watch?v=Qw6uXh9yM54 as it will tell you all about natural resources. Discuss with a family member what you have	PDHPE 体育 Fun Fitness for Healthy Hearts 对心脏有好处的有趣的锻炼 Click on the link and follow along with Mitchell from Got Game for some fitness fun! This is a different video to last week. 单击链接并跟随 Got Game 的 Mitchell 一起享受健身乐趣！这是一个与上周不同的视频。 https://www.loom.com/share/d1c1891412f444e4b8a1764321e8ff02				

周一 Monday 2/8

周二 Tuesday 3/8

周三 Wednesday 4/8

周四 Thursday 5/8

周五 Friday 6/8

头脑风暴你知道的关于地方的一切。你去过哪些地方？当你想到一个地方时，你可能会想到这些事情：

- 人们
- 天气
- 景观
- 植物的生命
- 动物生命

Geographers define **place** as the physical and human characteristics of a location. The physical features might include the local climate, rivers, or valleys. The human characteristics include the culture of the people living in that place and all the ways they interact with it, like building a city or designing a park.

地理学家将地点定义为一个地点的自然和人文特征。物理特征可能包括当地气候、河流或山谷。人类特征包括居住在那个地方的人们的文化以及他们与之互动的所有

Please post a photo to Seesaw when you are finished.

奥运火炬被带到奥运场馆了。

使用你家里的材料，你将制作自己的奥运火炬。你可以创建 3D 艺术作品、粘贴在页面上的材料拼贴画、绘制或涂画你的艺术作品。尽可能有创意。

材料示例：水彩笔、铅笔、中性笔、颜料、纸巾卷、彩色纸、玻璃纸、薄纸、报纸、小闪片。

完成后请将照片张贴到 seesaw。

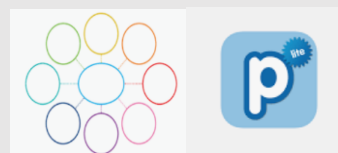


learnt.

与家人讨论你学到了什么。

Create a mind map about natural resources. You can create your mind map using the app popplet on your iPad. It is called popplet lite and it is free. If you don't have the app, create your mind map in your book or draw it on Seesaw.

创建关于自然资源的思维导图。你可以使用 iPad 上的应用程序弹出窗口创建思维导图。你被称为 popplet lite，它是免费的。如果你没有该应用程序，请在你的本子里创建你的思维导图或在 Seesaw 上绘制它。



周一 Monday 2/8

周二 Tuesday 3/8

周三 Wednesday 4/8

周四 Thursday 5/8

周五 Friday 6/8

方式，例如建造城市或设计公园。

In your book, draw a picture of a place you have been to and label the different aspects that define that place.

在你的书中，画一张你去过的地方的图画，并标出定义那个地方的不同方面。

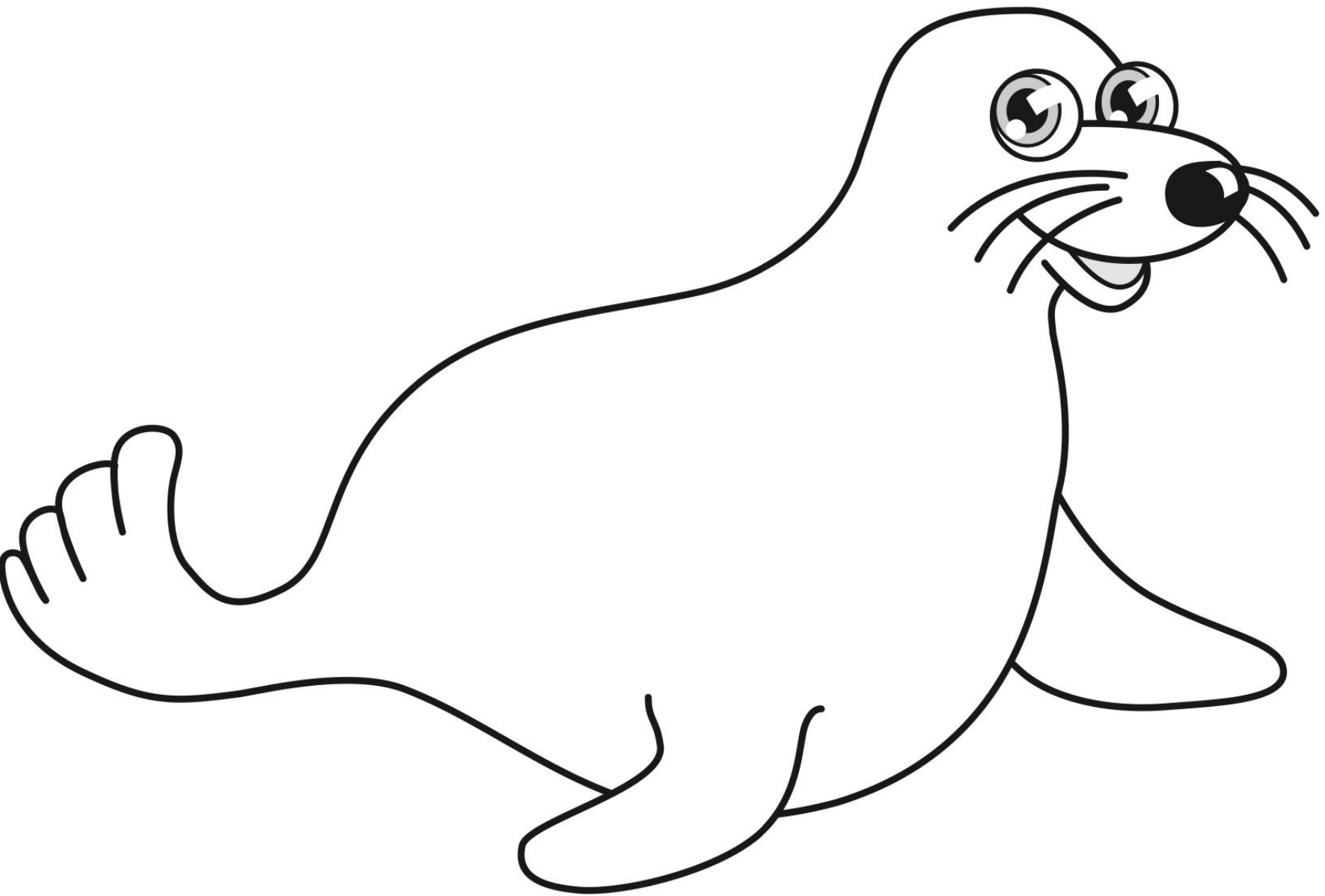


Week 4 Unit 22 Spelling Words

Sight Words

mass	horse	place	city	who
sky	house	dance	circle	children
just	next	once	circus	dear
sleep	ice	cent	sometimes	fifteen
sister	nice	centre	something	Monday

BLM A26





MG9 Calendars

1 Make a calendar for this month. Number the days. Show any special events by labelling and drawing a picture,
eg Tim's birthday.



Month:	
Year:	




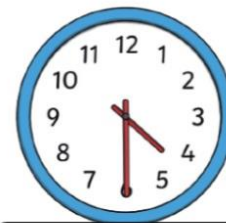







Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

2 Draw a picture to show the season.

Season:









Important dates

-
-
-
-
-
-

 <div data-bbox="264 507 539 600" data-label="Text"> <p>9:15</p> </div>	 <div data-bbox="577 507 853 600" data-label="Text"> <p></p> </div>	 <div data-bbox="891 507 1167 600" data-label="Text"> <p></p> </div>	 <div data-bbox="1205 507 1480 600" data-label="Text"> <p></p> </div>
	 <div data-bbox="589 815 864 908" data-label="Text"> <p></p> </div>	 <div data-bbox="902 815 1178 908" data-label="Text"> <p></p> </div>	 <div data-bbox="1216 815 1491 908" data-label="Text"> <p></p> </div>
 <div data-bbox="280 1125 555 1217" data-label="Text"> <p></p> </div>	 <div data-bbox="589 1125 864 1217" data-label="Text"> <p></p> </div>	 <div data-bbox="902 1125 1178 1217" data-label="Text"> <p></p> </div>	 <div data-bbox="1216 1125 1491 1217" data-label="Text"> <p></p> </div>

Match the digital times to the analog clocks. The first one has been completed for you.

5:30	4:45
1:15	3:45
6:30	8:00
11:30	2:45
4:30	2:15

			
3:00			
			

Match the digital time to the analog clock.

5:45

11:30

1:15

10:00

8:15

7:30

3:45