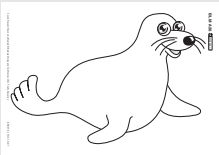




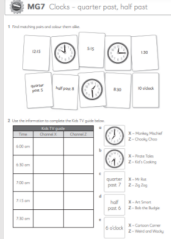



Framework for Learning from Home – Year 2 T3 W4 2-6 August

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

	Monday 2/8	Tuesday 3/8	Wednesday 4/8	Thursday 5/8	Friday 6/8
Morning Literacy	<p>Spelling</p> <p>We are looking at Soundwaves- Unit 22 this week. The sounds are: 's', 'ss', 'se', 'ce', 'x(ks)', 'c'</p> <p>www.soundwaveskids.com.au</p> <p>Access code: puff231</p> <p>Using the Seal template (or draw your own), write your spelling list words inside the seal. Around the outside of the seal write down any other words you can think of using the sounds of the week.</p> 	<p>Spelling</p> <p>Rainbow Words- Write ten of your spelling words using rainbow colours.</p> <p>Reading:</p> <p>Visit https://in2era.com.au/home</p> <p>Username: hurstville</p> <p>Password: hurstville</p> <p>Choose a picture book and read for enjoyment. Try to aim for 10-20 minutes of reading.</p> <p>Speaking</p> <p>Practise the speech you wrote yesterday for 'Hey, Little Ant'. When you have practised, video record your speech. Make sure you have eye contact,</p>	<p>Spelling</p> <p>Sentences- Write five sentences using your spelling words. Use <i>at least</i> two spelling words in each sentence. <u>Underline</u> the spelling words in each sentence.</p> <p>Example: On <u>Monday</u>, the <u>children</u> went to the <u>city</u>.</p> <p>Reading:</p> <p>Visit https://in2era.com.au/home</p> <p>Username: hurstville</p> <p>Password: hurstville</p> <p>Choose a picture book and read for enjoyment. Try to aim for 10-20 minutes of reading.</p> <p>Writing</p>	<p>Spelling</p> <p>We have uploaded the first page of Unit 22 from the Soundwaves textbook. Complete the activities. Do the first page ONLY.</p>  <p>Reading and Writing</p> <p>Re-read the story of 'Hey Little Ant' on Seesaw. There are lots of rhyming words in the story. Make a list of ten sets of rhyming words from the story. For example, back /</p>	<p>Spelling</p> <p>We have uploaded the second page of Unit 22 from the Soundwaves textbook. Complete the activities. Do the second page ONLY.</p>  <p>Explore some sounds and play the games for this unit on www.soundwaves.kids.com.au</p> <p>Access code: puff231</p> <p>Reading: The Olympic Games</p>

	Monday 2/8	Tuesday 3/8	Wednesday 4/8	Thursday 5/8	Friday 6/8																																																																																																																								
	<p>Reading</p> <p>Watch “Hey, Little Ant” on Seesaw (recorded by Mr Philpott). You will be using this book for the week.</p> <p>Writing</p> <p>Write a speech and think of three reasons why the KID should not squish the ant (using the reasons from the book). Write in full sentences and check your spelling.</p> <p><i>Note: Today you are only writing the speech. Tomorrow, you will be asked to record it.</i></p>	<p>expression and a loud, clear voice. Your aim is to persuade or convince us.</p> <p>Use at least three reasons to prove your point. You can use the reasons you listed from Monday/Tuesday to help you.</p>	<p>At the end of ‘Hey, Little Ant’ the author leaves it up to the reader to decide what will happen to the ant. ‘What do you think that kid should do?’</p> <p>Your task is to write a letter, pretending you are the ANT from the story. Write to the kid and suggest some activities that you could do together as friends e.g. you could adopt me as your pet, we could cook some food together.</p>	<p>crack.</p>	<p>Watch the YouTube video below on the Olympic Games</p> <p>https://www.youtube.com/watch?v=Uk0tPbek-oc</p> <p>When you have finished watching the video answer the following questions:</p> <p>How often are the Olympic Games held?</p> <p>How many events are there?</p> <p>How many days does the Olympic Games go for?</p> <p>How many times has Australia held the games?</p> <p>If you could participate in the Olympic Games, which sport would you do and why?</p>																																																																																																																								
Break	Break	Break	Break	Break	Break																																																																																																																								
Middle Maths	<p>Maths - Calendars</p> <p>Create a Calendar for the month of August. Use the template provided or draw your own (using a ruler). Show any important dates on the Calendar (e.g. Olympics closing ceremony, family birthdays).</p>	<p>Maths - Time</p> <p>Play the following game about telling the time: http://toytheater.com/telling-time/</p> <p>Select half hour or quarter hour. Remember to tick the box for 12-hour time. If you want a challenge, try selecting five minutes.</p>	<p>Maths- Time</p> <p>We are looking at ‘quarter past’ and ‘quarter to’ on digital and analog clocks. Watch:</p> <p>https://www.youtube.com/watch?v=sncYYo26cb0</p> <p>Complete the matching task uploaded onto Seesaw.</p> <p>iMaths- Go to the games</p>	<p>Maths – Time</p> <p>We are looking at ‘quarter past’ and ‘quarter to’ on digital and analog clocks. Complete the matching task uploaded onto Seesaw.</p> <p>iMaths- Go to the games section and choose a game to play.</p> <p>www.imaths.com.au</p> <p>Access code: tent495</p>	<p>Maths – Whole Number</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> <tr><td>101</td><td>102</td><td>103</td><td>104</td><td>105</td><td>106</td><td>107</td><td>108</td><td>109</td><td>110</td></tr> <tr><td>111</td><td>112</td><td>113</td><td>114</td><td>115</td><td>116</td><td>117</td><td>118</td><td>119</td><td>120</td></tr> </table> <p>Use a hundred chart and practise skip counting by 3s.</p> <p>iMaths- Go to the games section and choose a game to play.</p> <p>www.imaths.com.au</p> <p>Access code: tent495</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
1	2	3	4	5	6	7	8	9	10																																																																																																																				
11	12	13	14	15	16	17	18	19	20																																																																																																																				
21	22	23	24	25	26	27	28	29	30																																																																																																																				
31	32	33	34	35	36	37	38	39	40																																																																																																																				
41	42	43	44	45	46	47	48	49	50																																																																																																																				
51	52	53	54	55	56	57	58	59	60																																																																																																																				
61	62	63	64	65	66	67	68	69	70																																																																																																																				
71	72	73	74	75	76	77	78	79	80																																																																																																																				
81	82	83	84	85	86	87	88	89	90																																																																																																																				
91	92	93	94	95	96	97	98	99	100																																																																																																																				
101	102	103	104	105	106	107	108	109	110																																																																																																																				
111	112	113	114	115	116	117	118	119	120																																																																																																																				

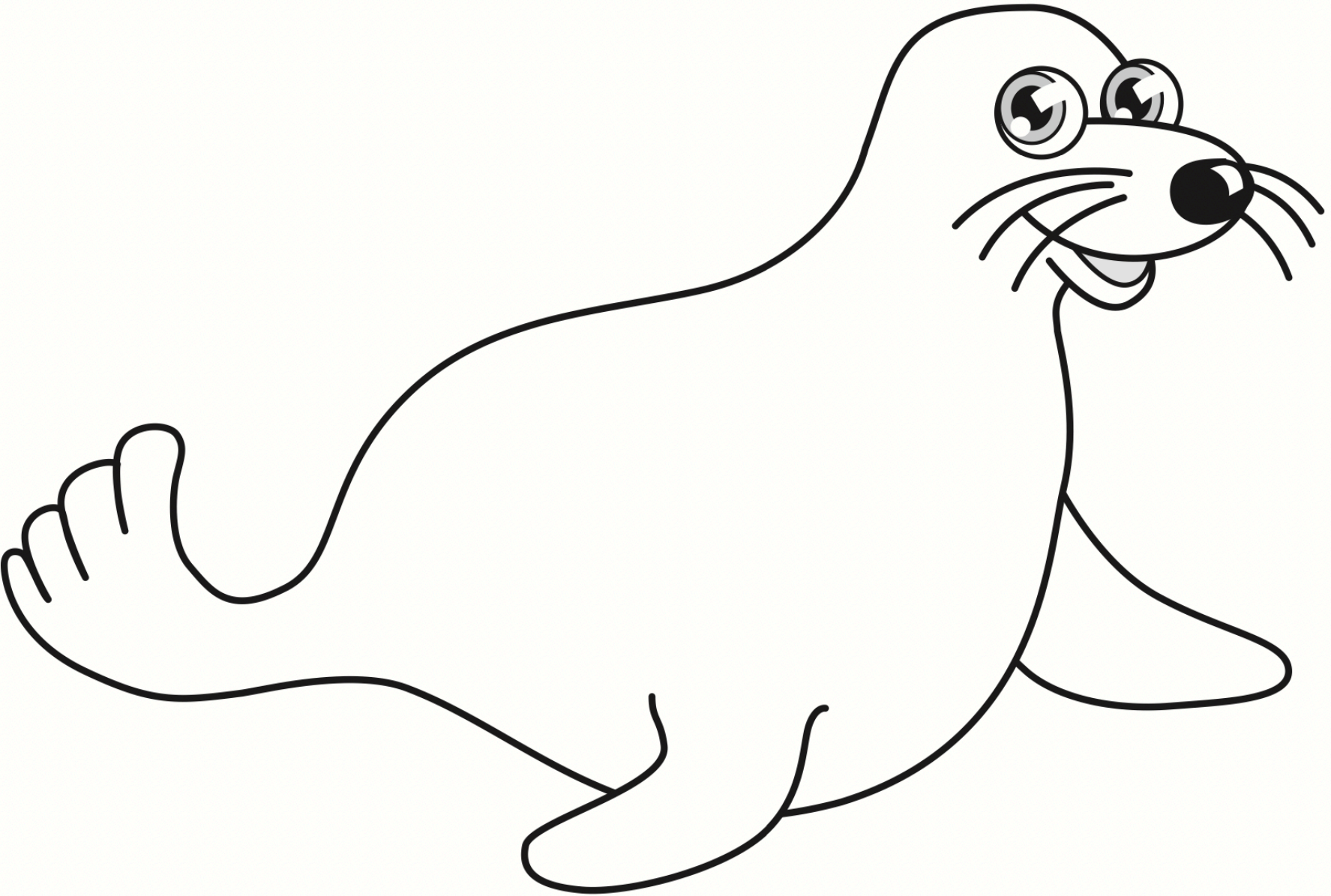
Monday 2/8		Tuesday 3/8		Wednesday 4/8		Thursday 5/8		Friday 6/8	
	 <p>Fitness Summer Olympics - This or That?</p> <p>Follow the video for an Olympic themed fitness break: https://www.youtube.com/watch?v=Nu5lyb3LWbk</p>	 <p>Optional: Complete the iMaths written task attached.</p>  <p>Guided Drawing How to draw a gold medal</p> <p>https://www.youtube.com/watch?v=X_kxH8ukVCM</p>	<p>section and choose a game to play. www.imaths.com.au Access code: tent495</p> <p>Wellbeing Choose something you enjoy doing. Spend around 10-15 minutes doing the activity e.g. yoga, drawing. How does this activity make you feel?</p>	<p>Guided Drawing: How to draw the Olympic Rings: https://www.youtube.com/watch?v=QZEEXSrUX98</p>	<p>Wellbeing Design an obstacle course in your backyard or a large area in your house. You could use the hose to balance along, a cushion to use as a stepping stone, some sticks to jump over. Add some movement eg. when you reach a certain point along the course, do 5 star jumps or 2 spins. Challenge someone in your family to complete the course or get them to take a photo or video of you completing it.</p>				
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
After noon	<p>Community Language Please complete today's activity from your community language teacher.</p>	<p>Geography <u>What is a place?</u> Brainstorm everything you know about places. Which places have you been to? You might think about these things when you think of a place:</p> <ul style="list-style-type: none"> • people 	<p>Creative Arts Olympics The Olympic torch is carried to the Olympic stadium. Using materials you have at home, you are going to make your own Olympic torch. You may either create a 3D artwork, a collage of materials stuck onto a page, draw or paint your artwork.</p>	<p>Science: Earth and Space What do you know about natural resources? Click on the link https://www.youtube.com/watch?v=Qw6uXh9yM54 as it will tell you all about natural resources. Discuss with a family member what you have</p>	<p>PDHPE Fun Fitness for Healthy Hearts Click on the link and follow along with Mitchell from Got Game for some fitness fun! This is a different video to last week.</p>				

Monday 2/8	Tuesday 3/8	Wednesday 4/8	Thursday 5/8	Friday 6/8	
		<ul style="list-style-type: none"> • weather • landscape • plant life • animal life <p>Geographers define place as the physical and human characteristics of a location. The physical features might include the local climate, rivers, or valleys. The human characteristics include the culture of the people living in that place and all the ways they interact with it, like building a city or designing a park.</p> <p>In your book, draw a picture of a place you have been to and label the different aspects that define that place.</p>	<p>Be as creative as you can.</p> <p>Material examples: textas, pencils, gel pens, paints, paper towel roll, coloured paper, cellophane, tissue paper, newspaper, glitter.</p> <p>Please post a photo to Seesaw when you are finished.</p>  	<p>learnt.</p> <p>Create a mind map about natural resources. You can create your mind map using the app popplet on your iPad. It is called popplet lite and it is free. If you don't have the app, create your mind map in your book or draw it on Seesaw.</p>  	<p>https://www.loom.com/share/d1c1891412f444e4b8a1764321e8ff02</p>

Week 4 Unit 22 Spelling Words

Week 4 Unit 22 Spelling Words				
mass	horse	place	city	Sight Words
sky	house	dance	circle	who
just	next	once	circus	children
sleep	ice	cent	sometimes	dear
sister	nice	centre	something	fifteen
				Monday

BLM A26



Sound Waves 2 Black Line Masters © Barbara Murray and Terri Watson 2011 Firefly Education

ISBN 978 1 74135 150 7



MG9 Calendars

1 Make a calendar for this month. Number the days. Show any special events by labelling and drawing a picture, eg Tim's birthday.



Month:	
Year:	







Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

2 Draw a picture to show the season.

Season:

Important dates









-
-
-
-
-
-

			
9:15			
			
			

Match the digital times to the analog clocks. The first one has been completed for you.

5:30	4:45
1:15	3:45
6:30	8:00
11:30	2:45
4:30	2:15

Thursday Mathematics Task Uploaded onto Seesaw

 3:00	 	 	
 	 	 	

Match the digital time to the analog clock.

5:45
11:30
1:15
10:00
8:15
7:30
3:45