

## Framework for Learning from Home- Weekly Outline

### Support Unit- White Class Term 3 Week 4

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
	2 <sup>nd</sup> August	3 <sup>rd</sup> August	4 <sup>th</sup> August	5 <sup>th</sup> August	6 <sup>th</sup> August
<b>Morning</b>	<p><b>English</b></p> <p><b><u>Morning Circle</u></b></p> <p>Discuss with a parent or carer:</p> <p>What is the day today?            What was the day yesterday?            What will tomorrow be?            What is the weather like today?            How are you feeling today? Why?</p>	<p><b>English</b></p> <p><b><u>Morning Circle</u></b></p> <p>Discuss with a parent or carer:</p> <p>What is the day today?            What was the day yesterday?            What will tomorrow be?            What is the weather like today?            How are you feeling today? Why?</p>	<p><b>English</b></p> <p><b><u>Morning Circle</u></b></p> <p>Discuss with a parent or carer:</p> <p>What is the day today?            What was the day yesterday?            What will tomorrow be?            What is the weather like today?            How are you feeling today? Why?</p>	<p><b>English</b></p> <p><b><u>Morning Circle</u></b></p> <p>Discuss with a parent or carer:</p> <p>What is the day today?            What was the day yesterday?            What will tomorrow be?            What is the weather like today?            How are you feeling today? Why?</p>	<p><b>English</b></p> <p><b><u>Morning Circle</u></b></p> <p>Discuss with a parent or carer:</p> <p>What is the day today?            What was the day yesterday?            What will tomorrow be?            What is the weather like today?            How are you feeling today? Why?</p>

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<p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what. As well as your time connective words, such as, First, Then, Next, After that and Finally. Don't forget to use your past tense words.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 22</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Scroll down to</p>	<p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about what you had for dinner last night.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 22</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Scroll down to</p>	<p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about your favourite dessert (something sweet to eat).</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 22</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Write 4 sentences using your spelling words.</p> <p><u>Extension:</u> Try to use</p>	<p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> Ask a family member about their favourite colour and write it in the <i>My news</i> section. For example, My sister's favourite colour is... She likes this colour because... List some things that are that colour.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 22</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Click on the <i>Sound Info</i></p>	<p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about a movie that you have seen and enjoyed.</p> <p><b><u>Soundwaves/Spelling</u></b></p> <p>Go to Unit 22</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a></p> <p><b>Password:</b> Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Create a find-a-word</p>

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<p><a href="#">ndwaves</a></p> <p><b>Password:</b> Puff231</p> <p>The sound for this week is “s” “ss” “se” “ce” “x” “c”. Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip-</b></p>	<p><i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks. Post a picture of your work to Seesaw.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Reading Activity</u> Click on the link below and choose a book to read to a family member. Draw a picture of a character in the book.</p> <p><a href="https://in2era.com.au/">https://in2era.com.au/</a></p>	<p>more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Reading Activity</u> Click on the link below and choose a book to read to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I like this book because it has a funny character named, Ron who made me laugh.</p> <p><u>Extension:</u> On a piece of paper, or in your book, write the title of the book. Then</p>	<p><i>Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Write your spelling words all over your page going in different directions. If possible, use coloured textas or pencils. Don't forget to post a picture of your work on Seesaw.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Writing Activity</u> Read or watch 'The Enormous</p>	<p>using your spelling words. When you have recorded your spelling words on the grid, write letters of the alphabet to fill the empty boxes. Don't forget to record the words you have hidden. Give it to a family member and see if they can find all your words.</p> <p><b>Crunch and Sip- 15mins</b></p> <p><u>Writing Activity</u> Write a procedure about <i>How to Brush your Teeth</i>. Remember each sentence should start with a verb (an action word) and your sentences must be in order. Use these</p>

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<p><b>15mins</b></p> <p><u>Reading Activity</u></p> <p>Click on the link below and choose a book to read to a family member. Before reading, predict what you think the book might be about? What will happen? As you read your book, stop to think if your prediction was correct.</p> <p><a href="https://in2era.com.au/">https://in2era.com.au/</a></p> <p>Username: hurstville</p> <p>Password: hurstville</p> <p>1.Click on Readalong 2.Choose your child's reading level.</p>	<p>Username: hurstville</p> <p>Password: hurstville</p> <p>1.Click on Readalong 2.Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4.Use the arrows to turn the pages.</p> <p><u>Extension:</u> Draw and describe a character from one of the stories you read today. Write some adjectives (describing words) around your character such as, big, helpful, silly, small, brave or angry.</p>	<p>complete the sentence, I enjoyed reading this book because... or I did not like this book because...</p> <p><a href="https://in2era.com.au/">https://in2era.com.au/</a></p> <p>Username: hurstville</p> <p>Password: hurstville</p> <p>1.Click on Readalong 2.Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4.Use the arrows to turn the pages. 5.Read each page</p>	<p>Turnip' <a href="https://www.youtube.com/watch?v=AGMpVrkm99I">https://www.youtube.com/watch?v=AGMpVrkm99I</a> or your own favourite story. Write a short retell of the story. Try to include what happened at the beginning, middle and end of the story.</p>	<p>sentence starters.</p> <ol style="list-style-type: none"> <li>1. Turn on...</li> <li>2.Put your toothbrush under...</li> <li>3.Squeeze toothpaste...</li> <li>4.Brush your...</li> <li>5.Spit out...</li> <li>6.Rinse your mouth with....</li> <li>7.Dry your...</li> </ol> <p>Draw a picture of you brushing your teeth.</p>

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	3. Choose a book to read with your child. 4. Use the arrows to turn the pages.				
<b>Break and Play</b>	30 minutes	30 minutes	30 minutes	30 minutes	30 minutes
<b>Middle</b>	<p><b>Physical Activity</b> <b>Just Dance</b></p> <p>Watch this Just Dance video and follow the fun movements!  <a href="https://www.youtube.com/watch?v=gVfgTw_WJY">https://www.youtube.com/watch?v=gVfgTw_WJY</a></p> <p><b>Mathematics</b> <u>Position</u></p> <p>Read the treasure map provided to locate the items</p> <p>Colour the grid</p>	<p><b>Physical Activity</b></p> <p>Put on your favourite song and do:  10 star jumps  10 squats  10 high knees  5 push ups</p> <p>Have a sip of water and repeat!</p> <p><b>Mathematics</b> <u>Whole Number</u></p> <p>Get some items from around your home.  For example, pasta,</p>	<p><b>Physical Activity</b> <b>Cosmic Kids</b></p> <p>Click on the link below and do some yoga  <a href="https://www.youtube.com/watch?v=iWowDC3x0hE">https://www.youtube.com/watch?v=iWowDC3x0hE</a></p> <p><b>Mathematics</b> <u>Data</u></p> <p>Look at the worksheet provided and count the</p>	<p><b>Physical Activity</b> <b>Just Dance</b></p> <p>Click on the link below and join in on the fun!  <a href="https://www.youtube.com/watch?v=2Zdqm65FZ7g">https://www.youtube.com/watch?v=2Zdqm65FZ7g</a></p> <p><b>Mathematics</b> <u>Subtraction</u></p> <p>Use the number line to complete the subtraction questions. Remember to</p>	<p><b>Physical Activity</b></p> <p>Ask someone at home for a soft ball, a small soft toy or some socks rolled up. Throw your soft item in the air and try to clap your hands before you catch it. Do this for 1 minute. How many were you able to do? Challenge someone at home to do this too. Who won? If you are unable to challenge someone at home, repeat this for another minute and try</p>

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<p>references to create a picture</p>	<p>spoons, Lego pieces, pencils etc... Fold your page in half. On one half write the title, <i>Estimate</i> and on the other side write <i>Correct Amount</i>. Grab a handful of your item. Put it down and estimate how many items you picked up, make sure you do not count the items. Write your estimate on your paper. Then, count the exact amount of items you picked up and record it. Continue to grab items and estimate the amount you pick up and then count the actual amount.</p> <p><u>Extension</u>: Circle your</p>	<p>number of fruit and vegetables left over after snack time. Show this amount using numbers and tally marks (remember tally marks are represented like this IIII = 4 II = 2 and IIII = 5). Then represent this information on the graph below.</p> <p><u>Extension</u>: Worksheet 1 - Look at the graph of Children's Favourite Fruit and answer the questions. Worksheet 2 - Record and represent favourite after school activities.</p>	<p>start at the largest number and move back (to the left). Make sure not to skip numbers when using the number line.</p> <p><u>Extension</u>: subtraction without number line</p>	<p>to beat your previous record.</p> <p><b>Mathematics</b></p> <p><b>Maths Game</b></p> <p>Play Building Bricks Tower with a Family member. Send me a message on Seesaw to let me know who won. Have fun!</p>

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		3 closest estimates			
<b>Break and play</b>	One Hour	One Hour	One Hour	One Hour	One Hour
<b>Afternoon</b>	<p><b>Integrated Unit</b></p> <p>Cut and paste the Olympic sports in the correct group. Paste your work in your book.</p> <p>Australia will be competing in the Olympic Games. Cut out and match the statements to the pictures. Paste in your book.</p> <p><u>Extension:</u> Match the correct sport with its</p>	<p><b>Handwriting Fine Motor Skills</b></p> <p>Write the Sound Waves chant for the week neatly in your book, 3 times.</p> <p>Seals swim, seals slide.</p> <p>Click on the link below, and watch a recording of our librarian, Ms Wadely read <i>Have You Ever Seen a Sneep?</i></p> <p><a href="https://drive.google.com/file/d/11uY2q7mS-vTj31VNMoxN-">https://drive.google.com/file/d/11uY2q7mS-vTj31VNMoxN-</a></p>	<p><b>PDH-</b></p> <p>Fold your page in half and write the title Safe on one half and Unsafe on the other half. Sort the pictures.</p> <p><u>Extension:</u> Choose one of the unsafe pictures and write about why it is unsafe and what is the safer option.</p>	<p><b>Science / CAPA</b></p> <p>Fireworks in a Jar</p> <p><a href="https://www.youtube.com/watch?v=JgNOuNh00kg">https://www.youtube.com/watch?v=JgNOuNh00kg</a></p> <p>Click on the link and watch the experiment. Ask an adult if you could do the experiment yourself. Draw a picture of the fireworks in your jar. Don't forget to post a photo of your work on Seesaw.</p>	<p><b>Sport/fitness</b></p> <p>Starting from a certain spot (mark the spot). Put your feet together, bend your knees and jump forward. Mark where you landed. Jump again to see if you can jump further. Ask other family members to join you and see who can jump the furthest!</p> <p>Optional: Use a ruler or a tape measure to measure the length of your jump.</p>

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	description.	<a href="#">Wu7NAF3Xj4r/view?usp=sharing</a>		