

Stage 3 – Week 4 Term 3 – Literacy Activities

Book: Where the Forest Meets the Sea by Jeannie Baker

	Monday	Tuesday	Wednesday	Thursday	Friday							
Session 1	<p><u>Listening to a Story - 听故事</u></p> <p>Where the Forest Meets the Sea</p> <p>https://www.youtube.com/watch?v=1LBuiEX8o4w</p> <p><u>Speaking & Listening 听说练习</u></p> <p>The book looks at a place that is special to a boy. 这个故事讲的是一个男孩的特殊的地方</p> <p>Think of a place that is special to you – a place you go on holiday, somewhere in your home, or a park. 想一想有什么地方对你来说是很特别的？比如你去度假的地方，家中的某个角落或某个公园</p>	<p><u>Listening to a Story - 听故事</u></p> <p>Where the Forest Meets the Sea</p> <p>https://www.youtube.com/watch?v=1LBuiEX8o4w</p> <p><u>Vocabulary 词汇</u></p> <p>Find the meaning of these words using a dictionary: 用字典查一查下面词语的意思：</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>squawking</td></tr> <tr><td>reef</td></tr> <tr><td>forest</td></tr> <tr><td>vines</td></tr> <tr><td>hollow</td></tr> <tr><td>twisted</td></tr> <tr><td>collage</td></tr> </table> <p>On TEAMS, post the meanings of these words 把你的答案上传</p>	squawking	reef	forest	vines	hollow	twisted	collage	<p><u>Grammar - Past Tense 语法-过去时</u></p> <p>Where the Forest Meets the Sea</p> <p>https://www.youtube.com/watch?v=1LBuiEX8o4w</p> <p>Write about what the boy and father did on their trip to the Forest. Use the verbs saw, walked, swam etc 写一写男孩和他爸爸去雨林的途中做了些什么。试着用下面这些动词：saw, walked, swam 等等。</p> <p>Post these sentences to TEAMS 把你的答案上传到 Teams</p> <p><u>Comprehension Activity 阅读理解练习</u></p> <p>The author of the book asks 'But will the forest still be here when we come</p>	<p><u>Writing 写作</u></p> <p>Where the Forest Meets the Sea</p> <p>The book is based in the Daintree Rainforest. Using Google, research the Daintree Rainforest. Write about 6 facts that you find interesting. 这本书的背景是 Daintree Rainforest。用 Google 搜索一下你所感兴趣的有关 Daintree 雨林的常识。</p> <p>Upload your writing to TEAMS 把你的答案上传到 Teams</p> <p>Reading (Research Skills) 阅读 (查阅技能)</p> <p>Find the exact name of each animal shown on the powerpoint slides. 看</p>	<p><u>Make a picture</u></p> <p>The author uses collage to create pictures to illustrate her books. 本书的作者用拼贴画的方式来绘他的书本。</p> <p>Thinking of the images in the book and those you saw in your research, create a picture of a rainforest OR create a collage using any materials you can find in your house eg rice, leaves, pictures from magazines etc 想想书中的图片或你在搜索过程中见到的图片，现在你来指出一幅雨林图。或者用你在家所能找</p>
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<p>。</p> <p>- How does this place make you feel? 这个特殊的地方会让你想到什么, 感觉到什么?</p> <p>- Are there other people in this area/place? 有其他人 在这个特殊的地方吗?</p> <p>- Has this place/area changed since you first went there? 自从你第一次来这个特别的地方 它变过吗?</p> <p>Post a voice recording of your answers on MS Teams把你的答案录成语音上传到Teams</p> <p>Reading</p> <p>Read some facts about the Daintree Rainforest (see powerpoint) 读一</p>	<p>到 Teams</p> <p>Comprehension 阅读理解</p> <p>What is the boy's father doing when the boy returns to the beach? 当男孩回到海边时他的爸爸在干什么呢?</p> <p>Do you think it would be hard to walk through a rainforest? Why? 你觉得穿越过一片雨林是件难事儿吗? 为什么?</p> <p>Why would the rainforest be dark inside? 为什么在雨林里光线会很暗呢?</p> <p>Post your answers on TEAMS把你的答案上传到 Teams</p> <p>Reading (Inferring) 推理问题</p>	<p>back? She has said this because in the background you can see the forest has changed.</p> <p>What has happened? 这本书的作者问道‘当我们回来时这片雨林还会存在吗?’ 她之所以这么问, 是因为在背景里你可以看到雨林发生了变化。究竟发生了什么呢?</p> <p>Draw and label a picture of what you think the forest will look like next time the boy and the father return. 你觉得当男孩和他的父亲回来时雨林会是什么样的呢? 把你的想法画一画。</p> <p>Post your answers on TEAMS 把你的答案上传到 Teams</p> <p>Grammar (Present Tense Verbs) 语法 (现在时)</p>	<p>PPT, 查找上面出现的动物的名字。</p> <p>Upload your writing to TEAMS 把你的答案上传到 Teams</p>	<p>得到的材料, 比如大米, 叶子或杂志图片, 来绘制一幅玉林图。</p> <p>Take a photo of your picture and post your work to TEAMS照一下你的雨林图并上传到 Teams</p> <p>Listening / Writing Activity.听写练习</p> <p>Watch the 3 different You tube videos the complete the senses table for each video. 把三个油管视频看一遍, 然后回答每个视频相关的问题。</p> <p>Post your answers on TEAMS 把你的答案上传到 Teams</p>

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	<p>读一些有关 Daintree 林的知识点 (请看PPT)</p>	<p>Look at each powerpoint slide and answer the questions. 看PPT回答上面的问题</p> <p>Post your answers on TEAMS 把你的答案上传到 Teams</p>	<p>Read and complete the fill in gap activity (see powerpoint slide)阅读并完成填空 (请看ppt)</p> <p>Post your answers on TEAMS 把你的答案上传到 Teams</p>	