

Stage 1 – Term 2, Week 4 – Literacy activities for withdrawal students

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Showbie if required.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---|--|---|---|--|
| Session 1 | <p><u>Listening to the Story</u> 听故事 Harry The Dirty Dog</p> <p>Click on 点击链接 https://www.youtube.com/watch?v=dBhEHK_XpX4</p> <p><u>Speaking & Listening Activity</u> 听说练习</p> <p>Talk about the story with your child. Ask these questions: 谈一谈故事, 问一问下面的问题</p> <ol style="list-style-type: none"> Who are the characters? 故事里都有哪些角色? Tell me what the story is about? 告诉我故事里都讲了些什么 | <p><u>Listening to the Story</u> Harry The Dirty Dog</p> <p>Click on 点击链接 https://www.youtube.com/watch?v=dBhEHK_XpX4</p> <p><u>Grammar</u> 语法</p> <p>Find as many verbs (doing words) as you can from the story, such as hear, scrub etc. and list them. 从故事中找到动词, 看看你能找到几个动词, 例如: 听, 刷, 等等。</p> <p>Upload your answers to Seesaw</p> <p><u>Grammar – Present tense and past tense</u></p> | <p><u>Harry The Dirty Dog Grammar-vocabulary learning</u> 语法——词语学习</p> <ol style="list-style-type: none"> Read the following words to your parents. Try to sound out the words if you are not sure and record your reading then upload it to seesaw. Draw a picture for these words. 读一读下列的词。读一遍给你的父母听。遇到不太确定的词试着拼读它们。画一画, 给这些词画图。 <p>Word list: dog, water, run, brush, garden, home, play, family, dance, walk, mouth</p> <ol style="list-style-type: none"> Read the story again and use the following table to | <p><u>Harry The Dirty Dog Writing</u></p> <ol style="list-style-type: none"> Unjumble the words and write the correct sentence underneath 排列词语组成正确的句子 Do you like or dislike Harry, why? Use the sentence starter to give two reasons. 你喜不喜欢 Harry? 用下面的句子的开头来写一些你的想法。 I like Harry because he ... I don't like Harry the dirty dog because..... | <p><u>Length Challenge</u></p> <p>Colour the picture of Harry the dirty dog and label the following body parts eyes, head, ears, legs. body, and tail</p> <p>Complete find a word of Harry the Dirty Dog on the worksheet.</p> <p>When finished, upload your answers to Seesaw</p> |

| Monday | Tuesday | Wednesday | Thursday | Friday | | | | | | | | | | | | | | | | | | | | | | |
|--|--|------------|---------------|--------|------|-------|------|--|--|--|--|---|-------|-------|-----|-----|--|--|--|--|--|--|--|--|---|--|
| <p>什么?</p> <p>3. Choose your favourite part of the story and why is it your favourite? 选出你最喜欢的情节, 说一说你为什么喜欢这一情节。</p> <p>Comprehension Activity 阅读理解</p> <p>1. What did Harry bury in the garden and why? 2. Why did Harry run away? 3. Why didn't Harry's family recognise him? 4. How did Harry solve this problem?</p> <p>Upload your answers to Seesaw</p> | <p>语法——现在时和过去时</p> <p>The verbs you found from the story are mainly past tense, do you know the present tense for them, write them in the table below 你从文中找到的动词多半是过去时, 你知道它们的原型吗? 填写到下面的表格中。</p> <table border="1" data-bbox="663 759 983 1086"> <thead> <tr> <th>Past tense</th> <th>Present tense</th> </tr> </thead> <tbody> <tr> <td>liked</td> <td>like</td> </tr> <tr> <td>heard</td> <td>hear</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>Upload your answers to Seesaw</p> | Past tense | Present tense | liked | like | heard | hear | | | | | <p>build a word bank. 再读一遍故事, 填写下面的表格来组建一个词库。</p> <table border="1" data-bbox="1059 387 1332 732"> <thead> <tr> <th>nouns</th> <th>verbs</th> </tr> </thead> <tbody> <tr> <td>dog</td> <td>run</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>3. Choose two nouns and verbs to write a sentence for them 从文中选两个名词和动词, 然后造句。</p> <p>Eg. Dog: I like dogs.</p> <p>Upload your answers to Seesaw</p> <p>Reading – cloze passage</p> <p>Upload your writing to Seesaw</p> | nouns | verbs | dog | run | | | | | | | | | <p>Upload your writing to Seesaw</p> | |
| Past tense | Present tense | | | | | | | | | | | | | | | | | | | | | | | | | |
| liked | like | | | | | | | | | | | | | | | | | | | | | | | | | |
| heard | hear | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| nouns | verbs | | | | | | | | | | | | | | | | | | | | | | | | | |
| dog | run | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |