

Framework for Learning from Home – Year 5 2021 Week 3

Education Week 26th – 30th Theme: Lifelong Learners

2021年7月26-30日 教育周主题：学无止境

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday 26 th July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
Morning	<p>English 英文 Education Week! 纽省教育周</p> <p>This week is Education Week and the theme for this year is 'Lifelong Learners'. For your first Education Week task, you will need to create a large sign that says what 'lifelong learning' means to you. Hold up your sign and get someone to take a photo of you. Make sure the writing on your sign is clearly visible in your photo. Upload it to Teams. Have a look at Miss Patmore's example:</p>	<p>English 英文 Education Week! 纽省教育周</p> <p>This week is Education Week and the theme for this year is 'Lifelong Learners'. 本周是教育周，今年的主题是“终身学习者”。</p> <p>Please complete the activity below where you will have to interview a parent or grandparent about what their experience in 'learning' is. Create an iMovie during the week with your interview and compare</p>	<p>English 英文</p> <p>Reading: Read or listen to the news article of the day from 阅读：阅读或收听当天的新闻文章 https://www.kidsnews.com.au/ and complete the quick quiz related to it. Copy and paste the questions into your PowerPoint and complete them.</p>	<p>English 英文</p> <p>Reading and Responding: Read one chapter of a novel or text from your school magazine. 阅读和回应：从学校杂志中阅读小说或课文的一章。 https://bit.ly/2UJJKg</p> <p>Think about how the story you read made you feel. Write and make about a connection: text to text; text to world; or text to self. 想想从读过的故事中你有</p>	<p>English 英文</p> <p>Reading: Listen to the Squiz Kids daily podcast: 访问以下链接，阅读和聆听 https://www.squizkids.com.au/</p> <p>Respond: Record the 5 most interesting facts. Why are they interesting to you? 回答：记录5个最有趣的事件。为什么它们对你来说很有趣？</p>

Monday 26 th July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
<p>本周是教育周。今年的主题是“终身学习者”。你在教育周里的第一个任务，是要在 A4 纸上设计一张大招牌并写上：“终身学习者”并写下这个词的意思。举起你的牌子，举起这牌子拍个照。别忘了把字写清楚。然后把拍好的照片传到 Teams。下面的例子：Miss Patmore's example:</p>  <p>Viewing: have a look at the stimulus below 'The Great Scam' and write down 5 of your noticings.</p> <p>观察：看看下面的图片“大骗局”，写下你注意到的五个问题。</p> <p>Respond: answer these questions based on the</p>	<p>your learning experience to theirs.</p> <p>完成下面的练习，采访父母或祖父母，了解他们在“学习”方面的经验。把采访内容用 iMovie 制作。并把你自己学习经历与他们的学习经历进行比较。</p> <p>Reading: Read one chapter of a novel or text from your school magazine. Write down at least 10 new or unfamiliar words and write their meanings. Write a paragraph that includes all words.</p> <p>阅读：从学校杂志中阅读小说或课文的一章。写下至少 10 个熟悉或不熟悉的单词并写下它们的含义。然后用这些词写一个段落 https://bit.ly/2UtlxKq</p> <p>Respond: using the stimulus from Monday 'The Great Scam' complete the following grammar activities:</p> <p>回应：使用星期一“大骗局”的图片完成以下语法</p>	<p>Spelling: complete a task from the spelling grid using this week's soundwaves word list.</p> <p>拼写：使用本周的 soundwaves 单词列表完成在作业格子中的练习。</p> <p>Writing: Using this story starter for 'The Great Scam', continue the story. Remember to use your 7 Steps for Writing strategies to make your story engaging.</p> <p>写作：使用“The Great Scam”的这个故事开头并接着写这个故事。请记住使用 7 个写作步骤方法来使你的故事写得引人入胜。</p> <p><i>'So far, her plans had all been successful. The orders kept flooding in on her website, and she had to work tirelessly just to keep up!</i></p> <p>Can you continue the story about 'The Great</p>	<p>什么感受。</p> <p>建立联系：故事联系故事；故事联系世界；故事联系自己。</p> <p>Spelling: complete a task from the spelling grid using this week's soundwaves word list.</p> <p>拼写：使用本周的声波浪词列表完成作业格子中的练习。</p> <p>Writing: Write an Acrostic Poem about a word of your choice.</p> <p>eg Winter, Sport, July, Mathematics</p> <p>写作：写一首你选择的词做首词诗。</p> <p>例如冬季、运动、七月、数学</p> <p>Optional Extension Activities: 选做题</p> <p>Write a speech about the Olympic Games Host City. Use the Speech Planner template below</p>	<p>Journal writing: write some personal and academic goals you have for yourself for Term 3.</p> <p>日记写作：为自己在第 3 学期写下学习目标。</p> <p>Soundwaves: Complete one page of Unit 21 below and the online activities for this week's unit.</p> <p>词词练习：完成下面第 21 单元的一页和本周单元的在线练习。</p> <p>www.soundwaveski.ds.com.au</p> <p>Access code: sit815</p> <p>Optional Extension Activity The Great Scam': 选做题</p> <p>Can you design the front page of the girl's website? 你能设计女孩网站的</p>

Monday 26 th July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
<p>stimulus. 根据图片回答这些问题。</p> <ol style="list-style-type: none"> 1. What are the girl's plans? 2. What are these 'orders' that the text refers to? 3. What is the girl up to? 4. What might it say on her website? 5. Where does she get the dogs from? 6. Do you recognise the breed of dog in the picture? 7. How many do you think she has sold so far and when do you think she will stop? <p>Spelling: Complete one page of Unit 21 below and the online activities for this week's unit.</p> <p>拼写：完成下面第 21 单元中的一页和本周单元的在线练习。</p> <p>www.soundwaveskids.co.m.au Access code: sit815</p> <p>Extension: Please note, there is an extension word list. Write a paragraph with at least 10 words from this</p>	<p>练习：</p> <p>Collective Nouns 集合名词 Collective nouns are names for a collection or number of things. Can you find the collective noun for the following things?</p> <p>集合名词是集合或事物数量的名称。你能找到这个的集合名词吗</p> <ul style="list-style-type: none"> - dalmatians - frogs - ants - owls - camels - lions - people - monkeys - bears <p>Optional Extension Activity: 选做题 Complete the Olympic Games 'Host City' Research Inquiry Task below.</p> <p>完成下面的奥运会“主办城市”研究调查练习。</p>	<p>Scam'? Put yourself in the girl's shoes and explain the reason behind creating such a great scam. How long would it be until someone realised what she was up to? Would they ever? What would she do if someone found out they were being scammed?</p> <p>你能继续写“大骗局”的故事吗？把自己放在女孩的角度，并解释制造如此大骗局背后的原因。要多久才能有人意识到她在做什么？他们会吗？如果有人发现自己被骗了，她会怎么做？</p> <p>Education Week Activity: please work on continuing your Education Week iMovie.</p> <p>教育周活动：继续你为教育周做的采访 iMovie。</p>	<p>to guide you.</p> <p>写一篇关于奥运会主办城市的演讲。使用下面的 Speech Planner 模式来指导你的演讲。</p> <p>Education Week Activity: Please access the following link to take part in a self-directed virtual tour of the art gallery</p> <p>教育周活动：访问以下链接参加艺术画廊的虚拟现实导览</p> <p>https://www.artgallery.nsw.gov.au/art/channel/</p>	<p>首页吗？</p>

Monday 26th July

Tuesday 27th July

Wednesday 28th July

Thursday 29th July

Friday 30th July

	<p>Extension list. Find the dictionary meaning of at least 10 words.</p> <p>选做题：请注意，有一个选择词列表。从这个列表中写一个至少包含 10 个单词的段落。选出至少 10 个单词，从字典查出这些字的含义。</p>				
Break	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息
Middle	<p>Mathematics: 数学</p> <p><u>Collecting Data - 'ROLL A DICE ACTIVITY'</u></p> <p>Roll the dice 40 times. Record what number is rolled each time using a table. You can use this online dice spinner if you don't have dice at home.</p> <p><u>收集数据 - “掷骰子”</u></p> <p>掷骰子 40 次。用表格记录每次滚动的数字。如果你家里没有骰子，可以使用此在线骰子旋转器。</p> <p>https://nrich.maths.org/6717</p>	<p>Mathematics: 数学</p> <p><u>Recoding Frequenc</u></p> <p>Using the data collected from the - 'ROLL A DICE ACTIVITY', record the frequency for each number that was rolled in a table.</p> <p><u>重新编码频率</u></p> <p>使用从 - “掷骰子活动” 收集的数据，在表格中记录每个数字掷出的频率。</p> <p>See the Example of Frequency Table for 'ROLL A DICE ACTIVITY' below.</p> <p>请参阅下面 “掷骰子练习” 的频率表示例子。</p>	<p>Mathematics: 数学</p> <p><u>Displaying Results</u></p> <p>Create a column graph to represent the frequency that each number was rolled from yesterday's ROLL A DICE lesson. Make sure you include a title for the graph. You also need to label the x and y axis.</p> <p><u>显示结果</u></p> <p>创建一个柱状图来表示从昨天的 ROLL A DICE 课程中掷出每个数字的频率。确保包含图表的标题。你还需要标记 x 和 y 轴。</p> <p>See the Example of a</p>	<p>Mathematics: 数学</p> <p>Answer these multi-step word problems involving subtraction: 回答这些减法的多步骤问题:</p> <p>- On a school trip 272 people visit a museum. There are 223 children and 16 teachers, the rest are parents. How many parents are there? 在一次学校旅行中，有 272 人参观了博物馆。有 223 名儿童和 16 名教师，其余为家长。有多少家长？</p>	<p>Mathematics: 数学</p> <p>Complete the decimal subtraction questions. Remember to borrow if the number you are subtracting is larger than the number you are starting with. Have a go at the subtraction work problems. Make sure you are selecting ones that are challenging yet manageable.</p> <p>完成十进制减法题。如果减去的数字大于开始的数字，请记住住</p>

Monday 26th July

Tuesday 27th July

Wednesday 28th July

Thursday 29th July

Friday 30th July

Roll	Outcome
1	
2	
3	
4	
5	

Complete the **HotMaths** activities set by the teacher, including one HotSheet.

Geography: view the Inquisitive geography lesson.

<http://inq.co/class/spp>

Access code: 2561

Complete page 2 and 3 of this lesson. You can find these pages below.

Optional Extension

Activity:

Collect the data in a spreadsheet in Microsoft Office 365- Generate a graph to represent the results.

Inquisitive Olympic Games booklet Faster

Science: Go to Inquisitive and complete the interactive task

科学： Inquisitive 并完成互动练习

<https://www.inquisitive.com/interactive/1825-states-of-matter>. After completing the interactive tasks, name the 3 states of matter and provide 2 examples for each state of matter.

Optional Extension

Activity: Shifting Average

The average of four numbers is 48.

If 8 is subtracted from each number, what is the average of the four new numbers?

Wellbeing: Complete the Breathing Colours activity below.

Languages: please

Column Graph for 'ROLL A DICE ACTIVITY' below.

请参阅下面“掷骰子练习”的柱状图示例。

Complete the **HotMaths** activities set by the teacher, including one HotSheet.

Optional Extension

Activity: French Test

The first four students to take a French test get an average of 4 marks.

The next six students to take the same test get an average of 6 marks.

What is the average for all 10 students?

Inquisitive Olympic Games booklet Faster

Higher, Stronger:

<https://www.inquisitive.com/12429/lesson/41-com/12429/lesson/41-com>

- In a week Gemma saves \$5.75, on Monday he has \$2.55 on Wednesday his mum gives him 75cents. How much does he save the rest of the week?

一周内，Gemma 节省了 5.75 美元，周一她有 2.55 美元，周三她妈妈给了他 75 美分。她这周剩下的时间能省多少钱？

- At a recent clean-up of the playground. The 3 children collected 196 pieces of rubbish. Callum collects 64 pieces, Louise 73, so how many has Bonnie collected?

- The teachers have 234 biscuits in the staff room. Miss Jordan eats 51, Miss Keddie eats 75, how many biscuits do the rest of the teachers eat?

- Daniel has 523 comics he lends 246 to Cookie and 156 to James, how many does he have left?

-Humara has \$2.55. She buys a bag of chips for 52cents and a can of coke for \$1. How much change does she get?

借用。
试一试减法作业问题。确保你选择的是具有挑战性但易于解决的内容。

Complete the **HotMaths** activities set by the teacher, including one HotSheet.

完成 **HotMaths** 作业

Languages: please complete any Languages work set by your Languages teacher on your Languages Teams account.

语言： 请完成语言老师在 Teams 上布置的语言作业。

Optional Extension

Activity: Growing Families 选做题：

The table below

Monday 26 th July		Tuesday 27 th July		Wednesday 28 th July		Thursday 29 th July		Friday 30 th July													
	Higher, Stronger: https://www.inquisitive.co/m/12429/lesson/41-faster-higher-stronger	complete any Languages work set by your Languages teacher on your Languages Teams account.	Wellbeing: Complete the Shark Fin activity below.	Complete the HotMaths activities set by the teacher, including one HotSheet. 完成老师设置的 HotMaths 练习，包括一张 HotSheet。	shows some information about family sizes. 下表显示了有关家庭人数的一些信息。																
		Viewing: Watch this week's BTN episode and write a summary of one of the stories. https://www.abc.net.au/btn/		Optional Extension Activity: 选做题 The Average Age The sum of the ages of 5 teachers is 190. The mean age of the teachers is 10 years greater than the median age. The modal age is 5 years less than the median age. One of the teachers is 56 years old. How old are the other teachers?	<table border="1"> <tr> <td>Number of Children</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Number of Families</td> <td>6</td> <td>13</td> <td>9</td> <td>4</td> <td>1</td> </tr> </table>	Number of Children	1	2	3	4	5	Number of Families	6	13	9	4	1				
Number of Children	1	2	3	4	5																
Number of Families	6	13	9	4	1																
Break	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息			Break 休息													
After-noon	P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle	P.E Complete the P.E Workout by following along with the 'Cosmic Kids Yoga' YouTube clip. Make sure you have a water bottle	P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a	P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a	P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you			P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you													

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<p>handy!</p> <p>跟着“The Body Coach”的 YouTube 体育锻炼。别忘了手毛巾和水瓶哦！</p> <p>https://www.youtube.com/watch?v=Oq_f0_QO_Ko</p> <p>Creative Arts: 美术</p> <p>Draw any regular 3D shape on some blank paper and try to add some shading to represent shadows. Refer to the next slide. You may use any type of pencils or crayons.</p> <p>美术创作： 在一些空白纸上绘制任何规则的 3D 形状，并尝试添加一些阴影。请参阅下一张幻灯片的铅笔或蜡笔完成你的创作。</p>	<p>and towel handy.</p> <p>跟着 YouTube 做瑜伽体育锻炼。别忘了手毛巾和水瓶哦！</p> <p>https://www.youtube.com/watch?v=02E1468SdHg</p> <p>Creative Arts: 美术</p> <p>Take photos or clearly recognisable 3D shapes around your home. Paste them all on one page of a word document. Print out the sheet and cut them out. Paste the 3D images onto another paper to create an interesting collage.</p> <p>艺术创作： 在你家周围拍摄照片或清晰可辨的 3D 形状。将它们全部粘贴在 Word 文档的一页上。打印出纸张并将它们剪下来。将 3D 图像粘贴到另一张纸上以创建有趣的拼贴画。</p>	<p>towel and water bottle handy!</p> <p>跟着“The Body Coach”的 YouTube 体育锻炼。别忘了手毛巾和水瓶哦！</p> <p>https://www.youtube.com/watch?v=f1DCBwypjNw</p> <p>Dance: 舞蹈</p> <p>Just Dance 2014 - Ghostbusters (Classic 5 Stars) PS4 - YouTube</p> <p>Click onto the link above or cut and paste it into your browser. Watch the dance moves and try to learn the dance routine. If you have your own ‘Just Dance’ video game, you can use that instead to learn a new dance routine.</p> <p>单击上面的链接并下载观看和学习舞蹈。如果你有自己的“Just Dance”视频游戏，你也可以使用它来学习新的舞蹈。</p>	<p>towel and water bottle handy!</p> <p>https://www.youtube.com/watch?v=f1DCBwypjNw</p> <p>跟着“The Body Coach”的 YouTube 体育锻炼。</p> <p>Dance: 舞蹈</p> <p>Try and remember at least 5 dance moves from yesterday’s lesson. Listen to some music that you like and see if you can use those dance moves and add some extra ones of your own. This could be a new dance routine to the music that you like. You may like to perform it in front of your family and have fun. See if they would like to join in as well.</p> <p>用昨天学的至少 5 个舞步。跟着你喜欢的音乐练习你的舞蹈。添加一些自创舞步给家人表演并邀请家人参与。</p>	<p>have a towel and water bottle handy!</p> <p>跟着“The Body Coach”的 YouTube 体育锻炼。别忘了手毛巾和水瓶哦！</p> <p>https://www.youtube.com/watch?v=qVN5Lg-q5ZA</p> <p>Activities: 活动</p> <p>Complete an activity from the “activities and ideas for home learners” sheet on the back page of this booklet.</p> <p>完成“在家的活动”表中的一项练习。</p> <p>Catch-up:</p> <p>Finish any unfinished tasks from Monday – Thursday</p> <p>完成本周没做完的作业。</p>

EDUCATION WEEK

“Lifelong Learners”



Task: Interview a parent or grandparent about this year’s Education Week theme ‘the importance of being a lifelong learner’.

Ask questions like these to understand what their education experience was like:

- what has changed in the world since they were your age in terms of learning
- throughout your life, what did you have to change or adapt for you to be successful in learning

Compare your experience of learning to your parent or grandparents and create an iMovie to showcase this comparison.



Unit 21

★ ar a star glass

List Words

harsh
carpet
fasten
scarlet
regard
largely
discard
cardboard
palm
parcel
article
afterwards
department
guardian
argue
argument
draught
laughter
disaster
harbour
tomatoes
avocados
barbecue
paragraph
marvellous

- Colour** the graphemes that represent **★ ar a** in the List Words.
- Go** to the List Words for Unit 21. **Count** the sounds and identify all the graphemes in each List Word.
- Write** any other letters that can represent **★ ar a** on the Grapheme Chart. **Write** one word example for each.
- Colour** words where you hear **★ ar a** in each column.
ar charge dollar carried farther swarm
a graph medal hasten wander ghastly
al calm although halves bald palm
ar guard quarter quarrel guarantee guarded
au daughter sausage draughts laughter aunt

Grapheme Chart

grapheme	word



- Write** List Words according to the following graphemes to fit the lines.

We had a _ar_ _ _ _ _ _ _ _ _ _ _ ar _ _ _ _ _ under a _al_ tree. There was a lot of _au_ _ _ _ _ _ until our _uar_ _ _ _ _ _s started to ar _ _ _ _ .
 It turned into a _ _ _ _ _ a _ _ _ _ _ . The ar _ _ _ _ _ _ _ _ _ was _ar_ _ _ _ _ about a _ar_ _ _ _ _ _ _ ar _ _ _ _ _ floating on the _ar_ _ _ _ _ . It was full of bright _ _ ar _ _ _ _ _ _ _ _ a _ _ _ _ _ and rich green _ _ _ _ _ a _ _ _ _ .

- Decode** these singular words. **Write** the plural forms of the words in the correct columns below.
 ★ Code clue: trac = cart. 🐘 Go to Helpful Hint **23**.

ssalc	flac	peehs	otamot	ytrap	namow
thguard	frahw	hcrats	ytnua	yatas	flah
htoot	odacova	srossics	nomlas	dlihc	ymra

Add s	Add es	Change y to i and add es	Change f or fe to ve and add s	No change	Word change

- 7 Read the dictionary entry for the word *barbecue* and answer the questions below.

Go to Activity 10 page 25.



bar

bargain

barbecue (say bah-buh-kyoo) noun

- a fireplace or metal frame for cooking over an outdoor fire
- a meal cooked over an outdoor fire
- a party outdoors where barbecued food is served

Word use: other spelling *barbeque*, *bar-b-q*

Word History: from Spanish *barbacoa*, from Haitian *barbokg*

- Write the two guide words at the top of the page in this dictionary to help you find the word **barbecue**. _____
- The letters in brackets beside the headword tell you how to _____ the headword.
- Write the letters this dictionary has used to represent (★ **ar a**) _____, (Ⓜ **er ar or ae i ou**) _____ and (Ⓚ **k c q ck x ch**) _____ in **barbecue**?
- The word part in bold type in brackets beside the headword is the word part you emphasise when you say the headword. Write the word part that is emphasised when you say **barbecue**. _____
- What part of speech is the headword? _____
- How else can the headword be spelled? _____, _____
- From which languages did this word originate? _____
- Show which of the above meanings for **barbecue** has been used in each sentence by writing 1, 2 or 3 beside them.
 - We built a barbecue in our back yard. ____
 - Our family has a barbecue every Saturday night. ____
 - Mum has invited our friends over for a barbecue to celebrate my birthday. ____
- What page number in your own dictionary has the code that explains how to pronounce words? _____

- 8 Circle the best meaning for the first word in each group. Use your dictionary to help.

harsh: rough, swamp, startling

regard: laugh, consider, march

discard: garbage, passed, dispose

draught: breeze, plan, animal

afterwards: sooner, later, latter

disaster: storm, problem, calamity

paragraph: story, article, part

guardian: carer, person, doctor

department: section, market, garage

Challenge

These groups of letters are in alphabetical order. Write the missing letters on the first line.

Unjumble these letters to write List Words next to them.

_ b _ d _ f g h i j k l m n o _ q _ s _

_ b c d _ f _ _ i j k _ m n o p q _ s _ _

_ b c d _ _ g h i j k l m _ o p q r _ _

_ b _ d _ f g h i j k _ m n o p q _ _ _

_ b _ d _ f g h _ j k _ m n o p q _ s _

_ b _ d _ f g h i j k _ m n o _ q _

_ b c d _ f _ h i j k l _ _ o p q _ s _ _

_ b c _ e f _ _ i j k l m n o p q _ s _ _



SLW20



harsh																			
carpet																			
fasten																			
scarlet																			
regard																			
largely																			
discard																			
cardboard																			
palm																			
parcel																			
article																			
afterwards																			
department																			
guardian																			
argue																			
argument																			
draught																			
laughter																			
disaster																			
harbour																			
tomatoes																			
avocados																			
barbecue																			
paragraph																			
marvellous																			

SXW20



appropriate																			
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composer																			
echoes																			
hotelier																			
localise																			
loneliness																			
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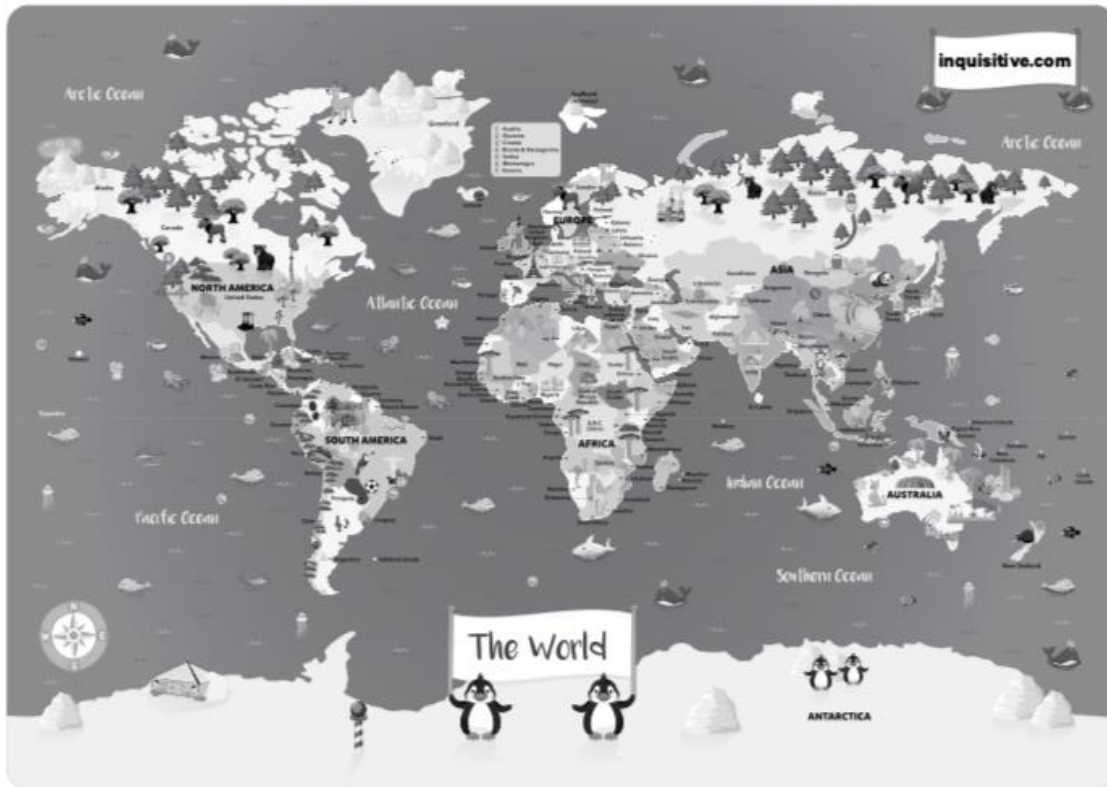
完成下面每一格子中的作业，并把日期填上。

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Map of the World Lesson




- 1 Find and list each of the five oceans of the world.
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- 2 Find and list each of the seven continents of the world.
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
- 3 What is the largest country in the world? _____
- 4 Are there more countries in the Northern Hemisphere or the Southern Hemisphere?

- 5 Name three countries in Asia that start with S.
 1. _____
 2. _____
 3. _____
- 6 Which country is located closest to Australia? _____

7 These are the seven natural wonders of the world:

- Northern Lights (Aurora Borealis)
- Grand Canyon
- Mount Everest
- Victoria Falls
- Harbor of Rio de Janeiro
- Great Barrier Reef
- Paricutin Volcano

Find and circle each one on the map by looking for this symbol: 
Tick them off as you find them.

8 In your own opinion, categorise each of the seven natural wonders using the categories below. Some may belong in more than one category.

Natural beauty	Overall size and scale
----------------	------------------------

Needs protecting	Unusual and unique
------------------	--------------------

Create two of your own categories:

--	--

How does the Olympic Games affect people locally, regionally and globally?



How does the Olympic Games affect people locally, regionally and globally?

- 1 Watch the video about the Olympic Games.
- 2 Watch the video again and as you are watching, jot down things that you find interesting, important, or meaningful, then circle or highlight the three things that stand out most for you.

Colour	Symbol	Image
---------------	---------------	--------------

- 3
 - a For one of the things you've listed, choose a **colour** that you feel best represents or captures the essence of that idea.
 - b For another one, choose a **symbol** that you feel best represents or captures the essence of that idea.
 - c For the other one, choose an **image** that you feel best represents or captures the essence of that idea.
- 4 Find out what the core values of the Olympics are. How does this video support these values?

- 5 Watch the video about the Sydney Olympic Games.
- 6 How do you think the hosting of the games was going to affect the following groups of people:

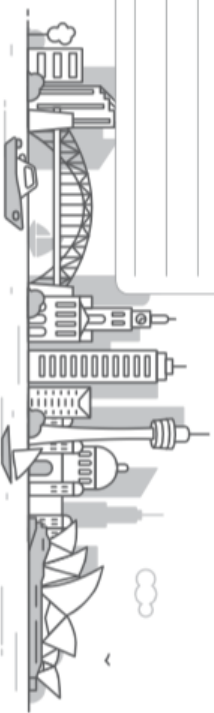
Government and Games committee officials

The citizens of Sydney

The citizens of other parts of Australia

Australian athletes

The Australian building industry



7 Hosting the Olympics in Sydney had many effects on the city and the nation. Categorise the effects in the table below.

- 47 000 people volunteered
- A record number of tickets were sold
- Cathy Freeman carried the Aboriginal and Australian flags in her lap of honour
- Gold Bankia award given for efforts in frog conservation
- Olympic arts festival held

Cultural	Social	Economic
Environmental	Indigenous	

8 Greenpeace gave the Sydney Olympics a "Fair" report. Make a list of all the negative impacts you think hosting the Olympics could have on people and the environment of a city. Add some negative impact points for the world in general as well.

A spiral-bound notebook with 10 numbered pages (1-10) for writing. The pages are blank and lined.

9 The Sydney Olympics was awarded the honour of being the first green games. Use the information from the website provided to find out some key details about three of the green initiatives listed below.

A magnifying glass graphic with three numbered circles (1, 2, 3) and a list of green initiatives. The magnifying glass is positioned over the list, with the lens covering the first three items.

- Conserving water
- Transport
- Athletes village
- Reducing waste
- Protecting the green and golden bell frog
- Use of solar power

10 The countries in black on the map below were the ones to compete in the first modern Olympic Games in 1896. Using arrows where necessary, label each of the competing countries and add a title to the map.



11 Find three interesting facts about the 1896 Games and list what effects they would have had.

Facts	Effects
↓	
↓	
↓	

12 There have been many controversial Olympic moments over the years. Choose one of the ones listed below and conduct your own research into what happened.

- Ben Johnson. 1988.
- Tonya Harding and Nancy Kerrigan. 1994.
- South Africa. 1964–1988.
- USA and Russia. 1980 and 1984.
- Stephen Bradbury. 2002.

One sentence explaining what happened:

Plus	Minus	Interesting

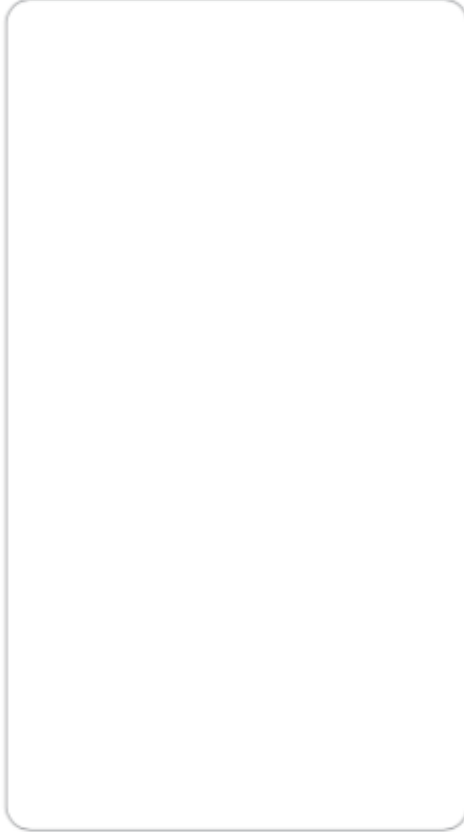
Possible effects:

Local	Regional	Global

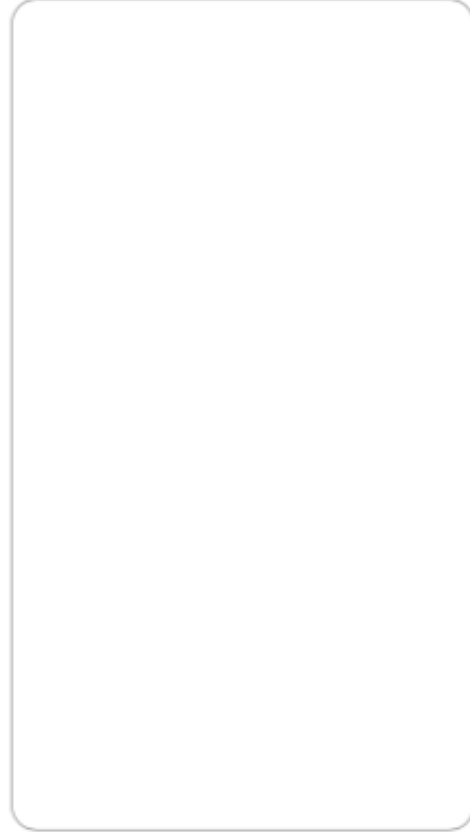
13

How might hosting the Olympics affect where you live? Create your own Olympic Games bid for your town or city for 2032 with a video, or power point presentation.

Possible effects



Ideas for my bid



BREATHING COLOURS



1. Sit or stand comfortably. Keep your body straight. Be still and silent. Soften your breath and shut your eyes.
2. Think of a relaxing colour. It can be any colour, as long as it reminds you of relaxing.
3. Now think of a colour that represents stress, sadness or anger.
4. Imagine you are surrounded by the relaxing colour. No longer is the air clear; it is the relaxing colour.
5. Take a deep breath in and imagine breathing in the relaxing colour. Imagine the colour filling your lungs.
6. As you breathe out, imagine that your breath is the colour of stress.
7. See the stress colour mix into the relaxing colour around you. Watch it disappear.
8. Breathe in your relaxing colour. Breathe out your stress colour.
9. Continue for 3 to 5 minutes or until the teacher says, "Stop".

SHARK FIN

1. Sit or stand comfortably. Keep your body straight. Be still and silent. Soften your breath and shut your eyes.
2. Place the side of your hand on your forehead, with your palm facing out to the side.
3. Slide your hand down your face, in front of your nose.
4. Say “Shhh” as you slide your hand down your face.
5. Complete this once, or repeat 2 to 3 times.



OLYMPIC HOST CITY

Inquiry Research Task

Every four years, the modern Olympic games are held in a selected host city. People from around the world attend the major sporting event as an athlete or spectator. Athletes train hard to be selected and participate in a range of sporting events. They compete to break personal and world records and to win a gold, silver or bronze medal.

Major international cities nominate themselves to go into the running to be selected as the next host city. Being the host city of the Olympics has its advantages and disadvantages.

Task:

- **Research the history of the Olympic host cities and the selection process.**
- **Identify the advantages and disadvantages to having the Olympics in your city.**
- **Use your findings to write a speech.**
- **Present your speech to your classmates.**

To complete the first part of this task (researching), you will need to apply an inquiry approach of gathering information. This involves:

- developing questions to research about the advantages and disadvantages of a city hosting the Olympics
- collecting information from a range of primary and secondary sources
- recording it in dot-point form, using the graphic organiser provided
- evaluating the usefulness of the information you have collected, and selecting which information will be included in your speech
- communicating your findings by drafting, rehearsing and presenting your speech.

To complete the second part of this task (presenting), you will need to have an understanding of how speeches are structured. This includes:

- **Introduction** – introduce the selection process for an Olympic host city
- **Description** – describe the advantages and disadvantages of a city hosting the Olympics
- **Conclusion** – summarise the impact of being an Olympic host city.

A planning sheet has been provided to help you draft your speech.

Olympic Host City Inquiry Research — Worksheet

Name _____

Date _____

Olympic Host City – Speech Planning Sheet**Introduction:** (Introduce the selection process for an Olympic host city)**Description:** (Describe the advantages and disadvantages of a city hosting the Olympics)**Conclusion:** (Summarise the impact of being an Olympic host city)

COMPREHENSION

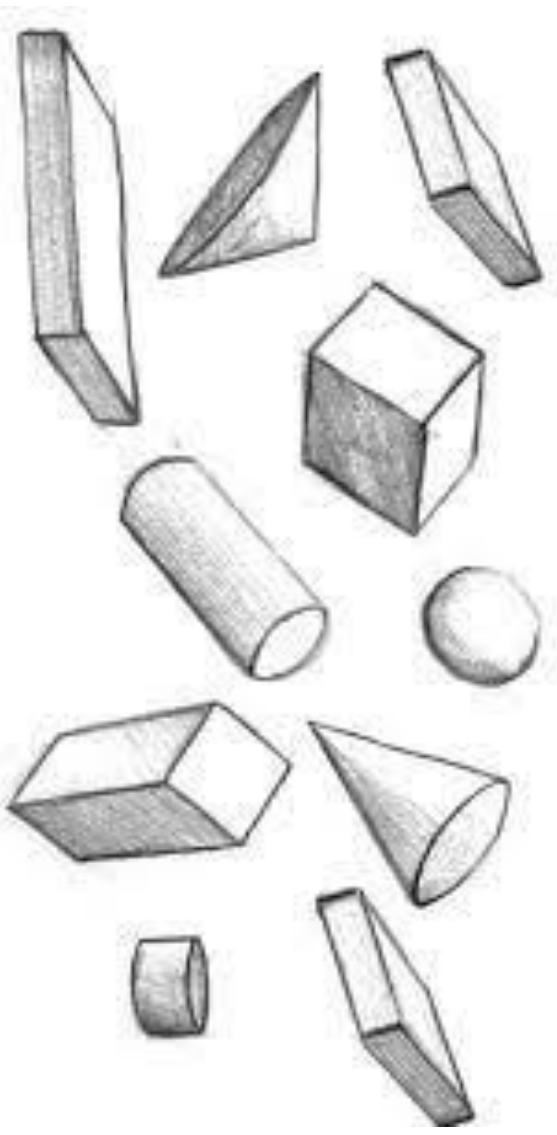
 [TeachStarter.com](https://www.teachstarter.com)

Name _____ Date _____

Research Graphic Organiser

Advantages to Hosting the Olympics	Disadvantages to Hosting the Olympics





Example of Frequency Table for 'ROLL A DICE ACTIVITY'

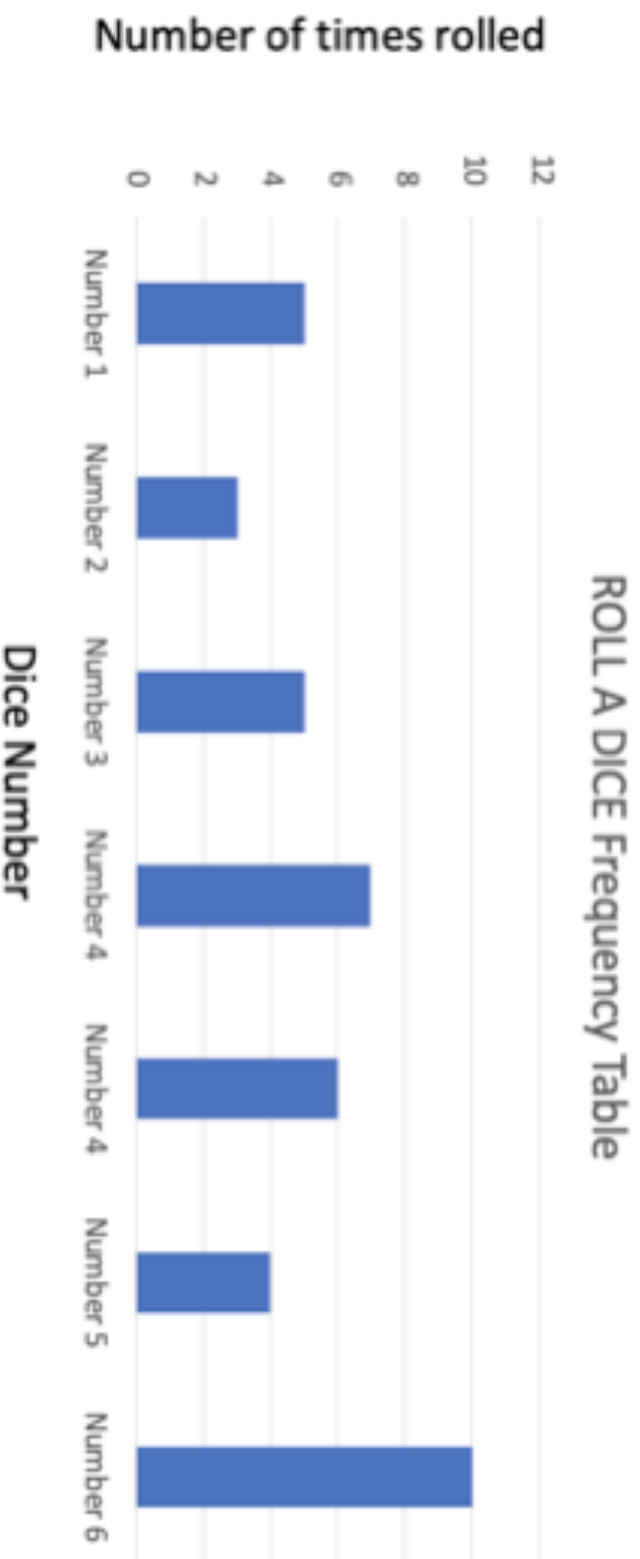
Frequency Table

	1	2	3	4	5	6
Number of times rolled.						

Frequency Table as a Percentage, Decimal and Fraction.

	1	2	3	4	5	6
Fraction						
Decimal						
Percentage						

Example of Column Graph for 'ROLL A DICE ACTIVITY'



Subtracting Decimals

- | | | | | |
|--|---|--|--|--|
| 1) $\begin{array}{r} 0.8 \\ -0.3 \\ \hline \end{array}$ | 2) $\begin{array}{r} 0.9 \\ -0.4 \\ \hline \end{array}$ | 3) $\begin{array}{r} 1.3 \\ -0.3 \\ \hline \end{array}$ | 4) $\begin{array}{r} 6.8 \\ -3.4 \\ \hline \end{array}$ | 5) $\begin{array}{r} 9.7 \\ -5.5 \\ \hline \end{array}$ |
| 6) $\begin{array}{r} 1.2 \\ -0.6 \\ \hline \end{array}$ | 7) $\begin{array}{r} 4.5 \\ -2.6 \\ \hline \end{array}$ | 8) $\begin{array}{r} 7.3 \\ -3.9 \\ \hline \end{array}$ | 9) $\begin{array}{r} 9.2 \\ -2.4 \\ \hline \end{array}$ | 10) $\begin{array}{r} 6.7 \\ -5.9 \\ \hline \end{array}$ |
| 11) $\begin{array}{r} 16.3 \\ -10.6 \\ \hline \end{array}$ | 12) $\begin{array}{r} 22.2 \\ -1.4 \\ \hline \end{array}$ | 13) $\begin{array}{r} 56.7 \\ -28.3 \\ \hline \end{array}$ | 14) $\begin{array}{r} 95.9 \\ -59.4 \\ \hline \end{array}$ | 15) $\begin{array}{r} 115.5 \\ -5.6 \\ \hline \end{array}$ |



Word Problems

<p>16) Miss Ramsden weighs her suitcase ready for her holidays. It weighs 7.6kg. She takes out shoes that weigh 2.3kg. How heavy is her suitcase now?</p>	<p>17) I collected 45.2ml of rain on Sunday. 3.4ml of water evaporated overnight. How much rain was left in the bucket on Monday?</p>
<p>18) Joe had \$30.50. He spent \$15.30 at the shop. How much money does Joe have left?</p>	<p>19) Jill weighed 63.9kg after Christmas. She exercised and lost 4.2kg. How much does she weigh now?</p>

Subtraction word problems - Start with two questions from the middle. If you feel they are too easy answer the questions on the right. If they are too hard, answer the questions on the left.

1A. 3453 children go to Holly Brook School. 1947 go to Red Lane School. What is the difference in the two totals?	1B. I sell my house for \$85,144. I owe the bank \$32,375. How much money do I have left to spend on a new house?	1C. I sell my house for \$424,512. I owe the bank \$236,678. How much do I left to put towards buying a new house?
2A. I have \$5215 saved up to go on holiday. I spend \$2340 on the hotel. How much do I have left to spend on flights?	2B. In a year, Anne earns \$32,317. Her husband earns \$28,698. How much more does Anne earn than her husband?	2C. A factory produces 343,354 loaves of bread on a week day. On a Saturday, it produces 156,759. How many loaves are produced on a week day?
3A. I need to collect 4,106 stamps to complete my collection. I have 1,893. How many more so I need to collect?	3B. A factory produces 64,523 bars of chocolate per week day. On a Saturday, it produces 48,549 bars. How many more bars are produced on a week day?	3C. A warehouse packages 602,635 pizzas in a week. On Friday, 236,797 pizzas are loaded into trucks to sell in the supermarkets. How many are left at the warehouse?
4A. Len has \$8164. He spends \$1926. How much does he have left?	4B. A farm has 71,431 chickens. It sells 52,485 to the farm up the road. How many are left?	4C. 833,128 people watched The X Factor on Saturday night. After 10 minutes, 548,199 people had changed the channel. How many people were left watching The X Factor?
5A. A journey is 7,342 kilometres in total. I have already travelled 3,587. How many kilometres are left to travel?	5B. A city has a population of 93,150 people. 34,593 of these are over 60 years old. How many are below 60?	5C. A store has takings of \$639,827 in January. In February, it makes \$275,984. How much more does the store make in January than February?
6A. 6,530 people live in Red Town. 1,745 of them have a dog. How many people do not have a dog in Red Town?	6B. During the year, 32,786 fiction books are bought from a shop and 18,259 non-fiction books are bought. How many more fiction books are bought?	6C. The population of Longport is 726,540. The population of Bridgeford is 559,856. How many more people live in Longport than Bridgeford?
7A. North Yorkshire has an area of 8309km ² . South Yorkshire's area is 1560km ² . How much larger is North Yorkshire?	7B. A warehouse has 63,170 sacks of potatoes in stock. 29,485 are dispatched. How many are left in the warehouse?	7C. A family has a budget of \$2500 for the total cost of a holiday. They spend \$1198.79 on flights and \$750 on accommodation, how much will they have left for spending money?