## Framework for Learning from Home - Year 52021 Week 3 Education Week $26^{\text {th }}-30^{\text {th }}$ Theme: Lifelong Learners

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

|  | Monday $26^{\text {h }}$ July | Tuesday $\mathbf{2 7}^{\text {th }}$ July | Wednesday $\mathbf{2 8}^{\text {th }}$ July | Thursday 29 ${ }^{\text {th }}$ July | Friday $30^{\text {th }}$ July |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning | English <br> Education Week! <br> This week is Education Week and the theme for this year is 'Lifelong Learners'. <br> For your first Education Week task, you will need to create a large sign that says what 'lifelong learning' means to you. Hold up your sign and get someone to take a photo of you. Make sure the writing on your sign is clearly visible in your photo. Upload it to Teams. Have a look at Miss Patmore's example: | English <br> Education Week! This week is Education Week and the theme for this year is 'Lifelong Learners'. <br> Please complete the activity below where you will have to interview a parent or grandparent about what their experience in 'learning' is. Create an iMovie during the week with your interview and compare your learning experience to theirs. <br> Reading: Read one | English <br> Reading: Read or listen to the news article of the day from $\qquad$ <br> au/ and complete the quick quiz related to it. Copy and paste the questions into your PowerPoint and complete them. <br> Spelling: complete a task from the spelling grid using this week's soundwaves word list. <br> Writing: Using this story starter for 'The Great Scam', continue the story. Remember to use your 7 Steps for Writing | English <br> Reading and Responding: Read one chapter of a novel or text from your school magazine. $\qquad$ <br> Think about how the story you read made you feel. Write and make about a connection: text to text; text to world; or text to self. <br> Spelling: complete a task from the spelling grid using this week's soundwaves word list. | English <br> Reading: Listen to the Squiz Kids daily podcast: <br> https://www.squizkids.co m.aul <br> Respond: Record the 5 most interesting facts. Why are they interesting to you? <br> Journal writing: write some personal and academic goals you have for yourself for Term 3. <br> Soundwaves: <br> Complete one page of Unit 21 below and the online activities for this |



|  | Monday $26^{\text {h }}$ July | Tuesday $\mathbf{2 7}^{\text {th }}$ July | Wednesday $\mathbf{2 8}^{\text {th }}$ July | Thursday $29^{\text {th }}$ July | Friday $30^{\text {th }}$ July |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | dictionary meaning of at least 10 words. | below. |  |  |  |
| Break | Break | Break | Break | Break | Break |
| Middle | Mathematics: <br> Collecting Data - 'ROLL A DICE ACTIVITY' <br> Roll the dice 40 times. Record what number is rolled each time using a table. You can use this online dice spinner if you don't have dice at home. <br> https:///nrich.maths.org/6717 <br> Complete the HotMaths activities set by the teacher, including one HotSheet. <br> Geography: view the Inquisitive geography lesson. http://inq.co/class/spp Access code: 2561 | Mathematics: <br> Recoding Frequency <br> Using the data collected from the - 'ROLL A DICE ACTIVITY', record the frequency for each number that was rolled in a table. <br> See the Example of Frequency Table for 'ROLL A DICE ACTIVITY' below. <br> Science: Go to Inquisitive and complete the interactive task <br> https://www.inquisitive.c om/interactive/1825-states-of-matter. After completing the interactive tasks, name the 3 states of matter and provide 2 examples for each state of matter. <br> Optional Extension | Mathematics: <br> Displaying Results <br> Create a column graph to represent the frequency that each number was rolled from yesterday's ROLL A DICE lesson. Make sure you include a title for the graph. You also need to label the $x$ and $y$ axis. <br> See the Example of a Column Graph for 'ROLL A DICE ACTIVITY' below. <br> Complete the HotMaths activities set by the teacher, including one HotSheet. <br> Optional Extension Activity: French Test The first four students to take a French test get an average of 4 marks. | Mathematics: <br> Answer these multistep word problems involving subtraction: - On a school trip 272 people visit a museum. There are 223 children and 16 teachers, the rest are parents. How many parents are there? - In a week Gemma saves $\$ 5.75$, on Monday he has $\$ 2.55$ on Wednesday his mum gives him 75cents. How much does he save the rest of the week? <br> - At a recent clean-up of the playground. The 3 children collected 196 pieces of rubbish. Callum collects 64 pieces, Louise 73, so how many has Bonnie collected? <br> - The teachers have 234 biscuits in the staff room. Miss Jordan eats 51, Miss Keddie eats 75, how many biscuits do | Mathematics: <br> Complete the decimal subtraction questions. Remember to borrow if the number you are subtracting is larger than the number you are starting with. Have a go at the subtraction work problems. Make sure you are selecting ones that are challenging yet manageable. <br> Complete the HotMaths activities set by the teacher, including one HotSheet. <br> Languages: please complete any Languages work set by your Languages teacher on your |



|  | Monday $\mathbf{2 6}^{\text {h }}$ July | Tuesday $\mathbf{2 7}^{\text {th }}$ July | Wednesday $\mathbf{2 8}^{\text {th }}$ July | Thursday $\mathbf{2 9}^{\text {th }}$ July | Friday 30 ${ }^{\text {th }}$ July |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Break | Break | Break | Break | Break | Break |
| Afternoon | P.E <br> Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle handy! <br> https://www.youtube.com/ watch? $\mathrm{v}=\mathrm{Og}$ fO QO Ko <br> Creative Arts: <br> Draw any regular 3D shape on some blank paper and try to add some shading to represent shadows. Refer to the next slide. You may use any type of pencils or crayons. | P.E <br> Complete the P.E Workout by following along with the 'Cosmic Kids Yoga’ <br> YouTube clip. Make sure you have a water bottle and towel handy. <br> https://www.youtube.co <br> m/watch?v=02E1468Sd <br> Hg <br> Creative Arts: <br> Take photos or clearly recognisable 3D shapes around your home. Past them all on one page of a word document. Print out the sheet and cut them out. Paste the 3D images onto another paper to create an interesting collage. | P.E <br> Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle handy! <br> https://www.youtube.com /watch?v=f1DCBvypiNw <br> Dance: <br> Just Dance 2014 - <br> Ghostbusters (Classic <br> 5 Stars) PS4 - <br> YouTube <br> Click onto the link above or cut and paste it into your browser. Watch the dance moves and try to learn the dance routine. If you have your own 'Just Dance' video game, you can use that instead to learn a new dance routine. | P.E <br> Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle handy! <br> https://www.youtube.c <br> om/watch?v=f1DCBvy piNw <br> Dance: <br> Try and remember at least 5 dance moves from yesterday's lesson. Listen to some music that you like and see if you can use those dance moves and add some extra ones of your own. This could be a new dance routine to the music that you like. You may like to perform it in front of your family and have fun. See if they would like to join in as well. | P.E <br> Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle handy! <br> https://www.youtube.co m/watch? $\mathrm{v}=\mathrm{gV}$ N5Lgq5zA <br> Activities: <br> Complete an activity from the "activities and ideas for home for parents of primary learners" sheet on the back page of this booklet. <br> Catch-up: <br> Finish any unfinished tasks from Monday Thursday |






## Colour the graphemes that represent ora in the List Words．

Go to the List Words for Unit 21．Count the sounds and
identify all the graphemes in each List Word．
Write any other letters that can represent ar a
on the Grapheme Chart. Write one word example for each.


 unpd pIDq sanjDY प6noyHID wipo｜o

au daughter sausage draughts laughter aunt
al tree There was a lot of＿＿au＿＿＿＿＿＿until our＿uar＿＿＿＿＿s started to ar＿＿＿＿． ınoqD $-ー-$＿лD
floating on the＿ar＿＿ー＿一．It was full of

＊Code clue：trac＝cart． $\mathbf{Z}$ Go to Helpful Hint 23.
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| 元 |  |  |

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& \text { and add s }
\end{aligned}
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Read the dictionary entry for the word
barbecue and answer the questions below.
_ Go to Activity 10 page 25 .
barbecue (say bah-buh-kyoo) noun

1. a fireplace or metal frame for cooking over an outdoor fire
2. a meal cooked over an outdoor fire
3. a party outdoors where barbecued food is served
Word use: other spelling barbeque, bar-b-q
Word History: from Spanish barbacoa, from Haitian barbokg
N
4. Write the two guide words at the top of the page in this dictionary to help you find the word barbecue.
5. The letters in brackets beside the headword tell you how to ___ the headword. Write the letters this dictionary has used to represent $t$ or a
and $(\underset{k c q c k}{ } \mathbf{x} \mathbf{c h}$ in barbecue?
The word part in bold type in brackets beside the
The word part in bold type in brackets beside the headword is the word part you emphasise when
you say the headword. Write the word part that is emphasised when you say barbecue.
What part of speech is the headword?
6. How else can the headword be spelled?
7. From which languages did this word originate?
Show which of the above meanings for barbecue has been used in each sentence by writing
1,2 or 3 beside them.

- We built a barbecue in our back yard. - Our family has a barbecue every Saturday nith

8. Show which of the above meanings for barbecur

- We built a barbecue in our back yard. _- Our family has a barbecue every Saturday night. - - Mum has invited our friends over for a barbecue to celebrate my birthday. -_

9. What page number in your own dictionary has the code that explains how to pronounce words? __

harsh: rough, swamp, startling regard: laugh, consider, march discard: garbage, passed, dispose draught: breeze, plan, animal afterwards: sooner, later, latter disaster: storm, problem, calamity paragraph: story, article, part guardian: carer, person, doctor department: section, market, garage

## Challenge

These groups of letters are in alphabetical order. Write the missing letters on the first line.
Unjumble these letters to write List Words next to them.
$-b_{-} d_{-} f g h i j k \mid m n o-q-s-\quad b$


$$
-b c d_{--} g h i j k \mid m_{-o p q r}^{--}
$$

ISBN $9781741351606 \quad$ Sound Waves 5 Student Book 47
$\qquad$
$b_{-} d_{-} f g h i j k$
$b_{-} d_{-} f g h i j$

$$
b c_{-} e f_{--} i j k \mid m n o p q-s_{--}
$$

| ${ }_{-} \mathrm{bcd}-_{-} \mathrm{ghijk} \mathrm{m}_{-}$opqr ${ }_{-}$ |
| :---: |
| $-_{-} \mathrm{b}_{-} \mathrm{d}_{-} \mathrm{fgh}-\mathrm{k}_{-} \mathrm{mnopq}-s_{-}$ |
|  |

$\overline{-b_{-} d_{-f g h i j k}} \overline{m n o p q---}$
$-b_{-} d_{-f g h i j k}^{m n o-q-}$
$-b c_{-} e f_{--} i j k \mid m n o p q-s--$

[^0]Challenge
$-b c d_{-} f_{--} i j$
$b c d_{-} f_{--} i j k_{-} \operatorname{mnopq}-s_{--}$
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## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

| Syllable Sort <br> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order. <br> Date: $\qquad$ | Odd One Out <br> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two. <br> Date: $\qquad$ | Wacky Words <br> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word. <br> Date: $\qquad$ | Word Detective <br> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues. <br> Date: $\qquad$ | Digging in the Dictionary <br> Use a dictionary to find the definition and write a sentence for each of your spelling words. <br> Date: $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| Rhyming Wheels Think of as many words as you can that rhyme with your spelling words. <br> Date: | Alliteration <br> Write a sentence for each of your spelling words using as much alliteration as possible. <br> Date: $\qquad$ | Sentence Smart <br> Write a sentence for each of your spelling words. <br> Date: $\qquad$ | Story Time <br> Write a story using as many of your spelling words as you can. Underline each of your spelling words. <br> Date: | Sort Them Out <br> Sort the words on your spelling list into three different categories of your choice. <br> Date: |
| Word Search <br> Create your own word search using all the words on your spelling list. <br> Date: $\qquad$ | Handwriting Hero Write out your spelling words in your very best cursive hand writing. <br> Date: $\qquad$ | Letter Lingo <br> Write a letter to a friend. Use as many spelling words in your letter as you can. <br> Date: $\qquad$ | Words Within Words Make a list of as many smaller words as you can find from your spelling list. <br> Date: $\qquad$ | Code Breaker <br> Use the code guide to make a code for each of your spelling words. <br> Date: $\qquad$ |

Map of the World Lesson

ウ
 (3) What is the largest country in the world?
(4) Are there more countries in the Northern Hemisphere or the Southern Hemisphere? 4 Are there more countries in the Northern Hemisphere or the Southern Hemisphere?
(5) Name three countries in Asia that start with S .
$\begin{array}{lll}\text { 1. } \\ \text { Which country is located closest to Australia? } & \text { 2. } \\ \text { Year } 5 / 6 \text { Geography } & \text { C Inquisitive Pty Ltd. }\end{array}$

Framework for teaching (non-digital) - Stage 3 sample

These are the seven natural wonders of the world:

Harbor of Rio de Janeiro $\square$ Great Barrier Reef
$\square$ Paricutin Volcano

Find and circle each one on the map by looking for this symbol: (1) Tick them off as you find them. $\square$ Grand Canyon $\square$ Mount Everest $\square$ Victoria Falls
-

categories below. Some may belong in more than one category.

8 In your own opinion, categorise each of the seven natural wonders using the




Create two of your own categories:

Unt 3 Gioal Connections
How does the Olympic Games affect 4 Faster, Higher, Stronger
people locally, regionally and globally?


## How does the Clympic Games affect people locally. regionally and globally?


2 Watch the video again and as you are watching, jot down things that you find interesting, important, or meaningful, then circle or highlight the three things that stand out most for you


3

a For one of the things youve listed, choose a colour that you feel best represents or captures the essence of that idea.
b For another one, choose a symbol that you feel best represents or captures the essence of that idea.
c For the other one, choose an image that you feel best represents or captures the essence of that idea.
4) Find out what the core values of the Olympics are. How does this video support these values?


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(5) Watch the video about the Sydney Olympic Games.
6. How do you think the hosting of the games was going to affect the following groups of people:



## Unit 3 Glabal Connections

Lesson 4 Faster, Higher, Stronger
(7) Hosting the Olympics in Sydney had many effects on the city and the nation. Categorise the effects in the table below.

- 47000 people volunteered
- A record number of tickets were sold
- Cathy Freeman carried the Aboriginal and Australian flags in her lap of honour
- Gold Banksia award given for efforts in frog conservation
- Olympic arts festival held


8 Greenpeace gave the Sydney Olympics a 'fair" report. Make a list of all the negative impacts you think hosting the Olympics could have on people and the environment of a city. Add some negative impact points for the world in general as well.


Unit 3 Global Connections
Lesson 4 Faster, Higher, Stronger



11 Find three interesting facts about the 1896 Games and list what effects they would have had.


Unit 3 Global Connections
Lesson 4 Faster, Higher, Stronger
12 There have been many controversial Olympic moments over the years. Choose one of the ones listed below and conduct your own research into what happened.

- Ben Johnson. 1988.
- Tonya Harding and Nancy Kerrigan. 1994.
- South Africa. 1964-1988.
- USA and Russia. 1980 and 1984.
- Stephen Bradbury. 2002.


| Plus | Minus | Interesting |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Possible effects:


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 air clear; it is the relaxing colour.
 colour. Imagine the colour filling your lungs.



」eəddesip ఛ чəŋеп
$\qquad$ 6. As you breathe out, imagine that your bre

## Ula yyHHS


silent. Soften your breath and shut your eyes.
2. Place the side of your hand on your forehead, with your palm
facing out to the side.
3. Slide your hand down your face, in front of your nose
4. Say "Shhh" as you slide your hand down your face
5. Complete this once, or repeat 2 to 3 times.


## ampewaram <br> Inquiry Research Task

 from around the world attend the major sporting event as an athlete or spectator.
 Major international cities nominate themselves to go into the running to be selected as the next host city. Being the host city of the Olympics has its advantages and disadvantages.

## 䒿

- Research the history of the Olympic host cities and the selection process.
- Identify the advantages and disadvantages to having the Olympics in your city.


## - Use your findings to write a speech.

- Present your speech to your classmates.
To complete the first part of this task (researching), you will need to apply an inquiry approach of gathering information. This involves:
- developing questions to research about the advantages and disadvantages of a city hosting the Olympics
collecting information from a range of primary and secondary sources
- recording it in dot-point form, using the graphic organiser provided
which information will be included in your speech
- communicating your findings by drafting, rehearsing and presenting your speech. To complete the second part of this task (presenting), you will need to have an
understanding of how speeches are structured. This includes:
Introduction - introduce the selection process for an Olympic host city
Description - describe the advantages and disadvantages of a city hosting the Olympics
Conclusion - summarise the impact of being an Olympic host city.
A planning sheet has been provided to help you draft your speech


## Olympic Host City Inquiry Research - Worksheet

Name $\quad$ Olympic Host City - Speech Planning Sheet
Introduction: (Introduce the selection process for an Olympic host city)
Description: (Describe the advantages and disadvantages of a city hosting the Olympics)




Example of Frequency Table for 'ROLL A DICE ACTIVITY'

## Frequency Table

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number <br> of times <br> rolled. |  |  |  |  |  |  |

## Frequency Table as a Percentage, Decimal and Fraction.

|  | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Fraction |  |  |  |  |  |  |
| Decimal |  |  |  |  |  |  |
| Percentage |  |  |  |  |  |  |

Example of Column Graph for 'ROLL A DICE ACTIVITY'

ROLL A DICE Frequency Table



## Subtraction word problems - Start with two questions from the middle. If you feel they are too easy

 answer the questions on the right. If they are too hard, answer the questions on the left.| 1A. 3453 children go to Holly Brook School. 1947 go to Red Lane School. What is the difference in the two totals? | 1 B . I sell my house for $\$ 85,144$. I owe the bank $\$ 32,375$. How much money do I have left to spend on a new house? | 1C. I sell my house for $\$ 424,512$. I owe the bank $\$ 236,678$. How much do I left to put towards buying a new house? |
| :---: | :---: | :---: |
| 2A.I have $\$ 5215$ saved up to go on holiday. I spend $\$ 2340$ on the hotel. How much do I have left to spend on flights? | 2B. In a year, Anne earns $\$ 32,317$. Her husband earns $\$ 28,698$. How much more does Anne earn than her husband? | 2C. A factory produces 343,354 loaves of bread on a week day. On a Saturday, it produces 156,759 . How many loaves are produced on a week day? |
| 3 A. I need to collect 4,106 stamps to complete my collection. I have 1,893 . How many more so I need to collect? | 3B. A factory produces 64,523 bars of chocolate per week day. On a Saturday, it produces 48.549 bars. How many more bars are produced on a week day? | 3C. A warehouse packages 602,635 pizzas in a week. On Friday, 236,797 pizzas are loaded into trucks to sell in the supermarkets. How many are left at the warehouse? |
| 4A. Len has $\$ 8164$. He spends $\$ 1926$. How much does he have left? | 4B. A farm has 71,431 chickens. It sells 52,485 to the farm up the road. How many are left? | 4C. 833,128 people watched The $\times$ Factor on Saturday night. After 10 minutes, 548,199 people had changed the channel. How many people were left watching The $\times$ Factor? |
| 5A. A journey is 7.342 kilometres in total. I have already travelled 3,587 . How many kilometres are left to travel? | 5B.A city has a population of 93.150 people. 34,593 of these are over 60 years old. How many are below 60? | 5C. A store has takings of $\$ 639.827$ in January. In February, it makes $\$ 275.984$. How much more does the store make in January than February? |
| 6A. 6.530 people live in Red Town. 1,745 of them have a dog. How many people do not have a dog in Red Town? | 6B. During the year, 32,786 fiction books are bought from a shop and 18,259 non-fiction books are bought. How many more fiction books are bought? | 6C. The population of Longport is 726540 . The population of Bridgeford is 559856 . How many more people live in Longport than Bridgeford? |
| 7A. North Yorkshire has an area of $8309 \mathrm{~km}^{2}$. South Yorkshire's area is $1560 \mathrm{~km}^{2}$. How much larger is North Yorkshire? | 7B. A warehouse has 63,170 sacks of potatoes in stock. 29.485 are dispatched. How many are left in the warehouse? | 7C. A family has a budget of $\$ 2500$ for the total cost of a holiday. They spend $\$ 1198.79$ on flights and $\$ 750$ on accommodation, how much will they have left for spending money? |


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    $$

[^1]:    Year 5/6 Geography A Diverse and Connected World
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