Framework for Learning from Home – Year 5 2021 Week 3 Education Week 26th – 30th Theme: Lifelong Learners

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday 26 ^h July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
Morning	English	English	English	English	English
	Education Week! This week is Education Week and the theme for this year is 'Lifelong Learners'. For your first Education Week task, you will need to create a large sign that says what 'lifelong learning' means to you. Hold up your sign and get someone to take a photo of you. Make sure the writing on your sign is clearly visible in your photo. Upload it to Teams. Have a look at Miss Patmore's example:	Education Week! This week is Education Week and the theme for this year is 'Lifelong Learners'. Please complete the activity below where you will have to interview a parent or grandparent about what their experience in 'learning' is. Create an iMovie during the week with your interview and compare your learning experience to theirs. Reading: Read one	Reading: Read or listen to the news article of the day from https://www.kidsnews.com.au/ and complete the quick quiz related to it. Copy and paste the questions into your PowerPoint and complete them. Spelling: complete a task from the spelling grid using this week's soundwaves word list. Writing: Using this story starter for 'The Great Scam', continue the story. Remember to use your 7 Steps for Writing	Reading and Responding: Read one chapter of a novel or text from your school magazine. https://bit.ly/2UtJxKg Think about how the story you read made you feel. Write and make about a connection: text to text; text to world; or text to self. Spelling: complete a task from the spelling grid using this week's soundwaves word list.	Reading: Listen to the Squiz Kids daily podcast: https://www.squizkids.com.au/ Respond: Record the 5 most interesting facts. Why are they interesting to you? Journal writing: write some personal and academic goals you have for yourself for Term 3. Soundwaves: Complete one page of Unit 21 below and the online activities for this



Monday 26 ^h July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
Viewing: have a look at the stimulus below 'The Great Scam' and write down 5 of your noticings. Respond: answer these questions based on the stimulus. 1. What are the girl's plans? 2. What are these 'orders that the text refers to? 3. What is the girl up to? 4. What might it say on her website? 5. Where does she get the dogs from? 6. Do you recognise the breed of dog in the picture? 7. How many do you think she has sold so far and when do you think she will stop? Spelling: Complete one page of Unit 21 below and the online activities for this week's unit. www.soundwaveskids.com.a U Access code: sit815 Extension: Please note, there is an extension word list. Write a paragraph with at least 10 words from this Extension list. Find the	chapter of a novel or text from your school magazine. Write down at least 10 new or unfamiliar words and write their meanings. Write a paragraph that includes all words. https://bit.ly/2UtJxKg Respond: using the stimulus from Monday 'The Great Scam' complete the following grammar activities: Collective Nouns Collective nouns are names for a collection or number of things. Can you find the collective noun for the following things? - dalmatians - frogs - ants - owls - camels - lions - people - monkeys - bears Optional Extension Activity: Complete the Olympic Games 'Host City' Research Inquiry Task	strategies to make your story engaging. 'So far, her plans had all been successful. The orders kept flooding in on her website, and she had to work tirelessly just to keep up! Can you continue the story about 'The Great Scam'? Put yourself in the girl's shoes and explain the reason behind creating such a great scam. How long would it be until someone realised what she was up to? Would they ever? What would she do if someone found out they were being scammed? Education Week Activity: please work on continuing your Education Week iMovie.	Writing: Write an Acrostic Poem about a word of your choice. eg Winter, Sport, July, Mathematics Optional Extension Activities: Write a speech about the Olympic Games Host City. Use the Speech Planner template below to guide you. Education Week Activity: Please access the following link to take part in a self-directed virtual tour of the art gallery https://www.artgallery.nsw.gov.au/art/channel/	week's unit. www.soundwaveskids. com.au Access code: sit815 Optional Extension Activity The Great Scam': Can you design the front page of the girl's website?

	Monday 26 ^h July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
	dictionary meaning of at least 10 words.	below.			
Break	Break	Break	Break	Break	Break
Middle	Mathematics:	Mathematics:	Mathematics:	Mathematics:	Mathematics:
	Collecting Data - 'ROLL A DICE ACTIVITY' Roll the dice 40 times. Record what number is rolled each time using a table. You can use this online dice spinner if you don't have dice at home. https://nrich.maths.org/6717 Roll Outcome 1 2 3 4 5 Complete the HotMaths activities set by the teacher, including one HotSheet. Geography: view the Inquisitive geography lesson. http://inq.co/class/spp	Recoding Frequency Using the data collected from the - 'ROLL A DICE ACTIVITY', record the frequency for each number that was rolled in a table. See the Example of Frequency Table for 'ROLL A DICE ACTIVITY' below. Science: Go to Inquisitive and complete the interactive task https://www.inquisitive.com/interactive/1825-states-of-matter . After completing the interactive tasks, name the 3 states of matter and provide 2 examples for each state of matter.	Displaying Results Create a column graph to represent the frequency that each number was rolled from yesterday's ROLL A DICE lesson. Make sure you include a title for the graph. You also need to label the x and y axis. See the Example of a Column Graph for 'ROLL A DICE ACTIVITY' below. Complete the HotMaths activities set by the teacher, including one HotSheet. Optional Extension Activity: French Test The first four students to take a French test get an	Answer these multistep word problems involving subtraction: On a school trip 272 people visit a museum. There are 223 children and 16 teachers, the rest are parents. How many parents are there? In a week Gemma saves \$5.75, on Monday he has \$2.55 on Wednesday his mum gives him 75cents. How much does he save the rest of the week? At a recent clean-up of the playground. The 3 children collected 196 pieces of rubbish. Callum collects 64 pieces, Louise 73, so how many has Bonnie collected? The teachers have 234 biscuits in the staff room. Miss Jordan eats 51, Miss Keddie eats 75,	Complete the decimal subtraction questions. Remember to borrow if the number you are subtracting is larger than the number you are starting with. Have a go at the subtraction work problems. Make sure you are selecting ones that are challenging yet manageable. Complete the HotMaths activities set by the teacher, including one HotSheet. Languages: please complete any Languages work set by your Languages
	Access code: 2561	Optional Extension	average of 4 marks.	how many biscuits do	teacher on your

Monday 26 ^h July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
Complete page 2 and 3 of this lesson. You can find these pages below. Optional Extension Activity: Collect the data in a spreadsheet in Microsoft Office 365- Generate a graph to represent the results. Inquisitive Olympic Games booklet Faster Higher,Stronger: https://www.inquisitive.com//12429/lesson/41-faster-higher-stronger	Activity: Shifting Average The average of four numbers is 48. If 8 is subtracted from each number, what is the average of the four new numbers? Wellbeing: Complete the Breathing Colours activity below. Languages: please complete any Languages work set by your Languages teacher on your Languages Teams account. Viewing: Watch this week's BTN episode and write a summary of one of the stories. https://www.abc.net.au/ btn/	The next six students to take the same test get an average of 6 marks. What is the average for all 10 students? Inquisitive Olympic Games booklet Faster Higher,Stronger: https://www.inquisitive.com/12429/lesson/41-faster-higher-stronger Wellbeing: Complete the Shark Fin activity below.	the rest of the teachers eat? - Daniel has 523 comics he lends 246 to Cookie and 156 to James, how many does he have left? - Humara has \$2.55. She buys a bag of chips for 52cents and a can of coke for \$1. How much change does she get? Complete the HotMaths activities set by the teacher, including one HotSheet. Optional Extension Activity: The Average Age The sum of the ages of 5 teachers is 190. The mean age of the teachers is 10 years greater than the median age. The modal age is 5 years less than the median age. One of the teachers is 56 years old. How old are the other teachers?	Languages Teams account. Optional Extension Activity: Growing Families The table below shows some information about family sizes. Number 1 2 3 4 5 of Children Number 6 13 9 4 1 of Families Find: A) the mean number of children in a family B) the mean number of siblings that each child has.

	Monday 26 ^h July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
Break	Break	Break	Break	Break	Break
Afternoon	P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle handy! https://www.youtube.com/watch?v=Og f0 QO Ko Creative Arts: Draw any regular 3D shape on some blank paper and try to add some shading to represent shadows. Refer to the next slide. You may use any type of pencils or crayons.	P.E Complete the P.E Workout by following along with the 'Cosmic Kids Yoga' YouTube clip. Make sure you have a water bottle and towel handy. https://www.youtube.com/watch?v=02E1468SdHg Creative Arts: Take photos or clearly recognisable 3D shapes around your home. Past them all on one page of a word document. Print out the sheet and cut them out. Paste the 3D images onto another paper to create an interesting collage.	P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle handy! https://www.youtube.com /watch?v=f1DCBvypjNw Dance: Just Dance 2014 - Ghostbusters (Classic 5 Stars) PS4 - YouTube Click onto the link above or cut and paste it into your browser. Watch the dance moves and try to learn the dance routine. If you have your own 'Just Dance' video game, you can use that instead to learn a new dance routine.	P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle handy! https://www.youtube.c om/watch?v=f1DCBvy pjNw Dance: Try and remember at least 5 dance moves from yesterday's lesson. Listen to some music that you like and see if you can use those dance moves and add some extra ones of your own. This could be a new dance routine to the music that you like. You may like to perform it in front of your family and have fun. See if they would like to join in as well.	P.E Complete the P.E Workout by following along with 'The Body Coach's' YouTube clip. Make sure you have a towel and water bottle handy! https://www.youtube.co m/watch?v=gVN5Lg- q5zA Activities: Complete an activity from the "activities and ideas for home for parents of primary learners" sheet on the back page of this booklet. Catch-up: Finish any unfinished tasks from Monday — Thursday

EDUCATION WEEK

"Lifelong Learners"



Task: Interview a parent or grandparent about this year's Education Week theme the importance of being a lifelong learner'.

what their education experience was like: Ask questions like these to understand

- what has changed in the world since they were your age in terms of learning
- throughout your life, what did you have to change or adapt for you to be successful in learning

Compare your experience of learning to your parent or grandparents and create an iMovie to showcase this comparison.

The Great Scam



Chart		{a}	e. There was	was full of	olumns below. namow	flah	ymra	Word change
GA Grapheme			lines. rr a _al_ tre arted to ar	. wasar_	s in the correct a	yatas	dlihc	No change
	unds and real ple for each.	arm stly gu ar ded nter au nt	aphemes to fit the unde 3r s sh	g on the	forms of the word nt [23]. otamot	ytında	nomlas	Change f or fe to ve
spresent 🗮 ara	21. Count the sou each List Word. an represent (*): e one word exam:	ed farther swender ghases bald palmes bald palmerrel guaranteedraughts laugh	o the following grand the	The	Write the plural Go to Helpful Hi peehs	hcrats	srossics	Change, y to i and Chan
phemes that re	Words for Unit graphemes in er letters that ceme Chart. Writ where you hear	dollar carri medal haste Ithough halv quarter qua er sausage	rds according to	0 0 0	singular words. trac = cart. ► flαc	frahw	odacova	Change
Colour the gra in the List Wor	Go to the List identify all the Write any oth on the Graphe Colour words	ar charge a graph al calm a ar guard au daught	Write List Wor We had a _ a lot of _ a	It turned into a _ar brighto	Decode these Code clue:	thguard	htoot	Add es
List Words 1	0 W 4	cardboard palm parcel article afterwards department	ω		paragraph 6 marvellous			Add s
	1 Colour the graphemes that represent (*or a grapheme Chart in the List Words.	1 Colour the graphemes that represent and in the List Words. 2 Go to the List Words for Unit 21. Count the sounds and identify all the graphemes in each List Word. 3 Write any other letters that can represent and on the Grapheme Chart. Write one word example for each. 4 Colour words where you hear and in each column.	1 Colour the graphemes that represent 🔾 or of the List Words. 2 Go to the List Words for Unit 21. Count the sounds and identify all the graphemes in each List Word. 3 Write any other letters that can represent 🏵 on the Grapheme Chart. Write one word example for each. 4 Colour words where you hear 🖎 on in each column. ar charge dollar carried farther swarm a graph medal hasten wander ghastly al calm although halves bald palm ar guard quarter quarrel guarantee guarded au daughter sausage draughts laughter aunt	1 Colour the graphemes that represent 🕳 or a in the List Words. 2 Go to the List Words for Unit 21. Count the sounds and identify all the graphemes in each List Word. 3 Write any other letters that can represent 🕳 on the Grapheme Chart. Write one word example for each. 4 Colour words where you hear 🖎 on the Grapheme Chart. Write one word example for each. a graph medal hasten wander ghastly all calm although halves bald palm ar guard quarrier quarriel guarantee guarded au daughter sausage draughts laughter aunt 5 Write List Words according to the following graphemes to fit the lines. We had a _ar ar	1 Colour the graphemes that represent 🔾 a grapheme Chart in the List Words. 2 Go to the List Words for Unit 21. Count the sounds and identify all the graphemes in each List Word. 3 Write any other letters that can represent 🔾 a a clour words where you hear (a grapheme Chart. Write one word example for each.) 4 Colour words where you hear (a graphemes and part) ar charge dollar carried farther swarm a graph medal hasten wander ghastly al calm although halves bald palm ar guard quarter quarrel guarantee guarded au daughter sausage draughts laughter aunt 5 Write List Words according to the following graphemes to fit the lines. We had a _ar ar ar ar ar all tree. There a lot of _au until our _uar started to ar a litturned into a ar	1 Colour the graphemes that represent (a) a Write but Words for Unit 21. Count the sounds and identify all the graphemes in each list Word. 3 Write any other letters that can represent (a) a Write any other letters that can represent (a) a Write any other letters that can represent (a) a Write any other letters that can represent (a) a Write any other letters that can represent (a) a Write any other letters that can represent (a) a Write any other letters that can represent (a) a Write any other letters that can represent (a) a graph medal hasten wander ghastly all calm although halves bald palm ar guard quarier quarrel guarantee guarded au daughter sausage draughts laughter aurit are dually letter interest and daughter sausage draughts laughter aurit b. We had a _ar until our _uar started to ar a lot of _au until our _uar started to ar a _ar	1 Colour the graphemes that represent (a o o o o o o o o o o the List Words) 2 Go to the List Words for Unit 21. Count the sounds and identify all the graphemes in each List Word. 3 Write any other letters that can represent (a o o o o o o o o o o o the Grapheme Chart. Write one word example for each. 4 Colour words where you hear (a o o o o o o o o o o o o o o o o o o	1 Colour the graphemes that represent (Rea) 1 Colour the List Words. 2 Go to the List Words. 2 Go to the List Words for Unit 21. Count the sounds and identify all the graphemes in each List Word. 3 Write any other letters that can represent (Rea) 3 Write any other letters that can represent (Rea) 4 Colour words where you hear (Rea) in each column. 5 Go and mathbough halves bald palm 6 a graph medal hasten wander ghastly 7 al calm although halves bald palm 7 ar guard quarier quarrel guarantee guarded 8 au daughter sausage draughts laughter aunt 9 We had a _ar until ouruar storted to ar 10 alot of _au until ouruar storted to ar 11 turned into a ar and rich green thouse full brightar and rich green throat ar 12 Code these singular words. Write the plural forms of the words in the correct columns by Code due: trac = cart _A Go the Helpful Hint (23) 13 Saclc flack processing stores go and are graph and ar and throat and and and and throat and and and and and and

46 Sound Waves 5 Student Book ISBN 978 174135 160 6

- barbecue and answer the questions below. Read the dictionary entry for the word
- Go to Activity 10 page 25.

bargain

- barbecue (say bah-buh-kyoo) noun
- a fireplace or metal frame for cooking over an outdoor fire
 a meal cooked over an outdoor fire
 a party outdoors where harhoring food is carred.

|--|

Write the two guide words at the top of the page in this dictionary to help you find the word barbecue ij

	(keack ximich)	and (kcqckx
, (Heraroraeiou	Write the letters this dictionary has used to represent 🗨 🛚 🗖	3. Write t
the headwo	he letters in brackets beside the headword tell you how to	2. The let
		מם מפכמפי

ġ

- The word part in bold type in brackets beside the headword is the word part you emphasise when you say the headword. Write the word part that is emphasised when you say barbecue. 4
 - What part of speech is the headword?
- How else can the headword be spelled? 9
 - From which languages did this word originate?
- Show which of the above meanings for barbecue has been used in each sentence by writing 1, 2 or 3 beside them. ω,

Our family has a barbecue every Saturday night.

Mum has invited our friends over for a barbecue to celebrate my birthday.

We built a barbecue in our back yard.

- What page number in your own dictionary has the code that explains how to pronounce words? 0.
- Circle the best meaning for the first word in each group. Use your dictionary to help. ∞

guardian: carer, person, doctor afterwards: harsh: rough, swamp, startling paragraph: story, article, part draught: breeze, plan, animal

regard: laugh, consider, march sooner, later, latter

department: section, market, garage garbage, passed, dispose storm, problem, calamity disaster: discard

Challenge

These groups of letters are in alphabetical order. Write the missing letters on the first line Unjumble these letters to write List Words next to them.

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Sound Waves 5 Student Book 47 ISBN 978 1 74135 160 6

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department

guardian

argument

argue

draught

laughter

disaster

afterwards

parcel

palm

cardboard

discard

largely

regard

scarlet

fasten

und Waves 5 Printables © 2012 Firetly Education Pty I

paragraph

avocados

tomatoes

harbour

barbecue

marvellous

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harsh

SLW20

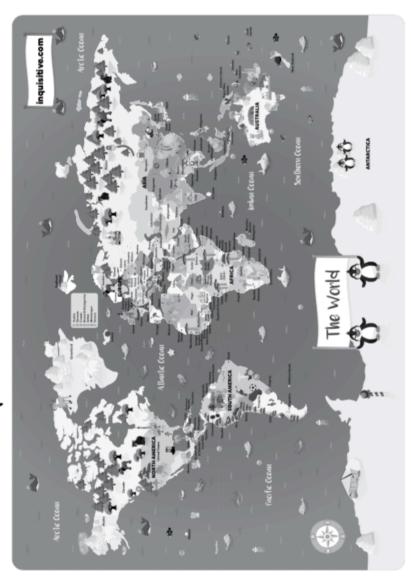
Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort	Odd One Out	Wacky Words	Word Detective	Digging in the
Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.	For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.	On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.	Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.	Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.
Date:	Date:	Date:	Date:	Date:
Rhyming Wheels	Alliteration	Sentence Smart	Story Time	Sort Them Out
Think of as many words	Write a sentence for each	Write a sentence for each	Write a story using as	Sort the words on your
as you can that rhyme	of your spelling words	of your spelling words.	many of your spelling	spelling list into three
with your spelling words.	using as much alliteration as possible.		words as you can. Underline each of your spelling words.	different categories of your choice.
		Date:		
Date:	Date:		Date:	Date:
Word Search	Handwriting Hero	Letter Lingo	Words Within Words	Code Breaker
Create your own word	Write out your spelling	Write a letter to a friend.	Make a list of as many	Use the code guide to
search using all the	words in your very best	Use as many spelling	smaller words as you can	make a code for each of
words on your spelling list.	cursive hand writing.	words in your letter as you can.	find from your spelling list.	your spelling words.

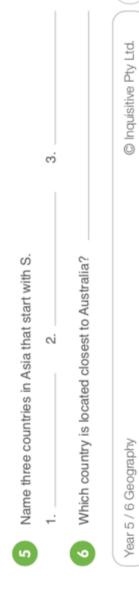
TeachStarter.com

Map of the World Lesson



ind and list each of the seven continents of the world.	. 2.	. 55.
2 Find ar	+-	4
	2 Find and list each of the seven continents of the world.	





nders of the world:	alis) — Harbor of Rio de Janeiro	☐ Great Barrier Reef	☐ Paricutin Volcano	Victoria Falls Find and circle each one on the map by looking for this symbol: W Tick them off as you find them	In your own opinion, categorise each of the seven natural wonders using the categories below. Some may belong in more than one category.	Overall size and scale	Unusual and unique	is a second of the second of t	
These are the seven natural wonders of the world:	☐ Northern Lights (Aurora Borealis)	Grand Canyon	☐ Mount Everest	 Victoria Falls Find and circle each one on the Tick them off as you find them 	In your own opinion, categorise each of the seven natural wonds categories below. Some may belong in more than one category.	Natural beauty	Needs protecting	Create two of your own categories:	

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people locally, regionally and globally? How does the Olympic Games affect





inquisitive

Lesson 4 Faster, Higher, Stronger

Unit 3 Global Connections

Lesson 4 Faster, Higher, Stronger

How does the Olympic Games affect people locally, regionally and globally?

- 1 Watch the video about the Olympic Games.
- Watch the video again and as you are watching, jot down things that you find interesting, important, or meaningful, then circle or highlight the three things that stand out most for you.

3

Colour



For one of the things you've listed, choose a **colour** that you feel best represents

- or captures the essence of that idea. **b** For another one, choose a **symbol** that you feel best represents or captures
- the essence of that idea.

 C For the other one, choose an image that you feel best represents or captures
- the essence of that idea.

Find out what the core values of the Olympics are. How does this video support these values?

Year 5 / 6 Geography A Diverse and Connected World

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- Watch the video about the Sydney Olympic Games.
- 6 How do you think the hosting of the games was going to affect the following groups of people:

Government and Games committee officials

The citizens of Sydney

The citizens of other parts of Australia

Australian athletes

The Australian building industry



Year 5 / 6 Geography A Diverse and Connected World

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Unit 3 Global Connections

Lesson 4 Faster, Higher, Stronger

Unit 3 Global Connections Lesson 4 Faster, Higher, Stronger

Hosting the Olympics in Sydney had many effects on the city and the nation. Categorise the effects in the table below.

- 47 000 people volunteered
- · A record number of tickets were sold
- · Cathy Freeman carried the Aboriginal and Australian flags in her lap of honour
- · Gold Banksia award given for efforts in frog conservation
- · Olympic arts festival held

Cultural	So	cial	Economic
Environmental			Indigenous

Greenpeace gave the Sydney Olympics a "fair" report. Make a list of all the negative impacts you think hosting the Olympics could have on people and the environment of a city. Add some negative impact points for the world in general as well.

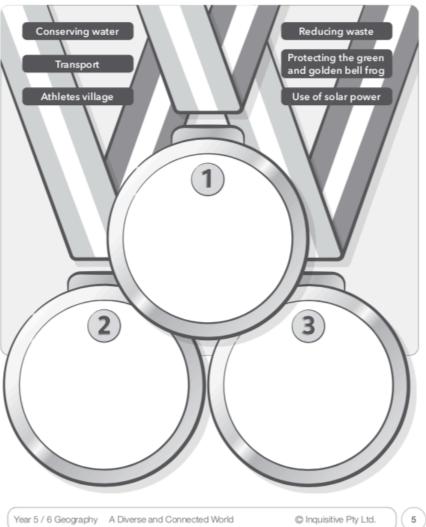


Year 5 / 6 Geography A Diverse and Connected World

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(P) The Sydney Olympics was awarded the honour of being the first green games. Use the information from the website provided to find out some key details about three of the green initiatives listed below.



Unit 3 Global Connections

Lesson 4 Faster, Higher, Stronger

The countries in black on the map below were the ones to compete in the first modern Olympic Games in 1896. Using arrows where necessary, label each of the competing countries and add a title to the map.



Find three interesting facts about the 1896 Games and list what effects they would have had.

Facts	Effects
•	
ar 5 / 6 Geography A Diverse and Connected World	© Inquisitive Pty Ltd.

Unit 3 Global Connections

Lesson 4 Faster, Higher, Stronger

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There have been many controversial Olympic moments over the years. Choose one of the ones listed below and conduct your own research into what happened.

- Ben Johnson. 1988.
- · Tonya Harding and Nancy Kerrigan. 1994.
- South Africa. 1964–1988.
- USA and Russia. 1980 and 1984.
- · Stephen Bradbury. 2002.

	One sentence explaining what happened:
l	
l	
l	

Plus	Minus	Interesting

Possible effects:

Local	Regional	Global

Year 5 / 6 Geography A Diverse and Connected World

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Lesson 4 Faster, Higher, Stronger How might hosting the Olympics affect where you live? Create your own Olympic Games bid for your town or city for 2032 with a video, or power point presentation. Ideas for my bid Possible effects Unit 3 Global Connections

A Diverse and Connected World Year 5 / 6 Geography

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BREATHING COLOURS



1. Sit or stand comfortably. Keep your body straight. Be still and silent. Soften your breath and shut your eyes.

2. Think of a relaxing colour. It can be any colour, as long as it reminds you of relaxing

3. Now think of a colour that represents stress, sadness or anger.

4. Imagine you are surrounded by

the relaxing colour. No longer is the

air clear, it is the relaxing colour.

- Take a deep breath in and imagine breathing in the relaxing colour. Imagine the colour filling your lungs. 3
- As you breathe out, imagine that your breath is the colour of stress Ö

See the stress colour mix into the relaxing colour around you.

Breath in your relaxing colour. Breath out your stress colour. ∞

Watch it disappear.

7

Continue for 3 to 5 minutes or until the teacher says, "Stop" 6

SHARK FIN

- 1. Sit or stand comfortably. Heep your body straight. Be still and silent. Soften your breath and shut your eyes.
- 2. Place the side of your hand on your forehead, with your palm facing out to the side.
- Slide your hand down your face, in front of your nose. 3
- Say "Shhh" as you slide your hand down your face. 4
- 5. Complete this once, or repeat 2 to 3 times.



OLYMPIC HOST CİTY

Inquiry Research Task

compete to break personal and world records and to win a gold, silver or bronze medal. Every four years, the modern Olympic games are held in a selected host city. People from around the world attend the major sporting event as an athlete or spectator. Athletes train hard to be selected and participate in a range of sporting events. They

Major international cities nominate themselves to go into the running to be selected as the next host city. Being the host city of the Olympics has its advantages and disadvantages.

Task:

- Research the history of the Olympic host cities and the selection process.
- Identify the advantages and disadvantages to having the Olympics in your city.
- Use your findings to write a speech.
- Present your speech to your classmates.

To complete the first part of this task (researching), you will need to apply an inquiry approach of gathering information. This involves:

- developing questions to research about the advantages and disadvantages of a city hosting the Olympics
- collecting information from a range of primary and secondary sources
- recording it in dot-point form, using the graphic organiser provided
- evaluating the usefulness of the information you have collected, and selecting which information will be included in your speech
- communicating your findings by drafting, rehearsing and presenting your speech

To complete the second part of this task (presenting), you will need to have an understanding of how speeches are structured. This includes:

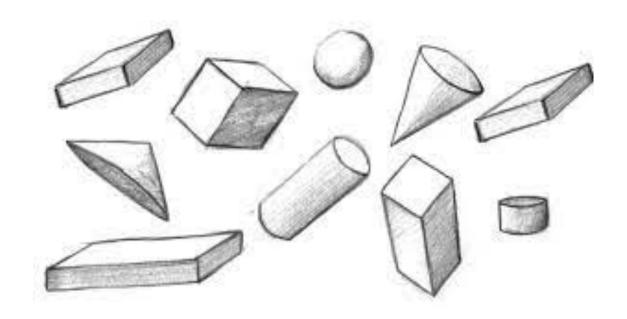
- Introduction introduce the selection process for an Olympic host city
- Description describe the advantages and disadvantages of a city hosting the Olympics
- Conclusion summarise the impact of being an Olympic host city.

A planning sheet has been provided to help you draft your speech.



Olympic Host City Inquiry Research — Worksheet Name	
Olympic Host City - Speech Planning Sheet	
Introduction: (Introduce the selection process for an Olympic host city)	
Description: (Describe the advantages and disadvantages of a city hosting the Olympics)	1
Conclusion: (Summarise the impact of being an Olympic host city)	
COMPREHENSION TeachStarter.com	7 #

Date		Disadvantages to Hosting the Olympics	▼ TeachStarter.com
Olympic Host City Inquiry Research — Worksheet Name	Research Graphic Organiser	Advantages to Hosting the Olympics Disad	
Olympic Host City In		Advantages to	COMPREHENSION



Example of Frequency Table for 'ROLL A DICE ACTIVITY'

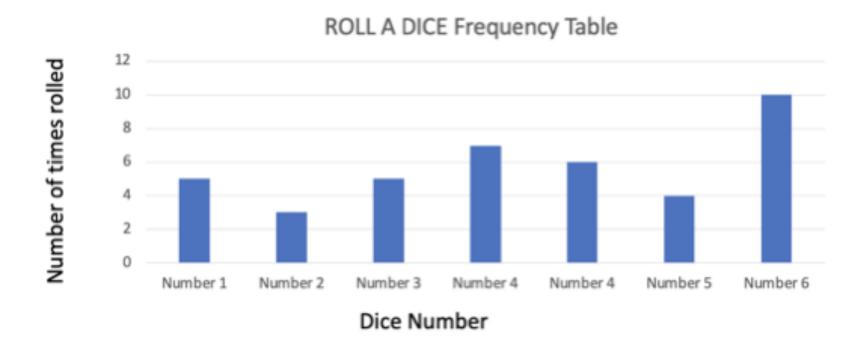
Frequency Table

	1	2	3	4	5	6
Number of times rolled.						

Frequency Table as a Percentage, Decimal and Fraction.

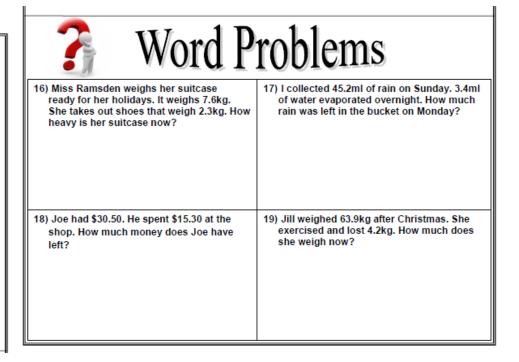
	1	2	3	4	5	6
Fraction						
Decimal						
Percentage						

Example of Column Graph for 'ROLL A DICE ACTIVITY'



Subtracting Decimals

1)	2)	3)	4)	5)
0.8	0.9	1.3	6.8	9.7
- 0.3	- 0.4	- 0.3	- 3.4	- 5.5
6)	7)	8)	9)	10)
1.2	4.5	7.3	9.2	6.7
- 0.6	- 2.6	- 3.9	- 2.4	- 5.9
11)	12)	13)	14)	15)
16.3	22.2	56.7	95.9	115.5
- 10.6	- 1.4	- 28.3	- 59.4	- 5.6
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Subtraction word problems - Start with two questions from the middle. If you feel they are too easy answer the questions on the right. If they are too hard, answer the questions on the left.

1A. 3453 children go to Holly Brook School.	1B. I sell my house for \$85,144. I owe the bank	1C. I sell my house for \$424,512. I owe the
1947 go to Red Lane School. What is the	\$32,375. How much money do I have left to	bank \$236,678. How much do I left to put
difference in the two totals?	spend on a new house?	towards buying a new house?
2A.I have \$5215 saved up to go on holiday. I	2B. In a year, Anne earns \$32,317. Her	2C. A factory produces 343,354 loaves of
spend \$2340 on the hotel. How much do I have	husband earns \$28,698. How much more does	bread on a week day. On a Saturday, it
left to spend on flights?	Anne earn than her husband?	produces 156,759. How many loaves are
		produced on a week day?
3A. I need to collect 4,106 stamps to complete	3B. A factory produces 64,523 bars of	3C. A warehouse packages 602,635 pizzas in a
my collection. I have 1,893. How many more so	chocolate per week day. On a Saturday, it	week. On Friday, 236,797 pizzas are loaded
I need to collect?	produces 48,549 bars. How many more bars	into trucks to sell in the supermarkets. How
	are produced on a week day?	many are left at the warehouse?
4A. Len has \$8164. He spends \$1926. How	4B. A farm has 71,431 chickens. It sells 52,485	4C. 833,128 people watched The X Factor on
much does he have left?	to the farm up the road. How many are left?	Saturday night. After 10 minutes, 548,199
		people had changed the channel. How many
		people were left watching The X Factor?
5A. A journey is 7,342 kilometres in total. I	5B.A city has a population of 93,150 people.	5C. A store has takings of \$639,827 in
have already travelled 3,587. How many	34,593 of these are over 60 years old. How	January. In February, it makes \$275,984. How
kilometres are left to travel?	many are below 60?	much more does the store make in January
		than February?
6A. 6,530 people live in Red Town. 1,745 of	6B. During the year, 32,786 fiction books are	6C. The population of Longport is 726 540. The
them have a dog. How many people do not have	bought from a shop and 18,259 non-fiction	population of Bridgeford is 559 856. How many
a dog in Red Town?	books are bought. How many more fiction	more people live in Longport than Bridgeford?
	books are bought?	
7A. North Yorkshire has an area of 8309km2.	7B. A warehouse has 63,170 sacks of potatoes	7C. A family has a budget of \$2500 for the
South Yorkshire's area is 1560km2. How much	in stock. 29,485 are dispatched. How many are	total cost of a holiday. They spend \$1198.79 on
larger is North Yorkshire?	left in the warehouse?	flights and \$750 on accommodation, how much
-		will they have left for spending money?
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