



Framework for Learning from Home Year 3: Week 3

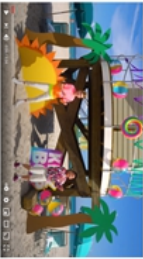

Education Week 26-30 July 2021 Theme: Lifelong Learners

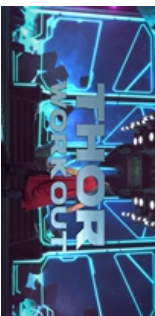
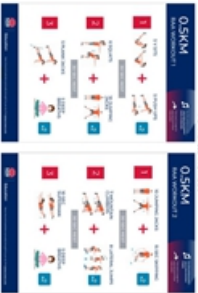
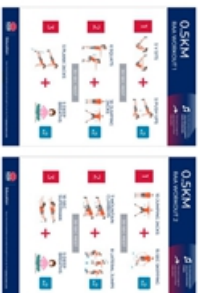
For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday 26 th July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
Session 1	<p>English</p> <p>Reading and responding to text:</p> <p>Sleep over: A sleep over is when you spend the night sleeping over at your friend's house. You have lots of fun with your friend or friends. For example, you stay up late, watch movies, eat snacks, play games and chat. You need to ask permission from your parents first. Read the dialogue in the worksheet (Activity 1) between a child and her parents. She is persuading them to have a sleep over. Is she successful?</p>	<p>English</p> <p>Reading: What is your daily Reading Routine?</p> <p>Talk to your family about the reading routine you want to follow every day and then write the answers to these questions in your workbook.</p> <ul style="list-style-type: none"> - When is the best time for you to read? - What are some of the books you would like to read at home? - What ideas do you have for making reading fun at home? <p>Writing: Think about the dialogue you read yesterday between the</p>	<p>English</p> <p>Reading and responding to text: Read with expression, the persuasive letter written to Mr Steed. If using Seesaw you will record yourself reading the letter for your teacher. Then answer the following questions:</p> <ol style="list-style-type: none"> Who wrote the letter?2. Who is the letter written to? Why was the letter written? <p>Spelling:</p> <p>Graphemes p, pp and r, rr, wr</p> <p>*Look at yourself in the mirror and practise saying each grapheme. This will</p>	<p>English</p> <p>Reading: One page Reading Fluency</p> <p>Read one or more pages of a book to a member of your family. Read with lots of expression and use the punctuation. If using Seesaw you will record 1 minute of reading for your teacher.</p> <p>Writing: Write your own persuasive letter to Mr Steed. You can choose from the following:</p> <ul style="list-style-type: none"> *We should not have a school dress code. *Pets should be allowed in school. 	<p>English</p> <p>Reading:</p> <p>Choose a book to read just for fun. If it's fine and sunny find a great spot to read outside.</p> <p>Writing:</p> <p>Write a sizzling start to a persuasive text. It only needs to be a paragraph of writing.</p> <p>Your topic is: 'Computers Should Replace Books'</p> <p>You can start with dialogue, a question, rule of three or onomatopoeia.</p>

Monday 26 th July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
 <p>Spelling: Unit 20 Graphemes p, pp and r, rr, wr</p> <p>* Look at yourself in the mirror and practise saying each grapheme. This will help you to say them clearly.</p> <p>* Then write the spelling words neatly in your workbook and underline the main grapheme in each word.</p> <p>Soundwaves: Play a game on a sound of your choosing for 15 minutes. Login: www.soundwaveskids.com.au Access code: moss583</p>	<p>child and her parents.</p> <p>Write dialogue between you and your own parent or grandparent. You want to convince them to do something you want. You need to think of good reasons to persuade your parents. Think about what they might say back. Choose one of these scenarios OR your own. You want to:</p> <p>* Play on your iPad instead of doing your school work</p> <p>* Stay up late instead of going to bed early</p> <p>* Have a Zoom party</p>	<p>help you to say them clearly.</p> <p>* Choose 10 spelling words and write an interesting sentence for each word.</p> <p>* Remember a capital letter at the beginning of your sentence and a full stop at the end.</p> <p>* Underline the spelling word used in your sentence.</p> <p>Soundwaves: Play a game on a sound of your choosing for 15 minutes. Login: www.soundwaveskids.com.au Access code: moss583</p>	<p>* School break times should be longer.</p> <p>* The school day should be shorter.</p> <p>* Students should be able to use phones in school.</p> <p>Some persuasive modal verbs to include: would, would not, should, should not, absolutely, certain, certainly, undoubtedly, unquestionably.</p>	

	Monday 26 th July	Tuesday 27 th July	Wednesday 28 th July	Thursday 29 th July	Friday 30 th July
Break	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play
Session 2	<p>Mathematics:</p> <p>Whole Number: Complete the 'Number of the Day' worksheet at the end of this booklet. Choose a 3-digit number and follow the example.</p> <p>Optional iMaths Activity: Go to the games section and choose an activity. Login details: www.imathskids.com.au Access Code: nine026</p>	<p>Mathematics:</p> <p>Addition & Subtraction: Complete the 'Mental Strategies' worksheet at the end of this booklet. Look at the examples and use the strategies to solve the problems.</p> <p>Optional Activity: Go to the following website and practise mental addition - https://www.mathsisfun.com/numbers/math-trainer-addition.html</p>	<p>Mathematics:</p> <p>Addition & Subtraction: Complete the 'Place Value Strategies' worksheet at the end of this booklet. Show your working out so that your teacher can see which strategy you have used to solve the problems.</p> <p>Optional Activity: Go to the following website and practise mental subtraction - https://www.mathsisfun.com/numbers/math-trainer-addition.html</p>	<p>Mathematics: Area</p> <p>Let's have fun and learn more about AREA.</p> <p>Watch the video An Introduction to Area. https://www.youtube.com/watch?v=uKKk18R1XBM</p> <p>Play the Area Game https://toytheater.com/area-climber/</p>  <p>Click on the shape to answer the area question and the explorer will move up the ladder if you get it right. Get the question wrong and the explorer moves down the ladder and loses some of his heart-life points. Can you capture the gold coin? www.imathskids.com.au Access Code: nine026</p>	<p>Mathematics: Area</p> <p>What's the area of my name?</p> <p>On grid paper draw your name in block letters. Make sure to turn all the curvy letters in your name into block letters with straight lines.</p>  <p>Count all the inside squares of each letter to find the area. Add all the areas together to find the total area of your block letter name.</p> <p>www.imathskids.com.au Access Code: nine026</p>

Monday 26 th July		Tuesday 27 th July		Wednesday 28 th July		Thursday 29 th July		Friday 30 th July	
Break	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play
Session 3	Language: PE Here is a short and fun video that will keep you moving. Remember to clear some space in your room to avoid bumping into anything! Watch https://www.youtube.com/watch?v=6JpVKD-UT-Q 	Science Draw a picture of the sun in your book. Label it with everything that you already know about it.  Watch the lesson video. https://www.youtube.com/watch?v=N14Voc75dVA Listen to the fun Sun Song filled with tons of sun facts. https://www.youtube.com/watch?v=lCxsumdAKo PE Add new facts that you just learned on your picture of the sun. PE Train like Thor, the superhero! Use the following video for a great workout. Remember to clear some space in your room to avoid bumping into anything!	Geography: Read the Ebook "Natural Features of Australia". Choose 1 natural feature and gather information about it. You might choose The Great Barrier Reef, for example, plants, climate, vegetation, animals, aboriginal connection, interesting facts and other things that you would like to know. You can record your ideas in the attached mind map. Save this for your next lesson. PE Follow Mr Smith in the video to get your workout.	CAPA: Creative Arts- Visual Arts- Create a sketch of your favourite Australian landmark. Some examples include: Great Barrier Reef, Uluru, Sydney Harbour Bridge, or The Opera House. Pay attention to shape, shading and tone of your sketch. Show your sketch to a family member for feedback. PE Complete the 0.5km RRA Workout 1. The workout is attached to this document.	CAPA- Performing Arts Kitchen Band-Learning about the texture of music Watch the video: http://www.viewpure.com/Ak4gezdv4ZU?start=0&end=0 Making music is about collaboration, listening and playing. Here's an easy way to start a family band and learn about the element of texture at the same time. 1. Gather items from the kitchen or toy box that you can tap, scrape or shake to create interesting sounds. 2. Make up a short rhythm. Ask each person to share their rhythm one at a time and then everyone to copies it together. This will make one layer of sound. 3. Put some of the different rhythms together at the same time. Does it sound good? This makes a thick texture because there are two or more layers of sound that are different. 4. Adapt and change your				

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	<p data-bbox="1241 678 1300 992">https://www.youtube.com/embed/c3oeoVsm95s</p> 			<p data-bbox="1035 1697 1326 2004">rhythms until you like the sound. This is jamming! If you want to perform as a band you can invite someone to listen to your jam. Work out the best combination of sounds for a performance. Record on Seesaw if you can. See the notes below.</p> <p data-bbox="963 1697 991 1736">PE</p> <p data-bbox="857 1697 943 2004">Complete the 0.5km RRA Workout 2. The workout is attached to this document.</p> <p data-bbox="719 1697 836 2004">Remember to clear some space in your room to avoid bumping into anything!</p> <p data-bbox="544 1697 687 2004">NOTE: the 15 second skipping activity can be done WITHOUT a skipping rope if you are working inside!</p> 

Optional: Word Work Grid

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Unit 20 Core Spelling List

<i>p</i>	<i>pp</i>	<i>r</i>	<i>rr</i>	<i>wr</i>
<p>keep ke<u>p</u>t prob<u>a</u>bly explan<u>a</u>tion perman<u>e</u>nt popul<u>a</u>tion</p>	<p>stop<u>p</u>ing appear<u>a</u>nce oppo<u>o</u>rtunity oppo<u>o</u>rtunities oppo<u>o</u>site oppo<u>o</u>sites</p>	<p>ri<u>r</u>ght ri<u>ch</u> rh<u>y</u>me re<u>ce</u>ive re<u>dis</u>cover re<u>dis</u>covered</p>	<p>hur<u>rr</u>y straw<u>rr</u>berry interr<u>rr</u>upt interr<u>rr</u>upted tomor<u>rr</u>ow terr<u>rr</u>ible</p>	<p>w<u>rr</u>estling w<u>rr</u>eck w<u>rr</u>inkle w<u>rr</u>ite w<u>rr</u>itten re<u>ww</u>rite</p>

NOTE: 2/3M -YEAR 2 ONLY Spelling List

<i>p</i>	<i>pp</i>	<i>r</i>	<i>rr</i>	<i>wr</i>
explain	tripping	around	arrive	wrinkle
parents	disappear	bridge	narrow	written
picture	opposite	during	married	wrong
police			tomorrow	
proud				
sprinkle				
sprint				



Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle  Try some origami Create an obstacle course

Bake or cook something Learn a magic trick Paint or draw a picture 

Make a joke book Take photos of 10 living things  Build a blanket fort

Plan and hold a picnic Make your own kite Try a new board game 

Play indoor mini-golf  Play Limbo Write a letter to your future self

Potato sack race with pillow cases Hold a tea-party  Make a time capsule

Hold a Karaoke concert  Play hide and seek Open a pretend store

Blindfolded taste test Look at photo albums Have a paper plane contest 

Play Pictionary Play dress up  Play Restaurant Try Yoga

Make a shoebox diorama Learn a new card game  Put on a play

Make or play an instrument  Create a treasure hunt Write or recite poem

Have a talent show Make handmade presents Choreograph a dance 

Read a new book from the library Play water bottle bowling

Play life-size Noughts and Crosses Build the tallest tower 



PE- Fitness Workout

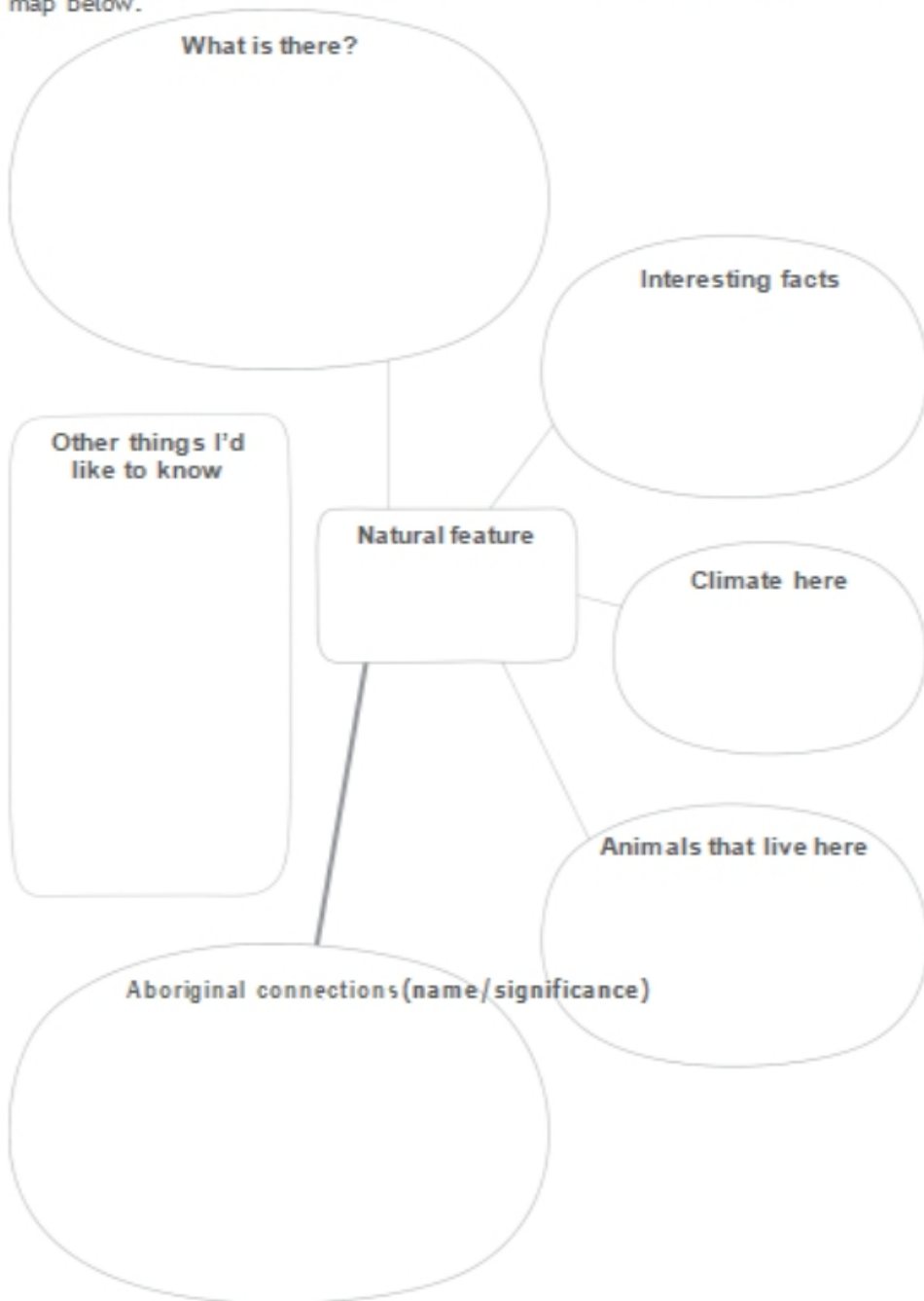
<p>0.5KM RAA WORKOUT 1</p> <p>Try this workout using Smart Start Live Feedback: Justin Trenchard. Click each image for exercise technique instruction.</p>	<p>1 5 V SITS + 5 PUSH UPS x2</p> <p>30 SEC REST</p> <p>2 6 SQUATS + 10 JUMPING JACKS x2</p> <p>30 SEC REST</p> <p>3 5 PLANK JACKS + 5 DEEP BREATHS x2</p>	<p>0.5KM RAA WORKOUT 2</p> <p>Try this workout using Smart Start Live Feedback: Justin Trenchard. Click each image for exercise technique instruction.</p>	<p>1 10 JUMPING JACKS + 15 SEC SKIPPING x2</p> <p>30 SEC REST</p> <p>2 7 MOUNTAIN CLIMBERS + 8 LATERAL JUMPS x2</p> <p>30 SEC REST</p> <p>3 10 SEC SUPERMAN + 5 DEEP BREATHS x2</p>
<p>NSW <small>GOVERNMENT</small></p> <p>Education</p> <p>Rise Around Australia is proudly brought to you by The School Sport Unit.</p>		<p>NSW <small>GOVERNMENT</small></p> <p>Education</p> <p>Rise Around Australia is proudly brought to you by The School Sport Unit.</p>	

6



Read the eBook: **Natural Features of Australia**.

Choose one of the natural features in the book and then complete the mind map below.





Kitchen Band

Making music is about collaboration, listening and play. Here's an easy way to start a family band started and learn about the element of texture at the same time.

How

1. Gather items from the kitchen that you can tap, scrape or shake to create interesting sounds. Test out the objects - which ones do you like the sound of? Which sound go well together?
2. Choose your object and make up a short rhythm. Ask each person to share their rhythm one at a time and then invite everyone to copy it together. This will make one layer of sound because everyone is playing the same thing.
3. Next, try putting some of the different rhythms together at the same time. Does it sound good? This makes a thick texture because there are two or more layers of sound that are different.
4. Adapt and change your rhythms until you like the sound. This is jamming! If you want to perform as a band you can invite someone to listen to your jam or work out the best combination of sounds and start rehearsing this for a performance.



Things You Need

kitchen objects that you can shake, scrape, tap or strike to make sounds.

Optional Extras

Any musical instruments



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Kitchen Band

How many layers of sound there are depends on how many different rhythms or melodies the 'instruments' are making.



1. Find kitchen objects to make sound with.



2. One person can create a rhythm to copy.



3. Give everyone a turn.



4. Try putting the different rhythms together.

Things to Think About

Could you make a rhythm from a song that you already know?

Which object make the best instruments?

When you listen to music can you hear different rhythms or melodies being played by different instruments?

Can you find a recorded song with different instruments but just one layer sound?



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© The Song Room | PAGE 2

Tuesday- Writing Activity 1: Dialogue between child and parents.

Child: Mum can I please go and sleep over at Mia's?

Mum: Well I don't know if you can ...you won't get enough sleep and then you'll be cranky and won't do your homework or help about the house.

Not to mention the rubbish you will eat!

Child: We won't go to bed too late and I will do my homework NOW!

And any other work too! And I PROMISE to eat all my vegetables next week to make up for all the rubbish...

Mum: I think you should ask your father.

Child: Dad...

Dad: Yes

Child: Mum says I can go and sleep over at Mia's if I do my homework and housework, eat all my vegetables and not go to bed too late.

Can I? Please say yes!

Dad: Yes...I suppose so...if your mother says you can.

Child: Oh goody I'll tell Mum.

Questions:

1. What does the child want to do?

2. Does mum agree? What are her reasons?

3. How does the child convince her mum to let her have a sleep over?

4. How does the child convince her dad to have a sleep over?

5. Is the child successful? Why?

Wednesday Activity: Read the letter and respond to the questions

Hurstville Public School

Forest Road Hurstville 2220

21 June 2021

Dear Mr Steed,

We are writing to convince you to come to one of our Got Games sessions before the end of term.

We believe that you will be delighted by the skills we have learnt over the past few weeks and that it will be really exciting for you to spend time with students.

Also, you could get a break from all the hard work at the office. Being at Kempt Park, enjoying the warm sunshine will make you feel wonderful.

Mr Steed, we are very keen for you to come to the Got Games sessions to see us do athletics such as shot put and discuss and we are sure you would be terribly sad to miss this opportunity to see us.

Please consider this invitation. We look forward to your prompt response.

Yours sincerely,

Year 3 and 4 students

1. Who wrote the letter?
2. Who is the letter written to?
3. Why was the letter written?

Number of the day

H	T	O
2	4	5

244	235	246
	245	
	255	

Expanded form

$$200 + 40 + 5 = 245$$

Money

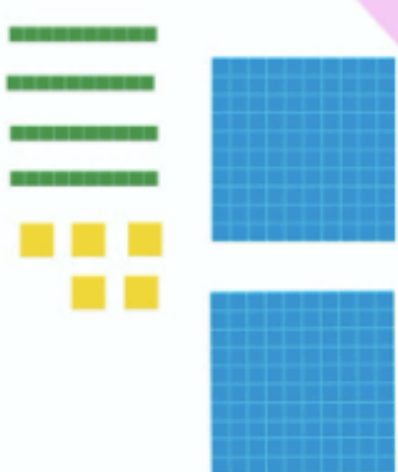
1

25 25 25 25

10 10 10 10 5

Even
or **Odd**

Base 10

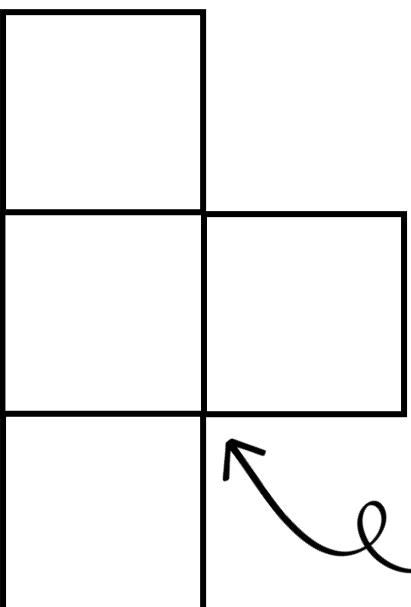


Story Problem

Archie had 300 stickers. He gave 55 stickers away. How many does he have left?

Number Of the day

H	T	O



Expanded form

Money

Blank area for writing the number in words, with a green triangle labeled 'Money' in the top right corner.

Even
or Odd

Base 10

Blank area for writing the number in expanded form, with a pink triangle labeled 'Base 10' in the top right corner.

Story Problem

Blank area for writing a story problem.

CLEVER THINKING
TASK 1
Look for 10s


To add all these numbers I collected numbers that made 10 or 20.

$$\begin{aligned}
 & 3 + 8 + 16 + 7 + 4 \\
 & = 10 + 20 + 8 \\
 & = 38
 \end{aligned}$$

Add these numbers by collecting groups of 10, 20, 30, etc.

1 $4 + 9 + 6$	2 $5 + 18 + 2$
3 $32 + 7 + 9 + 3 + 8$	4 $6 + 14 + 7 + 12 + 8$
5 $98 + 17 + 2 + 3$	6 $55 + 12 + 17 + 8 + 5$

CHALLENGE
Change the problem


$52 - 17$ is the same as $50 - 15$.



$97 + 26$ is the same as $100 + 23$.

Complete these number sentences.

1 $81 - 18$ is the same as $80 - \square$	2 $43 - 26$ is the same as $40 - \square$
3 $65 + 36$ is the same as $70 + \square$	4 $178 + 54$ is the same as $180 + \square$

CHOOSING STRATEGIES



Choose a good strategy for each of these problems.

- 1 A canteen sold 46 bananas and 32 apples. How many pieces of fruit is this?
- 2 Mrs Blue's class has 13 girls and 8 boys. How many children are there altogether in her class?
- 3 Rory blew up 37 balloons. He burst 19 of them. How many remained?
- 4 A bus picked up 14 passengers at the first stop on its route, 18 at the second stop and 6 at the next. How many passengers were then on the bus?
- 5 A cinema has seats for 120 people. If 70 people are seated in the theatre, how many seats are left over?