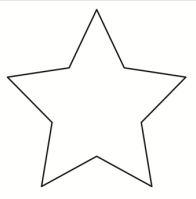
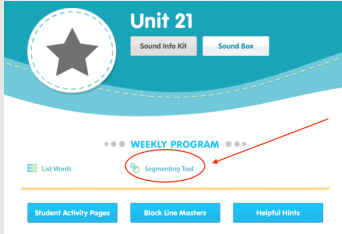
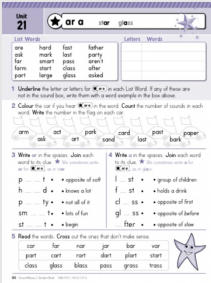
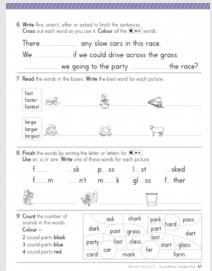


Framework for Learning from Home – Year 2 T3 W3

Education Week 26-30 July 2021 Theme: Lifelong Learners

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

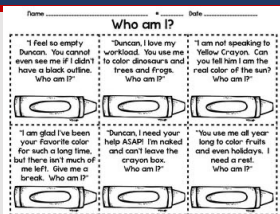
	Monday 26/7	Tuesday 27/7	Wednesday 28/7	Thursday 29/7	Friday 30/7
Morning Literacy	<p>Spelling</p> <p>We are looking at Soundwaves- Unit 21 this week. The sounds are: ar/a</p> <p>www.soundwaveskids.com.au</p> <p>Access code: puff231</p> <p>Brainstorm: Using the star template, write down as many words as you can think of that have the ar/a sound.</p> 	<p>Spelling</p> <p>Alphabetical order: Choose 10 spelling words and write in alphabetical order. You might need your parents to help you.</p> <p>Reading & Writing</p> <p>Watch “The Day the Crayons Quit” on Seesaw.</p> <p>Look at the template and see if you can work out which crayon said each of the sentences. Write the name of the crayon in the crayon on the template.</p>	<p>Spelling</p> <p>Log into www.soundwaveskids.com.au.</p> <p>Access code: puff231</p> <p>Find the segmenting tool and work out how many sounds each word has and which letters match.</p>  <p>Writing</p> <p>Alliteration is when words start with the same letter or sound e.g. the big bouncy</p>	<p>Spelling</p> <p>We have uploaded the first page of Unit 21 in the Soundwaves textbook. Complete the activities. Do the first page ONLY.</p>  <p>Writing</p> <p>Have a look at the following text. There are at least 10 mistakes. Rewrite this in your workbook and fix the mistakes.</p> <p>dear duncan</p>	<p>Spelling</p> <p>We have uploaded the second page of Unit 21 in the Soundwaves textbook. Complete the activities. Do the second page ONLY.</p>  <p>Explore some sounds and play the games for this unit on www.soundwaves.kids.com.au</p>

Reading & Writing

Watch "The Day the Crayons Quit" on Seesaw or Youtube. You will be using this book for the week.

Activity: Pretend you are one of the crayons from the book. What colour are you? Write to Duncan and tell him why you are unhappy and want to quit.

Make sure your writing has capital letters, commas and full stops, and it makes sense and is really convincing!



blue ball, the angry annoying ant.

Look at all the crayons in the book. What word groups can you think of using alliteration? Write the names of the crayons with adjectives of the same letter e.g.

Yelling Yellow Crayon
Pretty Purple Crayon



It have been great been your favourite colour this past year. and the year before. And the year before that?

I has really enjoy all those oceans, lakes, rivers, raindrops, rainclouds and clear skies. But the bad news is that i am soo short and stubby, I cant even sea over the railing in the crayon box anymore! I knead a brake!

You're very stubby friend,
Blue crayon

Access code: puff231

Speaking

Which is your favourite colour and why? Record yourself saying your speech to someone in your family convincing them to like your colour. Can you think of at least 3 reasons why?

Make sure you have eye contact, expression and a loud and clear voice.

Break

Break

Break

Break

Break

Break

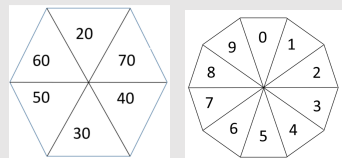
Middle Maths

Addition

Flip two playing cards to make a two-digit number (if you don't have cards, write numbers 1-10 on pieces of paper). Flip another two cards to make another two-digit number. This will create a number sentence. E.g., 27 + 13= 40

Subtraction

Use the two spinners provided to create a number sentence. E.g., 20 - 5 = 20



Create three different number sentences using subtraction and show the strategy you used to find

Addition & Subtraction

Addition and subtraction are related. For example: if 15+ 3 = 18, then 18- 3 = 15 and 18- 15 = 3

We have uploaded a task onto Seesaw for you to complete.

iMaths- Go to the games section and choose a game to play.

Addition & Subtraction

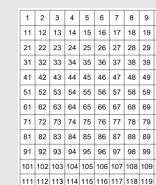
Addition and subtraction are related. For example: if 20 + 10 = 30, then 30-10= 20 or 30-20=10

Can you show us three of your own examples? You can also use pictures or objects to represent your number sentences.


iMaths- Go to the games section and choose a game to

Whole Number

Use a hundred chart and practise skip counting by 2s, 5s and 10s.



iMaths- Go to the games section and choose a game to play. www.imaths.com.au

	Monday 26/7	Tuesday 27/7	Wednesday 28/7	Thursday 29/7	Friday 30/7
	 <p>Show the strategy you used to solve your answer.</p> <p>Meditation</p> <p>Finding your Happy Place Cosmic Kids: Zen Den</p> <p>Follow the video to help you relax. https://www.youtube.com/watch?v=S05Tiqkusqs&list=PL8snGkhBF7ngDp1oJtx5VcJwatzZn8xLK&index=2</p>	<p>the answer.</p> <p>Indoor Workout- 15 minutes</p> <p>Dinosaur Exercise for Kids Indoor workout for Children</p> <p>Follow the video: https://www.youtube.com/watch?v=dg84wx6PPP1</p>	<p>www.imaths.com.au Access code: tent495</p> <p>Wellbeing</p> <p>Make your own bubble mix! Follow the instructions to make your own bubbles. Go outside with a family member and enjoy the bubbles you've made.</p> <p>Instructions can be found here: https://www.5minutefun.com/easy-bubble-mix-recipe-and-more-ideas/</p>	<p>play. www.imaths.com.au Access code: tent495</p> <p>Indoor Workout- 7 minutes</p> <p>This or That Pokémon Battle Indoor workout for Children</p> <p>Follow the video choosing your Pokémon along the way to do that exercise: https://www.youtube.com/watch_popup?v=VCuoPBtyBiY</p>	<p>Access code: tent495</p> <p>Drawing</p> <p>Go to: https://www.youtube.com/watch?v=CGXCyzcXsYk</p> <p>Learn how to create a folding surprise artwork that you can give to a family member. Make sure to take a video of your artwork at the end to show your teacher!</p>
Break	Break	Break	Break	Break	Break
After-noon	<p>Community Language</p> <p>Please complete today's activity from your community language teacher.</p>	<p>Geography- Important People:</p> <ol style="list-style-type: none"> Which people are important to you in your life? Write people's names inside the body outline and include a brief reason why. What types of people that you listed as important might be shared by your peers? Draw a ☺ next to them on your worksheet. Record on the outside of your body outline 8 people (roles) who are important to a community. Discuss your answers with a family member and 	<p>Creative Arts</p> <p>Collect some natural things from the environment, e.g. leaves, sticks, twigs, rocks, flowers.</p> <p>Using the items you collected, create a collage or use the items as part of a picture. Be as creative as you can.</p> <p>Take a photo and upload it to Seesaw.</p>	<p>Science: Earth and Space</p> <p>Watch https://www.youtube.com/watch_popup?v=l64YwNI1wr0</p> <p>In your books write 5 facts that you learnt from the video.</p> <p>You might like to use a ball and a torch (or a lamp) to demonstrate how the Earth rotates around the sun. The part of the Earth (ball) that is directly facing the Sun (torch) has day, while the part of the Earth which is not lit, has night. Draw a picture.</p>	<p>PDHPE</p> <p>Balance Bingo and Recap</p> <p>Click on the link and follow along with Emily from Got Game for some fitness fun! This is a different video to last week. https://www.loom.com/share/6f70ddc0f5234587b39aa04c59dca87e</p>

Monday 26/7

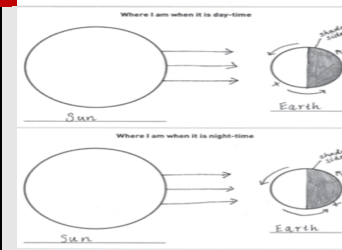
Tuesday 27/7

Wednesday 28/7

Thursday 29/7

Friday 30/7

identify why those people (roles) are important.



Answer these questions in your book:

1. The Earth rotates on its _____.
2. The Earth revolves around the _____.
3. It takes the Earth _____ days to revolve around the sun. This is called one _____.

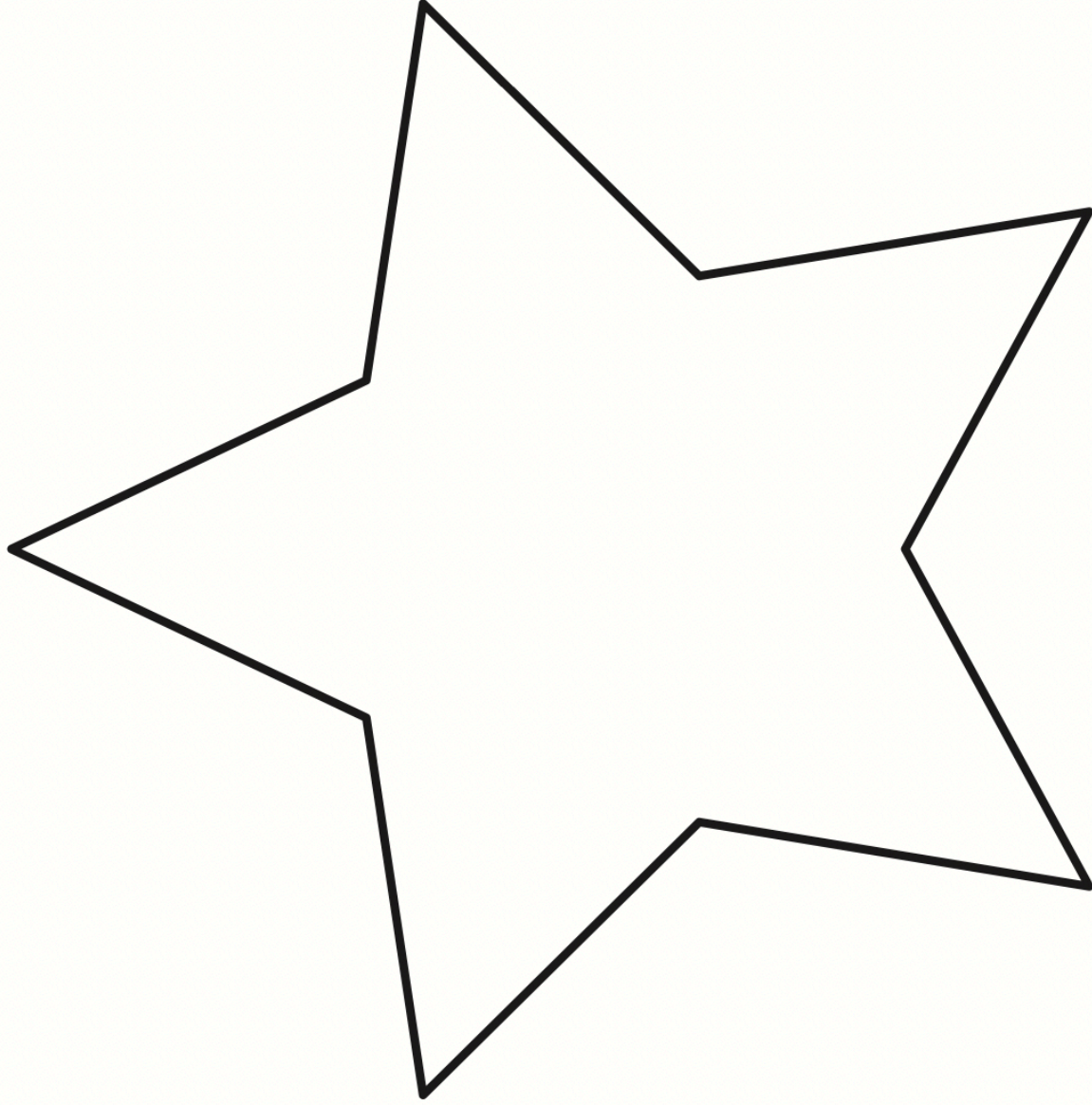
Week 3 Unit 21 Spelling Words

Sight Words

are
ask
far
farm
part
hard
mark
start
smart
large

fast
last
pass
class
glass
father
party
aren't
after
asked

story
time
want
year
ten



Name _____ Date _____

Who am I?

"I feel so empty
Duncan. You cannot
even see me if I didn't
have a black outline.
Who am I?"



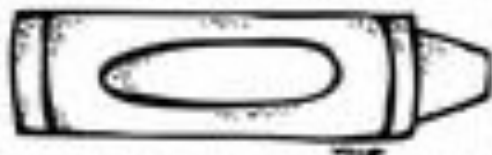
"Duncan, I love my
workload. You use me
to color dinosaurs and
trees and frogs.
Who am I?"



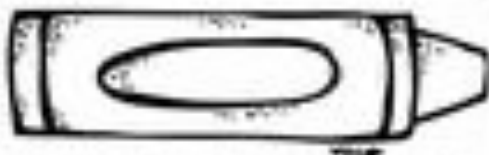
"I am not speaking to
Yellow Crayon. Can
you tell him I am the
real color of the sun?
Who am I?"



"I am glad I've been
your favorite color
for such a long time,
but there isn't much of
me left. Give me a
break. Who am I?"

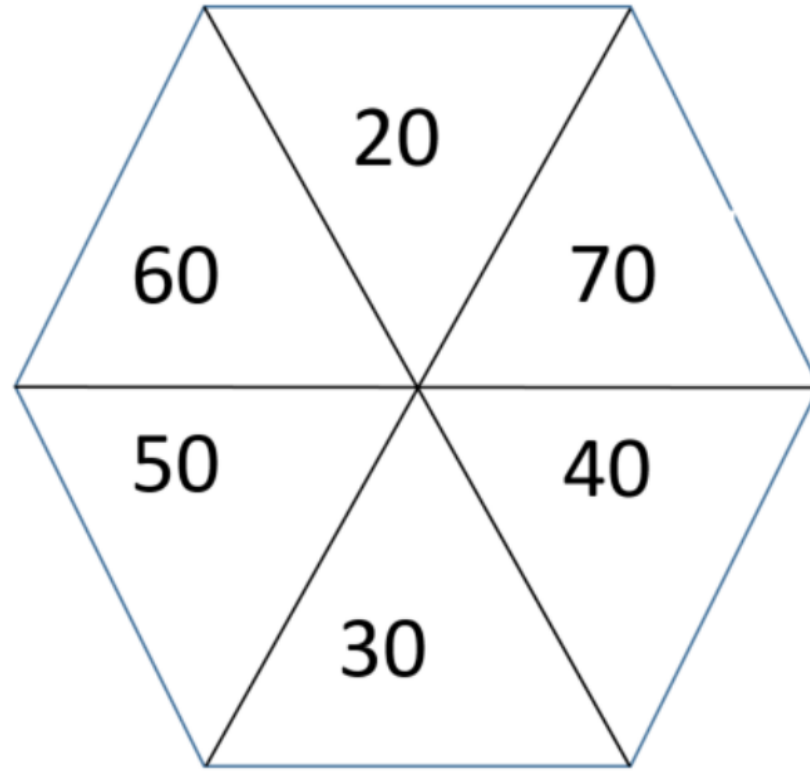
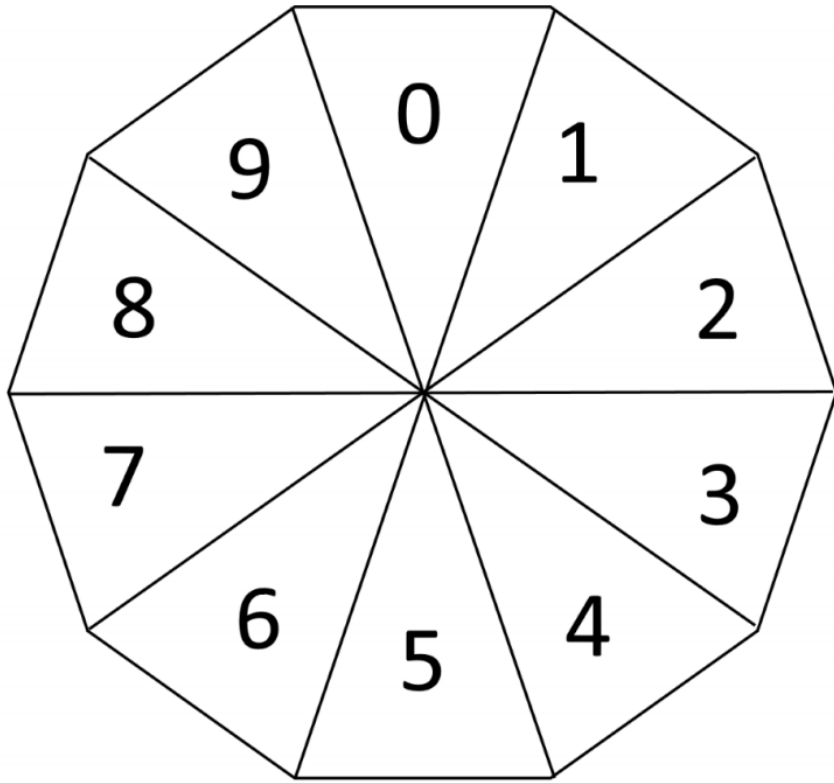


"Duncan, I need your
help ASAP! I'm naked
and can't leave the
crayon box.
Who am I?"



"You use me all year
long to color fruits
and even holidays. I
need a rest.
Who am I?"





Name: _____

People Who are Important to Me!

The form consists of a large outline of a person. The head is a circle containing a 'Name:' label followed by three horizontal lines, and a 'Why?' label followed by three horizontal lines. The torso is a vertical rectangle divided into two sections, each containing a 'Name:' label followed by three horizontal lines, and a 'Why?' label followed by three horizontal lines. The legs are two vertical rectangles, each containing a 'Name:' label followed by three horizontal lines, and a 'Why?' label followed by three horizontal lines. There are two oval shapes, one on the left and one on the right, overlapping the head and torso. Each oval contains a 'Name:' label followed by three horizontal lines, and a 'Why?' label followed by three horizontal lines.

Wednesday Task Uploaded to Seesaw

$4 + 5 = 9$ $9 - 5 = 4$	$6 - 3 = 3$ $3 + 3 = 6$	$12 + 4 = 16$ []
$9 - 2 = 7$ []	$2 + 10 = 12$ []	$15 - 7 = 8$ []
$5 + 5 = 10$ []	$20 - 14 = 6$ []	$3 + 1 = 4$ []
$8 - 7 = 1$ []	$11 + 3 = 14$ []	$17 - 12 = 5$ []

Move these boxes to their related number sentences. The first two questions have been completed for you.

$7 + 8 = 15$

$5 + 12 = 17$

$6 + 14 = 20$

$7 + 1 = 8$

$2 + 7 = 9$

$12 - 2 = 10$

$4 - 3 = 1$

$14 - 3 = 11$

$10 - 5 = 5$

$16 - 4 = 12$

