

## Framework for Learning from Home – Early Stage 1, Term 3 Week 3

### 幼稚园在家学习大纲 – 第三学期第三周

#### Education Week 26-30 July 2021 Theme: Lifelong Learners

2021年7月26-30日 教育周主题：学无止境

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. 对于以下的一些作业，您可能需要父母的帮助。如果需要，请向父母展示每个已完成的作业，以检查并上传到 Seesaw。

	Monday 26.07.21 星期一	Tuesday 27.07.21 星期二	Wednesday 28.07.21 星期三	Thursday 29.07.21 星期四	Friday 30.07.21 星期五
<b>Task</b>	Can you make your bed? 你能整理你的床铺吗?	Can you pack your toys away after you use them? 你玩玩具后能把它收拾好吗?	What act of kindness can you do for a family member today? 今天你能为家庭成员做一件好事?	Can you help set the table for dinner? 你能摆好餐具吗?	Can you help a family member today? 你今天能帮助一位家庭成员吗?
<b>Session 1</b> 早上	<b>Morning Routine</b> Sing the 'Days of the Week' song 唱 '星期' 歌 <a href="https://www.youtube.c">https://www.youtube.c</a>	<b>Morning Routine</b> Happy 100 days of learning Kindy! 庆祝一百天学习日! <a href="https://www.youtube.co">https://www.youtube.co</a>	<b>Morning Routine</b> Sing the 'Days of the Week' song 唱 '星期' 歌 <a href="https://www.youtube.c">https://www.youtube.c</a>	<b>Morning Routine</b> Sing the 'Months of the Year' song 唱 '月份' 歌 <a href="https://www.youtube.c">https://www.youtube.c</a>	<b>Morning Routine</b> Sing the 'Seasons Song' 唱 '季节' 歌 <a href="https://www.youtube.c">https://www.youtube.c</a> <a href="om/watch?v=8Zlpl6fq">om/watch?v=8Zlpl6fq</a>

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<p><a href="https://www.soundwaveskids.c.com/watch?v=mXMo1xtDPUQ">om/watch?v=mXMo1xtDPUQ</a></p> <p>Each day of the week has a hidden three letter word inside. Can you figure out what that word is? Tell your parent/carer.</p> <p>一周中的每一天都隐藏着相同的三个字母。你能猜出那三个字母是什么吗？告诉你的父母/看护人。</p> <p><b>Soundwaves</b></p> <p>Today's sound is 'l'</p> <p>今天学习'l' 字母发音。</p> <p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p>点击以下网站做练习 <a href="https://www.soundwaveskids.c.com.au">www.soundwaveskids.c.com.au</a> Student login password: 学生登录密码 pair806</p> <p>Once logged in, click onto 'Grapheme Units'</p>	<p><a href="https://www.soundwaveskids.c.com/watch?v=Q12skv88m9w">m/watch?v=Q12skv88m9w</a></p> <p>Sing 100 days song. 唱 100 首歌。</p> <p>Can you tell your parent/carer something you love to do at school and your favourite memory over the last 100 days?</p> <p>你能告诉你的父母/看护人你在学校喜欢做的事情吗？还有你在过去 100 天最深刻的事是什么？</p> <p>Listen to the story Tom Goes to Kindergarten by Margaret Wild <a href="https://www.youtube.c.com/watch?v=TJp7ZzsfCvZg">https://www.youtube.c.com/watch?v=TJp7ZzsfCvZg</a> 听 Margaret Wild 的《Tom Goes to Kindergarten》的故事。</p> <p>Complete the activity sheet 'If I had 100' – it has been posted onto Seesaw for you.</p>	<p><a href="https://www.soundwaveskids.c.com/watch?v=mXMo1xtDPUQ">om/watch?v=mXMo1xtDPUQ</a></p> <p>Which days of the week are school days? How many are there? Which days of the week are the weekend? How many are there?</p> <p>一周里有哪几天是上学日？有几天？星期几是周末？有几天？</p> <p><b>Soundwaves</b></p> <p>Today's sound is 'l'</p> <p>今天学习'l' 字母发音。</p> <p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p>点击以下网站做练习 <a href="https://www.soundwaveskids.c.com.au">www.soundwaveskids.c.com.au</a> Student login password: 学生登录密码 pair806</p> <p>Complete the 'l' handwriting page. 完成'l'书写练习页面</p>	<p><a href="https://www.soundwaveskids.c.com/watch?v=IPeAo1hZ8GA">om/watch?v=IPeAo1hZ8GA</a></p> <p>Which months are in winter? What do you like to do and eat in winter? 冬天是哪几个月？冬天你喜欢做什么和吃什么？</p> <p><b>Soundwaves</b></p> <p>Today's sound is 'r'</p> <p>今天学习'r' 字母发音。</p> <p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p>点击以下网站做练习 <a href="https://www.soundwaveskids.c.com.au">www.soundwaveskids.c.com.au</a> Student login password: 学生登录密码 pair806</p> <p>Complete the 'r' sound waves page 完成'r'发音练习页面。</p> <p><b>English 英文</b></p> <p>Can you rainbow write your focus fox words</p>	<p><a href="https://www.soundwaveskids.c.com/watch?v=YSY">YSY</a></p> <p>The season now is Winter. Look out the window. What is the weather like today? What is something you could wear in today's weather?</p> <p>现在是冬天。看看窗外。今天天气怎么样？今天的天气你可以穿什么？</p> <p><b>Soundwaves</b></p> <p>Today's sound are 'l' and 'r'.</p> <p>今天学习'l' 和'r'字母发音。</p> <p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p>点击以下网站做练习 <a href="https://www.soundwaveskids.c.com.au">www.soundwaveskids.c.com.au</a> Student login password: 学生登录密码 pair806</p> <p>Complete the 'l'</p>

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<p>登录后，单击“元音单元”</p> <p>Complete the 'i' sound waves page. 完成“i”发音练习页面。</p> <p><b>English 英文</b></p> <p>This week is Education Week. Education week is a time to celebrate all the wonderful learning we do at school.</p> <p>To find out more, watch Mrs Minogue's video on Seesaw.</p> <p>Complete 'What I have learned in 100 days' worksheet which has been scheduled for you. You can choose to draw, write or voice record yourself.</p> <p>这周是教育周。教育周是庆祝我们在学校里一起度</p>	<p>完成“If I have 100” (如果我我有 100) 活动. 已上传到 Seesaw。</p> <p><b>English 英文</b></p> <p>Choose 2 colours and write your focus fox words: <b>look, he, she, leg, jet, jog</b></p> <p>Can you make a colour word pattern?</p> <p>选两种彩色笔写写焦点单词 <b>look, he, she, leg, jet, jog</b></p> <p>你能做一个彩色的字排序吗?</p> <p>Listen to the story Where is the green sheep by Mem Fox. It has been posted onto Seesaw and is read by Mr Philpott.</p> <p>听 <b>Mem Fox</b> 的《<b>Where is the green sheep</b>》的故事。故事是由 Mr Philpott 朗读</p>	<p><b>English 英文</b></p> <p>Can you robot write your focus fox words: <b>look, he, she, leg, jet, jog</b></p> <p>像机器人一样写写焦点单词: <b>look, he, she, leg, jet, jog</b></p> <p>如下图所示</p> <p>E.g</p> 	<p>Your focus fox words are: <b>look, he, she, leg, jet, jog</b></p> <p>用各色彩笔写写焦点单词 <b>look, he, she, leg, jet, jog</b></p> <p>如下图所示</p> <p>E.g <b>love</b></p> <p>Listen to the YouTube video on Sheep 点击下方链接看视频-羊</p> <p><a href="https://www.youtube.com/watch?v=xdnvHiftWfc">https://www.youtube.com/watch?v=xdnvHiftWfc</a></p> <p>Write a sentence or two explaining an interesting fact about sheep. 写一两句话说说羊的趣事。</p> <p>E.g A sheep is sheared every spring. Its wool can make clothes. 如：羊每年春天都要剪羊毛。它的羊毛可以做衣服。</p>	<p>handwriting page. 完成“书写练习页面</p> <p><b>English 英文</b></p> <p>Focus fox words: <b>look, he, she, leg, jet, jog</b></p> <p>Write three different sentences using a different focus fox word in each sentence. Circle the focus fox word you have used. Read your sentences to a family member.</p> <p>焦点单词 <b>look, he, she, leg, jet, jog</b></p> <p>用不同的焦点词写出三个不同的句子。圈出你用过的单词。把你的句子读给家人听。</p> <p><b>Geography 地理</b></p> <p>Sing Places song 唱地方歌</p> <p><a href="https://www.youtube.com/watch?v=xdnvHiftWfc">Where Are You Going?!</a> <a href="#">Places Song - YouTube</a></p>

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<p>过的那些美好时光。要想了解更多，请看 Mrs Minogue 在 Seesaw 上的录像。</p> <p>完成作业“我在 100 天内学到的”。你可以选择自己画、写或录音。</p>	<p>的，并已经上传到 Seesaw 上了。</p> <p>Listen to the YouTube video on Sheep 点击下方链接看视频-羊 <a href="https://www.youtube.com/watch?v=xdneyHiftWfc">https://www.youtube.com/watch?v=xdneyHiftWfc</a></p> <p>Write a sentence or two explaining what a sheep looks like. Don't forget to use adjectives.</p> <p>写一两句话来描述羊长什么样。别忘了用形容词。</p> <p>E.g A sheep is a farm animal. It has two large ears and a white woolly body.</p> <p>如：羊是一种农场动物。它有两只大耳朵和毛茸茸的白色身体。</p> <p>Draw a picture to match your sentence. 为你的句子画画。</p>	<p>explaining where a sheep lives and what a sheep likes to eat.</p> <p>写一两句话描写一下羊住在哪里，喜欢吃什 么。</p> <p>E.g A sheep lives _____. It likes to eat _____.</p> <p>例如，羊住在——。它喜欢吃——。</p> <p>Draw a picture to match your sentence. 为你的句子画画。</p>	<p>Draw a picture to match your sentence. 为你的句子画画。</p>	<p>We have thought of some different places in our community. Today we are learning about one of the places, our school. 我们想到了我们社区的一些不同的地方。今天我们要学的地方是 - 我们的学校。</p> <p>Listen to the story 'Possum goes to school': 点击下方链接听故事 <a href="https://www.youtube.com/watch?v=tCHm9qfR8Wc">https://www.youtube.com/watch?v=tCHm9qfR8Wc</a></p> <p>Can you answer the following questions about school: You can write a sentence or use the microphone icon to tell us in your own words.</p> <p>-What do you do at school? -Who are all of the people who go to</p>

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								school? -What things can you see at school? Draw and label a picture of everything that you can see at school 你能回答以下关于学校的问题吗 你可以写一个句子或录下你的回答。 -你在学校做什么? -谁去学校? -你在学校能看到什么东西? 画画你在学校能看到的所 有东西并标注出来。		
<b>Break</b> 休息	Break (30 mins) Eat & Play 休息	Break (30 mins) Eat & Play 休息	Break (30 mins) Eat & Play 休息	Break (30 mins) Eat & Play 休息	Break (30 mins) Eat & Play 休息	Break (30 mins) Eat & Play 休息	Break (30 mins) Eat & Play 休息	Break (30 mins) Eat & Play 休息		
<b>Session 2</b> 中午	<b>Mathematics – 数学</b> Addition 加法 Watch 'Addition Song for Kids/Addition	<b>Mathematics – 数学</b> Addition 加法 Watch 'One is a Snail, Ten is a Crab' by	<b>Mathematics 数学</b> Addition 加法 Today we are going to practice doubling	<b>Mathematics 数学</b> Position 方位 Watch 'The Ladybird Heard' by Julia	<b>Mathematics 数学</b> Position 方位 Watch 'LEFT AND					

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<p>Facts/Addition Action/Jack Hartmann on youtube 看视频学加法 <a href="https://www.youtube.com/watch?v=UqQ1VkBvURs">https://www.youtube.com/watch?v=UqQ1VkBvURs</a></p> <p>Can you find 10 of the same items in your house? E.g. 10 pencils, 10 pegs, 10 pieces of pasta, etc Using your 10 different items can you make some different addition stories. E.g. 6 pencils and 4 pegs makes 10 things 4 pieces of pasta and 4 books makes 8 things Draw your favourite number sentence/sentences on a piece of paper. 你家里能找到 10 件同样</p>	<p>A.Sayre and J. Sayre on youtube 看视频学加法 <a href="https://www.youtube.com/watch?v=zDjip7rTXtsk">https://www.youtube.com/watch?v=zDjip7rTXtsk</a></p> <p>Can you tell your parent or carer the answer to these questions. Remember 1 is a snail, 2 is a person, 4 is a dog, 6 is an insect, 8 is a spider and 10 is a crab. 1 dog and 1 snail makes _____ feet. 1 spider and 2 snails makes _____ feet. 1 person and 1 spider makes _____ feet. 1 insect and 1 dog makes _____ feet. 1 crab and 1 snail and 1 person makes _____ feet.</p>	<p>numbers. 今天我们要练习双倍数字。 Watch 'Addition Double/Fun Maths Song for Kids/Jack Hartmann on youtube 看视频唱歌 <a href="https://www.youtube.com/watch?v=NDqbCfpIYrq">https://www.youtube.com/watch?v=NDqbCfpIYrq</a> Watch 'One is a Snail, Ten is a Crab' by A. Sayre and J. Sayre on youtube 看视频学加法 <a href="https://www.youtube.com/watch?v=zDjip7rTXtsk">https://www.youtube.com/watch?v=zDjip7rTXtsk</a></p> <p>Can you tell your parent or carer the answer to these questions. Remember to add the same animal two times 1 is a snail, 2 is a person, 4 is a dog, 6 is an insect, 8 is a spider and 10 is a crab.</p>	<p>Donaldson on youtube 看视频学方位词 <a href="https://www.youtube.com/watch?v=Eu9mPX7DULa">https://www.youtube.com/watch?v=Eu9mPX7DULa</a></p> <p>Tell a family member or carer the answers to these questions: 你能告诉你的父母或看护人这些问题的答案吗? What position words did you hear in the story? How did the animals trick the robbers? What was your favourite part of the story? 你在故事中听到了什么方位词? 动物们是怎么骗强盗的? 你最喜欢的部分是什么? Watch 'LEFT AND RIGHT SONG for Children Right and Left Song for Kids Learn Left</p>	<p>RIGHT SONG for Children Right and Left Song for Kids Learn Left and Right by 123ABCtv' on youtube AND The Hokey Pokey Song With Actions on YouTube 看视频学“左右” <a href="https://www.youtube.com/watch?v=LFsVrQ65JUE">https://www.youtube.com/watch?v=LFsVrQ65JUE</a> <a href="https://www.youtube.com/watch?v=YzSJB0WPECY">https://www.youtube.com/watch?v=YzSJB0WPECY</a></p> <p>Complete position worksheet attached. 完成附录中的作业</p>

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<p>的东西吗? 例如 10 支铅笔、10 个钉子、10 个意大利通心粉等 使用 10 个不同的东西, 可以做一些不同的加法式子。 如: 6 支铅笔和 4 个钉子可以组成 10 样东西。 4 个意大利通心粉和 4 本书可以组成 8 样东西。 在纸上画出你最喜欢的数字句子。</p> <p>Play an addition game on iMaths. Connect on Soundwaves kids which will take you to iMaths.</p> <p>点击以下网站玩数学游戏 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> Access code 登录:</p>	<p>Can you make, write and draw your own addition sentence using some of the characters from the story: 1 is a snail, 2 is a person, 4 is a dog, 6 is an insect, 8 is a spider and 10 is a crab. E.g. 1 dog and 1 spider makes 12 feet. 你能告诉你的父母或看护人这些问题的答案吗? 记住: 1 是蜗牛, 2 是人, 4 是狗, 6 是昆虫, 8 是蜘蛛, 10 是螃蟹。 一只狗加一只蜗牛是多少只脚? 一只蜘蛛加两只蜗牛是多少只脚? 一个人加一只蜘蛛多少只脚? 一只昆虫加一只狗是多少</p>	<p>1 snail and 1 snail makes _____ feet. 1 dog and 1 dog makes _____ feet. Can you make, write and draw your own doubling sentence using some of the characters from the story: 1 is a snail, 2 is a person, 4 is a dog, 6 is an insect, 8 is a spider and 10 is a crab. E.g. 1 dog and 1 dog makes 8 feet. 你能告诉你的父母或看护人这些问题的答案吗? 记得: 把同一只动物加两次 1 是蜗牛, 2 是人, 4 是狗, 6 是昆虫, 8 是蜘蛛, 10 是螃蟹。 一只蜗牛和一只蜗牛等于</p>	<p>and Right by 123ABCIV on youtube 看视频学“左右” <a href="https://www.youtube.com/watch?v=LFsVrQ65JUE">https://www.youtube.com/watch?v=LFsVrQ65JUE</a> </p> <p>Use your favourite soft toy and follow the instructions. Put your toy on the left side of the chair. Put your toy on the right side of the table. Put your toy on your right knee. Put your toy in your left hand.</p>	

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	some685 Click 点击: Games Number Charge: Click: Addition to 10	只脚? 一只螃蟹加一只蜗牛加一个人是多少只脚? 你能用故事中的这些人物写出、画出你自己的加法算式吗: 1是蜗牛, 2是人, 4是狗, 6是昆虫, 8是蜘蛛, 10是螃蟹。 例如。 一只狗加一只蜘蛛是 12只脚。	多少只脚? 一只狗和一只狗等于多少只脚? 你能用故事中的这些人物、画出加法算式吗: 1是蜗牛, 2是人, 4是狗, 6是昆虫, 8是蜘蛛, 10是螃蟹。 例如。 一只狗加一只狗等于 8只脚。	Draw and label a picture of your toy on the right side of a table. 用你最喜欢的软玩具按照指令来做做: 把你的玩具放在椅子的左边。 把你的玩具放在桌子的右边。 把你的玩具放在右膝上。 把玩具放在左手里。 画一张玩具在桌子的右边的图片并标注出来。					
<b>Break</b> 休息	Break (1 hour) Eat & Play 休息	Break (1 hour) Eat & Play 休息	Break (1 hour) Eat & Play 休息	Break (1 hour) Eat & Play 休息	Break (1 hour) Eat & Play 休息	Break (1 hour) Eat & Play 休息	Break (1 hour) Eat & Play 休息	Break (1 hour) Eat & Play 休息	Break (1 hour) Eat & Play 休息
<b>Session 3</b> 下午	<b>Community Language</b> 语言课	<b>Creative Arts 音乐美术</b> Art:美术 To celebrate 100 days of learning, you are going to make a beautiful crown to wear. You will	<b>Personal Development and Health 心理卫生</b> <a href="https://www.youtube.com/watch?v=UsISd1AMN1YU">https://www.youtube.com/watch?v=UsISd1AMN1YU</a>	<b>Physical Education 体育</b> Today is our sport day! Try some of these activities from the 'Got	<b>Creative Arts 音乐美术</b> Music/Singing: Listen and sing along to the following songs.				



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中文课	<p>need:</p> <ul style="list-style-type: none"> <li>- Template (attached)</li> <li>- Coloured pencils/crayons</li> <li>- Scissors</li> <li>- Sticky tape/glue</li> </ul> <ol style="list-style-type: none"> <li>1. Print off 'I am celebrating 100 days of school crown'</li> <li>2. Colour/ decorate your crown using coloured pencils or any art materials you have around the house</li> <li>3. Carefully cut out your crown – if you need help, make sure to ask an adult</li> <li>4. Measure your head and paste your crown together</li> <li>5. Take a picture wearing your crown and post it on Seesaw</li> </ol>	<p>How are you feeling today?</p> <p>Tell someone how you are feeling. Ask someone how they are feeling? Do they feel the same way that you do. Why or why not.</p> <p>If you were sad or upset, what types of things could you do to change how you feel? (talk to a friend, breathing, dance, yoga, exercise, readings etc)</p> <p>Join in yoga with Simon from 'Got Games'. <a href="https://www.youtube.com/watch?v=TO3Pmpmmews">https://www.youtube.com/watch?v=TO3Pmpmmews</a></p> <p>你今天心情怎么样？告诉别人你的心情。问问别人心情如何？他们和你心情一样吗。为什么一样或者为什么不一样。如果你感到悲伤或沮丧，</p>	<p>Game' program: 体育活动时间到啦</p> <p>跟着以下视频一起运动 Balancing and Control Warm Up: <a href="https://www.loom.com/s hare/dec54492aa0d43cd93f8c37e2a57ce8">https://www.loom.com/s hare/dec54492aa0d43cd93f8c37e2a57ce8</a></p> <p>Balance Bingo: <a href="https://www.loom.com/s hare/6f70ddc0f5234587b399aa04c59ddca87e">https://www.loom.com/s hare/6f70ddc0f5234587b399aa04c59ddca87e</a></p>	<p>Have fun! 跟着以下视频一起唱歌</p> <p>Baa Baa Black Sheep: <a href="https://www.youtube.com/watch?v=CRHVTTOR8NS">https://www.youtube.com/watch?v=CRHVTTOR8NS</a></p> <p>Mary Had a Little Lamb <a href="https://www.youtube.com/watch?v=aTrkKAW6E">https://www.youtube.com/watch?v=aTrkKAW6E</a></p> <p>Art: 美术 Click on the link and complete the drawing of a sheep: 跟着以下视频一起画只羊 <a href="https://www.youtube.com/watch?v=rAqBdVTMlv9">https://www.youtube.com/watch?v=rAqBdVTMlv9</a></p> <p>(You can add some cotton balls to your sheep for his wooly coat). 你可以给羊身上粘些棉球，看起来像羊毛。</p>

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	<p>为了庆祝 100 天的学习，你要做一顶漂亮的皇冠戴上。</p> <p>你需要：</p> <ul style="list-style-type: none"> <li>-模板 (附后)</li> <li>-彩色铅笔/蜡笔</li> <li>-剪刀</li> <li>-胶带/胶水</li> </ul> <ol style="list-style-type: none"> <li>1.打印“庆祝 100 天的学习”皇冠模板</li> <li>2.用彩色铅笔给皇冠上色</li> <li>3.仔细地剪下你的皇冠-可请大人帮忙。</li> <li>4.把你的皇冠按照你的头围尺寸，贴在一起。</li> <li>5.戴上皇冠拍照，上传到 Seesaw.</li> </ol>	<p>你能做些什么来改变你的心情(与朋友交谈、深呼吸、跳舞、瑜伽、锻炼、阅读等)。</p> <p>看视频做瑜伽</p> <p><a href="https://www.youtube.com/watch?v=TO3Pmpmmews">https://www.youtube.com/watch?v=TO3Pmpmmews</a></p>		

## Ideas to develop literacy

### Playdough

- use to create letters, words or objects to match a word

### Magnetic letters

- match letters to letters or words in a familiar book or to sight words
- sort letters by colour or shape
- make rhyming words by changing the initial letter e.g. cat, mat, hat
- make new words by changing initial or final letters e.g. can, cap, map, mop, top
- use letters to make any words they know e.g. their name

### Sorting

- Sort pictures based on their initial sounds e.g. desk, duck
- Sort pictures/words with a particular vowel e.g. a: hat, cat; o: mop, box

### Matching

- Match words to pictures or pictures to words
- Puzzles – matching picture to word
- Match sentence beginnings and endings (type a simple sentence and cut up for child to put back together and then read the sentence to check)
- Match labels (e.g. post-it notes) to objects around the house
- Sight word cards - Give 2 of each word (shuffled) for child to match up.

### Locating

- Find all the words on a page which begin with a certain letter
- Find known sight words on a page of a book you are reading together

### Peer reading

- Read to a sibling or different family member
- Retell or talk about a book they have read to another person

### Drawing

- Draw a picture of their favourite character or scene from a book

### Shopping Catalogues

- Browse and ask your child to name (verbally) or label (in writing) known objects e.g. food items

### Listening - with headphones

- Listen to stories read by actors on Storyline Online: <http://www.storylineonline.net/>

### Dramatic Play

- Provide a box of accessories e.g. hats to role play following the reading of a book

### Handwriting

- Sand tray or soft sand paper - use their finger to 'write' letters or words
- 'Write' their letters or words in the air using their finger
- Write on an easel (supports pencil grip)
- Rainbow spelling – write known words or spelling words in different colours



## Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle  Try some origami Create an obstacle course

Bake or cook something Learn a magic trick Paint or draw a picture 

Make a joke book Take photos of 10 living things  Build a blanket fort

Plan and hold a picnic Make your own kite Try a new board game 

Play indoor mini-golf  Play Limbo Write a letter to your future self

Potato sack race with pillow cases Hold a tea-party  Make a time capsule

Hold a Karaoke concert  Play hide and seek Open a pretend store

Blindfolded taste test Look at photo albums Have a paper plane contest 

Play Pictionary Play dress up  Play Restaurant Try Yoga

Make a shoebox diorama Learn a new card game  Put on a play

Make or play an instrument  Create a treasure hunt Write or recite poem

Have a talent show Make handmade presents Choreograph a dance 

Read a new book from the library Play water bottle bowling

Play life-size Noughts and Crosses Build the tallest tower 

