

# Framework for Learning from Home – Year 5 2021 Week 2

## 五年级在家学习大纲 – 第三学期 第二周

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday 19 <sup>th</sup> July	Tuesday 20 <sup>th</sup> July	Wednesday 21 <sup>st</sup> July	Thursday 22 <sup>nd</sup> July	Friday 23 <sup>rd</sup> July
<b>Morning</b>	<b>English 英语</b> <b>Viewing:</b> have a look at the stimulus below 'The Tree Door' and write down 5 of your noticings. 看阅：细看下面的图画：The Tree Door 然后写下 5 件你观察到的东西。 <b>Respond:</b> answer these questions based on the stimulus. 1. Who might live inside the tree? 2. What would the house look like and	<b>English 英语</b> <b>Reading:</b> Read one chapter of a novel or text from your school magazine. Write down at least 10 new or unfamiliar words and write their meanings. Write a paragraph that includes all words. 阅读：从学校杂志中阅读小说或课文的一章。写下至少 10 个新单词或不熟悉的单词并写下它们的含义。写一段包含所有单词的短文。 <a href="https://bit.ly/2UtJxKg">https://bit.ly/2UtJxKg</a> <b>Respond:</b> using the	<b>English 英语</b> <b>Reading:</b> Read or listen to the news article of the day from 阅读：从下面链接阅读或收听当天的新闻文章 <a href="https://www.kidsnews.com.au/">https://www.kidsnews.com.au/</a> and complete the quick quiz related to it. Copy and paste the questions into your PowerPoint and complete them. 完成与之相关的快速测验。将问题复制并粘贴到你的 PowerPoint 中并完成它们。	<b>English 英语</b> <b>Reading and Responding:</b> 阅读回答 Read one chapter of a novel or text from your school magazine. 从学校杂志中阅读小说或课文的一章节。 <a href="https://bit.ly/2UtJxKg">https://bit.ly/2UtJxKg</a> Think about how the story you read made you feel. Write and make about a connection: text to text; text to world; or text to self.	<b>English 英语</b> <b>Reading:</b> Listen to the Squiz Kids daily podcast: 收听 Squiz Kids <a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a> <b>Respond:</b> Record the 5 most interesting facts. Why are they interesting to you? 回答：记录 5 个最有趣的事实。为什么它们对你来说很有趣？ <b>Journal writing:</b> write some personal and

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<p>who put the sign on the door?</p> <p>3. What do the local people think about the potential beast living inside?</p> <p>4. If you lived in a village nearby, would you approach the door and meet the beast?</p> <p>5. What do you think the beast looks like?</p> <p>6. What does the saying 'don't judge a book by its cover' mean? Do you think this could apply to the beast?</p> <p>回应：根据图片回答这些问题。</p> <p>1. 谁可能住在树里？</p> <p>2. 房子会是什么样子，门牌上是谁贴的？</p> <p>3. 当地人如何看待生活在里面的潜在野兽？</p> <p>4. 如果你住在附近的村庄，你会不会走近门口遇见野兽？</p> <p>5. 你认为野兽长什么样？</p> <p>6. “不要以封面来判断</p>	<p>stimulus from Monday 'The Tree Door' complete the following grammar activities:</p> <p><u>Sick Sentences</u></p> <p>these sentences are 'sick' and need help to get better. Can you help?</p> <p>- The door opened and the beast came out.</p> <p>- The big beast had scary teeth and big claws.</p> <p>- He looked scary, he was kind.</p> <p>回答：用星期一“树门”的图画完成以下语法练习：</p> <p>病句：</p> <p>这些句子是“有病的”，需要帮助才能好转。你能帮我吗？</p> <p>- 门开了，野兽出来了。</p> <p>- 巨兽有可怕的牙齿和大爪子。</p> <p>- 他看起来很可怕，他很善良。</p> <p><u>Sentence Challenge</u></p> <p>Write one of these conjunctions in each space to complete the sentences. Use each word once.</p>	<p><b>Spelling:</b> complete a task from the spelling grid using this week's soundwaves word list.</p> <p>拼写：使用本周的 sound waves 单词列表完成作业。</p> <p><b>Writing:</b> Using this story starter for 'The Tree Door', continue the story. Remember to use your 7 Steps for Writing strategies to make your story engaging.</p> <p>写作：使用“树门”这个故事开头，继续写故事。请记住使用 7 个写作步骤策略来把故事写得引人入胜。</p> <p><i>'The creaky, old doors had not been opened for years. The beast had always lived inside, but nobody dared to visit. Noises that echoed from the gaps in the door had haunted those who heard them. Nobody knew what the narrow,</i></p>	<p>想想你读过的故事让你有什么感受。书写并把它们联系起来：文本连文本；文本连世界；或给自己发短信。</p> <p><b>Spelling:</b> complete a task from the spelling grid using this week's soundwaves word list.</p> <p>拼写：使用本周的 soundwaves 单词列表完成拼写作业</p> <p><b>Writing:</b> Write an Acrostic Poem about a word of your choice. eg Winter, Sport, July, Mathematics</p> <p>写作：用你选择的词写一首 Acrostic Poem 诗。</p> <p>例如冬季、运动、七月、数学</p>	<p>academic goals you have for yourself for Term 3.</p> <p>写日记：写一些你在第 3 学期为自己设定的个人和学习目标。</p> <p><b>Soundwaves:</b> Complete one page of Unit 20 below and the online activities for this week's unit.</p> <p>完成下面第 20 单元中的一页和本周单元的在线练习。</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Access code 密码: sit815</p>

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	<p>一本书”这句话是什么意思？你认为这适用于野兽吗？</p> <p><b>Spelling:</b> Complete one page of Unit 20 below and the online activities for this week's unit.</p> <p>拼写：完成下第 20 单元中一页和本周单元的在线作业。</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Access code 密码: sit815</p> <p><b>Extension:</b> Please note, there is an extension word list so please choose the list that is right for you.</p> <p>扩展练习：注意，在这单元练习里有一单词表。选择对你适用的字词，</p>	<p>as, however, and</p> <p>在每个空间中用连词来完成句子。使用每个单词一次。</p> <p>as, however, and</p> <p>Ben _____ Claire said the beast was terrifying. Jayne, _____, liked him _____ he was kind to her.</p> <p><b>Viewing:</b> Watch this week's BTN episode and write a summary of one of the stories.</p> <p>看阅：观看本周的 BTN 剧集并撰写其中一个故事的摘要。</p> <p><a href="https://www.abc.net.au/btn/">https://www.abc.net.au/btn/</a></p>	<p><i>mossy steps led to. Nobody knew what was lurking within.</i></p> <p><i>One day, the heavy, wooden doors slowly began to open with a groan...</i></p> <p>Can you continue the story of the mysterious door?</p> <p>你能继续写这的故事吗？</p>		
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics: 数学</b></p> <p>Walk around your</p>	<p><b>Mathematics: 数学</b></p> <p>Choose a number between 10,000 and</p>	<p><b>Mathematics: 数学</b></p> <p>What happens when you add an odd number to an</p>	<p><b>Mathematics: 数学</b></p> <p>Draw or create with objects a visual</p>	<p><b>Mathematics: 数学</b></p> <p>What object am I?</p>

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<p>home and find 5 2D shapes or 3D objects. You can draw these or take a photo. Name and record the properties for these 5 shapes/objects.</p> <p>在家里走一走，找出 5 个 2D 形状或 3D 物体。把它们画出来或拍照。命名并记录这 5 个形状/物体的属性。</p> <p>Complete the <b>HotMaths</b> activities set by the teacher, including one HotSheet.</p> <p>完成 HotMaths 作业</p> <p><b>Wellbeing:</b> Complete the Mindful Sounds activity below.</p> <p>健康：完成下面的 Mindful Sounds 作业。</p> <p><b>Optional Extension Activity: iMaths</b></p>	<p>99,000.</p> <p>在 10,000 到 99,000 之间选择一个数字。</p> <p>Use words and pictures to create a poster showing as much information about the number as possible.</p> <p>使用文字和图片制作一张海报，尽可能展示更多有关的数字信息。</p> <p>You could also write the number using expanded notation. For example: 56,345 would be written as 50,000 + 6,000 + 300 + 40 + 5.</p> <p>你也可以使用扩展符号来写数字。例如：56,345 会写成 50,000 + 6,000 + 300 + 40 + 5。</p> <p>Using the numbers on the Numeracy Whole Number worksheet, round all numbers to the nearest 10, 100, 1000 and 10,000.</p> <p>使用计算整数工作表上的数字，将所有数字四舍五入到最接近的 10、100、</p>	<p>even number?</p> <p>将奇数与偶数相加会发生什么？</p> <p>Do this 5 times using different numbers, then explain what the rule might be.</p> <p>用不同的数字做 5 次，然后解释可能的规则。</p> <p>Complete the <b>HotMaths</b> activities set by the teacher, including one HotSheet.</p> <p>完成老师设置的 HotMaths 作业，包括一张 HotSheet 作业。</p> <p><b>Languages:</b> please complete any Languages work set by your Languages teacher on your Languages Teams account.</p> <p>语言：完成语言老师在 Team 布置的语言作业。</p> <p><b>Optional Extension Activity: iMaths</b></p>	<p>representation for 3x3, 4x6 and 6x8.</p> <p>Upload a photo of your drawings or objects and write a sentence to explain each image.</p> <p>绘制或创建 3x3、4x6 和 6x8 的视觉图像。上传你的绘画或物体照片，并写一个句子来解释每个图像。</p> <p>Complete the <b>HotMaths</b> activities set by the teacher, including one HotSheet.</p> <p>完成老师布置的 HotMaths 作业，包括一张 HotSheet 作业。</p> <p><b>Wellbeing:</b> Complete the Mindful Steps activity below.</p> <p>健康：完成下面的练习。</p> <p><b>Optional Extension Activity</b></p>	<p>Using your knowledge about the properties of 3D objects write a “What object am I?” riddle.</p> <p>我是什么物体？</p> <p>使用你对 3D 属性的了解，写出“我是什么物体？”谜语。</p> <p>For example, 例如 This 3D shape has 6 flat square faces, 12 straight edges and 8 corners. What object am I?</p> <p>这个 3D 形状有 6 个平方面、12 个直边和 8 个角。我是什么物体？</p> <p>Complete the <b>HotMaths</b> activities set by the teacher, including one HotSheet.</p> <p>完成老师布置的 HotMaths 作业，包括一张 HotSheet 作业。</p> <p><b>Languages:</b> please complete any Languages work set by your Languages teacher</p>

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<p>Complete the iMaths investigation: iFlakes Use this link to access additional resources <a href="http://www.imathskids.com.au">www.imathskids.com.au</a> Access code: read664 You will find the sheets you need below.</p> <p><b>选做题:</b> iMaths 完成 iMaths 调查: iFlakes 使用此链接访问其他资源 <a href="http://www.imathskids.com.au">www.imathskids.com.au</a> 访问代码: read664 你将会找到你所需的作业单。</p>	<p>1000 和 10、000。</p> <p><b>Science and Tech</b> Watch the following video: 看链接录像 <a href="http://studyjams.scholastic.com/studyjams/jams/science/matter/solids-liquids-gases.htm">http://studyjams.scholastic.com/studyjams/jams/science/matter/solids-liquids-gases.htm</a></p> <p>Write down at least three facts that you have learned. 写下至少三个你学到的事</p> <p><b>Optional Extension Activity</b> <u>50, 50, 50 and 50</u> Aroon says his age is 50 years, 50 months, 50 weeks and 50 days. What age will he be on his next birthday? Once you have solved the problem, try and create one of your own for your class teacher to solve.</p> <p><b>选做题:</b></p>	<p>Complete the iMaths investigation: iFlakes Use this link to access additional resources <a href="http://www.imathskids.com.au">www.imathskids.com.au</a> Access code: read664</p> <p>You will find the sheets you need below.</p> <p><b>选做题:</b> iMaths 完成 iMaths 调查题: iFlakes 使用下列链接获取其他有关资料 <a href="http://www.imathskids.com.au">www.imathskids.com.au</a> 访问代码: read664 你可以在下面找到所需要的作业纸。</p>	<p><b>Subtracting to 2008</b> In this subtraction, <math>P</math>, <math>Q</math>, <math>R</math> and <math>S</math> are digits. What is</p> $\begin{array}{r} 8\ Q\ 0\ S \\ -\ P\ 0\ R\ 2 \\ \hline 2\ 0\ 0\ 8 \end{array}$ <p>the value of <math>P+Q+R+S</math>?</p> <p>Once you have solved the problem, try and create one of your own for your class teacher to solve.</p> <p><b>选做题:</b> 减去 2008</p> <p>在这个减法中, <math>P</math>、<math>Q</math>、<math>R</math> 和 <math>S</math> 是数字。 <math>P+Q+R+S</math> 的值是多少? 一旦你解决了这个问题, 试着自己创造一个类似的问题, 让你的老师老师解题。</p>	<p>on your Languages Teams account.</p> <p>语言: 完成语言老师在你的语言 Team 上布置的语言作业。</p> <p><b>Optional Extension Activity: iMaths</b> Complete the iMaths investigation: iFlakes Use this link to access additional resources <a href="http://www.imathskids.com.au">www.imathskids.com.au</a> Access code: read664 You will find the sheets you need below.</p> <p><b>选做题:</b> iMaths 完成 iMaths 调查: iFlakes 使用此链接查询有关资料: <a href="http://www.imathskids.com.au">www.imathskids.com.au</a> 访问代码: read664 你将会在下面找到所需要的作业。</p>

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		<p><u>50, 50, 50 and 50</u></p> <p>Aroon says his age is 50 years, 50 months, 50 weeks and 50 days.</p> <p>Aroon 说他的年龄是 50 岁 50 个月 50 周 50 天。</p> <p>What age will he be on his next birthday?</p> <p>他下一个生日会是几岁?</p> <p>Once you have solved the problem, try and create one of your own for your class teacher to solve.</p> <p>一旦你解答了这个问题, 尝试自己出一个相同题目, 给你的班老师做。</p>			
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Creative Arts: 美术</b></p> <p>Draw a scene you can see from your window using any medium you have at home such as pencils, crayons, coloured textas or water colours.</p> <p>使用家中现有材料 (例如铅笔、蜡笔、彩色文</p>	<p><b>Creative Arts: 美术</b></p> <p>Draw your favourite animal using any medium you have at home. You may use pencils, crayons, coloured textas or water colours. Get inspired by directed drawings on youtube. "Art for kids Hub". You may choose to draw one of the animals</p>	<p><b>Creative Arts: 美术</b></p> <p>Digital Art-using any creative/Artistic App on your iPad. Create a still life digital artwork of your favourite fruit and vegetable. Get a bowl and fill it with your favourite fruit or vegetables or combine them both. Refer to Paul</p>	<p><b>Music: 音乐</b></p> <p>Using the GarageBand App create a tune and add your own lyrics if you choose. The created tune has to be original and at least 30 secs to a minute long.</p> <p>可以使用 GarageBand 应用程序创作曲调并添</p>	<p><b>Activities: 美术</b></p> <p>Complete an activity from the "activities and ideas for home for parents of primary learners" sheet on the back page of this booklet.</p> <p>完成本手册封底的 "小学生家长在家的活动和</p>



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本或水彩）绘制一个你可以从你家窗口看到的场景。	on the website if you like. 使用家中的任何材料绘制你最喜欢的动物。你可以用铅笔、蜡笔、彩色文字或水彩。从 YouTube 上的定向绘图中获得灵感。 “儿童艺术中心”。你也可以选择在网站上绘制其中一种动物。	Cezanne's fruit bowl artwork below. 数据艺术 - 在 iPad 上使用任何创意/艺术应用程序。创建你最喜欢的水果和蔬菜的静物数字艺术品。拿一个碗装满你最喜欢的水果或蔬菜，或者把它们混合在一起。请参阅下面的保罗塞尚的水果碗艺术品。	加您自己的歌词。创建的曲调必须是原创的，并且长度至少为 30 秒到一分钟。	想法”表中的一项活动。  <b>Catch-up:</b> Finish any unfinished tasks from Monday – Thursday  完成周一至周四所有未完成的作业。

## The Tree Door





[illegible]

# Unit 20



p pp pig slipper

## List Words

support  
surprise  
impolite  
position  
emptiness  
separately  
patient  
patience  
applicant  
application  
incorporate  
experience  
expectation

- 1 Colour the grapheme that represent **p pp** in the List Words.
- 2 Go to the List Words for Unit 20. Count the sounds and identify all the graphemes in each List Word.
- 3 Write any other letters that can represent **p pp** on the Grapheme Chart. Write one word example for each.
- 4 Match the words to their meanings. Use your dictionary to help.  
★ The prefix **post** can mean *after*, for example *postnatal* means *after a birth*.

### Grapheme Chart

grapheme	word

postnatal postdate postscript postpone post-mortem

to write a date **after** the actual **date** \_\_\_\_\_ **after** a birth \_\_\_\_\_  
examination of a body **after** death to find the cause \_\_\_\_\_  
a message (script) added to a letter **after** it is finished and signed \_\_\_\_\_  
to put off until another time **after** the planned day \_\_\_\_\_

- 5 Colour code one word part from each column to form List Words.



im	si	ness		ex	cor	ca	ence	
po	li	lite		in	pe	po	tion	
app	ti	tion		app	pec	ri	tion	
emp	po	cant		ex	li	ta	rate	

- 6 Match the words in the box with the Latin root words and meanings. Use a dictionary.

position transport propel primary particle support primitive propeller separate deposit

pono positus means place      porto means carry      primus means first      pars partis means part      pello means drive

- 7 Circle the word in each pair that comes first in the dictionary.

experience    patient    applicant    suppose    impolite    incorporate    supply  
expectation    patience    application    support    important    incorrectly    surprise



r rr wr robot carrot wrist

## List Words

battery  
relate  
through  
wreck  
resign  
refuse  
salary  
February  
library  
stationary  
respectful  
distribute

- 1 Colour the graphemes that represent **r rr wr** in the List Words.
- 2 Go to the List Words for Unit 20. Count the sounds and identify all the graphemes in each List Word.
- 3 Write any other letters that can represent **r rr wr** on the Grapheme Chart. Write one word example for each.

### Grapheme Chart

grapheme	word

- 4 Colour the graphemes **r, rr** and **wr** if they represent **r rr wr** in the words.  
terror wrong restore carrying flower  
fire fiery arrowroot starring startle  
aired wrestle prisoner stationery flowering

- 5 Unjumble these words that all begin with the prefix **re**. Use List Words and your dictionary to help. ★ The prefix **re** can mean *back* or *again*, for example *redo* means *do again*.

reaelt \_\_\_\_\_ reigns \_\_\_\_\_ reefsu \_\_\_\_\_  
reaipr \_\_\_\_\_ reylp \_\_\_\_\_ reeeels \_\_\_\_\_  
reeelv \_\_\_\_\_ recepst \_\_\_\_\_ revieec \_\_\_\_\_  
rerfe \_\_\_\_\_ relpic \_\_\_\_\_ rebeelms \_\_\_\_\_  
relcef \_\_\_\_\_ reelif \_\_\_\_\_ resferh \_\_\_\_\_

- 6 Write these words ending with noun-forming suffixes **ary, ery, ory** to match the meanings.

a place where:

dictionary dormitory laboratory library battery penitentiary

experiments happen \_\_\_\_\_ prisoners are held \_\_\_\_\_  
words are explained \_\_\_\_\_ electrical energy is stored \_\_\_\_\_  
people sleep \_\_\_\_\_ books are kept \_\_\_\_\_

## Challenge

Decode the first row of words written in mirror writing. Write the second set of words in mirror writing.

yloloz      <enw      <rettd      <utqezet      <utdnzib  
resign      February      stationary      library      through

Decode the joke. ★ Use a mirror to help read and write.

airT    erutciq    no    erht    llaw    ni    tnoT    fo    em    zi    .eldimet  
tortT    zi    ton    o    .erutciq    uoY    era    gnikool    ni    o    .ronim



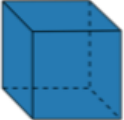
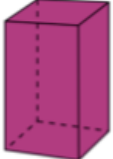



### Part 3: Making Models of Shapes




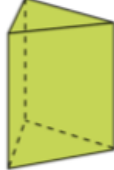

**Task:** To create 3D models of shapes using materials you have at home (playdoh, Lego, straws, sticks, paper / anything else you have)

**Steps:**

1. Look at the shape in the shape box
2. Make a model of the shape using something you have at home
3. Name the shape and upload a photo of your model

Shape	Name of shape	Model of shape
	Triangular based pyramid	
		
		
		



Numeracy – Whole Number – Stage 3 – worksheet 2

<b>34 567</b>	<b>34 600</b>	<b>35 000</b>
<b>36 547</b>	<b>36 500</b>	<b>37 000</b>
<b>43 576</b>	<b>43 600</b>	<b>44 000</b>
<b>47 653</b>	<b>47 700</b>	<b>48 000</b>
<b>54 000</b>	<b>54 376</b>	<b>54 400</b>
<b>56 000</b>	<b>56 300</b>	<b>56 347</b>
<b>63 754</b>	<b>63 800</b>	<b>64 000</b>

完成下面每一格子里的作业，并把日期填上。

### **Word Work Grid**

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<b>Syllable Sort</b> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.  Date: _____	<b>Odd One Out</b> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.  Date: _____	<b>Wacky Words</b> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.  Date: _____	<b>Word Detective</b> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.  Date: _____	<b>Digging in the Dictionary</b> Use a dictionary to find the definition and write a sentence for each of your spelling words.  Date: _____
<b>Rhyming Wheels</b> Think of as many words as you can that rhyme with your spelling words.  Date: _____	<b>Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.  Date: _____	<b>Sentence Smart</b> Write a sentence for each of your spelling words.  Date: _____	<b>Story Time</b> Write a story using as many of your spelling words as you can. Underline each of your spelling words.  Date: _____	<b>Sort Them Out</b> Sort the words on your spelling list into three different categories of your choice.  Date: _____
<b>Word Search</b> Create your own word search using all the words on your spelling list.  Date: _____	<b>Handwriting Hero</b> Write out your spelling words in your very best cursive hand writing.  Date: _____	<b>Letter Lingo</b> Write a letter to a friend. Use as many spelling words in your letter as you can.  Date: _____	<b>Words Within Words</b> Make a list of as many smaller words as you can find from your spelling list.  Date: _____	<b>Code Breaker</b> Use the code guide to make a code for each of your spelling words.  Date: _____



## MINDFUL SOUNDS

Materials: live or recorded sounds such as a ringing bell, nature sounds or calming music

1. Sit straight and still. Close your eyes and take three deep breaths in and out.
2. When you begin to hear a sound, concentrate on what you can hear.
3. Pay attention to whether you hear it louder in one ear than you do in the other.
4. Keep your eyes closed until the sound is completely gone.
5. If you notice your thoughts wandering, bring your attention back to the sounds you can hear.
6. After you open your eyes, remain silent until you hear a voice again.



### Teacher Notes

- Students close their eyes while the teacher initiates the sound/s.
- The activity is finished when the sound has completely dissipated.

## MINDFUL STEPS

1. Head outside and find a small area where you can walk in a line for five steps, then turn and walk back again, without interruption. You may like to take off your shoes and socks.
2. Stand still and straight. Take three slow, deep breaths in and out.
3. Take five steps in one direction, walking slowly and noticing how your body moves with each step.
4. Listen to the sounds around you and the sound your feet make on the ground. Try not to change the way you walk, but instead just notice how your body naturally moves.

### Guiding Questions

- What does the ground feel like under your feet?
- When you take a step, which part of your foot touches the ground first?
- Does your body feel heavy or light today?
- Are you slouching when you walk or is your back up straight?

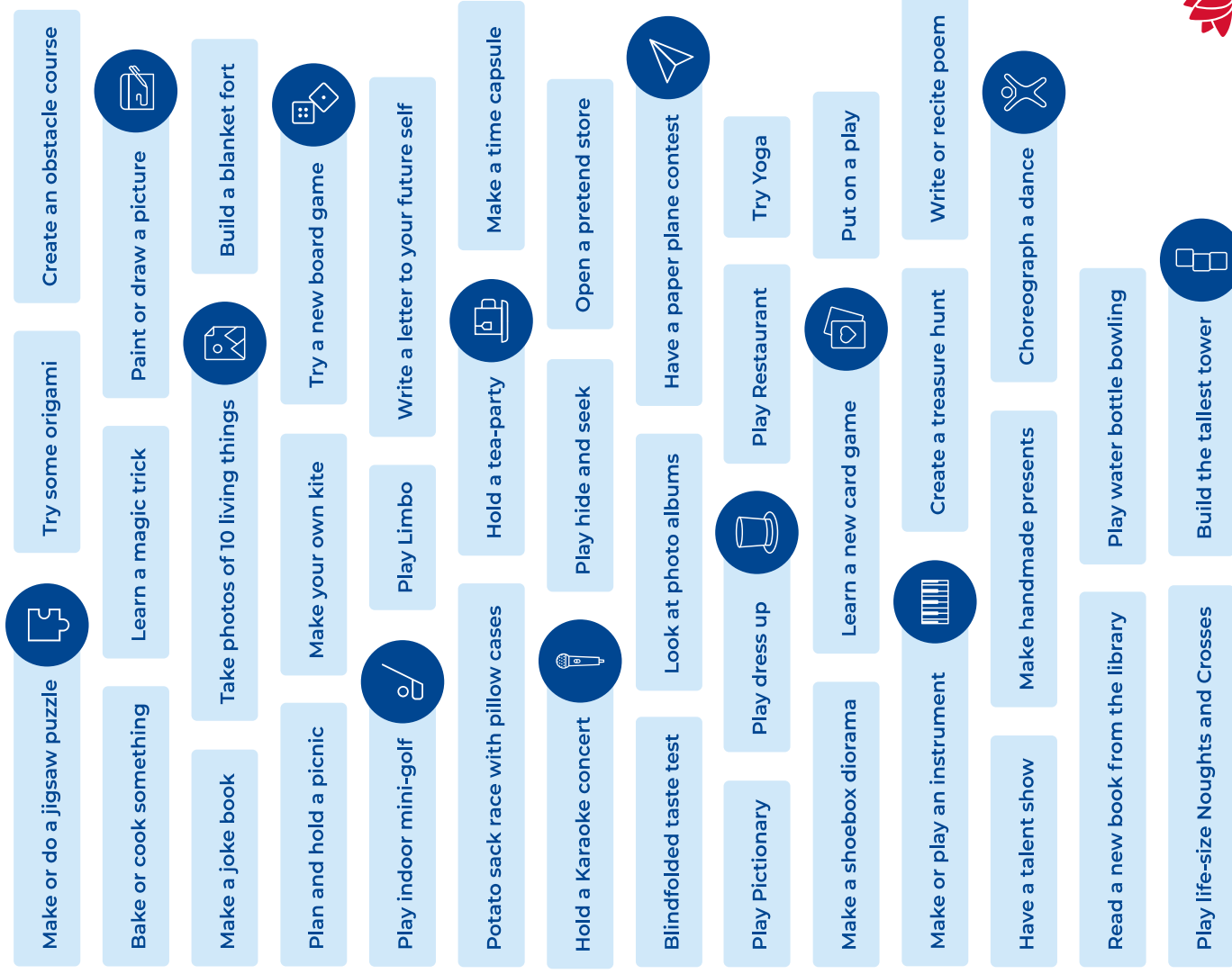


Paul Cezanne's fruit bowl artwork





# Some activities and ideas for home for parents of primary and early learners



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