

Framework for Learning from Home – Year 4 Term 3 Week 2

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Seesaw if required.

	Monday 19 July	Tuesday 20 July	Wednesday 21 July	Thursday 22 July	Friday 23 July (Fun Friday)
Session 1	<p>English <u>Reading:</u></p> <p>Read the story <i>Forest Friends</i> Answer the questions. What adjectives are used to describe the book that Noah finds?</p> <ol style="list-style-type: none"> How did Noah know they were at the echidna's house? What did the echidna's grandmother do when she opened the door? Why do you think Noah resisted the idea of making friends with other people at first? What do you think is the "climax" of this narrative? Explain your 	<p>English <u>Reading:</u></p> <p>Read the information text <i>Human Histories: World Explorers</i> Answer the questions.</p> <ol style="list-style-type: none"> In the text, who was your favourite explorer? Explain your answer. What did they do that appealed to you? Which explorer had the most dangerous exploring journey, in your opinion? Why? If you were an explorer, where would you go? Why? 	<p>English <u>Reading:</u></p> <p>Some schools have students learning with animals such as dogs. These animals are called therapy animals. What is a therapy animal? (Look it up)</p> <p>Read <i>All Schools should have a therapy animal.</i> Answer the questions.</p> <ol style="list-style-type: none"> Is this reading a narrative, informative or persuasive text? Explain your answer. List three reasons why animals help improve student's education. <ol style="list-style-type: none"> Adjectives describe nouns and are used in persuasive 	<p>English <u>Reading:</u></p> <p>Read <i>The Olympic Games</i> text. Answer the questions:</p> <ol style="list-style-type: none"> Why were the ancient Olympics initially organised? Who was responsible for starting the modern Olympics? Where and when did it occur? What do the five rings represent? Look up, "olive wreath" What is it? Why were athletes originally given olive wreaths as a reward? <p>OPTIONAL: 7. Why do you think women were not</p>	<p>English <u>Reading:</u></p> <p>Read and complete a Find a Word and Poetry activity.</p> <p>Upload your work to Seesaw.</p> <p>OPTIONAL: Do one more crossword and poetry activity.</p> <p>Spelling: Use your list words from Soundwaves Unit 20 to write a paragraph using as many words as you can. Underline</p>

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	<p>answer in detail.</p> <p>Upload to Seesaw.</p> <p>Spelling: Go to Sound Waves Online and access Unit 20</p> <p>www.soundwaveskids.com.au</p> <p>Access code: stir680</p> <ul style="list-style-type: none"> Copy spelling words into a book or piece of paper. Create a new column to record your spelling words again. This time remember to look, cover and then write each word. Check to make sure you have spelt your words correctly. Take a photo and upload it on Seesaw. Choose one of the 	<p>Upload to Seesaw.</p> <p>Spelling: Use your Soundwaves book (or the attached pages) to complete both pages of Unit 20.</p> <p>www.soundwaveskids.com.au</p> <p>Access code: stir680</p> <p>Upload to Seesaw.</p> <p>Writing: Ghosts really do exist. Do you agree or disagree with this statement?</p> <p>Write 3 reasons whether you agree or disagree. Make sure you explain your 3 reasons in detail.</p> <p>Upload to Seesaw.</p>	<p>texts. In the text, find 8 or more adjectives and list them.</p> <p>Upload to Seesaw.</p> <p>Spelling: Choose any two of your list words from Soundwaves Unit 20 and create your own acrostic poem for each of your chosen words.</p> <p>www.soundwaveskids.com.au</p> <p>Access code: stir680</p> <p>Writing: We have been looking at sizzling starts in writing. We can write a sizzling start to engage our readers in persuasive texts.</p> <p>Example: Cats are better than dogs.</p> <p>They slobber on your best outfit, they bark all night, and their breath smells exactly like meat left out in the sun</p>	<p>allowed to participate in the ancient Olympics?</p> <p>8. Why is a flame lit at the modern Olympics?</p> <p>9. Where does the flame come from?</p> <p>Upload to Seesaw.</p> <p>Spelling: Use your list words for Soundwaves Unit 20 and</p> <ol style="list-style-type: none"> Write rhyming words for 6 of the words. Break the words into syllables. Find Parts of speech for all words. E.g noun, verb, adjective <p>www.soundwaveskids.com.au</p> <p>Access code: stir680</p> <p>Upload to Seesaw.</p> <p>Writing: Explain your favourite sport or game in a few sentences. Write the rules of how to play the game. Draw a diagram of the</p>	<p>each of your spelling words.</p> <p>www.soundwaveskids.com.au</p> <p>Access code: stir680</p> <p>Writing Complete this story: "Run faster!" I shouted, just as the.....</p> <p>Remember a story is more than one sentence. Write at least a page of this story.</p> <p>Upload to Seesaw.</p>

	Monday 19 July	Tuesday 20 July	Wednesday 21 July	Thursday 22 July	Friday 23 July (Fun Friday)
	<p>games on Sound Waves to practise your spelling words.</p> <p>Upload to Seesaw.</p> <p>Writing: Animals should not be kept in zoos. Do you agree or disagree with this statement?</p> <p>Write 3 reasons whether you agree or disagree. Make sure you explain your 3 reasons in detail.</p> <p>Upload your writing to Seesaw.</p>		<p>for a week. Dogs as pets, I don't get it. Give me a cat quiet and curled up on my knee, purrrrrlease.</p> <p>Write a sizzling start to: You learn more when you are having fun.</p> <p>Upload to Seesaw.</p>	<p>game.</p> <p>Upload to Seesaw.</p>	
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2	<p>Mathematics:</p> <p>Write 4-word problems per question, using all four operations (+ - ÷ x), to these answers.</p> <p>Example: The answer is 5 teachers. One question could be: There are 10 teachers, 5 are working from home.</p>	<p>Mathematics: iMaths4: How to login: www.imathskids.com.au</p> <p>Access code: your805 Click on 'Games'. Choose any game to play!</p> <p>Number Busting:</p>	<p>Mathematics: Reading a Calendar Click on the following link to play the 'Calendar Game': https://www.abcya.com/games/calendar_word_problems</p> <p>Follow the instructions on the game to interpret the information on the calendar.</p>	<p>Mathematics: Converting Time (seconds, minutes and hours) Click on the following link to play the 'Time Quiz Game'. https://wordwall.net/resource/7833223/maths/time-second-minutes-hours</p> <p>Once complete, replay the game to see if you can beat</p>	<p>Mathematics: Letter Challenge Each letter of the alphabet is assigned a dollar value (A= \$1, B= \$2 and so on until Z = \$26). You are challenged to find a word where the letters add up to exactly \$100.</p> <p>Now find a word where the letters add up to exactly \$73.</p>

	Monday 19 July	Tuesday 20 July	Wednesday 21 July	Thursday 22 July	Friday 23 July (Fun Friday)
	<p>How many are at school? $10 - 5 = 5$</p> <p>1. "The answer is 10 ice-creams, what are the questions?"</p> <p>2. "The answer is 25 chickens, what are the questions?"</p> <p>3. "The answer is 14 apples, what are the questions?"</p> <p>4. "The answer is 20 pencils, what are the questions?"</p> <p>Upload to Seesaw.</p> <p><u>Extension Activity:</u></p> <p>5. "The answer is 30 biscuits, what are the questions?"</p> <p>6. "The answer is 64 passengers, what are the questions?"</p> <p>Upload to Seesaw.</p>	<p>Our number of the day is 43 827.</p> <p>Use the number 43 827 to complete the 'Number of the Day' worksheet at the end of this Framework. You can print and complete your answers on the worksheet or record your answers in your workbook.</p> <p>Once complete, take a picture and upload to Seesaw.</p>	<p>Complete the 'Reading Calendars' worksheet (found at the end of this Framework).</p> <p>Upload to Seesaw.</p> <p>Optional: Create your own calendar for the month of July. You could include the start and finish date of school holidays, any family member's birthdays, or activities you would usually complete throughout the week.</p>	<p>the time and score you got in the first round.</p> <p>It's time to practise converting time! Complete the 'Converting Hours and Minutes' activities found at the end of this Framework. You can print them out and complete your answers on the worksheets or record your answers into your workbook.</p> <p>Upload to Seesaw.</p>	<p>Choose your own dollar value above \$20 and find a word that adds up to your chosen amount.</p> <p>Upload to Seesaw.</p> <p>Log on to iMaths using your login: www.imathskids.com.au Access code: your805. Select any of the games to practise your skills in Maths.</p>
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	Languages:	Science:	History:	Creative Arts:	PDHPE:

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	<p>Please complete the language activity assigned by your language teacher.</p> <p>Upload to Seesaw.</p>	<p>Today you are going to complete a simple experiment. Before you begin, you will need to predict what you think will happen.</p> <p>Write a sentence to predict how long you think it will take for water to freeze in the freezer?</p> <p>Experiment: Place some tap water in an ice tray or plastic cup. If using a plastic cup, make sure it is only half-filled with water. Place the ice tray or plastic cup with water into the freezer. Record what the time is when you do this. Regularly check the water to observe how it is changing and continue checking until it is frozen. Record the time when you notice the water has frozen.</p> <p>Write the steps (procedure) you took to complete this</p>	<p>Today you'll be thinking about the traditional way of life for Aboriginal and Torres Strait Islander People before European settlers came to Australia.</p> <p>In your workbook, answer the following questions:</p> <ul style="list-style-type: none"> - What do you think you know about traditional ways of life for Aboriginal and Torres Strait Islander people? - What do you wonder about their traditional way of life? <p>Read the information on the following website: https://parksaustralia.gov.au/booderee/discover/history/</p> <p>Write a short paragraph to summarise the information about traditional ways of living.</p> <p>Upload your response to Seesaw.</p>	<p>3D Artwork Transform an empty shoebox/box/container into a setting (place) from one of your favourite story books. Give us some clues that will help us guess the name of the book! Take a photo of your creation.</p> <p>If you do not have a shoebox, you can draw your setting (place) on a piece of paper.</p> <p>Upload your work to Seesaw.</p>	<p>Get your running shoes on and prepare for an at home workout. Watch and copy Mr Smith to get your body moving. https://youtu.be/dYw2dLznFw0</p> <p>Create a short comic book script and pictures about how to stop the spread of germs OR you can create it from the perspective of the germ itself.</p> <p>Upload a photo of your comic (make sure you include speech bubbles, writing and drawings - think about the ones you see in the Blast Off magazine.</p>

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		experiment. Upload to Seesaw.			

Unit 20



p pp pig slipper

List Words

splash _____
apple _____
spray _____
please _____
planet _____
poor _____
piece _____
explain _____
proud _____
probably _____
opposite _____
approach _____
appear _____

1 Circle the letters that represent in the List Words.

2 Write any other letters that can represent on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.



4 Unjumble the letters to make List Words containing pl or pr.

uopd _____ lsapee _____ ybborpal _____

lnepat _____ inxalep _____ pcrpoaah _____

5 Write a homophone for each underlined word to finish the sentences.

Go to Helpful Hint (14).

Poor Pam made a mess trying to _____ the paint.

The bus passed you before it drove _____ me.

The plans on this _____ of paper will help to make peace in the world.

_____ shot up my arm when my hand hit the window pane.

6 Rewrite these List words adding p or pp to represent .

roud _____ oor _____ slash _____ robably _____

sray _____ ale _____ oosite _____ explain _____

aeat _____ iece _____ lanet _____ aroach _____

7 Join the prefixes to their meanings. Write words from the box to match the clues.

Go to pages 13, 19, 21, 27 and 38.

fore	not	paid <u>beneath</u>	correct pay	_____
im	out of	vehicle with <u>two</u>	wheels	_____
ex	before	<u>not</u> possible		_____
under	two	speak <u>out</u>	about ideas	_____
bi	beneath	see before an event happens		_____

foresee
underpaid
explain
impossible
bicycle

Grapheme Chart

letters	words



r rr wr robot carrot wrist

List Words

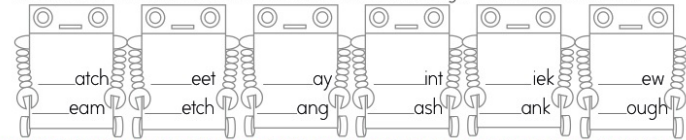
rich _____
shrub _____
stretch _____
thread _____
scream _____
wrong _____
written _____
writing _____
narrow _____
remember _____
rectangle _____
terrible _____

1 Circle the letters that represent in the List Words.

2 Write any other letters that can represent on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Write scr, str, spr, spl, shr and thr in the robots to finish the words. The words in each robot must all begin with the same letters.



5 Follow the pattern in each column. Finish the sentences with your words.

Some describing words are used to compare people – kind, kinder, kindest and things – fresh, fresher, freshest. We can add er to compare two and est to compare three or more people or things. For example, I am tall. Rob is taller. Brooke is tallest.

Describing 1	Comparing 2	Comparing 3 or more
green	greener	greenest
rough		
rich		



My hands are rough, yours are _____ but Mum's are the _____.

Red is a rich colour, scarlet is even _____ but ruby is the _____ of all.

Challenge

Colour each word block in the top rectangle and its matching antonym block in the rows below the same colour. Use a different colour for each pair.

poor	right	jog	curl	leave	fake	back	false	forget	wide	wonderful	whisper
	rich	sprint	stretch	terrible	carry	sorry	ready	thread			
	writing	prize	roof	rule	written	arrive	scream	front	true		
	remember	narrow	wrong	real	rectangle	graph	shrub	rectangle	reach		

Finish the 2 List Words that describe the shapes above. n _ _ _ _ r _ _ _ _ _ s

Number of the Day

Today's number is:

1

Write it in words

2

Draw it in place value materials

3

Round it to the nearest 10

Add 100 to it

9

4

Round it to the nearest 100

Subtract 100 from it

10

5

Number after it

Double it

11

6

Number before it

Expand it

12

7

Add 10 to it

Times it by 10

13

8

Subtract 10 from it

Times it by 100

14

Write a word story for it

15

Reading Calendars



- Fill in the missing numbers on the calendar.
- How many Wednesdays are there in July? _____
- How many Sundays are there in July? _____
- Tom's birthday is on the 20th July. What day is it? _____
- Tom had his party two days after his birthday. When was his party? _____
- What day is:
 - 2nd July? _____
 - 15th July? _____
 - 26th July? _____
 - 1st August? _____

Converting Hours and Minutes

I can convert units of time.

1. Fill in this table to show how many minutes there are in hours:

hours	minutes
1 hour	
2 hours	
3 hours	
4 hours	
5 hours	

2. Convert these hours and minutes times into minutes. The first one has been done for you. Show your working out:

a. 1 hour 30 minutes:

$$1 \text{ hour} = 60 \text{ minutes}$$

$$60 + 30 = 90$$

Answer: **90 minutes**

b. 2 hours 30 minutes:

Answer: _____

c. 1 hour 50 minutes:

Answer: _____

Converting Hours and Minutes

d. 2 hours 35 minutes:

Answer: _____

e. 3 hours 20 minutes:

Answer: _____

3. Convert these minutes times into hours and minutes. The first one has been done for you. Show your working out.

a. 70 minutes:

$$1 \text{ hour} = 60 \text{ minutes}$$

$$70 - 60 = 10$$

Answer: **1 hour 10 minutes**

b. 210 minutes:

Answer: _____

c. 185 minutes:

Answer: _____

d. 145 minutes:

Answer: _____

Forest Friends *Alison Smith*

Crouched in his grandmother's attic, Noah puffed dust off the cover of the book he had just found. It was old, bound in brown leather, and cracked with age. The title – *Forest Friends* – sent a strange shiver through Noah's body.

Noah Gatsby was nine years old. He spent most of his free time alone, reading and creating adventures in his head. Life was easier when he was on his own. He didn't understand why others insisted that friends were important.

With trembling hands, Noah flipped open the book's cover. Nothing could have prepared him for what happened next!

Beams of light radiated from the pages. "Whoa!" he cried as his feet began to lift off the ground. Noah rose higher and higher, weightlessly. Then, everything suddenly went black...

Thud! As soon as his body hit the damp ground, Noah awoke to the smell of rotting leaves and the sight of tall trees waving high above. Twigs cracked as he pushed himself up.

I'm in a forest? Noah shook his head and jumped to his feet. A rustle in the bushes nearby made him spin around. To Noah's surprise, an echidna appeared from behind a rock. It sniffed with its long, pointy nose and shook its spiky, quill-covered body. And then the most peculiar thing happened – the echidna began to talk!

"Would you help me?" it said. "I'm afraid I have lost my way in this deep, dark forest. I need your help to find my home."

Noah usually didn't make friends. He usually didn't help others. But the echidna looked so desperate, and the forest so shadowy, that Noah was beginning to feel a little lonely himself.

"Maybe this way," he said, as they ambled along a winding path. Before long, Noah's fear faded. He found himself laughing and singing with the echidna as they navigated through the forest in search of the echidna's family.

Soon, they were deep in the gloom. Just as Noah was starting to lose hope of finding the echidna's family, he spotted something.

"Look!" exclaimed Noah, pointing to a small red door at the bottom of a gnarled tree trunk. "Is that the door to your home?"

The echidna twirled and squeaked with excitement, and then it tapped on the tiny door with its nose. To Noah's delight, the door swung open to reveal Echidna's grandmother.

"Welcome!" Echidna's family cried, inviting Noah into their cosy home. "Come and enjoy some warm scones with jam?"

Only after the scrumptiousness of the scones began to fade, did Noah's thoughts turn to his own grandmother. He wondered what she was doing, and whether she missed him.

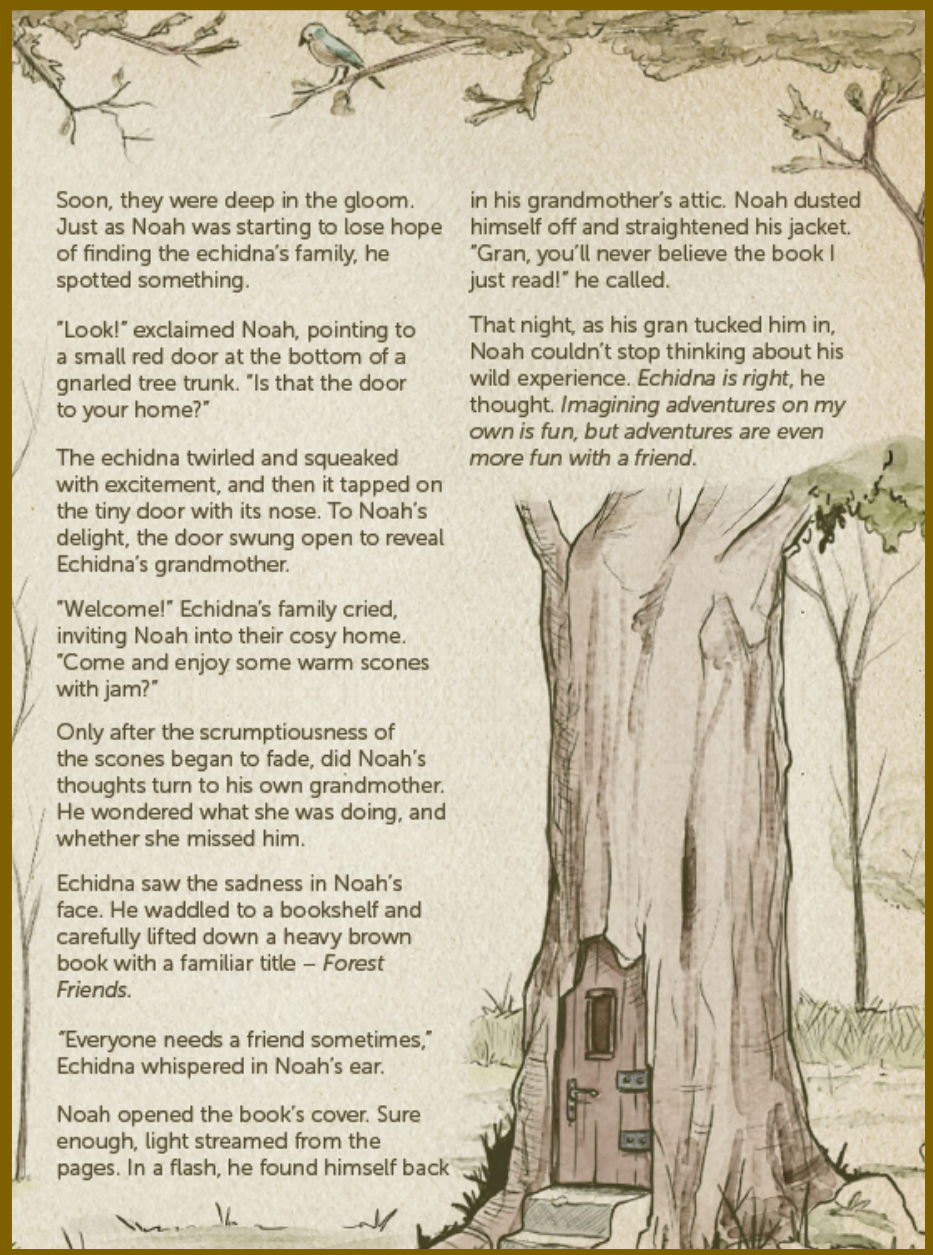
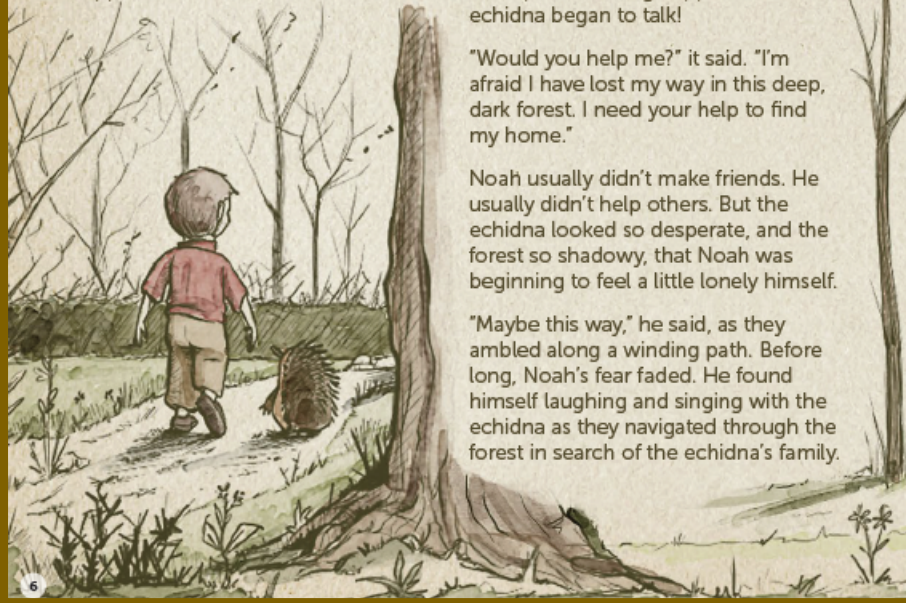
Echidna saw the sadness in Noah's face. He waddled to a bookshelf and carefully lifted down a heavy brown book with a familiar title – *Forest Friends*.

"Everyone needs a friend sometimes," Echidna whispered in Noah's ear.

Noah opened the book's cover. Sure enough, light streamed from the pages. In a flash, he found himself back

in his grandmother's attic. Noah dusted himself off and straightened his jacket. "Gran, you'll never believe the book I just read!" he called.

That night, as his gran tucked him in, Noah couldn't stop thinking about his wild experience. *Echidna is right*, he thought. *Imagining adventures on my own is fun, but adventures are even more fun with a friend.*



Human Histories

World Explorers

Captain James Cook

Great Britain
(1728–1779)

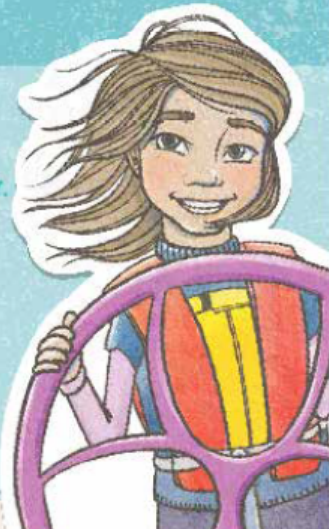
James Cook was a navigator who was born in Yorkshire, England. He explored and mapped the coastlines of New Zealand and Australia on his ship the *Endeavour*. His travels helped create the first accurate map of the Pacific.



Jessica Watson

Australia
(1993–)

Jessica Watson is an Australian sailor. From October 2009 to May 2010, Jessica sailed around the Southern Hemisphere of the world by herself. She was just sixteen years old, and she spent 210 days alone at sea. In 2012, Jessica was awarded the Medal of the Order of Australia.



teachstarter

Human Histories

World Explorers

Sir Edmund Hillary

New Zealand
(1919–2008)

Mountaineer Edmund Hillary was born in Auckland, New Zealand.

In 1953, Edmund became the first climber to reach the summit of Mount Everest, the world's tallest mountain.

Later that year, the Queen made him a Knight Commander of the Order of the British Empire.



Sally Ride

United States of America
(1951–2012)

Astronaut Sally Ride made history as the first American woman in space. She completed her first space mission aboard the space shuttle *Challenger* in 1983.

After her career as an astronaut, Sally devoted her life to inspiring girls in STEM learning.



a Therapy Animal

I firmly believe that all schools should have a therapy animal working with their students. The student's education would improve, they would get more exercise and their behaviour would improve too.



Firstly, therapy animals carry out several tasks in schools, including listening to students read. Schools have reported an increase in their reading levels and scores after their students have spent time learning with the animals. Teachers can be busy listening to other students read and these animals are fantastic at sitting and listening to stories. For shy students who do not like reading aloud to their friends, a therapy animal is a perfect answer.

Secondly, therapy animals are a great way to get students exercising. Schools that have a therapy dog need to make sure that the dog is taken for a walk every day and cared for properly. Students will enjoy the extra exercise helping them to be fit and healthy.



My other main reason is that schools that have a therapy animal have found that their students' behaviours improve. Students who are feeling upset, angry or anxious can spend some time sitting, patting and talking to the pet. Staying close to a trained animal helps people to calm down before they return to their learning. A therapy animal is taught how to be patient and also be a great listener.

In conclusion, I believe that all schools would benefit from having therapy animals working in their school. These animals improve students' lives by helping them exercise and improve their behaviours and education.

THE OLYMPIC GAMES

THE ANCIENT OLYMPICS

The first ancient Olympic Games took place in Greece nearly three thousand years ago in 776 BC. They were held in the religious sanctuary of Olympia, a rich land surrounded by olive trees.

Initially, the ancient Olympics were organised as part of a religious festival to honour the leader of the Greek gods, Zeus. He was the god of the sky and lived on Mount Olympus, the highest mountain in Greece.

In 392 AD, the Olympic Games were suspended until 1500 years later.

The Modern Olympics

In 1896, Pierre de Coubertin, a French educator and historian, believed that coming together to play sports would encourage peace among the world's countries. He launched the first modern Olympic Games in Athens, Greece, in 1896.

Pierre also designed the Olympic rings. The five rings represent the five continents that originally participated in the Games.

The modern Olympics is the largest sporting event in the world. It is held every four years.



EVENTS AND REWARDS

At the start of the ancient Olympics, only men who spoke Greek were allowed to participate. They ran short, straight 200 metre foot races that were wide enough for twenty men to run at once. This was to keep them fit for the intensity of war. Eventually, other individual events were added to the ancient Olympics. Team events were only introduced at the start of the modern Olympics.

During the ancient Olympics, there was only ever one winner who received a wreath of olives as a prize and a statue built in his honour. The olive leaves were taken from the sacred Olympia olive trees near the temple of the Greek god, Zeus.

Today, athletes are rewarded with a gold, silver or bronze medal for achieving a first, second or third place when competing in one of the sporting events.

Participation of Women

During the ancient Olympics, women were not allowed to participate in the events and married women were not allowed to attend the Games. A separate event was created for women called Heraia, dedicated to the wife of Zeus.

Women are able to attend the modern Olympics and participate in a range of sporting events.

THE OLYMPIC TORCH

As part of a modern Olympic tradition, an Olympic torch is lit in Olympia. The flame is then passed on from torch to torch until it reaches the location of the games.

During the opening ceremony, the flame from the torch is used to light a cauldron at the stadium of the host city to symbolise the start of the Games and peace between countries. The cauldron stays alight for the duration of the games.

Animal Fun Page

Learn about the fascinating world of elephants!

Elephant Word Search

Words might be horizontal, vertical or backward

TFXOAOTUSKSRIXIYOCC
KSUTSRRLRATOVAFNOA
TKXOYNHLOXODONTASIA
DTSKSRDDFOHERDRFOYV
KRAKKRIHAISEYAUERRA
LORXUOSKTRDSAANIFEO
ATIYXLTSTEKRDACKXAO
VIDDVNSAAYTEODARCT
TDDKDTINTAOAISIRAYO
AAKUALIFTSAOYTKNNOI

Africa
Asia
Trunk
Loxodonta
Tusks
Herd
Ivory

True or False

1. Elephants use dirt as a sunscreen.
2. Elephants are dangerous, vicious animals.
3. Elephants have good memories.

ANSWERS
1. T 2. F They are
Intelligent, docile and
noncombative. 3. T

JUST JOKING

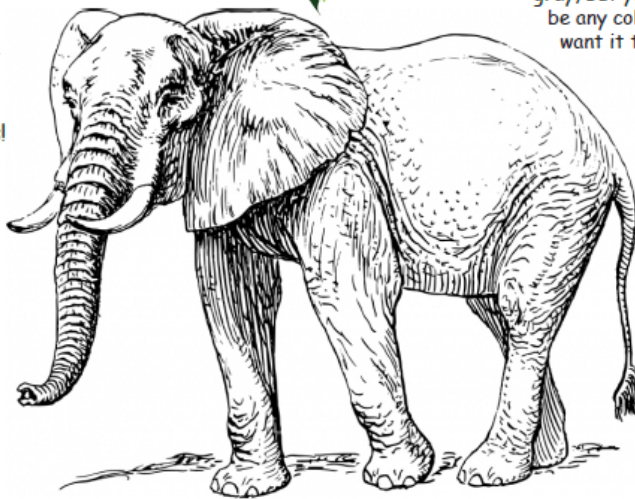
Q: What do elephants have that nothing else has?

A: Baby elephants!

Elephant Facts

One elephant can eat 300 pounds of food in a day.

Elephants can live to be 70 years old.



Color the Elephant

Real elephants are gray, but yours can be any color you want it to be.

Animal Fun Page

Learn about the fascinating world of kangaroos!

Kangaroo Word Search

Words might be horizontal, vertical or backward

AANIUUGTASAOIJO6OLR
OLHTOADISJISBCAAIMR
OAHIAHOP6LEOGNIDIY
AROIPPMPOMALIDS6EP
ETCMLAIPUSRAMILUUCJ
LULUMOAPCRTEOJOEEA
OIUJARJUHRSMRPORLRJ
HYRAOSROHBUCIOOANYO
AUUOACPUAAAUUPSAPLU
EAJCLSNRERPUCARPOO

Marsupial
Australia
Pouch
Joey
Dingo
Hop
Boomer

True or False

1. Kangaroos can hop 70 miles per hour.
2. Kangaroos can't walk backward.
3. Kangaroos live in Africa.

ANSWERS
1. T 2. T
3. F Only in
Australia and Tasmania.

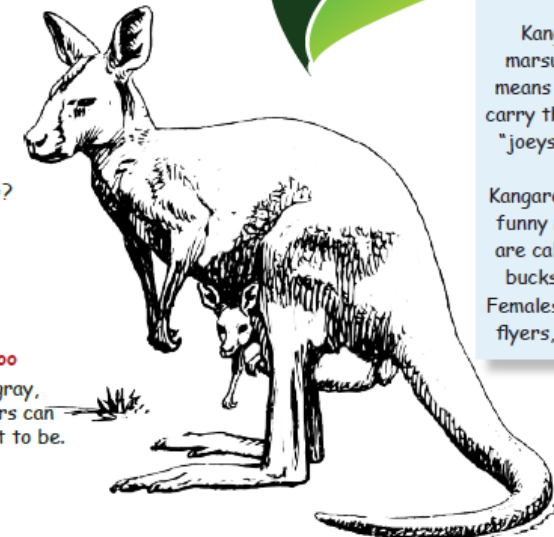
JUST JOKING

What do you call a lazy baby kangaroo?

A pouch potato!

Color the Kangaroo

Real kangaroos are gray, brown or red. But yours can be any color you want it to be.



KANGAROO FACTS

Kangaroos are marsupials, which means that females carry their babies, or "joeys," in a pouch.

Kangaroos have some funny names. Males are called boomers, bucks or old men. Females are known as flyers, jills or does.

A Sheep is Asleep On My Sofa



A sheep is asleep on my (sofa, soffa, sofer).
A sheep is asleep on my (flore, floor, florr).
A sheep is asleep in the (clozet, closett, closet),
and seems to be starting to (snore, snoor, snorr).

A sheep is asleep on my (dreser, dresser, dressar).
A sheep is asleep on my (bed, bedd, edb).
I found when I woke up this (mornning, morning, morneng),
a sheep was asleep on my (hedd, hed, head).

A few can be (found, fownd, foond) in the corner.
They're soundly (asleap, asleep, asleep) in a heap.
There isn't a space in my (beddroom, bedroam, bedroom),
that isn't all covered in sheep.

With so many sheep in my bedroom,
I'm thinking I wasn't too (bright, brite, bryte),
and maybe I shouldn't have asked for
a sheepover (partee, partyy, party) last night.

— Kenn Nesbitt

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Answer the questions below.

1. How many stanzas does this poem have? _____
2. What does the author say he shouldn't have asked for? _____
3. Think of two words that rhyme with heap: _____
4. Think of two words that rhyme with night: _____
5. Think of two words that rhyme with floor: _____

The Weather is Perfect for Running

Underline the correct spelling of the word in brackets to complete the rhyme.

The (**whether**, wether, weather) is perfect for running.
I think that (I'll, I'll, il) go for a jog.
(Exsept, Accept, Except) I'm a little bit tired,
so (**maybe**, maybe, mayb) I'll just walk the dog.

But he seems too (**hiper**, hyper, hypper) for walking.
He looks kind of hard to (**controll**, kontrol, control).
So maybe I'll (**leaf**, leave, leeve) him at home,
and go for a (**leasurly**, leisurely, leizurely) stroll.

But all of my socks are (**to**, too, two) dirty,
and all of my shoes are (**untied**, untide, untied).
So maybe I'll sit on the front (**poorch**, porche, porch).
Or maybe I'll just stay (**inside**, insid, insyde).

I see that my kitten is (**pureing**, purring, puring),
and wants to (**curl**, cerl, curll) up on my lap.
It wouldn't be (**right**, wright, rite) to prevent her
from getting her (**affternoon**, afternoon, afternuun) nap.

It's (**comfortabl**, comfortable, comfortabel) here on the sofa.
My pillows are (**cosy**, cozy, cozey) and deep.
The weather is (**perfect**, purrfect, perfict) for running.
So (**that's**, thats, that) why I'm going to sleep.

— Kenn Nesbitt

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Questions

1. Is the weather good or bad for running? _____
2. What word is used to describe the dog in this poem? _____
3. What is the kitten doing? _____
4. Think of another word for 'stroll'. _____
5. How many stanzas does this poem have? _____
6. What does the boy do at the end of the poem? _____