









# Framework of Learning from Home – Year 3, Week 2

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Seesaw if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	English <i>Reading</i>	English <i>Reading</i>	English <i>Reading</i>	English <i>Reading</i>	English <i>Reading</i>
	Read 2 chapters of a book or watch the following video:  Ginger McFlea will Not Clean Her Teeth read by Mr Philpott <a href="https://drive.google.com/file/d/1IKzJdIsKWeNrWR25Wnj62WBNly3uTNT/view?usp=sharing">https://drive.google.com/file/d/1IKzJdIsKWeNrWR25Wnj62WBNly3uTNT/view?usp=sharing</a>	Read 2 chapters of a book or watch the following video:  Corduroy read by Mr Philpott <a href="https://drive.google.com/file/d/1uJfK6Mn6ZXawTF-Vs3HCaj-5JnYjT6b/view?usp=sharing">https://drive.google.com/file/d/1uJfK6Mn6ZXawTF-Vs3HCaj-5JnYjT6b/view?usp=sharing</a>	Read 2 chapters of a book or watch the following video:  Badly Drawn Dog (Years 3-4) read by Ms Wadley <a href="https://drive.google.com/file/d/18qr39Iu6L_stst5rRMi6yO45wvUPhab/view?usp=sharing">https://drive.google.com/file/d/18qr39Iu6L_stst5rRMi6yO45wvUPhab/view?usp=sharing</a>	Read 2 chapters of a book or watch the following video:  The Saddest King read by Ms Wadley <a href="https://drive.google.com/file/d/1hIe4KFxDRhqdcjavDe13-qWgaXLdx18f/view?usp=sharing">https://drive.google.com/file/d/1hIe4KFxDRhqdcjavDe13-qWgaXLdx18f/view?usp=sharing</a>	Read 2 chapters of a book or watch the following video:  I Want a Pet read by Ms Wadley <a href="https://drive.google.com/file/d/1Cy08dBkdYKXlfzKePTZyKEO4YV_5oQWP/view?usp=sharing">https://drive.google.com/file/d/1Cy08dBkdYKXlfzKePTZyKEO4YV_5oQWP/view?usp=sharing</a>
	In your workbook, draw a picture of a character. Label the character with their traits. Think about what they do and say to give an idea about their personality. E.g kind, generous, mischievous, evil	In your workbook, write about your favourite part of the text and explain why. Write your reasons in full sentences.  <b>Writing</b> In your workbook, answer the following task: Finish the story starting with:	In your workbook, answer the following task:  Write down any unknown words you come across whilst reading. Find definitions for 5 of them. If you have a dictionary at home use that or you could look them up online. Remember to use	In your workbook, answer the following task:  Choose two characters and compare. How are they different? How are they the same?  <b>Writing</b> In your workbook, answer the	In your workbook, answer the following task:  Use 5 sentences to summarise the story or chapters you have read.  <b>Writing</b> In your workbook, answer the following task:

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Writing</b></p> <p>In your workbook, answer the following task:</p> <p>What is the most exciting possible job? E.g. Being a teacher, a doctor, a scientist, a zookeeper, an astronaut etc.</p> <p>Why? What can you do there that makes it exciting, does it pay well, where would you work etc.</p> <p><b>Spelling</b></p> <p><b>Graphemes: oa, o_e, ow, o, oe, ough</b></p> <p>Using your spelling words, complete the following activity:</p> <p>Write out each of your spelling words and underline the graphemes in each word.</p> <p>Choose 7 words and write an interesting sentence for each word.</p>	<p><i>The pirate ship was fast approaching.....</i></p> <p>Your story needs to be at least 3 paragraphs long. Try to use some interesting words and events. Can you add some dialogue(speech)? Will you have an exciting ending?</p>	<p>proper sources of information.</p> <p><b>Writing</b></p> <p>In your workbook, answer the following task:</p> <p>Invent a monster. Draw a picture and describe it. Use some interesting adjectives to describe what it looks like.</p> <p>Extension: Explain its personality, diet and habitat.</p> <p><b>Spelling</b></p> <p><b>Graphemes: oa, o_e, ow, o, oe, ough</b></p> <p>Using your spelling words, complete the following activity:</p> <p>For 5 of your spelling words, write each word a letter at a time to make it look like stairs. E.g. horse</p> <p>H Ho Hor Hors Horse</p>	<p>following task:</p> <p>Write a persuasive text on the topic:</p> <p><b>Everybody should watch TV.</b></p> <p>Include:</p> <ul style="list-style-type: none"> <li>• An introduction (a sizzling start would be great) and your opinion (Paragraph 1)</li> <li>• 3 arguments (Reasons why?) with examples (Paragraphs 2-4)</li> <li>• A conclusion (Paragraph 5)</li> </ul>	<p>Finish the story starting with:</p> <p><i>I heard an explosion in the science lab.....</i></p> <p>Your story needs to be about 3 paragraphs long. Try to use some interesting words and events. Can you add some dialogue(speech)? Will you have an exciting ending?</p>

Monday					Tuesday					Wednesday					Thursday					Friday									
Break					Break (30 mins) Eat & Play					Break (30 mins) Eat & Play					Break (30 mins) Eat & Play					Break (30 mins) Eat & Play									
Session 2					<b>Mathematics:</b>  Draw a map of a new play area for our school. Include a legend which shows what the symbols on your map represent and include a scale, e.g. 1cm = 1m					<b>Mathematics:</b>  Using a take-away menu, ask your family what they would like to order for dinner. List each item and how much it costs, then add the costs of the items together.  If you have \$50, how much change will you get back or how much more money will you need to pay for everything?					<b>Mathematics:</b>  Draw a visual representation for 3x3, 4x6 and 6x8. Write a sentence to explain each drawing.  Then pick 7 of your own multiplication sentences and draw a visual representation of them.					<b>Mathematics:</b>  Research the population of all Australian capital cities. Write each population in numbers and words, then add them up and find the total. Find the difference between the cities with the greatest and the smallest populations.  Place all the cities in ascending order.					<b>Mathematics:</b>  Perform a chance experiment by flipping a coin and writing a tally for whether it lands on heads or tails. Do this 100 times and record your answers.  Draw a graph to display your results and explain what you discover.				
<div><b>Map Legend</b>  Emergency Telephone  Campground  Picnic Area  Gravel Road  Secondary Highway  Primary Highway  Water  Forest</div>					<b>iMaths:</b>  How to login: <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>  Year 3 Access Code: nine026 Play any game or games for 15 minutes.					<b>iMaths:</b>  How to login: <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>  Year 3 Access Code: nine026 Play any game or games for 15 minutes.					<b>iMaths:</b>  How to login: <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>  Year 3 Access Code: nine026 Play any game or games for 15 minutes.					<b>iMaths:</b>  How to login: <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>  Year 3 Access Code: nine026 Play any game or games for 15 minutes.									

Monday		Tuesday		Wednesday		Thursday		Friday	
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play		
Session 3	Community Language:	Science:  Complete the KWLH-Earth, Moon and Sun Chart.  Brainstorm and write ideas under each of the headings- 'What I know', 'Want to learn' and 'How I will learn'  At the end of the unit you can add to 'What I have learned' section.	Geography:  Learning Sequence 2  Where are some of Australia's Major Natural Features?  Look at the map on page 1 and see if you can find the features listed below.  1. The Blue Mountains – in New South Wales 2. The Great Barrier Reef – off the coast of Far North Queensland 3. The Great Victoria Desert – in Western Australia 4. The Twelve Apostles – in Victoria 5. Kakadu – in the northern region of the Northern Territory 6. The Daintree Rainforest – in Far North Queensland, west of The Great Barrier Reef 7. Uluru – in the Northern Territory, south of Kakadu	Creative Arts:  Turn a section of your favourite book or novel into a script for readers theatre.  Remember, characters speech will be on a separate line and if you want to set the scene or move scenery it is separate to the speech. Eg.  <i>A loud smash in the kitchen</i> John: Arghhhh Jane: What's wrong? Are you ok? John: I've just spilt hot coffee on my jeans. <i>Tap running.</i> Kitchen tap running. Please upload your script - you may choose to perform it or record it. If you are able to, perform it with the help of a brother or sister or parents or even multiple family members. You can record a video or voice recording in the comment	PDH:  Watch the videos below which are about facing obstacles in our lives:  <a href="http://www.viewpure.com/Sv76B2FinZo?start=0&amp;end=0">http://www.viewpure.com/Sv76B2FinZo?start=0&amp;end=0</a> <a href="http://www.viewpure.com/byJPYuvzBE?start=0&amp;end=0">http://www.viewpure.com/byJPYuvzBE?start=0&amp;end=0</a>  Write a paragraph about a time that you overcame a tough challenge or obstacle. Explain what helped you complete the task and how you felt once you succeeded.  OR  Create a short puppet show about overcoming that challenge.  You can make your own finger puppets or use lego etc to create your story. Perform in front of your family and/ or				



Monday	Tuesday	Wednesday	Thursday	Friday
		<p>Complete the map using the given code.</p> <p>This afternoon and over the week read the attached E book. You might need some help from mum and dad. If there is vocabulary that you don't understand please ask. Think about each area, the environment, it's climate, wildlife and vegetation. You'll be using this information to complete your next task.</p>	section.	<p>video it and put in in your Seesaw journal</p> <p><b>PE:</b></p> <p>20 High Knees</p> <p>30 second Plank Hold</p> <p>Jog in place for 30 seconds</p> <p>20 Star Jumps</p> <p>20 Sit Ups.</p>

## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<b>Syllable Sort</b> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.  Date: _____	<b>Odd One Out</b> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.  Date: _____	<b>Wacky Words</b> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.  Date: _____	<b>Word Detective</b> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.  Date: _____	<b>Digging in the Dictionary</b> Use a dictionary to find the definition and write a sentence for each of your spelling words.  Date: _____
<b>Rhyming Wheels</b> Think of as many words as you can that rhyme with your spelling words.  Date: _____	<b>Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.  Date: _____	<b>Sentence Smart</b> Write a sentence for each of your spelling words.  Date: _____	<b>Story Time</b> Write a story using as many of your spelling words as you can. Underline each of your spelling words.  Date: _____	<b>Sort Them Out</b> Sort the words on your spelling list into three different categories of your choice.  Date: _____
<b>Word Search</b> Create your own word search using all the words on your spelling list.  Date: _____	<b>Handwriting Hero</b> Write out your spelling words in your very best cursive hand writing.  Date: _____	<b>Letter Lingo</b> Write a letter to a friend. Use as many spelling words in your letter as you can.  Date: _____	<b>Words Within Words</b> Make a list of as many smaller words as you can find from your spelling list.  Date: _____	<b>Code Breaker</b> Use the code guide to make a code for each of your spelling words.  Date: _____

Year 3 Spelling Words Unit 19:

**Blends: oa, o\_e, ow, o, oe, ough**

<b>toe</b> <b>overflow</b> <b>slow</b> <b>grow</b> <b>nose</b> <b>bone</b>	<b>rode</b> <b>road</b> <b>load</b> <b>float</b> <b>broke</b> <b>whole</b>	<b>although</b> <b>overboard</b> <b>approach</b> <b>cooperate</b> <b>donation</b> <b>telephone</b>	<b>noticeable</b> <b>photograph</b> <b>tomorrow</b> <b>loneliness</b> <b>mosquito</b> <b>motivated</b>
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# Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle

Try some origami

Create an obstacle course

Bake or cook something

Learn a magic trick

Paint or draw a picture

Make a joke book

Take photos of 10 living things

Build a blanket fort

Plan and hold a picnic

Make your own kite

Try a new board game

Play indoor mini-golf

Play Limbo

Write a letter to your future self

Potato sack race with pillow cases

Hold a tea-party

Make a time capsule

Hold a Karaoke concert

Play hide and seek

Open a pretend store

Blindfolded taste test

Look at photo albums

Have a paper plane contest

Play Pictionary

Play dress up

Play Restaurant

Try Yoga

Make a shoebox diorama

Learn a new card game

Put on a play

Make or play an instrument

Create a treasure hunt

Write or recite poem

Have a talent show

Make handmade presents

Choreograph a dance

Read a new book from the library

Play water bottle bowling

Play life-size Noughts and Crosses

Build the tallest tower

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# What can we learn about the map of Australia?

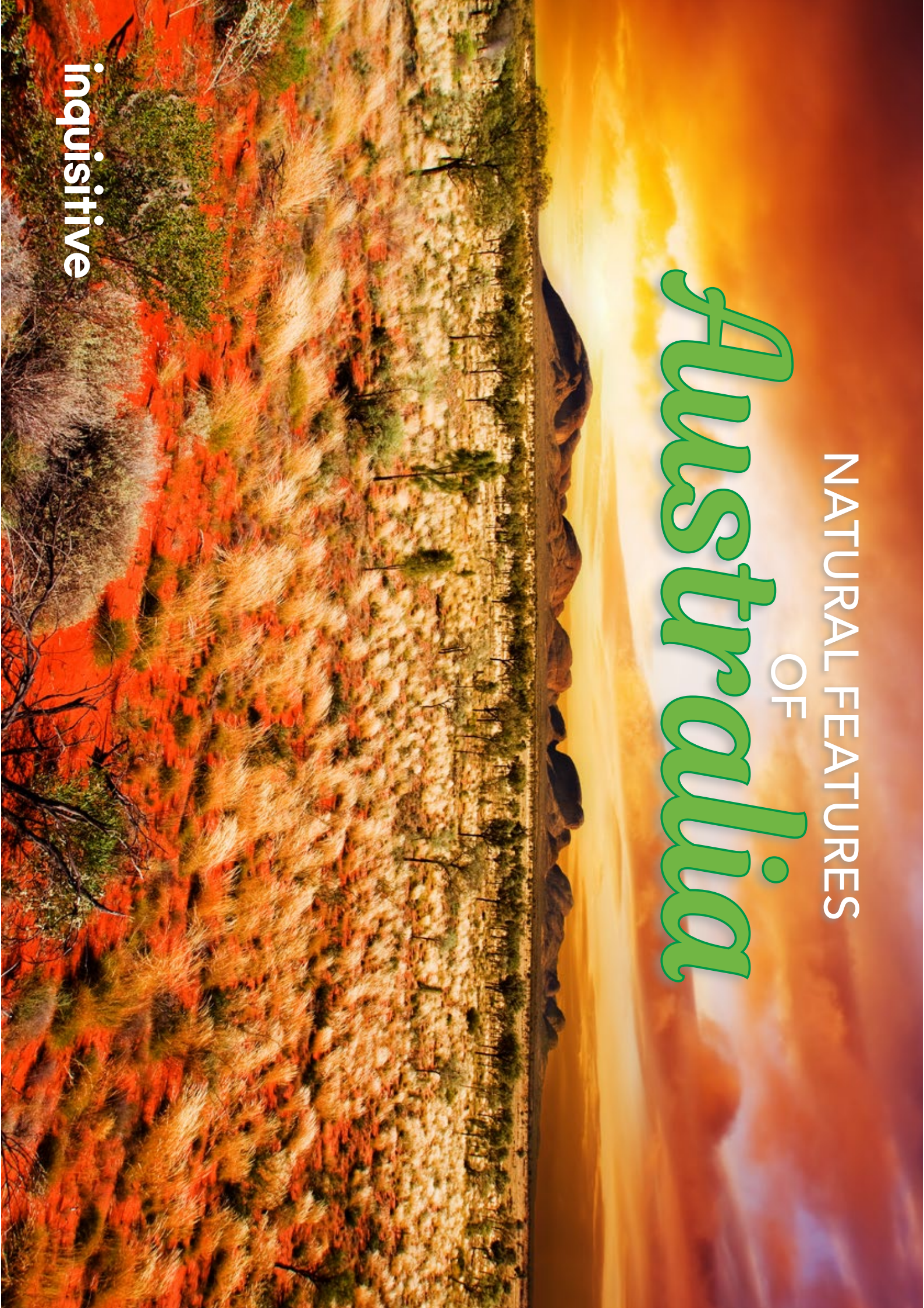




NATURAL FEATURES

# Australia

inquisitive





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## Uluru

Uluru, also known as Ayers Rock, is located in Kata Tjuta National Park in the Northern Territory. It is the world's second largest rock, made of a type of sandstone called arkose.

Uluru stands 348 metres high and is around 3.6kms long. The surface is made up of valleys, ridges and caves that were created by erosion over many millions of years.

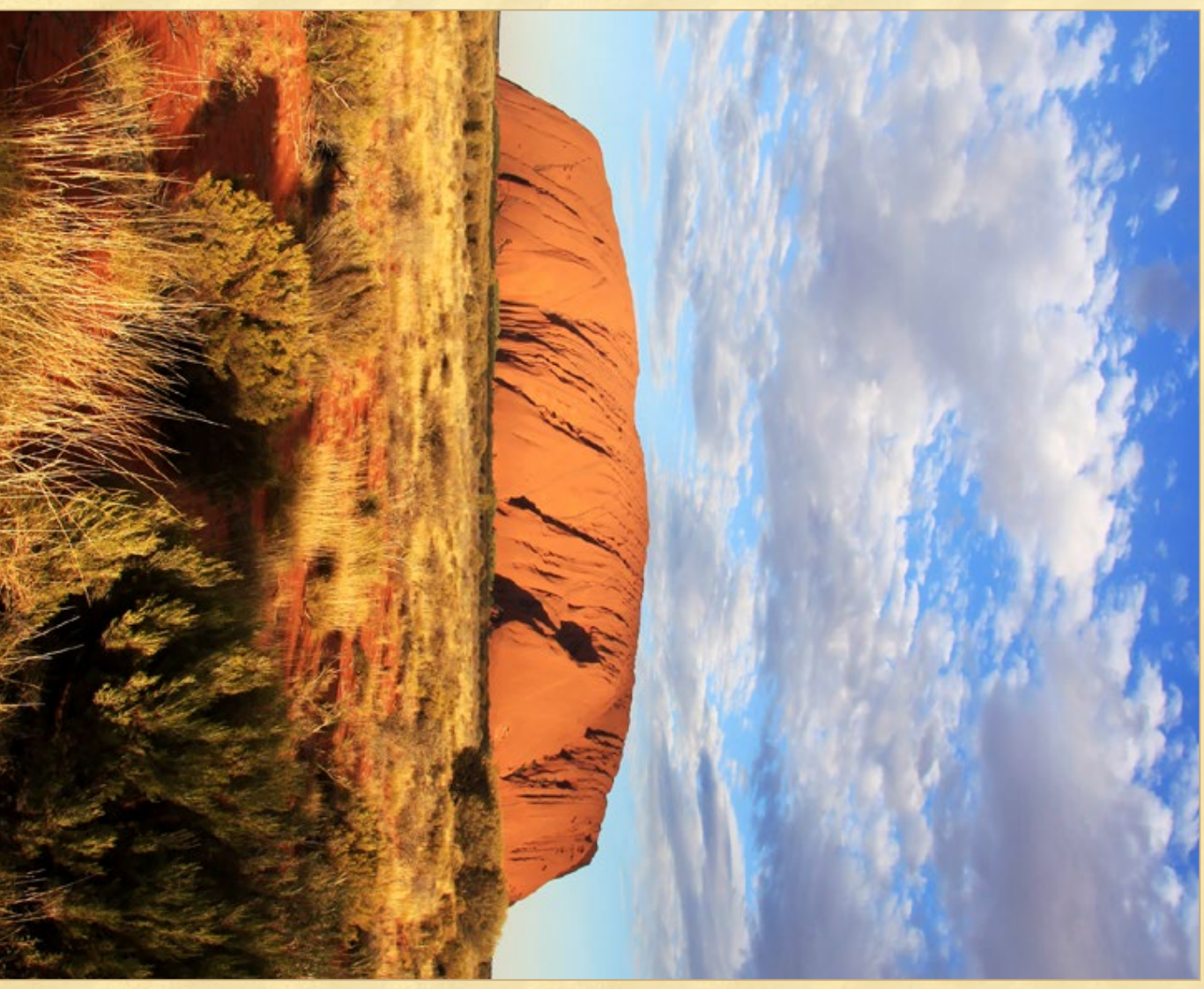


This area of Australia has an arid, hot, desert climate. It is dry and very hot in the summer, and cooler in the winter, especially at night. In summer there can be quite heavy rainfall which then creates beautiful waterfalls, creeks and pools on the rock and around the base.



Uluru has no vegetation on the rock at all. However, due to the run off from rain, the base area around the rock has beautiful lush greenery and vegetation such as the mulga tree, the honey grevillia and shrubs and spiky ground cover. Animals including the honey eater bird and lizards and snakes can be found here along with other native Australian desert animals.

Uluru is a wonder of nature the way it can change colour at different times of the day. It can be many different shades of brown and it glows red at dawn and sunset.







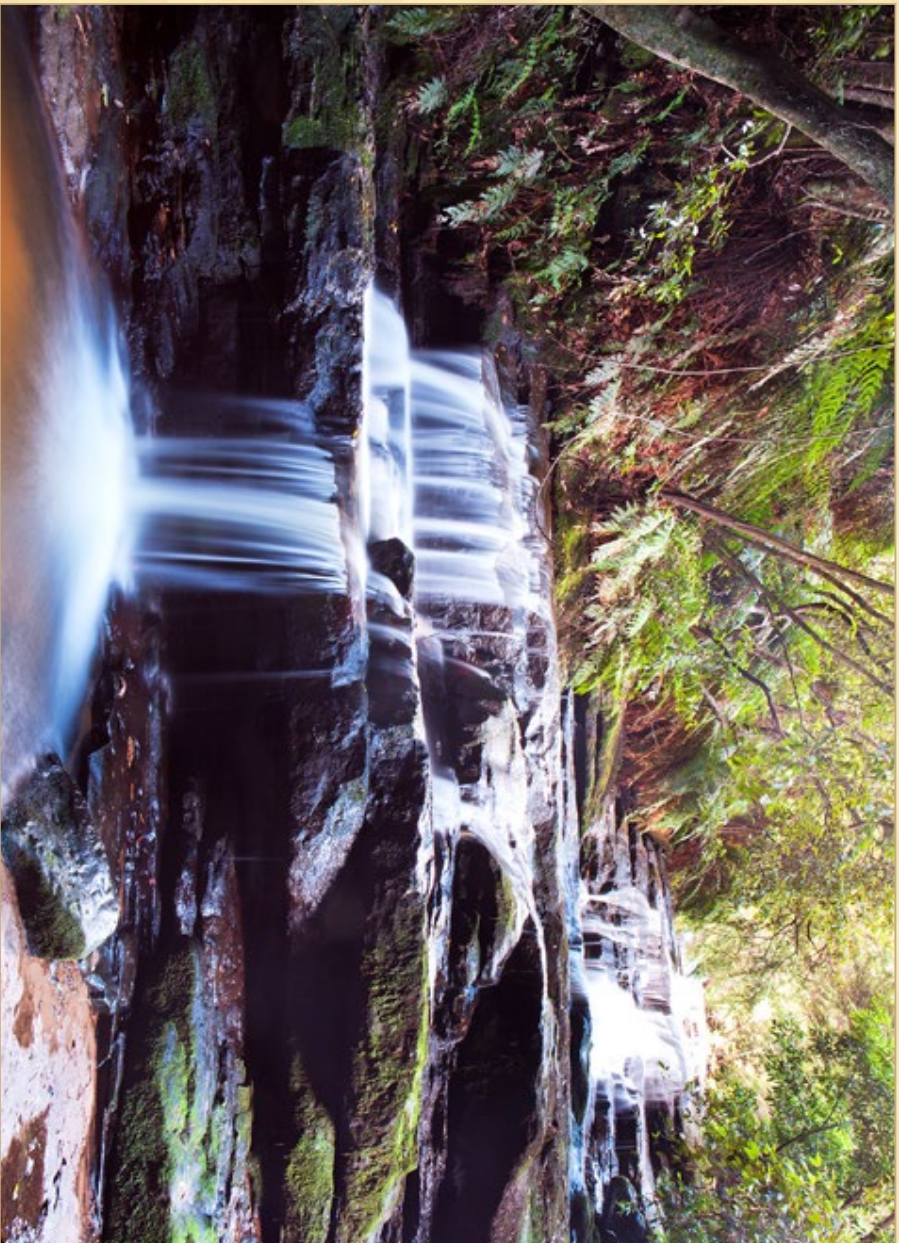
## **The Blue Mountains**

The Blue Mountains area is located in New South Wales, 50km west of Sydney.

It is a part of the Great Dividing Range of mountains and covers a large area of 10,000 square kilometres. It is a world heritage listed area which means it needs to be looked after and protected.

The area is covered by eucalyptus forest, where many different species of gum trees can be found. The eucalyptus from the gum trees gives off a vapour which can make the mountains look blue from a distance. This is how the area got its name.





This National Park area has beautiful scenery and includes mountains, valleys, caves, waterfalls, streams and gorges. It is popular with tourists for sightseeing, bushwalking, mountain bike riding, camping and canoeing. The climate here is cool and often rainy and it sometimes snows in winter.






Over 1500 different flowering native plants such as wattle, banksias and orchids can be found all over the Blue Mountains area.

Native Australian mammals, marsupials, amphibians and colourful birds all make this area their home. Wild dingoes can sometimes be found in this area.





The Three Sisters is a famous set of rock formations near the town of Katoomba. They are made of soft sandstone. Rain and wind has caused them to wear away and form these shapes. An Aboriginal Dreamtime story tells the tale of three sisters who were turned to stone by a witch doctor after falling in love with brothers from another clan.





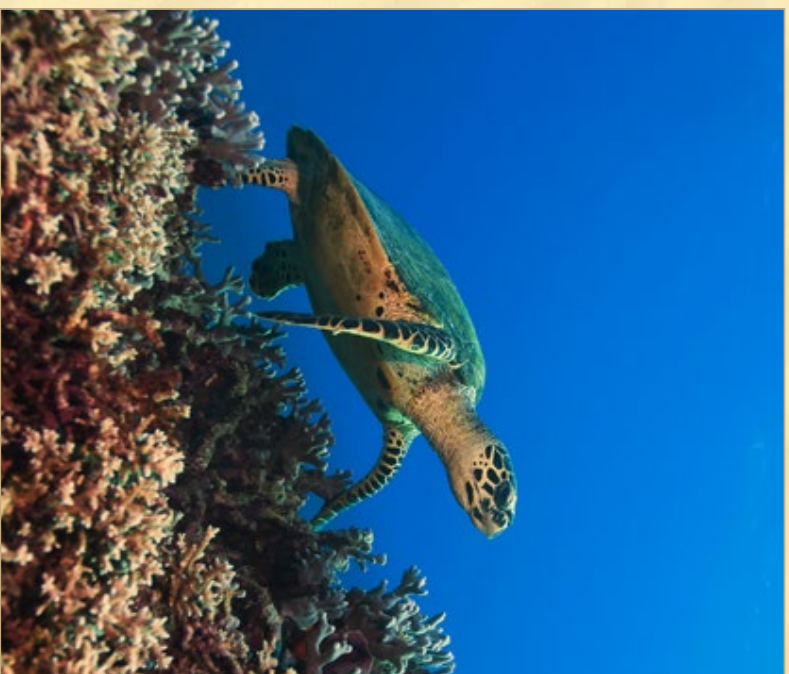
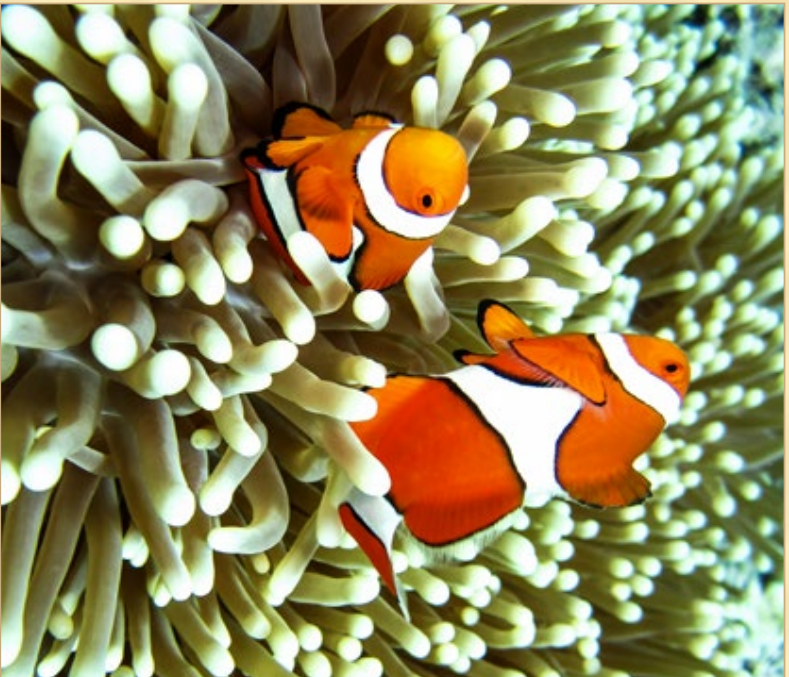
## **The Great Barrier Reef**

The Great Barrier Reef is the biggest coral reef in the world. It stretches for over 2,300kms along the coast of Queensland, in the Coral Sea. It includes 2,900 individual reefs and 900 islands. This world heritage listed site is one of the seven natural wonders of the world. The Great Barrier Reef is so large, it can be seen by astronauts from outer space.



The reef is home to almost every type of marine animal, including over 1500 species of fishes. The most famous of these is the Clown fish which live in anemones amongst the coral.





The weather in far north Queensland is tropical, meaning it is warm all year round and hot and rainy in summer. Thousands of tourists visit every year to go diving and snorkeling. Many Dreamtime stories have been written about the reef and the animals that live here.

Pollution, climate change and over fishing are all threatening the health of the Great Barrier Reef. Warmer water causes coral bleaching which means the coral is very sick and may die off.



## **The Great Victoria Desert**

The Great Victoria Desert is the largest desert in Australia.

It covers an area of 348,000 square kilometres.

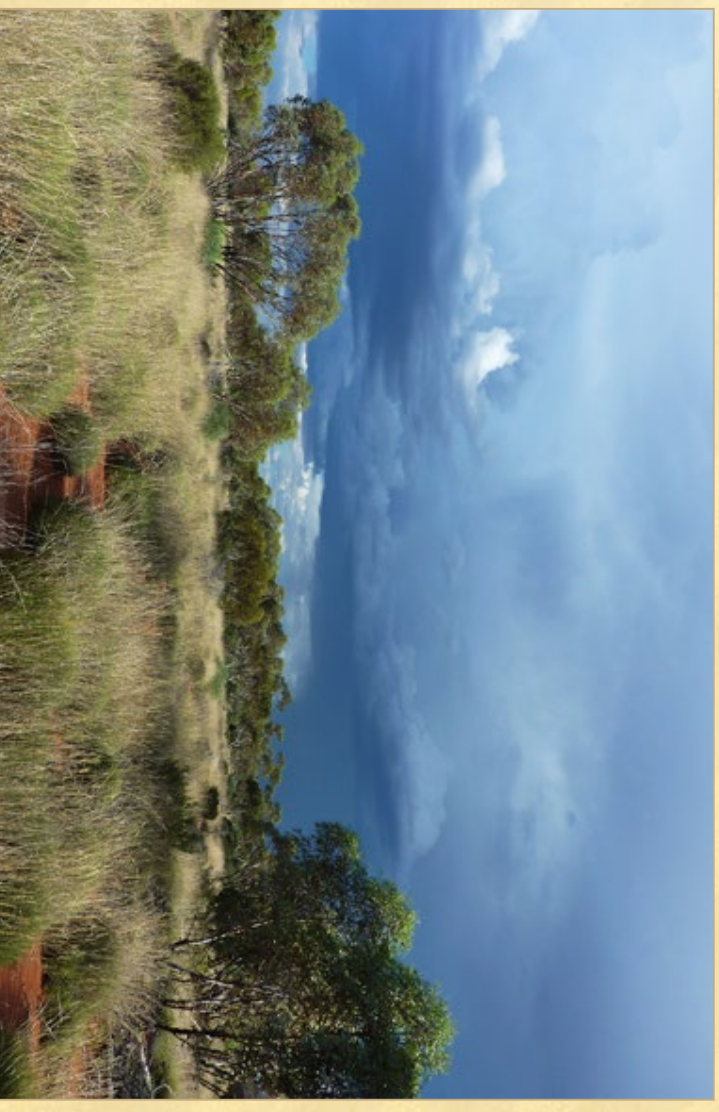
It is located across two states; Western and South Australia.

The desert is made up of red sand dunes and is also covered by small sandhills, grassland plains and salt lakes.



A desert climate means that it is very hot and dry here. Very little rain falls throughout the year and temperatures in summer are up to forty degrees every day. Temperatures can be freezing overnight in winter. The Great Victoria Desert receives many thunderstorms throughout the year.

Hardy desert plants can be found in this desert, such as low shrubs and spinifex grasses and a variety of gum trees. After a spell of rain, many varieties of wildflowers will bloom.





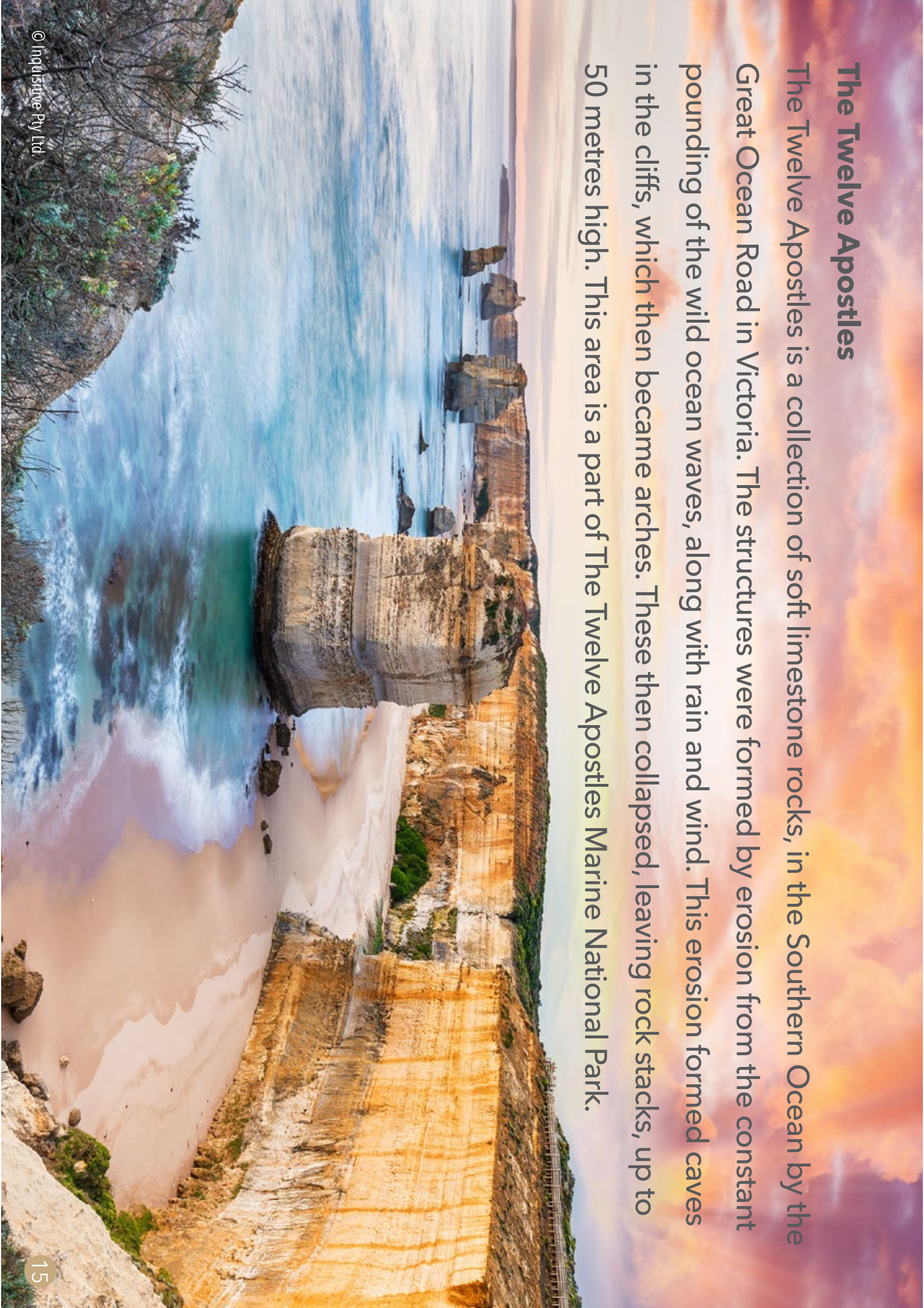


Not many creatures can survive in this harsh desert climate but many snakes and lizards can be found, including the desert skink. Rock wallabies, bilbies, small kangaroos and camels can be found gathering around waterholes in the cooler afternoon and evening temperatures.



## The Twelve Apostles

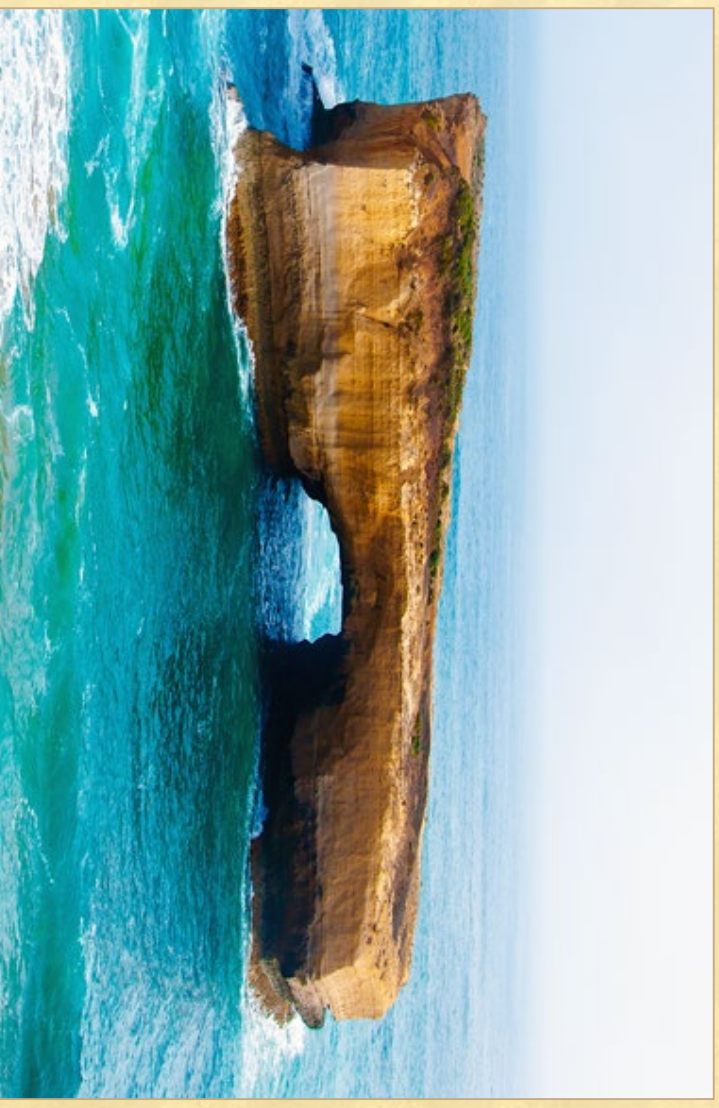
The Twelve Apostles is a collection of soft limestone rocks, in the Southern Ocean by the Great Ocean Road in Victoria. The structures were formed by erosion from the constant pounding of the wild ocean waves, along with rain and wind. This erosion formed caves in the cliffs, which then became arches. These then collapsed, leaving rock stacks, up to 50 metres high. This area is a part of The Twelve Apostles Marine National Park.





This erosion continues and now there are only eight rock structures left, the ninth one collapsed in 2005. Due to the harsh conditions, there is only a small amount of vegetation on the top of the Apostles. Leather kelp, a large brown seaweed, grows in forests in the water around the bases of the rocks. Small fish, crabs, sea horses and shellfish live in seaweed forests like these.

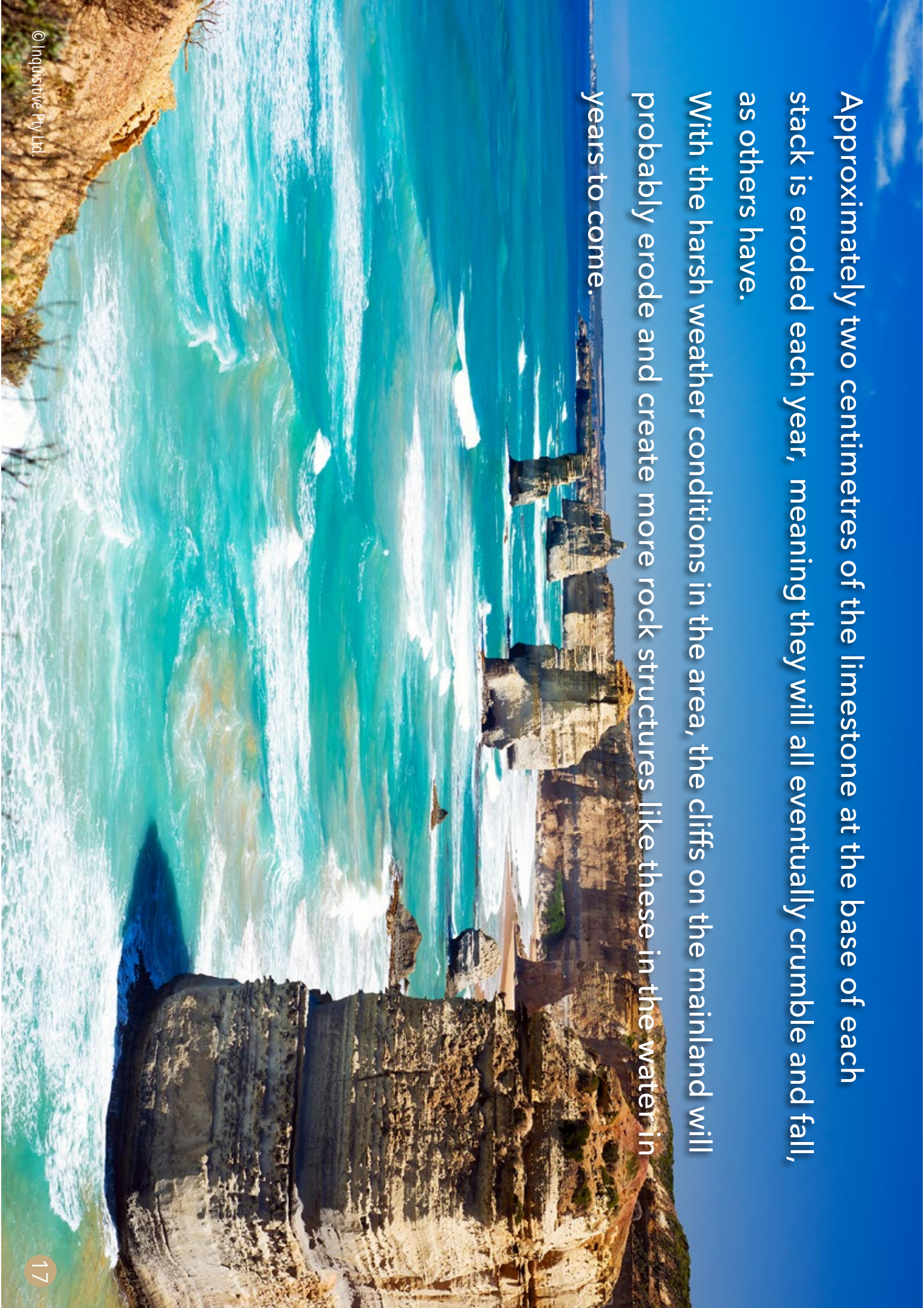
Offshore reefs can be found under the rocks and support sea sponges, slugs, starfish and even sea spiders. Little penguins and other sea birds build nests in the caves and rocky spaces. The penguins can be seen rolling in the surf at dusk in summertime.





Approximately two centimetres of the limestone at the base of each stack is eroded each year, meaning they will all eventually crumble and fall, as others have.

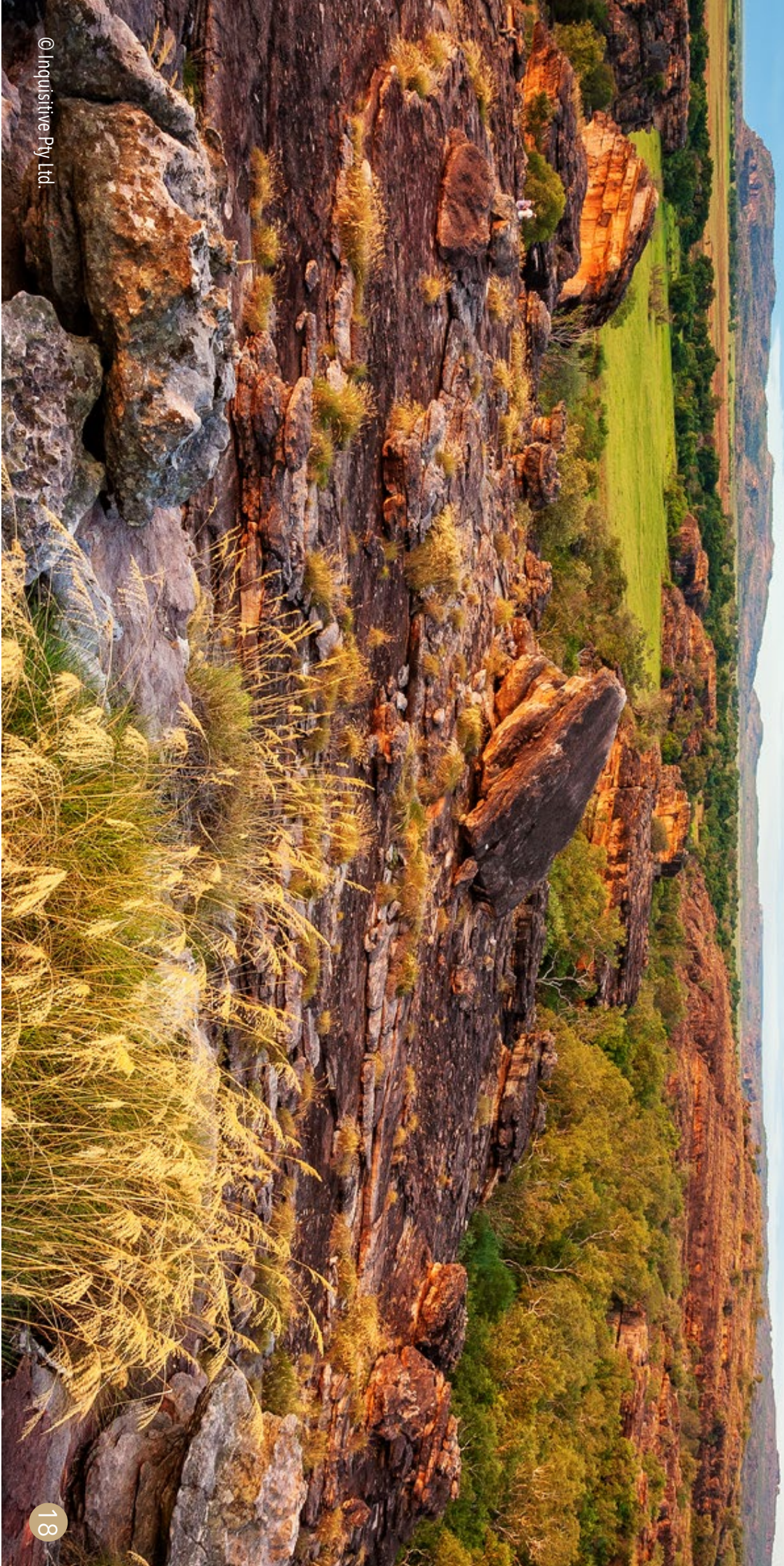
With the harsh weather conditions in the area, the cliffs on the mainland will probably erode and create more rock structures like these in the water in years to come.





## Kakadu

Kakadu is a National Park located at the top of the Northern Territory. It covers an area nearly 20,000 square kilometres. This World Heritage listed site is the traditional land of nine different Aboriginal tribes. Aboriginal rock art from thousands of years ago can be found in many different locations within Kakadu.

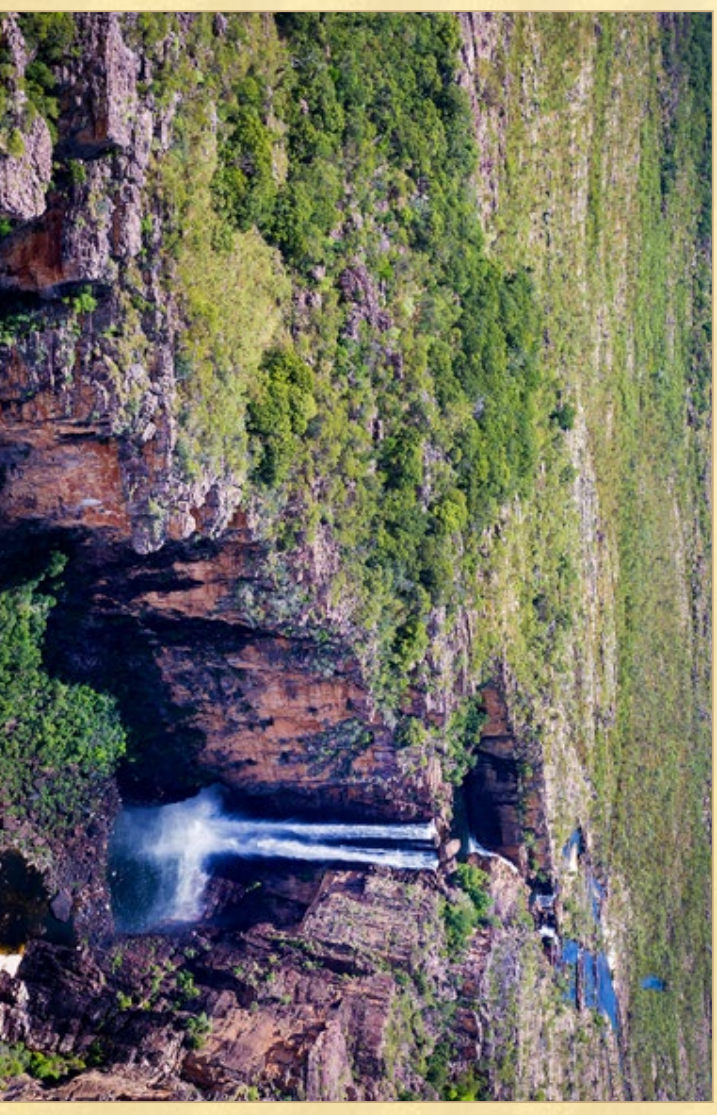




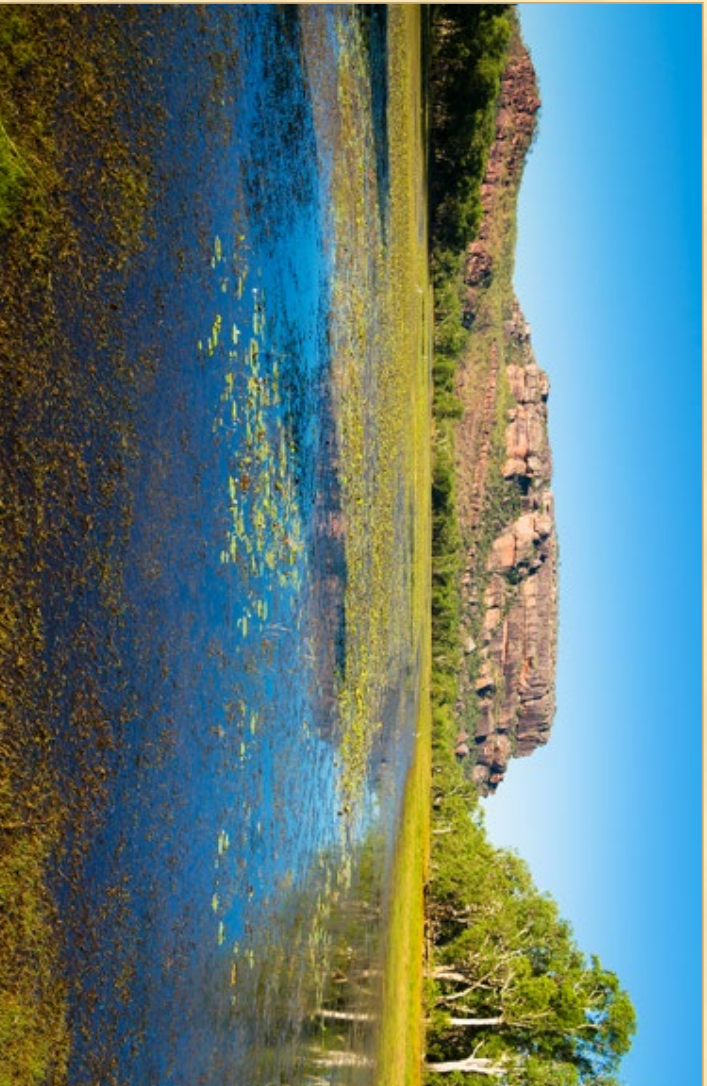
This area has a monsoon climate, meaning there is a wet season and a dry season. The weather is mostly hot and humid all year round. The wet season means regular, heavy rainfall. It can be difficult to move around the park during the wet season, especially when it floods.



Most of Kakadu's area is open woodland but it includes rocky outcrops, flood plains and billabongs. Over 1700 species of plants grow in Kakadu, including paperbark trees, gum trees and freshwater mangroves.







The East Alligator River runs through Kakadu and is home to much wildlife such as fish and reptiles. Many species of birds live among the mangroves and the waterlilies.



Both freshwater and saltwater crocodiles live in Kakadu. Many of them can be found in the river but they also live in very small bodies of water all over the park.



## **The Daintree Rainforest**

The Daintree is a tropical rainforest. It is located on the coast of Far North Queensland, near Cairns. It covers an area of 1200 square kilometres and includes beautiful mountain ranges, rivers, streams, waterfalls and gorges. It is thought to be over 120 million years old and is a World Heritage listed site. The Daintree is one of the only rainforests in the world where the forest meets the sea and the only place where two world heritage listed sites sit next to each another.





Tropical rainforests experience hot and wet weather all year round. This weather means many lush types of exotic vegetation can be found here. The Daintree has the biggest range of plants found anywhere in Australia including palm trees, ferns, mangrove plants and flowering trees.

Interesting plants found here include The Chocolate Pudding Fruit Tree and The Idiot Fruit Tree.

The Daintree is home to a huge variety of animals. More than 3,000 species live here, including many species of butterflies and frogs and thousands of types of birds.



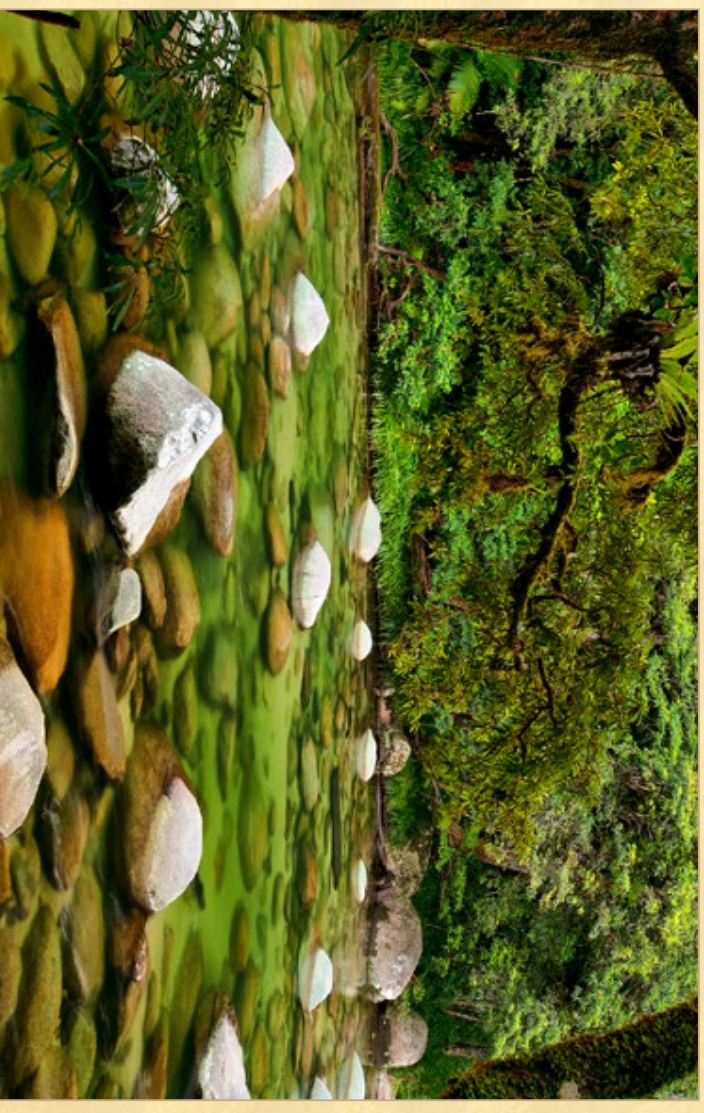
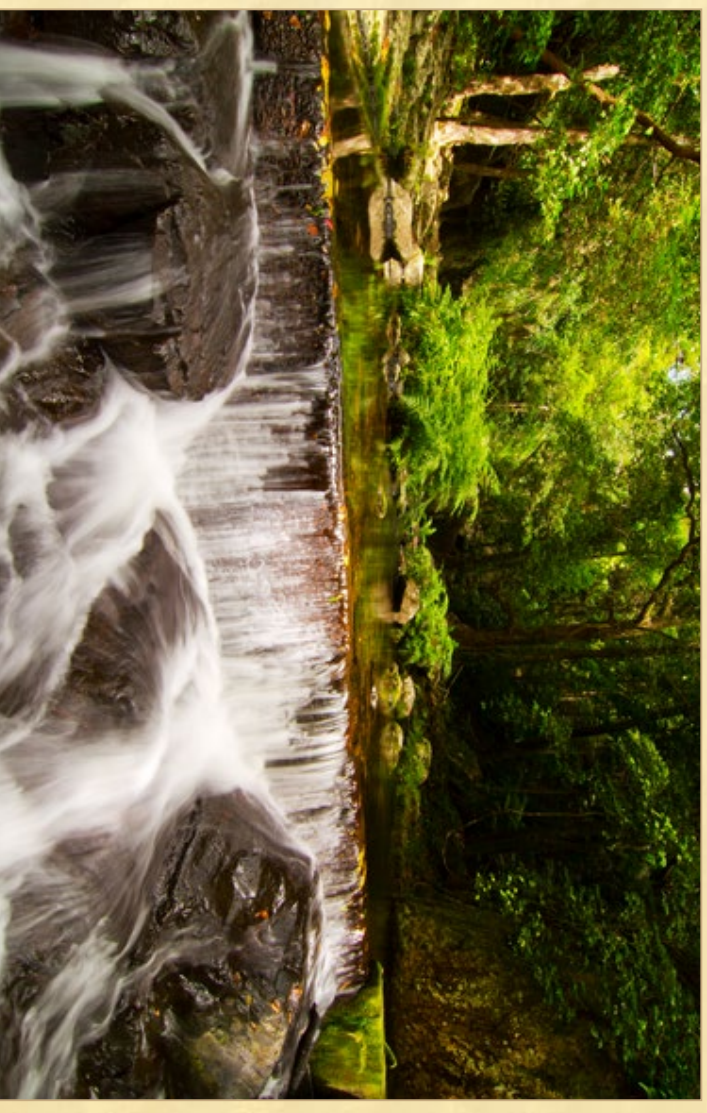
Many of these are rare or endangered, such as the musky-rat kangaroo, the spotted-tail quoll and the southern cassowary. 12,000 insect species can also be found here.

Many water features can be found in the Daintree. The Daintree, Mossman and the Bloomfield Rivers and Coopers

Creek all flow through here. The Daintree River is home to saltwater crocodiles and a large variety of fish.

The Kuku Yalanji people are the Indigenous inhabitants of the area.

They have been living in harmony with the rainforest environment for over 50,000 years.





**5**

Use the clues to find and number each of the features. Draw a circle around any of these places you have visited.

1. The Blue Mountains – in New South Wales
2. The Great Barrier Reef – off the coast of Far North Queensland
3. The Great Victoria Desert – in Western Australia
4. The Twelve Apostles – in Victoria
5. Kakadu – in the northern region of the Northern Territory
6. The Daintree Rainforest – in Far North Queensland, west of The Great Barrier Reef
7. Uluru – in the Northern Territory, south of Kakadu

