

Framework for Learning from Home – Year 2 T3W2

二年级在家学习大纲 – 第三学期 第二周

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

你将需要父母/监护人的帮助。向你的父母展示每项已完成的作业，以便他们检查和/或帮助你上传到 Seesaw。要记得全天有规律的休息，包括吃水果，休息和午餐，在作业之间在家里做伸展运动。请记住整洁地完成和上传好你的作业。

	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
Morning Literacy	<p><u>Spelling 拼写</u></p> <p>We are looking at Soundwaves- Unit 20 this week. The sounds are: p,pp and r, rr, wr www.soundwaveskids.com.au Access code: puff231</p> <p>Choose an activity from the Word Work Grid to complete using your spelling words in your book.</p>	<p><u>Spelling 拼写</u></p> <p>Choose a different activity from the Word Work Grid to complete using your spelling words in your book.</p> <p>用你书里的 Spelling Words 从 Word Work Grid 中选择一项不同的活动完成。</p>	<p><u>Spelling 拼写</u></p> <p>Choose a different activity from the Word Work Grid to complete using your spelling words in your book.</p> <p>用你书里的 Spelling Words 从 Word Work Grid 中选择一项不同的活动完成。</p>	<p><u>Spelling 拼写</u></p> <p>We have uploaded the first page of Unit 20 in the Soundwaves textbook. Complete the activities.</p> <p>我们已经上传了 Soundwaves 课本 Unit 20 的第一页，完成里面的学习内容。</p> <p><u>Reading and Writing</u></p>	<p><u>Spelling 拼写</u></p> <p>We have uploaded the second page of Unit 20 in the Soundwaves textbook. Complete the activities.</p> <p>我们已经上传了 Soundwaves 课本 Unit 20 的第一页，完成里面的学习内容。</p> <p>Explore some sounds and play the games for</p>

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<p>本周我们在学习 Soundwaves- Unit 20, 这些音节是: p,pp and r, rr, wr www.soundwaveskids.com.au.</p> <p>访问码: puff231</p> <p>用你书里的 Spelling Words, 从 Word Work Grid 中选择一项活动完成。</p> <p>Reading 阅读</p> <p>Choose a book to read for enjoyment, try to aim for 10-20 minutes of reading.</p> <p>选择一本你喜欢阅读的书, 尽量达到 10-20 分钟的阅读时间。</p> <p>Writing 写作</p> <p>You have the choice to receive any toy from your favourite store for free! Draw a picture and write in</p>	<p>Reading 阅读</p> <p>Choose a book to read for enjoyment, try to aim for 10-20 minutes of reading.</p> <p>选择一本你喜欢阅读的书, 尽量达到 10-20 分钟的阅读时间。</p> <p>Writing 写作</p> <p>Write a list of 5 activities you can do indoors at home. Write another list of 5 activities you can do outdoors during this break.</p> <p>E.g., Indoors- Play a board game</p> <p>Outdoors- Help a parent with gardening</p> <p>Choose one activity from the list and complete this activity either by yourself or with a family member. Take a picture of you doing it. Write about what you were doing and how it made you feel.</p> <p>写下你可以在家中进行的</p>	<p>Reading 阅读</p> <p>Choose a book to read for enjoyment, try to aim for 10-20 minutes of reading.</p> <p>选择一本你喜欢阅读的书, 尽量达到 10-20 分钟的阅读时间。</p> <p>Writing 写作</p> <p>Write a letter to your teacher. You can explain what it has been like Learning from Home, what you have been doing, how you feel, who has been helping you and what you miss about school.</p> <p>What are the positive (good) things and negative (bad) things about learning from home?</p> <p>给你的老师写一封信。你可以解释一下在家学习的感受、你一直在做什么、你的感受、谁一直在帮助</p>	<p>阅读和写作</p> <p>Read a non-fiction book (this is a factual book).</p> <p>Write some facts (things that are true) that you found in your book. Draw a picture of your favourite page.</p> <p>阅读一本非小说类的书 (这是一本写实书)。</p> <p>写下你在书中发现的一些事实 (真实的事情)。</p> <p>选出你最喜欢的一页并把它画出来。</p>	<p>this unit on</p> <p>探索一些音节, 用下面的网站玩 Unit20 的游戏: www.soundwaveskids.com.au</p> <p>Access code: puff231</p> <p>密码: puff231</p> <p>Reading and Writing 阅读和写作</p> <p>Read a fiction book. Write about the beginning, the middle and the end of your story. Draw a picture of your favourite page.</p> <p>读一本小说。写下你读的故事的开头、中间和结尾。选出你最喜欢的一页并把它画出来。</p>

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	<p>your book about the toy that you want. List some reasons why you really want this toy.</p> <p>你可以选择从你最喜欢的商店免费获得任何玩具。画一幅画，并在你的本子里写写关于你想要的玩具。列出你特别想要这个玩具的一些原因。</p>	<p>5 项活动。再写一写你可以在这个休息时间在户外进行的 5 项活动。</p> <p>例如：室内 - 玩一个桌面游戏</p> <p>室外 - 帮助家人做园艺</p> <p>从中选择一项活动，自己或与家人一起完成这项活动。拍一张你做这件事的照片。写一写你当时在做什么以及你当时的感受。</p>	<p>你以及你对学校的想念。</p> <p>在家学习的正面的事情 (好处) 是什么，负面的事情 (坏处) 是什么？</p>		
Break	Break	Break	Break	Break	Break
Middle Mathematics 数学	<p><u>Length- Informal units:</u></p> <p>长度 - 非正式单位:</p> <p>Find a small object in your house e.g., a glue stick, a rubber, a pen. Measure 5 things in your home using your object and record how long they are. Order the objects from shortest to tallest.</p> <p>Eg. My teddy bear is 5 glue sticks long.</p>	<p><u>Length-Metres:</u></p> <p>长度 - 米:</p> <p>Can you find 5 things in your home that are longer or taller than 1 metre? Measure and record these in your work book.</p> <p>你能在家找到 5 个比一米长的物品吗？测量并记录在你的作业本里。</p>	<p><u>Data 数据:</u></p> <p>Ask each family member what their favourite ice cream flavour is and record this in your workbook e.g.</p> <p>Mum – vanilla</p> <p>Brother and Dad – chocolate</p> <p>Grandma and I – strawberry</p> <p>询问每个家庭成员他们最</p>	<p><u>Data- Tables:</u></p> <p>数据 – 表格</p> <p>Make a table to show the students' favourite sports using the information below:</p> <p>7 students – soccer</p> <p>8 students – basketball</p> <p>3 students – netball</p> <p>4 students – handball</p> <p>2 students – cricket</p> <p><i>Look at this example to</i></p>	<p><u>Data-Picture Graphs:</u></p> <p>数据 – 图表</p> <p>Draw a picture graph to show the information from yesterday's table about student's favourite sports. Use a ruler to help you draw this neatly in your workbook. Remember to draw each picture using the same size and shape.</p> <p>画一张图来展示昨天表格</p>

Monday 星期一

My toy box is 15 glue sticks long.
 长度 - 非正式单位:
 找到你家的小物件如胶棒, 一个橡皮, 一支笔。使用你的小物件测量家中的 5 件物品并记录它们的长度。将这些物品从最短到最长排序。
 例如。我的泰迪熊有 5 根胶棒长。
 我的玩具盒有 15 根胶棒长。
IMaths- Go to the games section and choose a game to play.
 到游戏部分并选择要玩的游戏。
www.imaths.com.au
 Access code: tent495
 密码: tent495

Tuesday 星期二

IMaths- Go to the games section and choose a game to play.
 到游戏部分并选择要玩的游戏。
www.imaths.com.au
 Access code: tent495
 密码: tent495
Yoga
 Stretch Safari (Super Yoga) | Fun Workout for Kids
 跟着视频一起做
 Follow the video:
<https://www.youtube.com/watch?v=ybPwuaGoa9E>

Wednesday 星期三

喜欢的冰淇淋口味是什么, 并将其记录在你的作业本中, 例如
 妈妈——香草
 哥哥和爸爸——巧克力
 奶奶和我——草莓
IMaths- Go to the games section and choose a game to play.
 到游戏部分并选择要玩的游戏。
www.imaths.com.au
 Access code: tent495
 密码: tent495
Wellbeing
 Wellbeing For Children: Resilience
 Watch the video:
<https://www.youtube.com/watch?v=zeu9X88q8DE>

Thursday 星期四

help you:
 使用以下信息制作表格以显示学生们最喜欢的运动:
 7 名学生 – 足球
 8 名学生——篮球
 3 名学生 – 无板篮球
 4 名学生 – 手球
 2 名学生 – 板球
看看这个例子来帮助你:

Sport	Tally
Soccer	
Basketball	
Netball	
Handball	
Cricket	

Mindfulness
 Bubble Bounce!
 Mindfulness for Children (Mindful Looking)
 Try this:
 儿童正念练习
 试试看:

Friday 星期五

中关于学生最喜欢的运动的信息。使用标尺帮助你在作业本中整齐地画出它。请记住使用相同的大小和形状绘制每张图片。
Look at this example to help you : 你可以通过这个表格来帮助你

Drawing 画画- Go to:
<https://www.youtube.com/user/ArtforKidsHub>
 Choose something you would like to draw and follow the video.
 选择你想画的东西并跟着视频做。

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	<p><u>Meditation</u></p> <p>The Body Scan Meditation Cosmic Kids: Zen Den</p> <p>Follow the video to help you relax.</p> <p>看看这个视频来帮助你放松:</p> <p>https://www.youtube.com/watch?v=TCoUnEPeuQk&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK</p>			<p>https://www.youtube.com/watch?v=UEuFi9PxKuo</p>	
Break	Break	Break	Break	Break	Break
Afternoon	<p>Community Language</p> <p>Please complete today's activity from your community language teacher.</p> <p>完成今天你的语言老师布置的作业。</p>	<p>NAIDOC Week</p> <p>Australia reflects on our Aboriginal history during NAIDOC Week. Click on the link to watch the Aboriginal dreamtime story 'Tiddalik the frog':</p> <p>澳大利亚在 NAIDOC 周期间反思我们的土著历史。点击链接观看原住民梦幻时代的故事“青蛙 Tiddalik”。</p> <p>https://www.youtube.com/watch_popup?v=0y3Ta5</p>	<p>Creative Arts 美术</p> <p>Using objects around your home (blocks, Lego, toys, kitchen utensils, etc.), create a scene that tells a story. This could be from your favourite book or movie, or you can use your imagination! Be as creative as you can.</p> <p>Draw a picture of or take a photo of your scene and upload it to Seesaw.</p> <p>用你家里的物品（积木，乐高，玩具，厨具等），</p>	<p>NAIDOC Week</p> <p>Click the link to listen to 'My culture and me'</p> <p>点击链接收听“我和我的文化”</p> <p>https://www.youtube.com/watch_popup?v=UeeM2Ph64hg</p> <p>Draw a picture of your family and write about your own culture. What country were you born in? What country were your parents born in? What do your family do</p>	<p>PDHPE</p> <p>Balance and control</p> <p>平衡与控制</p> <p>Click on the link and follow along with Emily from Got Game for some fitness fun!</p> <p>单击链接并跟随来自 Got Game 的 Emily 一起享受健身乐趣!</p> <p>https://www.loom.com/s/hare/dec54492aa0d43cd93f8cf37e2a57ce8</p>

Monday 星期一

Tuesday 星期二

Wednesday 星期三

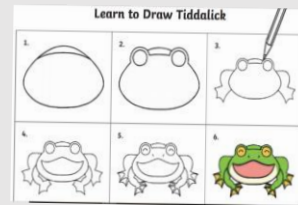
Thursday 星期四

Friday 星期五

[xckV4](#)

Draw a Tiddalik the frog (see below for a larger copy of instructions)

**画一只 Tiddalik 青蛙
(参照下方大图)：**



创建一个场景来讲述一个故事。这可能来自你最喜欢的书或电影，或者你可以发挥你的想象力！

为你的场景画一张图片或拍一张照片并将其上传到 Seesaw 。

to celebrate your culture? Eg:

画一张你的家人的照片并写下你自己的文化。你出生在哪个国家？你父母出生在哪个国家？你的家人会做什么来庆祝你的文化？例如：

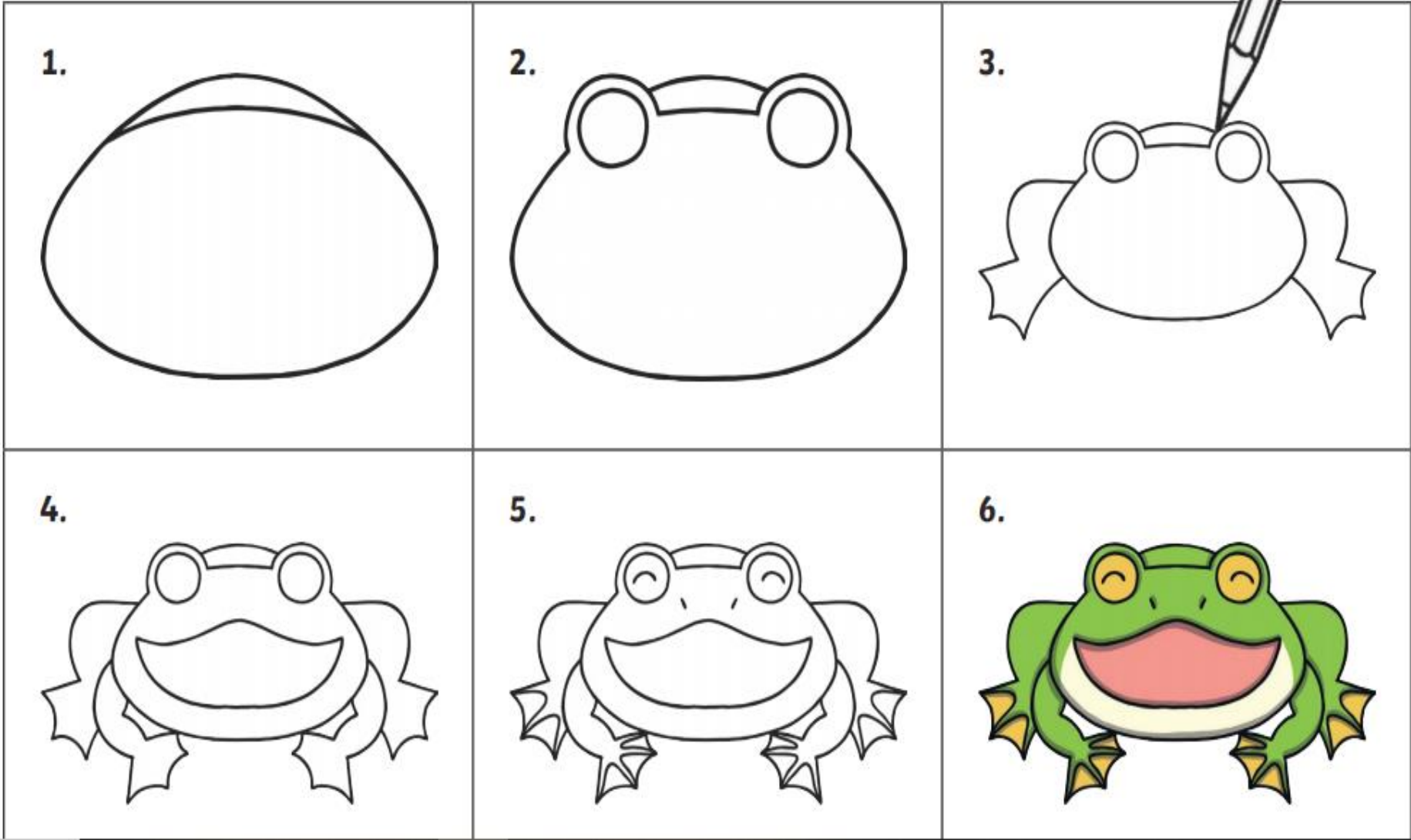


This is my family.
My brother and I were born in Australia.
My parents were born in England.
They came to live in Australia when they were kids.!

Week 2 Spelling Words

p/pp		r/rr/wr		Sight Words
plant	spread	ride	scrub	long
split	spray	writing	write	Mr
hope	slept	carry	sorry	next
cret	place	right	room	open
spring	splash	scrap	brother	nine

Learn to Draw Tiddalick



Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p style="text-align: center;">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p style="text-align: center;">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p style="text-align: center;">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p style="text-align: center;">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p style="text-align: center;">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p style="text-align: center;">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p style="text-align: center;">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p style="text-align: center;">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p style="text-align: center;">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p style="text-align: center;">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>