

## Stage 3 – Term 3 Week 2 – Literacy Activities for Withdrawal Students

### Book: The Gruffalo by Julia Donaldson

Show each completed activity to your parents.

	Monday	Tuesday	Wednesday	Thursday	Friday																				
<b>Activities</b>	<p><u><b>Listening to a Story - The Gruffalo</b></u></p> <p>Copy link and put into google:</p> <p><a href="https://www.youtube.com/watch?v=X EM-iZNquo" style="background-color: yellow;">https://www.youtube.com/watch?v=X EM-iZNquo</a></p> <p><u><b>Vocabulary</b></u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>tusks</td><td>roasted</td></tr> <tr><td>dark</td><td>fled</td></tr> <tr><td>wart</td><td>knobbly</td></tr> <tr><td>prickles</td><td>jaws</td></tr> <tr><td>scramble</td><td>stroll</td></tr> <tr><td>claws</td><td>terrible</td></tr> <tr><td>stream</td><td>poisonous</td></tr> </table> <p>Find the meanings of the words above using a dictionary and write them down.</p>	tusks	roasted	dark	fled	wart	knobbly	prickles	jaws	scramble	stroll	claws	terrible	stream	poisonous	<p><u><b>Listening to a Story – The Gruffalo</b></u></p> <p>Copy link and put into google:</p> <p><a href="https://www.youtube.com/watch?v=X EM-iZNquo" style="background-color: yellow;">https://www.youtube.com/watch?v=X EM-iZNquo</a></p> <p><u><b>Grammar</b></u></p> <p>Read yesterday’s words and sort them under three headings –</p> <p>Nouns (names of people, places and things)</p> <p>Verbs (doing words)</p> <p>Adjectives (describing words)</p> <p>An example for each category has been done for you:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Nouns</td><td>Verbs</td><td>Adjectives</td></tr> <tr><td>tusks</td><td>roasted</td><td>terrible</td></tr> </table>	Nouns	Verbs	Adjectives	tusks	roasted	terrible	<p><u><b>Listening to a Story – The Gruffalo</b></u></p> <p>Copy link and put into google:</p> <p><a href="https://www.youtube.com/watch?v=X EM-iZNquo" style="background-color: yellow;">https://www.youtube.com/watch?v=X EM-iZNquo</a></p> <p><u><b>Comprehension</b></u></p> <p><i>Where did the mouse take a stroll?</i></p> <p><i>Where did the fox live?</i></p> <p><i>Why could the mouse not have lunch with the fox?</i></p> <p><i>How did the mouse describe the Gruffalo?</i></p> <p><i>What did the mouse tell the fox his favourite food was?</i></p> <p><i>Would you like to have lunch with a Gruffalo? Why?</i></p> <p><b>Write the answers on a piece of paper and post on teams.</b></p>	<p><u><b>Listening to a Story – The Gruffalo</b></u></p> <p>Copy link and put into google:</p> <p><a href="https://www.youtube.com/watch?v=X EM-iZNquo" style="background-color: yellow;">https://www.youtube.com/watch?v=X EM-iZNquo</a></p> <p><u><b>Speaking &amp; Listening</b></u></p> <p>Recount the story to a family member.</p> <p><i>Start with ‘Once there was a mouse. He lived.....One day, the mouse....First, he met a .....Then, he...Finally, the mouse....</i></p> <p><u><b>Writing</b></u></p> <p>Write a recount of ‘The Gruffalo’ using the above guide to help you.</p> <p><b>Upload your Writing.</b></p>	<p><b>Craft: Gruffalo headband</b></p> <p>Gruffalo Headband pattern</p> <p>Scissors</p> <p>Brown, orange, white, green, grey craft paper</p> <p>Tape and stapler</p> <p>Glue</p> <p>Black marker</p> <p><a href="https://www.kidssoup.com/member/sites/kidssoup.com/member/files/patterns/drupal_uploaded/c_gruffalohband_p1_0.pdf" style="color: blue; text-decoration: underline;">https://www.kidssoup.com/member/sites/kidssoup.com/member/files/patterns/drupal_uploaded/c_gruffalohband_p1_0.pdf</a></p> <p><b>When finished, upload a picture.</b></p>
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		Use 5 words from the Monday vocabulary list and write 5 sentences.		