

Week 2, Term 3 Framework for Learning from Home- White Class

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about something you did on the weekend. Try and</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Soundwaves / Spelling</u></p> <p>Go to Unit 20</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Soundwaves / Spelling</u></p> <p>Write 3 sentences using</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Soundwaves / Spelling</u></p> <p>Go to Unit 20</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Soundwaves / Spelling</u></p> <p>Go to Unit 20</p>

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<p>include who, when, where, why and what.</p> <p><u>Soundwaves / Spelling</u></p> <p>Go to Unit 20</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>The sound for this week is “p” “pp” “r” “rr” “wr”. Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p>	<p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks. Post a picture of your work to Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Choose a <i>fictional</i> book to read aloud with a</p>	<p>your spelling words.</p> <p><u>Extension:</u> Try to use more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Choose a <i>non-fictional</i> book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions:</p> <p>What was this book about?</p> <p>What are three facts you have learnt from reading it?</p>	<p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Write your spelling words in different directions, filling up the whole page. Use different colours and types of writing for each word.</p> <p>Crunch and Sip- 15mins</p> <p><u>Writing Activity</u></p> <p>A procedure is a piece of writing that tells us how to make or do something. The first word in each sentence must start</p>	<p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Create a find-a-word using your spelling words. When you have recorded your spelling words on the grid, write letters of the alphabet to fill the empty boxes. Don't forget to record the words you have hidden. Give it to a family member and see if they can find all your words.</p> <p>Crunch and Sip- 15mins</p> <p><u>Writing Activity</u></p> <p>Interview a family member. Ask them 5 questions about themselves. For example, what is their</p>

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	<p><u>Reading Activity</u> Read a book with a parent or carer.</p> <p>Verbally describe one of the characters. What do they look like? What do they do? What do they like/dislike?</p> <p>Extension: Draw a picture of one of the main characters</p>	<p>parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures?</p> <p>What do you think will happen at the end of the story?</p> <p>What do you think is going to happen next in the story based on what you already know?</p>		<p>with a verb (doing word). Write a procedure on how to wash your hands. Use the guide below to help you.</p> <p>How to wash your hands</p> <ol style="list-style-type: none"> 1. Turn on... 2. Put your hands... 3. Put soap... 4. Scrub... 5. Rinse your hands... 6. Dry... <p>Record your procedure in your book or on a piece of paper. Draw a picture of you washing your hands. Make sure you post a photo of your work to Seesaw.</p>	<p>favourite colour? What is their favourite food? Who is their favourite superhero character? Record your questions (don't forget your question mark at the end of each question) and their answers in your book or on a piece of paper. Make sure you post a photo of your work to Seesaw.</p>
Break and Play	30 minutes	30 minutes	30 minutes	30 minutes	30 minutes
Middle	<p>Physical Activity</p> <p>Just Dance. Ask someone to join in!</p>	<p>Physical Activity</p> <p>Put on your favourite song and do:</p>	<p>Physical Activity</p> <p>Cosmic Kids</p> <p>Click on the link and do</p>	<p>Physical Activity</p> <p>Just Dance</p> <p>Click on the link and learn</p>	<p>Physical Activity</p> <p>Put on a timer for 1 minute and jog on the</p>

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<p>https://www.youtube.com/watch?v=mYLhX6aJ32o</p> <p>Mathematics</p> <p><u>Whole Number</u></p> <p>Roll two dice (if you do not have a dice at home, think of two numbers between 0 - 9). Record the numbers that you rolled. Arrange the digits to create the largest number. For example, if you roll a 3 and a 5, 53 will be the largest number that you can make. Do this 5 times. Now arrange all your 2 digit numbers in ascending order (smallest to largest). Repeat this again.</p> <p><u>Extension:</u> Roll the dice three or four times to create 3 or 4 digit numbers. Make</p>	<p>10 jumps 10 star jumps 10 squats 10 of your choice Repeat!</p> <p>Mathematics</p> <p><u>Whole Number</u></p> <p>Roll two dice (if you do not have a dice at home, think of two numbers between 0 - 9). Record the numbers that you rolled. Arrange the digits to create the smallest number. For example, if you roll a 6 and a 2, 23 will be the smallest number that you can make. Do this 5 times. Now arrange all your 2 digit numbers in descending order (largest to smallest). Repeat this again.</p> <p><u>Extension:</u> Roll the dice three or four</p>	<p>yoga</p> <p>https://www.youtube.com/watch?v=LhYtcadR9nw</p> <p>Mathematics</p> <p><u>Addition</u></p> <p>Using the Friends of 10 worksheet, record the numbers that make 10. For example, 0+10, 1+9, 2+8 etc.</p> <p><u>Extension:</u> Record Friends of 20 and 100.</p> <p>Play some math games on imaths: www.imathskids.com.a <u>u</u></p> <p>Password: down064</p>	<p>some new dance moves</p> <p>https://www.youtube.com/watch?v=rO9iozuMwRE</p> <p>Mathematics</p> <p><u>Measurement</u></p> <p>Draw a picture of the members of your family from shortest to tallest.</p> <p><u>Extension:</u> measure and record their height if possible.</p> <p>Play some maths games on imaths: www.imathskids.com.au</p> <p>Password: down064</p>	<p>spot. Next, put the timer on for 30 seconds and jump from side to side. Finally, put the timer on for 1 minute and jog on the spot again</p> <p>Mathematics</p> <p>Play a game of Snakes and Ladders with a family member. Don't forget to slide down the snake if you land on its head and go up if you land on the bottom of a ladder. Have fun!</p>

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	<p>sure you post a photo of your work to Seesaw.</p> <p>Play some math games on imaths:</p> <p>www.imathskids.com.au</p> <p>Password: down064</p>	<p>times to create 3 or 4 digit numbers.</p> <p>Play some math games on imaths:</p> <p>www.imathskids.com.au</p> <p>Password: down064</p>			
Break and play	One Hour	One Hour	One Hour	One Hour	One Hour
Afternoon	<p>Integrated Unit</p> <p>This term we will be learning about the Olympic Games. Create an Olympic flag by drawing the Olympic rings on a piece of white paper. Attach the paper to a ruler. Post a photo of your flag on Seesaw.</p>	<p>Handwriting Fine Motor Skills</p> <p>Using a sheet of newspaper (or any piece of paper) tear the paper slowly and carefully along an edge. Do not tear all the way down. Turn the paper and tear along the next edge. Continue turning and tearing. Try to continue tearing your paper</p>	<p>PDH- Road Safety</p> <p>Create a poster promoting Road Safety.</p> <p>Think about:</p> <ul style="list-style-type: none"> -how you can be a safe pedestrian and what you need to do when crossing the road -how you can be a safe passenger and what you must do when travelling in the car 	<p>CAPA</p> <p>Learn to draw a sea turtle! Follow the link below.</p> <p>https://www.youtube.com/watch?v=6DXTWTbd8G4</p> <p>Make sure you post a photo of your drawing to Seesaw.</p>	<p>Sport / fitness</p> <p>Stand in one spot and continuously bounce a ball. Once you have achieved that, start walking while bouncing the ball. Next, create an obstacle course using chairs, cushions or toys. Move through your obstacle course while bouncing your ball. Ask a family member to completing the obstacle</p>

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	<p data-bbox="651 252 902 347">without breaking it. How long can you make it?</p> 	<p data-bbox="992 252 1243 347">-how to be safe on wheels, including a bicycle or scooter.</p>		<p data-bbox="1727 252 1877 276">course too!</p>