

Stage 2 –Term 2 Week 2 2021 – Literacy Activities for EALD Withdrawal Students

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Seesaw if required.

Monday 19 July	Tuesday 20 July	Wednesday 21 July	Thursday 22 July	Friday 24 July								
<p><u>Listening to a Story –</u> Thelma the Unicorn by Aaron Blabey</p> <p>Click on https://www.youtube.com/watch?v=6FBbyX0QH0Y</p> <p><u>Speaking & Listening SEQUENCING</u></p> <p>Practise retelling the story using the prompts below to help you:</p> <p><i>In the beginning, Thelma was sad because...</i></p> <p><i>Later, she started to feel special because...</i></p> <p><i>Next, she started to feel lonely because...</i></p> <p><i>In the end, she was happy because...</i></p>	<p><u>Listening to a Story –</u> Thelma the Unicorn by Aaron Blabey</p> <p>Click on https://www.youtube.com/watch?v=6FBbyX0QH0Y</p> <p><u>Comprehension</u></p> <ol style="list-style-type: none"> 1. In your workbook, write down any words you don't know the meaning of in the story. Use Google translate and a dictionary to find their meaning. https://translate.google.com/ 2. Why did Thelma want to become a unicorn? 3. Why did Thelma feel sad and lonely after becoming a unicorn? <p>Upload your answers to Seesaw.</p>	<p><u>Listening to a Story –</u> Thelma the Unicorn by Aaron Blabey</p> <p>Click on https://www.youtube.com/watch?v=6FBbyX0QH0Y</p> <p><u>Vocabulary RHYMING WORDS</u></p> <p>This book has lots of rhyming words. Rhyming words end in the same sound. For example:</p> <table border="1"> <tr> <td>List 1</td> <td>List 2</td> </tr> <tr> <td>round</td> <td>sound</td> </tr> <tr> <td>tree</td> <td>free</td> </tr> <tr> <td>plate</td> <td>late</td> </tr> </table> <p>In your workbook or on Seesaw, write the words below so List 1 rhymes with List 2 like the example above.</p>	List 1	List 2	round	sound	tree	free	plate	late	<p><u>Listening to a Story –</u> Thelma the Unicorn by Aaron Blabey</p> <p>Click on https://www.youtube.com/watch?v=6FBbyX0QH0Y</p> <p><u>Writing PAST TENSE</u></p> <p>Pretend you are a unicorn for the day.</p> <p>In your book draw all the actions you did and then write a description for each picture.</p> <p>Use this structure to help you.</p> <p><u>If I Was a Unicorn for a Day</u></p> <p><i>First, I went...</i></p> <p><i>Next, ...</i></p> <p><i>Then,...</i></p> <p><i>Later,...</i></p> <p><i>Finally,...</i></p> <p>Use some of these past tense</p>	<p><u>Creativity DRAWING</u></p> <p>Draw your own magical animal (creature) and label the body of your animal. Give it a name. Use your imagination.</p> <p>You could label your magical animal (creature) in your first language and then use Google translate to write the English words.</p> <p>https://translate.google.com/</p> <p>Take a photo and upload it to Seesaw.</p>
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<p>Record your voice on Seesaw.</p>		<table border="1"> <tr> <td data-bbox="891 252 1077 523"> List 1 eyes pony mean laugh born name ground </td> <td data-bbox="1077 252 1249 523"> List 2 around surprise unicorn fame autograph seen lonely </td> </tr> <tr> <td colspan="2" data-bbox="891 523 1249 762"> <p>Share your response on Seesaw.</p> </td> </tr> </table>	List 1 eyes pony mean laugh born name ground	List 2 around surprise unicorn fame autograph seen lonely	<p>Share your response on Seesaw.</p>		<p>verbs to help you:</p> <table border="1"> <tr> <td data-bbox="1272 300 1554 671"> Past tense verbs went visited galloped ran saw had explored wondered made </td> </tr> </table> <p>Upload your writing to Seesaw.</p>	Past tense verbs went visited galloped ran saw had explored wondered made	
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