

Week 2, Term 3 Unit of Learning – Orange Class

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>English</p> <p><u>Daily Diary</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today. In the My News section, write a recount of what you did on the weekend.</p>	<p>English</p> <p><u>Daily Diary</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today, including the My News section.</p>	<p>English</p> <p><u>Daily Diary</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today, including the My News section.</p>	<p>English</p> <p><u>Daily Diary</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today, including the My News section.</p>	<p>English</p> <p><u>Daily Diary</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today, including the My News section.</p>

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<p><u>Spelling</u></p> <p>Read your spelling words from your list. Write each of your words three times on a whiteboard or paper. Then write your spelling words once in rainbow writing.</p> <p>Post a picture of your work to Seesaw.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u> Read a book with a parent or carer.</p> <p>Describe the setting of the book and talk about it with your parent or carer.</p> <p>Extension: Draw a picture of the setting of the book and write a sentence</p>	<p><u>Spelling</u></p> <p>Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks.</p> <p>Post a picture of your work to Seesaw.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u> Read a book with a parent or carer.</p> <p>Tell your parent or carer what your favourite part of the story is and why.</p> <p>Extension: Draw a picture of your favourite part of the story and write a</p>	<p><u>Spelling</u></p> <p>Write your spelling words in chalk outside. Get your parent or carer to call out a spelling word and you have to jump on that word. Spell the word before the next word is called out. Try and get faster each round.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u> Choose a book to read with a parent or carer.</p> <p>Before reading the book, talk about what you think is going to happen by looking at the pictures.</p> <p>What do you think will happen at the end of the story?</p> <p>Extension: Draw a</p>	<p><u>Spelling</u></p> <p>Play fly swat with your spelling words. Write each word on a separate piece of paper. An adult then says a word, you find the word and splat it with your hand.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u> Choose a non-fiction book to read aloud with a parent or carer. Before reading, talk about what you already know about the topic.</p> <p>After reading, tell your parent or carer three new things you learnt about the topic.</p>	<p><u>Spelling</u></p> <p>Do a spelling test for this week's words. Ask your parent or carer to say the words aloud and write them down. If you get a word wrong, try writing it out again 3 times.</p> <p>Post a picture of your spelling test on Seesaw.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u> Read a book with a parent or carer.</p> <p>Can you find any of your spelling words in the story?</p> <p>Extension: Writing activity</p> <p>Continue this narrative</p>

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	<p>underneath to describe the setting.</p> <p>Post your picture to Seesaw.</p> <p>Explore some activities on Reading Eggs www.readingeggs.com.au</p>	<p>sentence underneath describing your favourite part.</p> <p>Post your picture to Seesaw.</p> <p>Explore some games on SoundWaves. https://online.fireflyeducation.com.au/services/student_login_series Password: Pair806</p>	<p>picture of a different ending to the book and write a sentence underneath to describe your ending.</p> <p>Post your picture to Seesaw.</p> <p>Explore some activities on Reading Eggs www.readingeggs.com.au</p>	<p>Extension: Write a sentence about each of the three things you learned.</p> <p>Post your sentence to Seesaw.</p> <p>Explore some games on SoundWaves. https://online.fireflyeducation.com.au/services/student_login_series Password: Pair806</p>	<p>for two paragraphs.</p> <p>I looked outside my window and saw...</p> <p>Post your paragraph to Seesaw,</p> <p>Explore some activities on Reading Eggs www.readingeggs.com.au</p>
Break and Play	30 minutes	30 minutes	30 minutes	30 minutes	30 minutes
Session 2	<p>Physical Activity</p> <p>Get active at home by practising your bouncing and dribbling with this fun fitness video: https://vimeo.com/418788433</p>	<p>Physical Activity</p> <p>Do some PE with Joe. https://www.youtube.com/watch?v=EXt2jLRlaf8</p>	<p>Physical Activity</p> <p>Learn some new moves with this Just Dance routine: https://www.youtube.com/watch?v=gVfgTwW_JY</p>	<p>Physical Activity</p> <p>Get active at home by practising your throwing skills with this fun fitness video: https://vimeo.com/419847269</p>	<p>Physical Activity</p> <p>Do some PE with Joe. https://www.youtube.com/watch?v=ZBnPlqQFPKs</p>

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<p>Mathematics</p> <p><u>Number</u></p> <p>Get some playing cards from 1-10. Shuffle the cards and race a friend to put the cards in order. Do the same in reverse order. Use a timer to record your personal best time.</p> <p>Try the same activity with higher numbers. Write two set of numbers (one for you and one for a parent or carer) on small squares of paper. For example, 40-60. Shuffle the cards and race a partner to put the cards in order. Then do the same in reverse order. Use a timer to record your personal best time.</p> <p><u>Memory match</u> Using both sets of</p>	<p>Mathematics</p> <p><u>Number</u></p> <p>Play Dotty Six. You will need:</p> <ul style="list-style-type: none"> To watch the Dotty six video (click on the link above or copy this link to your browser: https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/contexts-for-practise/dotty-six Paper (to make your game board and your number cards) 3 sets of number cards 	<p>Mathematics</p> <p><u>Multiplication</u></p> <p>Use blocks, counters, pieces of pasta or coins to make the following groups:</p> <p>4 groups of 5 3 groups of 2 6 groups of 5 4 groups of 4 3 groups of 8</p> <p>Draw all your working out on paper and show the total of each group.</p> <p>Post a picture of your work to Seesaw.</p> <p>Extension: Write a number sentence to go with your working out. For example: 4 groups of 5 is: $5+5+5+5 = 20$</p>	<p>Mathematics</p> <p><u>Measurement and Geometry</u></p> <p>Scavenger Hunt</p> <p>Find these objects around your house:</p> <ul style="list-style-type: none"> 3 squares Something shorter than you Something smaller than your hand The number 11 Something bigger than your foot Less than 3 of something 2 circles Something heavier than your toothbrush <p>Extension: Draw a picture of each of your objects and label them. Post a picture of your diagram to Seesaw.</p>	<p>Mathematics</p> <p><u>Math Games</u></p> <p>Play a game of Connect 4, Uno or Snap with a parent or carer. These games help students learn about collections of numbers and how numbers work, as well as utilising strategic thinking and positioning.</p> <p>Play some math games on imaths: http://www.imathsonline.com.au/</p>

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<p>cards from 1-10 or your higher cards e.g. 40-50, place them face down on the floor. Turn up two cards at a time to find matching numbers until all the pairs are collected and there are no cards left. Compete with a friend or time yourself to find all the pairs.</p>	<p>showing numbers 1, 2, 3, 4, 5 and 6</p> <ul style="list-style-type: none"> • Another player • Coloured pencils or markers <p>Rules:</p> <ul style="list-style-type: none"> • Take turns to roll the dice and put the corresponding number of dots into a box. • You can put your dots anywhere, but you can't have more than 6 dots in any box. • You have to put all of your dots in 1 box. • You win if you finish the row, column or diagonal of complete 	<p>or $4 \times 5 = 20$</p> <p>.</p> <p>Play some math games on imaths: http://www.imathsonline.com.au/</p>		

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		boxes (6 dots in each). <ul style="list-style-type: none"> If you can't go, you miss a turn. <p>Extension: Change the total. So instead of Dotty 6, make it Dotty 12 or Dotty 21, for example.</p>			
Break and play	One Hour	One Hour	One Hour	One Hour	One Hour
Session 3	<p>Geography</p> <p>Find a map of Australia online.</p> <p>Find the state where you live. Find the city where you live.</p> <p>What are some of the other states in Australia? Can you locate and name them all?</p> <p>Find where some of your family members live. Is it in another</p>	<p>STEM</p> <p>Design and make a tall tower out of recycled materials.</p> <p>Draw a picture of your design and label the materials that were used to make it. Measure how high your tower is.</p> <p>Take a photo of your tower to post to Seesaw.</p>	<p>PDHPE</p> <p>Complete these exercises twice:</p> <ul style="list-style-type: none"> 20 star jumps 20 sit ups 20 push ups 20 burpees 20 squats <p>Cool down with meditation. Put on some relaxing music and focus on your breathing for ten minutes with your</p>	<p>Science and Technology</p> <p>Set up two plastic cups with the same number of ice cubes and place them in different places to see what happens.</p> <p>Tell a family member your prediction (what you think will happen). What can you see (observe) happening? How long do the ice</p>	<p>Art</p> <p>Learn how to draw a cat with this easy-to-follow video. Make sure you post a picture of your work to Seesaw.</p> <p>https://www.youtube.com/watch?v=vYOZCkgvNJ4</p>

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	<p>state?</p> <p>Where have you visited on holiday? Locate the places on your map.</p> <p>Extension: Write a letter to a friend or relative about where you are from. Tell them some things about your suburb or country. Include a drawing of where you live.</p> <p>Post a picture of your work to Seesaw.</p>		<p>eyes closed.</p>	<p>cubes take to change? Why do you think this change happened? Perform another investigation. Try to stop the ice cubes changing by covering them with something such as a cloth or book.</p>	

Spelling words

RED group (Adem, Sabrin, Nicholas)

is

my

we

be

BLUE group (William, Jaylen, Liam, Justin, Valantis)

that

said

look

both

you

own