

Framework for Learning from Home – Year 4 Term 3 Week 10 2021

For some of the activities below you may need your parents help. Show each completed activity to your parents and upload to Seesaw if required. 以下的一些活动你可能需要你父母的帮助.给你的父母展示你完成的作业和活动然后上传到 **Seesaw** 如果有需要的话.

	Monday 13 September 周一	Tuesday 14 September 周二	Wednesday 15 September 周三	Thursday 16 September 周四	Friday 17 September 周五
	<p>PE – Fitness 体育-健身 Let’s get physical. 让我们一起来锻炼身体. See how long you can last. Click on the link: 展示你可以坚持多久.点击链接: https://www.youtube.com/watch?v=3_oIssULEk0</p> <p>English/PD: 英语/PD: View the cyber safety video: 观看网络安全的视频: CYBERSMART FOREVER: Sharing digital images 分享电子图片 cybersmartforever Answer the questions: 1.What are the three important rules that Taylor says on the video? 2.How could you help someone if they have had an issue when</p>	<p>PE – Fitness 体育-健身 Boogie along with Prince Ali and his genie. 和王子 Ali 和他的小精灵一起活动. Click on the link: 点击链接: https://www.youtube.com/watch?v=9pT1jg7UYZ4</p> <p>English/PD 英语/PD View the cyber safety video: 观看网络安全的视频: CYBERSMART DETECTIVES: 网络智能的侦探: Protecting yourself online 保护在网络上的你 cybersmartdetectives Answer the questions: 1. What’s on Sarah’s profile page? Is this safe or unsafe? Explain why.</p>	<p>PE – Fitness 体育-健身 Would you rather? 与其,你会? Which one will you choose. Click on the link: 你会选择以下的哪一个? 点击链接: https://www.youtube.com/watch?v=Les5EzlhkyA</p> <p>English/PD 英语/PD View the cyber safety video: 观看网络安全的视频: CYBERSMART HERO 网络智能的英雄 Cyberbullying and Bystander 网络霸凌和旁观者 cybersmarthero Answer the questions: 1.What does cyberbullying mean to you? 2. Do you think it’s alright to</p>	<p>PE – Fitness 体育-健身 Who are you going to call? I ain’t afraid of no ghost. Click on the link: 你要打电话给谁? 我不怕鬼. 点击链接: https://www.youtube.com/watch?v=RYgIVc5Jvjg</p> <p>English: Poetry 英语:诗歌 1. Complete the pre-reading vocabulary matching activity for the poem <i>My Country</i> by Dorothea MacKella 完成预读单词连线的活动,关于诗歌 <i>My Country</i> by Dorothea Mackella 2. View <i>My Country</i> on YouTube 在 YouTube 上观看 <i>My Country</i></p>	<p>PE – Fitness 体育-健身 Dancing to Happy! 开心的跳舞! Last day of term!!! 这个学期的最后一天!!! Click on the link: 点击链接: https://www.youtube.com/watch?v=YteMhrQvfCo</p> <p>English 英语 Reading for Fun (20m): 快乐的阅读 (20 分钟): 1) Your own book 你自己的书 2) in2era.com https://in2era.com.au 3) Storyonline 线上故事 https://storyonline.net</p> <p>English: Poetry 英语: 诗歌 Why I Love Australia by Bronwyn Bancroft</p>

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	<p>sharing images? 3. Where can you report serious issues? 4) Read the scenarios and decide what to do with the image. Circle the emoji that best describes the action you should take to the image. 回答问题: 1. 泰勒在视频中所说的三个重要规则是什么? 2. 如果某人在共享图像时出现问题, 你如何帮助他们? 3. 哪里可以报告严重问题? 4) 阅读场景并决定如何处理图像。圈出 emoji, 并且可以最好地描述你应该采取的行动 Upload to Seesaw 上传到 Seesaw.</p> <p>Spelling: 拼写: Go to Sound Waves Online and access Unit 28: 登录 SoundWaves 线上登录第 28 单元: www.soundwaveskids.com.au u Password: stir680 密码: stir680</p> <ul style="list-style-type: none"> Copy spelling words into your book Create a new column to record your spelling words again. 	<p>2. Is it safe to post personal details online? Explain why. 3. Mia and Jayden explained 7 rules for staying safe online? Write these down in order. 4. Do you have rules at home about using the internet? If so, what are they?</p> <p>回答问题: 1. 莎拉的个人资料页面上有什么? 这是安全还是不安全? 解释原因。 2. 在网上发布个人信息安全吗? 解释原因。 3. 米娅和杰登解释了保持在线安全的 7 条规则? 按顺序写下这些。 4. 你家里有关于使用互联网的规则吗? 如果有的话, 都是什么规则呢?</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Spelling: 拼写: Online and access Unit 28: 登录并且进入第 28 单元: www.soundwaveskids.com.au Complete page 1 of Unit 28. (page attached) 完成第 28 单元的第 1 页 (附</p>	<p>have a competition like the example shown in the video? Explain why. 3. Who is bullying Anna? 4. When Hero realised what Riba was doing what actions did she (Hero) take? 5. Mr Tilly tells his class the important rules about cyberbullying. Write these down. 6. Write the key words Anna says at the end of the video. 回答问题: 1. 网络欺凌对你意味着什么? 2. 你认为像视频中示例这样的比赛是否可行? 解释原因。 3. 谁在欺负安娜? 4. 当英雄意识到里巴在做什么的时候, 她 (英雄) 采取了什么行动? 5. Tilly 先生告诉他的班级关于网络欺凌的重要规则。把这些写下来。 6. 写安娜在视频结尾说的关键词。 Upload to Seesaw. 上传到 Seesaw.</p> <p>Spelling: 拼写:</p>	<p>My Country (I love a sunburnt country) - YouTube 3. Listen again and complete the reading cloze activity on the template. 再听一遍并且完成表格上的阅读活动。 4. Record yourself reciting the poem on Seesaw. 记录下你背诵这首诗并且上传到 Seesaw. Extension: 延伸活动 Listen to the podcast about Dorothea's life and write at least 5 facts about her life. 聆听关于 Dorothea 生活的演讲并且写出至少 5 个关于她人生的事实。 Dorothea MacKellar — the girl who wrote poems and broke all the rules - Fierce Girls - ABC Radio Upload to Seesaw. 上传到 Seesaw.</p> <p>Spelling: 拼写: Online & access Unit 28: 登录并且进入第 28 单元: www.soundwaveskids.com.au Create a Find-a-word using the spelling words.</p>	<p>1. Answer the pre-reading biography questions about the writer Bronwyn Bancroft. 2. Complete the pre-reading vocabulary matching activity for the poem <i>Why I Love Australia</i> by Bronwyn Bancroft 3. Listen to the poem on YouTube. 1. 回答关于作家布朗温·班克罗夫特的预读传记问题。 2. 完成布朗温·班克罗夫特的诗《为什么我爱澳大利亚》的预读词汇匹配活动 3. 听 Youtube 上的诗。 Why I love Australia - Bronwyn Bancroft - YouTube 4. Answer the questions on the template. 5. Record yourself reciting the poem on Seesaw. 4. 回答表格中的问题。 5. 记录下你自己背诵这首诗在 Seesaw.</p> <p>Upload to Seesaw. 上传到 Seesaw.</p>

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	<p>This time remember to look, cover and then write each word.</p> <ul style="list-style-type: none"> • Check to make sure you have spelt your words correctly. • Choose one of the games on Sound Waves to practise your spelling words. • 将拼写单词复制到你的书中 • 创建新的一列以再次记录拼写单词。这次记得看, 盖住, 然后写每个字。 • 检查以确保你拼写正确。 • 选择 SoundWaves 游戏之一来练习拼写单词。 <p>Upload to Seesaw. 上传到 Seesaw.</p>	<p>页).</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words. 可选择的 选择 SoundWaves 上的一个游戏来练习你的拼写单词.</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Reading for Fun 20m: 快乐的阅读时间 20 分钟: 1) Your own book 自己的书 2) in2Era https://in2era.com.au 3) Storyonline 线上故事 https://storyonline.net</p>	<p>Online and access Unit 28: 登录并且进入第 28 单元 www.soundwaveskids.com.au Complete page 2 of Unit 28. (page attached) 完成第 28 单元的第 2 页(附页)</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words. 可选择的 选择 SoundWaves 上的一个游戏来练习你的拼写单词.</p> <p>Upload to Seesaw. 上传到 Seesaw.</p>	<p>The worksheet is attached, remember to write your words underneath so we know which words to look for. You can make it tricky!!! I might share some for the class to try and do... 使用拼写单词创建"查找单词"。 作业纸是附在表格上的, 记得写下你的单词, 这样我们才能知道该找哪些单词。你可以让它变得更难一些!!! 我可能会分享一些给全班尝试和做...</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Optional Choose one of the games on Sound Waves to practise your spelling words. 可选择的 选择 SoundWaves 上的一个游戏来练习你的拼写单词.</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Reading for Fun (20m): 快乐的阅读时间 (20 分钟): 1) Your own book 你自己的书 2) in2Era</p>	

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				https://in2era.com.au 3) Storyonline 线上故事 https://storyonline.net	
Break 休息	Break (30 mins) Eat & Play 休息 (30 分钟) 吃和玩	Break (30 mins) Eat & Play ZOOM 休息 (30 分钟) 吃和玩 ZOOM	Break (30 mins) Eat & Play 休息 (30 分钟) 吃和玩	Break (30 mins) Eat & Play 休息 (30 分钟) 吃和玩	Break (30 mins) Eat & Play 休息 (30 分钟) 吃和玩
Session 2 第二阶段	Mathematics 数学 Patterns and Algebra 规律和代数 Click on the following link to play 'Solve the Word Problems Related to Multiplication': 点击以下的视频观看视频 'Solve the Word Problems Related to Multiplication' https://www.splashlearn.com/s/math-games/solve-the-word-problems-related-to-multiplication	Mathematics ZOOM 数学 ZOOM Patterns and Algebra 规律和代数 We have been learning about patterns, algebra and multiples in Maths. Today you are going to use your understanding of multiplication and division to solve word problems. Click on the following link to practise solving some word problems: 我们一直在学习数学中的模式、代数和倍数。今天, 你将用你对乘法和除法的理解来	Wellbeing Wednesday 健康周三 <ul style="list-style-type: none"> Go for a walk with a family member 和你的家人一起去散步 Make a paper aeroplane and see how far you can fly it. Ideas can be found at this link: 做一个纸飞机并且看看可以飞多远. 你可以在这个链接发现更多的点子: 	Mathematics 数学 Chance 概率 Today we are going to look at chance (probability). 我们今天将会来看概率(可能性) Click on the following link to watch and revise 'Spinners in Probability': 点击以下的链接观看并且复习 'Spinners in Probability' https://www.youtube.com/watch?v=KrpYB3OINg	Mathematics 数学 Chance 概率 Complete the worksheet 完成作业纸: 'Probability Spinners' attached to this framework. 附在这个表格的后面 Complete the experiment 完成实验 'Coin Flip Investigation' worksheet attached to this framework. 作业纸附加在这个表格的后面. Watch this video on 'Experimental Probability'

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	<p>Complete the 'Escape the Maze!' activity. It will be uploaded onto Seesaw. Follow the instructions carefully to complete the maze. You need to begin at the 'START' box. Read the question carefully, choose the correct answer and follow that path onto the next question. Use the highlight drawing tool to show what path you take to get to the END box.</p> <p>完成"逃离迷宫"活动。它会被上传到 Seesaw 上。小心遵循说明以完成迷宫。你需要从"START"框开始。仔细阅读问题, 选择正确的答案, 然后沿着这条道路进入下一个问题。使用高光绘图工具显示你到达 END 框的路径。</p> <p>There are 3 levels. Each level gets a little bit harder. Try to complete all of them! 一共有 3 个难度。每一个难度都会比之前的难一点。尝试完成所有的难度!</p>	<p>解决单词问题。 单击以下链接练习解决一些单词问题: https://www.iknowit.com/lessons/d-word-problems-choose-the-operation-four-operations-basic-multiplication-division.html</p> <p>Complete the Multiplication and Division Word Problems worksheet attached to this framework. Make sure you show ALL of your working out!</p> <p>Extension: Write 2 word problems involving multiplication and another 2 word problems using division. Show the working out for each of the questions.</p> <p>完成附在此框架上的乘法和分区单词问题工作表。确保你显示你所有的作业!</p> <p>扩展:使用除法编写涉及乘法的 2 个单词问题和另一个 2 个单词问题。显示每个问题的算术过程。</p>	<p>https://www.youtube.com/watch?v=54noZe-0B1c</p> <ul style="list-style-type: none"> Do something kind for someone. 为某些人做一些好事 Can you pay them a compliment, make them something or help them with a task? 你可以称赞他们吗, 或者帮助他们完成一些任务吗? 	<p>Complete the iMaths 'Probability' pages attached to this framework. 完成 iMaths 上 'Probability' 的那一页 (附在这个表格后)</p> <p>Upload to Seesaw. 上传到 Seesaw.</p> <p>Optional: 可选择的: Click on the link to play a chance game. 点击链接玩概率游戏 http://www.scootle.edu.au/ec/viewing/L118/index.html</p> <p>LIBRARY ZOOM 图书馆 ZOOM</p>	<p>Click on the link: 观看视频 'Experimental Probability' 点击链接: https://www.youtube.com/watch?v=fnOBuaaKUuQ</p>
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play

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休息	休息 (1 小时) 吃和玩	休息 (1 小时) 吃和玩	休息 (1 小时) 吃和玩	休息 (1 小时) 吃和玩	休息 (1 小时) 吃和玩
Session 3 第三阶段	<p>History: 历史: Use the words in the table attached to create a 'First Fleet Glossary' Using a dictionary or online dictionary, record a definition for each word and draw a picture if you wish. If you find more than one definition for a word, record a maximum of two definitions. The Collins Dictionary is a useful online dictionary. 使用所附表格中的单词创建"第一舰队词汇表" 使用字典或在线词典记录每个单词的定义,并绘制图片,如果你想的话。如果您发现一个单词的定义不止一个,则最多记录两个定义。 柯林斯词典是一本有用的在线词典。 https://www.collinsdictionary.com/ Words: penal, colony, convict, larceny, transportation, colonisation settlement, navigation, fleet, rations. 单词: penal, colony, convict, larceny, transportation,</p>	<p>Languages: Please complete the language activity assigned by your language teacher. 语言: 请完成你的语言老师给你布置的语言作业。</p> <p>Upload to Seesaw. 上传到 Seesaw.</p>	<p>Free Time 自由活动时间</p>	<p>Science: Today you will be completing some activities to show your understanding of this term's Science topic: Material World. The activities will be uploaded to Seesaw. Read the instructions carefully and answer the questions as best as you can. Remember to post your work when you are finished.</p> <p>科学: 今天,你将会完成一些活动,以显示你对本学期的科学主题的理解:物质世界的理解。 将作业上传到 Seesaw。 仔细阅读说明,并尽可能回答问题。 记得在完成工作后发布你的作业。</p>	<p>Creative Arts 创意艺术 Thinking About Music - Traditional Didgeridoo Rhythms Listen to this famous musical composition and share your thinking. Click on this link to hear the music. 思考音乐 - 传统的迪杰里多节奏 听这个著名的音乐作品,分享你的想法。 单击此链接以收听音乐。 https://www.youtube.com/watchv=yG9ZX1FS20A Then write your responses on the template provided. Make sure your responses are detailed and written in complete sentences. 然后在提供的表格上写下你的答案.确保你的回答是有细节的,并且用完成的句子来表达。</p>

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	<p>colonisation settlement, navigation, fleet, rations.</p> <p>Post your answers on Seesaw. 把你的答案发到 Seesaw.</p>				

Unit 28

y u(yoo) yoyo computer

List Words

- yard _____
- yellow _____
- knew _____
- used _____
- you'll _____
- you've _____
- you're _____
- young _____
- during _____
- beautiful _____
- yesterday _____
- yourself _____
- cube _____
- tube _____
- cute _____
- rescue _____
- usual _____
- beauty _____
- yearly _____
- view _____
- universe _____
- yacht _____
- youth _____
- youthful _____
- youngster _____

Grapheme Chart

letters	words

1 Circle the letters that represent **y** in the List Words.

2 Write any other letters that can represent **y** on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word.

4 Write words with the letter **y** representing **y**.

you're story key young yellow grey yard holiday
you'll joyful bicycle yesterday why they beauty

5 Colour the blocks where you hear **yoo** in the word. Find out who owns the yacht, Hugh or Sue.

★ Sometimes the letters **u_e, u, ue, ew, eau** and **iew** represent **yoo** as in **cube - /cyoo/b/**.



you're	flew	rule	chew	tube	knew
yard	yellow	yourself	view	screw	
universe	yesterday	used	yearly		
prune	rescue	beauty	during	flute	



6 Write all the List Words with **y** as the second sound.

7 Read the words at the top of each column to decide which verb to write.

Today I	Yesterday I	I have	I am
use			
rescue			
view			
tune			

8 Choose a word part from each column to join together to make a List Word.

du	cue	_____	beau	ter	ful	_____
res	ster	_____	yes	ti	day	_____
beau	ring	_____	u	i	al	_____
young	ty	_____	un	su	verse	_____

9 Match words from the box to the prefixes below to make new words.

head correct grow mature claim marine responsible view

in _____ out _____ sub _____ pre _____
fore _____ im _____ ex _____ ir _____

10 Add the suffixes from the box to the words on the lines to make new words. The suffixes may be used more than once. You may need to change the last letter in the word.

ly ful ward ness ment ous hood

youth _____ year _____ child _____ use _____ enjoy _____
danger _____ soft _____ up _____ kind _____ beauty _____

11 Count the sounds in these words. Write the letter or letters for each sound in a separate box.

Solve the jiddle by writing the letters from the shaded boxes in the boxes with matching numbers.

yoyo		10				yourself	6				
yearly	3					youthful		1			
yolk		4	5			youngster					
yellow		2				journey	7		9		

What's the name of the latest chicken dance that has everyone giggling?

1 2 3 4 5 6 7 10 5 9

Challenge

Find as many compound words as you can in this string of words. Use your dictionary.

11-excellent, 9-very good, 7-good.

eggplantbackyardstickybeakyearbookcaseyellowcakeyourselfuselessviewpointless

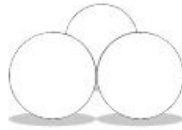
Multiplication and Division

Word Problems

1. How many tables are needed to seat 237 people when the tables seat 11 people each?



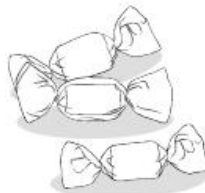
2. Samuel has 241 marbles at a party. He puts 8 marbles into each gift bag. How many gift bags does he fill?



3. Video games cost \$5 each. How many can you buy with \$156?



4. The teacher gives out 423 lollies. The children are given 16 each. How many children get 16 lollies?



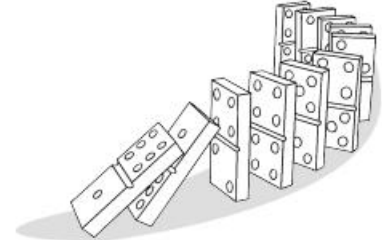
5. In the garden there is space for 18 rows of 32 seeds in a flower bed. How many seeds in a flower bed?



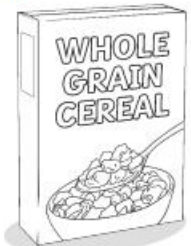
6. There are 25 rows of 18 stickers on a sheet. How many stickers are there on a sheet? How many on 10 sheets?



7. There are 35 rows of 14 dominoes. How many dominoes are there altogether?



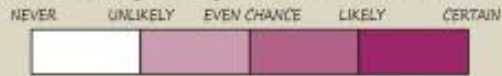
8. There are 38 boxes of cereal on a shelf. How many boxes on 5 shelves?





SP1 Probability

Probability is the measure of chance. The chance of an event happening can range from 'never' to 'certain'.



Here are some examples:

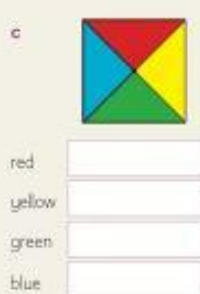
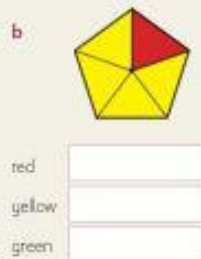
- Never** Roll a 7 on a 6-sided die.
- Unlikely** You win the lottery.
- Even chance** You toss a coin for a head.
- Likely** A cyclone forms off northern Australia this summer.
- Certain** This is page 138.

Spinners like the ones shown can be used to demonstrate probability. The chance of the spinner stopping and resting on a particular colour is listed underneath it.



Try this

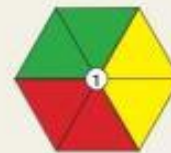
1 Use the words **never**, **unlikely**, **even chance**, **likely** or **certain** to describe the chance of these spinners stopping on a particular colour.



Carefully trace these three spinners onto a piece of paper. Colour them, then cut them out. Push a toothpick through the centre and you're ready to begin. Use the words **never**, **unlikely**, **even chance**, **likely** or **certain** to write your predictions about the chance of the spinners stopping on particular colours.



2 Do 30 trials (spins) with each of the three spinners. Record the outcome of every spin with a tally mark on the charts below. Compare your results with the predictions you made.



SPINNER 1
Predictions:

red	yellow	green
tally	tally	tally
score	score	score



SPINNER 2
Predictions:

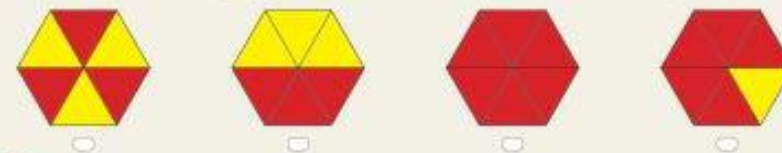
red	yellow	green
tally	tally	tally
score	score	score



SPINNER 3
Predictions:

red	yellow	green
tally	tally	tally
score	score	score


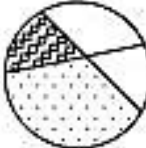
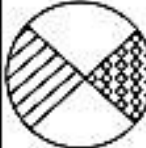

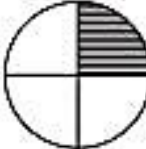

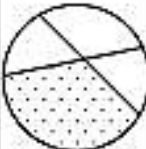
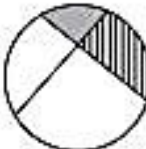
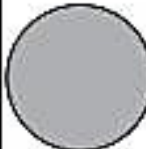




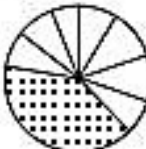
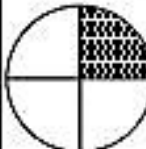
3 Mel spins her spinner. It is very likely, but not certain that she will spin a red. Which is Mel's spinner?



★ Challenge

Fair or unfair? Which of the spinners ①, ② and ③ you used above were fair and which were unfair? Trace two of the spinners and design your own 'fair' and 'unfair' spinners.

Probability Spinners

<p>Circle which spinner you think is most likely to land on the dots.</p>				<p>Why do you think that one is the most likely to land on dots?</p>
<p>Circle which spinner you think is unlikely to land on stripes.</p>				<p>Why do you think that one is unlikely to land on stripes?</p>
<p>Circle which spinner you think is certain to land on grey.</p>				<p>Why do you think that one is certain to land on grey?</p>
<p>Circle which spinner you think is impossible to land on stars.</p>				<p>Why do you think that one is impossible to land on stars?</p>
<p>Circle which spinner you think is most likely to land on the squares.</p>				<p>Why do you think that one is most likely to land on the squares?</p>
<p>Write your own question like the ones above.</p> <p>_____</p> <p>_____</p> <p>_____</p>				<p>Why do you think that one is _____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Coin Flip Investigation

Name: _____

Date: _____

I can identify events where the chance of one will not be affected by the occurrence of the other.
(ACMSP094)

Flip one coin 10 times and record each flip as a tally mark.

Equipment I will need:

- 1 x coin
- pencil
- activity sheet



Instructions:

1. Flip the coin.
2. Record the result as a tally mark whether the coin landed on 'heads' or 'tails' in the correct space in the table below.
3. Repeat steps 1 and 2 nine more times (so that you have flipped the coin 10 times).

Coin Flip Results for 10 Flips:

	Tally	Total
Heads		
Tails		

You are now going to repeat the experiment but for 20 flips. Make a prediction on what you think the results will be. Will it be the same as your first set? Why/why not?

My prediction is: _____

Complete the coin flip chance experiment again.

Coin Flip Results for 20 Flips:

	Tally	Total
Heads		
Tails		

Was your prediction correct? Why/why not?

If you were to complete this chance experiment again for 40 flips, do you think the results would be the same? Why/why not?

If you flipped heads five times and tails fifteen times, does this mean that tails will also have the larger number of flips next time you complete this activity? Why/why not?



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THINKING ABOUT MUSIC- TRADITIONAL DIDGERIDOO RHYTHMS



A didgeridoo is an ancient instrument played by First Nations people of Australia, who have lived here for over 60,000 years.

1. I notice.....

2. I think.....

3. I wonder.....

4. I feel.....

5. Another title for this song might be.....