

# Framework for Learning from Home Week 10, Year 3

## 三年级在家学习大纲第三学期去第十周

以下作业，你有可能须要父母的协助才能完成。请展示父母你完成的作业

	Monday 13 <sup>th</sup> September 星期一 九月十三日	Tuesday 14 <sup>th</sup> September 星期二 九月十四日	Wednesday 15 <sup>th</sup> September 星期三 九月十五日	Thursday 16 <sup>th</sup> September 星期四 九月十六日	Friday 17 <sup>th</sup> September 星期五 九月十七日
9-9:20am	Zoom Roll Call 点名 Lesson Overview 课程总览	Zoom Roll Call 点名 Lesson Overview 课程总览	Zoom Roll Call 点名 Lesson Overview 课程总览	Zoom Roll Call 点名 Lesson Overview 课程总览	Zoom Roll Call 点名 Lesson Overview 课程总览
	Zoom Guided Reading 指导阅读 Times vary 时间不同	Library Zoom Lesson 图书馆时间 Times vary var 时间不同	Zoom Guided Reading 指导阅读 Times vary 时间不同	Zoom Guided Reading 指导阅读 Times vary 时间不同	Zoom Guided Reading 指导阅读 Times vary 时间不同
Session 1 第一节	English 英语	English 英语	English 英语	English 英语	English 英语
	<b>Spelling: 拼写</b> Sound focus 声音焦點: oo, u, oul, o Draw two columns in your book. Write out your spelling words in one and then jumble them up in the	<b>Reading: 阅读</b> 1. Read along with Mr Pratt <a href="http://www.viewpure.com/N3f3nxfWr-s?start=0&amp;end=0">http://www.viewpure.com/N3f3nxfWr-s?start=0&amp;end=0</a> 和普拉特一起閱讀 <a href="http://www.viewpure.com/N3f3nxfWr-s?start=0&amp;end=0">http://www.viewpure.com/N3f3nxfWr-s?start=0&amp;end=0</a>	<b>Reading: 阅读</b> 1. Read along with Mr Pratt and take note of his special ending! 1.和普拉特先生一起閱讀，並注意他特別的結局！	<b>Reading: 阅读</b> Read the Dreaming story - How the Turtle got its shell. Once you've read the story answer the following questions in the note. There are 9 questions. 6 on comprehension and 3 on	<b>Reading: 阅读</b> You have participated in so many reading activities this term and your teachers can see that you have improved in your reading. 這學期你參加了很多閱讀活動，你的老師可以

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	<p>second column. Cover the words in the first column and find someone to see if they can unscramble your words. Reveal the words if they are correct. 在你的書裡畫兩列。將拼寫單詞寫成一個，然後在第二列中將其混為一圈。蓋上第一列中的單詞，並找人看看他們是否可以解開你的話。如果單詞正確，則顯示它們。</p> <p>Soundwaves: Play a game on a sound of your choosing for 15 minutes. Login:<a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> 聲波：在自己選擇的聲音上玩遊戲 15 分鐘。登錄：<a href="http://www.聲波斯基.com.au">www.聲波斯基.com.au</a></p> <p>Access code 进入网站号码：<b>moss583</b></p> <p><b>Public Speaking 演说：</b></p> <p>Pretend that you are the Prime Minister of Australia and that you have to send a message to all of the schoolchildren in New South Wales to wish them</p>	<p>2. Making Connections: See the worksheet attached 建立連接：查看所附工作表</p> <p>TEXT TO TEXT: Think about a book you have read. For example, Norton and the Bear reminds me of another book that I've read called "Don't Copy Me" It was also about copying, but this time it wasn't about bear copying everything that Norton wore. The story was .....</p> <p><a href="http://www.viewpure.com/hhpT3GLC1cl?start=0&amp;end=0">http://www.viewpure.com/hhpT3GLC1cl?start=0&amp;end=0</a></p> <p>TEXT TO SELF: Norton and the Bear reminds me of a time when..... 文本文本：想想你讀過的一本書。例如，諾頓和熊讓我想起了我讀過的另一本書，叫做《不要抄襲我》，這本書也是關於複製的，但這次不是關於熊複製諾頓穿的所有東西。故事是</p> <p>...<a href="http://www.viewpure.com/hhpT3GLC1cl?start=0&amp;end=0">http://www.viewpure.com/hhpT3GLC1cl?start=0&amp;end=0</a> 給自我發短信：諾頓和熊讓我想起了一個時間...</p>	<p><a href="http://www.viewpure.com/N3f3nxfWr-s?start=0&amp;end=0">http://www.viewpure.com/N3f3nxfWr-s?start=0&amp;end=0</a></p> <p>2. Use "Note" to answer these questions in complete sentences or write them in your neatest handwriting in your workbook. 使用"注意"以完整的句子回答這些問題，或在工作簿中最整潔的筆跡寫下這些問題</p> <p>Let's imagine that bear's name is Bear when answering the questions and use capital letters for Norton and Bear. 讓我們想像一下，熊的名字是熊在回答問題時，Norton, Bear 兩個字須用大寫字母</p> <ul style="list-style-type: none"> <li>• Why does Norton like to dress differently? Norton likes to dress differently because... 為什麼諾頓喜歡穿不同的衣服？諾頓喜歡穿不同的衣服，因為</li> <li>• Why does the bear like to copy Norton? Bear likes to copy Norton because..... Bear feels. 為什麼熊喜歡複製諾頓？熊喜歡複製諾頓因</li> </ul>	<p>vocabulary. Click  to submit your answers. Remember to use full sentences where possible. 閱讀夢想故事 - 海龜是如何得到它的外殼。讀完故事后，請回答筆記中的以下問題。有 9 個問題。6 關於理解，3 關於詞彙。按兩下以提交您的答案。記得盡可能使用完整的句子</p> <ol style="list-style-type: none"> <li>1. Why did the echidna leave her baby and the turtle? 為什麼針鼹離開她的寶寶？</li> <li>2. Why did the turtle eat the echidna's baby? 烏龜為什麼吃了針鼹的寶寶？</li> <li>3. Why did the turtle 'sense that he would need to act rapidly'? 為什麼烏龜感覺他需要迅速行動？</li> <li>4. What did the stones on the turtle's back turn into? 烏龜背上的石頭變成什麼了？</li> </ol>	<p>看到你的閱讀水準有所提高</p> <p>This-morning, read a book to yourself and feel proud of your achievements. 今早，給自己看一本書，為你的成就感到驕傲</p> <ol style="list-style-type: none"> <li>1. What book did you read? 你讀過什麼書？</li> <li>2. Did you feel proud of yourself and why? 你為自己感到驕傲嗎？</li> <li>3. What do you find challenging about reading? 你覺得閱讀有什麼挑戰性？</li> <li>4. What is your reading goal for next term? 你下學期的閱讀目標是什麼？</li> <li>5. How can you achieve this goal? 如何實現這個目標？</li> </ol>

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	<p>happy holidays. Write a short speech 假裝你是澳大利亞總理，你必須向新南威爾士州的所有學童發資訊，祝他們節日快樂。寫一篇簡短的演講 congratulating them on their hard work this term and try to make them feel better about Learning from Home. 祝賀他們這學期的辛勤工作，並努力讓他們對從家裡學習感覺更好。</p> <p>Record your speech and upload it to Seesaw. Bonus points will be given for dressing up as a politician! 記錄您的演講並上傳到躑躑板。打扮成政治家將給予獎勵積分</p>	<p>TEXT TO WORLD: In the real world people copy others without even thinking about it. E.g. Laughing or yawning 文本世界：在現實世界中，人們模仿別人，甚至沒有考慮它。笑或打哈欠</p> <p>YOU MIGHT EVEN DESGN YOUR OWN T-SHIRT OR READ YOUR OWN BOOK AND MAKE CONNECTIONS 你甚至可能脫下自己的 T 恤或閱讀自己的書，並建立聯繫</p>	<p>為...熊的感覺...</p> <ul style="list-style-type: none"> <li>• How does Norton feel after he shares his feelings with Bear? Explain. Norton feels ..... after sharing his feelings because..... He is relieved.... He was becoming increasingly.. 諾頓和熊分享感受后感覺如何？解釋。諾頓覺得...分享他的感受后，因為...他鬆了一口氣...他變得越來越...</li> <li>• After Norton yells at Bear, Bear does something kind for him. Why do you think Bear did this? What does this tell you about Bear? After Norton yells at Bear, Bear ..... Bear ..... because... This shows me that Bear.... 諾頓對熊大喊大叫後，熊為他做了些好事。你認為熊為什麼這麼做？這能告訴你關於熊的事嗎？諾頓對熊大喊大叫后，熊...熊..... 因為... 這告訴我熊..</li> <li>• Do you think this story has a good ending? How else</li> </ul>	<p>5. At the end of the story, why did the echidna and the turtle separate from one another? 在故事的結尾，為什麼紫菜和彼此分離？</p> <p>6. What is the moral of this Dreaming story? 這個夢的故事有什麼寓意？</p> <p>Vocabulary 生詞: - Replace the word 'awfully' with a word that means the same thing in the sentence, "I am awfully sorry, but I ate your baby." 用句子中的意思是 "我非常抱歉，但我吃了你的寶寶"來代替"可怕"這個詞。</p> <p>- Find and copy a verb in the fourth paragraph which means to think.- 在第四段中查找並複製一個動詞，這意味著要思考 - 'He became so ravenous that he began to behave in a strange manner...' In this sentence, what does the word ravenous mean? "他變得如此貪婪，他開始以一種奇怪的方式行事....."在這句話里，貪婪這個詞是什麼意思？</p>	

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			<p>could this story have ended? I think the story has a good ending because ... If I was going to end the story differently, I would ..... 你認為這個故事有好的結局嗎? 這個故事怎麼會結束呢? 我認為這個故事有一個好的結局, 因為...如果我要以不同的方式結束這個故事, 我會...</p> <p>• What is the main message of this book and would you recommend it? I would recommend... The story is all about.. The main message is.... 這本書的主要內容是什麼, 你會推薦它嗎? 我建議...這個故事是所有關於...主要資訊是</p>		
	<p><b>Writing: 写作</b></p> <p>Ending with Impact Topic: "Riding Your Bike To School". Can you write an exciting ending full of impact? Include the following vocabulary in your paragraph. You do not need to write a whole text, just the ending.</p>	<p><b>Writing: 写作</b></p> <p>A metaphor is a figure of speech that is used to make a comparison between two things that aren't alike but do have something in common. A metaphor <u>does not</u> use the comparison</p>	<p><b>Writing: 写作</b></p> <p>Independent Writing Task Write a persuasive text titled: "<i>Playing outside is healthier than screen time inside</i>". 獨立寫作任務 寫一篇有說服力的課文, 標題是</p>	<p><b>Writing: 写作</b></p> <p>Prepositions connect words to more information about the place, time, or direction. For example, before, after, under, toward, in, near etc. are all common examples. 介詞將單</p>	<p><b>Writing 写作</b></p> <p>A contraction is shorter way to say two words, eg. is not = isn't An apostrophe is always placed where a letter or letters have been removed. 收縮是短說兩個字的方式, 例如. 不是 = 不是撇號總是放在字母或字母</p>

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	<p>The word 'awesome' Enjoy exercise and fresh air ...以影響主題結尾： 「騎自行車上學」。你能寫一個充滿衝擊的令人興奮的結局嗎？在您的段落中包含以下詞彙。你不需要寫一整篇課文，只是結尾。"真棒"這個詞享受鍛煉和新鮮空氣...</p> <p>The adverb: carefully A rhetorical question End your writing paragraph with: Ask Mum or Dad to leave the car at home and ..." See attached pages. 副詞：小心修辭問題結束你的寫作段落：讓爸爸媽媽把車留在家裡..." 請參閱附加頁面 Click on this link for a quiz. <a href="https://docs.google.com/forms/d/e/1FAIpQLSe-JEdDczs-5bCT8B07PVj9wir2DzPUGXrbpFaQQg5qkzvbpg/vie/wform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSe-JEdDczs-5bCT8B07PVj9wir2DzPUGXrbpFaQQg5qkzvbpg/vie</a> 按兩下此連結進行測驗。 <a href="https://docs.google.com/forms/d/e/1FAIpQLSe-JEdDczs-5bCT8B07PVj9wir2DzPUGXrbpFaQQg5qkzvbpg/vie">https://docs.google.com/forms/d/e/1FAIpQLSe-JEdDczs-5bCT8B07PVj9wir2DzPUGXrbpFaQQg5qkzvbpg/vie</a></p>	<p>words "like" or "as". For example, Her cheeks <u>were</u> on fire. Her heart <u>is</u> gold. 隱喻是一個語音圖形，用來比較兩個不相似但有共同之處的東西。隱喻不使用"喜歡"或"作為"等的比較詞。例如，她的臉頰著火了。她的心是金子</p> <p>In these examples, her cheeks were not actually on fire, they were just feeling very hot. Her heart isn't actually made of gold. It means that she has a kind heart. 在這些例子中，她的臉頰實際上並沒有著火，他們只是感覺很熱。她的心其實不是金子做的。這意味著她有一顆善良的心。</p> <p>Complete the following sentences using the metaphors provided 使用提供的隱喻完成以下句子</p> <ol style="list-style-type: none"> <li>1. Her tears were</li> </ol>	<p>: "在外面玩比屏幕內的時間更健康"</p> <p>Use the Wordwall spinner game link to be reminded of how to structure your writing. <a href="https://wordwall.net/resource/20409268">https://wordwall.net/resource/20409268</a> 使用 Wordwall 微調器遊戲連結提醒您如何構建寫作。 <a href="https://wordwall.net/resource/20409268">https://wordwall.net/resource/20409268</a></p> <p>Look at the title that you are going to write about. Click on "Spin". You should have at least 5 spins. Click on "Resume" to get ready for the. Next spin. Never click on "Eliminate" or you will delete parts of the game. You can have more if you wish. Write down each spin instruction. 看看你要寫的標題。按兩下"旋轉"。你應該至少有 5 個旋轉。按兩下"簡歷"即可準備。下一個旋轉。切勿按兩下「消除」，否則您將刪除遊戲的某些部分。如果你願意，你可以有更多的。寫下每個旋轉指令。</p>	<p>詞連接到有關地點、時間或方向的更多資訊。例如，之前、之後、下、向、中、近等都是常見示例。</p> <p>Complete the following sentences by writing a preposition of where or when.</p> <p>通過寫下列句子的前提，寫下何時，何地的介詞</p> <ol style="list-style-type: none"> <li>1. There was another big tree..... (where) 還有一棵大樹... (在哪裡)</li> <li>2. My teacher keeps a lot of books... (where) 我的老師有很多書... (在哪裡)</li> <li>3. I found my keys..... (where) 我找到了我的鑰匙... (在哪裡)</li> <li>4. My brother is going to Germany... (when) 我哥哥要去德國... (當)</li> <li>5. My dog ran inside the house..... (when) 我的狗跑進屋裡... (當)</li> </ol> <p>CHALLENGE 挑战: Write 2</p>	<p>被刪除的地方。</p> <ol style="list-style-type: none"> <li>A. Write the contraction for the following words. 為以下單詞編寫縮寫</li> <li>B. Write a sentence for each of the contractions made 為每個縮寫一個句子</li> </ol> <ol style="list-style-type: none"> <li>1. he is =</li> <li>2. could not=</li> <li>3. did not =</li> <li>4. I am =</li> <li>5. you are =</li> </ol> <p>CHALLENGE: write a list of 5 other contractions and the two words they are short for. 挑戰：寫一份其他 5 個縮寫的清單和它們所缺少的兩個單詞</p>

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	wform?usp=st_link	raindrops ..... 她的眼淚是雨滴 2. The fireworks were lightening..... 煙火在燃放... 3. The soft lawn was a green carpet..... 柔軟的草坪是一塊綠色的地毯... 4. The classroom was a zoo because..... 教室是動物園 因為... 5. The stars are sparkling diamonds.... 星星是閃閃發光的鑽石 CHALLENGE 挑战: Write 2 sentences of your own using metaphors- remember you do not need to use the words "like" or "as". 用隱喻寫 2 句自己的句子——記住你不需要用「喜歡」或「作為」這個詞。	Plan your persuasive writing in the correct order. Write your persuasive text about playing outside. Draw a picture to go with your writing. 按正確的順序計劃您的有說服力的寫作。寫你關於在外面玩的有說服力的文本。畫一幅畫，配合你的寫作。 Upload your finished work to Seesaw please. See attached pages. 請將完成的工作上傳到蹺蹺板。請參閱附加頁面	interesting sentences of your own using prepositions. 使用介詞編寫自己的 2 個有趣的句子。	
<b>Brain 休息</b>	Break (30 min)	Break (30 min) Eat and	Break (30 min) Eat and	Break (30 min) Eat and	Break (30 min)

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<b>Break 休息</b>	Eat and Play 休息 (30 分鐘) 吃玩	Play 休息 (30 分鐘) 吃玩	Play 休息 (30 分鐘) 吃玩	Play 休息 (30 分鐘) 吃玩	Eat and Play 休息 (30 分鐘) 吃玩
<b>Session 2</b>	<b>Mathematics 数学</b>	<b>Mathematics 数学</b>	<b>Wellbeing Wednesday 健康和愉快的星期三</b>	<b>Mathematics 数学</b>	<b>Mathematics 数</b>
<b>第二节</b>	<p><b>Patterns &amp; Algebra:模型和代数</b></p> <p>Watch the instructional video on Seesaw, then complete the worksheet at the end of this booklet. Draw 3 patterns and make sure to include the numbers. 觀看蹺蹺板上的教學視頻，然後完成本摺頁冊子末尾的工作表。繪製 3 個模式，並確保包含數位。</p>  <p><b>Optional games:非强制</b></p>	<p><b>Patterns &amp; Algebra: 模型和代数</b></p> <p>Visit the following website and explore the pages about patterns: 訪問以下網站並瀏覽有關模式的頁面: <a href="https://www.mathsisfun.com/algebra/patterns.html#google_vignette">https://www.mathsisfun.com/algebra/patterns.html#google_vignette</a> <a href="https://www.mathsisfun.com/algebra/patterns.html#google_vignette">https://www.mathsisfun.com/algebra/patterns.html#google_vignette</a></p> <p>Send a note to your teacher on Seesaw describing what you learned from your exploration. 在蹺蹺板上給老師發張便條，描述你從探</p>	<p>*Go for a walk with a family member. *Make paper aeroplanes and see how far they can fly. <a href="https://www.youtube.com/watch?v=54noZe-0B1c">https://www.youtube.com/watch?v=54noZe-0B1c</a> 和家人一起散步。 *製造紙飛機，看看它們能飛多遠。 <a href="https://www.youtube.com/watch?v=54noZe-0B1c">https://www.youtube.com/watch?v=54noZe-0B1c</a> *Do something kind for someone. Can you pay them a compliment, make them something or help them with a task? 為某人做點好事。 你能給他們一個讚美，給他</p>	<p><b>Length: Potato Olympics 长度: 土豆奥林匹克</b></p> <p>Find two potatoes or something else to roll. Name you potato. Make a slope. Roll you first potato down the slope. Measure the length using a tape measure or ruler. Record the length. Repeat the same with the second potato. There are 3 heats. After three heats- which potato/athlete received gold and silver gold medal. 找兩個土豆或其他東西來卷。給你起個土豆的名字做一個斜坡。先把土豆滾下坡。使用捲尺或尺子測量長度。記錄長度。用第二個土豆重複同樣的步驟。有 3 個熱量</p>	<p><b>Length Using a Ruler 长度 用尺</b></p> <p>Measure the different objects using a ruler. Penci, rubber, mobile phone, a chocolate bar, crayon. Record each to the nearest cm 使用尺子測量不同的物件。彭奇，橡膠，手機，巧克力棒，蠟筆。將每個記錄到最近的釐米</p>  <p><a href="http://www.imathskids.com.au">www.imathskids.com.au</a> <b>Access Code: nine026</b> <b>进入网站的号码: nine026</b></p>

	Monday 13 <sup>th</sup> September 星期一 九月十三日	Tuesday 14 <sup>th</sup> September 星期二 九月十四日	Wednesday 15 <sup>th</sup> September 星期三 九月十五日	Thursday 16 <sup>th</sup> September 星期四 九月十六日	Friday 17 <sup>th</sup> September 星期五 九月十七日
	<p>性的游戏: 网址如下</p> <p><a href="http://www.imathskids.com.au">www.imathskids.com.au</a> Access Code: nine026</p> <p>进入网站的号码: nine026</p>	<p>索中學到的東西。</p> <p>Optional games: 非强制性的游戏: 网址如下</p> <p><a href="http://www.imathskids.com.au">www.imathskids.com.au</a> Access Code: nine026</p> <p>进入网站的号码: nine026</p>	<p>們一些東西或幫助他們完成任務嗎?</p>	<p>。經過三次熱賽后, 土豆運動員獲得金銀牌。</p>  <p><a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p> <p>Access Code: nine026 进入网站的号码: nine026</p>	
Brain Break 休息时间	Break (1 hour) Eat and Play 休息 (1 小時) 吃和玩	Break (1 hour) Eat and Play 休息 (1 小時) 吃和玩	Break (1 hour) Eat and Play 休息 (1 小時) 吃和玩	Break (1 hour) Eat and Play 休息 (1 小時) 吃和玩	Break (1 hour) Eat and Play 休息 (1 小時) 吃和玩



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Session 3	Science 科学	Language 语言		Geography 地理	Creative Arts 创造艺术
第三节	<p><b>Earth, Sun, Moon Trivia</b></p>  <p>Complete the quiz to test your knowledge about the science topic you have been learning about this term.</p> <p>完成測驗，以測試您對本學期所學科學主題的知識。</p>			<p>Use the Geography files attached to complete this task (Animal Habitats and Worksheets) 使用所附的地理檔來完成此任務（動物棲息地和工作表）</p> <p>1. Learn about Quokkas by clicking onto the link below: <a href="https://wildlife.rotnnestisland.com/land/fauna/quokka">https://wildlife.rotnnestisland.com/land/fauna/quokka</a> 使用所附的地理檔來完成此任務（動物棲息地和工作表）</p> <p>2. Go to page 1 of the worksheets and use the clues in the photos to complete sentences about Australian animals and their habitats. 進入工作表的第 1 頁，並使用照片中的線索來完成有關澳大利亞動物及其棲息地的句子</p> <p>3. Learn about the cassowary: liao 瞭解火鸡 <a href="https://environment.des.qld.gov.au/wildlife/threatened-species/featured-projects/cassowary2">https://environment.des.qld.gov.au/wildlife/threatened-species/featured-projects/cassowary2</a> 2. Learn about the kingfisher: : 瞭解翠</p>	<p>Holidays! Unfortunately have to stay at home during these holidays.</p> <p>假期！不幸的是，在這些假期里不得不呆在家裡</p> <p>Create an artwork showing what your holiday would be like out of lockdown. What would you do? Where would you go? What would you like to do? This can be a painting, drawing, collage, digital drawing, model.</p> <p>創建一個圖稿，顯示您的假期會是什麼樣子的鎖定。你會怎麼做？你會去哪裡？你想做什麼？這可以是一個繪畫，繪畫，拼貼畫，數字繪畫，模型。</p>

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				<p>鳥：  <a href="https://environment.des.qld.gov.au/wildlife/threatened-species/featured-projects/cassowary2">https://environment.des.qld.gov.au/wildlife/threatened-species/featured-projects/cassowary2</a> 2。：  <a href="http://www.viewpure.com/vZCV8Q47TIM?start=0&amp;end=0">http://www.viewpure.com/vZCV8Q47TIM?start=0&amp;end=0</a>  <a href="https://a-z-animals.com/animals/kingfisher/">https://a-z-animals.com/animals/kingfisher/</a></p> <p>4. Go to Worksheet 2 and place the listed animals in the correct habitats. 去工作表 2, 把列出的動物放在正確的棲息地</p> <p>5. Read file about animal habitats and complete Worksheet 3 .閱讀有關動物棲息地的檔和完成你的工作表 3</p>	

**For some of the activities you may need your parents help. Show each completed activity to your parents to check.**

## YEAR 2 Spelling List

- booklet
- brook
- bullet
- butcher
- crook

- footpath
- goodbye
- goodness
- hoof
- pudding

- pulled
- pushed
- pushy
- soot
- sugar

- wolf
- woman
- wooden
- woollen
- woolly

## YEAR 3 Spelling List

- ook
- good
- took
- book
- put
- pull
- full

- foot
- could
- would
- should
- push
- bush
- putting

- goodbye
- woman
- wood
- hook
- shook
- stood

- couldn't
- wouldn't
- shouldn't
- unhook
- wooden

<ul style="list-style-type: none"><li>• brook</li><li>• bullet</li><li>• bulletin</li><li>• bulldozer</li><li>• bullock</li></ul>	<ul style="list-style-type: none"><li>• butcher</li><li>• childhood</li><li>• cushion</li><li>• driftwood</li><li>• footpath</li></ul>	<ul style="list-style-type: none"><li>• lambswool</li><li>• likelihood</li><li>• neighbourhood</li><li>• pudding</li><li>• pulley</li></ul>	<ul style="list-style-type: none"><li>• kookaburra</li><li>• sugar</li><li>• understood</li><li>• wolf</li><li>• woollen</li></ul>
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