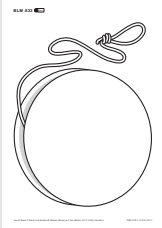


Framework for Learning from Home – Year 2 T3 W10 13th – 17th Sept

在家学习大纲 —— 二年级第三学期第十周 9.13-9.17

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

你将需要父母/看护人的帮助。向你的父母展示每项已完成的活动，以便他们检查和/或帮助你将其发布到 Seesaw。记住全天有规律的休息，吃水果，午休和午餐，在活动之间在整个房子里伸展和运动。请记得好好完成你的作业并整齐地呈现它。

	Monday 13/9 周一	Tuesday 14/9 周二	Wednesday 15/9 周三	Thursday 16/9 周四	Friday 17/9 周五
Morning Literacy 早晨读写	<p>Spelling 拼写-</p> <p>We are looking at Soundwaves-Unit 28. The sounds this week are 'y' and 'u' as in yoo, e.g., yoyo and computer. Use the template provided (or draw your own), and write as many 'y' and 'u'(yoo) words as you can think of.</p> 	<p>Reading 阅读:</p> <p>Visit 浏览 https://in2era.com.au/home</p> <p>Username 用户名: hurstville</p> <p>Password 密码: hurstville</p> <p>Choose a picture book or a book at your level and read for enjoyment. Try to aim for 10-20 minutes of reading.</p> <p>选择一本图画书或符合你水</p>	<p>Spelling – Segmenting Sounds 拼写-分解音节</p> <p>Find the segmenting tool on the soundwaves website and work out how many sounds each word has and which letters match.</p> <p>在 soundwaves 网站上找到分段工具，计算出每个单词有多少个发音以及哪些字母匹配。</p>	<p>Spelling - Textbook 拼写-课本</p> <p>We have uploaded the first page of Unit 28 from the Soundwaves textbook. Complete the activities. Do the first page ONLY.</p> <p>我们上传了声波课本第 28 单元的第一页。完成活动。只做第一页。</p>	<p>Spelling - Textbook 拼写-课本</p> <p>We have uploaded the second page of Unit 28 from the Soundwaves textbook. Complete the activities. Do the second page ONLY</p> <p>我们上传了声波课本第 28 单元的第二页。完成活动。只做第二页。</p>

我们正在看 soundwaves - 第 28 单元。本周的声音是“y”和“u”，就像在 yoo 中一样，例如，yoyo 和计算机。使用提供的模板（或绘制自己的模板），并尽可能多地写出“y”和“u”（yoo）字样。

Visit the website for access to the sound, chants and games this week.

访问该网站以访问本周的声音、圣歌和游戏。

www.soundwaveskids.com.au

Access code 密码: puff231

Reading 阅读: Visit 浏览 <https://in2era.com.au/home>

Username 用户名: hurstville

Password 密码: hurstville

Choose a **picture book or a book at your level** and read for enjoyment. Try to aim for 10-20 minutes of reading.

选择一本图画书或符合你水平的书，然后阅读以享受乐趣。尝试以 10-20 分钟的时间

平的书，然后阅读以享受乐趣。尝试以 10-20 分钟的阅读时间为目标。

Independent Writing Task 独立写作任务

Independently write a persuasive text to answer: **Are bugs the perfect pet?**

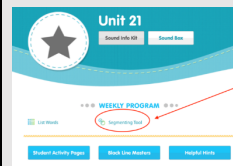
独立写一篇有说服力的文字来回答：虫子是完美的宠物吗？

1. Use high modality for your statement of opinion.
2. Use sequence sentence openers for your arguments.
3. Use a conclusion sentence opener for your conclusion.

1. 在你的观点陈述中使用高模态。
2. 为你的论点使用序列句开

www.soundwaveskids.com.au

Access code 密码: puff231



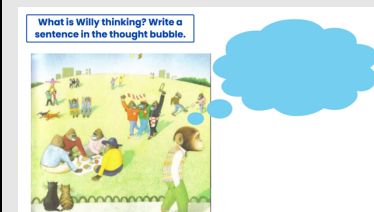
Reading & Writing 阅读&写作

Read 'Willy and Hugh' by Anthony Brown.

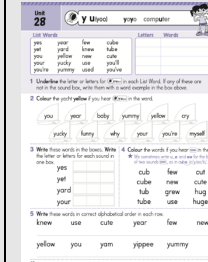
Look at the picture of Willy walking through the park. What do you think Willy is thinking? Write a sentence in the thought bubble to show what he is thinking and feeling.

阅读安东尼·布朗的《威利和休》。

看看威利穿过公园的照片。你觉得威利在想什么？在思想泡泡中写一个句子来表达他的想法和感受。



Look at the picture of Willy



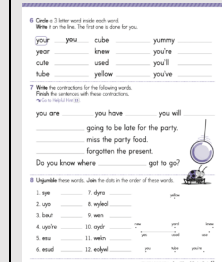
Reading & Writing 阅读&写作

Read 'Willy and Hugh' by Anthony Brown.

In the story, the new friends Willy and Hugh went to the Zoo and the Library. Choose another location where they might go and create your own additional page to add to the book. For example. They might go to the beach, the movies, the aquarium or a location of your choice.

阅读安东尼·布朗的《威利和休》。

在故事中，新朋友威利和休去了动物园和图书馆。选择他们可能去的另一个位置并创建你自己的附加页面以添加到书中。例



Explore some sounds and play the games for this unit on the Soundwaves website.

在 Soundwaves 网站上探索本机的一些声音并玩游戏。

www.soundwaveskids.com.au.

Access code 密码: puff231

Reading 阅读- Visit 浏览 <https://in2era.com.au/home>

Username 用户名:

hurstville Password 密码: hurstville

Choose a **picture book or a book at your level** and read for enjoyment. Try to aim for 10-20 minutes of reading.

为目标。

Persuasive Writing 说服力写作

Re-view the book 'The Perfect Pet' by Margie Palatini
<https://www.youtube.com/watch?v=eWa63fkck8g>

Re-read your topic sentences with examples from yesterday. Under the title 'Sequencing Topic Sentences', use this table of sentence openers for each of your arguments.

重温玛吉·帕拉蒂尼 (Margie Palatini) 的《完美宠物》一书

<https://www.youtube.com/watch?v=eWa63fkck8g>

用昨天的例子重新阅读你的主题句。在标题“Sequencing Topic Sentences”下，为你的每个论点使用这个表格里的句子作为开头。

1.Strong Argument	Firstly, First, First of all,
-------------------	-------------------------------------

场白。

3. 使用结论句开场白作为你的结论。

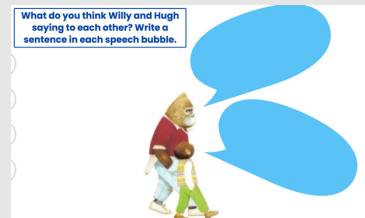
Title	<i>Are bugs the perfect pet?</i>
Introduction/ Statement of Opinion	
Argument 1	
Argument 2	
Argument 3	
Conclusion	

Upload your writing to SeeSaw.

将你的作业上传到 SeeSaw。

and Hugh. What do you think they might be saying to each other. Write a sentence for Willy and a sentence for Hugh in the speech bubbles.

看看威利和休的照片。你认为他们可能会互相说些什么。在对话泡泡中为威利写一个句子，为休写一个句子。




如。他们可能会去海滩、电影、水族馆或你选择的地点。

Draw a picture of Willy and Hugh at the location and write a sentence or two about what they are doing.

在该地点画一张威利和休的照片，并写一两句关于他们正在做的事情。

选择一本图画书或符合你水平的书，然后阅读以享受乐趣。尝试以 10-20 分钟的阅读时间为目标。

	In the first place, One reason is, To begin with,				
2. Weak Argument	Secondly, Next, Also, Furthermore, Moreover, In addition, A further point,				
3. Strongest Argument	Thirdly, Finally, Lastly,				
<p>For example:</p> <p>First, <u>a bug isn't too loud</u> so you can keep it as a secret pet.</p> <p>Next, <u>a bug doesn't scratch</u> so you can safely carry it in your pocket.</p> <p>Finally, <u>a bug isn't too big</u> so you can take it everywhere with you.</p> <p>例如：</p> <p>首先，虫子的声音不太大，所以你可以把它当作秘密宠物。</p> <p>其次，虫子不会刮伤，因此你可以安全地将它放在口袋里。</p> <p>最后，一个虫子不会太大，所以你可以随身携带它。</p>					

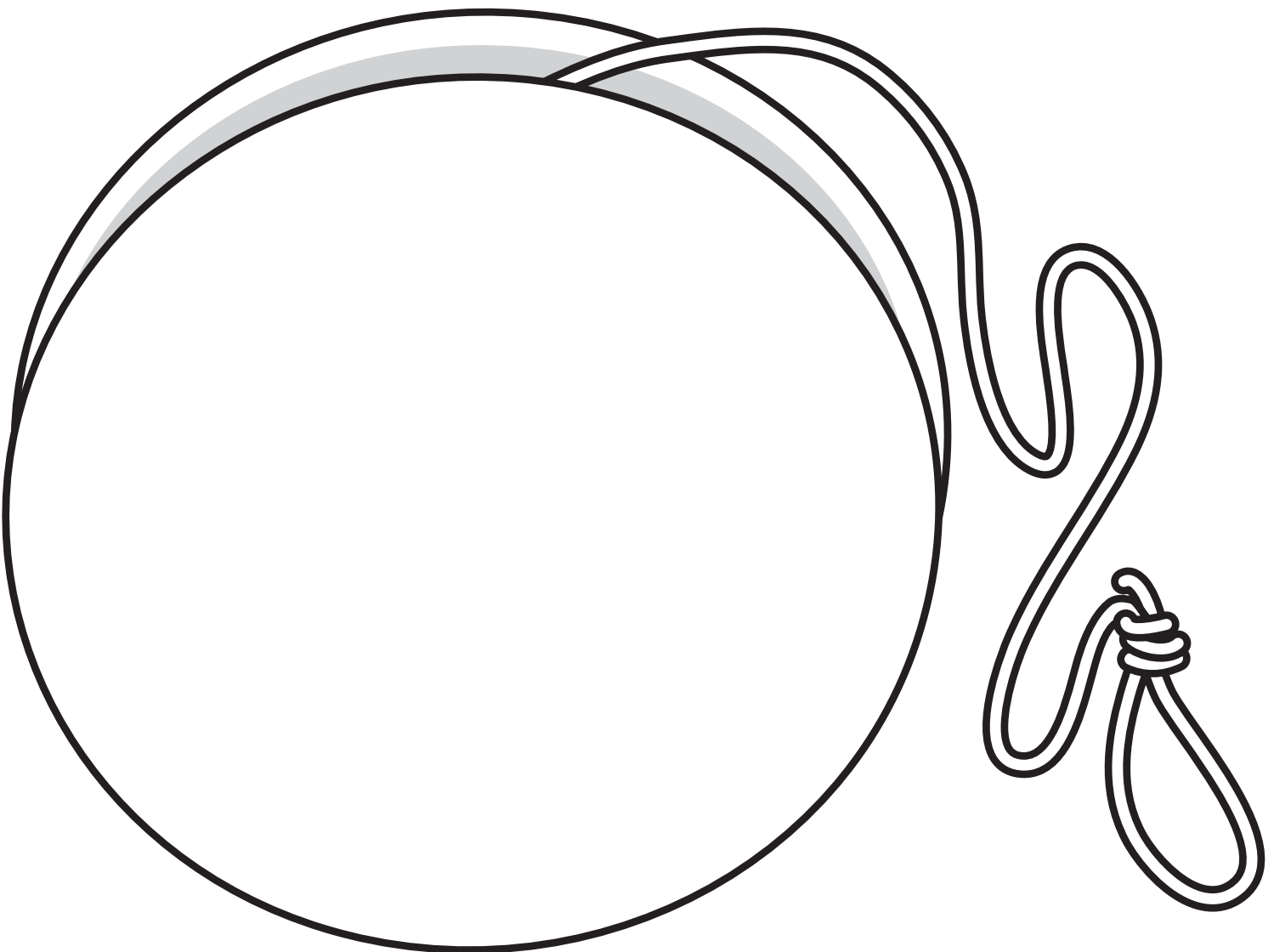
	Upload your writing to SeeSaw. 将你的作业上传到 SeeSaw。				
Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息
Middle Maths 上午 数学	<p>Maths – Patterns and Algebra 数学-图案和代数</p> <p>Sometimes, we need to calculate the missing number in a number sentence. This means we need to use our knowledge of addition and subtraction to help us find our answer. For example: 35 - ___ = 10</p> <p>有时，我们需要计算数句中缺失的数。这意味着我们需要使用我们的加法和减法知识来帮助我们找到答案。例如： 35 - ___ = 10</p> <p>Your job is to find the missing number in each subtraction number sentence. Complete the activity uploaded to Seesaw.</p> <p>你的工作是在每个减数句子中找到缺失的数字。完成后上传到 Seesaw。</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au</p>	<p>Maths – Patterns and Algebra 数学-图案和代数</p> <p>Your job is to find the missing number in each subtraction number sentence. Complete the activity uploaded to Seesaw.</p> <p>你的工作是在每个减数句子中找到缺失的数字。完成上传到 Seesaw 的活动。</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au 转到游戏部分并选择要玩的游戏</p> <p>Access code 密码: tent495</p>	<p>Maths – Patterns and Algebra 数学-图案和代数</p> <p>Create three different subtraction number sentences with a missing number. For example: 40 - ___ = 30 27 - ___ = 10 35 - ___ = 15</p> <p>Please remember to look at the examples to help you.</p> <p>用缺失的数字创建三个不同的减法数字句子。例如： 40 - ___ = 30 27 - ___ = 10 35 - ___ = 15</p> <p>请记住查看示例以帮助您。</p> <p>Wellbeing Wednesday 身心健康周三</p> <p></p> <p>*Create a beautiful spring artwork.</p>	<p>Maths – Volume 数学-体积</p> <p>Click on the video in Seesaw to watch the lesson on volume. Volume is the amount of space occupied or enclosed by a solid shape</p> <p>单击 Seesaw 中的视频以观看有关音量的课程。体积是实体形状占据或包围的空间量</p> <p>1. a) Circle the object with the largest volume. b) Order the objects in volume order from smallest to largest. 2. Draw the volume level on each of the bottles. 3. Find 4 objects around your house/classroom and take a photo of each. Order them from largest volume to smallest volume.</p> <p>1. a) 圈出体积最大的物</p>	<p>Maths – Volume 数学-体积</p> <p>Click on the video to watch the lesson on volume. Volume is the amount of space occupied or enclosed by a solid shape. Today you are looking at the volume of different shapes by counting how many cubes that shape is made up of.</p> <p>单击视频以观看有关音量的课程。体积是实体形状占据或包围的空间量。今天，你正在通过计算该形状由多少个立方体组成来查看不同形状的体积。</p> <p>1. Calculate each shapes volume by counting how many cubes were used to construct it. Write your answer next to the number of cubes. 1. 通过计算使用多少立方体来构建每个形状的体积来计算它。在立方体的数</p>

<p>转到游戏部分并选择要玩的游戏</p> <p>Access code 密码: tent495</p>			<p>Spring has sprung! Which means flowers are blooming, birds are singing butterflies are flapping and bees are buzzing.</p> <p>*创造美丽的春天艺术品。</p> <p>春天已经如雨后春笋般涌现！这意味着鲜花盛开，鸟儿歌唱，蝴蝶翩翩起舞，蜜蜂嗡嗡作响。</p> <p>Draw, paint, collage, or create a spring artwork. Look at the examples attached for ideas. There is lots of colour in spring so be sure to make your artwork lovely and bright.</p> <p>绘画、涂色、拼贴或创建春天艺术品。查看附带的示例以获取想法。春天有很多颜色，所以一定要让你的作品既可爱又明亮。</p> 	<p>体。b) 按体积从小到大的顺序排列对象。</p> <p>2. 在每个瓶子上画出体积水平。</p> <p>3. 在你的房子/教室周围找到 4 个物体，并为每个物体拍照。将它们从最大体积到最小体积排序。</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au 转到游戏部分并选择要玩的游戏</p> <p>Access code 密码: tent495</p>	<p>量旁边写下你的答案。</p> <p>2. Challenge page! Calculate each shapes volume by counting how many cubes were used to construct it. Write your answer under the shapes. Remember- not all cubes are shown!</p> <p>2.挑战页面！通过计算用于构建它的立方体的数量来计算每个形状的体积。在形状下写下你的答案。请记住-并非所有立方体都显示！</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495 转到游戏部分并选择要玩的游戏</p> <p>Access code 密码: tent495</p>
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Break 休息	Break 休息	Break 休息	Break 休息	Break 休息	Break 休息
<p>Afternoon 下午</p>	<p>Join your library zoom with Miss Wadley if you can!</p> <p>The details of these zooms are in your seesaw class.</p> <p>如果可以的话，与 Miss Wadley 一起加入你的图书馆 zoom !</p> <p>这些 zoom 的细节在你的 seesaw 上。</p> <p><u>Community Language</u></p> <p>Please complete today's activity from your community language teacher.</p> <p>社区语言</p> <p>请完成社区语言老师今天的活动。</p>	<p><u>Geography 地理-</u></p> <p>Listen to Ms Wadley read the next section of 'Are We There Yet?' Grace's family go to Sydney, our home. They do some exciting things like go to Sydney Harbour and watch the fireworks over the Sydney Harbour Bridge.</p> <p>听 Ms Wadley 阅读“我们到了吗？”的下一部分。格蕾丝的家人去悉尼，我们的家。他们会做一些令人兴奋的事情，比如去悉尼港看悉尼海港大桥上的烟花。</p> <p>List some of your favourite places to go in Sydney, or your favourite things to do in Sydney. Draw some pictures next to your words.</p> <p>列出一些你在悉尼最喜欢去的地方，或在悉尼最喜欢做的事情。在你的句子旁边画一些图。</p>	<p><u>Wellbeing Wednesday 身心健康</u> <u>康周三</u></p> <p>*Go for a walk with a family member. *和家人一起去散步。</p> <p>*Make a paper aeroplane and see how far you can fly it. Ideas can be found at this link: 制作一架纸飞机，看看你能飞多远。可以在此链接中找到想法： https://www.youtube.com/watch?v=54noZe-0B1c</p>	<p><u>Science: Earth and Space Reduce, Reuse, Recycle</u></p> <p><u>科学：地球与空间</u> <u>减少回收再利用</u></p> <p>Watch the video on recycling (on Seesaw) explaining why it is important to recycle and then complete the two activities. These are uploaded on Seesaw for you to complete.</p> <p>观看关于回收的视频（在 Seesaw 上）解释为什么回收很重要，然后完成这两项活动。这些已上传到 Seesaw 供你完成。</p>	<p><u>PDHPE 体育</u></p> <p>This is our 8th week of Got Game. Watch the video below for some Home Sport Skills on Cricket and Rugby League with Ben.</p> <p>这是我们 GoT 游戏的第 8 周。与 Ben 一起观看下面的视频，了解有关板球和橄榄球联盟的一些家庭运动技能。</p> <p>https://www.loom.com/share/cba37524cfaf48539cb64358f980a82b</p>

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Week 10 Unit 28 Spelling Words				
yes	year	few	cube	Sight Words read thirteen were fourteen Sunday
yet	yard	knew	tube	
you	yellow	new	cute	
your	yucky	use	you'll	
you're	yummy	used	you've	

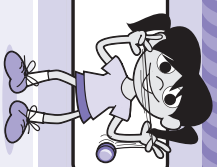


Unit 28



y u(yoo)

yoyo computer




List Words

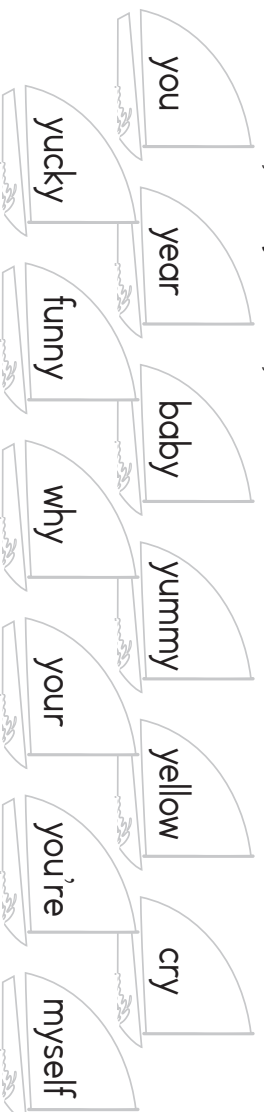
yes	year	few	cube
yet	yard	knew	tube
you	yellow	new	cute
your	yucky	use	you'll
you're	yummy	used	you've

Letters

Words

- 1 **Underline** the letter or letters for  in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

- 2 Colour the yacht **yellow** if you hear  in the word.



- 3 Write these words in the boxes. Write the letter or letters for each sound in one box.

yes			
yet			
yard			
your			

- 4 Colour the words if you hear  in them. ★ We sometimes write **u_e** and **ew** for the blend of two sounds , as in **cube** /c/ y/oo/ b/.

cub	few	cut
cube	new	cute
tub	grew	hug
tube	use	huge

- 5 Write these words in correct alphabetical order in each row.

knew use cute year few new

yellow you yam yippee yummy



6 Circle a 3 letter word inside each word.

Write it on the line. The first one is done for you.

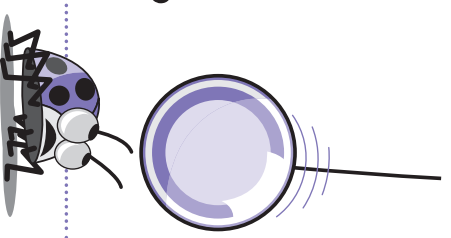
your you cube _____ yummy _____
 year _____ knew _____ you're _____
 cute _____ used _____ you'll _____
 tube _____ yellow _____ you've _____

7 Write the contractions for the following words.

Finish the sentences with these contractions.



you are _____ you have _____ you will _____
 _____ going to be late for the party.
 _____ miss the party food.
 _____ forgotten the present.
 Do you know where _____ got to go?



8 Unjumble these words. Join the dots in the order of these words.

1. sye	_____	7. dyra	_____		
				yellow	
2. uyo	_____	8. wyleol	_____		
3. beut	_____	9. wen	_____		
4. uyo're	_____	10. aydr	_____	new	yard
				yes	used
5. esu	_____	11. wekn	_____		use
6. esud	_____	12. eoljwl	_____	you	tube
					you're


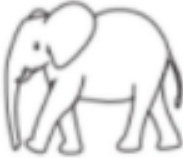


Volume

Volume is the amount of space occupied or enclosed by a solid shape.

1. Circle the object below with the largest volume.

				
apple	bucket	house	car	football

2. Number the objects below in ascending order. Write a 1 beside the object with the smallest volume, through to a 4 for the largest volume.

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	basketball		elephant		mouse		jet plane

Can you draw a line on each container to show the water level at the correct volume?



half full



nearly full



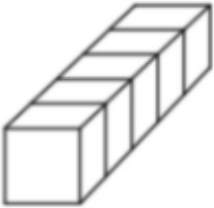
nearly empty



full


**Calculate each shapes volume by counting how many cubes were used to construct it.
Write your answer next to the number of cubes**

1




Number of cubes:

2



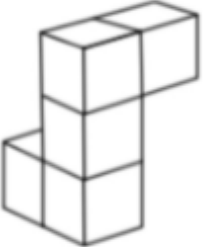
Number of cubes:

3



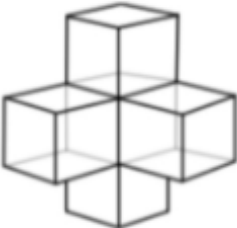
Number of cubes:

4



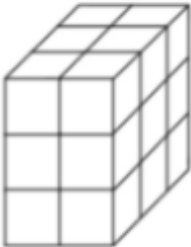
Number of cubes:

5



Number of cubes:

6



Number of cubes:

CHALLENGE:

Calculate each shapes volume by counting how many cubes were used to construct it.
Write your answer under the shapes.

**HINT: not all
cubes are
shown**

1.



2.



3.



