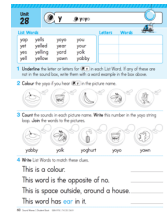



Framework for Learning from Home – Year 1 Week 10

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September
Task	Take lots of breaks today!	Take lots of breaks today!	Take lots of breaks today!	Take lots of breaks today!	Take lots of breaks today!
Session 1	<p>English</p> <p><u>Sound Waves</u></p> <p>Go to <u>Unit 28</u> on www.soundwaveskids.com.au This week's sound is "y". Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Click on <i>List Words</i>, read your "y" words and write them in alphabetical order.</p> <p>Explore the sound further by clicking on the <i>Segmenting Tool</i>. Use this tool to work out how many sounds are in each word.</p> <p><u>Reading</u></p> <p>Read a levelled book from PM eCollection on the app or browser and then answer the questions. https://app.pmeollection.com.au/login</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Practise your "y" List Words by writing a sentence for 8 of your words using adjectives, verbs and adverbs.</p> <p>Explore the sound and play the <i>Grapheme Sort</i> game on www.soundwaveskids.com.au</p> <p><u>Reading</u></p> <p>Read a levelled book from PM eCollection on the app or browser. https://app.pmeollection.com.au/login</p> <p>Before reading the book, talk about what you think is going to happen by looking at the pictures.</p>	<p>English</p> <p><u>News</u></p> <p>Describe the best day you ever had. Give 3 reasons why it was the best day.</p> <p>Your News needs to describe your best day and you must give at least 3 reasons to explain why.</p> <p><u>Reading</u></p> <p>Read a levelled book from PM eCollection on the app or browser. https://app.pmeollection.com.au/login</p> <p>Stop on a page in the middle, before turning to the next page, what do you think might happen next?</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Complete the "y" Student Activity page (page 60) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below.</p>  <p>Explore the sound and play the <i>Unjumbler</i> game on www.soundwaveskids.com.au</p> <p><u>Reading</u></p> <p>Read a levelled book from PM eCollection on the app or browser.</p>	<p>English</p> <p><u>Sound Waves</u></p> <p>Complete the "y" Student Activity page (page 61) by going to the Sound Waves website and clicking 'Student Activity Pages' or using the tools on Seesaw or filling it in below.</p>  <p>Explore the sound and play the <i>Grapheme Trek</i> game on www.soundwaveskids.com.au</p> <p><u>Reading</u></p> <p>Read a levelled book from PM eCollection on the app or</p>

Monday 13th September

What was this book about? Who was your favourite character and why?

Mrs Papadopolous' Writing Lesson

Look at the PowerPoint Presentation video on Persuasive Writing. After viewing the presentation, you will need to decide; 'Is day better than night?' or 'Is night better than day?' Once you have your opinion, you will be writing a text to persuade your teacher using the OREO template. The OREO template you choose depends on how many reasons you have.

Title	
Opinion	
Reason 1	Reason 2
Example	Example
Opinion	

Tuesday 14th September

Mrs Chen-Freeman's Writing Lesson

Look at the PowerPoint presentation video on Persuasive Writing on Seesaw. Use the high modality words and sentence starters to complete the joint writing in the table.

Use the high modality and sentence starters to start your own persuasive writing on the topic: **Should children cook with their parents during the school holidays.** Once you have your opinion, you will write a text to persuade your teachers using the OREO template or in your workbook. The OREO template you choose depends on how many reasons you have.

Wednesday 15th September

Writing

This term, you have been reading stories about the pigeon and writing persuasive texts. I would like you to think of a new story for the pigeon using your imagination, such as "The Pigeon Goes to Space" or "The Pigeon Wants Pizza". Be as creative as you like!

Today you need to think of two or more reasons why the pigeon SHOULD do what your story is about. (For example: "The pigeon should go to space" or "The pigeon should eat pizza"). Write your opinion, reasons and examples in four or more persuasive sentences. You will need to persuade your audience by using OREO (Opinion, Reason, Example, Opinion).

Don't forget sentence starters and high modality words that you have learnt.

For example:

I absolutely believe the pigeon should _____.

Thursday 16th September

<https://app.pmecollection.com.au/login>

After reading, talk about who was the main character in the story and where was the setting. What was the main problem and how did they solve the problem?

Writing

Think of the story you came up with yesterday, think of two reasons why the pigeon SHOULD NOT _____. (For example: "The pigeon should not go to space" or "The pigeon should not eat pizza"). Write your opinion, reasons and examples in four or more persuasive sentences. Don't forget your first sentence will be your opinion. Your next sentences will be your reasons backed up by your examples. Your final sentence is your opinion restated.

Use different sentence starters today.

For example:

In my opinion the pigeon should not _____.

Friday 17th September

browser.
<https://app.pmecollection.com.au/login>

After reading the story, retell what happened at the beginning, middle and end.

Writing

Write a letter to your teacher about how you are finding online learning. Remember to begin your letter by writing your teacher's name and end your letter with your name. Use this example to help you and add some more information about how you are finding online learning.

For example:

Dear _____,

I am finding online learning _____ because _____.

The things I am enjoying about online learning are _____.

Monday 13th September

Tuesday 14th September

Wednesday 15th September

Thursday 16th September

Friday 17th September

Title
Outline
O
Reason 1
R
Counter
E
Reason 2
R
Counter
E
Conclusion
O

To begin with, _____.

For example, _____.

Secondly, _____.

For example, _____.

For the above reasons, I strongly believe the pigeon must _____.

Title
Outline
O
Reason 1
R
Counter
E
Reason 2
R
Counter
E
Conclusion
O

Library

We will have a zoom session with Mr Philpott. (See the Seesaw Activity for more details)

10:30am-11am: 1D, 1P, 1T

11:30am-12pm: 1C, 1K, 1L, 1W

One reason is, _____.
For example, _____.

Another reason is, _____.
For example, _____.

I hope you agree that the pigeon must not _____.

Title
Outline
O
Reason 1
R
Counter
E
Reason 2
R
Counter
E
Conclusion
O

From _____

Break

Break (30mins)
Eat and Play

Break (30mins)
Eat and Play

Break (30mins)
Eat and Play

Break (30mins)
Eat and Play

Break (30mins)
Eat and Play

Session
2

Mathematics: Patterns and Algebra

Watch the video:

<https://www.youtube.com/watch?v=wCtc75zDZkc>

Make a number counting pattern by starting at each of the numbers given and follow the instructions:

1) Start at 16, count/jump forwards by 4 and stop at 48.

2) Start at 20, count/jump forwards by 2 and stop at 38.

3) Start at 36, count/jump forwards by 3 and stop at 54.

4) Start at 21, count/jump forwards by 10 and stop at 101.

5) Extension: Make your own number pattern by counting/jumping forwards.

Take a photo of all your number patterns.

Mathematics: Patterns and Algebra

Make a number counting pattern by starting at each of the numbers given and follow the instructions:

1) Start at 19, count/jump backwards by 2 and stop at 1.

2) Start at 42, count/jump backwards by 3 and stop at 18.

3) Start at 50, count/jump backwards by 4 and stop at 8.

4) Start at 95, count/jump backwards by 5 and stop at 0.

5) Extension: Make your own number pattern by counting/jumping backwards.

Take a photo of all your number patterns.

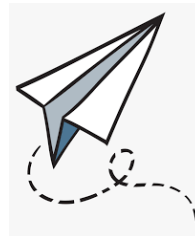
WELLBEING WEDNESDAY!

12:00pm to 3:00pm

- Go for a walk with a family member
- Make a paper airplane and see how far you can fly it. Ideas can be found at this link:

<https://www.youtube.com/watch?v=54noZe-0B1c>

- Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



Mathematics: 3D Space

Watch the following video, which describes the properties of 3D objects (shapes)

<https://www.youtube.com/watch?v=CYVmmTaqIPU>

Solve the following 3D object puzzle using the clues provided. Write your answer for each in the box. Write your own clues in the two rectangles at the bottom of the sheet.

Level 2012

I have six faces. They are all the same size and shape. What object am I?	I have only one curved surface. What object am I?
I have 6 faces that are all rectangles. What object am I?	I have circles at the ends and one curved surface. What object am I?
I have a triangle at each end. My other faces are rectangles. What object am I?	I have one curved surface that meets at a point. What object am I?
I have six faces. Each of my faces is a square. What object am I?	Two of my faces are square. My other faces are rectangles. What object am I?
I have eight corners. Each of my faces is a square. What object am I?	I have one flat face and one edge. What object am I?
What object am I?	What object am I?

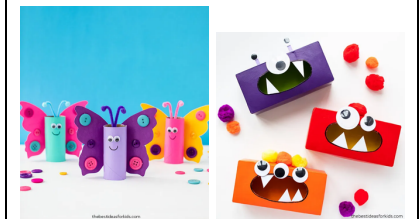
Mathematics: 3D Space

Watch the video:

<https://www.youtube.com/watch?v=qEmN--EiotU>

3D Object creation challenge

Find some 3D objects around your home that you can use for craft. Create your own 3D object craft. Can you find a cylinder, cube, rectangular prism or even a sphere? Be as creative as you can with the supplies you have at home. If you can't find anything, you can draw a picture and label the 3D objects.



Monday 13th September

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Wednesday 15th September

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Friday 17th September

Play some games on www.imathskids.com.au

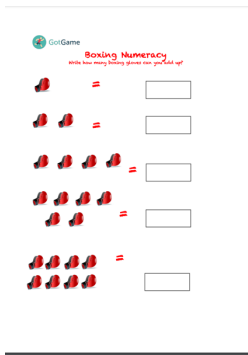
Password: down064

PDHPE

Watch: Boxing circuit 1 with Ben

<https://www.youtube.com/watch?v=soXIYp8KYvA>

Complete Boxing Number worksheet



Play some games on www.imathskids.com.au

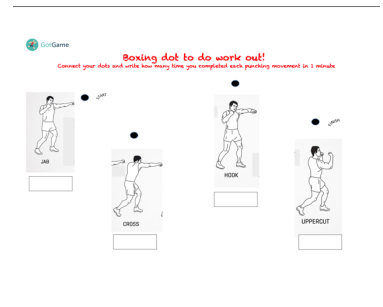
Password: down064

PDHPE

Watch Boxing circuit 2 with Ben

https://www.youtube.com/watch?v=ejqB7_4ACol

Complete Boxing Dot worksheet



Cyber Safety

We need to make sure we are safe online when we use the internet, just like we would be safe when crossing the road. Although sometimes it can be hard to know how to be safe online.

With your parents, click on the link below to watch and read the book "Swoosh, Glide and Rule Number 5".

<https://vimeo.com/508687813>

Discuss with your family what happens to Swoosh in the story.

What were the 5 rules? **Write them down or make a poster and upload on Seesaw.**

How could Swoosh have stayed safe while watching videos? Was he following all of the rules?

Discuss with your family if these 5 rules would be good in your home for being safe online? Maybe you can start to use some of these rules in your home.


Cyber Safety

Conversation Starters

With your parents, discuss the following questions:


1. Have you ever seen something online that made you feel worried?
2. Do you ask permission before posting photos of others online?
3. What would you do if someone online was contacting you, but you didn't want them to?
4. What would you do if a friend was being bullied online?

Think of 3 tips for staying safe online. Write them down or create a poster and upload on Seesaw.

	Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September
Break	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play
Session 3	<p>Community Language</p> <p>Complete an activity from the Community Language framework on Seesaw.</p>	<p>Creative Arts: <u>Music</u></p> <p>Listen to the video- The Music Show Episode #1: The Beat Is the Heart of Music on YouTube.</p> <p>https://www.youtube.com/watch?v=0kaX2l413p8</p> <p>Find an object you can use as a drum, such as an upside-down container or pot from the kitchen and an object to act as your drum sticks. Play your favourite song and try to tap your drum sticks along to the beat of the song! You might like to try a few different songs and see if the beat changes!</p>	<p>WELLBEING</p> <p>WEDNESDAY!</p> <p>12:00pm to 3:00pm</p> 	<p>Creative Arts: <u>Drama</u></p> <p>Choose your favourite toy. Pretend that when you go to sleep your favourite toy comes to life. Think about how your toy would move and why. Think about what your toy would do when nobody is watching and why.</p> <p>Now you are going to pretend that you are your favourite toy. Act out the things your toy might do when everybody is asleep. Use your imagination and be creative! You may want to dress up or make a mask so that you can look like your toy.</p> <p>For example: If your favourite toy is a soft bunny, you might wear bunny ears and a fluffy tail. You could begin by gently opening your eyes as you come to life, then hop over to your owner to check that they are sound asleep, so you won't get caught. After that, you might go look for some snacks in the fridge, have a conversation with the</p>	<p>Creative Arts: <u>Visual Arts</u></p> <p>Today you can decide on any artwork that you would like to complete to show your teacher! It could be a drawing of your favourite thing you learned this term, something you love doing with your family or an artwork you create with a family member!</p> <p>Be creative! Make sure to draw with detail and colour in your picture! You can use any materials you like, including crayons, paint, collage paper, leaves or twigs from outside etc.</p>

Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September	
	<p>Home Reading</p> <p>Read a levelled book from in2era tonight with a family member. www.in2era.com.au</p> <p>Username: hurstville Password: hurstville</p>	<p>Home Reading</p> <p>Read a levelled book from in2era tonight with a family member. www.in2era.com.au</p> <p>Username: hurstville Password: hurstville</p>	<p>Home Reading</p> <p>Read a levelled book from in2era tonight with a family member. www.in2era.com.au</p> <p>Username: hurstville Password: hurstville</p>	<p>other toys or clean up your owners' room. Think about the way you are moving as you pretend you are your favourite toy. (E.g. Bunnies hop, dogs and cats walk on all four legs.</p> <p>Have fun acting!</p> <p>Home Reading</p> <p>Read a levelled book from in2era tonight with a family member. www.in2era.com.au</p> <p>Username: hurstville Password: hurstville</p>	<p>Home Reading</p> <p>Read a levelled book from in2era tonight with a family member. www.in2era.com.au</p> <p>Username: hurstville Password: hurstville</p>

“y” List Words

BLM WL27 

yap	yoyo
yet	year
yes	yard
yell	yawn
yells	you
yelled	your
yelling	yolk
yellow	yabby

Sound Waves 1 Black Line Masters © Barbara Murray and Terri Watson 2011 Firefly Education

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“y” Extension List Words

yummy	yearly
huge	yesterday
human	yoga
used	yoghurt
using	young
usually	youngest
yacht	yours
yawn	yourself

Writing Lesson: Differentiated sheets (Another set of the 3 sheets at the bottom of this booklet if you need extra copies)

Title:

Opinion:

O

Reason:

R

Example:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R


Examples:

E


Opinion restated:


O


Monday – PDHPE


 GotGame


Boxing Numeracy
Write how many boxing gloves can you add up?

 =


 =

 =


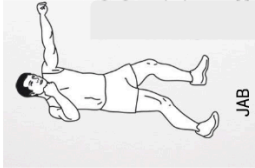
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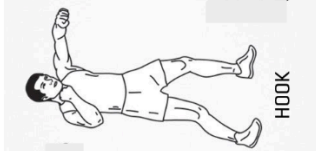
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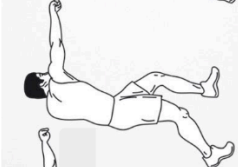
Tuesday – PDHPE


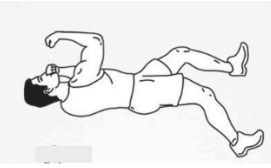
 GotGame

Boxing dot to do work out!
Connect your dots and write how many time you completed each punching movement in 1 minute

  JAB

  HOOK

  CROSS

  UPPERCUT

Thursday - SOUNDWAVES

Unit
28



List Words

yap	yells	yoyo	you
yet	yelled	year	your
yes	yelling	yard	yolk
yell	yellow	yawn	yabby

Letters Words

1 **Underline** the letter or letters for **y** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the yoyo if you hear **y** in the picture name.



3 **Count** the sounds in each picture name. **Write** this number in the yoyo string loop. **Join** the words to the pictures.



4 **Write** List Words to match these clues.

This is a colour. _____

This word is the opposite of no. _____

This is space outside, around a house. _____

This word has **ear** in it. _____

Friday - SOUNDWAVES

5 **Write y** or **Y** in the spaces.
Read the sentences. **Colour** the picture.

___olly is a ___abby.
___olly has a ___o__o.



6 **Write y** in the words in the boxes. **Finish** the sentences with these words.

___ell
___ells
___elled
___elling

Someone is _____.

Did you _____ in the yard?

I _____ out to my friend.

He _____ if he sees a yabby.

___ou
___our

_____ yoyo is yellow.

Can _____ use the yoyo?

7 **Count** the sounds in the words. **Write** the letter or letters for each sound in a separate box. The first one is done for you.

yell	y	e	ll	yap			
yet				yawn			
you				yard			

I have six faces. They are all the same size and shape.
What object am I?

I have only one curved surface.
What object am I?

I have 6 faces that are all rectangles.
What object am I?

I have circles at the ends and one curved surface.
What object am I?

I have a triangle at each end. My other faces are rectangles.
What object am I?

I have one curved surface that meets at a point.
What object am I?

I have six faces. Each of my faces is a square.
What object am I?

Two of my faces are square. My other faces are rectangles.
What object am I?

I have eight corners. Each of my faces is a square.
What object am I?

I have one flat face and one edge.
What object am I?

What object am I?

What object am I?

Writing Lesson: Differentiated sheets extra copies

O
Opinion restated:

R
Reason:

E
Example:

O
Opinion:

Title:

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Opinion restated:

O

Title:

Opinion:

O

Reason 1:

R

Examples:

E

Reason 2:

R

Examples:

E

Reason 3:

R

Examples:

E

Opinion restated:

O