



Framework for Learning from Home- Weekly Outline

Support Unit- White Class Term 3 Week 10



You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| | 13 th September | 14 th September | 15 th September Wellbeing Wednesday 12-3pm | 16 th September | 17 th September |
| Morning | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like | English <u>Morning Circle</u> Discuss with a parent or carer: What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like |

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| <p>like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about something you did on the weekend. Try and include when, who, where, what and why. As well as your time connective words, such as, First, Then, Next, After that and Finally. Don't forget to use your past tense words.</p> <p><u>Library</u> 9:45am Join us on Zoom for a library lesson with SU, Mr Philpott and Ms Wadely</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 28</p> | <p>like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, write 5 things you would take if you were going to live in Space for a month.</p> <p><i>If I was going to live in Space, I would take...</i></p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 28</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> | <p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, write what pet you would choose if you could choose any animal in the world and why.</p> <p><i>If I could have any pet in the world, I would have...</i></p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 28</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Write 5 sentences using your spelling words. Underline your spelling</p> | <p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news section, write a sentence using alliteration. Alliteration is when the first letter in each word begins with the same sound. Here are some examples...</p> <p>Five funny frogs find fruit.</p> <p>Big brown bears bounce blue balloons.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 28</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> | <p>today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> List 3 things that you would like to do in the school holidays.</p> <p><i>These school holidays I would like to...</i></p> <p><u>Soundwaves/Spelling</u></p> <p>Complete the find-a-word with your spelling words</p> <p>Crunch and Sip- 15mins</p> <p>EAL/D Zoom with Mrs P 10:00 am</p> <p><u>Writing Activity</u></p> <p>Write a procedure about <i>How to Make a Snow Globe</i>. Remember each sentence should</p> |
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| <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>The sound for this week is “y” “u”(yoo). Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p><i>Yellow yoyo</i></p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> | <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks. Post a picture of your work to Seesaw.</p> <p><u>Extension:</u> Write your spelling words in alphabetical order Complete the Sound Waves sheets</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member.</p> <p>https://in2era.com.au/</p> | <p>words with a coloured pencil.</p> <p><u>Extension:</u> Try to use more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and read the book that you read yesterday. Then choose a new book and read it to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I did not like this book because I didn't like the characters in the story.</p> <p><u>Extension:</u> On a piece of paper, or in your book, write the title of the book. Then write what the book was</p> | <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Write your spelling words all over your page going in different directions, use coloured textas or pencils. If possible, draw pictures of some of the words. Don't forget to post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Writing Activity</u></p> <p>Write a procedure about <i>How to Make a Clock</i>. Remember each sentence should start with a verb (an action word) and your sentences must be in order.</p>  | <p>start with a verb (an action word) and your sentences must be in order.</p>  <p>Use these sentence starters to write your procedure or use your own.</p> <ol style="list-style-type: none"> 1 Glue... 2 Wait... 3 Pour... 4 Add... 5 Put... 6 Shake... |
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| | <p>Click on the link below and choose a book to read to a family member. Before reading, predict what you think the book might be about? What will happen? As you read your book, stop to think if your prediction was correct.</p> <p>https://in2era.com.au/</p> <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> 1.Click on Readalong 2.Choose your child's reading level. 3.Choose a book to read with your child. 4.Use the arrows to turn the pages. 5. Read each page | <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> 1.Click on Readalong 2.Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4.Use the arrows to turn the pages 5. Read each page <p><u>Extension:</u> Chose a book that you have read and complete the My Book Review worksheet.</p> | <p>about. Don't forget to include what happen in the beginning, middle and end.</p> <p>https://in2era.com.au/</p> <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> 1.Click on Readalong 2.Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4.Use the arrows to turn the pages. 5.Read each page | <p>Make your clock with the materials provided then write your procedure. Use these sentence starters or use your own.</p> <ol style="list-style-type: none"> 1 Colour... 2 Cut... 3 Glue... 4 Make... 5 Place... 6 Push... and split... | |
| Break and Play | 30 minutes | 30 minutes | 30 minutes | 30 minutes | 30 minutes |

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| <p>Middle</p> | <p>Physical Activity Cosmic Yoga</p> <p>Click on the link below and follow yoga moves</p> <p>https://www.youtube.com/watch?v=X655B4ISa_kg</p> <p>Mathematics</p> <p><u>Division</u></p> <p>Complete the division sheets</p> | <p>Physical Activity Dancing</p> <p>Click on the links below and follow these dance moves.</p> <p>https://www.youtube.com/watch?v=cZeM18fPb_vl&t=87s</p> <p>https://www.youtube.com/watch?v=gVfgTw_W_JY</p> <p>Mathematics</p> <p><u>Fractions</u></p> <p>Complete the fractions worksheets</p> | <p>Mathematics</p> <p><u>Area</u></p> <p>Complete the area worksheets</p> <p>Wellness Wednesday</p> <p>Enjoy time with your family, play games or do an activity that you enjoy and makes you happy!</p>  | <p>Physical Activity Just Dance</p> <p>Click on the links provided copy the fun dance moves!</p> <p>https://www.youtube.com/watch?v=l1gMUbEAUFw</p> <p>https://www.youtube.com/watch?v=YCDCwuGcEmA</p> <p>Mathematics</p> <p><u>Area</u></p> <p>Complete the area worksheets</p> | <p>Physical Activity</p> <p>Make up your own exercise routine! Record a short video and post it on Seesaw</p> <p><u>12pm SU Zoom Assembly</u></p> <p><u>Thank You Card</u></p> <p>With the paper provided, make a card to say thank you to someone at home who has helped you during Home Learning.</p>  |
| <p>Break and play</p> | <p>One Hour</p> | <p>One Hour</p> | <p>One Hour</p> | <p>One Hour</p> | <p>One Hour</p> |
| <p>Afternoon</p> | <p>Integrated Unit</p> | <p>Integrated Unit</p> | | <p>Integrated Unit</p> | <p>Integrated Unit</p> |

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| | Complete the worksheets on our Olympic focus country of the week: Jamaica | Complete the worksheets on our Olympic focus sport of the week: Tennis | | Complete the worksheets on our Olympic focus country of the week: Russia | Complete the worksheets on our Olympic focus sport of the week: Athletics |
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