Year 1 Parent Zoom Session

How to support your child during learning from home



THANK YOU!

- For all your support and flexibility over the last few weeks as we moved to online learning
- For setting up a learning space with pencils, crayons, paper, glue and scissors to support your child's learning
- For staying connected and involved in your child's learning
- For teaching and encouraging your child with their learning activities
- For posting their work to Seesaw for the teachers to mark.

PLEASE REMEMBER

- To be kind to yourselves
- Be patient and calm
- Be supportive and understanding a Year 1 classroom consists of routine and structure. Year 1 teachers model expectations, and encourage and support their students as they learn new concepts and skills.
- The Year 1 teachers are here to support you and your child. Please contact your child's teacher through Seesaw or email to discuss any problems or concerns.

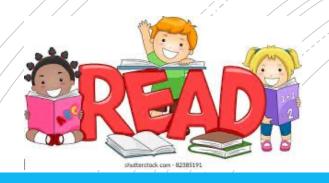
To our Parents and Carers





Our Year 1 Learning from Home Frameworks

- The Learning From Home Frameworks have been planned and programmed by the Year 1 teachers.
- The concepts and content follow the Term 3 outcomes which would have been taught at school this term.
- The Year 1 teachers have tried to make the Frameworks engaging, resourceful and fun for the students to learn.
- The frameworks are structured with English in the morning and Mathematics in the middle session.
- The Framework is made up of the 6 Learning Areas.
- There are also Community Language frameworks and EAL/D frameworks.
- ALL frameworks are translated and available on the school website.
- As the restrictions change, the Year 1 team will continue to be creative in planning, programming and delivering lessons.
- Presently, the Year 1 teachers are using Seesaw to video lessons for the daily activities.



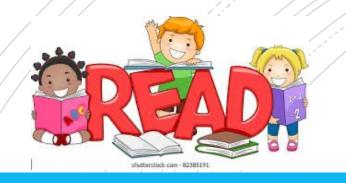
Reading at Home: in2era

- Last week the Year 1 teachers sent an announcement on Seesaw about in2Era.
- Our school has access to in2Era books and activities online so students can read at home.
- While learning from home, Year 1 students will read books from in2Era as part of the home reading program.
- Website: www.in2era.com.au Username: hurstville Password: hurstville
- **Please note:** For this website to function correctly, you must use an up-todate browser, such as Chrome, FireFox, Edge or Safari.
- There are two options from the in2era library that you can use:
 - Click 'Picture Books' (Reading Activity in frameworks)
 - Your child chooses a book to read aloud.



- Click 'Readalong' (Home Reading program)
 - Your child chooses a book at their level to read aloud.
 - Use the arrows to turn the pages, or if your child needs help, they can click on the play button to listen to the sentence read aloud.
 - Your child does not need to complete the extra activities that are located under the book.
 - If you require your child's reading level, please contact your child's teacher on Seesaw.





Before, During and After Reading Ideas

BEFORE READING

- Talk about the cover, title and pictures
- Encourage your child to guess (predict) what the book may be about

DURING READING

- Discuss the story so far
- Encourage your child to guess (predict) what may happen next
- Ask your child questions about the story and the characters

AFTER READING

- Talk about the story (summarise)
- Ask questions about the story and the pictures
- Relate parts of the story to your child's own experiences (making connections)



Helpful Tips

- Set up routines
- Try and get your child dressed for the day before you start online learning
- Set up a workspace for your child
- Take breaks throughout the day
- Stay positive and calm
- Please remember this learning style is new for everyone
- If an activity is not working be flexible; either change to another activity or change the lesson slightly to be more hands on
- Year 1 teachers want to see your child's work, even if there are spelling mistakes or incorrect sentences. This is important for your child to learn!
- Try and go outside and take a break
- Physical exercise is good for unwinding
- Please remember that you are doing your best! Your child is presently receiving more individual support from you than in a classroom setting.
- Balance!! We know that lots of you are working as well as trying to help your child. Do what you can, when you can to support your child.

Question Time!

- Please feel free to ask Mrs Maakaroun and myself a question. You can use the chat box or zoom session to ask a question about supporting your child during learning from home.
- All questions are warmly welcomed!

