
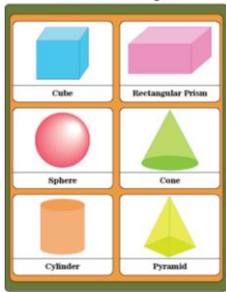


Framework for Learning from Home – Year 1 T3 Wk 1

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw to the correct activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task		List 3 ways you can help your family today.	Complete the first way you can help your family.	Second way you can help your family.	Third way you can help your family.
Session 1	Staff Development Day	<p>English <u>Sound Waves</u></p> <p>Go to Unit 19 on www.soundwaves.kids.com.au. This week's sound is "oa" "o_e" "ow" "o". Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Click on <i>List Words</i>, read your "oa" "o_e" "ow" "o" words and write them on a piece of paper. (Also on page 4 of this document).</p> <p>Explore the sound further by clicking on the <i>Segmenting Tool</i>. Use this tool to work out how many sounds there are</p>	<p>English <u>Sound Waves</u></p> <p>Practise your Unit 19 List Words by writing a sentence for each word. Choose and complete an activity from the Word Work Grid.</p> <p>Explore the sound and play the <i>Grapheme Sort</i> game on www.soundwaves.kids.com.au</p> <p><u>Reading</u></p> <p>Choose a <i>fictional</i> book to read aloud with a parent/carer. Before reading the book, talk about what you think is</p>	<p>English <u>Sound Waves</u></p> <p>Practise writing your Unit 19 List Words in alphabetical order. Choose and complete an activity from the Word Work Grid.</p> <p>Explore the sound and play the <i>List Words Beginnings and Endings</i> game on www.soundwaves.kids.com.au</p> <p><u>Reading</u></p> <p>Choose a <i>non-fictional</i> book to read aloud with a parent/carer.</p>	<p>English <u>Sound Waves</u></p> <p>Practise writing your Unit 19 List Words in reverse. For example, boat as taob.</p> <p>Choose and complete an activity from the Word Work Grid.</p> <p>Explore the sound and play the <i>Unjumbler</i> game on www.soundwaves.kids.com.au</p> <p><u>Reading</u></p> <p>Choose a <i>fictional</i> book to read aloud with a parent/carer.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
		<p>in each word (<i>dog</i> has 3 sounds d/o/g and <i>shop</i> has 3 sounds sh/o/p.)</p> <p><u>Reading</u></p> <p>Choose a <i>non-fictional</i> book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together and answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? What are three facts you have learnt from reading it? <p><u>Writing</u></p> <p>What did you do in the holidays? Write a simple recount in your workbook or on a paper. Try and include who, when, where, why, what. Don't forget to use your sentence starters, In the holidays, First, Then and Finally to make your writing more interesting.</p>	<p>going to happen by looking at the pictures?</p> <ul style="list-style-type: none"> • What do you think will happen at the end of the story? • What do you think is going to happen next in the story based on what you already know? <p><u>Writing</u></p> <p>We have been learning about animals. Choose an animal of your choice and find out information about this animal. Write sentences under these categories:</p> <p><u>Classification</u> (What kind of animal is it?):</p> <p><u>Appearance</u> (What does the animal look like?):</p> <p><u>Habitat</u> (Where does the animal live?):</p> <p><u>Diet</u> (What does the animal eat?):</p>	<p>Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts you have learnt from reading it? <p><u>Writing</u></p> <p>We have been learning about animals. Choose an animal of your choice and find out information about this animal. Write sentences under these categories:</p> <p><u>Movement</u> (How does the animal move?):</p> <p><u>Reproduction</u> (How are their young born?):</p> <p><u>Interesting Facts</u>:</p>	<ul style="list-style-type: none"> • Does it have a good beginning and ending? • Are the characters interesting? What makes them interesting? • Which illustration in the story was your favourite? Why? <p><u>Writing</u></p> <p>Imagine a bird just flew into your home! Write a sizzling sentence. Start your sentence with onomatopoeia, such as BANG! SMASH!. Try to be mysterious. Do not tell us that it is a bird but show us. For example, CRASH! Bang! A large, brown creature covered in feathers flew across my lounge room.</p> <p>Be as creative as you like!</p>
Break		Break (30mins)	Break (30mins)	Break (30mins)	Break (30mins)

	Monday	Tuesday	Wednesday	Thursday	Friday
		Eat and Play	Eat and Play	Eat and Play	Eat and Play
Session 2		<p>Mathematics</p> <p><u>Number Talk</u></p> <p>Choose your favourite one-, two- or three-digit number and show it in different ways. For example, number 9:</p> <p>-nine</p> <p>-8+1=</p> <p>- </p> <p>-9th</p> <p>-9 o'clock</p> <p>-*****</p> <p>Play some of the games on www.imathskids.com.au</p> <p>Password: down064</p>	<p>Mathematics</p> <p><u>Whole Number</u></p> <p>Practise counting forwards and backwards by 10s from 0 to 100. Write all the numbers that you counted.</p> <p>Extension:</p> <p>*Practise counting from 7 up by 10s, such as 7, 14, 24 etc.</p> <p>*Practise counting backwards from 144 by 10s, such as 144, 134 etc.</p> <p>*Choose your own number and count forwards or backwards by 10s.</p> <p>Play some Subtraction games on www.imathskids.com.au</p> <p>Password: down064</p> <p>PDHPE</p>	<p>Mathematics</p> <p><u>3D Space</u></p> <p>Draw and label four 3D Objects, such as a cone, cylinder, cube and sphere.</p> <p>Look around your home and see if you can find these objects around your home. Write what you found. For example cylinder – jar</p> <p>cube – cardboard box</p>  <p>Play some of the games on www.imathskids.com.au</p> <p>Password: down064</p> <p>PDHPE</p>	<p>Mathematics</p> <p><u>Measurement</u></p> <p>Draw a picture of the members of your family from shortest to tallest.</p> <p>Play some of the games on www.imathskids.com.au</p> <p>Password: down064</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
		<p>PDHPE</p> <p>Practise throwing and catching a large ball with a family member. If you can catch the ball 10 times without dropping it, take a step backwards. See how far back you can go and still catch the ball!</p>	<p>Watch a Cosmic Kids Yoga video and follow the fun movements on www.youtube.com/user/CosmicKidsYoga or make up your own Yoga moves listening to music.</p>	<p>Put your favourite song on and do</p> <ul style="list-style-type: none"> -10 jumps -10 star jumps -10 hops -10 of your choice <p>Repeat!</p>	<p>PDHPE</p> <p>Watch a Just Dance video and follow the fun movements on https://www.youtube.com/channel/UCChjW4BWKLqpojTrS_tX0mg or choose a song and make up your own dance moves.</p>
Break		Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play
Session 3		<p>PDHPE</p> <p>Draw 3 pictures of how you are being a:</p> <ul style="list-style-type: none"> -Respectful -Responsible -Learner at home. 	<p>Science & Technology <u>Earth and Space</u></p> <p>Look out your window. Draw a picture of the weather today. Write a sentence to describe the weather.</p>	<p>Creative Arts <u>Visual Arts</u></p> <p>Think of your Sound Waves sound for this week. Create an artwork, use the Seesaw tools or draw a picture of something with the sound. Make sure to use the entire page. You can also include a background to make it interesting.</p>	<p>History <u>Past and Present</u></p> <p>Ask your parent or grandparent what games they use to play in the past when they were a child. Play one of the games with them. Use the microphone option on Seesaw to explain the rules.</p>

Extension List Words

go	home
no	nose
so	rode
going	also
old	road
cold	boat
told	goes
hold	know

both	only
close	open
clothes	show
don't	stone
float	those
flow	throw
known	tomorrow
ocean	window

- Please use words from Soundwaves Unit 19-

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p align="center">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p align="center">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p align="center">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p align="center">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p align="center">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p align="center">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p align="center">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p align="center">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p align="center">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p align="center">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p align="center">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p align="center">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p align="center">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p align="center">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p align="center">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>