

Week 1, Term 3 Unit of Learning – Orange Class

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1		<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling today? Why?</p> <p>Fill in your Daily Diary for today.</p>

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		<p>Extension: In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what.</p> <p>Supported: Listen to some Morning Circle songs:</p> <p>Good morning song https://www.youtube.com/watch?v=TFVjU-dsIM8</p> <p>Days of the week song https://www.youtube.com/watch?v=3tx0rvuXIRg</p> <p>How's the weather? https://www.youtube.com/watch?v=rD6FRDd</p>	<p>Extension: In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what.</p> <p>Supported: Listen to some Morning Circle songs:</p> <p>Good morning song https://www.youtube.com/watch?v=TFVjU-dsIM8</p> <p>Days of the week song https://www.youtube.com/watch?v=3tx0rvuXIRg</p> <p>How's the weather? https://www.youtube.com/watch?v=rD6FRDd</p>	<p>Extension: In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what.</p> <p>Supported: Listen to some Morning Circle songs:</p> <p>Good morning song https://www.youtube.com/watch?v=TFVjU-dsIM8</p> <p>Days of the week song https://www.youtube.com/watch?v=3tx0rvuXIRg</p> <p>How's the weather? https://www.youtube.com/watch?v=rD6FRDd</p>	<p>Extension: In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what.</p> <p>Supported: Listen to some Morning Circle songs:</p> <p>Good morning song https://www.youtube.com/watch?v=TFVjU-dsIM8</p> <p>Days of the week song https://www.youtube.com/watch?v=3tx0rvuXIRg</p> <p>How's the weather? https://www.youtube.com/watch?v=rD6FRDd</p>

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	<p>Dd9Hew</p> <p><u>Spelling</u></p> <p>Make your spelling words (attached to this framework) out of playdough, magnetic letters, pasta, counters or toothpicks. Post a picture of your work to Seesaw.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u></p> <p>Read a book with a parent or carer.</p> <p>Verbally describe one of the characters. What do they look like? What do they</p>	<p>9Hew</p> <p><u>Spelling</u></p> <p>Write your spelling words in chalk outside. Get your parent or carer to call out a spelling word and you have to jump on that word. Spell the word before the next word is called out. Try and get faster each round.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u></p> <p>Read a book with a parent or carer.</p> <p>Tell your parent or carer what the story is about. Can you put the events in order?</p> <p>Extension: Draw a</p>	<p>9Hew</p> <p><u>Spelling</u></p> <p>Play fly swat with your spelling words. Write each word on a separate piece of paper. An adult then says a word, you find the word and splat it with your hand.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u></p> <p>Read a book with a parent or carer.</p> <p>Tell your parent or carer what the problem was in the story? What was the solution or how was the problem fixed?</p>	<p>9Hew</p> <p><u>Spelling</u></p> <p>Do a spelling test for this week's words. Ask your parent or carer to say the words aloud and write them down. If you get a word wrong, try writing it out again 3 times. Post a picture of your spelling test on Seesaw.</p> <p>Crunch and Sip: 15mins</p> <p><u>Reading Activity</u></p> <p>Read a book with a parent or carer.</p> <p>Can you find any of your spelling words in the story?</p> <p>Extension: Writing activity</p>

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		<p>do? What do they like/dislike?</p> <p>Extension: Draw a picture of one of the main characters</p> <p>Explore some games on SoundWaves. https://online.fireflyeducation.com.au/services/student_login_series</p> <p>Password: Pair806</p>	<p>picture of what happens in the beginning, middle and end of the book</p> <p>Explore some games on Reading Eggs www.readingeggs.com.au</p>	<p>Extension: Draw a picture of the problem and the solution</p> <p>Explore some games on SoundWaves. https://online.fireflyeducation.com.au/services/student_login_series</p> <p>Password: Pair80</p>	<p>Continue this narrative for two paragraphs.</p> <p>I put my hand in the hole and felt something slimy...</p> <p>Explore some games on Reading Eggs www.readingeggs.com.au</p>
Break and Play		30 minutes	30 minutes	30 minutes	30 minutes
Session 2		<p>Physical Activity- Do some Halloween yoga with Cosmic Kids Yoga.</p> <p>https://www.youtube.com/watch?v=KhfkYzUwYFk</p>	<p>Physical Activity</p> <p>Do some PE with Joe.</p> <p>https://www.youtube.com/watch?v=YIB2SJnBHBQ</p>	<p>Physical Activity</p> <p>Learn some new moves with these Just Dance routines.</p> <p>https://www.youtube.com/watch?v=mz7yUeKL5w https://www.youtube.com/watch?v=CDvrfEo</p>	<p>Physical Activity</p> <p>Do this guided relaxation exercise.</p> <p>https://www.youtube.com/watch?v=ZBnPlqQFPKs</p>

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	<p>Mathematics</p> <p><u>Measurement</u></p> <p>With an adult or on your own, measure out three different lengths on a piece of paper with a ruler: 30cm, 20cm and 10cm. Cut a strip of paper measuring each of those lengths.</p> <p>Walk around your house or garden and find 3 items that measure approx. 30cm, 3 items that measure approx. 20cm, and 3 items that measure approx. 10cm.</p>	<p>Mathematics</p> <p><u>Time</u></p> <p>Step 1: Try drawing a clock on the ground with chalk.</p> <p>Step 2: Call out a time to your child. For example, 2 O'clock. Get your child to use their body to make the hands of the clock. They could show just the hour or minute hands by lying straight, or they could use their body to make the hour and the minute hands, with their legs (the longer part) being the minute hand and their torso (the shorter part) the hour hand.</p> <p>Play some math games on maths:</p>	<p><u>HeW0</u></p> <p>Mathematics</p> <p><u>Data</u></p> <p>Grab five cups or containers and a handful of counters or pasta pieces. Label each cup or container a different colour, e.g. blue, red, white, green, black.</p> <p>Go outside with your parent or carer. Each time a car goes past, call out the colour of the car, then put the counter or pasta into the correct coloured bowl. Do this until all your counters or pasta are gone.</p> <p>Go back inside and</p>	<p>Mathematics</p> <p><u>Place Value</u></p> <p>Step 1: Each player draws a place value grid, with an agreed number of columns. E.g. tens and ones; hundreds, tens and ones; or thousands, hundreds, tens and ones.</p> <p>Step 2: Using a deck of cards 2-10, Ace and picture cards, with 2-10 being worth their digit, Aces being worth 1 and picture cards being worth 0.</p> <p>Step 3: Players take turns to draw a card from the pile, and each player chooses which</p>

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		<p>Do the same with a 1kg weight. Find a 1kg bag of rice or pasta. Walk around the house or backyard and find three things that weigh approx. 1kg.</p> <p>Extension: Draw a diagram which shows each item and the length or weight it is</p> <p>Take a photo of the items you found and post it to Seesaw.</p>	<p>http://www.imathsonline.com.au/</p> <p>count how many counters or pasta is in each cup or container. Draw a bar graph with your information. Label the colours down one side, and the numbers down the other.</p> <p>Which colour car was the most popular?</p> <p>Which colour car was the least popular?</p> <p>Post a picture of your work to Seesaw.</p>	<p>column to record the number in. The winner is the person to have the biggest number recorded at the end of the game.</p> <p>Play some math games on imaths: http://www.imathsonline.com.au/</p>
Break and play		One Hour	One Hour	One Hour

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Session 3		<p>Scavenger Hunt</p> <p>Find the following objects around your house or in your backyard:</p> <p>Something old</p> <p>Something new</p> <p>Something shaped like a square</p> <p>Something beginning with the letter S</p> <p>Something fluffy</p> <p>Something round</p> <p>Something that can bend</p> <p>Something that smells nice</p> <p>Take a photo of what</p>	<p>Fitness</p> <p>Make an obstacle course around your house or your backyard.</p> <p>Jump over cushions</p> <p>Zigzag through chairs or cones</p> <p>Skip the length of your house or yard</p> <p>Hop through some hula hoops</p> <p>Bounce some balls with one hand</p> <p>Do some skipping</p>	<p>Fine Motor Skills – The Dot Game</p> <p>This game can be played by drawing dots on a piece of paper, or by printing square dot paper.</p> <p>Step 1: The first player draws a line to join one of the dots to another of the dots. The next player does the same.</p> <p>Step 2: This continues until one player manages to join the lines to make a box. They write their name in the box and get to take another go. Once they are no longer able to complete a full box, it goes back to the other player.</p>	<p>Art</p> <p>Learn how to draw an ice-cream folding surprise by watch this clip – it’s easier than it looks! Make sure you post a picture of your work to Seesaw.</p> <p>https://www.youtube.com/watch?v=vzaUdSnUWS4</p>

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		you have found and post to Seesaw		Step 3: The winner is the person who has their name in the most boxes at the end of the game.

Spelling words

RED group (Adem, Sabrin, Nicholas)

he

she

do

me

at

BLUE group (William, Jaylen, Liam, Justin, Valantis)

make

they

there

here

have