

Framework for Learning from Home – Early Stage 1

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task		Have you made your bed?	Can you tidy your room?	Can you help make lunch today?	How can you help a family member today?
Morning	<p>Staff Development Day</p>	<p>Morning Routine</p> <p>Sing the 'Days of the Week' song https://www.youtube.com/watch?v=8GKmCQOy88Y</p> <p>What is your favourite day of the week and why?</p> <p>English</p> <p>Your focus fox words are: the, has, kid, kit, can, cat</p> <p>Write your focus fox words on paper or in a workbook.</p> <p>Choose 1 focus fox word</p>	<p>Morning Routine</p> <p>Sing the 'Months of the Year' song https://www.youtube.com/watch?v=Fe9bnYRzFvk&list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&index=7&t=0s</p> <p>Tell your parents the months of the year. What month is your family member's birthday in?</p> <p>English</p> <p>Your focus fox words are: the, has, kid, kit, can, cat</p> <p>Make your focus fox</p>	<p>Morning Routine</p> <p>Sing the 'Days of the Week' song https://www.youtube.com/watch?v=8GKmCQOy88Y</p> <p>Tell your parents something you do at school on a Thursday.</p> <p>English</p> <p>Your focus fox words are: the, has, kid, kit, can, cat</p> <p>Play a game of memory using your focus fox words. (Cut out small squares and write your</p>	<p>Morning Routine</p> <p>Sing the 'Months of the Year' song https://www.youtube.com/watch?v=Fe9bnYRzFvk&list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&index=7&t=0s</p> <p>Tell your parents the months of the year.</p> <p>What season is your birthday in? What are the months in that season?</p> <p>English</p> <p>Your focus fox words are: the, has, kid, kit, can, cat</p>

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		<p>and write it in a sentence. Remember to use a capital letter and a full stop.</p> <p>Read a book with a parent/carer or listen to a story from Storyline Online: https://www.storylineonline.net/</p> <p>Talk to your parent/carer about what happened in the beginning, middle and end of the story.</p> <p>Write a sentence to say if you liked the story or if you did not like the story. Draw a detailed picture to match your sentence.</p> <p>Soundwaves Today's sound is "k". Complete letter 'k' worksheet.</p> <p>www.soundwaveskids.com.au</p> <p>Student login password: pair806 - Once logged in,</p>	<p>words out of pasta, beads or playdough (get creative).</p> <p>Choose 1 focus fox word and write it in a sentence.</p> <p>Read a book with a parent/carer or listen to a story from Storyline Online: https://www.storylineonline.net/.</p> <p>Can you find some punctuation in the story, for example full stops, capital letters, questions marks? Talk to your parent/carer about them. When do you use them?</p> <p>Where did the story take place? How do you know? Discuss this with your parent/carer.</p> <p>Finish these sentences: The story takes place _____. I know this because _____.</p> <p>(For example: <i>The story takes place at the</i></p>	<p>focus fox words on them. Each word should be written twice. Turn all the cards over so they cannot be seen and see if you can get a match!)</p> <p>Read a book with a family member or listen to a story from Storyline Online: https://www.storylineonline.net/.</p> <p>How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</p> <p>Write a sentence describing how they were feeling.</p> <p>Soundwaves Today's sound is "c".</p> <p>Explore some sounds or play some sound games on Soundwaves Kids www.soundwaveskids.com.au</p> <p>Student login: pair806 Soundwaves page: 'c'.</p>	<p>Tell a parent/carer something new you have learnt this week. What was your favourite activity? How have you been feeling?</p> <p>Write a sentence and draw a picture to match.</p> <p>Read a book with a family member or listen to a story from Storyline Online: https://www.storylineonline.net/.</p> <p>Can you find any of your focus fox words in the story? Tell your parent/carer what the story is about – Who are the characters? What happens in the story?</p> <p>Do you think your friends would like this story? Write a sentence about it.</p> <p>Soundwaves Today's sound is "c".</p> <p>Explore some sounds or play some sound games</p>

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		<p>click onto 'Grapheme Units', Letter K</p> <p>- You may like to play some games</p>	<p><i>beach. I know this because I can see some sand, water and some seagulls.)</i></p> <p>Soundwaves</p> <p>Today's sound is "k".</p> <p>Explore some sounds or play some sound games on Soundwaves Kids</p> <p>www.soundwaveskids.com.au</p> <p>Student login: pair806</p> <p>Handwriting page: 'k'.</p>		<p>on Soundwaves Kids</p> <p>www.soundwaveskids.com.au</p> <p>Student login: pair806</p> <p>Handwriting page: 'c'.</p>
Break	Break	Break	Break	Break	Break
Middle	Mathematics	<p>Mathematics</p> <p>Collect 20 objects from around your house (for example 20 toys, 20 books, 20 crayons).</p> <p>Practise counting your objects, forwards and backwards.</p> <p>Think of an addition sentence using your objects and draw/write it in a workbook. (For example, Sam has 7 books. Mum gave him 3 more. How many books does Sam have?)</p>	<p>Mathematics</p> <p>Count to 100 and exercise:</p> <p>https://www.youtube.com/watch?v=0TgLf3PMOc</p> <p>Count backwards from 20:</p> <p>https://www.youtube.com/watch?v=srPkt4k_O8</p> <p>Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another</p>	<p>Mathematics</p> <p>Shape hunt: What shapes can you find in your house?</p> <p>Draw a picture using these shapes. Describe your picture to a family member and write down the names of the shapes that you used.</p> <p>Optional Activity</p> <p>Find 6 objects in your house (toys, books, lego)</p> <p>-Order them from</p>	<p>Mathematics</p> <p>Count to 20. Count backwards from 20.</p> <p>Collect some blocks, pencils, pens, dried pasta, dried beans, leaves etc. Make a repeating pattern. Draw your pattern in your workbook. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second</p>

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		<p>Record it using numbers (For example $7+3=10$).</p> <p>Draw a picture to match the number sentence.</p> <p>Optional Activity</p> <p>Count how many steps it takes to get from your bedroom to the kitchen and back.</p> <p>Play some games on iMaths Kids</p> <p>www.imathskids.com.au</p> <p>Student login: some685</p>	<p>way that you can make half?</p> <p>Optional Activity</p> <p>Practise cutting some pictures from magazines in half with your parent/carer.</p> <p>Play some games on iMaths Kids</p> <p>www.imathskids.com.au</p> <p>Student login: some685</p>	<p>shortest to longest.</p> <p>-Order them from shortest to tallest.</p> <p>-Order them from lightest to heaviest.</p> <p>Draw a picture to record what you did.</p> <p>Play some games on iMaths Kids</p> <p>www.imathskids.com.au</p> <p>Student login: some685</p>	<p>pattern.</p> <p>Use your materials to make some subtraction problems.</p> <p>Record your subtraction problems in a workbook. (For example, Sam has 10 pens. He gives 5 pens to his brother. How many pens does Sam have left?) Draw the subtraction problem and record it using numbers: $10-5= 5$).</p> <p>Play some games on iMaths Kids</p> <p>www.imathskids.com.au</p> <p>Student login: some685</p>
Break	Break	Break	Break	Break	Break
Afternoon		Geography What are some places	Creative arts Sing a song with a family	Science and Technology	PDHPE Complete the Hurstville

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		<p>that you know in our local Hurstville community? Can you draw and label all of the places that you can think of.</p> <p>(For example, Hurstville Library, Woodville Park, Hurstville Public School).</p>	<p>member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?</p> <p>Choose one guided drawing on Art Hub for Kids:</p> <p>https://www.youtube.com/user/ArtforKidsHub</p>	<p>Talk with your parent/carer about how some things are 'living' (people, plant, dog) and some things are 'non-living' (pencil, book).</p> <p>Watch Living And Non - Living Things video:</p> <p>https://www.youtube.com/watch?v=zFGydQHh0KA</p> <p>What things can you find around your home that are living and non-living? Make a poster to show things that are 'living' and 'non-living'. Get creative by drawing pictures or cutting pictures out of magazines.</p>	<p>Public School 'Froggy Friday' workout-</p> <p>https://youtu.be/O-MQf2rTOCM</p> <p>Cosmic Kids Yoga:</p> <p>https://www.youtube.com/watch?v=LhYtcadR9nw</p>



Ideas to develop literacy

Playdough

- use to create letters, words or objects to match a word

Magnetic letters

- match letters to letters or words in a familiar book or to sight words
- sort letters by colour or shape
- make rhyming words by changing the initial letter e.g. cat, mat, hat
- make new words by changing initial or final letters e.g. can, cap, map, mop, top
- use letters to make any words they know e.g. their name

Sorting

- Sort pictures based on their initial sounds e.g. desk, duck
- Sort pictures/words with a particular vowel e.g. a: hat, cat; o: mop, box

Matching

- Match words to pictures or pictures to words
- Puzzles – matching picture to word
- Match sentence beginnings and endings (type a simple sentence and cut up for child to put back together and then read the sentence to check)
- Match labels (e.g. post-it notes) to objects around the house
- Sight word cards - Give 2 of each word (shuffled) for child to match up.

Locating

- Find all the words on a page which begin with a certain letter
- Find known sight words on a page of a book you are reading together

Peer reading

- Read to a sibling or different family member
- Retell or talk about a book they have read to another person

Drawing

- Draw a picture of their favourite character or scene from a book

Shopping Catalogues

- Browse and ask your child to name (verbally) or label (in writing) known objects e.g. food items

Listening - with headphones

- Listen to stories read by actors on Storyline Online: <http://www.storylineonline.net/>

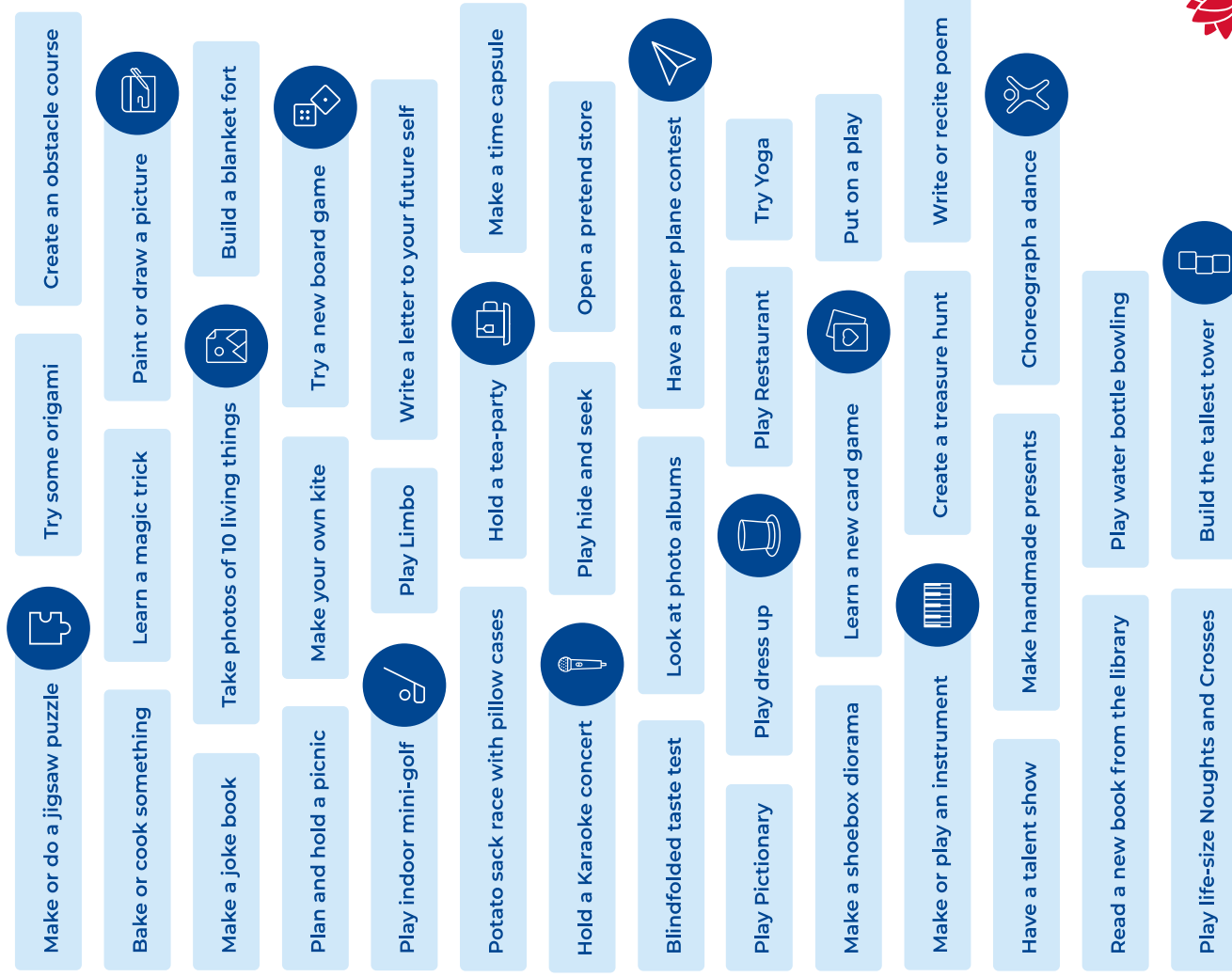
Dramatic Play

- Provide a box of accessories e.g. hats to role play following the reading of a book

Handwriting

- Sand tray or soft sand paper - use their finger to 'write' letters or words
- 'Write' their letters or words in the air using their finger
- Write on an easel (supports pencil grip)
- Rainbow spelling – write known words or spelling words in different colours

Some activities and ideas for home for parents of primary and early learners



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