

Framework for Learning from Home – Year 1: Week 1

家庭学习大纲 一年级 第二学期 第一周

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. 你需要家长的帮助。向家长汇报每个完成的活动，以便他们检查并帮你将其交到 Seesaw 上

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| Task 任务 | | | Can you help choose what to have for dinner? 你能帮忙选择晚餐吃点什么吗? | Can you help to sweep the kitchen floor? 你能帮忙打扫厨房地吗? | Have a go at making your bed. 自己铺铺床。 |
| Session 1 第一节 | | | English 英文 <u>Sound Waves</u> Go to <u>Unit 10</u> on www.soundwaveskids.com.au . This week's sound is "g" "gg". Click on the <i>Sound Info Kit</i> . Listen to the chant and do the actions. Click on <i>List Words</i> , read your "g" "gg" words and write them on a piece of paper. Explore the "g" "gg" | English 英文 <u>Sound Waves</u> Play 'guess who' using your "g" "gg" List Words. Give 3 clues about your chosen list word and see if someone can guess your word. Type out your List Words. Try to change your font and colour to make it interesting or choose and complete an activity from the Word Work Grid. Explore the "g" "gg" sound | English 英文 <u>Sound Waves</u> Create a find-a-word using your List Words. Give it to a family member and see if they can find all your words. Don't forget to record the words you have hidden. Choose and complete an activity from the Word Work Grid. Explore the "g" "gg" sound and play the |

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| | | <p>sound further by clicking on the <i>Segmenting Tool</i>. Use this tool to work out how many sounds there are in each word (<i>dog</i> = 3 sounds d/o/g, <i>shop</i> = 3 sounds sh/o/p).</p> <p>链接进入第十单元 www.soundwaveskids.com.au 本周学的是 "g""gg"的发音。单击 <i>Sound Info Kit</i>, 听儿歌, 做动作。</p> <p>单击 <i>List Words</i>, 读读 "g""gg"字, 并写下来。</p> <p>单击 <i>Segmenting Tool</i> 可以学到更多有关 "g""gg" 的知识。还可以发现每个单词中能听到几个音 (<i>dog</i> 狗 = 3 个音 d/o/g, <i>shop</i> 商店 = 3 个音 sh/o/p)。</p> <p>Reading 阅读</p> <p>Choose a <i>non-fictional</i> book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud</p> | <p>and play the <i>Unjumbler</i> game on www.soundwaveskids.com.au</p> <p>用 "g""gg" 单词玩玩 "猜猜谁"。你选一个单词, 给出 3 个线索, 看看是否有人能猜到你的单词。</p> <p>打出单词表。试试更改字体和颜色, 使其更加有趣。从 <i>Word Work Grid</i> 中选择并完成一项活动。</p> <p>学学 "g""gg" 发音, 并玩玩 <i>Unjumbler</i> 游戏。</p> <p>Reading 阅读</p> <p>Choose a <i>fictional</i> book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> • Read it aloud together. • Did it have a sizzling start? Did it use onomatopoeia or speech marks? • Are the characters interesting? What makes them interesting? • Draw a picture of the | <p><i>Grapheme Trek</i> game on www.soundwaveskids.com.au</p> <p>选几个单词做一个找单词 find-a-word 游戏, 看看你家里有谁能找出所有的单词。别忘了先将你的答案写下来。</p> <p>从 <i>Word Work Grid</i> 中选择并完成一项活动。</p> <p>练练 "g""gg" 发音, 并玩玩 <i>Grapheme Trek</i> 游戏。</p> <p>Reading 阅读</p> <p>Choose a <i>non-fictional</i> book to read aloud with a parent/carer. Read it aloud together.</p> <ul style="list-style-type: none"> • How does the title describe the content of the book? • Was the title a good one for this book? Why or why not? • What other titles could the author have used? <p>选择一本非故事类的书,</p> |

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| | | <p>together. Answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • Based on your book, draw a picture and label it. Can you add some information about what you have learnt? <p>选择一本非故事类的书, 和家长一起大声朗读。在阅读前, 你对这个主题有多少了解了?</p> <p>一起大声朗读这本书, 回答以下问题:</p> <ul style="list-style-type: none"> • 这本书是关于什么的? • 根据你读的书, 画一幅画。看你都学到了哪些知识? <p>Writing 写作</p> <p>Read or watch the 'The Enormous Turnip' https://www.youtube.com/watch?v=AGMpVrk99I or read your favourite</p> | <p>main character. Write some adjectives (eg. kind, sweet, caring, mean, tall) around your character to describe him/her.</p> <p>选择一本故事书,</p> <ul style="list-style-type: none"> • 与家长一起大声朗读。 • 它用了 sizzling 的方式吗? 它使用拟声词或对话了吗? • 书中的主人公有趣吗? 为什么有趣? • 画画书中主人公, 写一些形容词 (如善良, 甜蜜, 坏, 高) 来描写主人公。 <p>Writing 写作</p> <p>A procedure is a piece of writing that tells us how to make or do something. The first word in each sentence must start with a verb (doing word). Write a procedure on how to wash your hands. Use the guide on the right to help you.</p> | <p>和家长一起大声朗读。</p> <ul style="list-style-type: none"> • 书名与内容相符吗? • 这本书的书名得当吗? 说出原因。 • 作者还可以选用什么书名? <p>Writing 写作</p> <p>We have been writing 'Sizzling' sentences in class. These sentences include adjectives. Imagine you looked out of your window and you saw an alien. Start your sentence with onomatopoeia (e.g. BOOM! CRASH! BANG!). Then describe what it looks like and what it is doing.</p> <p>我们在课堂上一一直在练习 "Sizzling" 的句子。这些句子包括形容词。想象一下, 你看到窗外, 有一个外星人。用拟声词开始你的写作 (例如; BOOM! CRASH! BANG!) 然后描</p> |

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| | | | <p>story. Write a short retell of the story in your workbook or on a piece of paper. Try to include what happened at the beginning, middle and end of the story.</p> <p>读或看 'The Enormous Turnip' https://www.youtube.com/watch?v=AGMpVrkm99I 或阅读你最喜欢的故事。写一篇短小的故事概况。包括故事的开头、中间和结尾发生的事情。</p> | <p>写一篇如何洗手的步骤程序。每个句子中的第一个单词必须以动词开头。</p> <p>如何洗手</p> <ol style="list-style-type: none"> 1 打开... 2 把手放在... 3 放肥皂... 4 擦洗... 5 冲洗你的手... 6 擦干... | <p>述外星人的体型相貌还有它在做什么。</p> |
| Break 休息 | <p>Break (30mins) Eat and Play 休息三十分钟, 吃好玩玩</p> | <p>Break (30mins) Eat and Play 休息三十分钟, 吃好玩玩</p> | <p>Break (30mins) Eat and Play 休息三十分钟, 吃好玩玩</p> | <p>Break (30mins) Eat and Play 休息三十分钟, 吃好玩玩</p> | <p>Break (30mins) Eat and Play 休息三十分钟, 吃好玩玩</p> |
| Session 2 第二节 | | | <p>Mathematics 数学 <u>Addition</u> 加法 Using items around the house, such as spoons or pencils. Think of an addition number sentence and share this with a family member. E.g. There were 5</p> | <p>Mathematics 数学 <u>Length</u> 长度 Holding a pencil, walk around your home and find 3 items that are longer than the pencil and 3 items that are shorter than the pencil. Make sure you lay your pencil down when</p> | <p>Mathematics 数学 <u>Length</u> 长度 Choose 3 toys and put them in order from shortest to tallest. Don't forget that all toys need to start at the same level. Draw the 3 items in order in your workbook or on</p> |

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| | | <p>spoons in the sink and then I put another 3 more spoons in the sink. How many spoons are in the sink altogether? Can you write your addition number sentence in your workbook or on paper.</p> <p>选用家中常用物品，如勺子或铅笔。想想你的加法题，例如：水槽里有 5 把勺子，然后我又在水槽里又放了 3 把勺子。水槽里总共有多少把勺子？写下你的加法算式。</p> <p>Play some of the games on 在此链接玩玩游戏</p> <p>PDHPE 德育体育</p> <p>Put on your favourite song and do</p> <ul style="list-style-type: none"> -10 jumps -10 star jumps -10 hops -10 of your choice <p>Repeat!</p> <p>打开你最喜欢的歌，做</p> <p>-10 下跳</p> | <p>measuring length.</p> <p>拿只铅笔，在家里找到 3 样比铅笔长的物品和 3 样比铅笔短的东西。测测它们的长度。</p> <p>Play some of the games on 在此链接玩玩游戏</p> <p>PDHPE 德育体育</p> <p>Starting from a certain spot. Put your feet together, bend your knees and jump forward. Mark where you landed. Jump again to see if you can jump further. Ask other family members to join you and see who can jump the furthest!</p> <p>PDHPE</p> <p>从某一点开始。把你的脚并拢，弯曲你的膝盖，向前跳。在你落下的地方做标记。再跳一次，看看你是否可以跳得更远。请其他家庭成员和你跳，看看谁跳得最远!</p> | <p>paper.</p> <p>选 3 个玩具，并把它们按最短到最高的顺序排列。画出你的玩具排序。</p> <p>Play some of the games on 在此链接玩玩游戏</p> <p>PDHPE 德育体育</p> <p>Ask as many family members as you can to join you in a jumping race. Decide where you will start and finish. Who is the fastest person in your family?</p> <p>邀请全家和你一起跑跳比赛，看看谁最快?</p> |

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| | | | -10 下星跳 -10 下单脚跳 -10 下自选动作 重复! | | |
| Break 休息 | Break (1 hour) 休息一小时, 吃吃玩玩 Eat and Play | Break (1 hour) 休息一小时, 吃吃玩玩 Eat and Play | Break (1 hour) 休息一小时, 吃吃玩玩 Eat and Play | Break (1 hour) 休息一小时, 吃吃玩玩 Eat and Play | Break (1 hour) 休息一小时, 吃吃玩玩 Eat and Play |
| Session 3 第三节 | | | Science and Technology 科学 Living World 生物世界 Living things are things that grow and need food, water, air and sunlight to survive. A non-living thing is not alive and does not need food, water, air or sunlight to survive. Fold a page in your book in half and label one half <i>Living</i> and the other half <i>Non-Living</i> . Draw, use pictures from magazines or print out pictures and put them into their correct category. They | History 历史 Past and Present 过去与现在 Transport (how we move from one place to another) has changed over time. In the past, people may have used transport, such as horses and carriages, steam trains or bicycles. What types of transport do we use today? List as many different types of transport and write it in your workbook or piece of paper. 交通工具 (我们如何从一个地方到另一个地方) 随着时间而改变。过去, 人 | PDHPE 德育体育 Road Safety 交通安全 Create a poster promoting Road Safety. Think about: -how you can be a safe pedestrian and what you need to do when crossing the road -how you can be a safe passenger and what you must do when travelling in the car -how to be safe on wheels, including a bicycle or scooter. Be as creative as you like! |

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| | | <p>can either be Living or Non-Living.</p> <p>生物是生长需要食物、水、空气和阳光才能生存的东西。非生物不是活的，不需要食物、水、空气或阳光。</p> <p>将一页纸折成两半，一半标题是生物，另一半标题是非生物。可自画图，剪辑杂志中的图片或打印图片，将这些图片放入正确的标题下。</p> | <p>们使用的交通工具，如马，马车、蒸汽火车或自行车。</p> <p>我们今天使用什么类型的交通工具？</p> <p>请在本子中列出你能想到的各种类型的交通工具。</p> | <p>制作宣传道路安全的海报。</p> <p>考虑：</p> <ul style="list-style-type: none"> -如何成为一名安全的行人，过马路时需要做什么 -如何成为一名安全的乘客，乘坐汽车旅行时必须做什么 -骑自行车或玩滑板车需注意的安全事项。 <p>显示你的创造力！</p> |
| | | | | |



big

grab

bag

grin

leg

glad

rug

glue

get

good

egg

going

hug

hugged

girl

hugging

- Please use any words from Soundwaves unit 10 -



















Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

| | | | | |
|--|--|--|--|--|
| <p align="center">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p> | <p align="center">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p> | <p align="center">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p> | <p align="center">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p> | <p align="center">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p> |
| <p align="center">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p> | <p align="center">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p> | <p align="center">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p> | <p align="center">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p> | <p align="center">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p> |
| <p align="center">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p> | <p align="center">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p> | <p align="center">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p> | <p align="center">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p> | <p align="center">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p> |



Some activities and ideas for home for parents of primary and early learners

- Make or do a jigsaw puzzle  Try some origami  Create an obstacle course 
- Bake or cook something  Paint or draw a picture 
- Make a joke book  Build a blanket fort 
- Plan and hold a picnic  Try a new board game 
- Play indoor mini-golf  Write a letter to your future self 
- Potato sack race with pillow cases  Hold a tea-party  Make a time capsule 
- Hold a Karaoke concert  Play hide and seek  Open a pretend store 
- Blindfolded taste test  Look at photo albums Have a paper plane contest
- Play Pictionary Play Restaurant Try Yoga
- Make a shoebox diorama Learn a new card game Put on a play
- Make or play an instrument Create a treasure hunt Write or recite poem
- Have a talent show Make handmade presents Choreograph a dance
- Read a new book from the library Play water bottle bowling
- Play life-size Noughts and Crosses Build the tallest tower

