

Framework for Learning from Home – Year 4 Term 2 Week 2

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Seesaw if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>English</p> <p><u>Reading:</u> Read 2 chapters of a book.</p> <p>In your workbook, please answer the following questions:</p> <p>Which character from the book would you most like to meet and why?</p> <p>What was your favourite part of the text? Why?</p> <p>How does this text relate to something you have read or viewed in another text?</p> <p><u>Spelling:</u> Go to sound waves unit 3 https://online.fireflyeduca</p>	<p>English</p> <p><u>Reading:</u> Read 2 chapters of a book.</p> <p>Draw a picture of a character in your text. Label the character with their traits.</p> <p><u>Spelling:</u> Use your list words for Soundwaves Unit 3 to find definitions for 5 words. Write a sentence for each word.</p> <p><u>Writing:</u> Describe someone who is a hero to you.</p> <p>Why are they a hero?</p>	<p>English</p> <p><u>Reading:</u> Read 2 chapters of a book.</p> <p>Choose two characters and compare them.</p> <p>How are they different? How are they the same?</p> <p><u>Spelling:</u> Use your list words for Soundwaves Unit 3 and create your own word search using all the words in your spelling list.</p> <p><u>Writing:</u> The world's largest theme park has just opened. Be a reporter and describe the theme park in a newspaper report.</p> <p>Remember to make it</p>	<p>English</p> <p><u>Reading:</u> Read 2 chapters of a book.</p> <p>After reading the chapters, retell them to a family member using the words first, next, lastly. List down how these chapters relate to something in your own life.</p> <p><u>Spelling:</u> Use your list words for Soundwaves Unit 3 to write a story using as many spelling words as you can. Underline each of your spelling words.</p> <p><u>Writing:</u> You are a reporter for a television show. You are going to interview the Prime Minister.</p>	<p>English</p> <p><u>Reading:</u> Read 2 chapters of a book.</p> <p>Change the ending of the second chapter. Illustrate this ending after you have written it.</p> <p><u>Spelling:</u> Using your list words for Soundwaves Unit 3, write your spelling words in different directions, filling up the page. Use different colours and fonts.</p> <p><u>Writing</u></p> <ol style="list-style-type: none"> 1. Make a list of all the things you are grateful in your life. Illustrate/draw 2. Complete a story beginning with:

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>tion.com.au/services/student_login/soundwaves. Password: then020</p> <ul style="list-style-type: none"> • Copy spelling words into your book, • Do two columns of look, cover, write, check for the list words • Complete worksheet activity in your workbook, or you can print it at home. (attach pages to this document) <p><u>Writing:</u> Choose any animal that you would like to have as a pet. Write a letter to your parents or carers convincing them to allow you to get it.</p>		detailed and include a catchy headline which will get the attention of the reader.	Write down the questions that you would like to ask him.	The massive boulder raced down the hill directly towards.....
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2	<p>Mathematics: Number busting: our number for today is 27.</p> <p>Draw and write everything you know</p>	<p>Mathematics: iMaths4: How to login: www.imathskids.com.au</p>	<p>Mathematics: Complete number sheet attached at the back of the framework. Today's number is 1620.</p>	<p>Mathematics: Think Mentals Unit 11-Doubles Unit 12-Double, Doubles Below is the link:</p>	<p>Mathematics: Multiplication Card Game</p> <p>Choose from snap, go fish, memory, I have/who has?.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>about 27 (you can use any operation you like).</p> <p>Celebrity Numbers Game Play like Celebrity Heads but with a number written above each contestant's head. Before they begin you tell them how many digits their number is. They then have to ask different questions to work out their number (is it odd, even, in the counting 5s pattern, the number in the tens column bigger than the number in the ones column etc)</p>	<p>Access code: card230</p> <p>MNA8 Multiplication Problem Solving</p> <p>Complete both student pages in your book.</p> <p>Go to Games on iMaths – Grid Lock 7 Multiplication to 100</p>	<p>Complete the Multiplication pages at the bottom of the framework.</p>	<p>https://online.fireflyeducation.com.au/services/student_login/thinkmentals</p> <p>Your username and your password will be sent to you on Seesaw</p>	<p>Write multiplication facts on cards. Then write a set of easy to follow rules, make the cards, and then play the game with your family.</p> <p>LIMIT: 30 cards</p>
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	<p>Creative Arts:</p> <p>Listen to music and draw shapes and lines as you listen, to match the sounds, rhythms and mood.</p>	<p>Science:</p> <p>Much of the food and materials in our community rely on started their journey as some form of agriculture (farming) whether it came from a forest, a fishery (fish farm) and/or</p>	<p>History:</p> <p>QUONG TART: A very famous Chinese Australian.</p> <p>Research Quong Tart</p>	<p>Creative Arts:</p> <p>Watch this video and draw the picture in your book.</p> <p>https://www.youtube.com/watch?v=XI1O0uFafCk</p>	<p>PDHPE:</p> <p>Jog in place for 20 seconds 20 high knees 10 star jumps</p> <p>Create an informative poster explaining strategies</p>

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<p>Then decorate your work.</p>	<p>animal farm, there was a natural or managed ecosystem (environment) responsible for its growth.</p> <p>Farms are special places where animals and plants are grown to help produce food and products for us to eat.</p> <p>How do you think milk gets to your fridge? Write down your thought in your book.</p> <p>After you have predicted please go to: http://splash/abc.net/au/media/-/m/30258/from-the-dairy-to-the-shop?source=search</p> <p>Write in your own words how milk goes from the cow to the store.</p> <p>Draw the cycle of how milk is produced.</p>	<p>and answer these questions.</p> <p>Where was he born? Where and when did he die?</p> <p>When did he come to Australia?</p> <p>What was his role in stopping the opium trade? Why was this important?</p> <p>What type of merchant was he?</p> <p>He also ran many tearooms in Sydney. Look at the photo and describe his tearooms.</p> <p>Why was he honoured by the Chinese Imperial Court in Beijing?</p> <p>Why was he respected by the Australian community?</p> <p>What is his legacy in Australian culture today?</p>	<p>Once you have finished, take a photo and upload to Seesaw.</p>	<p>that children can use to stay healthy at this time.</p>

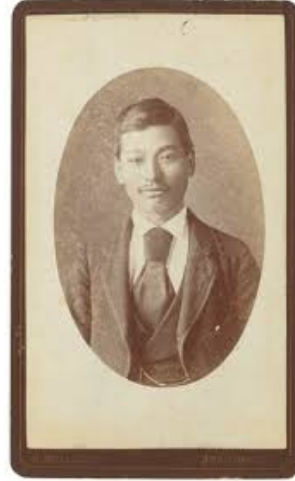
Monday

Tuesday

Wednesday

Thursday

Friday



Unit 3





a apple

List Words



- land _____
- flag _____
- camp _____
- sang _____
- sank _____
- crack _____
- dance _____
- catch _____
- stamp _____
- splash _____
- scrap _____
- grams _____
- animal _____
- happy _____
- happen _____
- travel _____
- chance _____
- cattle _____
- angle _____
- transport _____
- Saturday _____
- January _____
- blanket _____
- athlete _____
- platypus _____

Grapheme Chart

letters	words

- Circle the letters that represent  in the List Words.
- Write any other letters that can represent  on the Grapheme Chart. Write one word example for each.
- Write one stroke for every sound in each List Word with a line beside it, for example *hand IIII*; *back III*; *have III*.
- Colour the letter **a** if it represents  in the word.
 games chance babies animal platypus Saturday
 grams change because after kangaroo January
- Unjumble the letters to make List Words. Write a rhyming word for each word.
 daln _____ knas _____
 gnas _____ smarg _____
 mapc _____ hcart _____
 naced _____ nlega _____
- Write the List Words that are synonyms for these words.
 Synonyms are words with the same or similar meanings.
 glad _____ creature _____
 rug _____ spray _____
 soil _____ opportunity _____
 split _____ sportsperson _____



- Rewrite these words adding **ed** to each one. Finish the sentences with your words.
 Go to Helpful Hint .

trap _____	We _____ to travel in January.
plan _____	The wind _____ the door shut.
flap _____	The magpie _____ its wings.
snap _____	They were _____ in the maze.
slam _____	The branch _____.

- Write **bb**, **dd**, **gg**, **mm**, **pp**, **rr** or **tt** to finish the words.
 ha__y ca__le ra__it ha__en ca__y
 ha__er ca__ot la__er gra__ed dra__ed

- Join the word beginnings and endings to make List Words.
























spl	ance
ch	ack
cr	ash

st	ap
scr	ams
gr	amp


c	gle
ath	sport
an	vel
tran	atch
tra	et
blank	lete

- Complete the following.
 Wednesday, Thursday, _____, _____
 The weekend days are _____ and _____.
 November, _____, _____, February, March
 Summer months are December, _____ and _____.

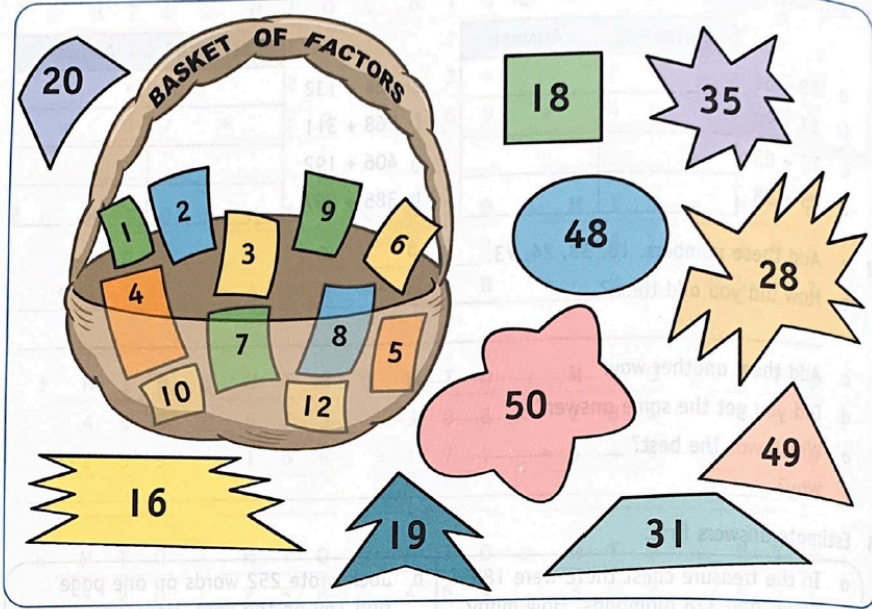


- Say the sounds for the sound boxes. Colour the sound box that represents the sound in each word.
 apple     
 pear   
 banana  
 carrot     
 grapes     
 tomato   

Challenge

- Finish the words by adding the first and last letters. Circle the words that do not contain .
- | | | | | | |
|-------------|------------|-------------|-------------|------------|---------------|
| Foods | | | Animals | | |
| __abba__ | __omat__ | __ala__ | __lligato__ | __nteate__ | __latypu__ |
| __ppl__ | __arro__ | __ggplan__ | __angaro__ | __agpi__ | __oann__ |
| __ineappl__ | __andwic__ | __amburge__ | __arro__ | __adpol__ | __aterpilla__ |
| __voad__ | __ang__ | __apsicu__ | __atll__ | __parro__ | __omba__ |
| __ancak__ | __acaron__ | __nchov__ | __lephan__ | __and__ | __andicoo__ |

Factors



1 Choose the factors from the basket which belong to each number.

Number	Factors from the basket	Missing factors
a 18		
b 35		
c 48		
d 28		
e 50		
f 49		
g 19		
h 16		
i 20		
j 31		

2 Each number has factors which are not in the basket. Fill in the *Missing factors* column.

Multiplication of tens

Product
A product is the answer when numbers are multiplied.
 $6 \times 7 = 42$
42 is the product of 6 and 7.

1 Use the numbers on page 84.

Write each number as a multiple of 2 factors.

a $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$ b $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$ c $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$ d $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$ e $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$

f $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$ g $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$ h $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$ i $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$ j $\begin{array}{r} \text{---} \\ \times \text{---} \\ \hline \text{---} \end{array}$

2 a

Factor	7	6		9		7		6
Factor	10		5		8	0	8	7
Product		48	15	72	64		56	

3 a

	$\begin{array}{r} \text{H T O} \\ 20 \\ \times 3 \\ \hline \end{array}$
--	---

b

	$\begin{array}{r} \text{H T O} \\ 30 \\ \times 4 \\ \hline \end{array}$
--	---

c

	$\begin{array}{r} \text{H T O} \\ 40 \\ \times 4 \\ \hline \end{array}$
--	---

d

	$\begin{array}{r} \text{H T O} \\ 20 \\ \times 5 \\ \hline \end{array}$
--	---

4 Use MAB blocks.

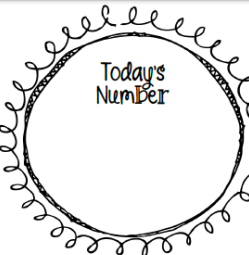
a $\begin{array}{r} \text{H T O} \\ 70 \\ \times 3 \\ \hline \end{array}$ b $\begin{array}{r} \text{H T O} \\ 60 \\ \times 4 \\ \hline \end{array}$ c $\begin{array}{r} \text{H T O} \\ 30 \\ \times 8 \\ \hline \end{array}$ d $\begin{array}{r} \text{H T O} \\ 50 \\ \times 6 \\ \hline \end{array}$ e $\begin{array}{r} \text{H T O} \\ 80 \\ \times 4 \\ \hline \end{array}$



Challenge! Use MAB blocks to work out:

a 30×12 b 40×10 c 50×11

Write in expanded form.



Today's
Number

What is the value of the?

Write in word form.

Is this number odd or even?

Complete the place value table.

Thousands	Hundreds	Tens	Ones

What is...

100 more _____

100 less _____

1,000 more _____

1,000 less _____

Add 'em up!

Add the first two digits to the last two digits to find the sum.

+ _____

Compare Numbers

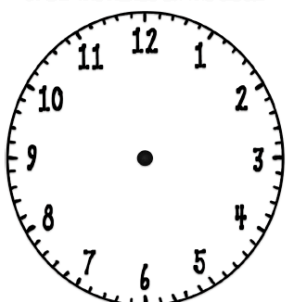
Compare the first 2 digits with the last 2 digits using >, <, or =.

_____ ○ _____

What time is it?

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

: _____

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the **LARGEST** number you can make? _____

What is the **SMALLEST** number you can make? _____

Make 5 other numbers.

Put those 5 numbers in order from **LEAST** to **GREATEST**.

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